

2018

# 11th English Dossier Unit 5 Action Pack

دوسية اللغة الانجليزية الصف الأول الثانوي الوحدة 5

معاني المفردات المهمة المعلمة بالأسود + معاني كلمات الضرورية تحتها خط +  
. أسئلة نموذجية وافية للقطع النصية والقواعد والمفردات بما فيها ملحق  
التعبير.

SOURCES OF ENERGY P44



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English For All Ages

1/20/2018



<b>Solar</b> adj		<b>Wind farm</b>	مزارع الرياح	<b>Steam</b>	
<b>Plant</b>	يزرع - ( - )	<b>Panels</b>		<b>Fuel</b> n	
<b>Generator</b> n		<b>Cell</b>	خلية	<b>Project</b> n	
<b>Find out</b>	يكشف	<b>Renewable</b>		<b>Resources</b>	
<b>Replaced</b>		<b>Run out</b> v	ي	<b>Run</b> v	يدير - يعمل - يركض
<b>Depend on</b>	يعتمد على	<b>Relay on</b>	يعتمد على - يوثق	<b>Energy</b>	
<b>Power</b>	- -	<b>Captured</b>	-	<b>Make</b>	يجعل - يصنع - ينجح
<b>Advantage</b>		<b>Disadvantage</b>		<b>Pros &amp; cons</b>	
<b>Major</b> adj	رئيسي	<b>Turbines</b>	- -	<b>Blades</b>	
<b>Attached</b> adj		<b>Spin</b> v	يدور	<b>Speed</b>	
<b>Damage</b>	يضر-	<b>Biomass</b>	Plant material + Animal waste	<b>Provide</b> v	يؤمن - يزود
<b>Burn</b>	يحرق - يحترق	كتلة حيوية	مواد نباتية + فضلات الحيوانات	<b>Sunlight</b>	
<b>Nuclear</b> adj		<b>Physicist</b> n	فيزيائي ( )	<b>Mention</b>	يذكر
<b>Career</b>	مهنة	<b>Tell</b>	يخبر	<b>Job</b>	وظيفة عمل
<b>Would like</b>	يود	<b>Exactly</b>		<b>Mostly</b>	
<b>Engineer</b>	مهندس	<b>Forms</b>	- يشكل	<b>Produce</b>	ينتج
<b>Equipments</b>	تجهيزات	<b>Intellectual</b>	-	<b>Challenge</b>	
<b>Describe</b>	يوصف	<b>Typical</b>	-	<b>Experiment</b> n	
<b>Report</b>	تقرير	<b>Kinds - types</b>		<b>Used to :</b>	
<b>Convert</b>	يحوّل	<b>Spend</b>	يقضي - يصرف	<b>Enjoy</b>	يستمتع

**Electricity:** طاقة الكهرباء**heat:**

is burnt:

**generate:** يولد

situation:

**justify:** يبرّر

<b>Practical</b> adj		<b>Testing</b>		<b>Safety</b>	أمانية – صلاحية –
<b>Levels</b>	مستويات	Locations		<b>Degree</b>	- - شهادة
<b>Assistance</b> n		<b>PhD</b>		<b>Advice</b>	نصيحة
			Philosophy doctor		
<b>Follow</b>	يتتبع - يتبع	Path	طريق	<b>Recommend</b>	يوصي
Suit	يناسب –	<b>Stressful</b> adj	– مثير للتوتر	<b>Choose</b>	يختار
<b>Currently</b> adv	حاليا	<b>Involve</b>	يتورط – يشارك	<b>Create</b>	ينشئ – يخلق
<b>Necessary</b> adj		<b>Challenge</b>		<b>Engineer</b>	مهندس
<b>Hands-on</b>	باليدين - يدويا	<b>Laboratory</b>		<b>Assistant</b> n	
<b>Helper</b>		<b>Practical</b>		<b>Workshop</b>	
<b>Inventor</b>		<b>Test</b> v	يختبر -	<b>Further</b>	
forget	ينسى	Prepare v	يحضّر	<b>Architect</b>	مهندس معماري
<b>Fix</b> v	يصلح – يثبت	<b>Depend on</b> v	يعتمد على	<b>Foreign</b> adj	
<b>Source</b> n		<b>Oil</b>	زيت -	Percent	
Gas	بنزين –	<b>Import</b> v	يستورد	<b>Neighbours</b>	الجيران
<b>Dependence</b> n	تبعية -	<b>Invest</b> v	يستثمر	<b>Research</b> n	
<b>Project</b>		Identify v	يعرّف	<b>Fulfil</b> v	يحقق
<b>Needs</b> n	احتياجات	<b>Generate</b> v	يولد	<b>Discovery</b> n	
<b>Shale</b>	صخر طيني ( )	Notably		<b>Sedimentary</b>	
Rock		<b>Substitute</b> n	البديل –	<b>Crude oil</b>	
<b>Expensive</b> adj	– باهظ	<b>Process</b> n	العملية	Quite	
<b>Waste</b> n	-	<b>Industry</b> n		Exist v	يتواجد

