



Arab Republic of Egypt
Ministry of Education &
Technical Education
Central Administration
of Book Affairs



TIME FOR ENGLISH

STUDENT'S BOOK

**PRIMARY TWO
First Term**

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**Adaptation for Egypt
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2018-2019

غير مصرح بتداول هذا الكتاب خارج وزارة التربية والتعليم والتعليم الفني

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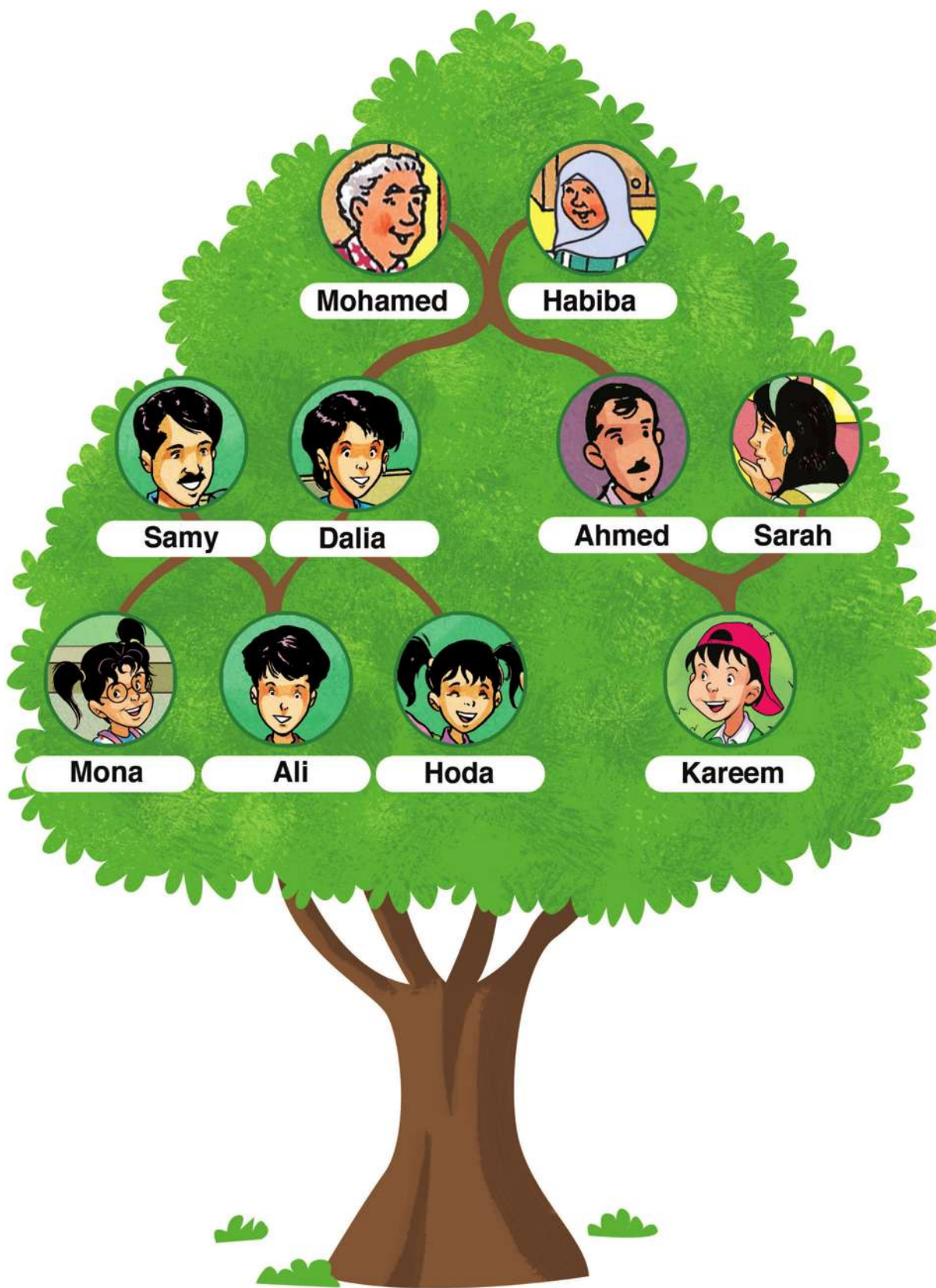
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Syllabus

UNIT	TOPIC	LISTENING/SPEAKING	READING/WRITING	PHONICS	GRAMMAR
	Do you Remember?	respond to & use classroom language	recognise small and capital letters	associate sound of letters with written form	
1	Meeting People	greet and respond to greetings describe themselves in terms of gender introduce oneself identify speakers in a conversation	trace words copy words read words vocabulary: people & animals	identify contrastive sounds between Arabic & English: b & p associate sound of letters with written form	I'm ... You're ...
2	In the Field	use appropriate courtesy expressions identify objects identify speakers in a conversation	write words read words vocabulary: nature	distinguish between sounds of letters: g & k associate sound of letters with written form	This is ... That's ...
3	On the Farm	give commands apologize ask about objects identify objects identify speakers in a conversation	write words read words vocabulary: farm animals	distinguish between sounds of letters: m & n associate sound of letters with written form	What's this / that? It's a ...
Review1		participate in a conversation identify meaning of a conversation	recognise and produce words (vocabulary)	associate sound of letters with written form	
4	At the Store	give & receive objects express gratitude ask about & identify objects identify speakers in a conversation	write words read words vocabulary: school supplies	distinguish between sounds of letters: d & t associate sound of letters with written form	Is it a / an ...? Yes / No ...
5	At School	ask someone's name count 1-12 ask about numbers identify speakers in a conversation	write words read words read and write numbers 1-12	distinguish between sounds of letters: h & w associate sound of letters with written form	How many ...? Singular / plural
6	Sports Time	express pain express concern ask about & express feelings identify speakers in a conversation	write words read words identify antonyms of words vocabulary: feelings	distinguish between sounds of letters: f & v associate sound of letters with written form	Are you ...? Yes / No, I ...
Review2		participate in a conversation identify meaning of a conversation	recognise and produce words (vocabulary)		

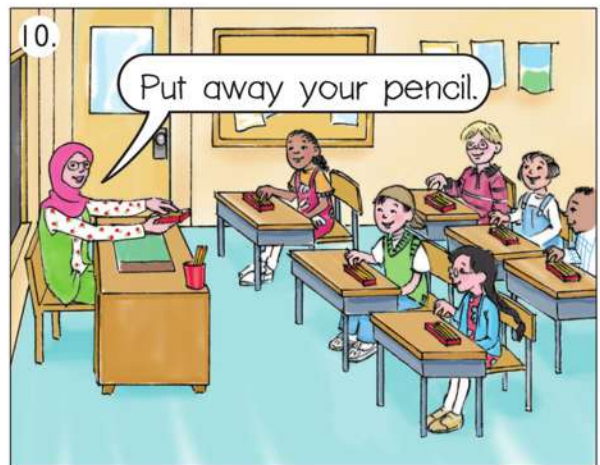
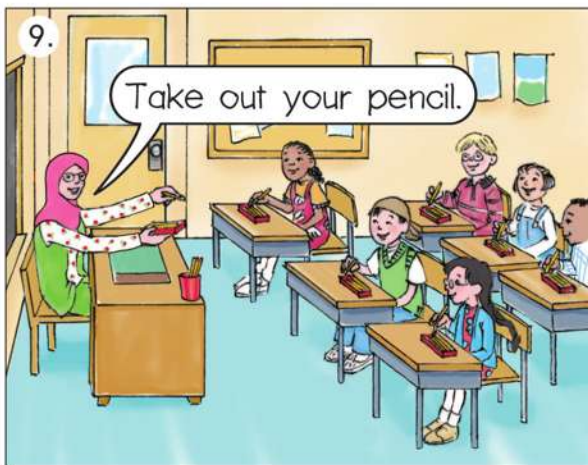
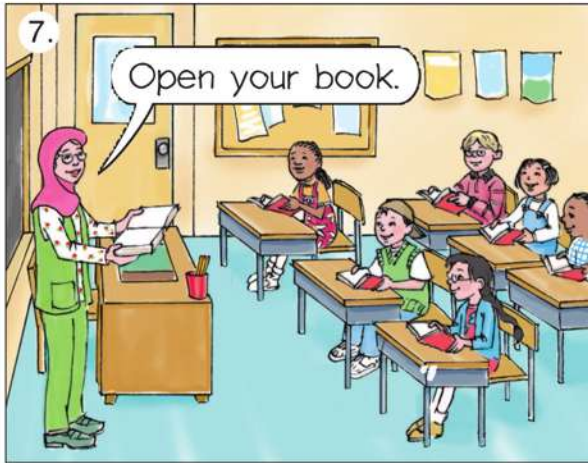


Classroom Language


 Listen and do the actions.



