



Jordan High Note

Grade 8
Semester 2

Workbook

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LESSON 1B VOCABULARY AND GRAMMAR

Comparative and superlative adjectives

1 ★ Choose the correct words to complete the sentences.

- 1 I think literature is **more / most** exciting than photography.
- 2 The well-known painting *The Rose* is the **better / best** painting in this museum.
- 3 That famous author is as **old / older** as my grandmother!
- 4 That character is **cooler / coolest** than the other character.
- 5 Photography isn't as relaxing **as / than** painting.

2 ★ Complete the sentences with the correct forms of the adjectives in brackets.

- 1 Laith's writing is **more dramatic** (dramatic) than Jawad's.
- 2 Books about cartoon characters aren't as _____ (interesting) as books about real people.
- 3 The book was _____ (bad) than I expected.
- 4 I think that book was the _____ (popular) one.
- 5 Shakespeare's plays are _____ (easy) to read than Dickens's novels.

3 ★★ Read the texts and complete the information.

My favourite books are *Little Women* by Louisa May Alcott, *The Cairo Trilogy* books by Naguib Mahfouz and *Anne of Green Gables* by Lucy Maud Montgomery. *Anne of Green Gables* is older than *The Cairo Trilogy*, but it isn't as old as *Little Women*. *Little Women* is the oldest of the three books.

Books - written in:

1868: ¹ *Little Women*
 1908: ² _____
 1950s: ³ _____

The price of paintings is crazy. The most expensive painting was *Mona Lisa* by Leonardo da Vinci. *The Concert* by Vermeer was also very expensive, but not as expensive as *Interchange* by Willem de Kooning.

Price of paintings:

\$860 million: ⁴ _____
 \$300 million: ⁵ _____
 \$250 million: ⁶ _____



4 ★★ Put the words in order to make sentences.

1 in / cheapest / shop / the / was / painting / the / this

This was the cheapest painting in the shop.

2 one / bigger / old / than / is / our new / our / TV

3 better / the / photo / was / than / the painting

4 the / in / the / sculpture / museum / this / is / strangest

5 as / wasn't / author / talented / the / the artist / as

6 colour / are / photos / than / black and white / more / photos / interesting

7 greatest / world / the / author / the / he / in / is / ?

5 ★★ Complete the questions with the words from the box.

as more oldest than the worst

1 Where is the **oldest** painting in the world?

2 What's _____ longest running play in the world?

3 Was he _____ successful than his brother as an author?

4 Is he _____ tall as the other actor?

5 Is this famous painting older _____ the other painting on display?

6 What is the _____ book ever written?

6 ★★ USE OF ENGLISH Complete the text with one word in each gap.

100 Top CLASSIC BOOKS for Teenagers

We asked teenagers about their favourite classic books. The **1**most popular book was *The Railway Children*. *Oliver Twist* wasn't **2** _____ popular as *The Railway Children*, but it was **3** _____ popular than the other books. In third place was *Heidi*. This came out in 1880, but it wasn't **4** _____ oldest book on the list.

7 ★★ USE OF ENGLISH Complete the second sentence using the word in bold so that it means the same as the first one. Use no more than three words including the word in bold.

1 Last year's art exhibition was better than this year's. **AS**

This year's art exhibition wasn't as good as last year's.

2 This photo isn't as bright as that one. **DARKER**

This photo _____ that one.

3 No day last year was hotter than June 20th. **THE**

June 20th _____ day last year.

4 My bedroom isn't as tidy as yours. **THAN**

Your bedroom _____ mine.

5 The play wasn't as good as I hoped. **THAN**

The play was _____ I hoped.

6 None of the students are as talented as Emily. **MOST**

Emily is _____ student.

8 Compare two of your favourite books. Write at least five sentences using different adjectives and comparisons.

LESSON 3B VOCABULARY | Literature

1 ★ Match the adjectives from the box with the descriptions.

disappointing exciting funny
original predictable scary

- 1 It makes people laugh. *funny*
- 2 The ending was obvious from the start. _____
- 3 It was a great adventure – I couldn't stop reading it. _____
- 4 I stopped reading because I was so frightened! _____
- 5 I was really excited before I read it, but it wasn't as good as I thought.

- 6 It was a completely different kind of story. _____

2 ★ Complete the sentences with words connected to books.

- 1 *A Star is Made* – My mum loved this *novel*. It was about friendship, but it was very sad. My mum cried at the end.
- 2 There are a lot of *d*_____ books like *Sherlock Holmes*.
- 3 This book was a *c*_____. It was very funny.
- 4 He is a very famous *a*_____. He writes a lot of very exciting *m*_____ books. The *e*_____ is always surprising.
- 5 In my opinion, the *p*_____ of this book is very predictable, but the *c*_____ are excellent. Kareem was a good man.
- 6 My favourite type of book is a *b*_____. I like to learn about real people.

7 My uncle is a talented *i*_____. He draws the pictures for this *g*_____ *n*_____. It's very popular.

- 8 My friends loved it, but I'm not keen on *s*_____ *f*_____ books.
- 9 I read a lot of *n*_____ - *f*_____ books. The ones about nature are my favourites.

3 ★★ Complete the questions with some of the words from Exercise 2.

What's worse?

1 A boring *biography* about the life of someone you don't know or a *h*_____ book about houses?

2 A *h*_____ that isn't exciting or a *f*_____ that isn't funny?

3 A detective novel with a predictable *p*_____ or a science-fiction story with a *c*_____ you don't understand?

4 An *a*_____ who can't write a good story, or an *a*_____ who can't draw well?

5 *a*_____ who you don't like or a *b*_____ with terrible pictures?

4 Use some of the words from this lesson to write about the kind of books you like and dislike and explain why.

LESSON 4B GRAMMAR

Too, (not) enough

1 ★ Complete the answers with Yes or No.

1 Is this TV OK for you?

a No, it's too big.

b _____, it's big enough.

c _____, it isn't big enough.

2 Is this graphic novel OK?

a _____, it's short enough.

b _____, it isn't short enough.

c _____, it's too short.

3 Was the book a good length?

a _____, it was too long.

b _____, it wasn't long enough.

c _____, it was long enough.

2 ★★ Complete the sentences with the correct adjectives from the pairs of words in the box.

big / small busy / free difficult / easy
 early / late funny / serious
 noisy / quiet old / young

1 I can't work when other people are talking at the same time. It's too noisy to concentrate.

2 I haven't got time to help you today. I'm too _____.

3 You can't go into the library. You're too _____. It closed five minutes ago.

4 I can't understand this book. It's too _____ for me.

5 I'm not _____ enough to travel without my parents.

6 You can't see all the paintings in the museum in one day. It's too _____.

7 It wasn't a good comedy. It wasn't _____ enough.

3 ★★★ USE OF ENGLISH Complete the second sentence using the word in bold so that it means the same as the first one. Use no more than three words including the word in bold.

1 I'm too old to climb a mountain.
YOUNGI'm not young enough to climb a mountain.2 I couldn't finish the test. I wasn't fast enough. **SLOW**
I couldn't finish the test.
I _____.3 The laptop I wanted wasn't cheap enough. **EXPENSIVE**

The laptop I wanted _____.

4 The actors are too quiet and I can't hear them. **LOUD**

The actors aren't _____ and I can't hear them.

5 This tablet isn't small enough for my bag. **BIG**

This tablet _____ for my bag.

6 The old museum is too cold and people don't like going there.

WARM

The old museum isn't _____ and people don't like going there.

4 Write about types of literature or types of art that you don't like and say why using *too* or *(not) enough*.

LESSON 5B LISTENING AND VOCABULARY

1 Choose the correct words to complete the sentences.

1 When people want to buy or sell something like a famous painting, they usually do it at ____.

- a an auction
- b a museum
- c a festival

2 A painting or a photograph usually has a thin piece of wood or plastic around it. We call this a ____.

- a cover
- b sculpture
- c frame



2 6.12 Listen to an interview and choose the correct answers.

1 What do we know about the painting?

- a A famous actor bought a copy of the painting.
- b All versions of the picture are identical.
- c The artist signed some of the copies of the painting.

2 We definitely know that

- a it wasn't the only painting on sale that day.
- b the person who bought it was at the auction.
- c The artist was at the auction.

3 What do we know about the joke?

- a No-one knows who planned it.
- b It destroyed the whole painting.
- c It didn't go exactly as planned.

3 Complete the sentences with the correct forms of *get*.

1 I ____ a new book from my aunt yesterday. It's a graphic novel!

2 What time did you ____ to school this morning?

3 It's too hot to run! I'm ____ tired.

4 Can I ____ a glass of orange juice in the restaurant?

4 Match each use of *get* in Exercise 3 to the meanings a-d.

- a arrive _____
- b become _____
- c buy _____
- d receive _____

5 Write four sentences with *get*, each using a different meaning of *get*: *arrive, become, buy and receive*.

I got a new video game from my dad yesterday.

Pronunciation

ACTIVE PRONUNCIATION | /dʒ/ and /g/ sounds

You can hear the sound /dʒ/ in words with the letters *j, g* and *dg* (e.g. *jam, generous, budget*).

Be careful, the letter *g* can be /dʒ/ or /g/, (e.g. *age, hungry*).

6 6.13 Look at the words.

Tick the ones which we pronounce with the /dʒ/ sound. Listen, check and repeat.

1 <input type="checkbox"/> August	6 <input type="checkbox"/> middle-aged
2 <input checked="" type="checkbox"/> gym	7 <input type="checkbox"/> yoghurt
3 <input type="checkbox"/> Biology	8 <input type="checkbox"/> gender
4 <input type="checkbox"/> magazine	
5 <input type="checkbox"/> village	



1 For each learning objective, write 1–5 to assess your ability.

1 = I don't feel confident. 5 = I feel confident.

