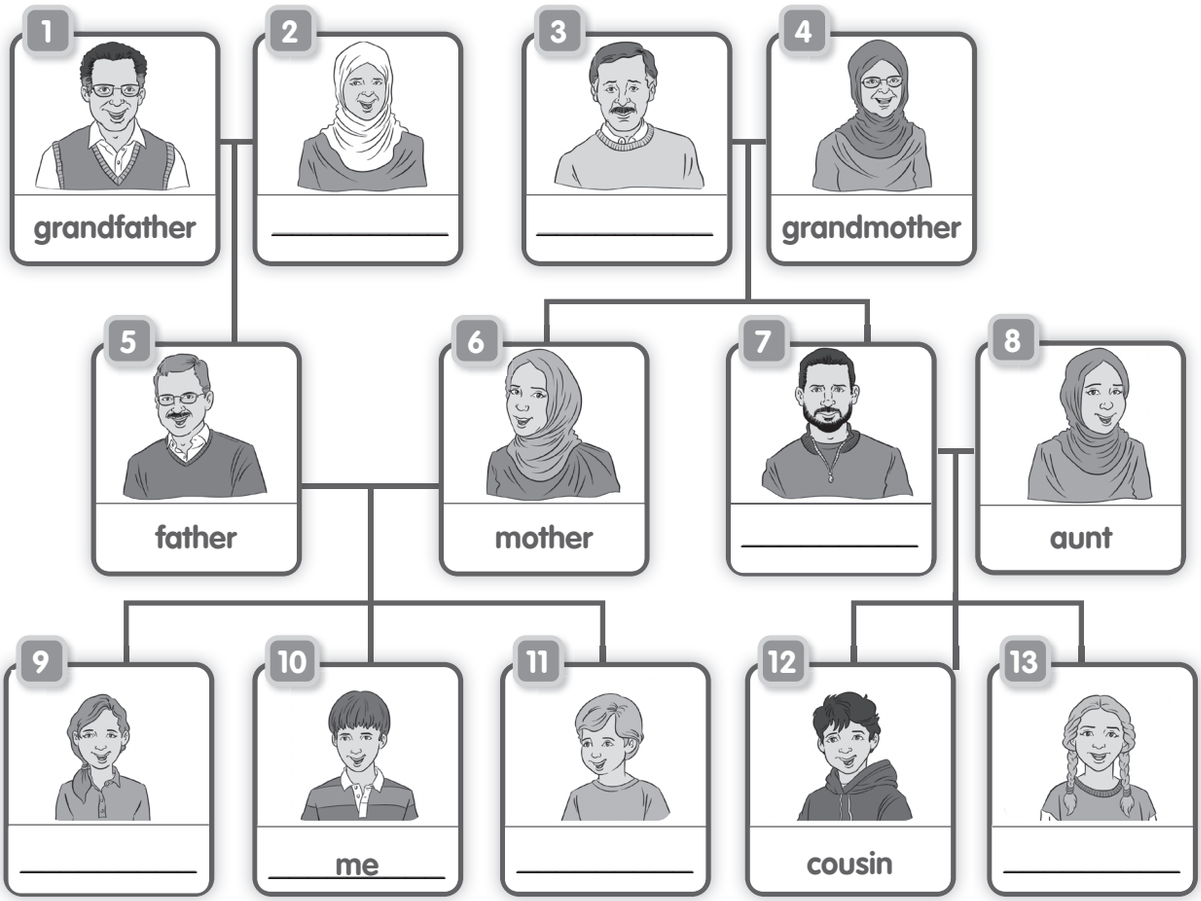
منهاجي
متعة التعليم الهادف

B 2 Listen again and write the family words under the correct pictures.

brother cousin grandfather grandmother sister uncle



1 Match the family words for men and women and write the letters.

a	mother	grandmother	d
b	aunt	sister	
c	cousin	uncle	
d	grandfather	cousin	
e	brother	father	

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LOOK

We can say:

mother OR **mum/mummy**

father OR **dad/daddy**

grandmother OR **grandma/granny**

grandfather OR **grandpa**

aunt OR **auntie**

2 This is what Wisam wrote about his family. Write about your family.

a My name's Wisam. My family lives in Baghdad.

b I have two grandmas and two grandpas. I have a brother and a sister.

c My sister's name is Dania. She is older than me – she's 13.

d My brother's name is Ammar. He's younger than me – he's 6.

e I have an aunt and an uncle, auntie Samira and uncle Rami.

f I have two cousins, Basim and Hiba.

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B Write the jobs under the photos.

1 _____ 2 _____ 3 _____

4 _____ 5 _____ 6 _____

7 _____ 8 _____

9 _____ 10 _____

1 Complete the jobs with the endings from the box.

ant	eer	er (x5)	or	se

a doct___ **b** wait___ **c** teach___

d bus driv___ **e** engin___ **f** farm___

g IT programm___ **h** shop assist___ **i** nur___

2 Look at the example. Write sentences for each picture.

Is he a waiter?

No, he isn't a waiter.

He's a doctor.

Is she a nurse?

They're builders.

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3 Find the mistakes, circle them and write the sentences correctly.

There is one mistake in each sentence.

a I have two cousin, Basim and Hiba.

I have two cousins, Basim and Hiba.

b No, he isn't an doctor.

c I has an aunt and an uncle.

d I have a brother with a sister.

e My brother name is Khalid.

f I lives with my family in Baghdad.

4 Work with a partner. Say the correct sentences.

a – I have two cousins, Basim and Hiba.

I agree.

It's my turn.
b – …

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Let's say it!

-er words and **-or** words make the same sound.

1 8 Listen and say. Draw a line under the strong part of the word.

doctor	builder	farmer	driver	teacher
waiter	IT programmer	sister	brother	mother
father				

2 Read and complete the sentences.

a My uncle is a waiter. He works _____ a big restaurant.

b My aunt is a nurse. She works _____ a big hospital in Baghdad.

c Wisam's grandfather is a farmer. He works _____ a farm.

d Does your father work _____ an office?

e My cousin drives a bus. He works _____ the roads in Baghdad.

f A housewife works _____ home.

3 Complete the sentences and write the jobs.

a This person works in _____ a hospital. a doctor _____

b This person works _____ home. _____

c This person works _____ the roads. _____

d This person works _____ an office. _____

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4 9 Listen, read and write the job.

What's my job?

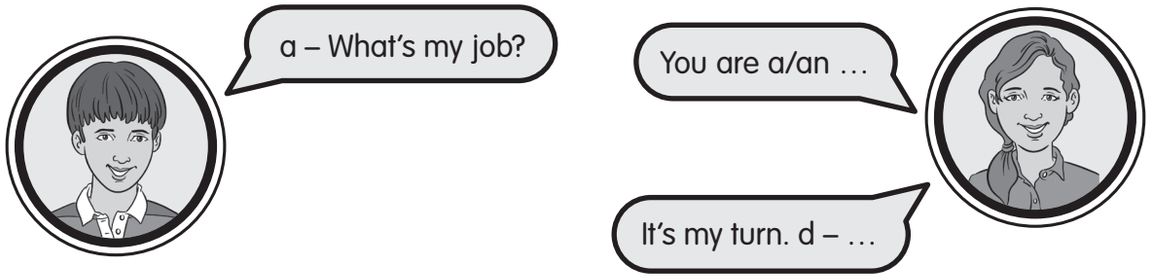
a I usually wear a white coat and use a stethoscope . I look after patients . I work in a big building with lots of other people who do the same job and with lots of nurses, too. _____

b I usually wear a hard hat . These hats are usually yellow. My work is hard, and I must be strong. I need lots of tools for this job. _____

c I usually work outside. I like both sunny and rainy weather. I drive a tractor and use it for working in the fields to grow things. I also have animals. My animals are cows, sheep and hens. _____

d I work in a place where there are lots of people talking, eating and drinking. I carry food and drinks on trays to the tables. I clean the tables, too, and then I set them with knives, forks, spoons and napkins for the next customers. _____

5 Work with a partner. Ask and answer.



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1 Answer the questions.

a Where does Wisam's father work?

_____

b Who is a nurse?

_____

c What time does Dania leave home?

_____

d How many days a week does Wisam's mother work?

_____

e What does Wisam's mother do when she is not working in the hospital?

_____

2 Read the sentences and write *T* for true or *F* for false.

a Wisam's father makes programs about IT. ☐

b Wisam's grandma and grandpa don't live near his house. ☐

c It takes Wisam's mum and dad a long time to get to work. ☐

d Wisam's mother has more than one job. ☐

3 Choose the correct form of the verbs from the box and complete the sentences.

drive/drives	get up/gets up	go/goes	have/has
is/are	leave/leaves	open/opens	start/starts
take/takes	walk/walks	work/works	

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a My father is _____ a waiter, and my mother _____ a shop assistant. 1

b My father _____ home first at seven o'clock because his restaurant opens at eight o'clock to serve tea, coffee and breakfast. He _____ to work, and it usually _____ an hour because the roads are busy. ☐

c My mother _____ in a big clothes shop in the centre of town. Her shop _____ at 9:30. She _____ to work by bus and leaves home at 8:30. ☐

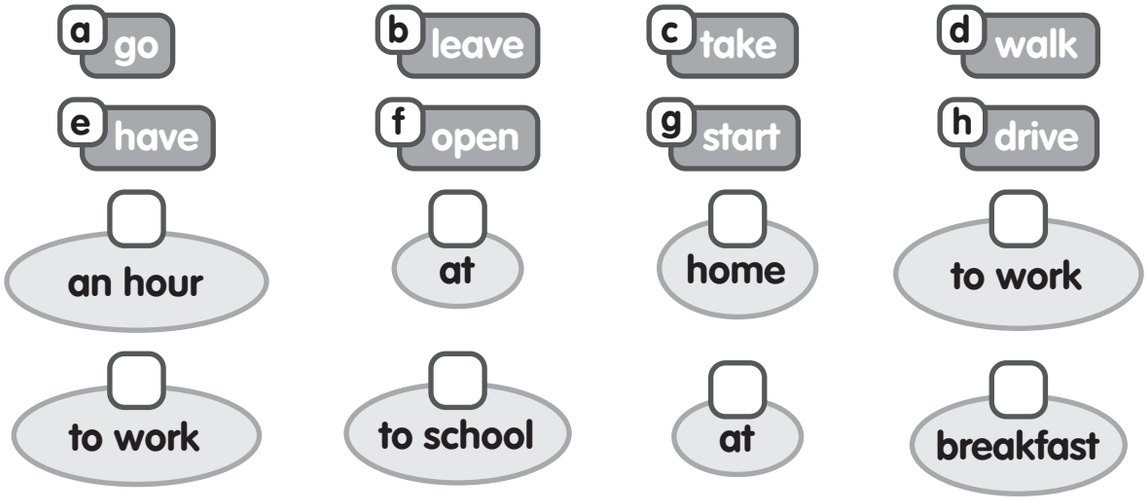
d We _____ breakfast together at 6:30. ☐

e My brother and I _____ to school because it is very near to our house. We leave home at 7:45. School _____ at eight o'clock. ☐

f We all _____ early, at six o'clock. ☐

4 Look at the times. Put the sentences in the correct order.

5 Match the verbs to the words in the circles. Look at Exercise 3 to check your answers.



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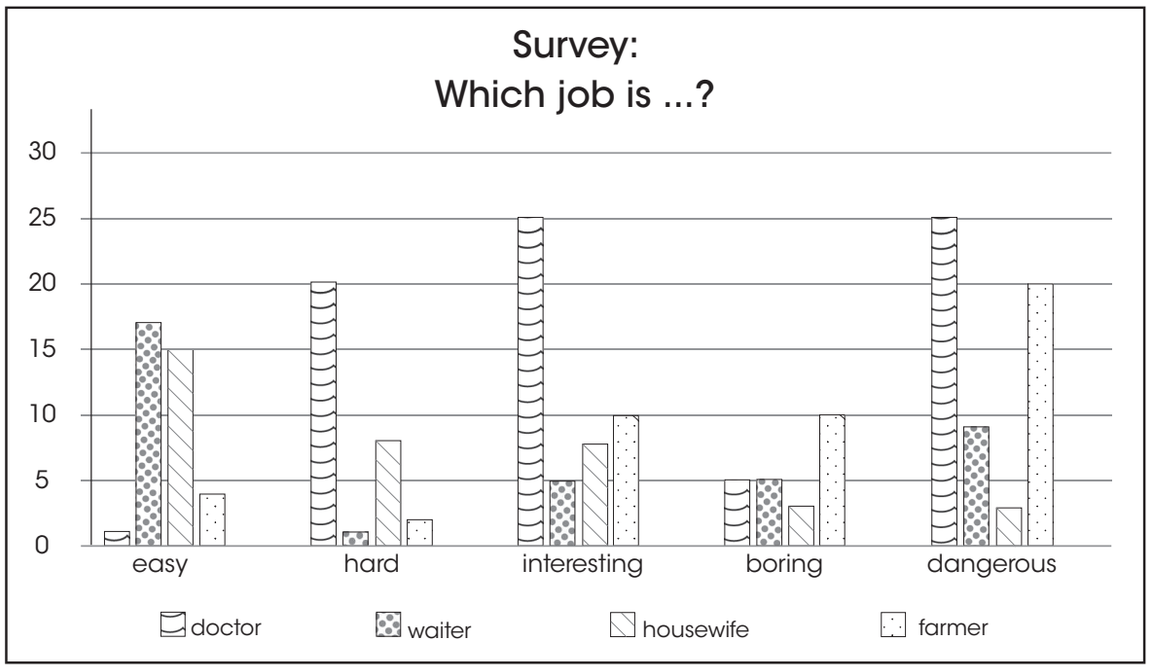
A Read and match the sentences to the pictures.

1 ___ 2 ___ 3 ___ 4 ___ 5 ___ 6 ___ 7 ___

1 Look at the job survey. Read the sentences and write *T* for true or *F* for false.



a Most people think a doctor's job is hard. ☐

b Only five people think that a waiter's job is boring. ☐

c People think that a housewife's job is the easiest. ☐

d Doctors have the most interesting job. ☐

e People think that a farmer's job is not dangerous. ☐

2 Write which job you think is …

easy ___ hard ___ interesting ___

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boring

dangerous

_____ _____

3 Complete the conversation.

Wisam: Which job do you think is interesting?

You: I think a/an _____'s job is the most interesting.

Wisam: And which job is the most dangerous?

You: I think it's a/an _____'s job.

Wisam: I agree. Which job do you think is the easiest?

You: I'm not sure. Maybe it's a/an _____'s job.

Wisam: So, what do you want to be?

You: I want to be a/an _____.

4 Practise the conversation with a partner. Take turns so you practise both conversations.

5 Find the spelling mistakes. Write the words correctly.

a docter _____

b houswife _____

c enganeer _____

d teachur _____

e nurs _____

f bus diver _____

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1 Write the words in the table.

at aunt cousin cucumbers fly grandparents grow in leave on rice see sit vegetables

Family	Food	Verbs	Prepositions

2 Look at pages 16 and 17 of the Pupil's Book. Use some of the words from Activity A and write sentences.

a Han's grandparents were farmers.

b _____

c _____

d _____

e _____

f _____

g _____

h _____

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3 Read about Hiba and her family.

My name is Hiba, and I'm Iraqi. I am 12. I live with my mum, dad and twin brother in Baghdad. My dad is an engineer. He works in an oil refinery. My mum is a teacher in a primary school. They go to work by car. My brother and I go to school by bus. When I grow up, I want to be an IT programmer because I love using computers.

Now write about yourself and your family.

My name is _____

_____

_____

_____

_____.

Remember!

You need capital letters:

- ✔ at the start of sentences
- ✔ after a full stop
- ✔ for names of people, places, nationalities
- ✔ also for other names, for example, airlines, shops, restaurants, hospitals

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A Read 'Two families' again and tick (✔) Yes or No.