Classroom Language



The Alphabet

A.  Listen and sing along.

A a

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

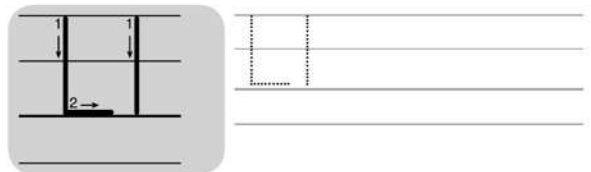
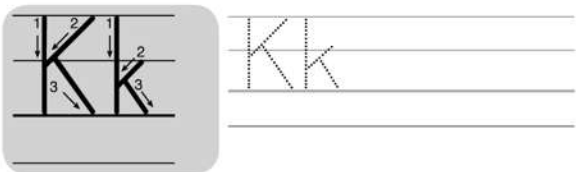
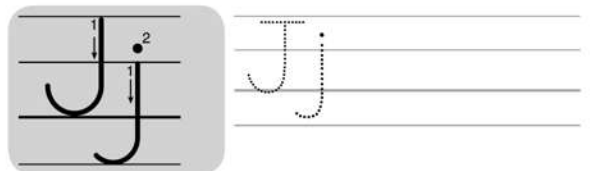
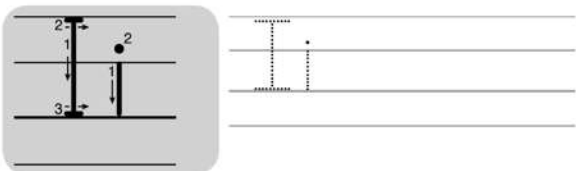
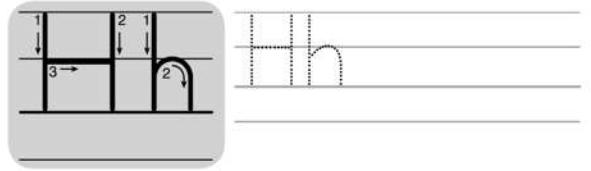
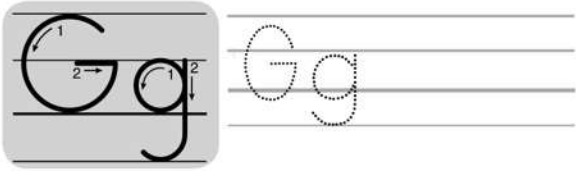
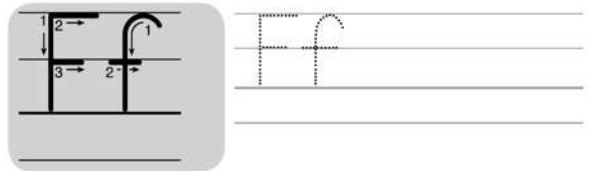
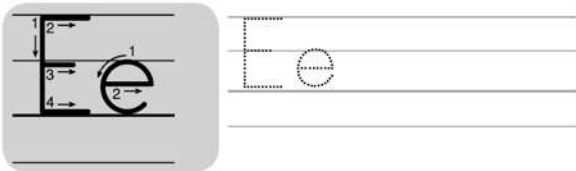
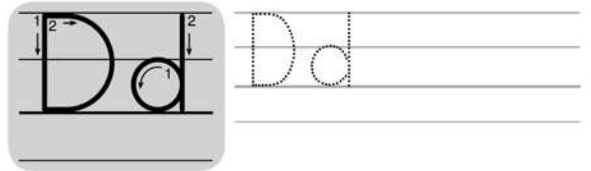
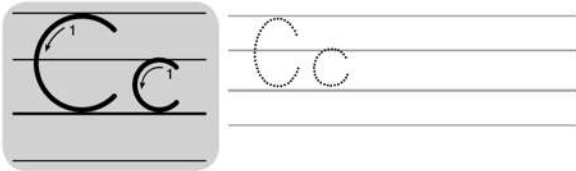
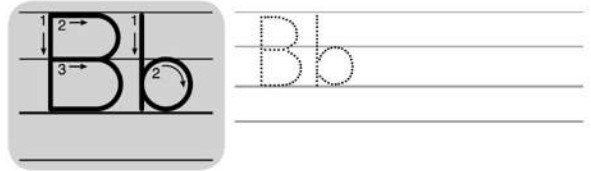
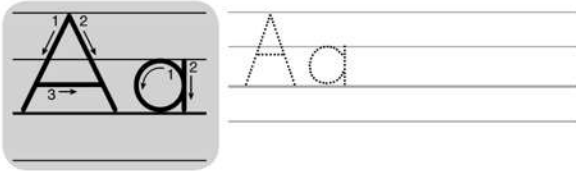
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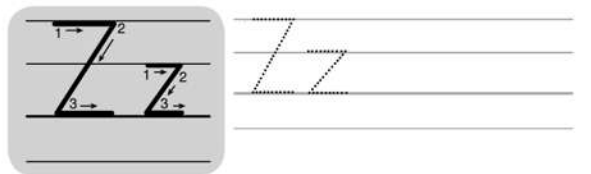
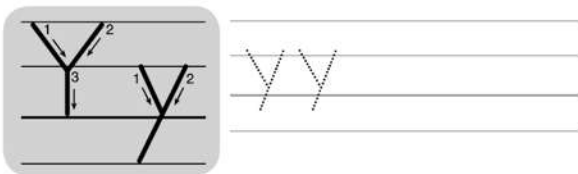
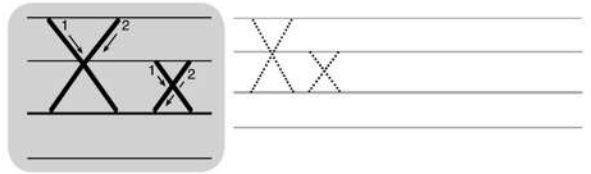
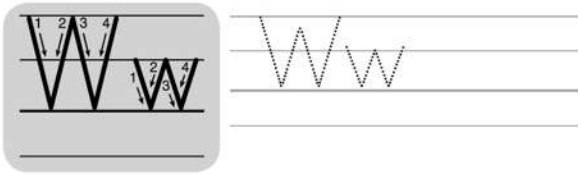
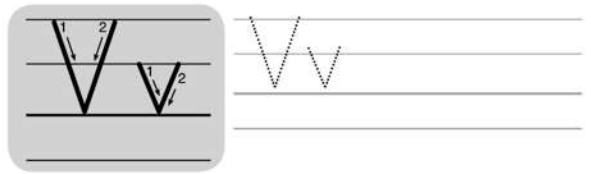
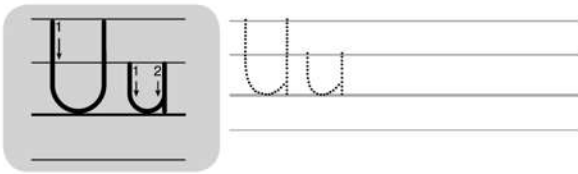
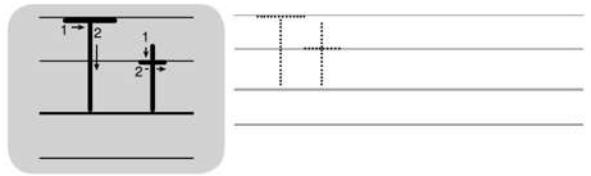
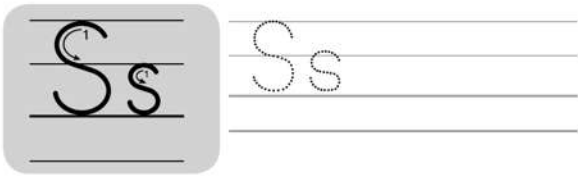
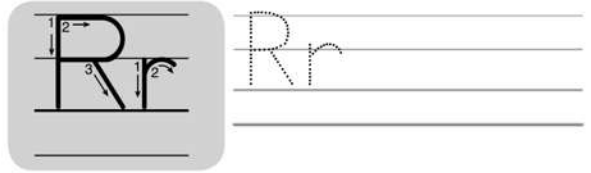
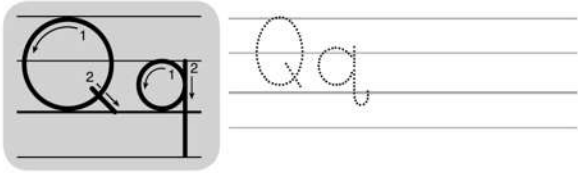
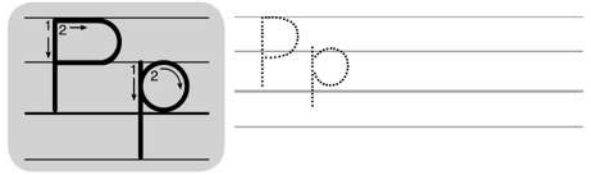
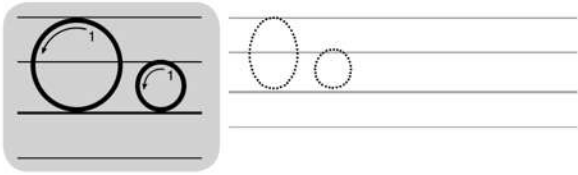


B. Point to the letters. Say the alphabet on your own.

The Alphabet

Trace and write.







Meeting People

Conversation Time

A.  Listen and repeat.




Good morning!



Hello! How are you?



Fine, thank you.

B.  Listen and find the speakers.

C. Role-play the conversation with a partner.



D.  Review. Listen and repeat.



Practice Time


A.  Listen and repeat.

I'm | Mona.
a girl.

I'm = I am

You're | Kareem.
a boy.

You're = You are

B.  Listen and repeat. Then practise with a partner.

1. I'm Mona. I'm a girl.



2. You're Kareem. You're a boy.



3. I'm Kareem. I'm a boy.



4. You're Mona. You're a girl.



5. I'm Sokkara. I'm a puppet.



6. You're Sokkara. You're a puppet.

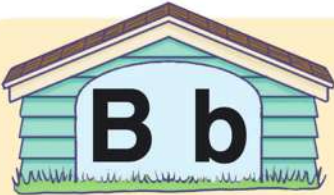


C. Look at page 2. Point to the picture and practise with a partner.

D.  Listen and sing along. (See "The Kareem and Mona Song" on page 57.)

Phonics Time

A.  Listen and repeat.



ball



bird



boy



pencil




piano



pizza

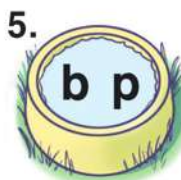
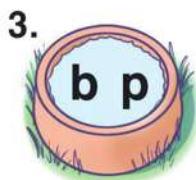
B.  Does it begin with **b**? Listen and circle.



C.  Does it begin with **p**? Listen and circle.

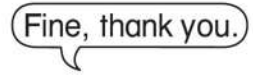
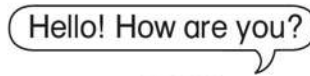


D.  Does it begin with **b** or **p**? Listen and circle.





Conversation Time



A. Read and match.

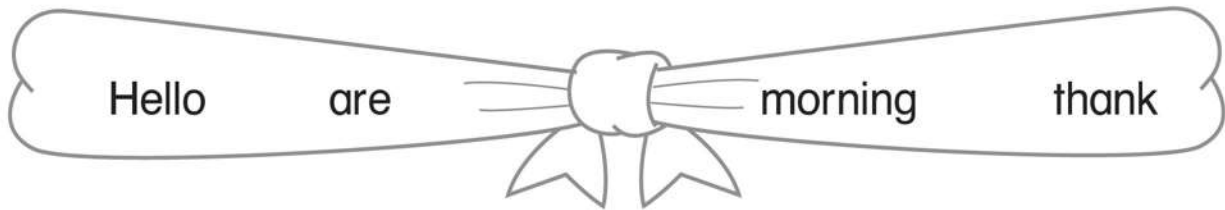
1. Good morning!

2. Hello! How are you?

3. Fine, thank you.



B. Look and write.



1. Good _____ !

2. _____ ! How _____ you?

3. Fine, _____ you.

Word Time



Mona



Kareem



Sokkara



girl



boy



puppet

A. Look and match.



Mona

Kareem

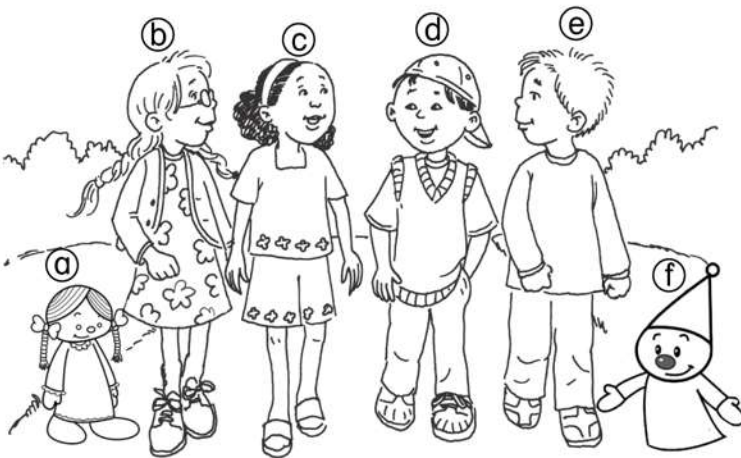
Sokkara

girl

boy

puppet

B. Write the letter.



1. b Mona

2. _____ Kareem

3. _____ Sokkara

4. _____ boy

5. _____ girl

6. _____ puppet

Practice Time

I'm Mona. I'm a girl.



You're Kareem. You're a boy.



A. Look and match.



I'm Sokkara. I'm a puppet.

You're Mona. You're a girl.

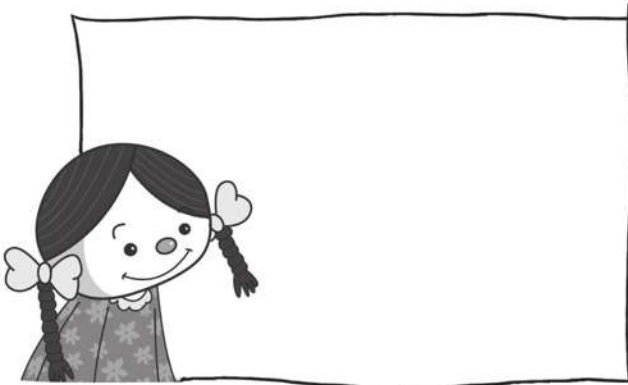
You're Kareem. You're a boy.

I'm Kareem. I'm a boy.

You're Sokkara. You're a puppet.

I'm Mona. I'm a girl.

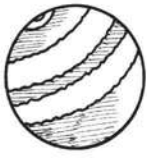
B. Your turn. Draw and write.



I'm _____.

I'm a _____.

Phonics time



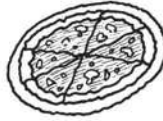
ball



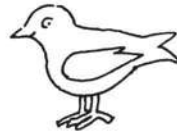
pencil



boy



pizza

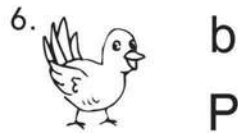


bird

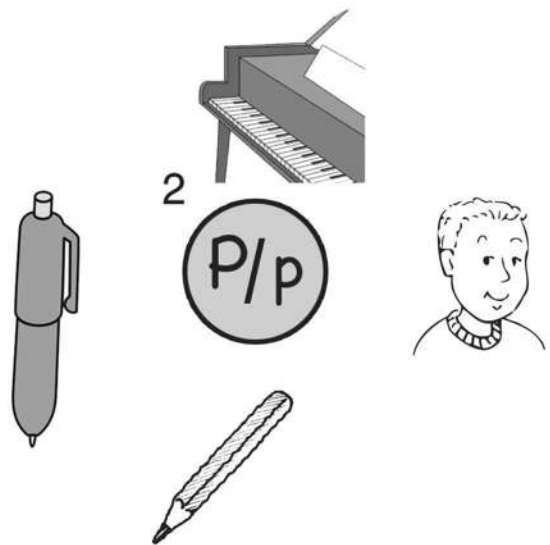
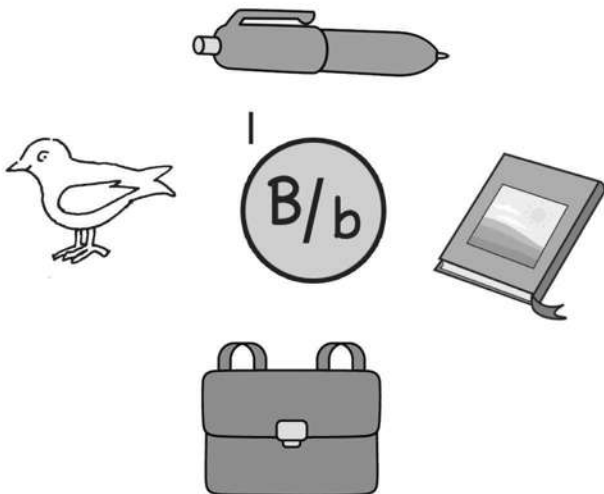


piano

A. Does it begin with b or p ? Look and circle.



B. Circle the odd one out:





In the Field

Conversation Time

A.  Listen and repeat.



Ah-choo!



Bless you!




Thanks.

B.  Listen and find the speakers.

C. Role-play the conversation with a partner.



D.  Review. Listen and repeat.

Hi. I'm Sokkar.

Hello, Sokkar!