Expert: خبير

Rubbish dumps: مكبات النفايات

Issue: قضية –

Take up: يشغل مشغول – يستهلك

Several		Company		Consider <sub>v</sub>	يعتبر يأخذ بعين الاعتبار
Hold	يمسك	Supply	التزويد -	Plans	
Construct	ينشئ	<b>Nuclear reactor</b>		Double <sub>v</sub>	يضاعف
<b>Capacity<sub>n</sub></b>	- قابلية -	<b>Imported</b>		<b>Laboratory</b>	
<b>Consumption</b>	استهلاك	<b>Liquid</b>		<b>Thermal</b>	
(time) Taken		Alternative	بديل	<b>Reactor</b>	
Hope		<b>Investment<sub>n</sub></b>		<b>Renewable</b>	
<b>Fossil fuel</b>		Describe	يوصف	<b>Formed</b>	
<b>Decomposition</b>	- التحليل -	<b>Organic compound</b>	مركبات عضوية	Contain	يحتوي
Element		<b>Remain<sub>n</sub></b>	بقايا	<b>Sediment<sub>n</sub></b>	
<b>Are buried</b>	-	<b>Deep<sub>adj</sub></b>	عميق	Ground	
Temperature		Pressure		<b>Undergo</b>	يخضع
<b>Finite<sub>adj</sub></b>		<b>Non-renewable</b>	غير متجدد	<b>Limited<sub>adj</sub></b>	
<b>Decaying</b>		<b>Living matter</b>	مادة حية	<b>Rubbish</b>	- نفايات
<b>Dumps</b>	النفايات	<b>Waste<sub>n</sub></b>	- نفايات	Due	
Island	جزيرة	Separate	يفصل	Set <sub>v</sub>	- يعدّ
<b>Toxic zone</b>		Grew <sub>v2</sub>		Are separated	-
<b>Reusable<sub>adj</sub></b>		<b>Unusable<sub>adj</sub></b>	غير قابلة للاستخدام	<b>Radioactive<sub>adj</sub></b>	نشط اشعاعيا
<b>extraction</b>	-	Suggest <sub>v</sub>	يقترح	Concept	مفهوم
chart		Irrigation <sub>n</sub>	سقاية -	Conference	
<b>Crises</b>		Propose <sub>n</sub>	يعرض - يقترح	<b>Solution</b>	
Encourage	يشجع	<b>Preservation</b>		Encyclopedia	

Drill: يحفر

Otherwise: وإلا، من ناحية أخرى

Amount: كمية

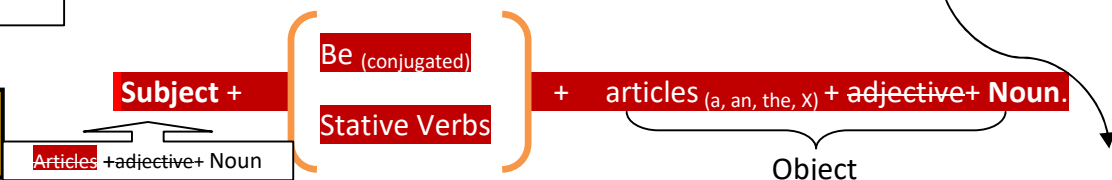
Vacancy:

Enthusiastic:

Adverb<sub>1</sub> + Subject + Auxiliary Verb + adv<sub>2</sub> + Verb (conjugated) + adv<sub>3</sub> + object (noun/ or <prep. + Articles + adj. + noun>)