Learning objective		Course material	How confident I am (1–5)
1	I can use comparative and superlative adjectives to talk about people or objects.	Student's Book pp. 4–5	
2	I can understand new words in a text and talk about book festivals.	Student's Book pp. 6–7	
3	I can talk about literature.	Student's Book p. 8	
4	I can use <i>too</i> and (<i>not</i>) <i>enough</i> to talk about the quantity of something.	Student's Book p. 9	
5	I can identify specific information in an interview and talk about murals.	Student's Book p. 10	
6	I can make and accept or refuse suggestions.	Student's Book p. 11	
7	I can write a book review.	Student's Book p. 12	

2 Which of the skills above would you like to improve in? How?

Skill I want to improve in	How I can improve

3 What can you remember from this unit?

New words I learnt and most want to remember	Expressions and phrases I liked

VOCABULARY AND GRAMMAR

1 Read the definitions and write the words.

- 1 a person who reads literature reader
- 2 a person who writes a book writer
- 3 a book about the real world or the things in it non-fiction
- 4 a book about a real person autobiography
- 5 a person who draws pictures for books illustrator
- 6 a story with pictures comic book

2 Complete the film review with the words from the box.

author chapter characters
comedy ending plot setting
thriller

A CAMPING TRIP

Critics love ¹author Lauren Price's latest book because it tells the story of real people in a new and interesting way. The ² _____ is about a group of school friends who go camping. At first you think it's a ³ _____ because there are many funny situations. But later, the friends get lost and have a lot of scary moments, so it's a ⁴ _____, too. The first ⁵ _____ introduces us to the ⁶ _____, one by one. First, Malek, who is the leader of the group and a mysterious boy. The author also perfectly describes the ⁷ _____ so we can see in our minds exactly where the action happens. And the ⁸ _____? Well, you will have to read the book! I can say it isn't predictable!

3 Choose the correct words to complete the sentences.

- 1 He is the *literature* / *writer* of the book about animals.
- 2 I want to see a *photographer* / *photography* exhibition at the National Portrait Gallery.
- 3 It is one of the most famous *sculptors* / *sculptures* in the world.
- 4 My favourite *painter* / *musician* is Leonardo da Vinci. I love the *Mona Lisa* at the Louvre Gallery.

4 Match sentences 1–4 with the uses of *get*.

arrive become buy
 receive

- 1 Ryan's got me a ticket to the book festival.
- 2 Dad never gets angry with us – he's great!
- 3 I always get to school early in the morning.
- 4 I got good grades in all my subjects at school this year.

5 Complete the sentences with the comparative or superlative forms of the adjectives in brackets.

- 1 For me, *the worst* (bad) part of the book is when the main character dies. It's so sad!
- 2 The artist's new exhibition is _____ (good) than his previous ones.
- 3 He is definitely _____ (scary) character I've found in a book.
- 4 Is the Burj Khalifa _____ (big) building in the world?

6 Rewrite the sentences with *(not)* as ... as.

- 1 Book festivals are more interesting than art exhibitions.
Art exhibitions _____.
- 2 A photograph is more colourful than a sculpture.
A sculpture _____.
- 3 The first book was better than the second book.
The second book _____.

7 Write sentences using the prompts and *too + adjective* or *(not) + adjective + enough*.

- 1 You never laugh. You're *too serious* (serious).
- 2 I'm falling asleep. This book is _____ (interesting).
- 3 I didn't really enjoy the book. The plot was _____ (predictable).
- 4 I don't think I'm _____ (talented) to become an author.

USE OF ENGLISH

8 Complete the text with the correct answers a-c.

STRATEGY | Multiple choice cloze

Remember that the word you choose must fit grammatically into the sentence and must also have the correct meaning.

LAILA'S FIRST DAY

Laila's First Day is one of the most popular children's books by international ¹ Vicky Morgan. The ² for the story is an international primary school, in Jordan. Laila, of course, is the main ³, and we meet her new friends along the way.

The story teaches us about the importance of friends. And the ⁴ is a true surprise!

1 a author	b reader	c character
2 a plot	b novel	c setting
3 a artist	b character	c sculptor
4 a chapter	b ending	c novel

LISTENING

9 6.14 You are going to hear a review of a book. Complete the sentences.

- 1 *The Stranger* is a *science fiction* novel.
- 2 The _____ for the book is the inside of a *spaceship*.
- 3 There are _____ main characters, Frank and _____.
- 4 Khaled thinks the book is _____.



SPEAKING

10 Read the information below. Then, in pairs, do the speaking task.

You are free next weekend and you would like to do something with a friend. Talk to your friend and decide on the best activity to do. Use the ideas in the box to help you.

do sport go for a walk
go to a book festival go to an art exhibition play a game

WRITING

11 You see the following on a website.

Our readers' favourite books

Tell us about your favourite book. Say what type of book it is, who the author is, who the characters are and describe the plot. Tell us why you loved the book.

Write a post about your favourite book.

LESSON 1B VOCABULARY AND GRAMMAR

Going to

1 ★ Choose the correct words to complete the sentences.

- 1 Nasser *is* / *are* going to have a barbecue next week.
- 2 I'm *going* / *going to* read my book all night.
- 3 Rob and Henry *is* / *are* going to go camping.
- 4 Noura is going *make* / *to make* a cake.

2 ★ Read the questions and write short answers.

- 1 Is your dad going to take you to the sports centre?

✓ Yes, *he is*.

- 2 Is your sister going to study Maths at university?

✓ _____

- 3 Are you going to eat in the town centre?

X _____

3 ★ Complete the mini-conversation with one word in each gap.

Hala What ¹are you going to wear to the wedding?

Manal I don't know yet. Lola ² _____ going to help me choose something nice.

Hala How long are you going ³ _____ stay at the wedding?

Manal Not long. My dad is ⁴ _____ to collect me at ten o'clock.

4 ★ Use the information to write sentences about the people's plans for tonight using *going to*.

- 1 Nadia – cook dinner
- 2 Mr Green – look for another job
- 3 My parents – buy a new camera
- 4 My sister – phone Lama

Tonight ...

1 Nadia is going to cook dinner.

2 _____

3 _____

4 _____

5 ★★ Use the information about people's plans for Saturday to correct the sentences.

Plans for Saturday:

Nadia – go shopping

Mr Green – cook dinner

My parents – drive to the seaside

My sister – meet Lama

- 1 Nadia is going to watch TV.

She isn't going to watch TV. She's going to go shopping.

- 2 Mr Green is going to get a takeaway.

- 3 My parents are going to drive to the mountains.

- 4 My sister is going to meet our grandmother.

LESSON 2B VOCABULARY | Places in the city and transport

1 ★ Match things and activities 1–6 with places a–f.

1 <input type="checkbox"/> paintings	a station
2 <input type="checkbox"/> money	b library
3 <input type="checkbox"/> sleeping	c museum
4 <input type="checkbox"/> shopping	d hotel
5 <input type="checkbox"/> train	e market
6 <input type="checkbox"/> books	f bank

2 ★★ Match the words from the box with the definitions.

airport bridge castle hospital
park port post office sports centre
square supermarket
tourist information centre

1 It's a place you go to fly somewhere. *airport*

2 You go there when you're ill.

3 It's a good place to go for a walk.

4 You go here to buy stamps and to send letters.

5 In this building, you can play sports and keep fit.

6 This is a big shop. You can buy food and things for the house here.

7 You can see boats and ships here.

8 This is a useful place for holidaymakers. You can get maps and other things here.

9 You need this to cross from one side of a river to the other.

10 This is an old building. Kings often lived in them.

11 This is an open space in the centre of a town. There are buildings all around it.

3 ★★ USE OF ENGLISH Choose the correct words a–c to complete the dialogue.

Malek You're late. What happened?

Rakan Nader and I **1** our bikes to the beach. It was 40 km away. We were really tired when we got there. Then it started to rain.

Malek Oh, no! So **what** did you do?

Rakan We **2** the train. We got **3** with our bikes, but then a man told us to get **4** at the next station because there was no place for bikes.

Malek Oh, **dear**.

Rakan So, then I rang my brother and he **5** my parents' car and came to get us.

Your parents' car isn't very big. I know. When we put the bikes in the car there was no room for us. So, Nader and I **6** two kilometres to the bus station and waited for the bus. Nader took the bus to the stop near the town **7** and I came here **8** foot. Now I need a warm cup of tea and some food.

1 a drove	b rode	c got
2 a took	b drove	c rode
3 a through	b up	c on
4 a down	b away	c off
5 a rode	b drove	c went
6 a walked	b arrived	c got
7 a hall	b house	c home
8 a with	b on	c in

4 Write about how you get from your home to different places in your town, e.g. school, the town centre, friends' houses, the hospital.

LESSON 3B **LISTENING**1  **7.13** Where are the speakers?

 Listen to messages 1–4 and match them with places a–e.
There is one extra place.

- Message 1 **a** an airport
- Message 2 **b** a ferry
- Message 3 **c** a car park
- Message 4 **d** a different country
- e** a train station

2  **7.13** Listen to the messages again and choose the correct answers.

- 1 What problem did the first speaker have?
 - a** The car park closed for the night before they left.
 - b** It took a long time to do their shopping.
 - c** They couldn't drive away because of a different car.
- 2 What is the second speaker's main message?
 - a** Their flight was delayed.
 - b** Their journey is going well.
 - c** They are now safely at their holiday destination.
- 3 What did the third speaker NOT like on the ferry?
 - a** The time of the announcement.
 - b** The food offered at breakfast.
 - c** The room she slept in.
- 4 What is the fourth speaker going to do in five minutes?
 - a** He's going to get on the train.
 - b** He's going to go home.
 - c** He's going to miss the train.
- 3 Imagine you're late to meet your friend. Write a text message to explain where you are, why you are late and what you are going to do.

Pronunciation

ACTIVE PRONUNCIATION | /æ/ and /eɪ/ sounds

When we add the letter *e* to the end of a one-syllable word which has the letter *a*, the pronunciation changes:

hat /'hæt/ – *hate* /'heit/

mad /'mæd/ – *made* /'meɪd/

4  **7.14** Find one word with the /æ/ sound and one word with the /eɪ/ sound in each of these sentences. Listen and repeat.

- 1 Hi **Jack**, I'm going to be a bit **late**.
- 2 I'm drinking a can of orange juice and eating a **cake**.
- 3 Hi, **Harriet**. How was the game?
- 4 Dad went, but I hate getting up **early**.

5  **7.15** Say hi to these people. Be careful when you pronounce their names. Listen, check and repeat.

- 1 Hi, **Charlie**!
- 2 Hi, **Jane**!
- 3 Hi, **Jack**!
- 4 Hi, **Jake**!
- 5 Hi, **Logan**!
- 6 Hi, **Harry**!



LESSON 4B GRAMMAR

Present Continuous: future arrangements

1 ★ Complete the mini-conversations with the Present Continuous forms of the verbs in brackets.

A

Randa I can't make it to your family dinner, I'm afraid. It's my sister's graduation and we ^{1're} going (go) to a restaurant.

Nour That's a pity. Nadia ² _____ (come). She phoned earlier. She's back from her holidays.

B

Malek What ³ _____ (you/do) this afternoon?

Kamal I ⁴ _____ (meet) Logan at four o'clock. We ⁵ _____ (play) tennis.

C

Frank Why ⁶ _____ (you/not play) football after school today?

Callum I can't. I ⁷ _____ (go) to the dentist at five o'clock.