Word Time

A.  Listen and repeat.

1.  tree


2.  butterfly

3.  flower

4.  cloud

5.  bird

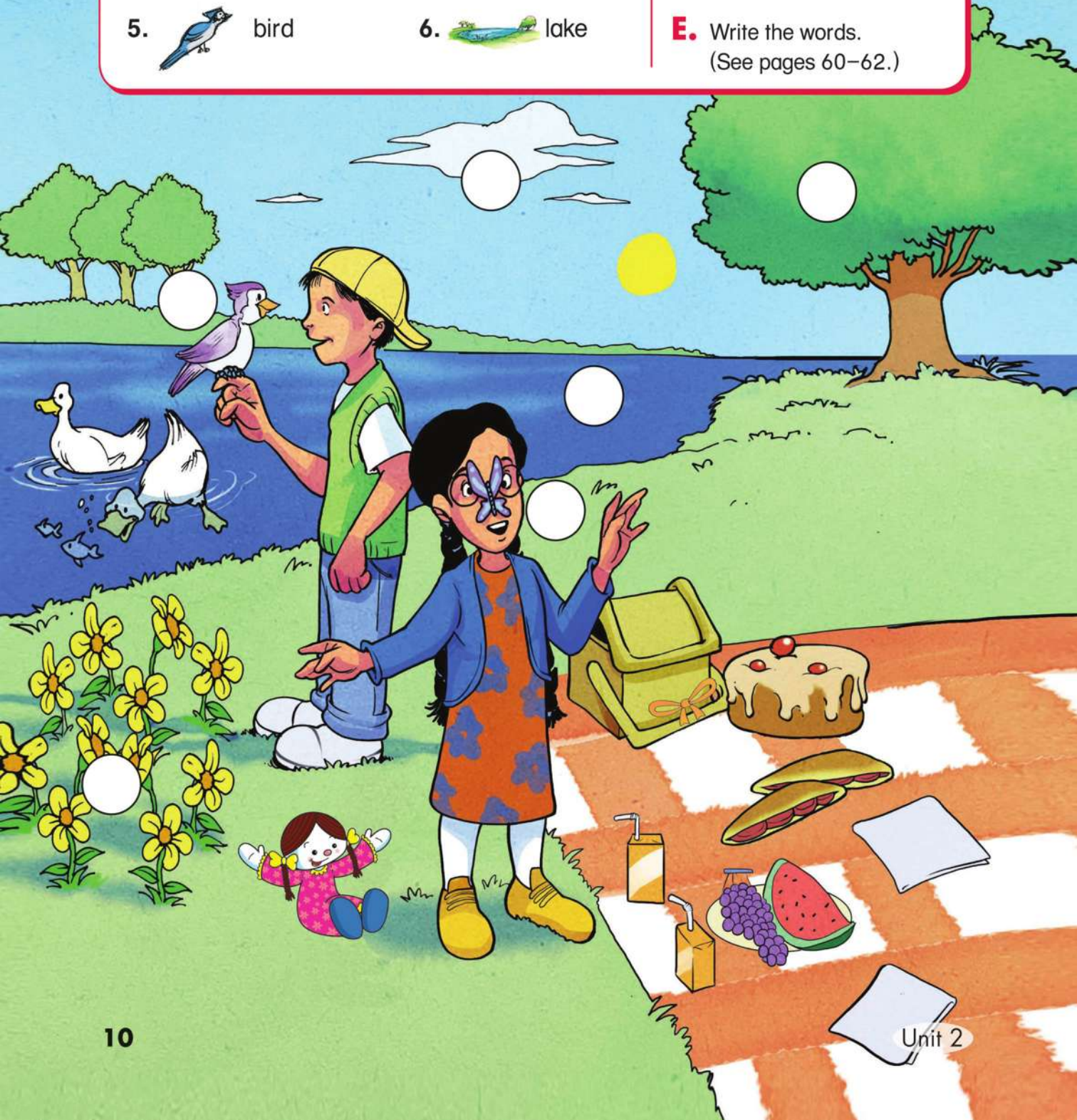
6.  lake

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 60–62.)




Practice Time

A.  Listen and repeat.

This is | a butterfly.

That's | a lake.

That's = That is

B.  Listen and repeat. Then practise with a partner.

1. This is a butterfly.



2. That's a lake.



3. This is a bird.



4. This is a flower.




5. That's a tree.



6. That's a cloud.



C. Look at page 10. Point to the picture and practise with a partner.

D.  Listen and sing along. (See "This Is a Flower" on page 57.)

Phonics Time

A.  Listen and repeat.



garden



girl



goat



king



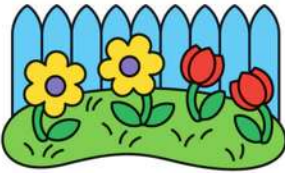
key



kite

B.  Does it begin with **g** or **k**? Listen and circle.

1.



g **k**

2.



g **k**

3.



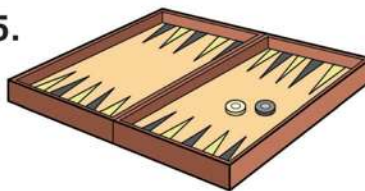
g **k**

4.



g **k**

5.




g **k**

6.



g **k**

C.  Does it begin with **b**, **p**, **g**, or **k**? Listen and write.

1.

2.

3.

4.

5.

6.



Conversation Time



A. Read and match.

1. Ah-choo!

2. Bless you!

3. Thanks.



B. Unscramble and write.

1. IsseBouy! •

Bless you!

2. kahTns •

3. ekit •

Word Time



butterfly



tree



bird



lake

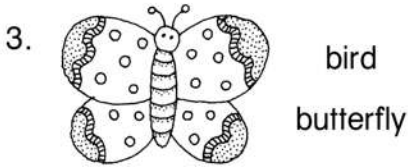
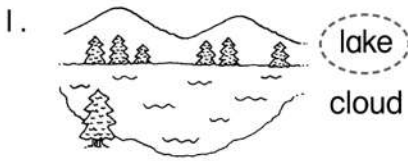


flower

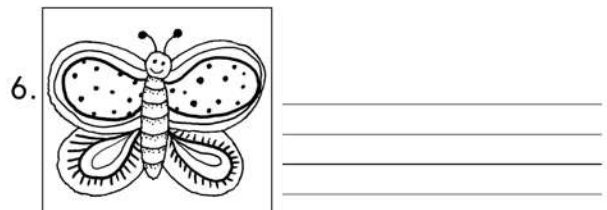
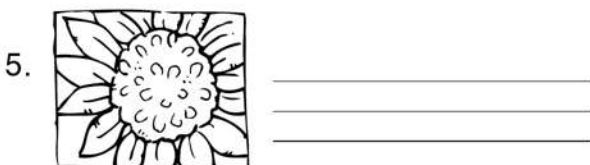
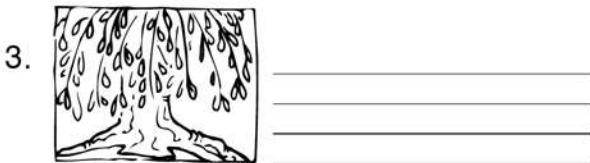
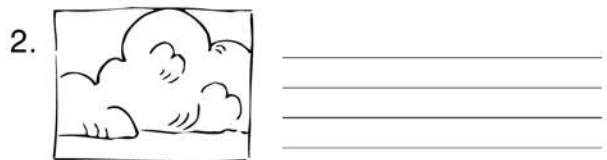
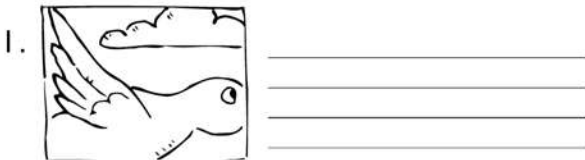


cloud

A. Look and circle.



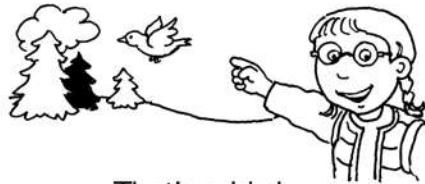
B. Look and write.



Practice Time





This is a butterfly.





That's a bird.

A. Look and circle.

1.  this that

2.  this that

3.  this that

4.  this that

B. Look and write.



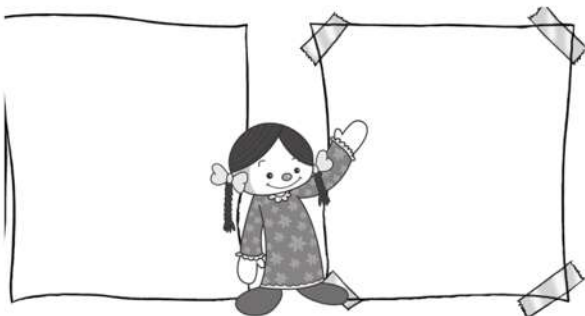
1. _____ is a _____.

2. _____

3. _____

4. _____

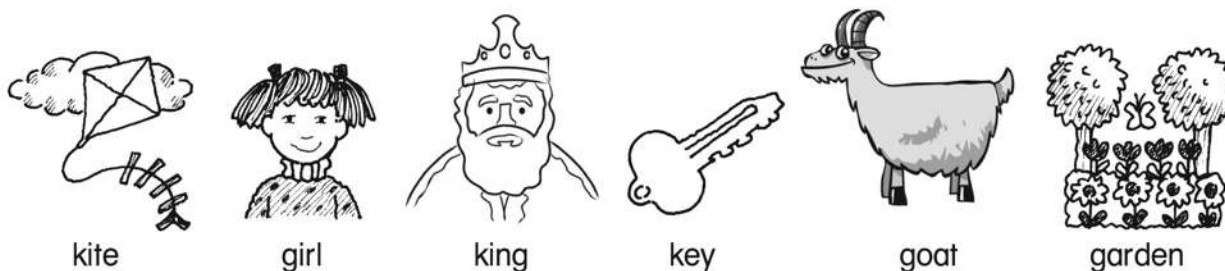
C. Your turn. Draw and write.




_____ This _____

_____ That's _____


Phonics Time

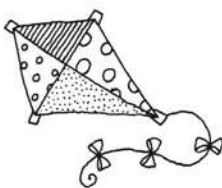


A. Does it begin with g or k ? Circle and write.

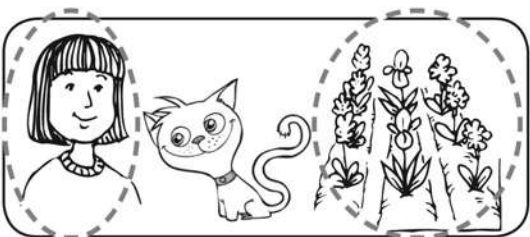
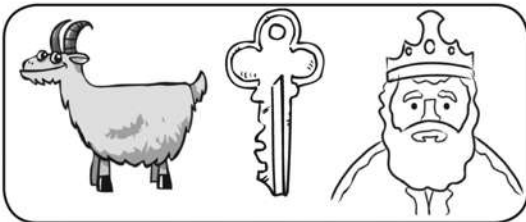
1.  g k

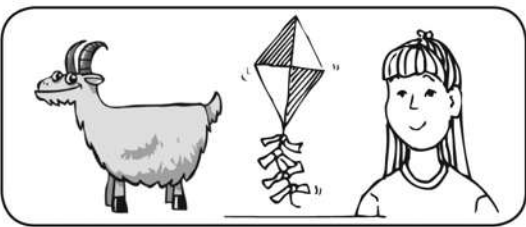
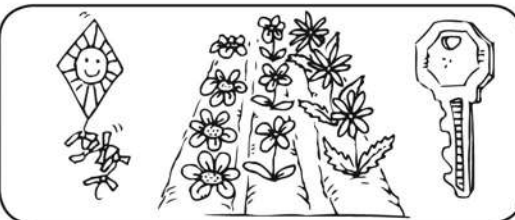
 key

2.  g k

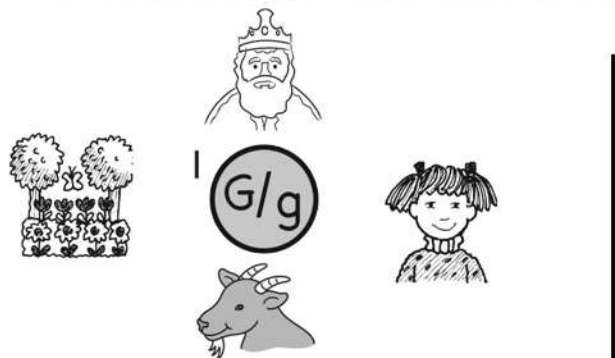
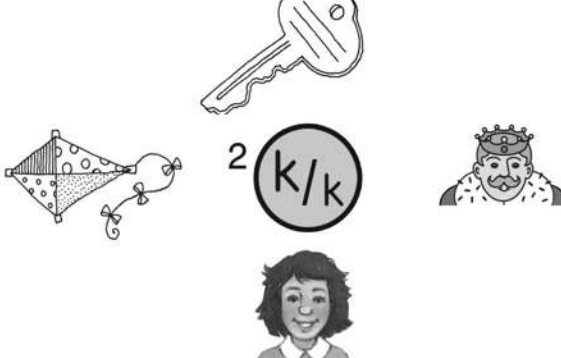
3.  g k



B. Which pictures begin with the same sound? Circle.

1.  2. 

3.  4. 

c. Circle the odd one out:

 | 

1.  2. 



On the Farm

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



Sh! Be quiet!



Sorry.



That's okay.

D. Review. Listen and repeat.

Hello! How are you?

Fine, thanks.



Word Time

A.  Listen and repeat.

1.  goat

2.  cow

3.  horse

4.  chicken

5.  sheep

6.  cat

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 60–62.)



