



Arab Republic of Egypt  
Ministry of Education  
& Technical Education  
Book Sector

# TIME FOR ENGLISH



**Primary Five**  
**Student's Book**  
**First Term**



غير مصرح بتداول هذا الكتاب  
خارج وزارة التربية والتعليم

2017 - 2018



**PRIMARY FIVE**  
**First Term**

**Susan Rivers**  
**Setsuko Toyama**

**Adaptation for Egypt**  
**Nadia Toub**  
**Sahar Rizk**

غير مصرح بتداول هذا الكتاب خارج وزارة التربية والتعليم

**2017 - 2018**

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Adaptation for Egypt: Nadia Touba, Deena Boraie, Sahar Rizk

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Anne Kennedy, Rita Lascaro, Margeaux Lucas, Fran Newman, Cary Pillow,  
Dana Regan, Zina Saunders, Jeff Shelley, Maggie Swanson, Jim Talbot,  
Amy Wummer, Khalid Abd El Aziz, Hany Saleh, Mohammed Twfik

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Cover Design: Hany Saleh

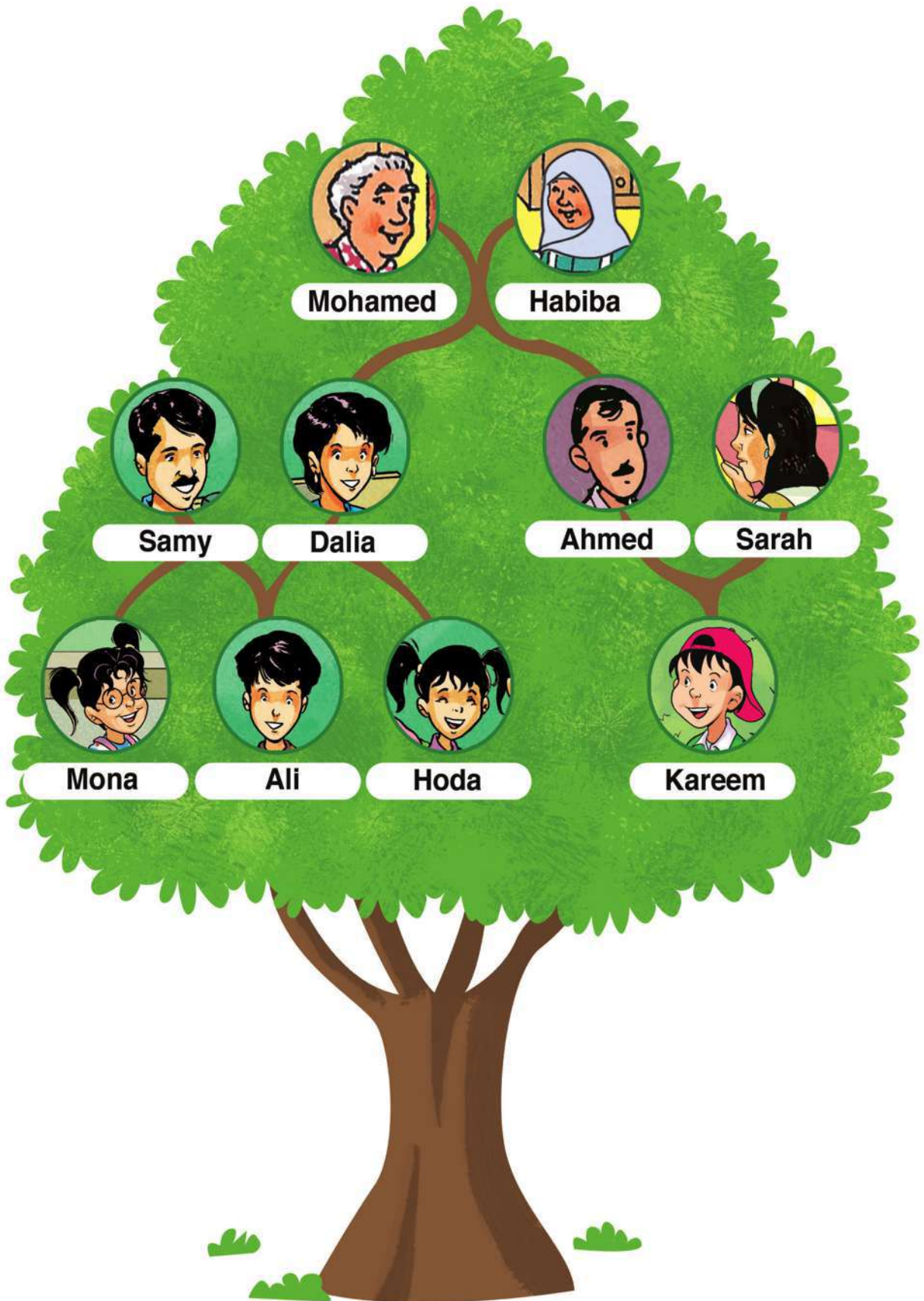
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# Syllabus