2 ★★ Complete the intentions with the verbs from the box and the correct forms of *going to*. Then match the sentences with the mini-conversations from Exercise 1.

play play show

1 We *'re going to play* in a competition next week.

2 She _____ us her photos from India.

3 But I _____ tomorrow.

3 ★★ Look at the diary and complete the sentences using the Present Continuous and *going to*.

Monday	Meeting with Mr Wood about the Maths competition – 10 a.m.
Tuesday	Tennis with Lauren – 10 a.m. (Play better this time!)
Wednesday	Dentist – 9 a.m., ask about broken tooth.
Thursday	Lily arriving by train 1.45 p.m., meet her at the station, show her the town.

1 I'm meeting Mr Wood about the Maths competition at 10 a.m. on Monday.

2 I _____ with Lauren on Tuesday morning.

3 I _____ better this time!

4 I _____ on Wednesday morning.

5 I _____ about my broken tooth.

6 I _____ at 1.45 p.m. at the train station.

7 I _____ the town.

4 ★★ Complete the questions about the diary in Exercise 3.

1 When are you meeting Mr Wood?

At 10 a.m. on Monday.

2 _____ the dentist?

Because I've got a broken tooth.

3 _____ Lily?

At 1.45 p.m.

5 Write about some definite arrangements you, or people you know, have for the next week.

1 For each learning objective, write 1–5 to assess your ability.

1 = I don't feel confident. 5 = I feel confident.

Learning objective		Course material	How confident I am (1–5)
1	I can use <i>going to</i> to talk about future intentions and plans.	Student's Book pp. 16–17	
2	I can talk about places and transport in cities.	Student's Book p. 18	
3	I can understand new words in announcements.	Student's Book p. 19	
4	I can use the Present Continuous to talk about future plans and arrangements.	Student's Book p. 20	
5	I can ask for and give directions.	Student's Book p. 21	
6	I can identify specific information in online forum posts and talk about travelling.	Student's Book pp. 22–23	
7	I can write a short message.	Student's Book p. 24	

2 Which of the skills above would you like to improve in? How?

Skill I want to improve in	How I can improve

3 What can you remember from this unit?

New words I learnt and most want to remember	Expressions and phrases I liked

VOCABULARY AND GRAMMAR

1 Look at the pictures and write the words.

1



museum

2



3



4



5



6



7



8



2 Complete the sentences with one word in each gap.

1 We always take a taxi to the airport - it's more convenient.2 I usually _____ a bike to school - it's cheap and good for the environment!3 Lots of people _____ a car to work and end up in traffic jams.4 In small cities, it's usually quick and easy to go to places on _____.5 Sometimes, the bus driver doesn't let you _____ on the bus if it's really full.6 I'm so excited! I'm going to Paris by _____ next weekend and I love flying!

3 Match each person's situation with the best suggestion(s) about what to do.

1 do some sightseeing
 2 go to the beach
 3 have a sandwich
 4 visit a museum
 5 visit friends

1 I want to get to know this city.
 2 I'm hungry.
 3 I don't want to stay home alone!

4 I want to do something cultural this summer.

5 I just want to have fun!

4 Choose the correct words to complete the text.

Are you looking for an adventure holiday?

1 *Book / Rent* a seat on the Orient Express and travel across Europe to Asia in style.

Trains depart all year round, just **2** *check / look* the online timetable for details.

Journeys are **flexible**, so you can leave the train to **3** *go / take* a tour of cities on the way.

And we can also help you **4** *find / stay* overnight accommodation.

So what are you waiting for? Train tickets go fast so **5** *buy / sell* yours now!

5 Complete the conversation with the correct form of *going to* and the verbs in brackets.

Alex What **1** *are you going to do* (do) today?

Tom I **2** *_____* (watch) the match on TV, what about you?

Alex I **3** *_____* (clean) the house. And you **4** *_____* (help).

Tom **5** *_____* (you go) to the shops after?

Alex No, I **6** *_____* (not go) because Eric can't come. He **7** *_____* (visit) his mother in hospital.

Tom Oh! Did I tell you Rob and Lucas **8** *_____* (come over) after the match?

Alex Really? OK, then
, _____ (you/help) me with the housework?

Tom Of course I am.

6 Complete the sentences with the correct Present Continuous forms of the verbs in brackets.

- 1** Laith *is swimming* (swim) at 9 a.m. on Saturday morning.
- 2** They _____ (go) shopping in the afternoon.
- 3** On Sunday, in the morning, they _____ (clean) the house.
- 4** They _____ (not watch) football on Saturday.
- 5** In the afternoon, Clare _____ (visit) her grandparents.
- 6** They _____ (not go) to the park this weekend.

USE OF ENGLISH

7 Choose the correct words a-c to complete the texts.

1 Please make sure you **clear your rubbish away** if you a barbecue on the beach.

a get **b** have **c** make

2 Respect others at all times and be quiet when using the .

a library **b** market **c** station

3 Follow the signs and go straight for the metro.

a off **b** up **c** on

4 Please ring the bell when you want to get the bus.

a from **b** off **c** out

5 The is a great place to learn about the history of a place, and to see ancient objects.

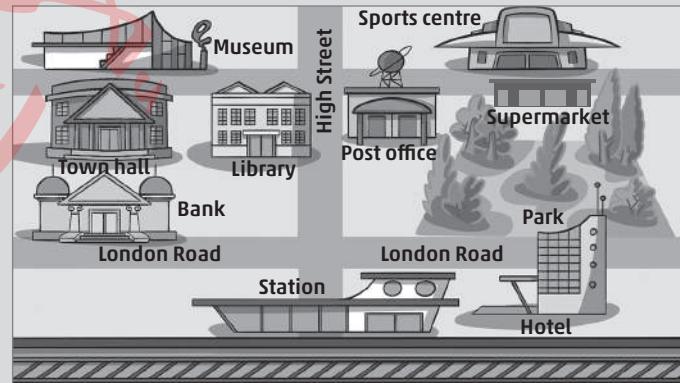
a museum **b** town hall
c sports centre

6 Queue here to tickets to travel today.

a shop **b** find **c** buy

Speaking

8 In pairs, take turns to ask for and give directions. Use the map below.
Student A: you are at the station and you want to go to the town hall.
Student B: you are at the station and you want to go to the sports centre.



WRITING

9 Read the task below.

Your friend's family is going to meet you and your family for dinner tomorrow. You are going to meet them at a restaurant in the town centre. Write a short email and tell him/her how to get from the bus station to the restaurant.

Write your email.

LESSON 1B VOCABULARY AND GRAMMAR

Will/won't

1 ★ Complete the text with *will* or *won't*.

Will you have a **drone** in the future?



Comments

No, people ¹*won't* have drones because they are dangerous. There was a problem once when a drone flew near an airport and all the flights stopped. Soon, there ² _____ be an accident and the government ³ _____ say that only companies and people like the police and army can have drones. **Imad**

Yes, I ⁴ _____ take it on holiday so that I can take great photos. I think schools ⁵ _____ tell students not to bring drones to school, but they ⁶ _____ be great fun in your free time. I ⁷ _____ make videos with my drone, but I ⁸ _____ do anything dangerous like flying it near roads. That's wrong. **Heba**

What do you think?

2 ★★ Complete the sentences with *will* or *won't* and the correct verbs from the box.

be buy eat go use

By 2050 ...

1 there *won't be* any traditional TV channels. **X**

2 we _____ money to buy things. **X**

3 people _____ on virtual holidays. **✓**

4 people _____ meat. **X**

5 we _____ everything on the Internet. **✓**

3 ★★ Put the words in order to make sentences.

Are your friends *optimistic* or *pessimistic* about the future?

Optimistic friends

1 have / technology / will / of / easier / because / we / lives
We will have easier lives because of technology.

2 longer / will / live / we

3 help / people / each / other / will

Pessimistic friends

4 the / few / world / control / a / will / companies / big

5 world / hotter / the / get / will

4 ★★ Complete the sentences using **will** and the words in brackets.

- 1 Next year, I will be able to drive (I/can/drive).
- 2 In 50 years, _____ (we/can/fly) to Australia in two hours.
- 3 In 10 years, _____ (people/can/go) on holiday to space.
- 4 Get a passport! _____ (you/can/travel) to other countries.
- 5 Get a special cover for your phone. _____ (you/can/take) photos underwater.
- 6 This language app is great. In one year _____ (I/can/speak) French.

5 ★★ Complete the mini-conversations using **will**.

Lauren What job ¹will you have in the future?

Paige I'm not sure. I'd like to be a doctor.

Fadi Where ² _____ in the future?

Adnan In the future, I will live in Greece.

Logan ³ _____ rich?

Ryan I hope so. I want to live in a big house and not worry about money!

Issa What ⁴ _____ in your free time?

Imad I'll do lots of sports and exercise.

Fadia Where ⁵ _____ on your holidays?

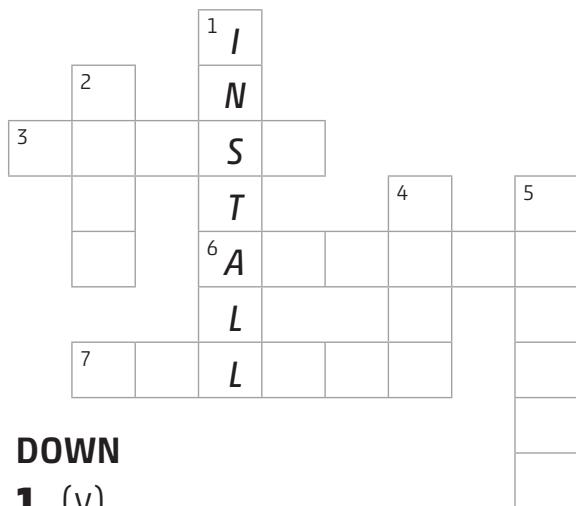
Hala All over the world.

6 ★★★ Complete the second sentence using **will/won't be able to** and the verb in bold.

- 1 At the moment, doctors can't help people with some diseases. **CURE**
By 2100, doctors will be able to cure all diseases.
- 2 Students can now do some homework online. **TAKE**
By 2030, students _____ exams online.
- 3 We can do research and read books for free online. **USE**
In the future, we _____ the Internet for free. We will have to pay for it.
- 4 We can book flights and hotels online. **TRAVEL**
In the future, we _____ all over the world using Virtual Reality.
- 5 We can use apps to check our health. **SWITCH OFF**
In the future, we _____ these apps. Doctors will watch them all the time and send us messages - 'Do more exercise! Go to bed earlier!'