**Derivations**



Verb	Noun	Adjective	Adverb	Noun or adjective related to person
<b>experience</b>	Experience	Experienced <sub>v3</sub>	-----	-----
-----	Expertise	Expert <sub>adj</sub>	-----	Expert <sub>n</sub>
<b>Experiment<sub>v</sub></b>	Experiment <sub>n</sub>	Experimental	Experimentally	-----
-----	Science	Scientific	Scientifically	Scientist <sub>n</sub>
<b>Save</b>	Safety	Safe	-----	-----
<b>Stress<sub>v</sub></b>	Stress <sub>n</sub>	Stressful	Stressfully	Stressed <sub>adj</sub>
<b>Excite</b>	Excitement	Exciting	Excitingly	Excited <sub>adj (v3)</sub>
<b>Interest</b>	Interest	Interesting	Interestingly	Interested <sub>adj</sub>
<b>Succeed</b>	Success	Successful	Successfully	-----
-----	Importance	Important	Importantly	-----
<b>Depend</b>	Dependence	Dependent	Dependently	-----
<b>Invest</b>	Investment	Invested <sub>v3</sub>	-----	-----
<b>Finish – Finalise</b>	Finiteness, Finitude	Finite, Final	Finally, Finitely	-----
-----	Enthusiasm	Enthusiastic	-----	-----
<b>Form</b>	Formation - form	Formed <sub>v3</sub>	-----	-----
<b>Consume</b>	Consumption	Consumed <sub>v3</sub>	Consumable <sub>adj</sub>	Consuming <sub>adj</sub>
<b>Decompose</b>	Decomposition	Decomposed <sub>v3</sub>	-----	-----
<b>Necessitate</b>	Necessity	Necessary	Necessarily	-----
-----	Consequence	Consequent	Consequently	-----
<b>Sediment<sub>v</sub></b>	Sediment <sub>n</sub>	Sedimentary	-----	-----

Rely      reliance, reliability      reliant, reliable = unreliable      reliably      reliable<sub>adj</sub>

## Act. Page 33, exercise 8

- 1 Rubbish can be a valuable source of energy.
- 2 Natural gas is an expensive fuel.
- 3 Wind turbines are an alternative source of renewable energy.
- 4 Shale oil is not expensive to obtain, but the process used, called 'fracking' is harmful to nature.
- 5 We should use 'green' (or renewable) energy as often as we can.

**Glossary – meanings-  
identifications – definitions**

<b>Abundant</b> <small>adj</small>	Available in large quantities so there is more than enough.
<b>Accountability</b> <small>n</small>	Responsibility for one's own action
<b>Aquatic</b>	Living or growing in water
<b>Biomass</b>	Plant and animal matter used to provide fuel and energy
<b>Blade</b>	Flat, wide part of an object that pushes against air or water
<b>Capacity</b>	Someone or something's ability to do something
<b>Conserve</b>	To protect something and try to prevent it from being damaged
<b>Consume</b>	To use time, energy, goods, food.
<b>Consumption</b>	The amount of something that is used
<b>Countless</b>	
<b>Crude oil</b>	The oil that comes out of oil wells, before it is separated into different products
<b>Decomposition</b>	When something decays or breaks down into smaller parts
<b>diesel</b>	A type of heavy oil used instead of petrol
<b>Diversification</b>	
<b>Dump</b>	To put something somewhere in a careless and untidy way
<b>Finite</b>	Having an end or limit
<b>Forward-thinking</b>	
<b>Fossil fuel</b>	A fuel that is produced by the very gradually decaying of animals and plants over millions of years.
<b>Geothermal</b>	



<b>Hands-on</b>	<u>Doing something yourself, rather than talking about it or telling others to do it</u>
<b>In-depth</b>	
<b>Infrastructure</b>	Basic systems and structures for an entity to work properly
<b>Invest</b>	To use time, effort and money in order to make something to succeed
<b>Kerosene</b>	An oil that is burnt for heat and used in lamps for lighting
<b>Lead</b> <sub>v</sub>	Being the first
<b>Necessitate</b> <sub>v</sub>	To make it necessary for someone to do something
<b>Notice</b> <sub>n</sub>	A formal declaration of a change
<b>Panel</b>	A flat piece of material that forms part of a door, window or roof
<b>Photovoltaics</b> <sub>n</sub>	Solar cells that produce electricity from the sun rays
<b>sanitation</b>	The protection of public health by removing and treating waste, dirty water....
<b>Scarcity</b>	A situation in which there is not enough of something
<b>Sedimentary</b> <sub>adj</sub>	Something (rock) made of the solid substances that settle at the bottom of the sea, rivers, lakes....
<b>Shale</b>	A type of soft rock that oil can be extracted from
<b>Thermal</b> <sub>adj</sub>	Concerned with or caused by heat
<b>Turbine</b>	A modern windmill for providing electricity
<b>Uncontaminated</b> <sub>adj</sub>	Not polluted; clean
<b>Realize</b> <sub>v</sub>	Reality <sub>n</sub> realization <sub>n</sub> real <sub>adj</sub> really <sub>adv</sub> realizable <sub>adj</sub>
<b>Remain</b> <sub>v</sub>	Remain <sub>n</sub> remained <sub>adj</sub>

Our project today is to find out about renewable energy resources. That means resources which are continually replaced and will not run out any time soon.