	Yes	No
1	☐	☐
2	☐	☐
3	☐	☐
4	☐	☐
5	☐	☐
6	☐	☐
7	☐	☐

B Use the pronouns in the box to complete the sentences.

1 My father is an engineer. _____ works in an oil refinery.

2 I am good at Maths, and I want to be an engineer. _____ is a difficult job.

3 She has two younger brothers. _____ are twins.

4 I live in Basra. _____ is in the south of Iraq.

5 My mother is a housewife. _____ works at home.

6 My sister and I want to be doctors. _____ want to work in a hospital.

7 My brother wants to work in a restaurant. _____ likes cooking.

1 Read about a teacher's job.

I work in a small primary school. I teach English, Maths and Science to the children aged six to nine. Children also have lessons in Art, Arabic, RE and PE.

School starts at eight o'clock and finishes at one o'clock. Most pupils go home for their lunch, but some children bring a lunch box. We have two breaks. This gives the children time to play in the playground and to have a snack.

I get to school very early at seven o'clock. I like to get everything ready before the children arrive. This week, in our English lesson, we are doing a poster project about healthy food and drink. Pupils need big pieces of paper, scissors, glue and crayons. After the lesson, we are going to have a special healthy snack. Pupils made snacks at home and will bring them to school.

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2 Complete the information file about the school.

Information file

Type of school: _____

School subjects: _____

_____

School starts at: _____

School finishes at: _____

Break time: _____

This week's English lesson: _____

_____

For the lesson, pupils need: _____

_____

3 Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
aunt			
uncle			
easy			
interesting			

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Unit 1 Lesson 8

I can …

Name jobs and places of work.

1 Circle the job NOT in the song.

bus driver	cook	doctor	engineer
farmer	nurse	teacher	writer

2 Find and write the rhyming words.

a book _____ **b** do _____

c plane _____ **d** seed _____

e learn _____ **f** me _____

3 Put the words in order. Write the sentences with correct punctuation.

a school / works / a / in / teacher / a

_____

b overalls / firefighter / a / helmet / a / and / wears

_____

c IT / an / works / office / in / programmer / an

_____

d works / medicine / pharmacist / a / with

_____

e wears / uniform / pilot / a / a

_____

f vegetables / grocer / sells / a / fruit / and

_____

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Lesson 8

My new words

4 What are the new words you know? Write them here and remember them.

My new words

5 Find the job words. There are eight words.

t	e	a	c	h	e	r	q	w	r	h
j	e	n	s	f	s	l	z	a	e	o
g	t	m	g	r	o	p	k	i	h	u
u	i	n	u	r	s	e	v	t	c	s
w	p	q	e	a	n	n	f	e	a	e
e	n	g	i	n	e	e	r	r	e	w
g	n	p	i	d	v	g	e	h	t	i
b	u	i	l	d	e	r	o	y	r	f
w	j	o	p	q	a	b	n	i	l	e
d	o	c	t	o	r	x	y	u	r	e
x	a	x	u	n	g	l	k	y	s	d
x	p	r	o	g	r	a	m	m	e	r

6 Read the puzzles. Do you know the answers?

a Who carries food and drink on a tray? _____

b Who works in a school? _____

c Where does a doctor work? _____

d Who drives a tractor? _____

e Who wears a hard hat? _____

f Who works at home? _____

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D What is it/are they made of?

1 _____ 2 _____ 3 _____ 4 _____

5 _____ 6 _____ 7 _____ 8 _____

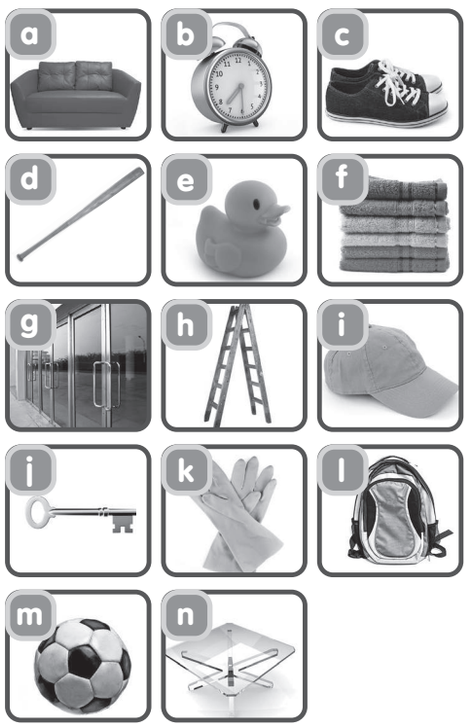
E 16 Listen to Dania and Basim talking about what they are wearing. Label the pictures.

1 _____ 2 _____ 3 _____

4 _____ 5 _____ 6 _____

7 _____ 8 _____ 9 _____

1 17 Listen and write the letters and names next to what things are made of.



metal ___ _____ ___ _____

leather ___ _____ ___ _____

glass ___ _____ ___ _____

rubber ___ _____ ___ _____

denim ___ _____ ___ _____

wood ___ _____ ___ _____

cotton ___ _____ ___ _____

2 Choose four words from Exercise 1 and write a description.

Example: They are colourful cotton towels.

a _____

b _____

c _____

d _____

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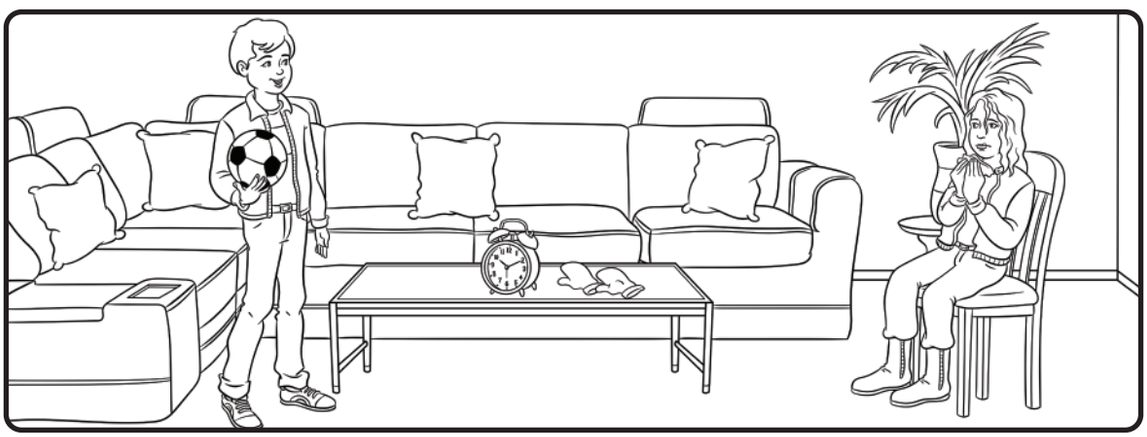
Verbs	Colour adjectives	Adjectives for 'made of'	Nouns
(there) is … (there) are … is wearing is holding is sitting	black orange blue red green white brown	leather woollen glass cotton denim metal wood	sofa chair table sweater jacket rain boots jeans towel football clock boots gloves

Look at the order of adjectives:

LOOK

	1	2	3	4
	size	colour	material (= made of)	noun
a/an	big	black	leather	sofa

3 Colour the things in the room. Use the words in the boxes. Write about your picture.



Start with:

In the picture, there is a boy and a girl. They are in the sitting room. In the room, there is

.

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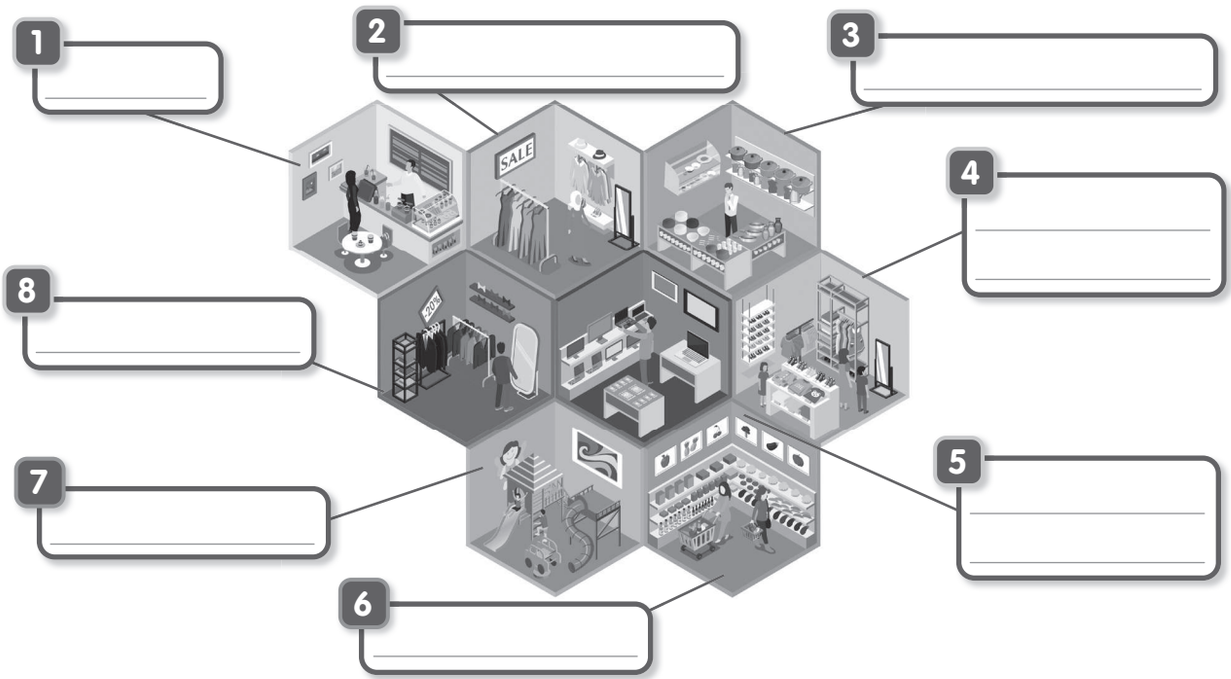
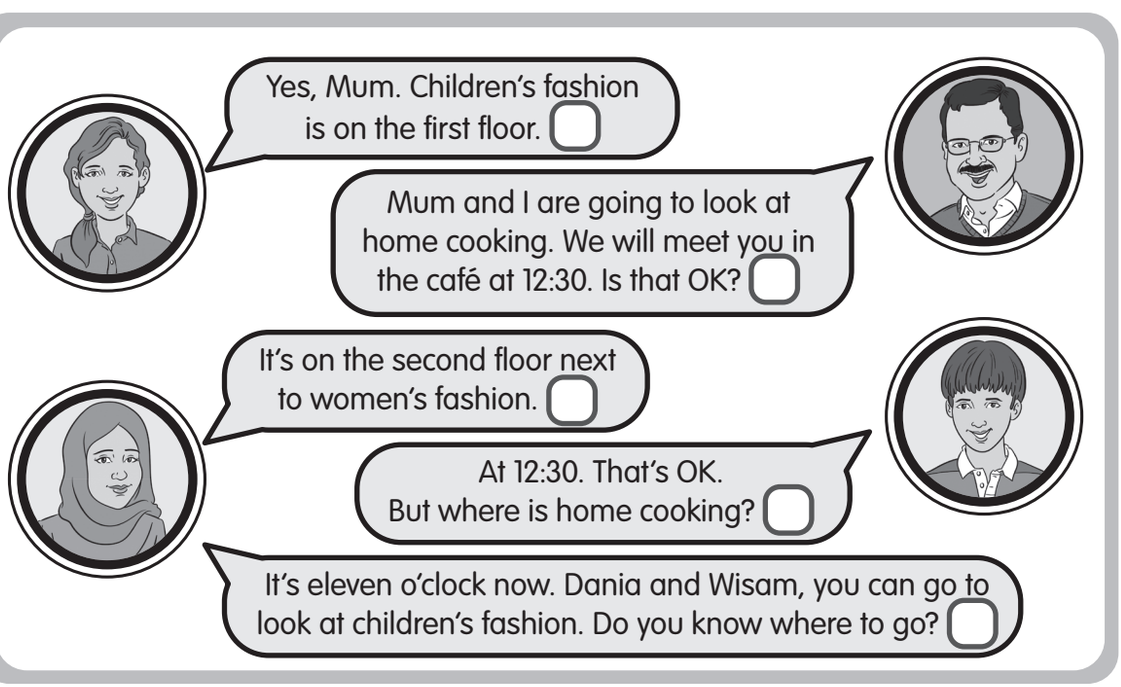
B Label the shops in the mall.

men's fashion | home cooking | café | supermarket | play area | IT & computing | women's fashion | children's fashion



1 Read the conversation. Number the sentences in order.



2 20 Listen and check your answers.

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3 Answer the questions.

a Where is Dania going? _____

b Where are Mum and Dad going? _____

c Is Wisam going to home cooking with his mum and dad?

_____

d Where is children's fashion? _____

e What time are they meeting in the café? _____

4 Look at Class A's survey.

Class A are doing a survey about the shops at the mall. Look at where they like to go.

	Home cooking	Children's fashion	Women's fashion	Toys and games	Men's fashion	IT and computing	Café	Play area	Shoes
Adam				✔	✔	✔			
Amal	✔			✔					✔
Manal			✔			✔	✔		
Samer				✔		✔		✔	
Majd				✔	✔			✔	
Nada		✔	✔						✔
Samira	✔					✔			✔

5 Ask and answer.

How many pupils like going to …?

Do Samer and Adam like going to …?

Does Amal like going to …?

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A Read and complete the conversations.

1 _____

_____

2 _____

_____

3 _____

_____

4 _____

_____

1 Look at the ad for a shop in the mall.

We're **NOT** expensive! Our prices are great!
We have everything you need for all sports.

2 Write an ad for each shop. You can use these words.

clothes for autumn and winter	everything you need for ...	for all ages
for everyone	newest fashion	

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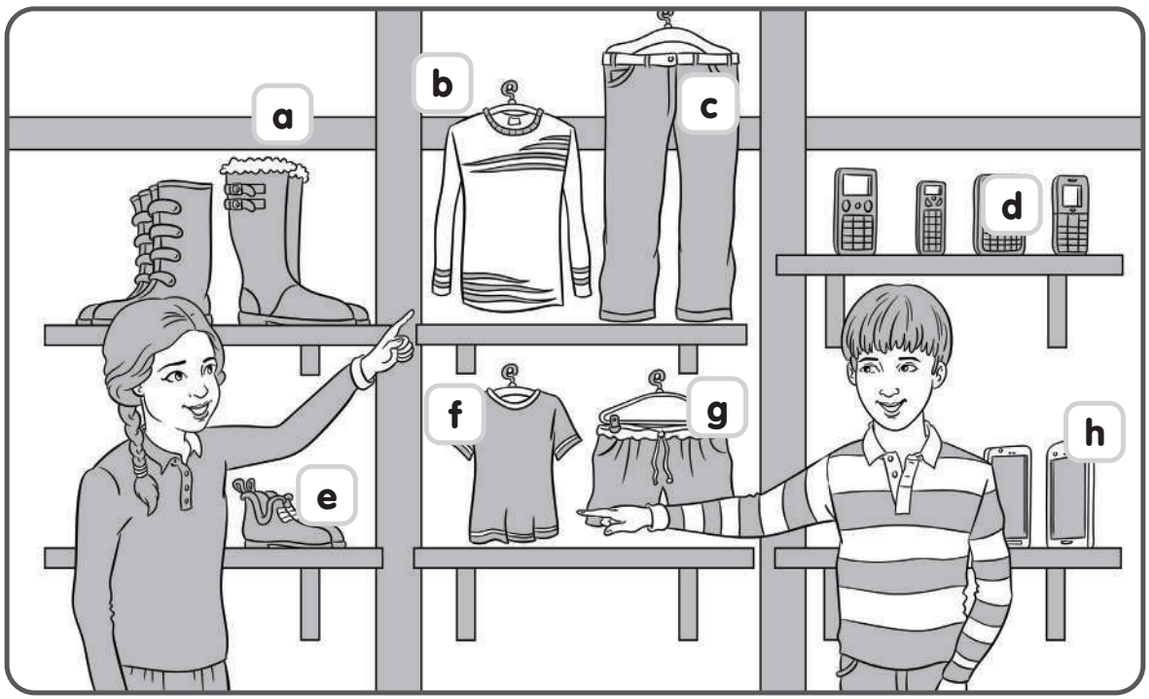
3 What are Wisam and Hiba saying? Match the letter from the picture.