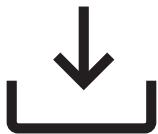
LESSON 2B VOCABULARY | Computer equipment

1★ Complete the crossword with verbs (v) or nouns (n).



DOWN

1 (v)



2 (v)



4 (v)



5 (v)



ACROSS

3 (n)



6 (v)



7 (v)



2 ★★ Complete the sentences with the words from the box.

battery cable desktop disk screens wireless

- 1 This laptop battery is very old. It lasts for half an hour.
- 2 You can connect your phone to your laptop using a USB _____. It's very easy.

3 My parents still have an old _____ computer. It's very heavy and slow.

4 You spend all day looking at _____ - on your phone, your laptop and the TV.

5 The computer has a 1TB hard _____. I have lots of files!

6 A _____ mouse is good - you can move it easily.

3 ★★★ USE OF ENGLISH Complete the second sentence using the word in bold so that it means the same as the first one. Use no more than three words including the word in bold.

1 I need to give my battery more energy so that I can use my phone when I go out. **CHARGE**

I need to charge my phone so I can use it when I go out.

2 Could you make the volume louder, please? I can't hear it. **UP**

Could you _____ the volume, please? I can't hear it.

3 You don't need a cable when you use a wireless keyboard. **TO**

You don't _____ a wireless keyboard to your computer with a cable.

4 It's easy to get new apps and put them onto your phone. **INSTALL**

It's easy to _____ on your phone.

4 Describe your computer or other device using the words from the lesson.

LESSON 3B GRAMMAR

Adverbs of manner

1 ★★ Choose the correct words to complete the sentences. Sometimes more than one answer is possible.

- 1 My dad drives very **carefully** / **fast** / **healthily**.
- 2 This computer works **slowly** / **politely** / **well**.
- 3 Our coach sometimes shouts at us **loudly** / **hard** / **safely**.
- 4 Check your work **politely** / **carefully** / **badly**.
- 5 I ran very **fast** / **quickly** / **politely** to the bus stop.
- 6 The children played **urgently** / **happily** / **loudly** together.
- 7 We all worked **hard** / **healthily** / **well** during the lesson.
- 8 I need to phone home **urgently** / **dangerously** / **well**.

2 ★★ Complete the sentences with the adjectives in bold and adverbs formed from them.

1 CAREFUL

Be **careful** when you drive. Drive **carefully**.

2 LOUD

Everyone is talking _____. It's so _____. I can't think!

3 HARD

I work _____ every day. I'm a _____ worker!

4 GOOD

They're a _____ team. They always play very _____.

5 HEALTHY

I try to eat _____. I always eat _____ food.

3 ★★ Complete the mini-conversations with the words from the box. There is one extra word.

badly carefully hard loud loudly
polite politely slow slowly

Fred Have you got any speakers? The sound on your laptop isn't very **1loud**.

Eric It is, but I can't play it **2** _____. My dad works at night and he's sleeping.

Fred Oh, OK.

Heba Hurry up!

Fatima I'm ready!

Heba You're so **3** _____!

Fatima I'm not.

Heba You are! You do everything **4** _____ and you're always late!

Mum Your teacher says you always work **5** _____ during the lessons.

Husam I do!

Mum And he says that you're very **6** _____.

Husam ... but?

Mum But you did very **7** _____ in your exams.

Husam I know.

Mum You made some silly mistakes. He says you should always check your work **8** _____ when you finish.

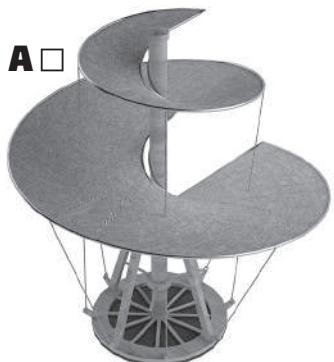
Husam I will, don't worry.

4 Write about how you do different activities. Which do you do well, badly, slowly, carefully, etc.?

LESSON 4B LISTENING AND VOCABULARY



1 8.10 Listen and number the pictures.



2 8.10 Listen to the conversations again and choose the correct answers.

- 1 Two friends talk about an e-register. What are they both worried about?
 - a Their teacher – he's angry when students are late.
 - b Their parents when they see their grades.
 - c A punishment one of them will get for being late.
- 2 Two friends talk about Leonardo da Vinci. What do you learn about him?
 - a He had a lot of ideas for inventions.
 - b He wasn't an artist.
 - c He built a lot of his designs.
- 3 Two people talk about a new idea at school. What do we know about the idea?
 - a The teachers and students disagree about the idea.

b Not all the students at the school are trying the idea.

c The students are going to try the idea for a month.

4 What are the people in the shop going to ask about?

a What happens if you take something without paying?

b What happens if you haven't got the money in your bank to pay?

c What happens if you don't like using new technology?

Pronunciation

ACTIVE PRONUNCIATION | Stress in compound nouns

Compound nouns are words created from two nouns or an adjective and a noun (e.g. *bathroom*, *greenhouse*).

In compound nouns, we put the stress on the first word (e.g. *bath*room).

3 8.11 Complete the compound nouns with the words from the box. Listen, check and repeat.



board end mate phones place
table track washer

1 soundtrack

5 dish

2 head

6 room

3 week

7 skate

4 fire

8 time

4 8.12 Listen and write the words. Then listen and repeat.



1 supermarket

2 courrent k

3 house k

4 touch t

5 kouch d

6 souch h

1 For each learning objective, write 1–5 to assess your ability.

1 = I don't feel confident. 5 = I feel confident.

Learning objective		Course material	How confident I am (1–5)
1	I can use <i>will/won't</i> to make predictions about the future.	Student's Book pp. 26–27	
2	I can talk about computers.	Student's Book p. 28	
3	I can use adverbs to talk about the way we do things.	Student's Book p. 29	
4	I can identify the main points in a conversation and talk about technology.	Student's Book p. 30	
5	I can express, agree and disagree with opinions.	Student's Book p. 31	
6	I can identify the structure of a text and talk about feelings and communication.	Student's Book pp. 32–33	
7	I can write a short notice.	Student's Book p. 34	

2 Which of the skills above would you like to improve in? How?

Skill I want to improve in	How I can improve

3 What can you remember from this unit?

New words I learnt and most want to remember	Expressions and phrases I liked

VOCABULARY AND GRAMMAR

1 Match 1–7 with a–g to make the names of computer equipment and gadgets.

1 <input type="checkbox"/> desktop	a battery
2 <input type="checkbox"/> fitness	b computer
3 <input type="checkbox"/> hard	c cable
4 <input type="checkbox"/> laptop	d disk
5 <input type="checkbox"/> USB	e headset
6 <input type="checkbox"/> virtual reality	f headphones
7 <input type="checkbox"/> wireless	g tracker

2 Complete the instructions with the correct words from the box.

attach document save screen
smartphone switch on

How to email a document using your new smart printer

1 Switch on your computer, tablet or **2** _____.

Place your **3** _____ under the scanner.

Check you are happy with the **scan** on your device **4** _____.

5 _____ the file, **6** _____ it to your email and send.

3 Complete the conversation with *will*, *won't* and the correct form of the verbs in brackets.

Adel Where **1** will you live (you/live) in ten years?

Faisal **2** _____ (I/move) to Oman, but **3** _____ (I/not have) a house – I'll get a flat. What about you?

Adel **4** _____ (I/be) a famous scientist, so **5** _____ (I/not stay) in one place, but travel the world!

4 Choose the correct words to complete the sentences.

- Stay **safe** / **safely**! Never drive too **quick** / **quickly**!
- This is a message for Callum. Please contact the office **urgent** / **urgently**!
- Eric did **good** / **well** in his exams.
- My sister makes friends **very easy** / **easily**.

USE OF ENGLISH

5 Choose the correct words a–d to complete the text.

In the next ten years ...

Scientists will further **1** _____ eye-control technology for all our devices and gadgets.

Artificial intelligence will **2** _____ very important in all aspects of our lives.

Someone will **3** _____ some new smart clothes. These will change colour or shape when it's too hot or cold.

In fact, technology will progress so **4** _____, that we will be **5** _____ by all the changes.

1 a develop	b discover
c experiment	d invent
2 a become	b exist
c find	d go
3 a do	b planning
c learn	d test
4 a easily	b hard
c quickly	d slow
5 a amazed	b boring
c happy	d stress

6 Complete the second sentence so that it means the same as the first one. Use no more than three words in each gap.

STRATEGY | Transformations

Make sure you read the first sentence carefully and understand the meaning. The second sentence must be as close to that meaning as possible.

- 1 There are new apps on my phone.
I *installed new apps* on my phone yesterday.
- 2 My school will have a new art room next year.
Next year, there _____ a new art room in my school.
- 3 I'm optimistic about getting a place at university.
I hope I _____ a place at university.

LISTENING

7 8.13 Listen and choose the correct answers.



- 1 The teacher thinks that Jack is tired because
 - a he read a book until late.
 - b he was online until midnight.
 - c he went to bed late.
- 2 The scientist thinks that in twenty years' time electric cars will
 - a be able to go faster.
 - b have better batteries.
 - c be cleaner.

SPEAKING

8 Look at the photos. In pairs, take turns to describe what you can see in the photos and answer the questions below.

- 1 What are the students doing?
- 2 What subject do you think they are studying?
- 3 Describe other things in the photos.



WRITING

9 Write an email to a friend to tell him/her about the gadget you decided to buy for your brother/sister. Include the following information:

- what the gadget is
- why you want to buy this gadget
- what your brother/sister will be able to do with it
- ask your friend what he/she thinks of the idea for the gadget

LESSON 1B VOCABULARY AND GRAMMAR

Must/mustn't/have to/don't have to

1 ★ Look at the information and decide if the sentences are true or false.

Walking Club

Free club for students in Grades 8–12. The club is for everyone – even those who aren't fit. If you are interested, take a copy of the letter home to your parents and ask them to sign it. Bring the letter to the first meeting of the club. You can't attend without your parents' signatures.

No special equipment needed. Bring walking trousers, a T-shirt and trainers. The first walk is a 4.4 km walk from the school through the park. Stay with the group at all times.

1 You have to pay to join the club.
 2 You must be fit.
 3 Your parents must sign the letter.
 4 You don't have to wear trainers.

2 ★★★ Choose the correct words to complete the sentences. Sometimes both options are possible.

1 You **mustn't / don't have to** wear your school uniform. You can wear casual clothes if you prefer.
 2 You **mustn't / don't have to** use your hands when playing football. You can only use your feet or head.

3 You **must / have to** have a ball to play basketball.

4 We **mustn't / don't have to** play football at our school. We can choose other sports.

3 ★★ Look at the poster and complete the sentences with **have to, don't have to or mustn't**.