The sun is a renewable source of energy. A lot of living things depend on its energy for heat and light. This energy can also be captured and used to power things. For example, if you have a **solar** calculator, it contains a solar **cell**, which uses sunlight to power the calculator. Solar **panels** that are used on houses have thousands of solar cells, and they make electricity from the sun’s heat. The major advantage of solar energy is that, after the solar panels have been installed, electricity is not expensive to generate.

In windy places, wind energy can be used to make electricity, using wind **turbines**. These turbines are found in ‘wind farms’. They have blades that are attached to a **generator** at the centre. The wind spins the blades and the generator runs. This makes **electricity**. However, wind turbines can’t work if there is no wind, and sometimes the wind speed is so high it damages them.

Biomass is **plant** material and animal waste that is used as **fuel**. For example, wood is a biomass fuel as long as we continue to plant new trees to replace those we cut down. Biomass can be used to provide heat and also to make electricity. The biomass is burnt to heat water and make **steam**. The steam is then used to make electricity.

QQ

- 1) What do the underlined words refer to?
- 2) Which is the only form of renewable energy that is a fuel?
- 3) What disadvantages do the three energy sources have? Make a suitable table.
- 4) In what other situations would biomass fuel not be renewable? Explain your answer.
- ← 5) Which of the energy sources do you think is the best for producing electricity? Justify?
- 6) Wind turbines are expensive to build and maintain although the electricity they generate does not cost much at all. Is wind power a good source of renewable energy?
- 7) Are there any other energy resources you can think about? In your opinion, do you prefer renewable or nonrenewable energy? Explain your answers with examples.
- 8) Which energy resources whether it is renewable or nonrenewable that makes climate changes worst? Explain more with examples?
- 9) Quote the phrase that expresses the function of Biomass.
- 10) Find words from the text above that mean the following:

- a) Plant and animal material that is used for energy      b) any substance burned to create energy (begins with f)
- c) machine that converts mechanical energy into electrical energy      d) water vapour







**A. Chooses the suitable item from those given in the box to complete each of the following sentences. There are more words than you need. Write the answer down in your ANSWER BOOKLIT.**

Light/ renewable/ energy/ solar/ cell/ panel/ heat/ generate/ turbines/ farms/ generator/ spins/ electricity/ damages/ biomass/ fuel/ steam/ dumps/ taken up/ toxic zone/ convert/ experts/ separated/ unusable/ lead/ produce/ experiments/ research/ hands-on/ radioactive/ **challenge/ engineer/ hands-on/ laboratory/ assistant/ helper/ practical/ workshop/ inventor/ test/ *economy/ realise/ diversification/ foreign energy/* invested/ **alternative/** imported/ generate/ shale/ sedimentary/ substitute / **extraction/** process/ **waste product/ thermal power/ reactors/ needs/** Crude oil/ fossil/ decomposition/ Carbon/ sediment/ formed / taken/ **finite/ intellectual****

- 1) \_\_\_\_\_ energy resources, means resources which are continually replaced and will not run out any time soon.
- 2) A lot of living things depend on the sun energy for heat and \_\_\_\_\_.
- 3) The sun \_\_\_\_\_ can also be captured and used to power things.
- 4) If you have a \_\_\_\_\_ calculator, it contains a solar \_\_\_\_\_, which uses sunlight to power the calculator.
- 5) Solar \_\_\_\_\_ that are used on houses have thousands of solar cells, and they make electricity from the sun's \_\_\_\_\_.
- 6) The major advantage of solar energy is that electricity is not expensive to \_\_\_\_\_.
- 7) Wind energy can be used to make electricity, using wind \_\_\_\_\_.
- 8) Wind **turbines** are found in **wind** \_\_\_\_\_, they consist of blades attached to a \_\_\_\_\_ at the centre.
- 9) The wind \_\_\_\_\_ the blades and the generator runs. This makes \_\_\_\_\_.
- 10) And sometimes the wind speed is so high it \_\_\_\_\_ them.
- 11) \_\_\_\_\_ is **plant** material and animal waste that is used as \_\_\_\_\_.
- 12) When **biomass** is burnt, the heated water produces \_\_\_\_\_, which is used to make electricity. *Biomass is natural material which is grown or produced to be used as a fuel.*
- 13) In New Jersey, USA, there has been a problem with growing rubbish \_\_\_\_\_ for almost a century. The issue became so great on one island in the area that there was more space \_\_\_\_\_ by waste than living space. The island was finally called a ' \_\_\_\_\_ ', and people were told to leave the island. For a while, the dump grew and grew, until a group of