These are too short. ☐

Those are longer. ☐

This is pretty. f

That is prettier. b

These are too small. ☐

Those are bigger. ☐

This is too expensive. ☐

That is cheaper. ☐

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D Look at the four desks. Write four sentences.

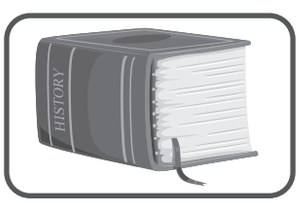
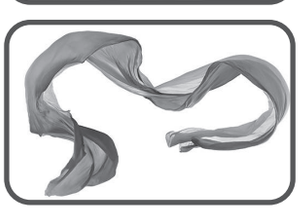
1 _____

2 _____

3 _____

4 _____

1 Choose an adjective for the photos. Circle the best one.

a		hard	(soft)	ice cream
b		long	short	skirt
c		thick	thin	book
d		expensive	cheap	car
e		colourful	plain	T-shirt
f		light	thick	scarf

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2 Write a phrase to describe each photo.

a a soft, pink ice cream

b _____

c _____

d _____

e _____

f _____

3 Look and practise.

LOOK

1 Look at these three words:

a	b	c
to	two	too

2 24 **Listen to these three words. Do they sound the same?**

Yes ☐ No ☐

3 25 **Listen and complete the sentences.**

a I'm going _____ school.

b I have _____ friends.

c This computer is _____ expensive.

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D 26 Listen and read. Can you guess if the sentences are true or false? Tick (✔) **True** or **False**.

	True	False		True	False		True	False
1	☐	☐	2	☐	☐	3	☐	☐
4	☐	☐	5	☐	☐	6	☐	☐

Remember!

The verb *be*: *is/are* makes questions with *Is …?/Are …?* Other verbs make questions with the helping verb *Do …?/Does …?*

1 Underline the verbs in the sentences. Change the sentences into questions.

a The word cotton comes from the Arabic word *kutun*.
Does the word _____?

b Paper is usually made from metal.
_____

c All furniture is made of wood.
_____

d Wool comes from sheep, goats and even rabbits.
_____

e Rubber comes from a tree.
_____

f Most leather comes from cows.
_____

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2 Work with a partner. Ask and answer.

Does the word …?

Yes, it does … My turn. Is paper …?

3 27 Listen and check your answers.

4 Write four sentences using these words.

a wool/sheep _____

b oil/ground _____

c shoes/leather _____

d T-shirts/cotton _____

5 Complete the sentences with the words from the box.

always	most (x2)	some (x3)	sometimes	usually (x2)

a _____ milk comes from cows and goats, but _____ milk comes from sheep.

b _____ paper is made from wood, but _____ is made from plants, like bamboo.

c Keys are _____ made of metal, but there are many different metals.

d Cups and plates are _____ made from clay, but _____ are made of metal.

e Clothes are _____ made from materials like cotton, but _____ we can use recycled materials, like plastic, to make clothes.

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B Read the doctor's story again. Write sentences.

What does she do <u>most days</u>?

She <u>works</u> in the hospital five days a week.

What is she doing <u>now</u>?

She <u>is spending</u> time with her family.

1 Look at 'My magazine' on pages 32 and 33 of the Pupil's Book.

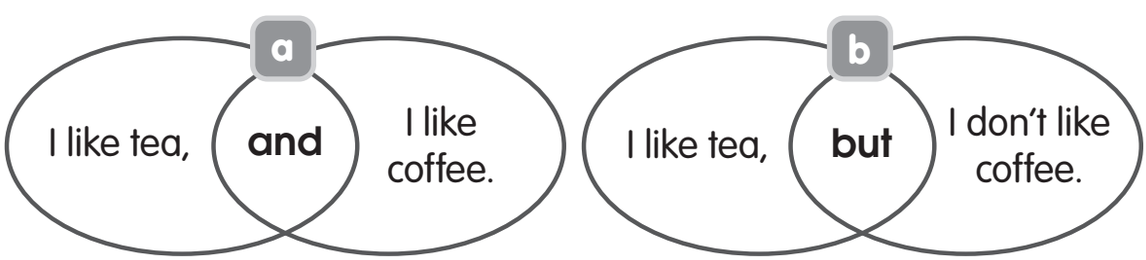
a Find all the words *and*. How many are there? _____

b Find all the words *but*. How many are there? _____

2 Look at the diagrams below. Which shows 'the same'? Which shows 'something different'?

✔ Shows the <u>same</u> = diagram ☐

✔ Shows something <u>different</u> = diagram ☐



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LOOK

- We use **but** to show a contrast (to show something different).

  I like bananas, **but** I don't like apples.

- We use **and** to add information.

  The job is difficult, **and** it is dangerous.

3 Read the sentences and write **and** or **but**.

a I have a brother, _____ I don't have a sister.

b I ate chicken for lunch, _____ I had it for dinner, too.

c Lots of boots are made of leather, _____ some are made of rubber.

d Mariam speaks English, _____ she speaks French, too.

e The TV is on, _____ we're not watching it.

f Yesterday was cloudy and cold, _____ it didn't rain.

g We grow rice on our farm, _____ we don't grow vegetables.

h My cousin is in Year 6, _____ I am, too.

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A Read 'Working in a busy hospital' again and tick (✔) Yes or No.

	Yes	No		Yes	No		Yes	No		Yes	No
1	☐	☐	2	☐	☐	3	☐	☐	4	☐	☐
5	☐	☐	6	☐	☐	7	☐	☐	8	☐	☐

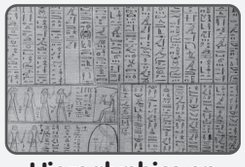
B Choose the correct tense of the verb.

1. I work / am working with a small team of other doctors and nurses.
2. I am getting up / get up very early because I usually do operations in the mornings.
3. I shop / am shopping for some comfortable shoes for work.
4. I often work / am working for many hours.
5. My daughter buys / is buying a thick sweater.
6. I am cooking / cook and am cleaning / clean the house.
7. What do we do / are we doing now?
8. When I feel tired, I read / am reading or watch / am watching TV.

1 29 Listen and read.

The history of paper

The Ancient Egyptians made the first type of paper from papyrus plants.



Hieroglyphics on papyrus plant paper

Paper is everywhere

We use paper for so many things that we can't think of a world without it. We use boxes, paper towels, paper bags and many more paper things every day. In the classroom, we write on paper. Paper is everywhere!

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What is paper made from?

Most paper is made from wood, but it can also be made from cotton, grass, straw, sugar cane or even from beets.

Beets growing on a farm

Looking after trees

It is important that we conserve trees by recycling paper. Many of the paper products we use today are made with a large percentage (%) of recycled paper.

2 Read the sentences and write *T* for true or *F* for false.

a The Ancient Egyptians didn't know how to make paper. ☐

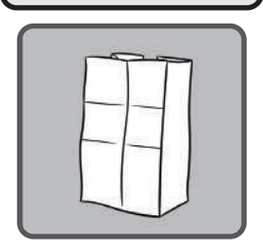
b Only three things are made from paper. ☐

c Paper can be made from many different things. ☐

d *Conserve* means to look after. ☐

3 Write the names under the pictures.

a newspaper | a paper bag | a paper plane | a paper towel



_____ _____ _____ _____

4 Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
only			
enough			
many			
usually			

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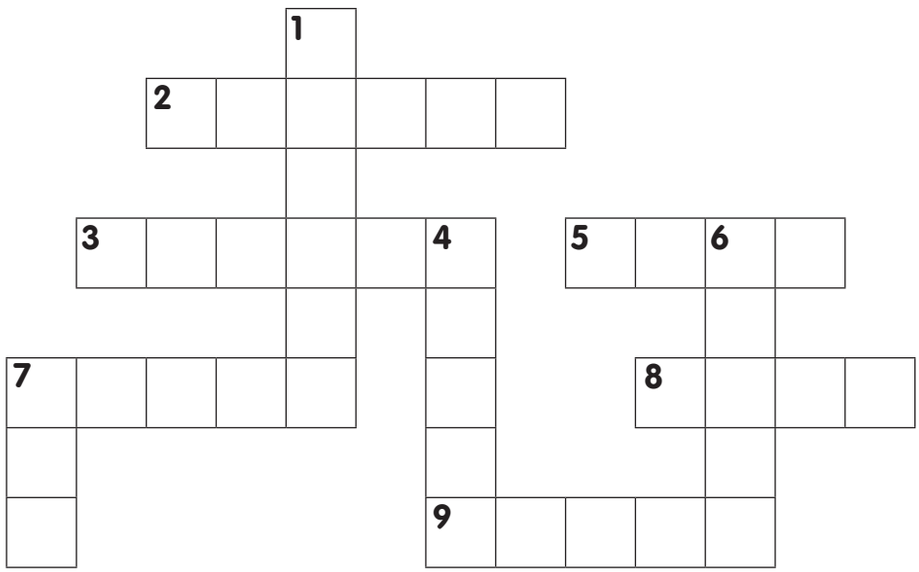
Unit 2 Lesson 8

I can ...

Name materials and say what things are made of.

1 Complete the crossword puzzle.



CLUES

Across

2 It is made of glass. You can see through it.
3 These have eight fingers and two thumbs.
5 The opposite of hard.
7 They are made from rubber and there are four of them on a car.
8 What is most paper made from?
9 Something that the Ancient Egyptians made from papyrus.

Down

1 They are made of metal and you need them to cut your food.
4 Wool usually comes from this farm animal.
6 In the mall, children's fashion is on the first one of these.
7 Not two, or to, but the one that sounds the same but you spell differently.

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Lesson 8

My new words

2 What are the new words you know? Write them here and remember them.

My new words

3 Read and circle the correct word in each sentence.

a I have *to* / *too* / *two* uncles and three aunts.

b He wants *to* / *too* / *two* buy a computer.

c This denim jacket is *to* / *too* / *two* small for me.

d The blue scarf is made of cotton, *and* / *but* it is very soft.

e There was rice and fish for lunch, *and* / *but* there weren't any vegetables.

f My dad likes cheese, *and* / *but* my mother doesn't.

g First, we'll go to children's fashion, *and* / *but* then we'll go to the play area.

h My aunt made *this* / *that* cake for us.

i *This* / *That* is my grandma's famous chocolate cake.

j *These* / *Those* are the balloons I bought at Fun City.

k He was too small to hold *these* / *those* big balloons.

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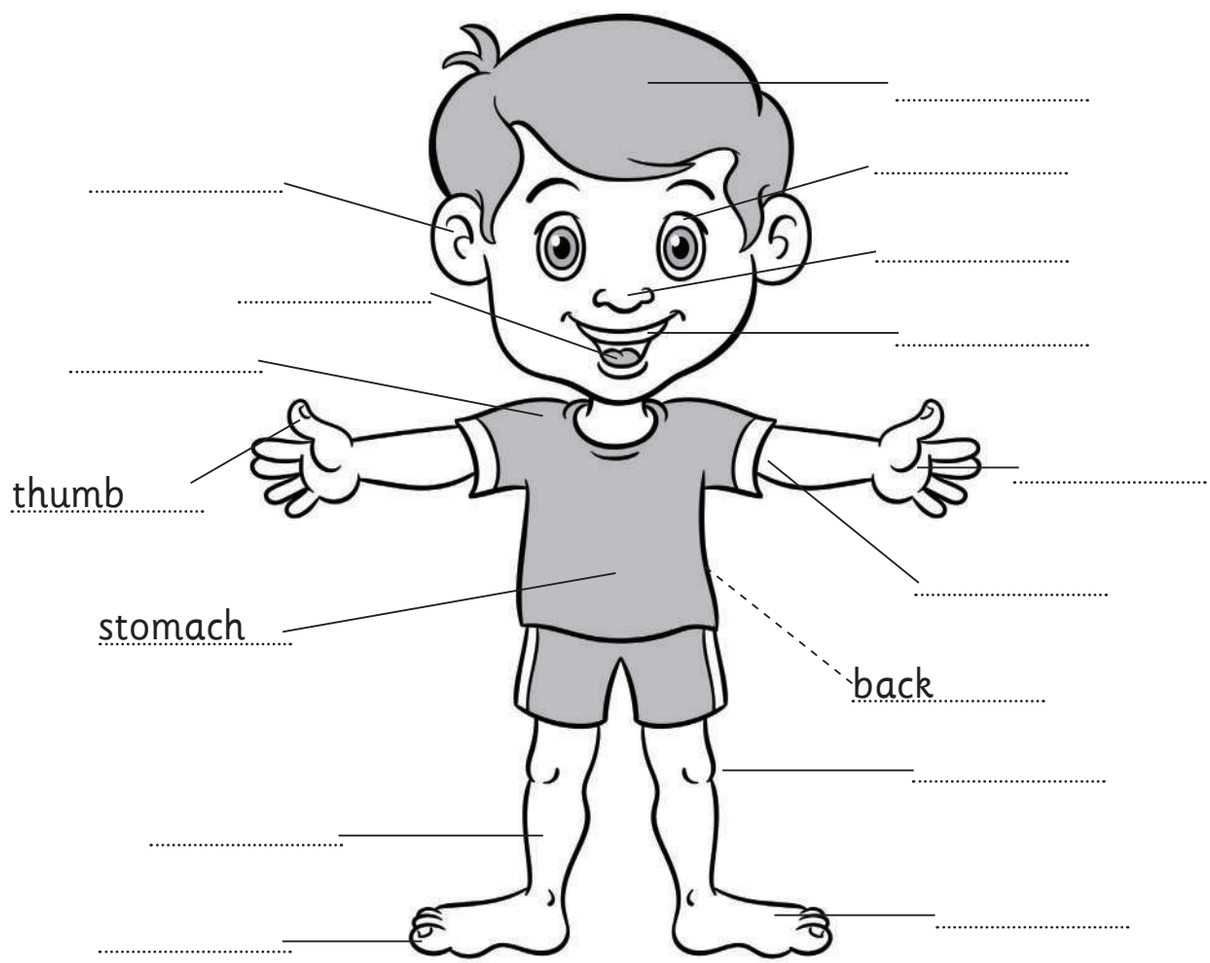
Remember!

Do you remember all the words for parts of the body?

1 Read and label the picture.

arm	ear	eye	foot	hand	head	knee
leg	mouth	nose	shoulder	teeth	toe	



2 33 Listen and say all the words in the picture from the top clockwise.

3 34 Listen to how we say and spell these words.

knee	thum**b**	t**oo**th/t**ee**th	f**oo**t/f**ee**t
silent *k*	silent *b*	irregular plural	irregular plural

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4 Write sentences. Use **He has .../She has ...**

How do they feel?

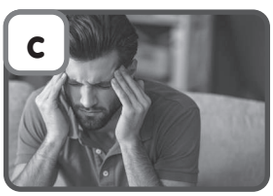
a broken arm ~~a cold~~ a cough an earache
a headache a rash a sore throat
a stomach ache a temperature ~~a toothache~~

a

He has a cold.

b

She has a toothache.

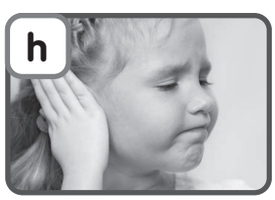
c 

d

e

f

g

h 

i

j

5 35 Listen and check your answers.