TENNIS COMPETITION

Show your ticket at the gate.

Sit in the correct seat.

Don't walk on the grass.

Be quiet during the game.

You can arrive late and leave early, BUT please try not to disturb other people.

No food (you can get water here).

1 You **have to** show your ticket at the gate.

2 You _____ sit in the correct seat.

3 You _____ walk on the grass.

4 You _____ shout.

5 You _____ arrive on time.

6 You _____ stay until the end.

7 You _____ bring food.

4 ★★★ USE OF ENGLISH Choose the correct words a–c to complete the text.

Cheese rolling is a very special and very dangerous sport. There is a hill in England where, every year, a big, round cheese rolls down the hill and people run after it.

You **1** have any special equipment, but you **2** be very careful. You **3** run too fast because it's easy to fall. Every year, some people **4** go to hospital, often with broken bones. To win the competition you **5** catch the cheese – that isn't possible. You just **6** to be the first person to get to the bottom of the hill.

1 a have to
b mustn't
c don't have to

2 a must
b don't have to
c have

3 a don't have to
b must
c mustn't

4 a mustn't
b have to
c don't have to

5 a have to
b must
c don't have to

6 a must
b have
c don't have

5 ★★★ Complete the second sentence with one word or contraction in each gap so that it means the same as the first one.

1 It's necessary to train every day.

You **must train** every day.

2 It isn't necessary for students to join this club.

Students **don't have to join** this club.

3 It's necessary for team members to wear the **official** team shorts and T-shirt.

Team members **have to wear** the official team shorts and T-shirt.

4 Don't do anything dangerous when you're playing.

You **don't do** anything dangerous when you're playing.

6 Write about some things you have to do, don't have to do or mustn't do at home and at school.



LESSON 2B LISTENING AND VOCABULARY



1 9.7 Listen and match conversations 1–3 with activities a–c.

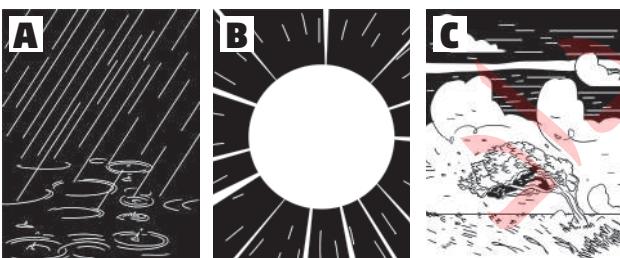
1 a mountain biking
2 b walking
3 c surfing

2 9.7 Listen to the conversations again and choose the correct answers.

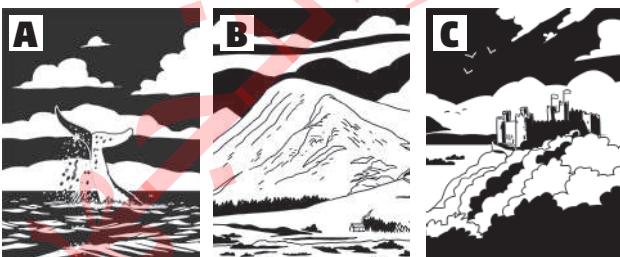
1 Which clothes did the speaker not wear?



2 What was the weather like in Cornwall?



3 What did the boy see while mountain biking?



3 Describe an activity you can do somewhere in Jordan. Explain why it is a good place to do the activity.

Pronunciation

ACTIVE PRONUNCIATION | Intonation to show emotion

We use intonation to show emotion when telling a story or responding to what someone says. The stressed syllable is even more stressed than usual:

That's fanTASTic!

We can also use intonation to show surprise in a question.

'I won an art competition last week.' 'An ART competition?'

4 9.8 Listen to two different people saying the same sentences. Who shows their feelings more in each sentence? Choose a or b.

1 'How was your holiday?' 'Amazing!' a / b
2 Luckily, it didn't rain, but it was still really cold on the beach. a / b
3 I wasn't worried about the danger, but the water was freezing! a / b
4 It was beautiful! a / b
5 We came down really fast! a / b
6 That was great! a / b

5 9.9 Listen to the sentences again and repeat them to show your feelings.

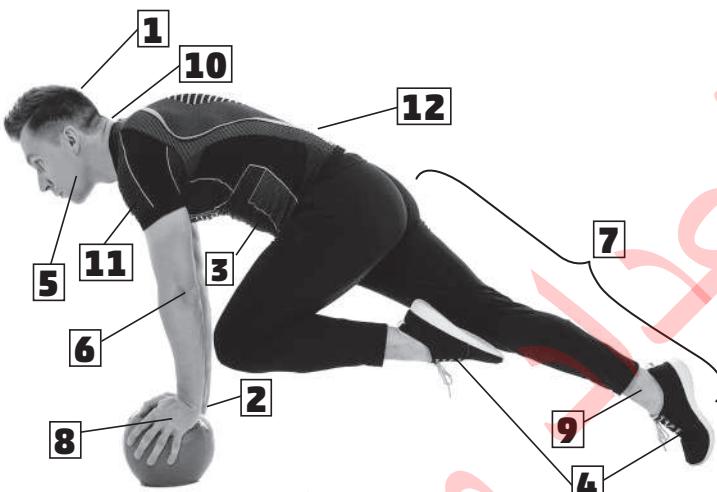
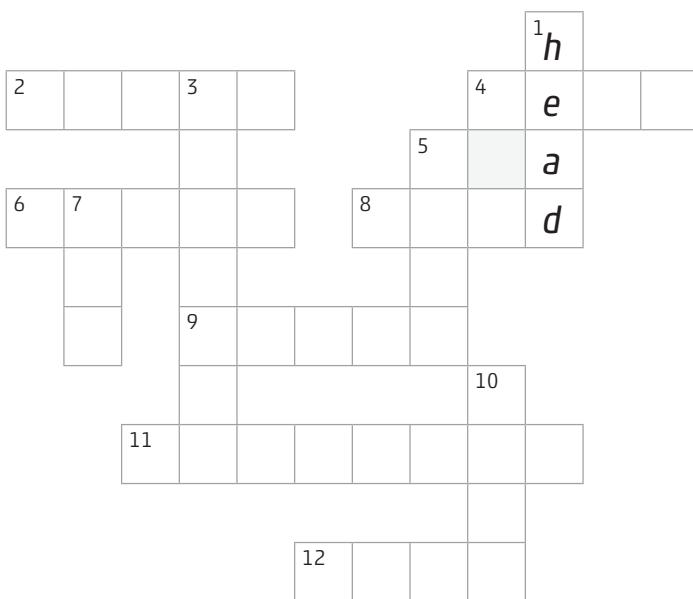
6 9.10 We can also use intonation to show surprise. This can turn a one-word response into a question. Listen to an extract from the recording in Exercise 1 and repeat the response with the correct intonation.

Huda I went to Cornwall in the west of England last year. My brother wanted to go surfing.
Eman Surfing? In England?



LESSON 3B VOCABULARY | Body

1 ★ Complete the crossword with the parts of the body in the picture.



2 ★ Match the words from the box with the definitions.

ears eyes fingers knee mouth
nose toes

1 This is a part of the leg. It helps you to bend the leg. knee

2 You have five of these on each foot.

3 You use this to smell things.

4 You use this to eat and talk.

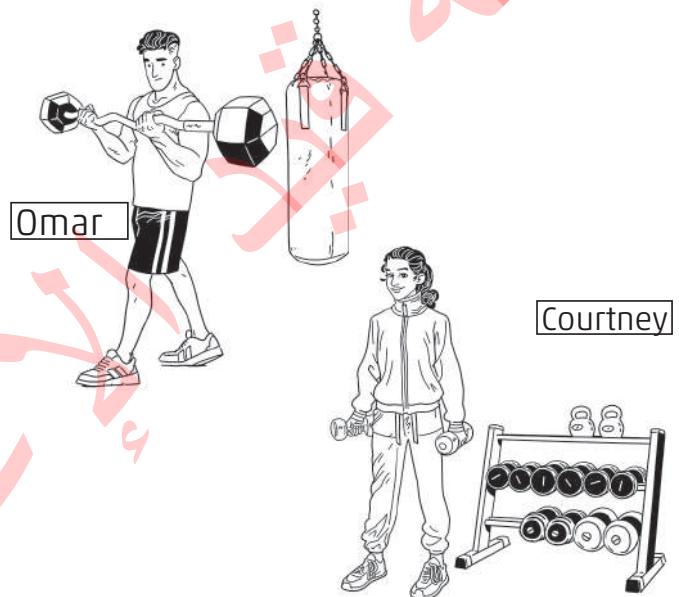
5 You have five of these on each hand.

6 You use these to see things with.

7 You need these when you listen to music.

3 ★★ Look at the pictures and complete the descriptions with the correct words from the box.

flat narrow round stomach
weak wide



Omar goes to the gym every day. He has big muscles. His arms, legs and 1 stomach are like a rock.

He has very 2 _____ shoulders. It's difficult for him to find shirts that fit him.

Courtney is very fit. She has 3 _____ shoulders and a 4 _____ stomach. In the past, she didn't care about the right food and exercise, so her stomach was 5 _____ like a ball.

4 Describe yourself, e.g. *I've got brown eyes/long legs*, etc. Describe your friends, too.

LESSON 4B VOCABULARY AND GRAMMAR

Should/shouldn't

1 ★ Complete the sentences with **should** or **shouldn't** and the verbs in brackets.

- 1 You shouldn't try (not try) to do too much exercise.
- 2 You _____ (not laugh) at people who aren't very good at sport.
- 3 We _____ (help) the new players become even better.
- 4 _____ (I/get) a health tracker?
- 5 You _____ (not do) exercise after a big meal.
- 6 Which sport _____ (I/choose?)
- 7 You _____ (always/warm up) before you play sports.
- 8 _____ (we/wear) gloves when we play?

2 ★★ Read the answers and complete the questions.

FAQ for people thinking of entering the Marathon next June.

- 1 How much exercise should I do every day?
We suggest you start by doing about one hour of exercise a day.
- 2 When _____ for the race?
You should start training as soon as you can.
- 3 _____ before I start training?
It shouldn't be necessary to see a doctor before you start, but it isn't a bad thing.
- 4 _____ a personal trainer?
Some people like to have a personal trainer, but we don't think it is necessary.
- 5 What _____ before the race?
Don't eat a big meal before the race, but, about an hour before the start,

3 ★★★ Complete the sentences with **should** or **shouldn't** and the correct verbs.