scientists visited the island because they had decided to \_\_\_\_\_ this waste into fuel. After this, \_\_\_\_\_ in the field have worked hard to create a cleaner, 'greener' New Jersey, and these days, rubbish dumps are carefully \_\_\_\_\_ into reusable and \_\_\_\_\_ waste. The forward-thinking state set a good example, and now not only the rest of the USA, but also some other countries such as Russia and China are following New Jersey's \_\_\_\_\_."

14) Nuclear physicist, mostly work with nuclear engineers to \_\_\_\_\_ new forms of equipment.

15) Sometimes, nuclear physicist has to work at night to complete his \_\_\_\_\_, and at other times, I have to write a report very quickly.

16) A Nuclear physicist does a lot more \_\_\_\_\_. I also do practical, \_\_\_\_\_ work like testing the safety of the \_\_\_\_\_ levels in different locations...

17) I like to \_\_\_\_\_ myself, so I try to run further every day. I \_\_\_\_\_ myself on my vocabulary often, so that I don't forget it.

18) The boss' \_\_\_\_\_ prepared all the papers for the meeting. There were many \_\_\_\_\_s at the festival, and they were all working voluntarily.

19) The \_\_\_\_\_ of the telephone is Alexander Graham Bell. The type of \_\_\_\_\_ that designs houses is called an architect.

20) I prefer \_\_\_\_\_ work because I am a \_\_\_\_\_ person.

21) A scientist uses his \_\_\_\_\_ to do experiments. My father fixes things in his \_\_\_\_\_.

22) **"Energy is at the heart of the \_\_\_\_\_. We were amongst the first countries in the region to \_\_\_\_\_ the importance of gradual \_\_\_\_\_ of energy sources to protect our country." His Majesty King Abdullah II of Jordan (1962 CE--)**

"إنَّ عصب العمليَّة الاقتصادية هو الطاقة، وقد كُنَّا من أوائل دول المنطقة التي تنبَّهت إلى أهميَّة تطبيق برامج وسياسات تضمن تنوعًا متدرِّجًا لمصادرِها من شأنه تحصين بلدنا."

23) Jordan depends a lot on \_\_\_\_\_ sources.

24) Because of this dependence on other countries, Jordan has \_\_\_\_\_ in research projects to identify \_\_\_\_\_ **sources** of energy.

25) At the moment, \_\_\_\_\_ natural gas is used to fulfil the country's energy needs and to \_\_\_\_\_ **electricity**.



- 26) Oil \_\_\_\_\_ rock has also been found in Jordan, most notably in the west-central area. This can be produced from this type of \_\_\_\_\_ rock. It is a \_\_\_\_\_ for crude oil, but the \_\_\_\_\_ **process** for shale oil is more expensive. The \_\_\_\_\_ is also quite dangerous and produces a lot of \_\_\_\_\_.
- 27) Several companies are considering using shale oil to **generate** \_\_\_\_\_.
- 28) Nuclear power holds hope for Jordan's future energy supply. Plans are in place to construct two **nuclear** \_\_\_\_\_.
- 29) Jordan plans to get 60 per cent of its **energy** \_\_\_\_\_ from nuclear energy by 2035 CE.
- 30) \_\_\_\_\_ is currently the most important source of energy in the world.
- 31) Crude oil is a \_\_\_\_\_ fuel which is formed over many years by the \_\_\_\_\_ of organic compounds or anything that contains the element \_\_\_\_\_.
- 32) When \_\_\_\_\_ and other **organic** materials are **buried** deep under the ground under high temperature and pressure, **crude oil** is \_\_\_\_\_.
- 33) Due to the time \_\_\_\_\_ to form new supplies of crude oil, it is considered to be a \_\_\_\_\_, non-renewable source of energy.
- 34) Although the task was difficult, I enjoyed the \_\_\_\_\_ challenge.
- 35) **Which of the words in the box below refer to the following energy sources a-c?**

Imported/ expensive/ dependence/ liquid/ thermal  
Substitute/ reactors/ hope/ investments

- a) →  
b) →  
c) →

a natural gas b shale oil c nuclear power

35) Match the words below with their synonyms or with words that have a close meaning.