Practice Time


A.  Listen and repeat.

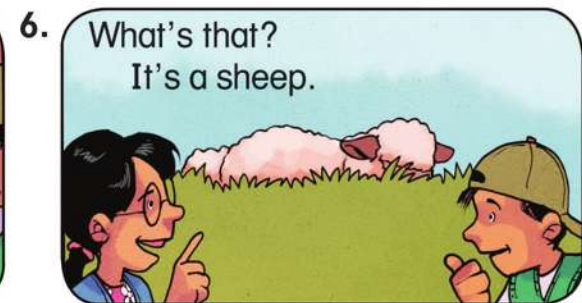
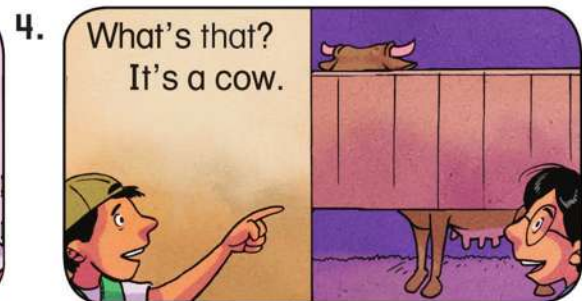
What's | this?
 | that?

What's = What is


It's | a goat.
 | a cow.

It's = It is

B.  Listen and repeat. Then practise with a partner.



C. Look at page 18. Point to the picture and practise with a partner.

D.  Listen and sing along. (See "What's This?" on page 58.)

Phonics Time

A.  Listen and repeat.



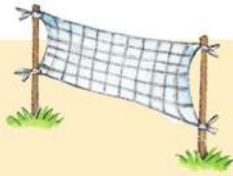
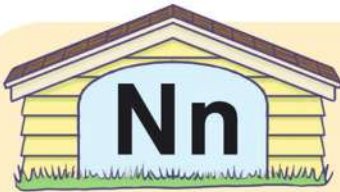
milk



mop



mother




net



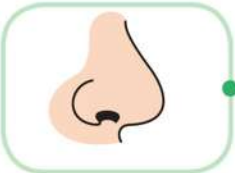
night



nurse

B.  Does it begin with **m** or **n**? Listen and match.

1.



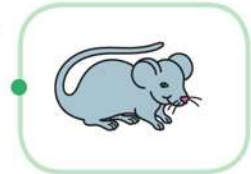
2.



3.



4.




5.



6.



C.  Does it begin with **m** or **n**? Listen and circle.

1.



2.



3.



4.



5.

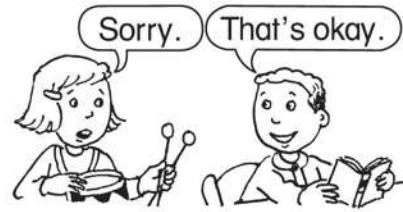


6.





Conversation Time

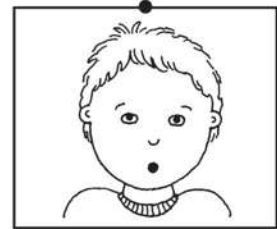
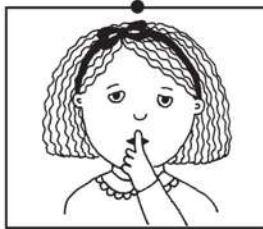
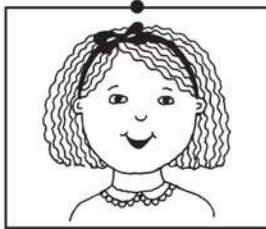


A. Read and match.

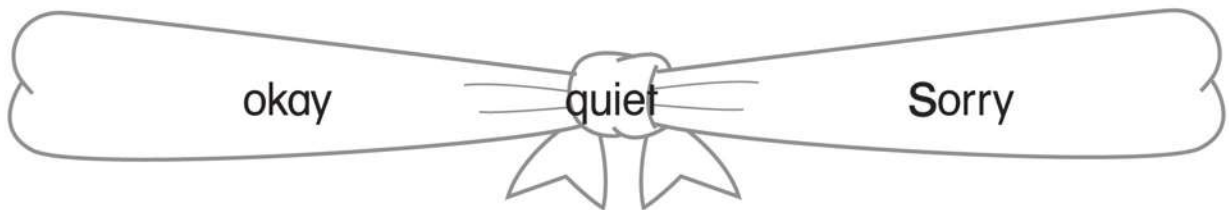
1. Sh! Be quiet!

2. Sorry.

3. That's okay.



B. Look and write.

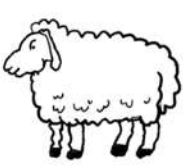


1. Sh! Be

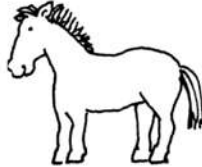
2.

3. That's

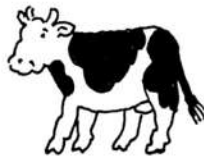
Word Time



sheep



horse



cow



chicken



goat



cat

A. Look and match.

sheep

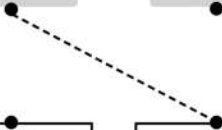
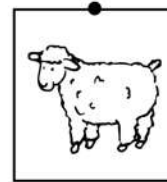
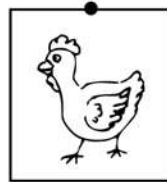
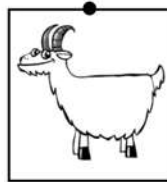
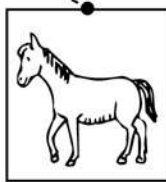
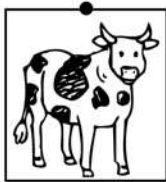
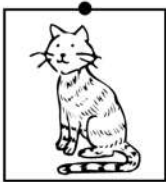
horse

goat

cat

chicken

cow



B. Find and circle the words.



horhorseckpicattgmslagoatchsheepfambccowchickenrhose

C. Unscramble and write.

1. hpsee sheep

2. tac _____

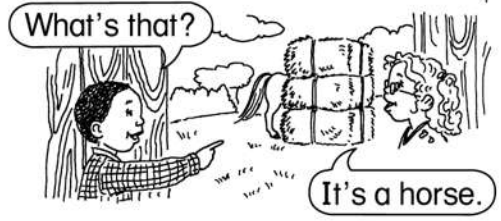
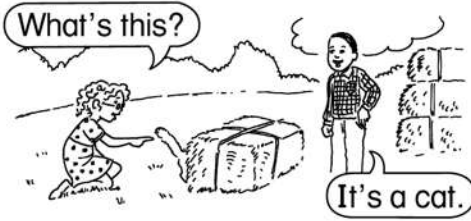
3. tago _____

4. ehros _____

5. heckcin _____

6. owc _____

Practice Time

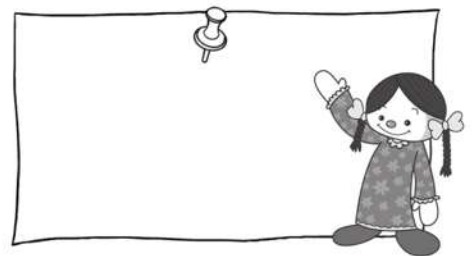


A. Look and write.

1.		What's _____ ?	It's _____ .
2.		_____	_____
3.		_____	_____
4.		_____	_____
5.		_____	_____
6.		_____	_____

B. Your turn. Draw and write.

What's _____ ?



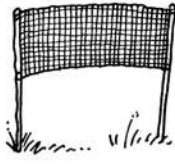
Phonics Time



nurse



mother



net



milk

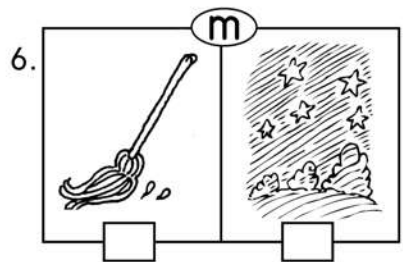
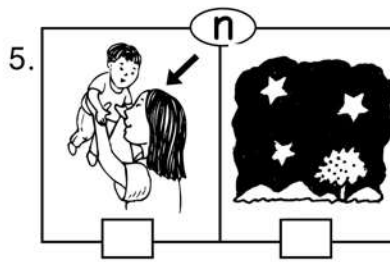
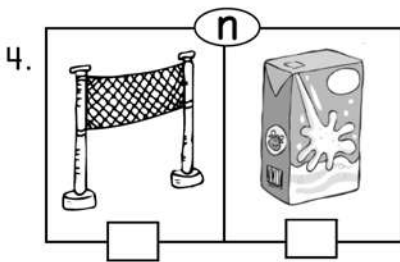
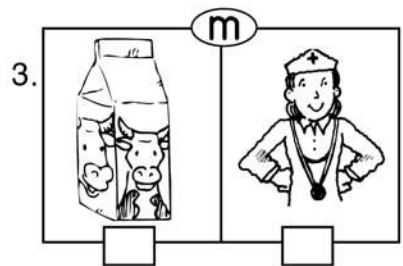
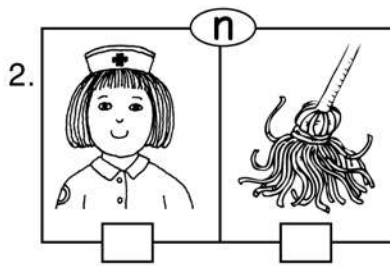
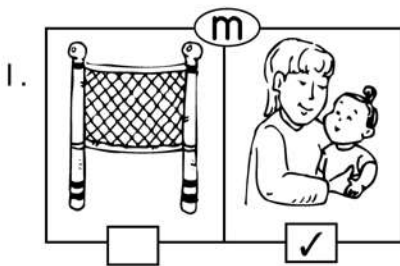


mop



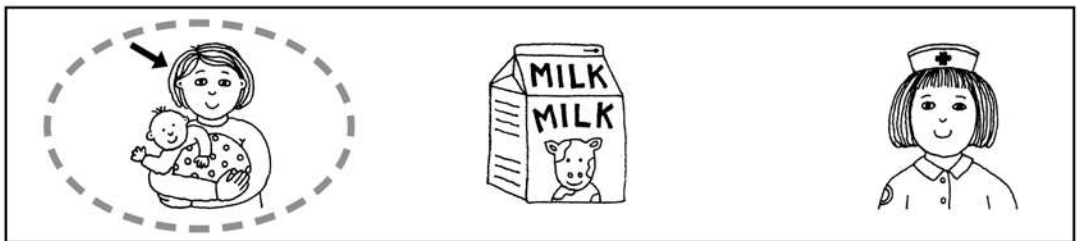
night

A. Which picture begins with the letter? Put ✓.

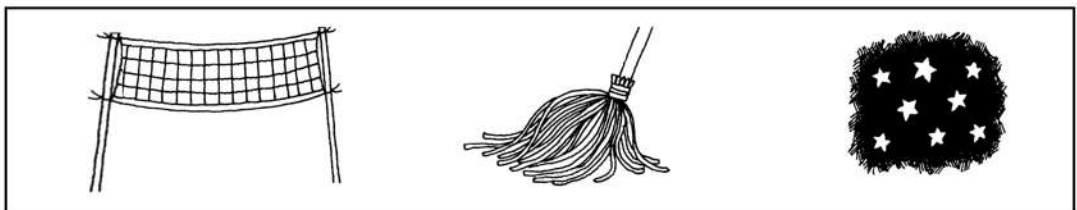


B. Which pictures begin with the letter? Circle.

m



n



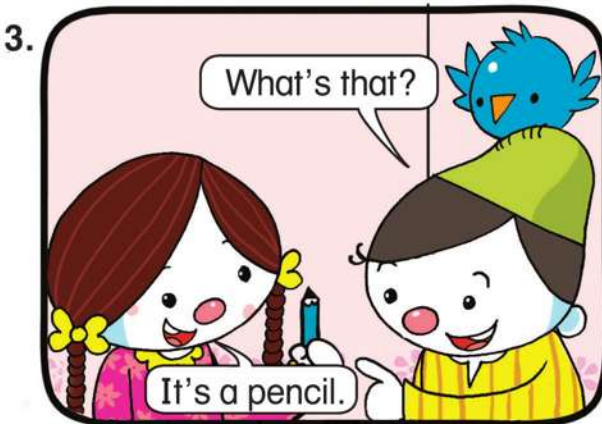


Review 1

Story Time



A.  Listen and repeat.



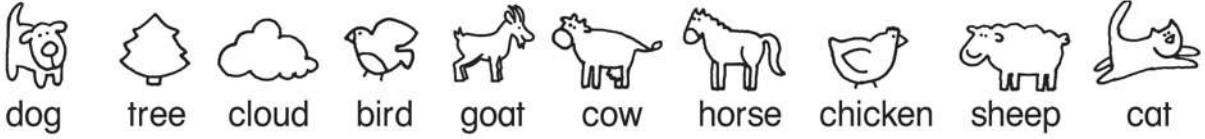
B.  Look at A. Listen and point.

C. Role-play these scenes.

Activity Time



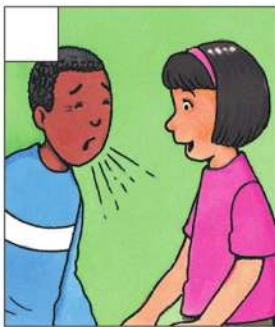
A. Listen. Find and number the pictures in the puzzle.