- 1 My brother is unfit. He should do more exercise.
He shouldn't play computer games every day.
- 2 My sister doesn't have much time. She _____ so much time on her phone.
- 3 My dad is always tired. He _____ to bed earlier.
- 4 My mother wants to be healthier. She _____ more vegetables and less fast food.
- 5 I want to get fit. I _____ so lazy!
- 6 We all need to go on more walks. We _____ for an hour every day.

4 Think of a hobby or activity you do. Give someone advice about what your friend should or shouldn't do if he/she wants to do the same activity.

it is good to eat something like a yoghurt with honey, a banana and some nuts or other snacks to give you energy.

- 6 What _____ during the race?
You should wear a T-shirt, shorts or tracksuit and comfortable, good quality running shoes.
- 7 _____ with a friend?
For your first marathon, it's a great idea to run with a friend. You can help each other.
- 8 What _____ when the race finishes?
When the race finishes, you should put on something warm - the organisers will give you a special blanket. Try to eat something, too.

1 For each learning objective, write 1–5 to assess your ability.

1 = I don't feel confident. 5 = I feel confident.

Learning objective		Course material	How confident I am (1–5)
1	I can use <i>must</i> , <i>mustn't</i> , <i>have to</i> , <i>don't have to</i> to talk about necessity.	Student's Book pp. 38–39	
2	I can identify specific information in a conversation and talk about sport.	Student's Book p. 40	
3	I can talk about the body.	Student's Book p. 41	
4	I can use <i>should</i> and <i>shouldn't</i> to give an opinion or advice.	Student's Book p. 42	
5	I can ask and talk about health and illness.	Student's Book p. 43	
6	I can identify specific information in a text and talk about health and fitness in space.	Student's Book pp. 44–45	
7	I can write an online forum post.	Student's Book p. 46	

2 Which of the skills above would you like to improve in? How?

Skill I want to improve in	How I can improve

3 What can you remember from this unit?

New words I learnt and most want to remember	Expressions and phrases I liked

VOCABULARY AND GRAMMAR

1 Complete the sports collocations.

aerobics climbing cycling hockey
judo karate rugby swimming
tennis volleyball

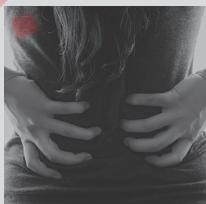
do aerobics, _____, _____
go _____, _____, _____
play _____, _____,
_____,

2 Complete the sentences with the words from the box.

bat gloves goggles helmet net
trophy

- 1 You must hit the ball over the net in tennis.
- 2 You should wear swimming _____ under water – they help you see better.
- 3 Goalkeepers have to wear _____ in football and hockey to protect their hands.
- 4 Which country has got the World Cup _____ now?
- 5 You have to play cricket with a _____ not a racket!
- 6 You shouldn't go cycling without a _____.

3 Look at the pictures and write the parts of the body.

1 ankle

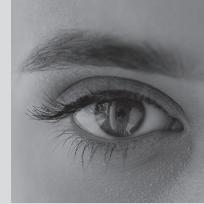
2 _____



3 _____



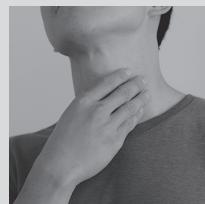
4 _____



5 _____



6 _____



7 _____



8 _____



9 _____

4 Complete the conversation with one word in each gap.

Dana You look terrible, Abeer! Are you feeling ¹alright?

Abeer No, I don't feel very ²well.

Dana What's the ³matter?

Abeer My stomach ⁴hurts.

Dana Your face feels hot. Have you got a ⁵fever?

Abeer No, but I feel ⁶hungry. I really can't eat!

Dana Maybe you should go to the ⁷doctor.

Abeer Good idea. I hope I feel ⁸better soon!



5 Choose the correct words to complete the after-school sports club rules.

SPORTS CLUB RULES

- 1 You **must / mustn't** bring bags into the sports area. Someone could fall over them and get hurt.
- 2 You **don't have to / mustn't** wear special sports clothes, just comfortable clothes.
- 3 You **have to / don't have to** wait for the teacher before starting an activity for safety reasons.
- 4 You **don't have to / mustn't** play on the equipment at any time.
- 5 You **have to / mustn't** help others to use the equipment if you can.
- 6 You **must / don't have to** put everything away at the end of sports club.

6 Read the problems and write suggestions using *should* or *shouldn't*.

- 1 I can't sleep at night.
- 2 I need to lose weight.
- 3 I'm stressed about my exams.
- 4 I'm hungry all the time.
- 5 I don't like fruit and vegetables.
- 6 I often get hurt during football practice.

USE OF ENGLISH

7 Complete the text with one word in each gap.

What should you do if you find a person on the ground?

First, you **1***should* say something to see if the person can hear you, but you **2** _____ move them. Call the emergency services.

To check if they are breathing, you **3** _____ to put your ear near their face and listen carefully.

If they are not breathing, gently push their **4** _____ back to let air come in through their nose and mouth.

Next, go down on your **5** _____ next to the person and put your two **6** _____ over their heart.

Push down hard thirty times and then breathe into their **7** _____ twice.

You **8** _____ repeat the process until the ambulance arrives.



WRITING

8 Do the task below.

Write a short story about someone who has a sports injury. Include the following information:

- where the person was and when it happened
- how he/she got the injury
- the part of the body he/she hurt
- what happened after he/she got the injury

10

Our planet, our hands

LESSON 1B VOCABULARY AND GRAMMAR

Present Perfect with **ever** and **never**

1 ★ Choose the correct words to complete the sentences.

- 1 I **have** / **has** been to Oman.
- 2 Mr Green **have** / **has** taught in South America.
- 3 Nader has **ever** / **never** been sandboarding.
- 4 You haven't **drove** / **driven** a car.
- 5 Has your dad **ever** / **never** slept in the desert?

2 ★ Rewrite the sentences with **ever** or **never** in the correct place.

- 1 Have you written a book?

Have you ever written a book?

- 2 Has your dad lived abroad?

I've swum under a waterfall.

- 4 My grandparents have used social media.

I've used social media.

3 ★ Read the questions and write short answers.

- 1 Have you ever been to Venice?

✓ Yes, I have.

- 2 Has Amina seen your photos from Morocco?

X

- 3 Have your parents ever worked together?

X

- 4 Has Abbas ever slept in a tent?

✓

4 ★ Complete the text with the correct Present Perfect forms of the verbs in brackets.

Hi! My name's Helen and my parents work for an international company.

They never work in a country for more than two years. So, I'm now 15 and I **1** have lived (live) in eight different countries. I can't remember the first three countries, but let me tell you about some of the things

I **2** have done (do) in my life.

I **3** have swum (swim) in the Indian Ocean.

I **4** have walked (walk) in the Himalayas.

I **5** have ridden (ride) a camel.

I **6** have made (make) friends all over the world.

I **7** have taken (take) photos of tigers in a jungle.

5 ★★ Use the prompts to write questions in the Present Perfect.

1 How many times / you / fly / in a plane?

How many times have you flown in a plane?

2 How many countries / you / live in?

3 Hamed / ever / do / any voluntary work?

4 How many times / you / be / late for training this year?

6 ★★ Put the words in order to make sentences.

1 never / friend / been / from / Brazil / my / the Amazon Jungle / has / to
My friend from Brazil has never been to the Amazon Jungle.

2 this / never / on / have / island / people / lived

3 mountain / a teenager / this / has / climbed / ever / ?

4 ever / desert / people / this / crossed / have / ?

7 ★★ Complete the questions with the correct Present Perfect forms of the verbs from the box.

she/do your dad/live you/fly
 you/spend you/take

1 How many countries has your dad lived in?

2 _____ in a helicopter?

3 What interesting things _____ this year?

4 How much money _____ today?

5 How many exams _____ this week?

8 ★★★ Use the prompts to complete the mini-conversations in the Present Perfect.

Brandon you / ever / be / United Arab Emirates?

1 *Have you ever been to the United Arab Emirates?*

Ryan No / not. never / be / to the United Arab Emirates

2 _____

Fadi you / hear / the news?

3 _____

Faisal What news? I / not hear / any news

4 _____

Fadi The school / find / a new French teacher

5 _____

Fadi Everyone says she's great.

Tyler your / parents / ever / be / to China?

6 _____

Brian Yes / they. They / also be / to Japan, but they / never / be / to India

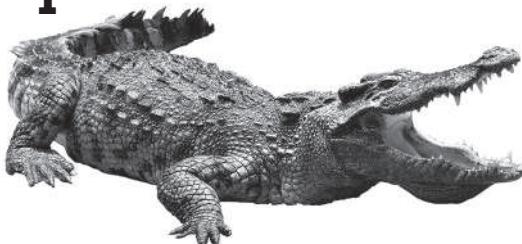
7 _____

9 Write about some interesting things you have done in your life and some things that you have never done, but would like to do.

LESSON 2B VOCABULARY | Animals and parts of an animal body

1 ★ Complete the crossword with the names of the animals in photos 1–10.

1

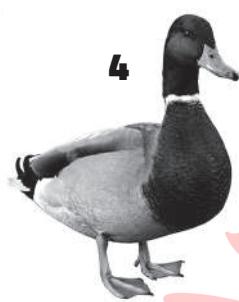


5
9

2



4



6



3



5



7



10



8

10

2 ★★ Write the names of animals to match the descriptions.

1 It's an insect. It can be black or red. It can bite! ant

8 It lives in the ocean. It's friendly and intelligent. dolphin

2 It's a bird, but it can't fly. penguin

3 ★★ Decide if the sentences are true or false.

3 It's an insect. It likes blood. mosquito

1 A salmon has a beak.

4 It's a mammal with yellow and black fur. monkey

2 A duck has feathers.

5 It's an insect with yellow and black hair. bee

3 A penguin has a beak.

6 It's a big fish. It's got big teeth. shark

4 A shark has grey skin.

7 It's a reptile with very big teeth. It usually lives near lakes or rivers. crocodile

5 A mosquito has fur.

8 It's a bird with long wings. dolphin

6 A dolphin has wings.

4 Describe three different animals.

LESSON 3B GRAMMAR

Present Perfect with *already*, *just* and *yet*

1 ★ Rewrite the sentences with the words in brackets in the correct place.

1 I haven't checked my phone. (yet)
I haven't checked my phone yet.

2 Our friends have got back from their holidays. (just)

3 Have you bought a new bike? (yet)

4 We've been here for six days. (already)

2 ★ Choose the correct words to complete the sentences.

1 Mum's **just** / **yet** gone to the shops. She won't be long.

2 Have you decided what book to read **yet** / **already**?

3 We've been here for three days and we've **just** / **already** seen lots of things.

4 'Do your homework!' 'I've **already** / **yet** done it.'