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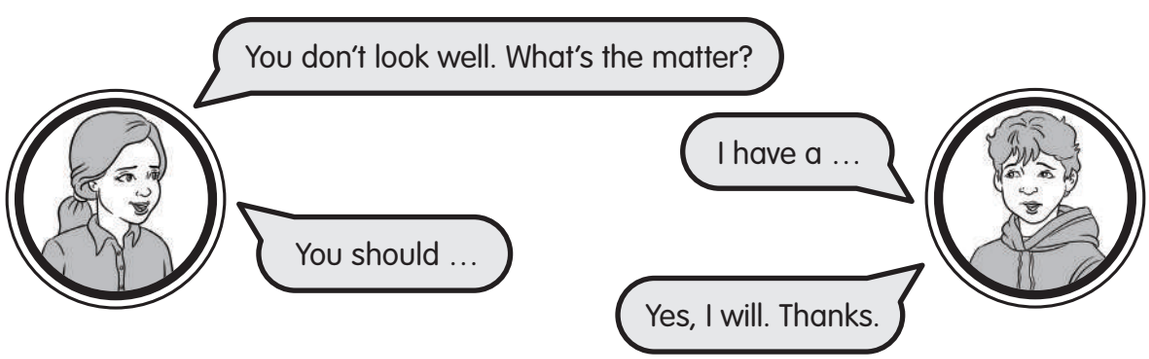
C What do you think Basim should do? Write your ideas.

He should _____.

1 Read and match the sentences.

You should +	**a** go	something hot.	☐
	b wear	a tablet..	☐
	c drink	to bed..	☐
	d go	lots of fruit..	☐
	e take	warm clothes..	☐
	f eat	to a doctor..	☐

2 Ask and answer.



3 Complete these words.

a heada_____e **b** stoma_____ **c** _____roat

d cou_____ **e** ra_____ **f** too_____

4 Complete the table with the words from Exercise 3.

***ch* (hard /k/ sound, as in *cake*)**	***th* (as in *three*/*3*)**	***gh* (/f/ sound, as in *fun*)**	***sh* makes the same sound (as in *shoe*)**

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5 Read and complete the advice for coughs and colds.

What do you do when you have a cough or a cold? Here are some ideas from around the world.

bed drink lemon old onions people tea throat

In China, people often use ginger root to help stop colds. Ginger is an _____[1] medicine used for more than 2,000 years. If you have a cold, try ginger _____[2]. You can add lemon or orange.

In Japan, people add _____[3] to hot water with ginger and honey. The onions will help clear your nose, and the honey helps your sore _____[4].

Hot tea with honey and _____[5] is a favourite drink for colds in many countries. In Spain, many _____[6] also add garlic to stop the cough.

In Russia, some people make a hot _____[7] with egg and honey mixed with butter and milk. This is good for coughs. Drink it before you go to _____[8], and you will feel better in the morning.

a Which of these do you think is the best medicine?

I think the best medicine is _____.

b What do you take when you have a cold? Does your family have a special drink for coughs and colds?

_____

_____

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A Read and help these children. Complete the sentences with **should** and **shouldn't** and the correct verb.

1 You _____ _____ so much cake.

2 She _____ _____ a plaster or a bandage on it.

3 You _____ _____ to a dentist.

4 You _____ _____ on it.

5 He _____ _____ at school.

6 You _____ _____ some bigger ones.

7 They _____ _____ more sleep.

8 He _____ _____ more water.

9 He _____ _____ hot saucepans.

D Help your friend. Match the phrases to make complete sentences. Look carefully at the words in colour.

1 ___ **2** ___ **3** ___ **4** ___ **5** ___ **6** ___

1 Write the verbs.

break	drink	go	~~is/are~~	put	wear

a is/are too small/big

b _____ a plaster on the cut

c _____ your arm

d _____ a thick sweater

e _____ enough water

f _____ to the dentist

2 Use the phrases from Exercise 1 in the sentences.

a My feet hurt because these trainers are too small.

b If you cut your finger, _____.

c You should go to the hospital if you _____.

d When it's cold, you should _____.

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When the subject and the object in a sentence are the same, we use a pronoun**+self** (or pronoun+**selves**).

I see my+self in the mirror.

LOOK

✗ You **can't** say: I see ~~me~~.
✔ You say: I see **myself**.

✗ You **can't** say: He cut ~~him~~.
✔ You say: He cut **himself**.

3 39 Listen and say the words.

Singular:	myself	yourself	himself/herself/itself
Plural:	ourselves	yourselves	themselves

4 Complete the sentences with pronoun**+self** OR pronoun**+selves**.

a I cut myself with a sharp knife.

b They taught _____ to cook.

c You have a cold. You should look after _____.

d We enjoyed _____ at the park.

e He fell off his bike and hurt _____.

f My sister likes to look at _____ in the mirror.

g My cat saw _____ in the mirror.

5 40 Listen and say the rhyme.

The selfie rhyme

I look in the mirror.
What do I see?
I see myself looking at me!

I pick up my phone.
And what do I do?
I take a photo of myself, too.

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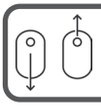
An **icon** is a picture (or symbol) that means a thing or an action.

1 Read. Match the icons to what they mean.

a	 scroll up/ down icons	**Search** means <u>look for</u> something. ☐
b	search icon	Smartphones and some computers and laptops have **touchscreens**. You don't need a mouse with a touchscreen. ☐
c	click icon	The **internet** connects millions of computers. The web (the *world wide web* or just *www*) is how you access information using the internet. ☐
d	internet icon	**Click** is a short sound. On computers, click means <u>choose</u> something you want to <u>see</u> or <u>do</u>. ☐
e	touchscreen icons	**Scroll** means <u>move</u>: you can go <u>up</u> or <u>down</u> to see what you want. ☐

2 Match a verb from column A to a noun phrase from column B.

Column A	Column B
a go online	enter on your keyboard ☐
b search	the webpage by scrolling up or down ☐
c key in	the web ☐
d press	to find a website ☐
e navigate	using your mouse ☐
f click	the address you want ☐

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3 Read about how to write an email.

We usually write an email with these stages:

- In the 'To' box, write the email address/name of the person you are writing to.
- In the 'Subject' box, say what you are writing about.
- Start your email with 'Hi/Dear' + 'name'.
- 1st paragraph: Tell your friend or family what you want to say.
- 2nd, 3rd, 4th + paragraphs: Each time that you talk about something new, start a new paragraph.
- Finish your email by writing 'Best wishes + your name'.

4 Write your own email to a friend.

To: _____

Subject: _____

Hi _____,

How are you today? My brother said you didn't feel well yesterday because you had a cold. I hope you are feeling better today. Did you go to school? _____

_____

_____

At school, in my class we looked at using the internet and learnt how to go online. It was very interesting. We also looked at how to write an email. My teacher said that we should write an email for homework, so this is my homework! _____

_____

_____

Finish: _____

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B Read and complete the conversations.

1 _____ 2 _____

3 _____ 4 _____

5 _____ 6 _____

7 _____ 8 _____

1 There is a mistake in one word in each sentence. Underline the mistakes.

a The interworld connects millions of computers everywhere.

b First, you go onweb to find what you want.

c Then you search for a webplace that you are interested in.

d You can key out an address if you know it.

e When you want to see more about something on your screen, just clock on it.

f I want to search for information about making cakes. Here's an interesting dress: https://www.homecakes.

2 Write the correct words from Exercise 1.

a internet **b** _____ **c** _____

d _____ **e** _____ **f** _____

LOOK

the internet **the** web BUT a website an address
We say 'the internet' and 'the web' because there is only one.

You know other words that are like this:

the Sun/**the** Moon/**the** world (= our world)

Rivers have *the*: **the** Euphrates/**the** Tigris

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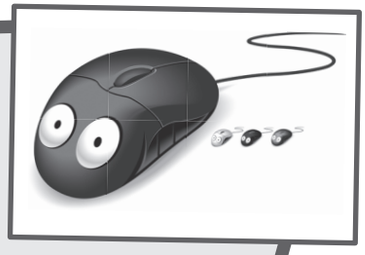
3 44 Listen, read and write the answers to the questions.

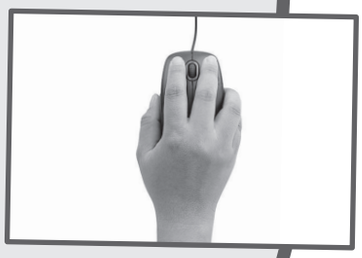


A computer mouse

A computer mouse is not a real mouse, but it looks a bit like a real mouse and that's how it got its name.

Computer mice are made from plastic. Most mice have two buttons – a left button and a right button. Some mice also have a wheel in the middle for scrolling up and down.

Learning to use a mouse is important because it lets you do many things: navigate the internet, play games and control your computer or laptop. You must hold your mouse correctly. Here's a picture to help you.



You should:

- keep the mouse flat on the desk or table
- place your hand over the bottom part of the mouse
- put your thumb on the side of the mouse closest to the computer
- put your index finger on the left button
- put your middle finger on the right button
- put your other fingers on the far side of the mouse
- keep your wrist straight

a Why is it called a mouse?

_____

b How many buttons do most mice have?

_____

c What do you use the wheel for?

_____

d Which finger should you put on the left button?

_____

e Where should you put your thumb?

_____

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Test yourself – don't look back!

1 Write the missing verbs.

a _____ nice to people online.

b _____ your passwords safe.

c _____ careful about what you share (pictures, thoughts).

d Never _____ a person that you only know online.

e _____ your personal information safe.

f If you _____ something you don't like online, tell your parents or your teacher.

2 Did you use these verbs in Exercise 1?

be (x2)	find	keep (x2)	meet

LOOK

should/shouldn't

We use these words to say what the best thing to do is (give **advice**).

• You **should** be nice to people online.

must/mustn't

We use these words to make a **rule**.

• You **must** keep your password safe.

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3 Match a sentence and a picture. Complete the sentences with **must/mustn't** or **should/shouldn't**.

a I _____ forget to clean my teeth in the morning and in the evening. ☐

b I _____ keep my password safe. ☐

c My dad said I _____ play games for too long. ☐

d We _____ eat healthy food. ☐

e Look at this sign. It says we _____ use our smartphones. ☐

4 Circle the correct adjective and complete the sentences.

a	easy	hard	This Maths task is _____. (11x – 5)2 – (10x – 1)2 – (3x – 20)(7x + 10) = 12
b	interesting	boring	There are many _____ websites where you can learn about lots of things.
c	nice	bad	Be careful, because there are lots of _____ websites.
d	friendly	unfriendly	My grandparents are very _____ people and always try to help everyone.
e	helpful	unhelpful	This website is very _____. It doesn't tell you how to make a cake.
f	safe	unsafe	It is _____ to put your personal information online.

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A Read 'Six ways to stay safe online' again and tick (✔) **Yes** or **No**.

	Yes	No		Yes	No		Yes	No
1	☐	☐	2	☐	☐	3	☐	☐
4	☐	☐	5	☐	☐	6	☐	☐

B Choose the correct word.

1 should / shouldn't
2 must / mustn't
3 should / shouldn't
4 should / shouldn't
5 must / mustn't
6 must / mustn't
7 should / shouldn't
8 should / shouldn't

C 46 Listen and read. Then read 'Coughs and colds' again and write the missing words.

bed headache hot nose throat water

1 _____ **2** _____ **3** _____
4 _____ **5** _____ **6** _____

1 48 Listen and read about the new laptop.

My family's new laptop
by Basim

Yesterday, I went to the mall with my family to look for a new computer.

My dad said that we should buy a laptop because it is easy to carry.

Mum and Dad can use the laptop for work or at home. Hiba and I can use it in our bedrooms for homework.

Mum says that we can email our friends and family, but we must have safe passwords. We should remember the password, but we shouldn't write it down.

We looked at lots of laptops. It took a long time to choose the best one for our family.

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2 Read the sentences and write *T* for true or *F* for false.

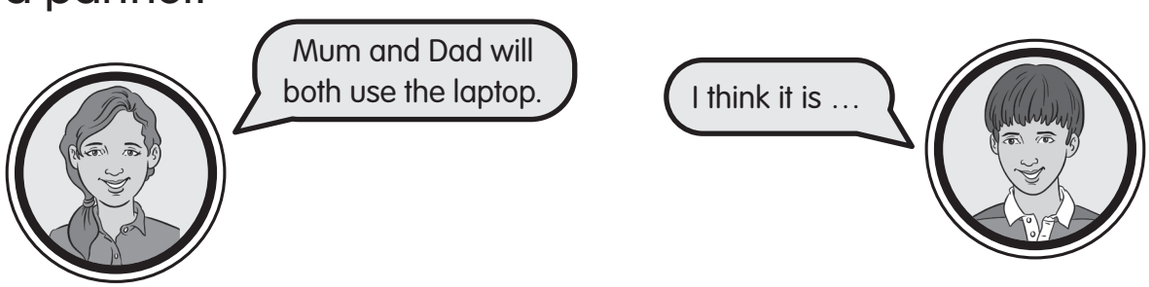
a Mum and Dad will both use the laptop. ☐

b The family can use the laptop in different rooms. ☐

c It's a good idea to write your password down and keep it safe. ☐

d Basim's family looked at lots of laptops. ☐

3 Read the sentences and check your answers with a partner.



4 Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
knee			
thumb			
stomach			
cough			

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Unit 3 Lesson 8

I can …

Talk about using the internet and staying healthy.

B Match the words that go together.

down in (x2) on safe up (x2)

1 scroll _____/_____ **2** turn _____

3 log _____ **4** keep _____

5 charge _____ **6** type _____

1 Find the words about not feeling well. There are ten words or phrases.

S	T	O	M	A	C	H	A	C	H	E	T
E	S	X	E	F	S	E	K	C	R	L	E
B	R	O	K	E	N	A	R	M	O	M	M
Q	H	M	R	G	T	D	N	F	C	E	P
B	L	P	Y	E	O	A	Z	W	O	G	E
T	C	M	A	F	T	C	A	D	U	C	R
O	O	R	R	N	Y	H	D	I	G	J	A
U	L	D	S	A	G	E	R	J	H	W	T
X	D	H	Z	N	S	B	B	O	P	L	U
V	C	A	Q	I	U	H	K	H	A	Q	R
T	O	O	T	H	A	C	H	E	I	T	E
J	F	E	E	L	S	I	C	K	P	V	K

2 Match the words to the pictures.

click open websites scroll write an email

_____ _____ _____ _____

_____ _____ _____ _____

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Lesson 8

My new words

3 What are the new words you know? Write them here and remember them.

My new words

_____ _____

_____ _____

_____ _____

4 Read the puzzles. Do you know the answers?

	Questions	My answers	My friend's answers
a	Complete the sentence: The _____ connects millions of computers around the world.		
b	Before you can find a website, you must go _____.		
c	What does this 🔎 icon mean?		
d	What do you use a mouse for?		
e	Which is correct: click on or click with?		
f	Do you need a mouse with a touchscreen?		
g	Complete the sentence: You can scroll _____ or _____.		

5 Ask your partner. Do they have the same answers?

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1 Complete the sentences.

a When I grow up, I want to be a teacher because I want to help young people to learn.

b When I grow up, I want to be an engineer because _____.

c What's _____ job?

d Where _____ a housewife _____?

e A bus driver _____ a bus.

f How many sisters _____ Basim _____?

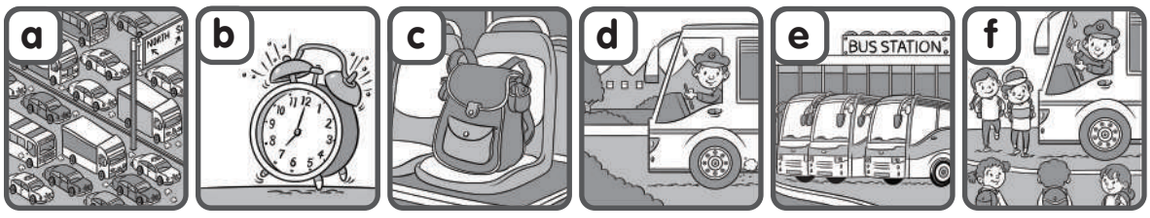
g My mother has a brother. He is my _____.

h My father has a sister. She is my _____.