B. Listen and circle the correct word.

1. pizza ball 2. kite garden 3. milk nose
4. key girl 5. mop net 6. piano boy

C. Listen and find the picture. Write the number.





Review 1

A. Look and match.

1. This is a dog.
2. That's a horse.
3. This is a butterfly.
4. I'm a girl.
5. What's that? It's a bird.

a.



b.



c.



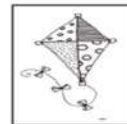
d.



e.

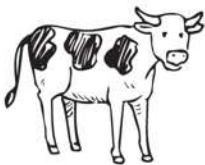


f.



B. Look and circle.

1.



horse cat cow

2.



cat goat dog

3.



girl bird dog

4.



three bird lake

5.



girl cow butterfly

6.



dog tree three

Review 1

A. Look at the numbers. Write the sentence.

- | | | | | |
|-----------|-----------|---------|--------|------------|
| 1 a | 2 I'm | 3 is | 4 you | 5 you're |
| 6 Mona | 7 morning | 8 This | 9 are | 10 Thanks. |
| 11 Good | 12 tree | 13 girl | 14 boy | 15 How |
| 16 That's | 17 flower | 18 ? | 19 . | 20 Kareem |

1. 11 7 19 15 9 4 18

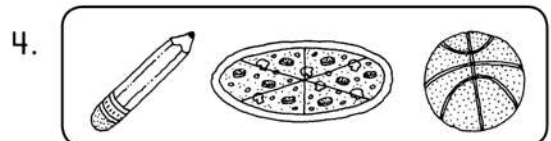
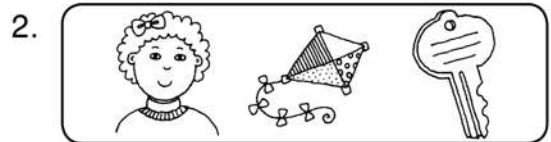
Good

2. 2 6 19 2 1 13 19

3. 5 20 19 5 1 14 19

4. 8 3 1 17 19 16 1 12 19

B. Which picture begins with a different sound? circle.





At the Store

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

 Here you are.

 Thanks.

 You're welcome.



D. Review. Listen and repeat.

 Sh! Be quiet!

 Sorry.

Word Time

A.  Listen and repeat.

1.  pen


2.  book

3.  eraser

4.  pencil

5.  ruler

6.  pencil case

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 60–62.)



Practice Time

A.  Listen and repeat.


Is it | a pen?
 | an eraser?

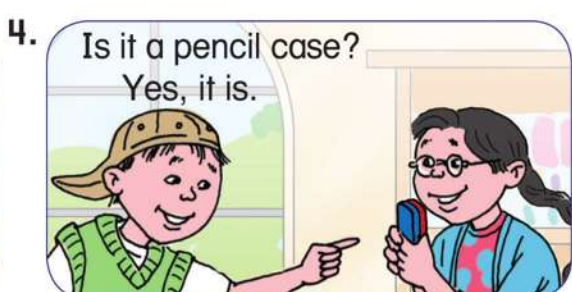
Yes, it is.

No, it isn't. It's | a pencil.

isn't = is not

It's = It is

B.  Listen and repeat. Then practise with a partner.



C. Look at page 30. Point to the picture and practise with a partner.

D.  Listen and sing along. (See "Thanks. You're Welcome." on page 58.)

Phonics Time

A.  Listen and repeat.



desk



dog



duck



table



teacher



tiger

B.  Does it begin with **d** or **t**? Listen and write.

1.



2.



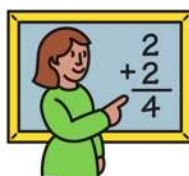
3.



4.



5.



6.



C.  Listen and match.





Conversation Time

Here you are.



Thanks.



You're welcome.



A. Look and write.



1.



Here _____ are.

2.



3.



You're _____

B. Unscramble and write.

1. oyur'e celwemo. •

2. eeHr oyu rea. •

3. hakTns. •

Word Time

(A)



ruler

(B)



book

(C)



pencil case

(D)



pencil

(E)



pen

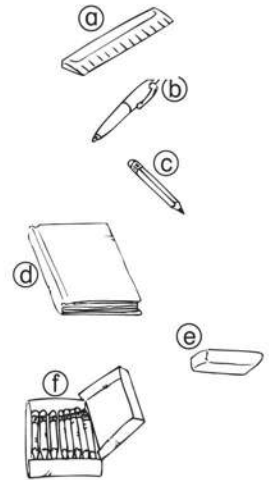
(F)



eraser

A. Write the letter.

1. book
2. eraser
3. pen
4. pencil
5. pencil case



B. Read the question. Write the answer.

1. What's this?



It's a _____.

2. What's this?



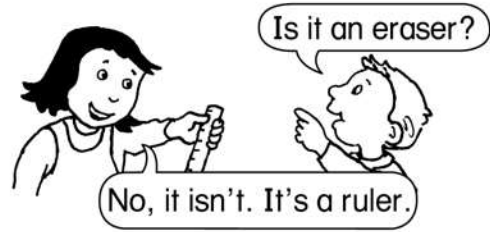
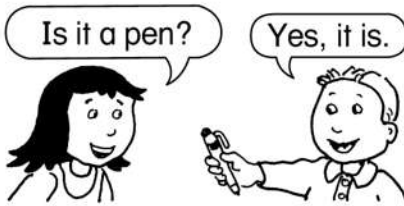
3. What's this?





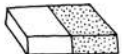


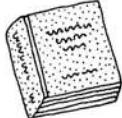
4. What's this?



Practice Time



A. Look and circle.

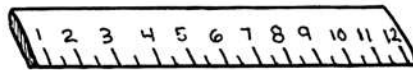
1.  a pencil
an
2.  a pen
an
3.  a eraser
an
4.  a pencil case
an
5.  a ruler
an
6.  a book
an

B. Read the question. Write the answer.

1. Is it a book?



2. Is it a ruler?



3. Is it an eraser?



4. Is it a pencil?



Phonics Time



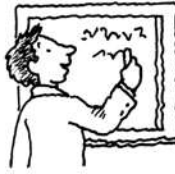
dog



tiger



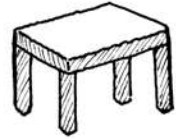
desk



teacher

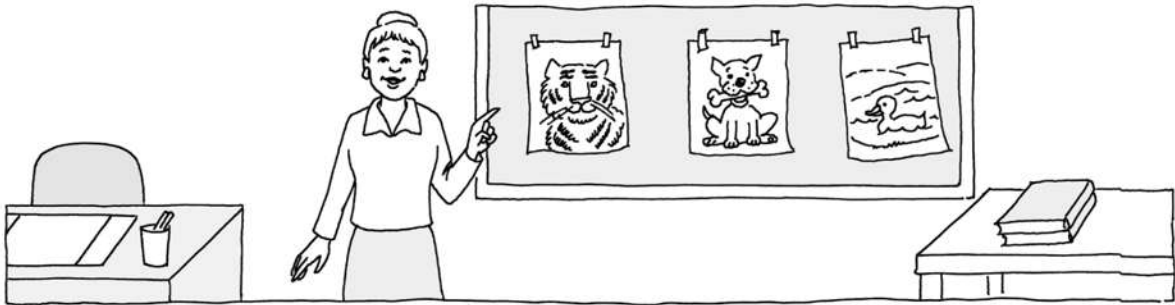


duck



table

A. Does it begin with d or t? Write the word.



d words desk _____ _____

 _____ _____ _____

t words _____ _____ _____

 _____ _____ _____

B. What letter does it begin with? Read and put ✓.



d									
t	✓								
b									
p									
g									
k									
m									
n									



At School

Conversation Time

A. Listen and repeat.



What's your first name?



Sarah.



What's your last name?



Hassan.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.

Here you are.

Thank you.



Word Time

A.  Listen and repeat.

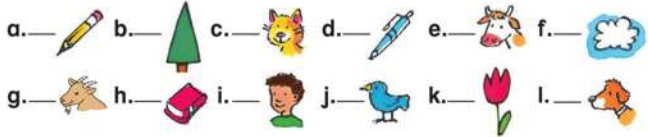
1 one 2 two 3 three
·

4 four 5 five 6 six
....

7 seven 8 eight 9 nine
.....

10 ten 11 eleven 12 twelve
.....

B. Find the items in the large scene.
Count and write the number.



C.  Look at **B**. Listen and check.

D.  Listen and point.

E. Write the words. (See pages 60–62.)




Practice Time

A.  Listen and repeat.

How many | cows?

One | cow.
Two | cows.

B.  Listen and repeat. Then practise with a partner.

1. How many cows?
One cow.



2. How many goats?
Three goats.



3. How many cats?
Four cats.



4. How many clouds?
Seven clouds.



5. How many books?
Ten books.



6. How many pens?
Twelve pens.



C. Look at page 38. Point to the picture and practise with a partner.

D.  Listen and chant. (See "The Counting Chant" on page 59.)

Phonics Time

A.  Listen and repeat.



hand



horse



house



water



window



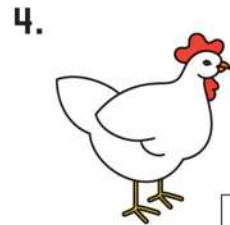
woman

B.  Does it begin with h? Listen and put ✓ or X.









C. Circle the odd one out:





Conversation Time

What's your first name?

Mona.

What's your last name?

Samy.



A. Look and write.

last Ahmed name ? Kareem What's . your

1.

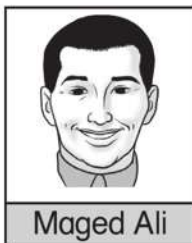


What's your first name?

2.



B. Look and circle.



1. What's your first name?
last



2. What's your first name?
last



C. Your turn. Read the question. Write the answer.



What's your first name?

What's your last name?

Four sets of horizontal lines for writing answers.

Word Time

- | | | |
|---------|-----------|-----------|
| 1 one | 2 two | 3 three |
| 4 four | 5 five | 6 six |
| 7 seven | 8 eight | 9 nine |
| 10 ten | 11 eleven | 12 twelve |

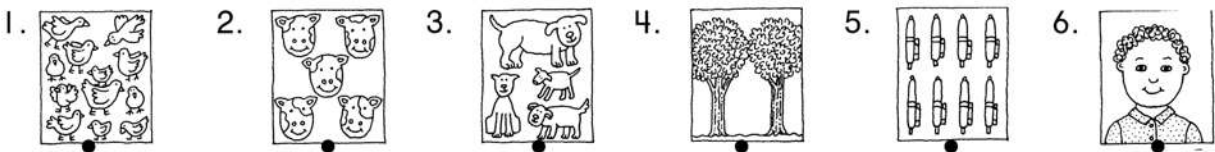
A. Write the number.

1. one 1 2. four 3. eleven 4. six

B. Write the word.

1. 12 twelve 2. 8 3. 2
 4. 7 5. 3 6. 10

C. Look and match.

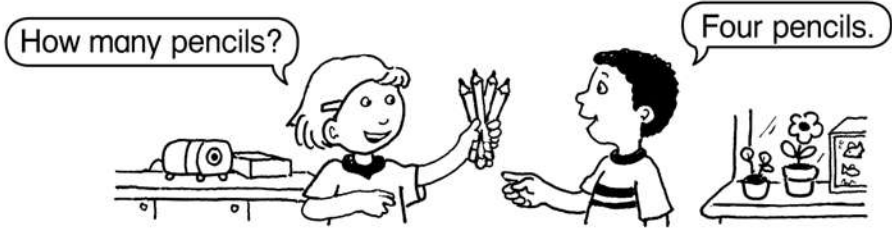


- two trees
- one boy
- five cows
- eight pens
- four dogs
- twelve birds

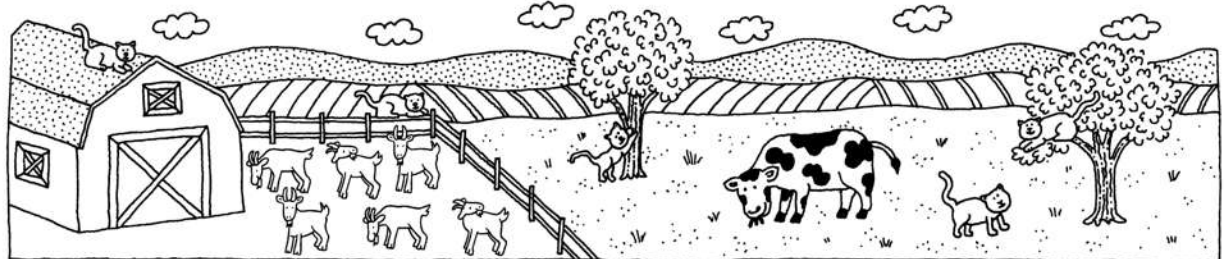
D. Find and circle the numbers.



Practice Time





A. Count and write.




1. 

 six goats

2. 

3. 

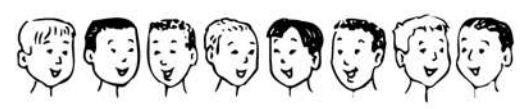
4. 

B. Look and write.

1. How many books?



2.



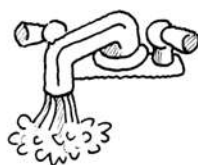
3.