1. challenge
2. engineer
3. hands-on
4. laboratory
5. assistant

- a) helper
- b) practical
- c) workshop
- d) inventor
- f) test

- 1→      3→      5→  
2→      4→

36) Match the words 1-4 with their definitions a-d.

- 1 decomposition
- 2 organic
- 3 sediment
- 4 finite

- a matter that settles to the bottom of a liquid
- b the process of decaying
- c limited in size or supply
- d something that came from living matter

- 1 →  
2 →  
3 →  
4 →

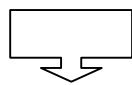
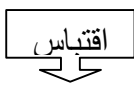


# REPORTED SPEECH

Transformation:

"direct speech" (quoting)

reported speech



Tense in direct speech	Tense in reported speech
<b>Present simple</b> <i>I'm a teacher</i>	<b>Past simple</b> <i>He said he was a teacher</i>
<b>Present continuous</b> <i>I'm having lunch with family</i>	<b>Past continuous</b> <i>She said she was having lunch with family.</i>
<b>Present perfect simple</b> <i>I've been to France three times.</i>	<b>Past perfect simple</b> <i>He said he had been to France three times.</i>
<b>Present perfect continuous</b> <i>I've been working very hard.</i>	<b>Past perfect continuous</b> <i>He said he had been working very hard.</i>
<b>Past simple</b> <i>I bought a new car.</i>	<b>Past perfect</b> <i>He told me, he had bought a new car.</i>
<b>Past continuous</b> <i>It was raining earlier.</i>	<b>Past perfect continuous</b> <i>She said it had been raining earlier.</i>
<b>Past perfect</b> <i>The play had started as I arrived.</i>	[no change] <b>Past perfect</b> .....The same
<b>Past perfect continuous</b> <i>I'd been doing this for 3 years.</i>	[no change] <b>Past perfect continuous</b> .....The same
<b>Future Simple</b> <i>The boy will try to make it right.</i>	<b>hypothetical Future</b> <i>He promised that the boy would try to ...</i>
<b>Present Modals</b> <b>Shall, can, may, must</b>	<b>Modals in the past</b> <b>Would, could, might, had to/must,</b>
<b>Past Modals</b>	[no change] <b>Past Modals</b>
<b>Tomorrow, now, ago, yesterday, this, here,</b>	<b>the next/following day, then, before, the day before, that, there</b>

Adverb in DS	Adverbs in RS
<b>Now</b>	Then,
<b>Yesterday</b>	The day before/ the previous day
<b>Tomorrow</b>	The next/following day, the day after
<b>Two weeks ago</b>	Two weeks before
<b>Here</b>	There
<b>This</b>	That
<b>These</b>	Those
<b>Must (obligation)</b>	Had to
<b>Must (speculation)</b>	Must
<b>"You <u>must</u> do it by Friday"</b>	
She said we <del>had to</del> do it by ....	
<b>"it <u>must</u> be exhausted to work"</b>	
He said it <del>must</del> be exhausted....	
<b>Before</b>	before
<b>Today, tonight</b>	that day, that night
<b>Last week</b>	The week before
<b>2 day ago</b>	2 days before
<b>Next Sunday</b>	The following....

## Choose the correct answer.

- The teacher said that it \_\_\_\_\_ necessary to find different ways to produce energy.  
a) is                      b) was                      c) has been
- Dr. Green also said that scientist \_\_\_\_\_ to convert the waste into fuel.  
a) decided              b) had decided              c) were deciding
- The government promised that they \_\_\_\_\_ to use more renewable energy sources.  
a) will try              b) would try              c) have tried
- The article said that some energy sources \_\_\_\_\_ used for long time.  
a) are used              b) had been used              c) are being used