2 Read and write the letter of the correct picture.

I am a bus driver ( ). I work on the roads. I drive the school bus. The roads in Baghdad are very busy. There are lots of cars, taxis, trucks and buses ( ). I usually drive lots of children to school in the morning and take them home in the afternoon ( ).

I wake up early ( ) and have my breakfast. Then I drive my big, yellow bus from the bus station ( ). Sometimes, children leave their bags on the bus ( ). I put the bags in a safe place and give them back the next day.



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Lesson 2

1 Read the shopping lists. Write the shops.

Mum's shopping list

- new saucepan _____ a
- flour, sugar, butter, eggs _____ b
- meat for dinner _____ c
- bread for breakfast _____ d

Dad's shopping list

* new keyboard _____ e
* new socks _____ f
* new shirt for work _____ g

Dania's shopping list

- new dress for Nadia's party _____ h
- ingredients for pizza for Nadia's party _____ i
- gloves for winter _____ j

Ammar's shopping list

- video game (ask Mum & Dad if I can have it for my birthday!) _____ k
- new T-shirt and shorts for football practice _____ l

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B Write the wrong words and put the correct words next to them.

	wrong word	correct word		wrong word	correct word
1	mall	school	2		
3			4		
5			6		
7			8	bigger	better

1 Put the words in order. Write the sentences with correct punctuation.

a plenty / water / should / you / of / drink

b plaster / cut / put / a / on / a

c broke / hospital / leg / he / and / went / his / to

d fell / herself / off / slide / she / hurt / the / and

e electricity / mustn't / with / you / play

2 Complete the sentences with the words from the box.

address	internet	laptop	touchscreen	website

a The _____ connects millions of computers around the world.

b Most phones and some computers have a _____.

c A _____ is a small, portable computer.

d Scroll up and down and click on a _____.

e Type in the website _____.

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1 Read and complete the conversation. Use the words from the box.

bed better help honey hot lemon medicine should story temperature well

Hi, Dania.

Hi, Ammar. Are you OK? You don't look very _____[a].

Not really, Dania. I feel very _____[b]. Can I take my sweater off?

Oh, no! Poor Ammar. Of course you can, let me _____[c] you.

Thanks, Dania. Do I have a … a … what's it called?

A _____[d]? Let me touch your head to see. Yes, you do.

What should I do?

I think you _____[e] go to _____[f]. I will bring you a hot drink of _____[g] and _____[h].

Thanks, Dania. Can you read me a _____[i]?

Yes, of course I can. And I will bring you some _____[j], too.

OK, I'm sure I will feel _____[k] soon.

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B 52 Listen to what Hiba says. Tick (✔) the words you hear.

an engineer	☐	a nurse	☐	drawing pictures	☐		
playing with toys	☐	my face	☐	my hair	☐		
6:30	☐	seven o'clock	☐	designing things	☐		
going online	☐	myself	☐	my own clothes	☐		
late	☐	when I want	☐	cook for my family	☐		
travel to other countries	☐	9:30	☐	eleven o'clock	☐		

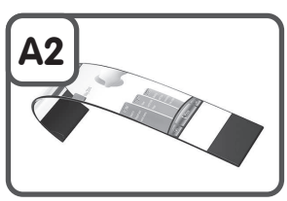
C Read and complete the sentences about yourself.

When I was younger, I _____.

Now, I _____.

In the future, I think I _____.

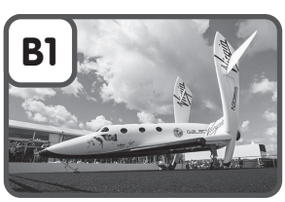
1 Look at the pictures of inventions. Answer the questions.



a What are these inventions? They are all _____.

b Which picture shows how these inventions:

1 were in the past _____ **2** are now in the present _____ **3** will be in the future _____?



c Which photo shows how these inventions:

1 were in the past _____ **2** are now in the present _____ **3** will be in the future _____?

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2 Read and choose the correct answers to the questions.

A fun invention that everyone likes

In 1853, a man called George Crum, who was a chef in a restaurant in America, invented potato chips by chance. A difficult customer often sent his French fries back because they were too soft and not crispy.

Mr Crum had a clever idea. He sliced the potatoes so that they were very thin. Then he fried them in oil until they were crispy and crunchy. Then he put some salt on them. The customer was very happy with this new type of fried potato. That is how the invention happened, just by chance!

a What did George Crum invent?

b What did the customer want?

1 soft fries ☐ **2** hard fries ☐ **3** crispy fries ☐

c What did Mr Crum do first?

1 He grated the potatoes. ☐ **2** He baked the potatoes. ☐

3 He sliced the potatoes thinly. ☐

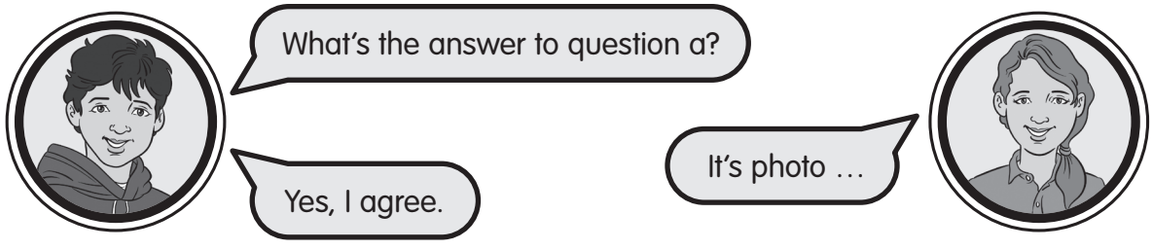
d How did Mr Crum cook his new invention?

1 in oil ☐ **2** in the oven ☐ **3** in water ☐

e Did the customer like the new invention?

1 No, he didn't. ☐ **2** Yes, he did. ☐ **3** He added salt. ☐

3 Ask and answer.



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B Read about the inventions on page 60 and tick (✔) Yes or No.

		Yes	No
1	The invention of the first useful telephone came in 1867.	☐	☐
2	The word automobile is another word for car.	☐	☐
3	The car was invented more than 150 years ago.	☐	☐
4	The car was invented before the telephone.	☐	☐
5	**5 + 8 – 3 = 10** is a calculation.	☐	☐

C Complete the sentences using the words in the boxes.

1 Many people helped to invent the telephone.

the | invent | telephone

2 Mr Benz made _____.

1885–1886 | first | the | car | in

3 Al-Biruni was a mathematician who lived _____

_____.

the | century | in | 11th

4 People often call Mr Babbage _____

_____.

of | father | the | computer | the

5 Mrs Lovelace was a mathematician _____

_____.

saw | could | who | computers | more | do | that

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Lesson 2

Let's say it!

1 Look and read the words.

invention	communication	conversation	calculation
information	navigation	description	instruction

What do all these words end in? _____

2 54 All these words are nouns. Can you say these words? Say them to **yourself**. Listen and repeat.

3 Complete the sentences using some of the nouns from Exercise 1. You might have to make some of the nouns plural.

a Our teacher asked us to write a _____ of something made of cotton.

b I think the computer is the most important _____.

c Speaking to a person is the fastest form of _____.

d I wrote some _____ for my grandpa about how to go online.

e For our Maths homework, we have 20 _____.

4 55 Listen and check your answers.

5 Correct the spelling mistakes. Look at page 60 of the Pupil's Book and check your answers.

a posible _____

b telephon _____

c inventer _____

d peeple _____

e centuri _____

f inportant _____

g maffematician _____

h calqulate _____

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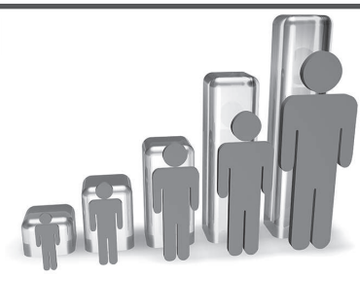
C Put the speech bubbles from Activity B in order. Write the numbers.

strongly agree ☐☐☐☐☐☐☐☐ strongly disagree

1 Look at the diagrams. Match a word from the box to each diagram.

number	prices	population	tall

1



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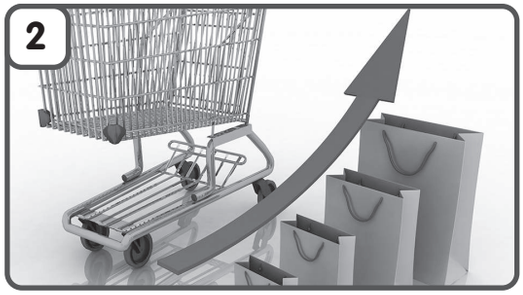

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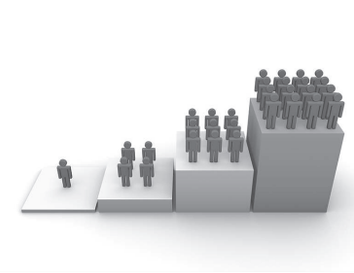

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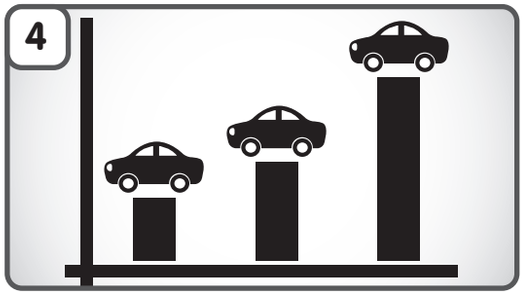

2 Read and match the sentences to the diagrams.

a Prices <u>are going up</u> all the time. ☐

b The number of cars is increasing in every country every year. ☐

c People are getting taller. ☐

d The population of the world is increasing all the time. ☐

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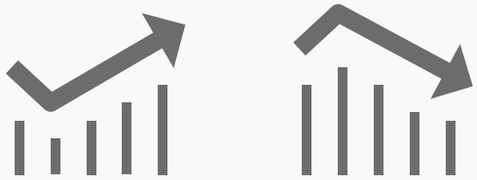
3 Find the verbs in Exercise 2 and underline them.

4 Look at the diagrams and the verbs. Complete the sentences.

go up
increase
get (+ taller)



go down
decrease
get (+ smaller)

healthier	information	number	prices
safer	smaller	temperature	

a His _____ is going up. He should go to bed.

b The supermarket ad says food _____ are going down this week.

c New buildings are always getting _____.

d Smartphones are getting _____.

e The _____ of pupils in the school is increasing.

f It is getting easier to find _____ because of the internet.

g We are _____ because we are decreasing sugar in our food.

5 Read your sentences with a partner.

Sentence a is:
His temperature is …

Yes, I agree.
Sentence b is …

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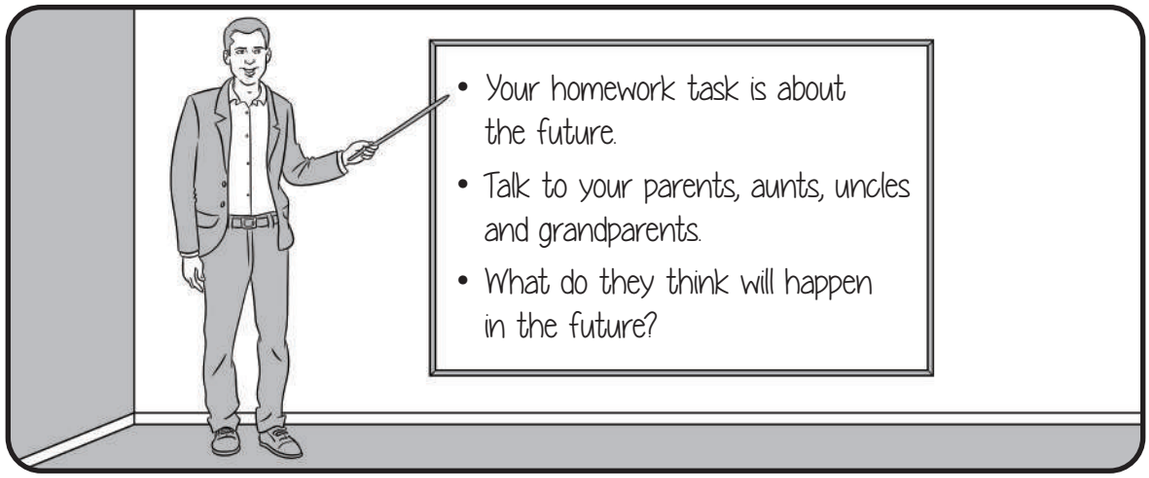
1 Read Basim's homework.



My mum and dad think that our lives will be better in the future. They think that computers will be more intelligent. They say that computers will help people communicate.

My father is an engineer. He thinks that buildings will be safer. He says that driverless cars will be safer, too. He also thinks that cars will be cleaner.

My mother is a teacher. She thinks that computers will help pupils because they will access information easily. She doesn't think that there will be robot teachers. She says that pupils won't study at home.

My grandfather is learning how to use a computer. He is excited about this because computers will help him find information. He thinks that our world will be easier for young people than when he was young.

I agree that our world will be better. People will be healthier because of new medicines. Young people will learn more than their parents. We will make our planet cleaner and better. We won't let robots do everything!

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2 Use the words from the box to write sentences. Don't look at Exercise 1.

better	cleaner	easier	healthier	more intelligent	safer

Remember!

Remember to use capital letters and full stops.

a our lives will be
Our lives will be better in the future.

b computers will be

c buildings will be

d cars will be

e our world will be

f people will be

3 Complete the sentences using *will be* or *won't be*.

a Flying by plane _____ easier in the future.

b In the future, our cities _____ cleaner and better to live in.

c People _____ healthier in the future if they don't eat better food.

d It _____ safer to use driverless cars in the future unless the technology gets better.

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1 Write the first letter for each planet. Write the numbers from 1–8.

1 is the closest to the Sun and 8 is the farthest from the Sun.

Use this rhyme to help you.

My **V**ery **E**xcellent **M**acaroni **J**elly **S**tands **U**p **N**ow.

___ars ☐	___arth ☐	___aturn ☐
___upiter ☐	___eptune ☐	___enus ☐
___ranus ☐	___ercury ☐	

2 Look at the picture of our solar system on page 66 of the Pupil's Book. Write *T* for true or *F* for false.

a There are two Suns. ☐

b There are eight planets. ☐

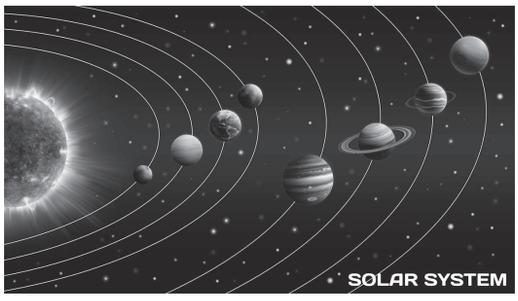
c The biggest planet is Saturn. ☐

d The smallest planets are Mercury and Mars. ☐

e Venus is closest to the Sun. ☐

f Neptune is the farthest from the Sun. ☐

g Our planet, Earth, is often called the 'blue planet' because there is lots of water. ☐



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3 Look at the spelling rules.

1 adjective	2 comparative		3 superlative	
short adjectives	+ **er**	clean**er** tall**er**	+ **est**	the clean**est** the tall**est**
ending in –**e**	+ **r**	safe**r**	+ **st**	the safe**st**
short adjectives ending in –**y**	**y** → **i** + **er**	eas**ier**	**y** → **i** + **est**	the eas**iest**

4 Answer the questions.

a Which rain boots are smaller, the grey ones or the white ones?

The grey ones are smaller.

b Which cake is the farthest from you? The first, second or third one?

c Is the light vegetable closer to you than the dark one?

d Which is the biggest bag? The first, second or third one?