4.



Phonics Time



water



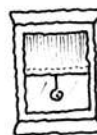
hand



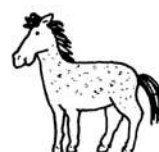
woman



house



window



horse

A. Does it begin with h or w? Look and match.

1.  2.  3.  4.  5.  6. 

w

h


B. Match and say.

1. h • • H
w • • W


2. W • • h
H • • w


3. h • • W
w • • H


C. Does it begin with h or w? Circle and write.


1.  h
w


house

2.  h
w

3.  h
w

4.  h
w

5.  h
w

6.  h
w



Sports Time

Conversation Time

A. Listen and repeat.

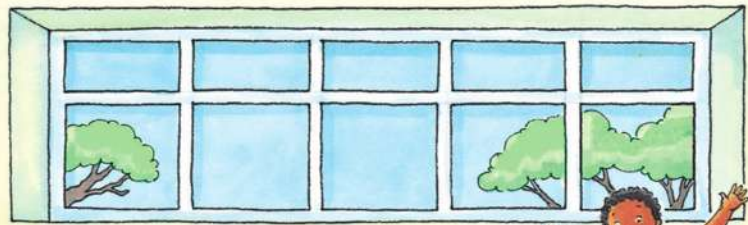
B. Listen and find the speakers.

C. Role-play the conversation with a partner.

 Ouch!

 Are you okay?

 I think so.



D. Review. Listen and repeat.



Word Time

A.  Listen and repeat.

1.  happy


2.  sad

3.  cold

4.  hot

5.  hungry

6.  thirsty

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 60–62.)



Practice Time


A.  Listen and repeat.

Are you happy?

Yes, I am.

No, I'm not. I'm | sad.

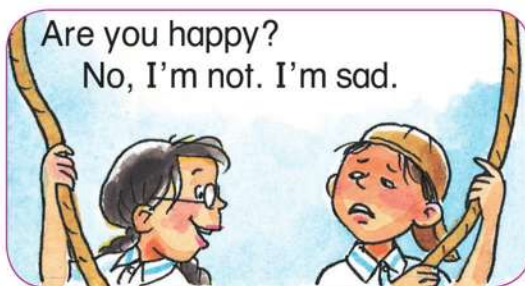
I'm = I am

B.  Listen and repeat. Then practise with a partner.

1. Are you happy?
Yes, I am.



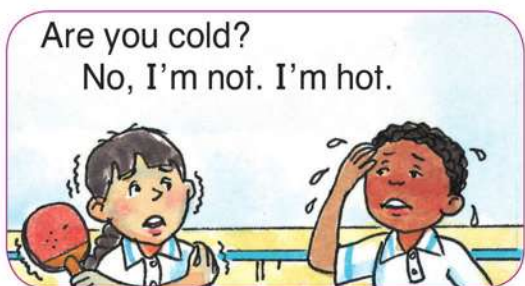
2. Are you happy?
No, I'm not. I'm sad.



3. Are you cold?
Yes, I am.



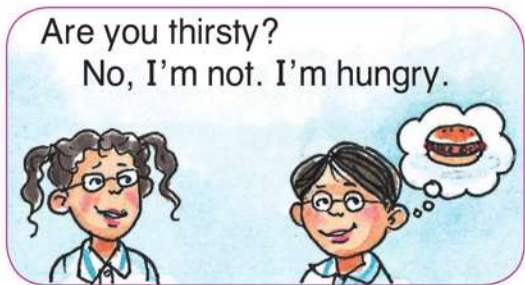
4. Are you cold?
No, I'm not. I'm hot.



5. Are you thirsty?
Yes, I am.



6. Are you thirsty?
No, I'm not. I'm hungry.



C. Look at page 46. Point to the picture and practise with a partner.

D.  Listen and sing along. (See "Are You Happy?" on page 59.)

Phonics Time

A.  Listen and repeat.



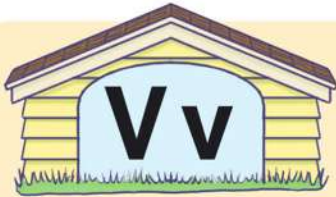
feet



fish



fork




van

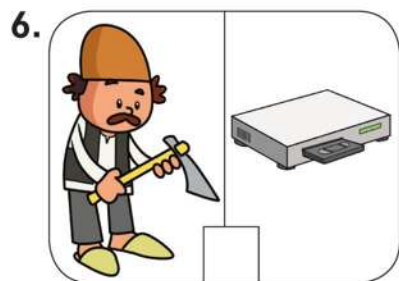
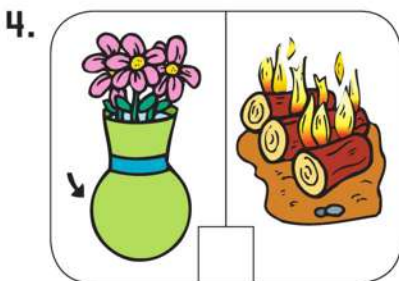
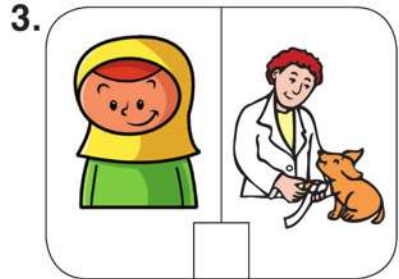
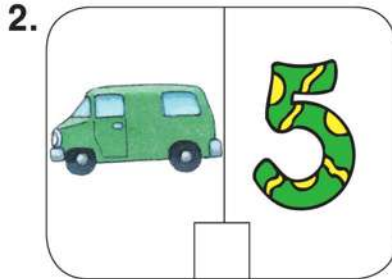
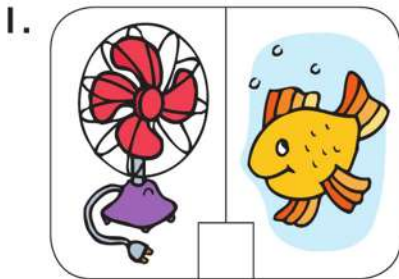



vase

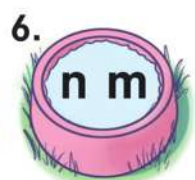
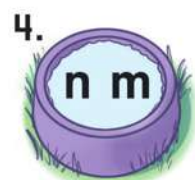
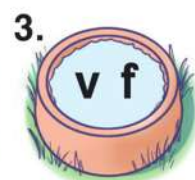
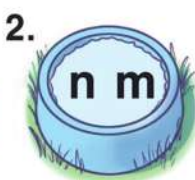


violin

B.  Do they both begin with the same sound? Listen and put ✓ or X.



C.  Does it begin with f, m, n, or v? Listen and circle.





Conversation Time

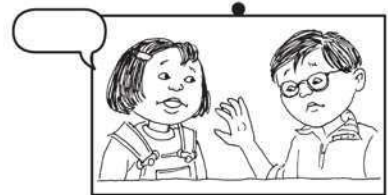


A. Read and match.

1. Ouch!

2. Are you okay?

3. I think so.



B. Unscramble and write .

- eAr oyu kaoy? •
- I hkint os. •
- chOu! •

C. Circle and write.



- !ouch
Ouch!
ouch!

- are you okay?
?are you okay
Are you okay?

- !I think so
I think so.
i think so.

Word Time



happy



sad



hot



cold



hungry



thirsty

A. Look and write.

1.



2.



3.



4.



5.



6.



B. Read and complete the pictures.

I'm cold.



I'm happy.



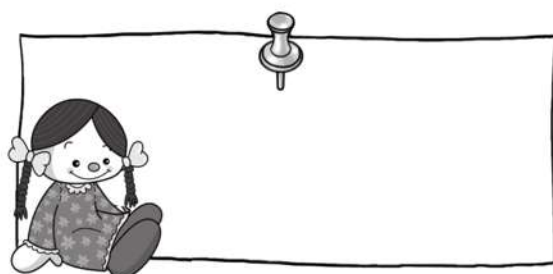
I'm sad.



I'm hot.



C. Your turn. Draw and write.



I'm _____

Practice Time

Are you happy?



Yes, I am.



Are you cold?



No, I'm not. I'm hot.



A. Look and write.

1.



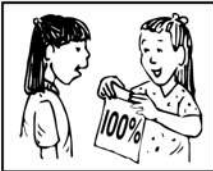
hungry?

2.



cold?

3.



happy?

4.



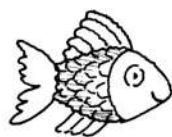
thirsty?

B. Your turn. Read the question. Write the answer.

1. Are you happy?

2. Are you sad?

Phonics Time



fish



vase



feet



van



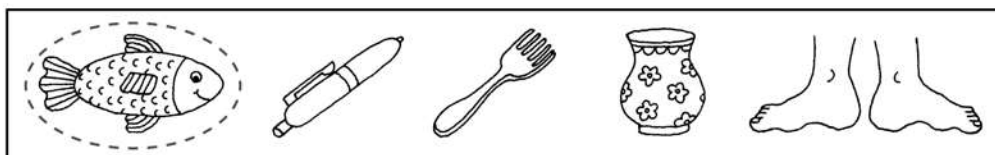
fork



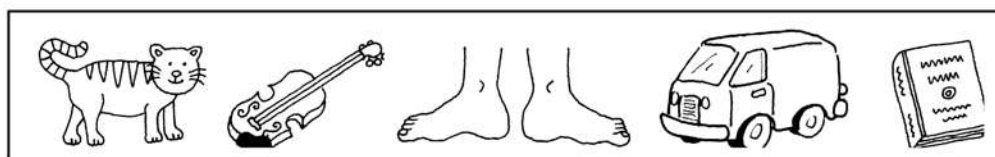
violin

A. Which pictures begin with the letter? Circle.

f



v

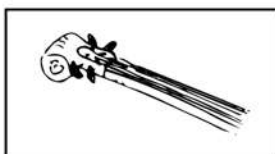


B. Look and write.

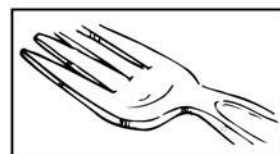
1.



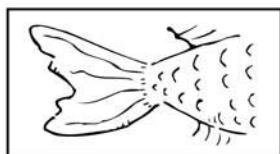
2.



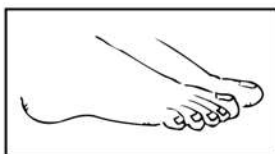
3.



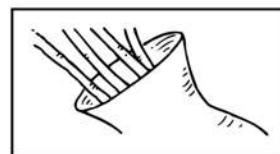
4.



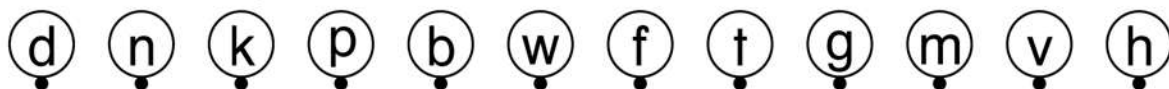
5.



6.



C. Match and say.





Review 2

Story Time



A. Listen and repeat.



To be continued...

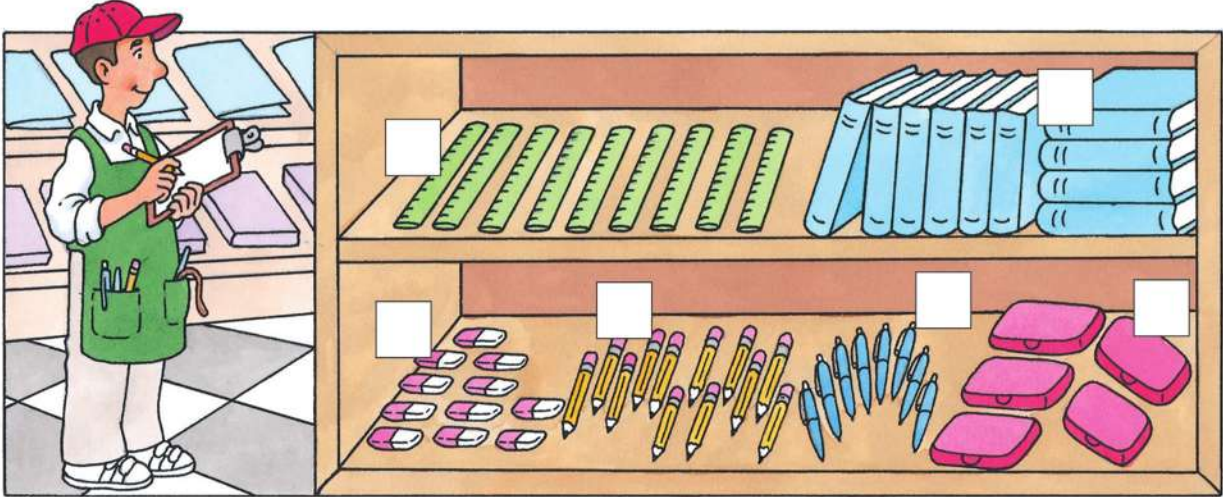
B. Look at A. Listen and point.