**B. Complete each of the following item so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLIT.**

- "I have been working very hard in the office."  
Marwan told Huda that \_\_\_\_\_.
- ↳ "you should go to bed early on school nights"  
Ahmad told his brother \_\_\_\_\_.
- ↳ "I was sleeping when you called me."  
Rania said to her brother \_\_\_\_\_.
- "I am sleeping, so don't bother to call me"  
Sami told Laila that \_\_\_\_\_.
- "I was sleeping when you called me."  
Raneem said to her sister \_\_\_\_\_.
- ↳ "I had been sleeping before my brother had called me."  
Samia told her father \_\_\_\_\_.
- "leave at once"  
They ordered us to leave at once.
- ↳ **8.** "I'm not very happy at school."  
I told her \_\_\_\_\_.
- " we are going home"  
They told us \_\_\_\_\_.
- ↳ **10.** "Sami will be late"  
You said that \_\_\_\_\_.

11. Fareed told Fatima "you have to be here at 8 o'clock."

\_\_\_\_\_.

12. "I hope you will join us at dinner **tonight**"

\_\_\_\_\_.

13. "I finish the work for your father two weeks ago." The boy protested.

The boy protested that \_\_\_\_\_.

14. "I do not want to discuss it with my father at this time."

She said \_\_\_\_\_.

15. "I haven't discussed it with you before yet"

He told me \_\_\_\_\_.

16. "I haven't been to Europe with you"

He added to him that \_\_\_\_\_.

17. "I was gone with my girl two months ago"

He told him \_\_\_\_\_.

18. "I am asked to deliver my bag today"

He confessed that \_\_\_\_\_.

**Rewrite the following sentences using reported speech.**

1. "Jordan imports 96% of the country's energy from the neighbouring Arab countries."

\_\_\_\_\_

2. "Extracting shale oil is not very expensive."

\_\_\_\_\_

3. "Thermal power strategy is being discussed."

\_\_\_\_\_

4. "Nuclear plants can provide some of the country's power needs."

\_\_\_\_\_

5. "Jordan decided to construct two nuclear reactors."

Make compound nouns from these words:  
Door, light, work, bell, news, sun, shop, paper

## A. Correct the verbs between brackets then write your answer down in your ANSWER BOOKLIT.

- 1- The issue became huge in the island that there \_\_\_\_ (be) more space \_\_\_\_\_ (take up) by waste.
- 2- There \_\_\_\_\_ (be) a problem with growing rubbish dumps for almost a century.
- 3- Two years ago, people \_\_\_\_\_ (tell) to \_\_\_\_\_ (leave) the island.
- 4- When the dump began to \_\_\_\_\_ (grow), scientists \_\_\_\_\_ (decide) to convert the waste into fuel.
- 5- These days rubbish \_\_\_\_\_ (carefully separate) into reusable and unusable.
- 6- Crude oil \_\_\_\_\_ (be currently) the most important source of energy.
- 7- Crude oil \_\_\_\_\_ (be) a fossil fuel which \_\_\_\_\_ (form) over many years.
- 8- When organic compounds \_\_\_\_\_ (bury) deep under the ground under high temperature and pressure, crude oil \_\_\_\_\_ (form).
- 9- Crude oil \_\_\_\_\_ (undergo) many processes before it \_\_\_\_ (be) ready to be \_\_\_\_ (use).
- 10- Due to the time \_\_\_\_\_ (take) to form new supplies of crude oil, it is considered to be finite.

## C. Complete the following sentences with the suitable words derived from the words in the box and write the answer down in your ANSWER BOOKLIT.

Assistant, Finalise, Generator, Dependent, Renew, Encouragement, Powerful, Suggestion. Nature, remain, Responsible, equip, consequent, necessitate, consume, reality, reliance

- 1) Children should be \_\_\_\_\_ on the advice of their parents.
- 2) The research presents so many \_\_\_\_\_ solutions to deal with poverty.
- 3) Crude oil is the most \_\_\_\_\_ energy on earth. consumable-is wrong
- 4) It is \_\_\_\_\_ to find different ways to produce energy.
- 5) People are cutting down trees from the forest \_\_\_\_\_ there aren't many left.
- 6) City firemen are complaining that their \_\_\_\_\_ is getting old, and needs to be replaced immediately.
- 7) We have a \_\_\_\_\_ to take care of the planet and preserve its beauty, resources and strength for future generations.
- 8) We have to save the \_\_\_\_\_ rainforest; otherwise, it will lose more than half of its \_\_\_\_\_ resources.
- 9) Few times ago, queen Rania \_\_\_\_\_ that all the people in \_\_\_\_\_ in the Middle East should \_\_\_\_\_ their country to start using \_\_\_\_\_ energy sources.
- 10) Because of this \_\_\_\_\_ on other countries, Jordan has invested in many researches.
- 11) Several companies are considering using crude oil to \_\_\_\_\_ thermal energy.
- 12) Crude oil is considered to be a \_\_\_\_\_ source of energy.
- 13) The employee \_\_\_\_\_ the boss to prepare all the papers required for the meeting.