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1 Answer the questions about yourself.

a Would you like to be a space traveller?

_____

b Which planet would you visit?

_____

c Write two things that you would take with you.

_____

2 60 Listen and read. Write the verbs with *will/won't* + verb.

be (x2) brush cook eat sleep travel use wash

Do you think you will go into space in the future?

No, I won't go into space, but I think people _____a_____b to other planets.

What will it be like?

I think it _____c_____d difficult and dangerous.

What about food? Do you think people _____e_____f ovens?

No, people _____g _____h in the spaceship. I think they _____i _____j cold food.

It _____k _____l like home cooking!

Do you think they _____m _____n in beds?

Yes, but the beds will be very small.

How do you think people _____o _____p and _____q their teeth?

I don't know. Let's search online and find some information.

That's a good idea.

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Remember!

For months, we use *in*:	**in** April/**in** October
For days, we use *on*:	**on** Monday/**on** Saturday
For times, and holidays we use *at*:	**at** four o'clock/**at** the weekend/**at** Eid

3 61 Listen and colour in the dates you hear.

2000 **2007** **2018** **2050** **1977** **1895** **1910** **1876**
1885–1886 **25th March** **11th November** **1st August**
January–February **Monday 7th–Friday 11th July** **5th May 2018**
11th century **20th century** **19th century** **21st century**

4 62 Listen and say. Listen again and write the dates in the correct list.

in	on	from … to

5 Ask and answer.

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A Read 'Space travel' again and tick (✔) **Yes** or **No**.

	Yes	No		Yes	No		Yes	No
1	☐	☐	2	☐	☐	3	☐	☐
4	☐	☐	5	☐	☐	6	☐	☐

B Use the words in the box to complete the sentences.

dangerous	farthest	humans	months
planet	spaceships	star	times

1 _____ 2 _____ 3 _____

4 _____ 5 _____ 6 _____

7 _____ 8 _____

C What do you think? Complete the sentences with *will* or *won't* and the verb.

1 _____ 2 _____

3 _____ 4 _____

1 Write the comparatives and superlatives of the adjectives. Look at page 65 to check your answers.

Adjective	Comparative	Superlative
thick/soft		
large/late		
happy/tidy		

2 Complete the sentences with a comparative from Exercise 1.

a Now that I'm 12, I can go to bed _____ than when I was six.

b My sister's bedroom is _____ than mine because she doesn't put her things on the floor.

c A woollen scarf is _____ than a cotton one.

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3 63 Listen and say these words. What's the problem?

a son sun

b father farther

c it's its

d you're your

e they're there their

4 Use the words from Exercise 3 to complete the sentences.

a _____ is only Mum at home now. Where are the children? _____ at school now, and _____ dad is at work.

b My _____ is an engineer. My parents have a _____ and a daughter.

c Neptune is _____ away from us than Mars. Mercury is the closest planet to the _____.

d _____ not feeling very well because _____ temperature is going up.

e _____ a good school and _____ pupils work very hard.

5 Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
easy			
easier			
heavy			
heavier			

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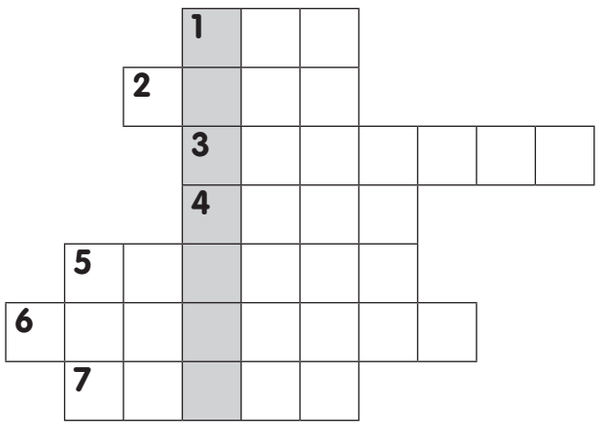
Unit 5 Lesson 8

I can ...

Use comparative and superlative adjectives.

1 Answer the clues and complete the puzzle.



CLUES

1 It's made of glass. You put water in it and pour the water into cups.
2 It's the seventh month of the year.
3 There are eight in our solar system.
4 This is a picture or a symbol on a computer or a smartphone.
5 It's the sixth planet from the Sun.
6 It connects millions of computers.
7 This is sometimes called the 'blue planet'.

2 What's the mystery planet? _____

3 65 Listen and say the words.

Here are more words that have the same sound, but different meanings.

a to too two
b one won
c here hear
d by buy

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Lesson 8

My new words

4 What are the new words you know? Write them here and remember them.

My new words

_____ _____

_____ _____

_____ _____

5 Use the words from Exercise 3 to complete the sentences.

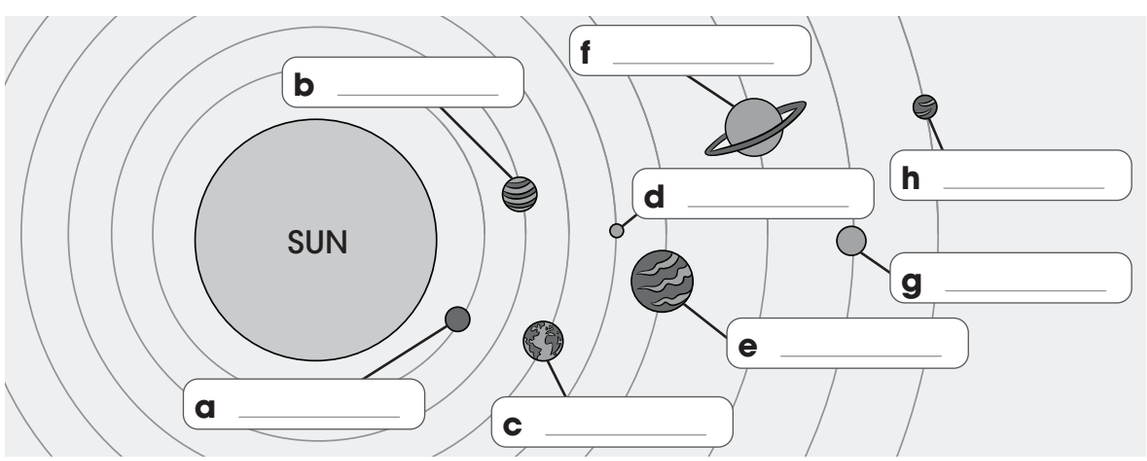
a We live _____, opposite the park. There are lots of birds in the park. Listen carefully, and you can _____ them singing.

b I have _____ brother. He's very good at sports. He _____ a race at school yesterday.

c It is better _____ eat healthy food and not to eat _____ much sugar. Don't put more than _____ spoonfuls of sugar in your tea.

d _____ 2050, I think we will probably _____ everything on the internet.

6 Look at the rhyme on page 64 again. Work with a partner. Use the rhyme to help you spell the names of the planets.



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B Write the words under the pictures.

1 _____ 2 _____ 3 _____ 4 _____

5 _____ 6 _____ 7 _____ 8 _____

E Match the verbs to the phrases.

1 ___ 2 ___ 3 ___ 4 ___ 5 ___ 6 ___ 7 ___ 8 ___

1 Match the verb to an item.

a	You slice	with a grater.
b	You peel	in an oven.
c	You grate	with a spoon.
d	You mix	with a knife.
e	You bake	with your hands or with a knife.
f	You spread	with a knife.

2 Choose the correct verb to complete the sentences.

bake grate mix peel slice spread

a _____ the tomatoes into thin circles.

b _____ the cake for 45 minutes in the oven.

c _____ the potatoes and throw away the skins.

d _____ the honey on the bread with a knife.

e _____ the cheese before you put it on the macaroni.

f _____ the onions and tomatoes together with a spoon.

3 Correct the spellings.

a kebsa _____ **b** dixme _____ **c** lisec _____

d sawh _____ **e** elep _____ **f** edspar _____

4 Read and circle the odd word.

a	apple	orange	cherry	potato
b	saucepan	knife	fork	spoon
c	bread	tomato	cucumber	onion
d	face	hair	wash	hands
e	grate	cheese	slice	peel

5 Look at Exercise 4. Write the odd word next to the sentence below.

a It's the odd word because it isn't a fruit.

potato

b It's the odd word because it isn't a vegetable.

_____

c It's the odd word because it isn't a cooking verb.

_____

d It's the odd word because it isn't a part of the body.

_____

e It's the odd word because you can't eat food with this.

_____

B (68) Listen to the recipe. Use the verbs in the box to complete the instructions.

add	bake	cut	grate	peel	serve	spread	wash

Instructions

1 Brush the flatbread with oil. _____ in the oven for 3–5 minutes.

2 Take the flatbread out of the oven.

3 _____ the cheese.

4 _____ the grated cheese on the flatbread.

5 _____ and slice the onions thinly.

6 _____ the tomatoes. Slice them thinly and put them on top of the cheese.

7 _____ some green or black olives in half and put them on top of the cheese and tomatoes.

8 If you like, you can _____:

- some peeled and sliced garlic
- some pepper
- some fresh herbs

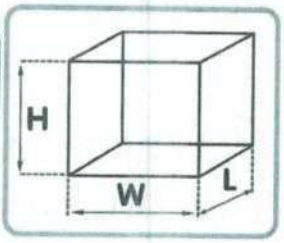
9 Put the flatbread back in the oven for another 3–5 minutes. Watch it carefully. When it gets gold-brown, remove it from the oven immediately.

10 _____ to your family and friends. Enjoy your flatbread pizza.

1 (69) Listen and read.

When we cook, we should weigh the ingredients. We use grams and kilograms. We can use spoons, too.

When we do Maths, we often measure size (how high, how wide, how long). We use millimetres, centimetres and metres.



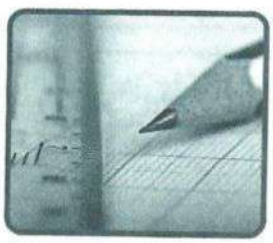
When we travel, we usually want to know how far we are going. We use kilometres.

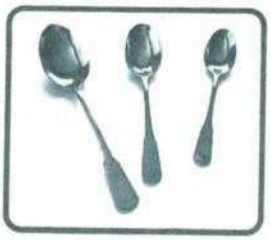
We write these words with short forms (called abbreviations).

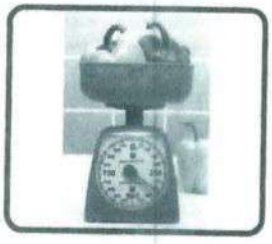
LOOK

For cooking	For Maths	For travelling
g – gram	mm – millimetre	km – kilometre
kg – kilogram	cm – centimetre	
sp – spoon	m – metre	

2 Write the short form (abbreviation) under each photo.







_____ _____ _____ _____

B Answer the questions about the picture. Use short answers.

1 _____ 2 _____ 3 _____

4 _____ 5 _____

C Write a sentence about what you can see in the picture.

In the picture, _____

_____.

E (71) Complete the conversation. Listen again to check your answers.

1 _____ 2 _____

3 _____ _____ _____ 4 _____

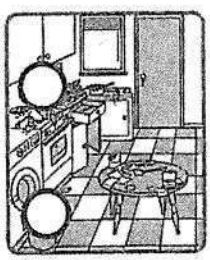
5 _____ 6 _____

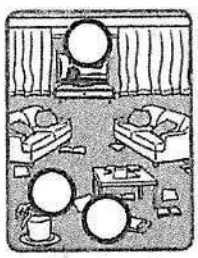
7 _____ 8 _____

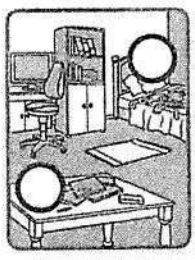
1 Read the list. Match the housework to the pictures.

To-do list

- ☐ **a** Wash the plates and saucepans.
- ☐ **b** Tidy your room.
- ☐ **c** Fold up your clothes.
- **d** Take out the rubbish.
- **e** Water the plants.
- **f** Pick up the books.
- **g** Turn off the TV.







2 (72) Listen. Which housework will they do? Write the letters next to the names.

Dania ☐☐ Wisam ☐☐ Ammar ☐

Mum ☐ Dad ☐

3 Write the missing words. Choose the correct word.

a Can we go online to _____ an easy cake recipe?

find | look | see

b Yes, that's a good idea. What are you going to search _____?

with | for | about

c We're going to key _____ **children chocolate cake.**

in | out | on

d We should find an _____ recipe.

expensive | bad | easy

e Look, Mum! We found this recipe on a children's _____.

internet | website | mouse

f Let me _____ the ingredients. Yes, we have all the ingredients.

read | write | draw

g _____ we have any chocolate?

Do | Must | Are

h Yes, there is _____ in the cupboard.

many | any | some

4 73 Listen and check your answers.

C Write a number for each photo about road safety behaviour in column A or column B.

Column A Good	Column B Bad

F Write a sentence about one of the other photos.

In photo _____

_____.

1 Read and match the two halves of the sentences.

Can you help? Our safety rules are mixed up.

a Put on your seat belt	when you are in a car.
b Stop	on swings and slides.
c Look	your smartphone on your bike.
d Wear	by a road.
e Don't use	at the zebra crossing.
f Don't play	before you cross the road.
g Be careful	a helmet when riding a bike.
h Cross the road	left and right before you cross the road.

LÒÒK

How do we give instructions?

The verb usually comes at the beginning of the sentence, like **Stop** and **Look**.

We can also add **Do not/Don't:** Don't run.

2 Read these verbs. Add a noun to each verb.

a Brush your teeth.

b Slice _____.

c Peel _____.

d Draw _____.

e Click on _____.

f Spread _____.

g Open _____.

h Close _____.

i Read _____.

3 Play the *Instructions* game. Tell your partner what to do.

C Complete the rules about being safe at home.

1 Keep knives away _____.

2 Keep medicines _____.

3 Keep cleaning materials _____.

4 Don't leave young children _____.

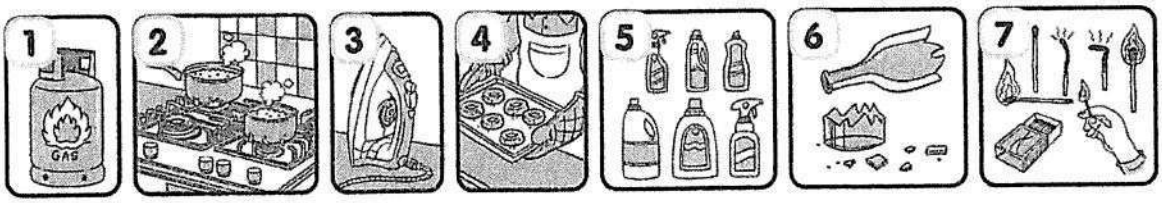
5 Be careful _____.

6 Hot things can _____.

7 Keep electrical devices _____.

1 Look at the pictures. Say what you can see with your partner. Complete the sentences with the words from the box.

broken glass	cleaning materials	clothes iron
gas bottles	hot saucepans	matches	oven gloves



a Don't play with _____.

b Don't use electrical things like a _____.

c Don't put _____ on the front of the cooker.

d Don't pick up _____ without gloves.

e Don't touch _____.

f Don't open bottles of _____.

g Use _____ to hold hot things.

2 78 Listen and check your answers.