C. Role-play these scenes.

Activity Time



A. Count the items. Write the number in each box. Then listen and check.



B. Listen and write the numbers.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

C. Listen and circle the correct word.

1. desk tiger

2. house water

3. fish van

4. woman horse

5. violin feet

6. table duck

D. Listen and circle ✓ or X.



✓ X



✓ X



✓ X

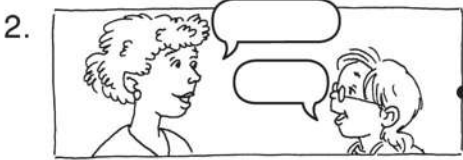


✓ X



Review 2

A. Look and match.



• Sh! Be quiet!

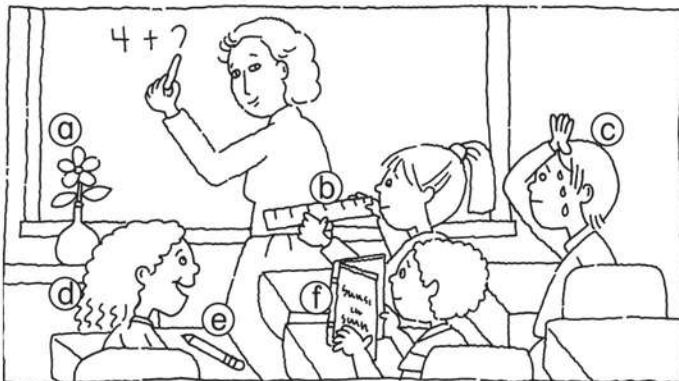
• Good morning!

• Here you are.

• What's your first name? Mona.

• Ouch!

B. Write the letter.



1. _____ f _____ book

2. _____ happy

3. _____ flower

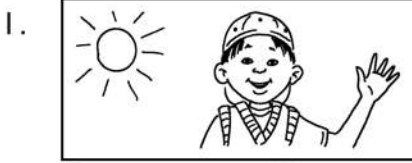
4. _____ hot

5. _____ pencil

6. _____ ruler

Review 2

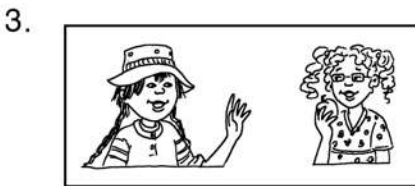
A. Read and circle the mistakes.



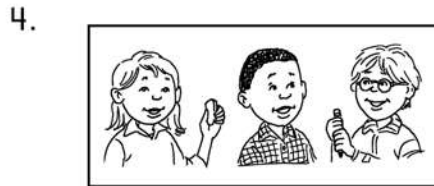
good morning?
 my name is Kareem.
 what's your first name?



this is a butterfly.
 what's that!
 is it a cloud.



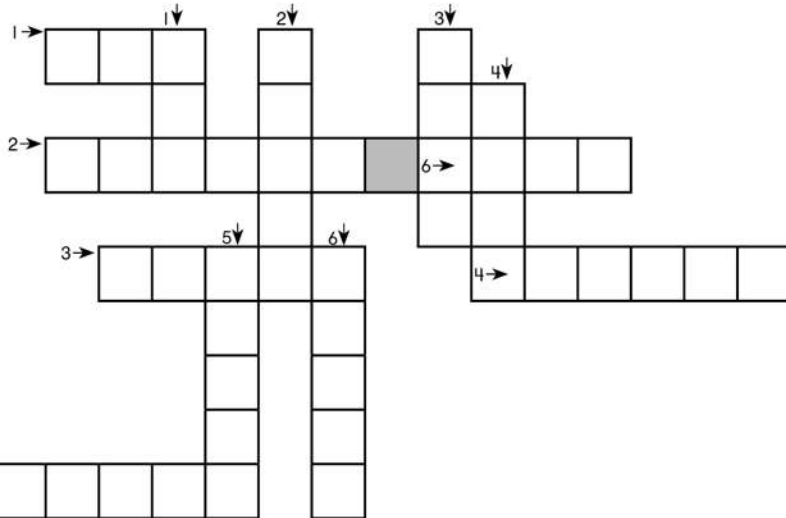
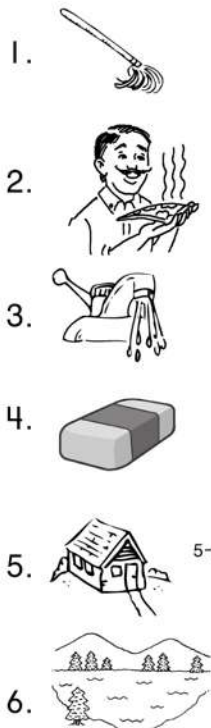
hello.
 how are you.
 are you hungry.



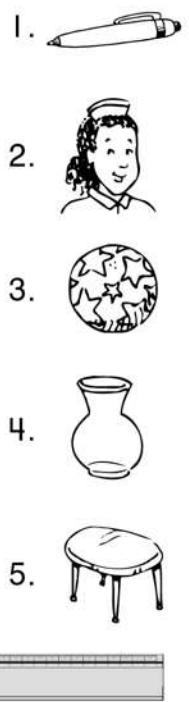
this is an eraser?
 is it a pen.
 no! it isn't. it's a pencil!

B. Complete the puzzle.

ACROSS →



DOWN ↓





Songs and Chants



The Kareem and Mona Song

(Melody: Where Is Thumbkin?)



Hi! I'm Mona. Hi! I'm Mona.
I'm a girl. I'm a girl.
Hi! I'm Kareem. Hi! I'm Kareem.
I'm a boy. I'm a boy.

Hi! I'm Mona. Hi! I'm Mona.
Hi! I'm Kareem. Hi! I'm Kareem.
How are you today, Kareem?
Fine, thank you, Mona.
How are you?
Fine, thank you.



This Is a Flower

(Melody: Jimmy Crack Corn)

This is a flower.
That's a tree.
This is a flower.
That's a cloud.
This is a flower.
That's a bird
and that's a butterfly!

This is a flower.
That's a lake.
This is a flower.
That's a cloud.
This is a flower.
That's a tree
and that's a butterfly!





What's This?

(Melody: Head, Shoulders, Knees, and Toes)

What's this?

It's a dog. It's a dog.

What's that?

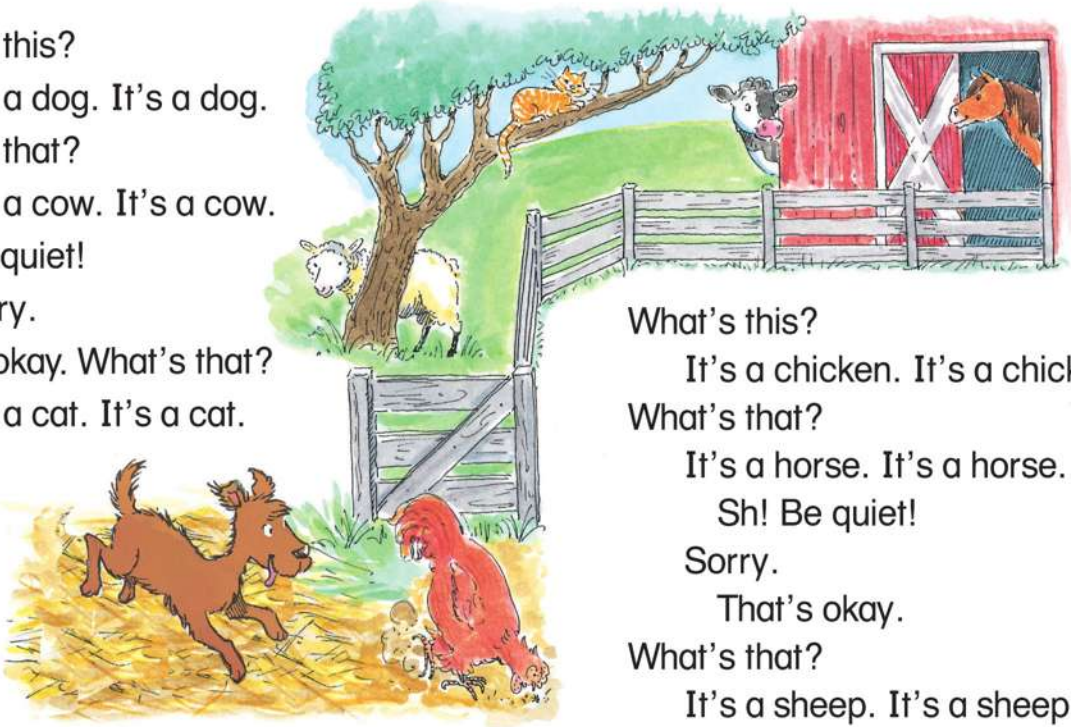
It's a cow. It's a cow.

Sh! Be quiet!

Sorry.

That's okay. What's that?

It's a cat. It's a cat.



What's this?

It's a chicken. It's a chicken.

What's that?

It's a horse. It's a horse.

Sh! Be quiet!

Sorry.

That's okay.

What's that?

It's a sheep. It's a sheep.



Thanks. You're Welcome.

(Melody: Battle Hymn of the Republic)

Is it a pencil case?

No, it isn't.

Is it a ruler?

No, it isn't.

Is it an eraser?

Yes, it is.

Here you are.

Thanks.

You're welcome.



Is it a pencil?

No, it isn't.

Is it a book?

No, it isn't.

Is it a pen?

Yes, it is.

Here you are.

Thanks.

You're welcome.



The Counting Chant



Pencils, pens, books.
Pencils, pens, books.
How many pencils?

11 pencils!

How many pens?

12 pens!

How many books?

10 books!

Pencils, pens, books.



Cats, dogs, cows.

Cats, dogs, cows.

How many cats?

4 cats!

How many dogs?

5 dogs!

How many cows?

1 cow!

Cats, dogs, cows.



Are You Happy?

(Melody: Clementine)



Are you happy?

Are you happy?

Are you happy?

No, I'm not. *I'm sad.*

Are you cold?

Are you cold?

Are you cold?

No, I'm not. *I'm hot.*

Are you hungry?

Are you hungry?

Are you hungry?

No, I'm not. *I'm thirsty.*

Are you sad?

Are you sad?

Are you sad?

No, I'm not. *I'm happy.*

My Picture Dictionary

Write the words.

A a



B b









C c











D d





E e

8

11



F f



5



4

G g





H h









K k









L l



M m









N n

9







O o

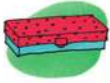
1

P p











R r



S s





7



6

T t





10



3





12

2

V v







W w





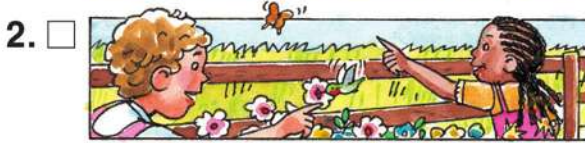


☑ Checklist 1 (Units 1–3)

A. I can say these sentences.



I'm Mona. I'm a girl.
You're Kareem. You're a boy.

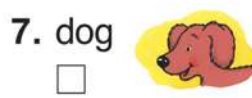


This is a bird.
That's a butterfly.

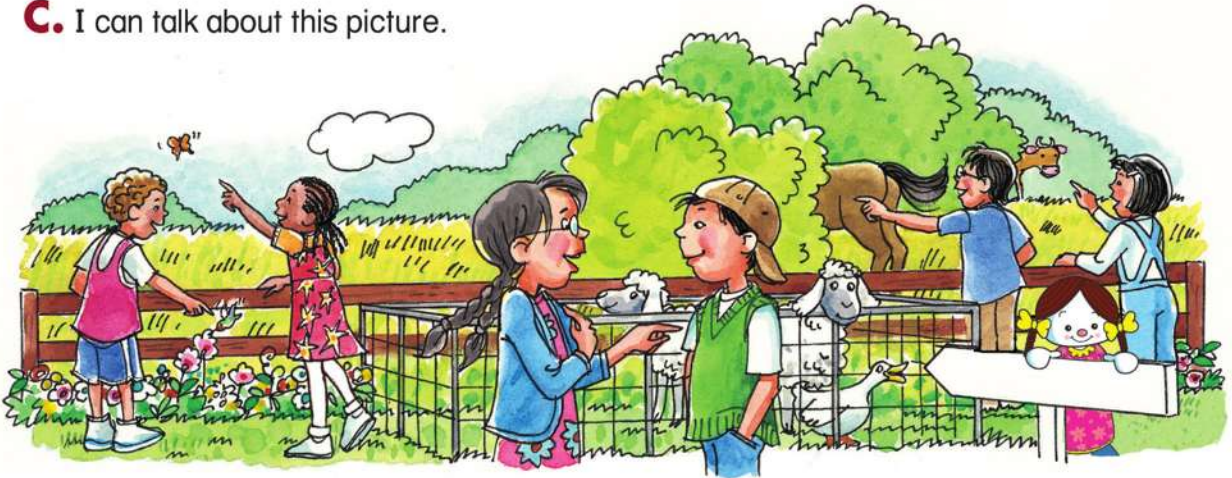


What's this? It's a horse.
What's that? It's a cow.

B. I can say these words.



C. I can talk about this picture.



D. I can say the sounds of these letters.

b p g k m n

✔ Checklist 2 (Units 4–6)

A. I can say these sentences.



Is it a pen? No, it isn't. It's a pencil.
Is it a ruler? Yes, it is.



How many books?
Four books.



Are you hot? Yes, I am.
Are you hungry? No, I'm not. I'm thirsty.