**A. EDITING.**

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes (three grammar mistake, three punctuation mistake and three spelling mistakes). Find out these nine mistakes and correct them. Write the correct answers down in your ANSWER BOOKLIT.

- تدرب
- بحيث
- تجد
- الأخطاء
- جميعها
- بنفس
- الوقت
- وبأقل من
- 10 دقائق

Recently companies from Europ, the United States and Australia has drilled for large amaunts of oil and natural gas. People has also cleared large areas for logging. Palm trees can make oil that can be solded for a lot mony. We have to save forests otherwise it will lose more.

**B. Guided writing (4 points)**

Read the information below, and then in your ANSWER BOOKLIT, write two sentences using the given notes below about ..... Use the appropriate linking words.

**Free energy**

- Good ideas for the event
- Many resources of energy
- It will be great opportunity

**Take actions**

The crude oil is going to vanish in the near future.  
We should consider other renewable sources.

**Disadvantages of energy sources**

- Crude oil is a finite nonrenewable ...
- Solar energy is not.

In addition, as well, so, consequently

Solar energy.

Therefore, like, while, however, on the other hand

**C. FREE WRITING. (7 points)**

In your ANSWER BOOKLIT, write a composition of about 120 words on one of the following:

Activity book p33 Exercise 10 3

1) Write with your own words about what people can do to protect and save the rainforest.

Rainforests and woods are the home of nature; mankind became interested in energy and sources without taking the importance of keeping the nature under his consideration and this is a huge shame in human life. So we strongly must protect and save our natural fate from any harm.

Organisations should raise awareness through campaigns to show people that the natural resources found in this rainforest are worth a lot more than the money they make by drilling and growing oil palms. People living in the area should also learn how to take care of the environment around them without exhausting its resources. There should also be international laws preventing businesspeople from investing in this rainforest. We have to save the remaining rainforest; otherwise, it will lose more than half of its natural resources.

Therefore, spreading awareness among people about preserving the nature is the main key to a very noble goal.

151 words

2) Write a four-paragraph essay about **one renewable energy source**. Using the information you have learnt. Write about **the advantages and disadvantages of the energy source**. Include some opinions in your essay using reported speech.

Student book page 45 Exercise 8

Name of the energy source

Wind power is one of the cleanest and 'greenest' types of renewable energy. Wind is converted into energy by wind turbines, which rotate when the wind blows and generate electricity from the kinetic power of the wind.

Advantages

Of course, the most important advantage is that wind power is renewable. It is also the form of energy that produces the least pollution when the source is being converted into energy. The more we use wind power, the more we can reduce our dependence on fossil fuels. The initial cost of wind turbines has reduced steadily since wind power was introduced, and once they have been installed, energy is very cheap and reliable. Wind power is also very beneficial to the economy, since it creates jobs for local people in installation and maintenance of the turbines.

Disadvantages

Despite the numerous advantages, there are some disadvantages that need to be considered. First of all, wind turbines are quite noisy, so cannot be put near residential areas. Secondly, the turbines may disturb the habitats of wild animals because they need to be dug very deep into the earth. The third and final disadvantage is that wind power is unpredictable, except in certain regions, and therefore turbines are better installed in these regions.

Personal opinion

In my opinion, wind power is the best energy source for a large number of regions, especially in countries that have a lot of wind. If the initial costs can be paid, it is a cheap resource, which produces no pollution. If the area has little or unreliable wind, however, wind power will not produce enough energy.

275 words

Write an essay of 120 words describing **changes** that you can implement in your daily life to **conserve** energy.

Past papers (previous cycle)

**Crude oil** is currently the most important source of energy in the world. Write a short report to explain this statement in three paragraphs divided as follows:

**Paragraph 1:** topic sentence

**Paragraph 2:** supporting paragraph

**Paragraph 3:** concluding sentence

Student book page 49 Exercise 9

Activity book P32 E7

How can you help to raise **awareness** about the importance of **switching to the renewable energy**?