3 ★★ Complete the mini-conversations with *been* or *gone*.

Katy Oh, look at all this food!

William Great! Mum's **1**been to the shops.

Laith Where's Raed? He isn't in his room.

Mazen He's **2** _____ out, but I don't know where.

Dad So, are we going to the mountains this year?

Lucy I don't want to go there again. We've **3** _____ there lots of times.

4 ★★★ USE OF ENGLISH Complete the texts with one word in each gap.

Hi Jamal,
I'm having problems with my Maths homework. My sister's **1**gone out, so I can't ask her to help me. Have you done the homework **2** _____?

Omar

Hi Omar,
Sorry I didn't answer your text earlier. I've **3** _____ come back from basketball training. I need a shower! **4** _____ you finished the Maths homework yet?

Jamal, I still need help, please!

Omar, you're right. It is difficult! My brother **5** _____ just told me about a great online video with very helpful Maths tips. I'll send you the link and I'm sure you'll be able to do the homework!

5 Write about some things which have already happened, just happened or haven't happened yet in your life.

LESSON 5B LISTENING AND VOCABULARY



1 10.9 Listen to four conversations and number descriptions a-d below.

- a** A weather forecast.
- b** A conversation about different ways of forecasting the weather.
- c** A conversation about weather in a different country.
- d** A podcast about differences in weather forecasts.

2 10.9 Listen to the conversations again and choose the correct answers.

- 1** Which animals can help you to guess what the weather will be like even when you can't see them?
 - a** birds
 - b** frogs
 - c** cows
- 2** What do you learn about online weather forecasts?
 - a** They get different information about the weather.
 - b** They are rarely correct.
 - c** They can't predict the weather for more than a few days in advance.
- 3** What does the girl say about Egypt?
 - a** The summers were too hot for her.
 - b** She misses the weather there.
 - c** There are fewer seasons there.
- 4** What do we know about the temperature in Aqaba?
 - a** Records show that the highest temperature there was in 2020.
 - b** The hottest temperature ever there was 48.2°C.
 - c** The hot weather will continue for the rest of the week.
- 3** Write a short paragraph saying which is your favourite season of the year and why.

Pronunciation

ACTIVE PRONUNCIATION | /ɔɪ/ sound

In some words you can hear two different vowel sounds in one syllable (e.g. *toy* /ɔɪ/).

We can spell /ɔɪ/ as *oy* in *toy* or *oi* in *voice*.

4 10.10 Look at the sentences from the recording in Exercise

1. Which word in each sentence has the /ɔɪ/ sound? Listen, check and repeat.

- 1** When rain is coming, they make more noise.
- 2** I enjoyed the long, hot, dry summers.

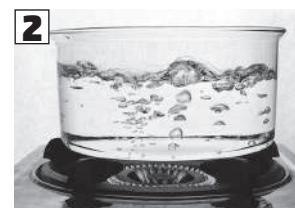
5 10.11 Listen to four words and write them correctly.

- 1** join
- 3** _____
- 2** _____
- 4** _____

6 10.12 Complete the words with *oi* or *oy*. Listen, check and repeat.



1 *voice*



2 *bowl*

3



toy



noise

7 10.13 Complete the text with the correct words from Exercise 5. Listen and check.

This girl and **1***boy* don't want people to **2** _____ the planet. They want people to **3** _____ their campaign to find clean energy instead of **4** _____ and gas.

1 For each learning objective, write 1–5 to assess your ability.

1 = I don't feel confident. 5 = I feel confident.

Learning objective		Course material	How confident I am (1–5)
1	I can use the Present Perfect to talk about experiences.	Student's Book pp. 48–49	
2	I can talk about animals.	Student's Book p. 50	
3	I can use the Present Perfect to talk about past events that are important now.	Student's Book p. 51	
4	I can understand specific information in a longer text and talk about the environment.	Student's Book pp. 52–53	
5	I can understand the context and identify specific information in a conversation and talk about weather.	Student's Book p. 54	
6	I can give and react to good and bad news.	Student's Book p. 55	
7	I can write an article.	Student's Book p. 56	

2 Which of the skills above would you like to improve in? How?

Skill I want to improve in	How I can improve

3 What can you remember from this unit?

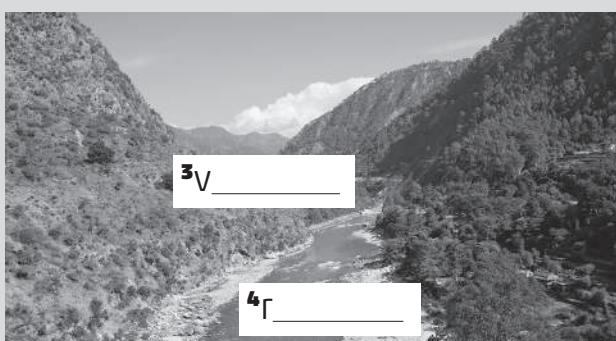
New words I learnt and most want to remember	Expressions and phrases I liked

VOCABULARY AND GRAMMAR

1 Look at the map and label the geographical features.



2 b _____



4 r _____



6 l _____

2 Choose the correct words to complete the sentences.

- 1 **Ants / Bees** make honey from flowers.
- 2 We're going down to the lake to feed the **whales / ducks**.
- 3 A **shark / whale** is a mammal not a fish.
- 4 **Elephants / Monkeys** can jump high and climb trees.

3 Read the descriptions and write the correct words.

- 1 Monkeys use this to hold on to trees so they can use their hands to eat fruit. **tail**
- 2 This is black and yellow on tigers.

- 3 Bees move these quickly to fly.

- 4 Animals use these to bite with.

4 Complete the conversation with the words from the box.

cloudy foggy rainy snowy
stormy sunny windy

Omar When is the best time to visit India, Kamal?

Kamal It depends where you go. It's **1 snowy** in the Himalayan Mountains in winter, but in the south it's usually **2 _____**, but not too hot.

Omar Is there a **3 _____** season?

Kamal Yes, there is. From June to October it can be very wet and **4 _____** with lightning and ...

Omar And what about from March to May?

Kamal That's summertime and it's too hot to do anything. The sky is blue, it's never **5 _____**. It can be a bit **6 _____** by the sea, which is nice.

Omar I bet you don't have any **7 _____** days in India when you can't see anything!

Kamal Oh, no!

5 Write Present Perfect questions with *ever* using the prompts. Then answer the questions.

1 you / swim / Pacific Ocean?

Have you ever swum in the Pacific Ocean?

2 you / see / dolphins?

3 you / fly / in a helicopter?

4 you / volunteer / wildlife project?

6 Write six sentences about family and friends with *never* and the Present Perfect form of the verbs from the box.

drive lose meet try sleep write

7 Complete the sentences with *just*, *yet* or *already*.

1 Have we arrived *yet*?

2 Oh, no, we've _____ missed the last bus home!

3 You don't need to download the app. I've _____ done it.

4 You can't drive _____. You're too young!

USE OF ENGLISH

8 Complete the second sentence using the word in bold so that it means the same as the first one. Use no more than three words including the word in bold.

1 I've never been to Australia, but I'd like to go. **YET**

I haven't *visited Australia yet*, but I'd like to go.

2 They announced the flight two minutes ago. **JUST**

They _____ the flight.

3 Congratulations on winning the competition! **HAPPY**
You've won the competition!
I _____ you!

SPEAKING

9 In pairs, discuss the questions.

- 1 What can you and your friends do to help to protect the environment?
- 2 What are the most serious environmental problems in your country?
- 3 What can the government do to make the cities in your country cleaner?

WRITING

10 Write a short article about the problems where you live. Say what people should do to protect the environment. Remember to:

- add an interesting title to encourage the reader to read the article
- introduce the topic
- write two or three paragraphs
- give examples where possible
- add a short conclusion

PHRASAL VERBS

eat in: Why do people often eat in at home these days?

eat out: Why don't we eat out in this new restaurant tonight?

find out: To find out more about these courses, visit our website.

get around: How does she plan to get around Oxford?

get back: When you go out, do you ever get back after midnight?

get up: It's important to get up and move your body.

give out: At Beach Restaurant, staff give out free coffee in the morning.

give up: Don't give up so easily. I'm sure you can do this exercise.

help out: Do you sometimes help your mum out at home?

hold on: Hold on a minute. I need to wash my hands first.

put away: You must put everything away at the end of the lesson.

put down: Put down your pens when you finish the exam.

stay up: I only stay up late at the weekend.

try on: Can I try these jeans on?

turn off: Turn off the notifications on your phone.

wash up: You can wash up the dishes or make food.

PREPOSITIONS

PREPOSITIONS IN PHRASES

AT

at (eight) o'clock: She usually eats dinner at eight o'clock.

at lunchtime: What kind of food can you have there at lunchtime?

at night: Don't revise late at night! You should go to bed early.

at school: At school, we also talk about important events or problems.

at the moment: Are you learning anything new at the moment?

at weekends: We go to the park at weekends.

BY

by bus/car/plane/train: Do you get to school by car or by bus?

FOR

for breakfast: What do you usually have for breakfast?

for rent: Is there a flat or house for rent?

FROM

from Monday to Sunday: You can visit the library from Monday to Sunday.

IN

in August/May/etc.: Malak usually goes on holiday in August.

in your free time: In my free time, I like playing computer games.

in your opinion: In my opinion, there are four key stages in a project.

in the middle of: It's on a river in the middle of a jungle!

in the mountains: These students are from a tiny village in the mountains.

in the past: In History, we study important events in the past.

in the photo: There's a beautiful blue background in this photo.

ON

on foot: My dad gets to work on foot.

on Friday/Monday/etc.: The weekend starts on Saturday in Europe.

on holiday: I'm not going shopping when I'm on holiday in New York!

on the bus/train/plane/etc.: I sometimes read a newspaper on the bus.

on the internet: There's a lot of useful information on the internet.

on the menu: There are many different types of dessert on the menu.

on Wednesday afternoon: I'm going shopping on Wednesday afternoon.

on weekdays: Faisal goes to bed at ten o'clock on weekdays.