3 Read some of the home safety rules. Write *T* for true or *F* for false.

a You mustn't touch a clothes iron when it's on. You can easily burn yourself. ☐

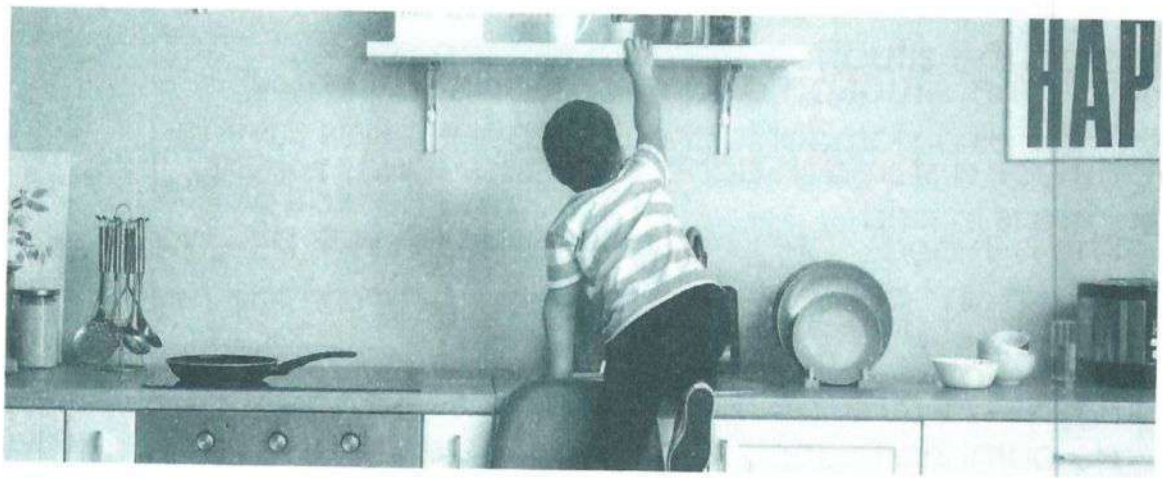
b You mustn't use oven gloves to hold hot things because you can't burn your hands. ☐

c You mustn't play with matches because you can start a fire. ☐

d You mustn't open bottles of cleaning materials. They are not safe for children. ☐

e You mustn't close bottles of medicine. They are safe for everyone to have. ☐

4 Write another home safety rule.



Situation	Reason
	***because* + subject + verb + noun**
• I am hot	because I'm wearing a thick sweater.

The reason tells us *why*.

• Why are you hot?	Because I'm wearing a thick sweater.

LOOK

1 Write the numbers to complete the sentences.

1 you need to stop | 2 there are | 3 you must protect

4 cars need to see | 5 they should be | 6 you can't ride

a You should wear a helmet because ___ your head.

b Check your tyres because ___ hard.

c Your brakes are important because sometimes ___ quickly.

d Don't hold things in your hands because ___ safely.

e You should wear bright, colourful clothes because ___ you.

f You should look at the road in front of you because sometimes ___ holes in the road.

2 Match the situation and the reason.

a	He has a stomach ache	because it was raining.
b	She is in bed	because he was playing with matches.
c	We didn't play outside yesterday	because he ate too many sweets.
d	He burnt his finger	because she has a temperature.

3 Listen and check your answers.

4 Look at the spelling rules.

1 adjective	2 comparative		3 superlative	
Short adjectives ending in 1 vowel and a consonant	double (x2) the consonant + er	thin+**ner** fat+**ter**	double (x2) the consonant + est	the thin+**nest** the fat+**test**
Long adjectives (2 syllables or more)	add **more**	**more** interesting **more** intelligent	add **most**	the **most** interesting the **most** intelligent
Irregular adjectives: **good** **bad** **far**		**better** **worse** **farther**		the **best** the **worst** the **farthest**

5 Write the two forms of these adjectives.

Adjective	Comparative	Superlative
big	_____	_____
hot	_____	_____
difficult	_____	_____
dangerous	_____	_____

6 Use the comparative or superlative forms to complete the sentences.

a Jupiter is the _____ planet.

b Basra is the _____ city in Iraq.

c Space travel to Mars will be _____ _____ than going to the Moon.

d Earth is _____ to the Sun than Saturn.

A Read 'Stay safe on your bike' again and tick (✓) Yes or No.

	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
1	☐	☐								
2			☐	☐						
3					☐	☐				
4							☐	☐		
5									☐	☐
6	☐	☐								
7			☐	☐						
8					☐	☐				
9							☐	☐		

B Choose the correct noun for the verb.

1 You must be careful when you slice onions / oil with a sharp knife.

2 You must peel an orange / the bread before you can eat it.

3 Grate the tomatoes / the cheese before you put them / it on the pizza.

4 My sister spread the olives / the butter on the sandwich.

5 It is best to wash vegetables / cheese before you start cooking.

6 Put the flatbread pizza in the oven / the fridge to bake.

7 You can mix ice cream / honey with tea to make a drink for a cough or cold.

C The children wrote these rules. Can you complete them?

Dania

My two most important rules are:

- _____ oven gloves to hold hot things.
- Ammar _____ _____ with matches or use sharp knives.

Hiba

My two most important rules are:

- Don't let young children _____ hot things like saucepans.
- Wear bright colours when you _____ your bike.

Wisam

My two most important rules are:

- _____ a helmet when riding your bike.
- Use a zebra crossing to _____ the road.

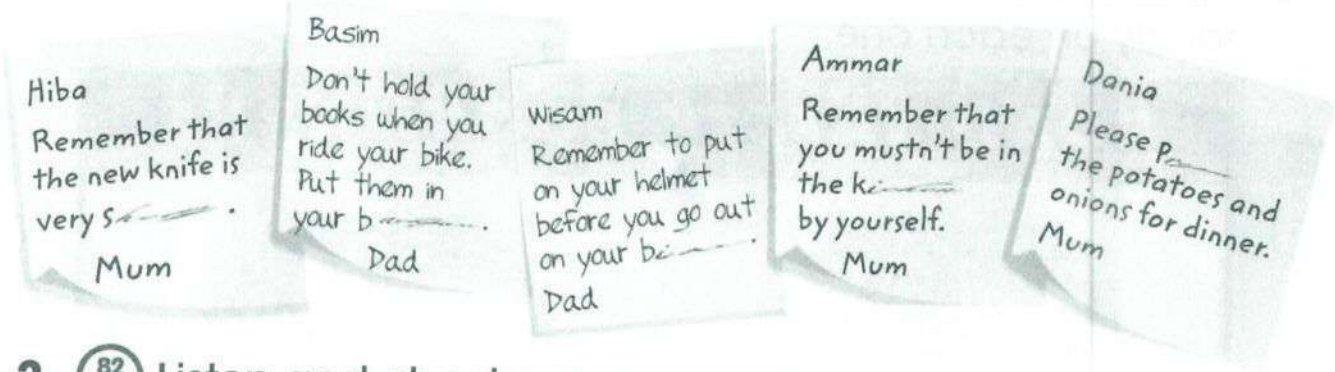
Basim

My two most important rules are:

- _____ your brakes before you ride your bike.
- Always _____ _____ a seat belt in the car.

1 Complete the notes.

The children's parents left some notes. Some writing is difficult to read. Can you help complete the notes?



2 (82) Listen and check your answers.

3 Write notes to your brother or sister. Write three or four sentences.

4 Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
should			
shouldn't			
must			
mustn't			

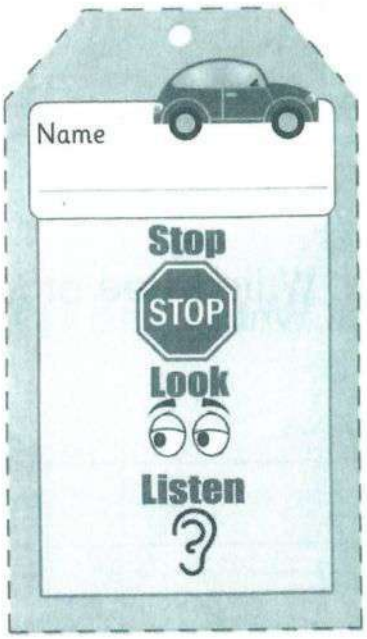
Unit 6 Lesson 8

I can ...

Name health and safety rules.

1 Read the bookmarks. Write the names of friends or family on each one.

ROAD SAFETY BOOKMARKS



Lesson 8

My new words

2 What are the new words you know? Write them here and remember them.

My new words

_____ _____

_____ _____

_____ _____

3 Find the spelling mistakes. Write the words correctly.

a chese _____ **b** gratd _____

c chiken _____ **d** tomatos _____

e unions _____ **f** peper _____

4 Make your favourite flatbread pizza. Choose your ingredients.

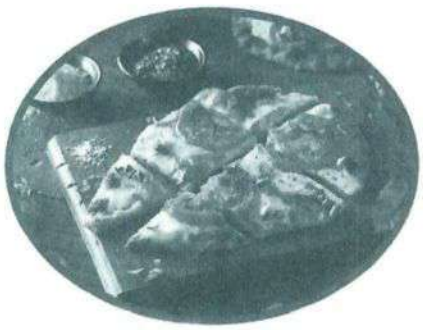
chicken garlic grated cheese green or black olives
herbs pepper sliced onions sliced tomatoes

My special pizza

Cooking time: 10–15 minutes

Ingredients

- flatbreads (half or one for each person)
- _____
- _____
- _____
- _____
- oil



C Read the email and answer the questions.

To: Nadima
Subject: Our Mother's Day party

My family is very excited this week because on Saturday we're having a party for Mother's Day, and both our grandmas and grandpas are coming.

The party is going to be at our house. We're very busy getting everything ready. I wrote a list of the things we need to do. We want to help our mum and dad. I'm going to help Mum clean the sitting room, and Wisam is going to tidy his bedroom.

On Friday, we're all going to go shopping to buy the presents and the party food. We're also going to buy some new clothes.

On Saturday morning, I'm going to help Mum to do the cooking. Dad and Wisam are going to put up the decorations. Ammar is going to make cards for Mum and for our two grandmas. I think we should help him to do the drawings and make any cut-outs. Dad is going to wrap up the presents, and we will help him.

I won't see you this weekend because I'm going to be too busy. I'll see you in school on Sunday and tell you about the party.

Dania

1 Who is coming to the party?

_____

2 Where is the party going to be?

_____

3 What is Dania's family going to buy on Friday?

_____

4 How many cards is Ammar going to make?

_____

5 Is Ammar going to make the cards by himself?

_____

6 Who is going to wrap up the presents?

_____

7 When will Dania see her friend Nadima?

_____

1 Write the endings for the phrases in the list.

a Do the shop_____.

b Clean the hou_____.

c Bake a Mother's Day ca_____.

d Buy a present for Mum and Grand_____.

e Put up the decorat_____.

f Make Mum and Grandma's car_____.

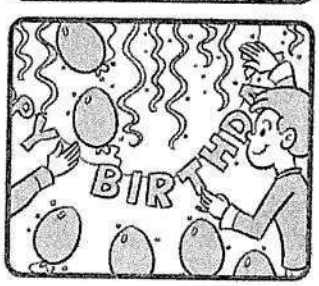
g Wrap up our pres_____.

2 Write a sentence for each picture.

a She's _____.

b _____

c _____



d _____

A 85 Listen and complete the conversation.

1 _____ 2 _____ 3 _____ 4 _____

5 _____ 6 _____ 7 _____ 8 _____

C Look at the picture. Read and label the shops.

1 Make your own story. Colour your answers.

It is Friday / Saturday morning, and my family is going shopping.

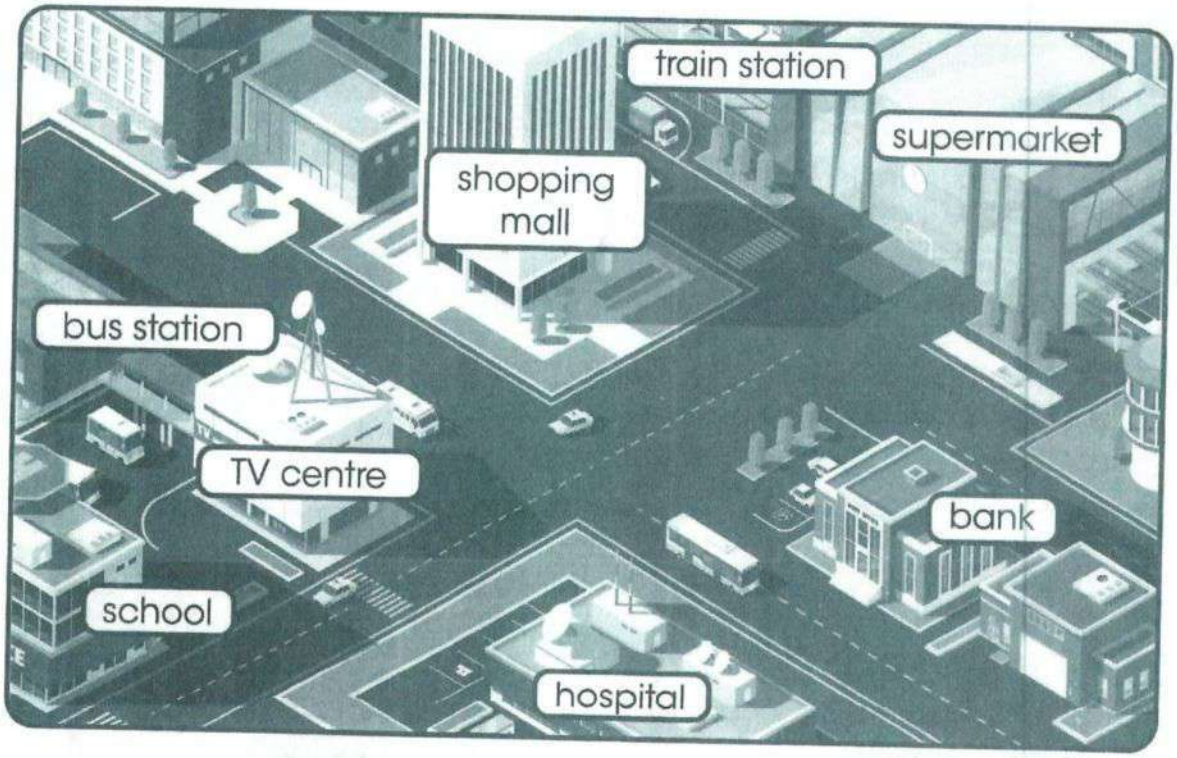
We're going to go to the mall / shops to buy some clothes.

We're going there by car. / on foot.

I'm going to have a new woollen sweater / dress and some rain boots for the winter.

My brother is going to have new leather boots. / shoes.

2 Look at the map. Read the sentences and write *T* for true or *F* for false.



a We can see a park opposite the train station.

b The shopping mall is opposite the TV centre.

c There is a new bank between our school and the bus station.

d **Person A:** Excuse me. Can you tell me where the bank is? **Person B:** It's near here. Can you see the hospital? The bank is opposite.

e The new supermarket is on the road opposite the shopping mall.

f There is a train station between the school and the TV centre.

g We're lucky because our school is very close to the bus station.

A Look at the presents and complete the labels.

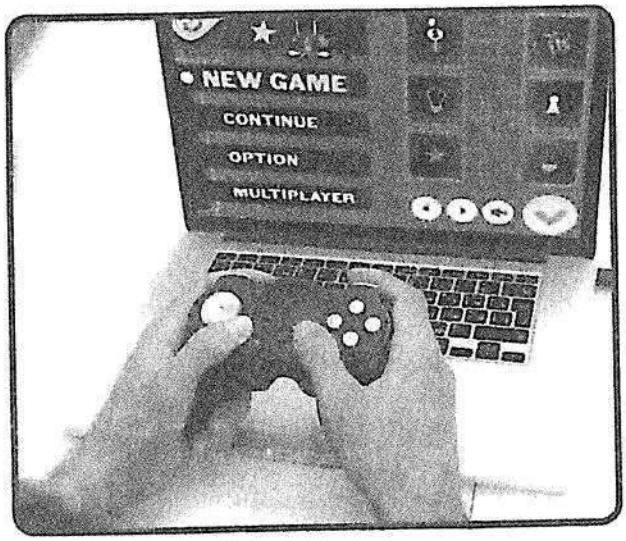
1 _____ 2 _____ 3 _____ 4 _____

C Write about the wrapping paper you like best.

I like the wrapping paper with _____

_____.

1 (87) Listen and read.