B. I can say these words.

1. happy



2. ruler



3. eleven



4. cold



5. eraser



6. twelve



7. sad



8. pencil case



C. I can talk about this picture.



D. I can say the sounds of these letters.

d

t

h

w

f

v

Word List

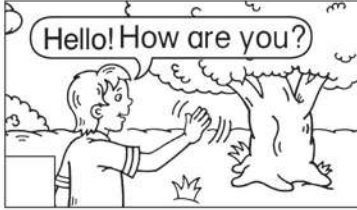
The numbers to the right of the entries indicate the page on which the word is introduced.

Words in **pink** appear only in the art (on the Conversation Time pages).

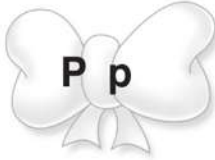
A		fish	48	milk	20	stand up	iii
a	3	five	38	mop	20	stop	iii
ah-choo	9	flower	10	morning	1	T	
am	47	fork	48	mother	20	table	32
an	31	four	38	N		take out	iv
angry	45	fourteen	37	name	37	teacher	32
are	1	frog	9	net	20	ten	38
B		G		night	20	thanks	9
baby	1	garden	12	nine	38	thank you	1
ball	4	girl	2	no	31	that	19
be quiet	17	goat	17	not	47	that's	11
bee	9	good morning	1	notebook	29	think	45
bird	4	H		nurse	20	thirsty	46
bless you	9	hand	40	O		thirteen	37
book	30	happy	46	okay	17	this	11
book bag	29	hello	1	one	38	three	38
boy	2	here you are	29	open	iv	tiger	32
bush	9	hi	1	ouch	45	tired	45
butterfly	10	hot	46	P		tree	10
C		horse	18	pen	30	turkey	17
cat	18	house	40	pencil	4	twelve	38
chicken	18	how are you	1	pencil case	30	two	38
close	iv	hungry	46	pizza	4	V	
cloud	10	I		point	iii	van	48
circle	iv	I think so	45	proud	45	vase	48
cold	46	I'm	3	puppet	2	violin	48
cow	18	is	11	put away	iv	W	
crayon	29	isn't	31	Q		water	40
D		it	31	quiet	iii	welcome	29
desk	32	it's	19	R		what's	19
duck	32	K		ruler	30	window	40
E		key	12	S		woman	40
eight	38	king	12	sad	46	work in pairs	iv
eleven	38	kite	12	seven	38	work in groups	iv
eraser	30	L		sheep	18	Y	
F		lake	10	sit down	iii	yes	31
feet	48	last	37	six	38	you	1
fifteen	37	listen	iii	so	45	your	iv
fine	1	M		Sokkara	2	you're	3
first	37	man	1	sorry	17	you're welcome	29
		many	39				

UNIT 1 TEST

A. Listen and write the number.



B. Does it begin with b or p? Listen and match.



C. Look and circle.



D. Complete the sentences.

1. I'm Kareem. I'm a _____.
2. You're Sokkara. You're a _____.
3. _____ Mona. You're _____.
4. _____ Sokkara. I'm _____.
5. I'm Mona. _____ a _____.
6. _____ Kareem. You're _____.

UNIT 2 TEST

A. Listen and circle.

1.



- a. Ah-choo!
- b. Hello!

2.



- a. Good morning!
- b. Bless you!

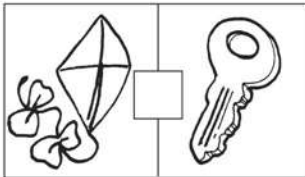
3.



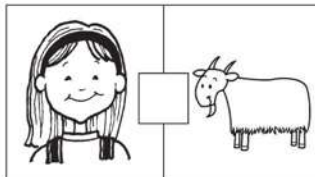
- a. Thanks.
- b. How are you?

B. Do they both begin with the same sound? Listen and put ✓ or X.

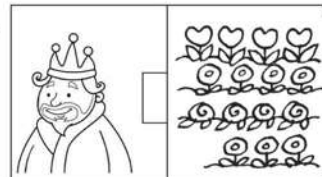
1.



2.

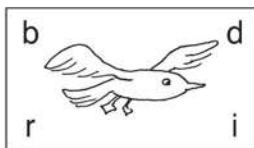


3.

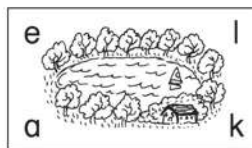


C. Unscramble and write.

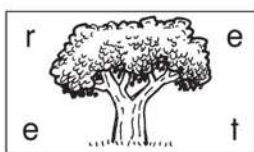
1.



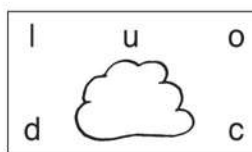
2.



3.

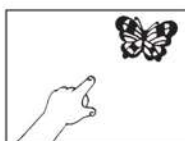


4.



D. Look and circle.

1.



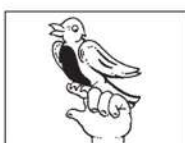
This is _____
That's _____
a butterfly.

2.



This is _____
That's _____
a flower.

3.



This is _____
That's _____
a bird.

4.



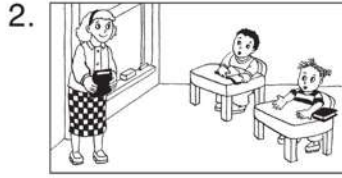
This is _____
That's _____
a cloud.

UNIT 3 TEST

A. Listen and circle.



- a. Sh! Be quiet!
b. Bless you!

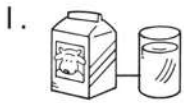


- a. Thank you.
b. Sorry.



- a. That's okay.
b. Sorry.

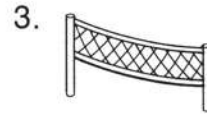
B. Does it begin with m or n? Listen and write.



__ilk



__op



__et



__urse

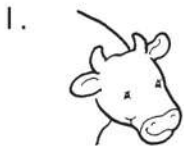


__ight

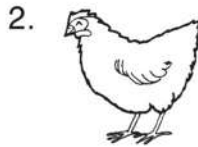


__other

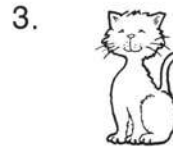
C. Look and circle.



cow
horse



chicken
goat



cat
sheep

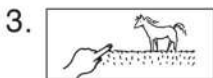
D. Look and write.



What's _____? It's a _____.



What's _____? _____ a _____.



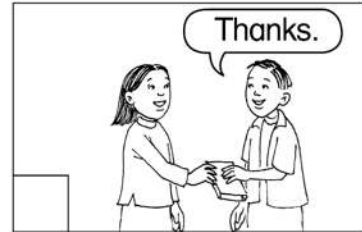
_____.



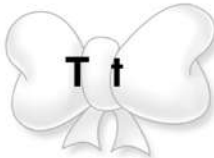
_____.

UNIT 4 TEST

A. Listen and write the number.



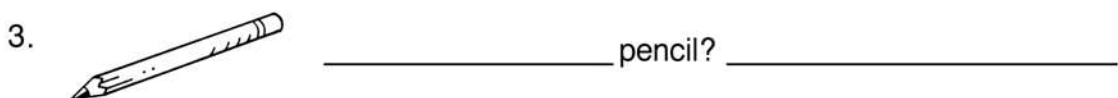
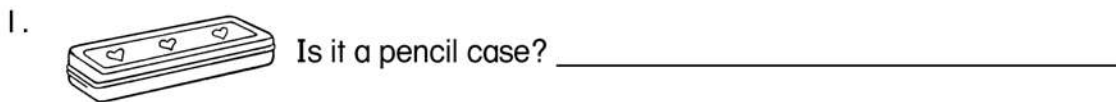
B. Does it begin with d or t? Listen and match.



C. Look and write.



D. Look and write.



UNIT 5 TEST

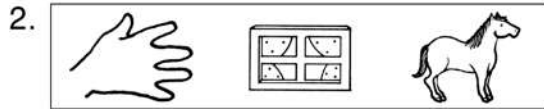
A. Listen and write.



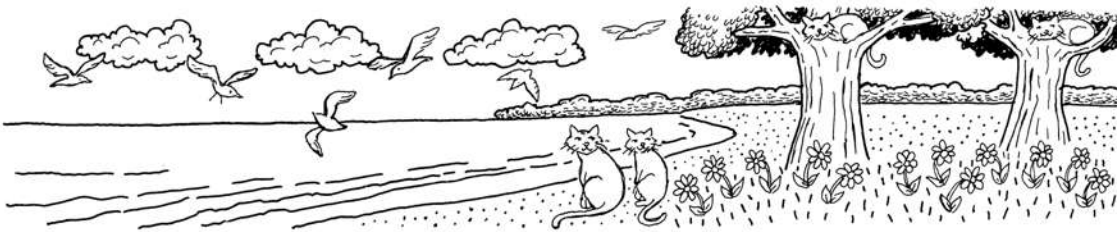
1. What's your _____?
Hana.

2. _____ your _____ name?
Sabry.

B. Which picture begins with a different sound? Listen and circle.



C. Read the question. Write the answer.



1. How many trees? _____.

2. How many lakes? _____.

3. How many clouds? _____.

4. How many cats? _____.

5. How many birds? _____.

6. How many flowers? _____.

UNIT 6 TEST

A. Listen and write the number.



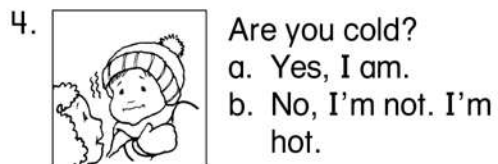
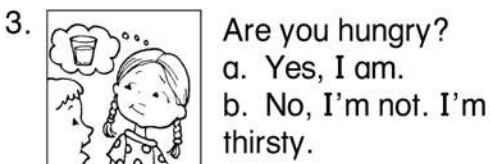
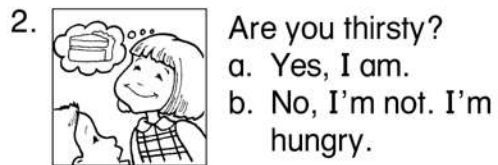
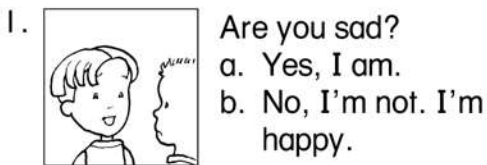
B. Does it begin with f or v? Listen and write.



C. Look and write.



D. Read the question. Circle the answer.



MIDTERM TEST

A. Listen and write.



1. Good _____.
2. Hello! _____ are _____?
3. _____, thank you.



1. Ah-choo!
2. _____!
3. _____

B. Listen and circle.



✓ X

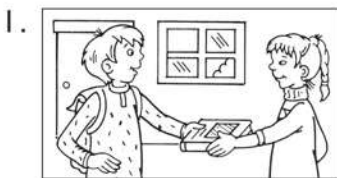


✓ X



✓ X

C. Listen and circle.



- a. Here you are.
- b. Sh! Be quiet!



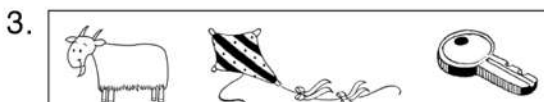
- a. Sorry.
- b. Thanks.



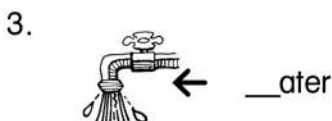
- a. You're welcome.
- b. That's okay.

MIDTERM TEST

D.  Which picture begins with a different sound? Listen and circle.



E.  Listen and write.



F. Find and circle.

chicken horse bird flower girl lake sheep cow

v	p	o	w	l	s	b	e
u	e	p	c	a	h	i	f
r	f	l	o	w	e	r	i
a	s	a	w	p	e	d	m
m	n	k	i	r	p	a	a
p	t	e	h	o	r	s	e
b	c	h	i	c	k	e	n
r	a	g	i	r	l	n	i

MIDTERM TEST

G. Look and circle.

1.



eraser
ruler
pencil case

2.



cold
thirsty
hot

3.



cloud
tree
flower

H. Look and write.

1.



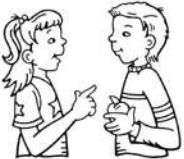
I'm Mona. _____ a _____.

2.



_____ Sokkara. You're a _____.

3.



_____ Kareem. _____.

I. Look and write.

1.



Are you sad?

_____.

2.



Yes, I am.

_____.

3.

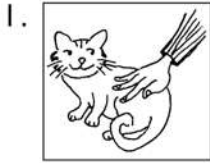


Are you hungry?

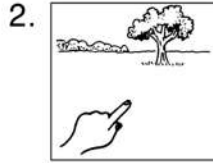
_____.

MIDTERM TEST

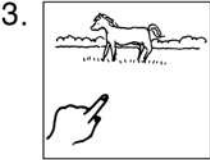
J. Look and write.



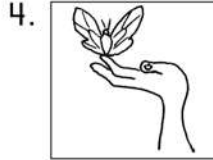
What's _____?
This _____.



What's _____?
It's a _____.



_____?
_____ a _____.



_____?
It's _____.

K. Look and write.



1. How _____ pens? _____.

2. _____ many pencil cases? _____.

L. Look and write.



Is it a book? Yes, _____.



Is _____ ruler? No, _____. It's _____.



_____ eraser? _____.



_____ pencil? _____.

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