PREPOSITIONS AFTER NOUNS

advice for: Do you have any advice for young directors?

advice on: In pairs, ask for and give advice on which sports you should do.

argument with: I feel stressed when I have an argument with my friend.

campaign against: They started a campaign against plastic bags.

congratulations on: Congratulations on winning the race!

conversation about: We often have a conversation about the weather.

experience with: What was Dalia's first experience with painting?

expert in: Today our guest is Dr Muna Aljabi, an expert in wildlife habitats.

expert on: He's a radio interviewer and an expert on photography.

grade in: I got good grades in all my subjects at school this year.

guide to: Here is a brief guide to the country's number one arts festival.

ideas on: Could you share your ideas on how to revise before exams?

lesson about: I enjoyed our school lesson about world leaders.

opinion about: What's your opinion about this school?

present for: How often do you buy presents for your friends?

presentation about: What was your History presentation about?

project on: The whole school is doing a project on nature this term.

qualification in: They also get a qualification in designing computer games.

time for: It's time for bed. It's already 10 p.m.

work on: It's important to plan your work on the project together.

PREPOSITIONS AFTER ADJECTIVES

afraid of: My mum's afraid of nothing. She is very brave.

allergic to: I'm allergic to nuts.

different from: Dalia's taste in clothes is very different from her sister's.

good at: My favourite club is Spanish but I'm not very good at it.

good for: Eating too many cakes isn't good for you.

happy for: What a wonderful opportunity! I'm so happy for you.

stressed about: I'm stressed about my exams.

terrible at: No, sorry – I'm terrible at Maths!

worried about: I'm really worried about the Maths exam tomorrow.

PREPOSITIONS AFTER VERBS

agree with: My sister agrees with me: knafeh is the best dessert!

arrive at: It's 7.45 a.m. and some students are arriving at school.

ask for: Ask your teacher for help.

believe in: I don't believe in myself. I'm not confident.

choose from: There are 30 vegetarian dishes – too many to choose from!

concentrate on: You should concentrate on your work better.

decide on: Talk to your friend and decide on the best place to go.

depend on: My results depend on how many kilometres I cycle every day.

divide by: When you divide one hundred by four, you get twenty-five.

dream about: I look at the pictures and dream about the homes.

dream of: I'm actually dreaming of taking part in a triathlon.

feel about: How did Faisal feel about art classes at school?

focus on: Your homework should focus on verbs.

get to: How do you usually get to school?

listen to: They always listen to their teacher.

look at: I love eating food and I also love looking at it.

pay for: At JBJ, you never pay for a meal.

revise for: I find revising for exams really stressful.

share with: Don't share your passwords with anyone.

speak to: Why should Eman speak to Salwa?

spend on: He spends a lot of money on flights every year.

stay with: I'm studying English in Oxford and staying with a host family.

take care of: Take care of yourself: try to get eight hours' sleep every night.

talk about: At school, we also talk about important events or problems.

travel to: How do you travel to school?

write about: A reviewer visits restaurants, tries the food and writes about it.

TIMES AND DATES

DAYS OF THE WEEK

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

MONTHS

January	July
February	August
March	September
April	October
May	November
June	December

CARDINAL NUMBERS

1 - one	18 - eighteen
2 - two	19 - nineteen
3 - three	20 - twenty
4 - four	21 - twenty-one
5 - five	22 - twenty-two
6 - six	23 - twenty-three
7 - seven	30 - thirty
8 - eight	40 - forty
9 - nine	50 - fifty
10 - ten	60 - sixty
11 - eleven	70 - seventy
12 - twelve	80 - eighty
13 - thirteen	90 - ninety
14 - fourteen	100 - one hundred
15 - fifteen	101 - one hundred and
16 - sixteen	one
17 - seventeen	

ORDINAL NUMBERS

1st - first	11th - eleventh
2nd - second	12th - twelfth
3rd - third	13th - thirteenth
4th - fourth	14th - fourteenth
5th - fifth	15th - fifteenth
6th - sixth	16th - sixteenth
7th - seventh	17th - seventeenth
8th - eighth	18th - eighteenth
9th - ninth	19th - nineteenth
10th - tenth	20th - twentieth

21st - twenty-first	70th - seventieth
22nd - twenty-second	80th - eightieth
23rd - twenty-third	90th - ninetieth
30th - thirtieth	100th - hundredth
40th - fortieth	101st - hundred and
50th - fiftieth	first
60th - sixtieth	

SAYING DATES

31/3/1992: The thirty-first of March, nineteen ninety-two.
12/11/2020: The twelfth of November, twenty twenty.
5/2/2004: The fifth of February, two thousand and four.
9/6/1778: The ninth of June, seventeen seventy-eight.
24th July: The twenty-fourth of July.
13th July: The thirteenth of July.
22nd April: The twenty-second of April.

TELLING THE TIME

6.00: It's six o'clock.
3.15: It's quarter past three.
2.30: It's half past two.
3.45: It's quarter to four.
12.50: It's ten to one.
24.00: It's midnight.

WORD BUILDING

PREFIXES THAT GIVE AN OPPOSITE MEANING

Prefix	Examples
un-	uncomfortable, unusual
im-	impossible, impatient
dis-	disagree, discover

SUFFIXES

Noun suffixes

Suffix	Examples
-er	photographer, reviewer
-or	actor, sculptor
-ist	scientist, tourist
-ian	musician, dietitian
-ment	equipment, announcement
-ion	pollution, suggestion
-ness	fitness, illness

Adjective suffixes

Suffix	Examples
-y	windy, snowy
-ous	dangerous, famous
-ed	amazed, excited
-ing	exciting, disappointing

Adverb suffixes

Suffix	Examples
-ly	loudly, easily

Verb suffixes

Suffix	Examples
-ate	create, nominate
-ise	advise, summarise
-ify	justify, modify

PRONUNCIATION TABLE

Consonants

p	perfect, helpful, happen
b	bossy, hobby , job
t	tennis, actor, attend
d	degree, middle, word
k	kitten, school, ask, coach
g	get, luggage, ghost
ʃ	check, match, future
ç	bridge, page, soldier
f	false, difficult, laugh, physical
v	verb, nervous, move
θ	third, author, bath
ð	this, father, with
s	saw, notice, sister
z	zone, amazing, choose, quiz
ʃ	ship, sure, station, ocean
ʒ	pleasure, occasion
h	had, whole , chocoholic
m	melon, common, sum
n	neat, know, channel, sun
ŋ	cooking, long, thanks, sung
l	lifestyle, magically, kettle
r	respect, correct, arrival
j	year, use, beautiful
w	window, one, where

Vowels

i	gift, invite
e	gentle, bed
æ	bad, matchbox, plan
ɒ	lot, optimistic, wash
ʌ	love, but, luck
ʊ	foot, good, put
ɔ:	reading, three, magazine
ɛɪ	race, pay, break
aɪ	twice, bright, try
ɔɪ	enjoy, disappointed
u:	two, blue, school
əʊ	boat, below, no
aʊ	shout, now
ɪə	year, here, serious
eə	chair, various, square
ɑ:	mark, father
ɔ:	bought, draw, author
ʊə	tourist, flower
ɜ:	hurt, third
i:	happy, pronunciation, serious
ə:	apprentice, actor
u:	situation, visual, influence

REVISION ANSWER KEY

Unit 6

Exercise 1

2 author 3 non-fiction
4 biography 5 illustrator
6 graphic novel

Exercise 2

2 plot
3 comedy
4 thriller
5 chapter
6 characters
7 setting
8 ending

Exercise 3

1 writer
2 photography
3 sculptures
4 painter

Exercise 4

1 buy 2 become 3 arrive
4 receive

Exercise 5

2 better
3 the scariest
4 the biggest

Exercise 6

1 Art exhibitions are not as interesting as book festivals.
2 A sculpture is not as colourful as a photograph.
3 The second book was not as good as the first book.

Exercise 7

2 not interesting enough
3 too predictable
4 talented enough

Exercise 8

1 author 2 setting 3 character
4 ending

Exercise 9

2 setting
3 two, Ibrahim
4 excellent/exciting

Exercise 10

Students' own answers

Exercise 11

Students' own answers

Unit 7

Exercise 1

2 bridge
3 castle
4 hospital
5 park
6 supermarket/shopping centre
7 sports centre
8 (tourist) information centre

Exercise 2

2 ride
3 drive
4 foot
5 get
6 plane

Exercise 3

2 have a sandwich
3 visit friends
4 visit a museum/do some sightseeing
5 go to the beach/visit friends

Exercise 4

1 Book 2 check 3 take 4 find
5 buy

Exercise 5

2 am going to watch
3 am going to clean
4 are going to help
5 Are you going to go
6 am not going to go
7 is going to visit
8 are going to come over
9 are you going to help

Exercise 6

2 are going
3 are cleaning
4 are not (aren't) watching
5 is visiting
6 aren't going

Exercise 7

1 b 2 a 3 c 4 b 5 a 6 c

Exercise 8

Students' own answers

Exercise 9

Students' own answers

Unit 8

Exercise 1

2 g 3 d 4 a 5 c 6 e 7 f

Exercise 2

2 smartphone
3 document
4 screen
5 Save
6 attach

Exercise 3

2 I'll move
3 I won't have
4 I'll be
5 I won't stay

Exercise 4

1 safe, quickly
2 urgently
3 well
4 easily

Exercise 5

1 a 2 a 3 d 4 c 5 a

Exercise 6

2 will be
3 will get

Exercise 7

1 a 2 b

Exercise 8

Students' own answers

Exercise 9

Students' own answers

Unit 9**Exercise 1**

do: judo, karate
go: climbing, cycling,
swimming
play: hockey, rugby, tennis,
volleyball

Exercise 2

2 goggles
3 gloves
4 trophy
5 bat
6 helmet

Exercise 3

2 back 3 bone/s 4 elbow 5 eye
6 finger/s 7 neck 8 shoulder

9 wrist

Exercise 4

2 well
3 matter
4 hurts
5 temperature
6 sick/ill/bad
7 doctor/hospital
8 better

Exercise 5

1 mustn't
2 don't have to
3 have to
4 mustn't
5 have to
6 must

Exercise 6

Students' own answers

Exercise 7

2 shouldn't/mustn't
3 have/need
4 head
5 knees
6 hands
7 mouth
8 must/should

Exercise 8

Students' own answers

Unit 10**Exercise 1**

2 beach 3 valley 4 river
5 forest 6 lake

Exercise 2

2 ducks 3 whale 4 Monkeys

Exercise 3

2 fur 3 wings 6 teeth/jaws

Exercise 4

2 sunny
3 rainy
4 stormy
5 cloudy
6 windy
7 foggy

Exercise 5

2 Have you ever seen
dolphins?
3 Have you ever flown in a
helicopter?
4 Have you ever volunteered
for/on a wildlife project?

Exercise 6

Students' own answers

Exercise 7

2 've/have just announced
3 'm/am happy for

Exercise 8

2 've/have just announced

3 'm/am happy for

Exercise 9

Students' own answers

Exercise 10

Students' own answers

نحوه فراغتی
العمر و التقدیر