My cousin is 15, and he lives in Basra. I don't see him very often, but we often talk on the phone, and we email and send messages every week. He's a good friend. Next week, we're going to see him and my aunt and uncle because it's his birthday.

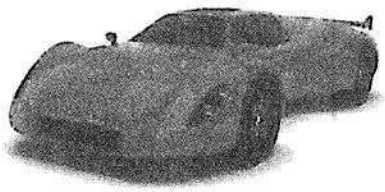
I bought him a new computer game to play on his laptop. He likes games about space and games where you can build things. My parents bought him some brown leather boots and a green and blue cotton T-shirt. I wrapped them up in blue paper with red dots.

2 Read the description again and write the underlined phrases in the table.

	Presents	Colour	Material	Wrapping paper
a				
b				
c				

3 Read about the present Dania is going to buy for Ammar.

I'm going to buy my little brother a get-well present because he has a bad cough and cold. I am going to buy him a toy car. He loves cars and trucks. He wants a big red car with big black wheels. He likes fast cars. I'm going to wrap it in blue and red paper.



4 Write about a present you are going to buy.

I'm going to buy my _____

_____

_____

_____

_____

_____.

A Look at the photos and complete the phrases.

1 _____ 2 _____

3 _____ 4 _____

5 _____

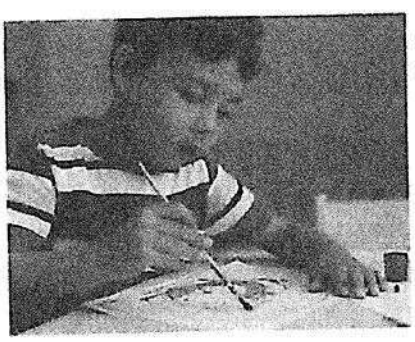
B Read the conversation and write the missing words.

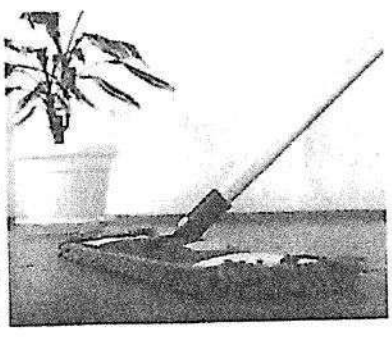
1 _____ 2 _____ 3 _____

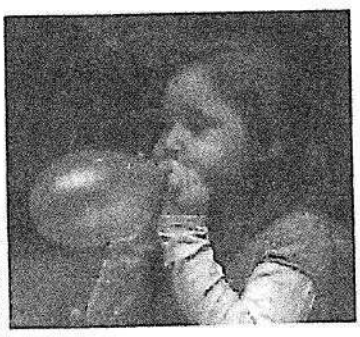
4 _____ 5 _____ 6 _____

7 _____ 8 _____ 9 _____

1 Look at page 97 of your Pupil's Book. How many verbs can you find? Make your own sentences with the verbs.







2 Look at the table.

a Write *R* for regular verbs and *I* for irregular ones.

b Complete the sentences with *should* or *must* + the verb.

	Verb	Past tense	Is it regular or irregular? Write *R* or *I*.	Write the verb with *should* or *must*
1	blow up	blew up	I	You should blow up the balloons quickly.
2	tidy up	tidied up		You _____ your room before Mum comes home.
3	clean	cleaned		We _____ the house before we start the decorations.
4	help	helped		You _____ your little brother make the cards.
5	start	started		You _____ making the cake now. There's only one hour to make it.
6	take	took		He _____ more time to do his homework.
7	put up	put up		We _____ the decorations before the party starts.
8	buy	bought		What can we buy Grandpa? We _____ Grandpa a laptop because he likes searching the web.

A Read and answer the questions using the verbs.

1 They are getting ready for the party.

2 _____

3 _____

4 _____

5 _____

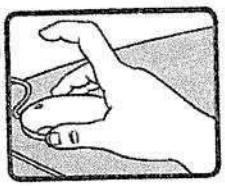
6 _____

1 Match the pictures to the sentences. Correct the sentences.

1

a What's he doing?
He get on the bus.

_____

2 

b What's the man doing?
He's push his daughter.

_____

3

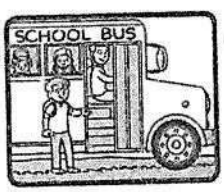
c What's she doing?
She talking on a smartphone.

_____

4

d What's she doing?
She is look at a shopping website.

_____

5 

e What's he doing?
He is clicked on something with a mouse.

_____

6

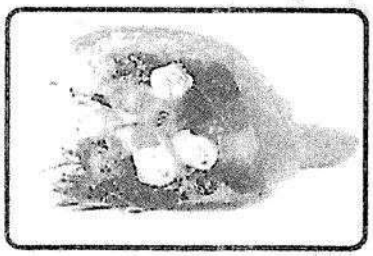
f What's the boy doing?
He will put on a helmet.

_____

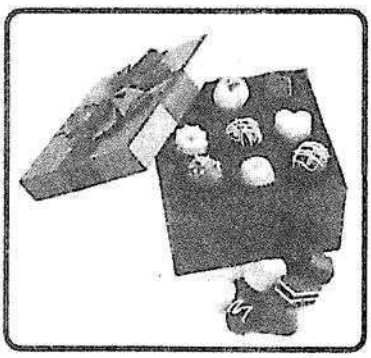
2 (90) Listen and read.

Mother's Day

Mother's Day is a day to show love and thanks to all wonderful mums everywhere by helping at home and by giving presents and flowers.



Mother's Day celebrations go back many thousands of years. The date that countries celebrate this day is different around the world. In some countries, the date is in May, and in others, like Iraq, it comes earlier in March.



On Mother's Day, most people give presents and cards to show their mothers how much they are loved. Flowers have always been the traditional gift for mothers. Today, they are still a favourite present, as well as chocolates and many other things.

Many families go out to restaurants to celebrate so that the mums do not need to do the cooking.

3 Read the sentences and write *T* for true or *F* for false.

a Mother's Day is a day to celebrate fathers.

b Mother's Day is a very old celebration.

c Every country celebrates Mother's Day on the same date.

d It is normal to give flowers as a present on Mother's Day.

e Mum will usually do the cooking on Mother's Day.

C Here are some instructions for making a card. Can you put them in order?

- ☐ Choose your card or paper.
- ☐ Fold the paper in half so that you have a front, a back and two middle pages.
- ☐ Think about which colours you are going to use.
- ☐ Draw or make your picture.
- ☐ Write your message inside.
- ☐ Add any decoration you want.
- ☐ Get your materials.
- ☐ Think about which drawing, cut-outs and decorations you want to put on the card.

1 Look at the messages. Finish each message.

Congratulations on passing your exams Happy Birthday
Happy New Year Happy Teacher's Day

You are a good friend and you make me happy.
I want to wish you every happiness in the year to come.

_____

You worked so hard at school this year.
Well done and good luck for next year.

_____

You are an amazing teacher.
You always help me and teach me new things.

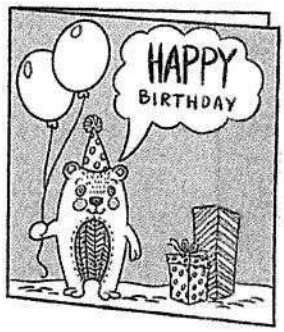
_____

Wishing you the nicest things on your special day.
This is not just a birthday wish, but a wish for every day.

_____

2 (92) Listen to Dania talking about her card. Write the answers.

Dania's card



What card is it? _____

Who is the card to? _____

What colour card did she choose?

_____

What did she draw on the card?

_____

What other decoration did she put on the front?

_____

Dania's message says:

Happy Birthday to my best friend.
You are the best friend in the world!
I hope you have lots of fun today.

3 Choose a card you want to make. Answer the questions.

My card

What card is it? _____

Who is the card to? _____

What colour will your card be? _____

What will you draw on the front of the card?

_____

What other decoration will you put on the front?

_____

Write your own message. _____

_____

A Read 'Making a card' again and tick (✓) Yes or No.

	Yes	No		Yes	No		Yes	No		Yes	No
1	☐	☐	2	☐	☐	3	☐	☐	4	☐	☐
5	☐	☐	6	☐	☐	7	☐	☐	8	☐	☐

B Choose two words to match each verb.

1	have	a party	a weekend	my school	a celebration
2	give	a present	a card	decorations	this weekend
3	help	your parents	everything	shopping	my brother
4	make	my grandma	a cake	a poster	my bedroom
5	write	a present	a list	a message	a surprise
6	choose	your paper	your drawing	your idea	your birthday
7	use	glue	scissors	a party	a present
8	send	a message	a smartphone	an email	balloons

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

1 Put the words in order. Write the sentences with correct punctuation.

a to / am / do / the / going / I / shopping

b clean / going / are / to / house / they / the

c is / going / a / Mum / to / cake / bake

d make / brother / card / will / my / a

e the / we / all / put / decorations / up / will

f with / Dad / colourful / wrap / presents / will / paper / the

2 Look, say, cover, write, check.

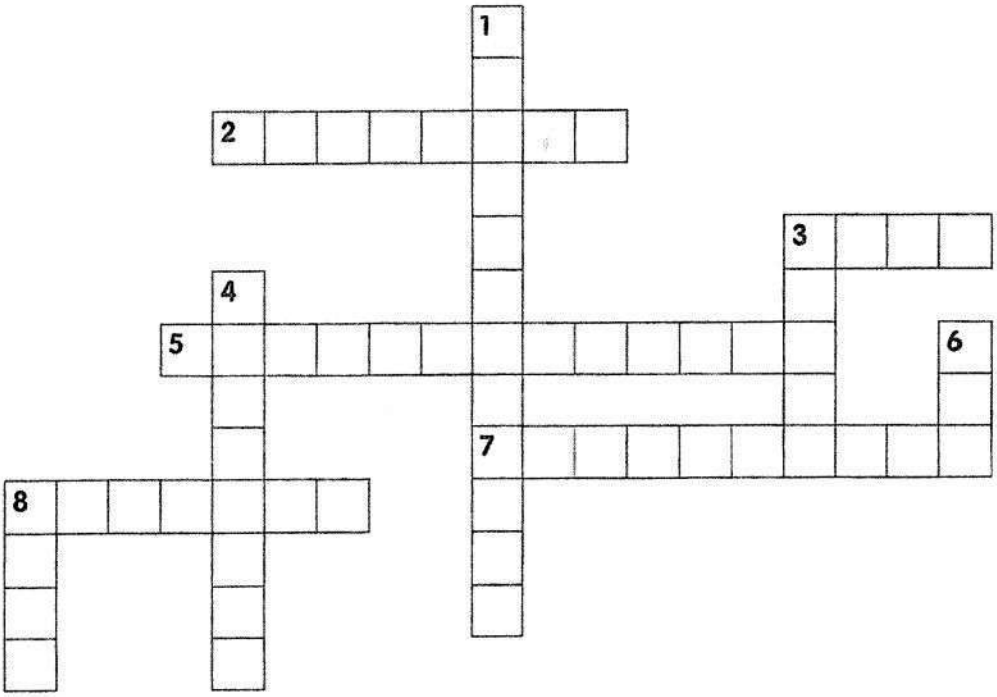
Read	Write 1	Write 2	Write 3
woollen			
wooden			
leather			
metal			

Unit 7 Lesson 8

I can ...

Talk about holidays and special days.

1 Can you complete the crossword puzzle?



CLUES

Across

2 I hope they don't burst.
3 You can slice this sweet food at a party.
5 This comes with lots of different patterns to wrap presents with.
7 We celebrate this day on 21st March.
8 You can put these in a pretty glass jug.

Down

1 We are going here to buy our grandma's presents.
3 Make one of these for someone's birthday or other special day. You can draw and decorate them.
4 These are things you want as gifts for your birthday or other special day.
6 This is the verb for when you use money to get something.
8 You can cook and bring some of this to a party. Make sure it's delicious!

Lesson 8

My new words

2 What are the new words you know? Write them here and remember them.

My new words

_____ _____

_____ _____

_____ _____

3 Find the mistakes, circle them and write the sentences correctly.

There is one mistake in each sentence.

a Keep sharp knives away with young children.

_____

b Don't leave young children in the kitchen by myself.

_____

c You should wear a helmet when you ride a bikes.

_____

d Use oven gloves to hold cold things.

_____

e Look down and right before you cross the road.

_____

f Hold your seat belt on when you are in a car.

_____

A Read and guess the missing words.

1 _____ 2 _____ 3 _____

4 _____ 5 _____ 6 _____

7 _____

1 Circle the odd word in each group.

a computers driverless cars bike robots spaceships

b long hard expensive colourful sweater thick

c password planet webpage touchscreen icon mouse

d Venus Earth Sun home Mars Jupiter

2 What are the groups for these words?

adjectives IT and the internet solar system technology

Group a words are _____

Group b words are _____

Group c words are _____

Group d words are _____

Lesson 2

1 What are these words?

a It begins with **g**, it ends with **e**. You do this to put cheese on your pasta. _____

b It begins with **s**, it ends with **e**. You do this to cut vegetables into thin pieces. _____

c It begins with **p**, it ends with **l**. You do this to take the skin off vegetables. _____

d It begins with **w**, it ends with **h**. You do this to clean fruit and vegetables before you eat them. _____

e It begins with **s**, it ends with **d**. You do this to put butter on bread. _____

f It begins with **m**, it ends with **x**. You do this to put some ingredients together. _____

2 Write three clues for your partner. Look at Exercise 1 and page 107 of the Pupil's Book if you need help.

a _____

_____

b _____

_____

c _____

_____

3 Play the game with your partner.

A (97) Listen, read and write the answers to the questions.

Teacher's Day

In Iraq, we celebrate Teacher's Day on 1st March. This is a special day, and we celebrate it because we want to thank our teachers for everything that they do for us. Here are some ideas:

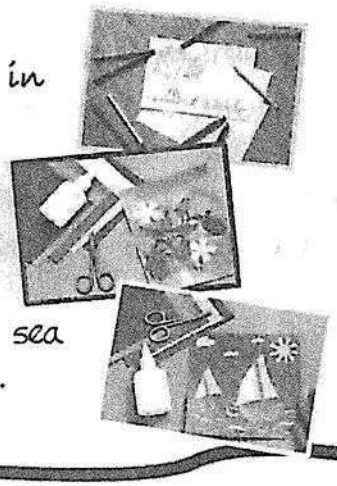
- You can write a 'Thank you' note or a letter. Your note can be short or long. Both will show your teacher that you are thinking of them on this special day.
- Making a card is another great way to thank your teacher. In my class, we think cards are the best way because you can decorate the card, and you can write your own message.

These are three cards that pupils in my class made. Now they need to write 'Happy Teacher's Day' at the top and write their messages inside. This is what some pupils said.

I drew a tree with the sun and grass because in March it is spring. My teacher loves spring.

I drew some flowers and strawberries because strawberries are my teacher's favourite fruit.

I made my card with cut-out boats on the sea because my teacher likes going to the seaside.



1 What season is Teacher's Day in?

2 Why do we celebrate Teacher's Day?

3 Write two good things about making your own card.

4 How would you decorate your teacher's card?

Lesson 4

I can ...

Talk about holidays and special days.

1 Write the words and phrases in the table.

blow up balloons cake chocolate glue
lemonade paper ribbons wrap presents

Making a card	Party food and drink	To-do list

2 Read the sentences and write *T* for true or *F* for false.

a There usually isn't much to do to get ready for a party.

b Birthdays and Mother's Day are examples of celebrations.

c People don't like it when you buy them presents for their birthday.

d First, you buy presents, then you wrap them.

e Mother's Day is on 21st March in Iraq.

f Teacher's Day is on 31st March in Iraq.

g You can decorate your card with lots of things.

1 Write.

Unit 1

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3
4

Unit 2

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Unit 3

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Unit 5

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Unit 6

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Unit 7

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