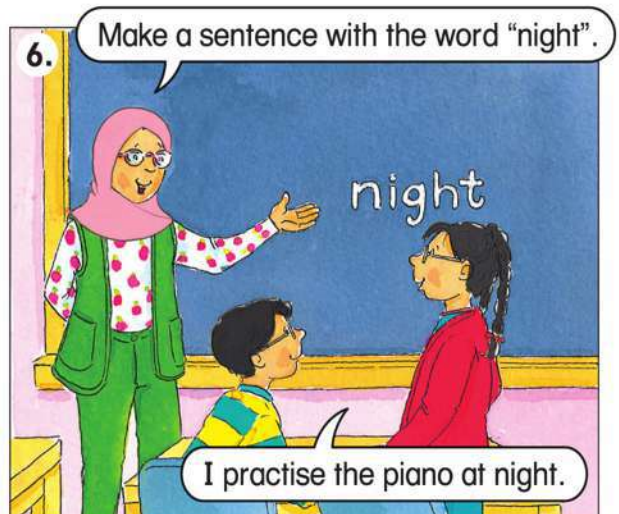
UNIT	TOPIC	LISTENING / SPEAKING	READING / WRITING	PHONICS	GRAMMAR
	Do You Remember?	introduce oneself give personal information			
1	At the Campsite	ask & tell time state what one will eat express a favourite food inquire about past activities identify speakers in a conversation	write sentences read sentences vocabulary: camping activities	distinguish between consonant blends: ch, sh, voiced th, voiceless th, br, pr, gr, tr, dr, cr, sl, pl, fl, sp, sn, sm associate sound of letters with written form	Yes / No questions with did Simple past
2	At the Amusement Park	express physical states make suggestions express preferences ask about & state a problem offer help describe what someone did or did not do identify speakers in a conversation	write sentences read sentences vocabulary: leisure activities	identify sound of final ed associate sound of letters with written form	Simple past with irregular verbs (affirmative and negative statements)
3	Around the House	offer help express gratitude express a physical state inquire about past activities identify speakers in a conversation	write sentences read sentences vocabulary: everyday household chores	identify sound of final ed associate sound of letters with written form	Wh- questions with what Irregular simple past
Review 1		participate in a conversation identify meaning of a conversation	recognise and produce words vocabulary		
4	In Town	ask about location give directions request clarification express gratitude describe future activities identify speakers in a conversation	write sentences read sentences vocabulary: actions	identify sound of final -le associate sound of letters with written form	Future with going to (affirmative and negative statements)
5	At the Food Festival	ask about & offer food ask questions about future meals identify speakers in a conversation	write sentences read sentences vocabulary: foods	identify sound of final -er associate sound of letters with written form	Wh- questions with what Future with going to
6	During the Year	elicit & express personal opinion ask for & give directions describe future activities related to seasons identify speakers in a conversation	write sentences read sentences vocabulary: seasons & seasonal activities	distinguish between sounds of al, au, aw associate sound of letters with written form	Future with will (affirmative & negative statements)
Review 2		participate in a conversation identify meaning of a conversation	recognise and produce vocabulary		





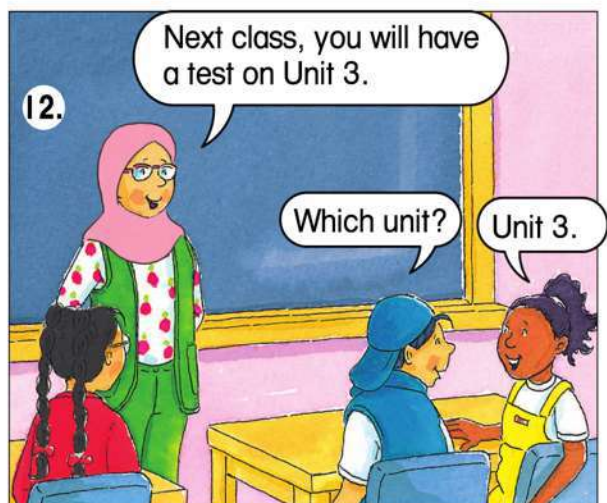
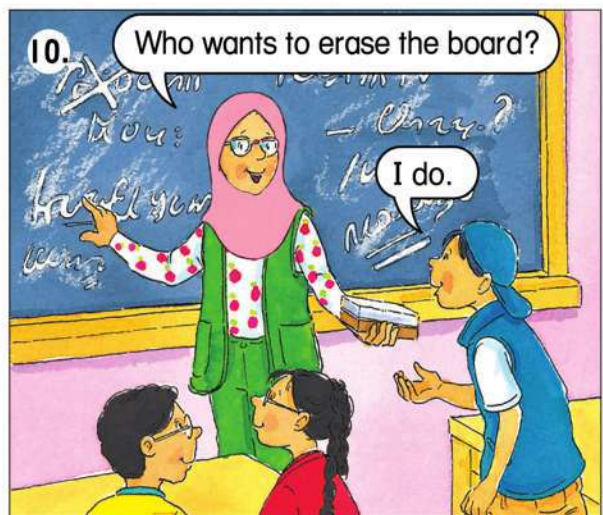
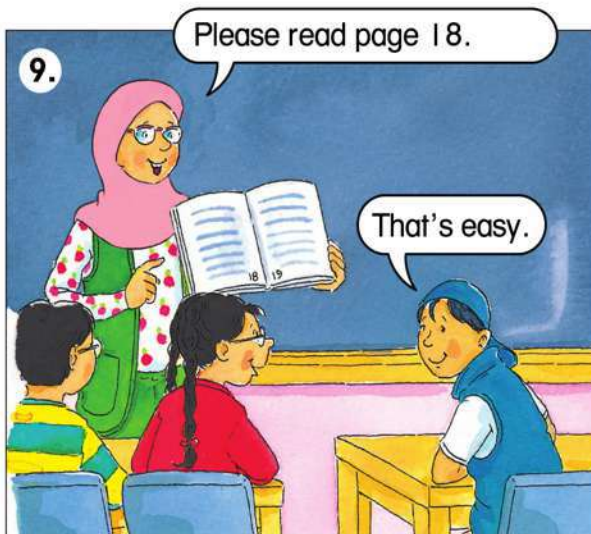
# Classroom Language

 Listen and repeat.





# Classroom Language





# Do You Remember?

Listen and point.







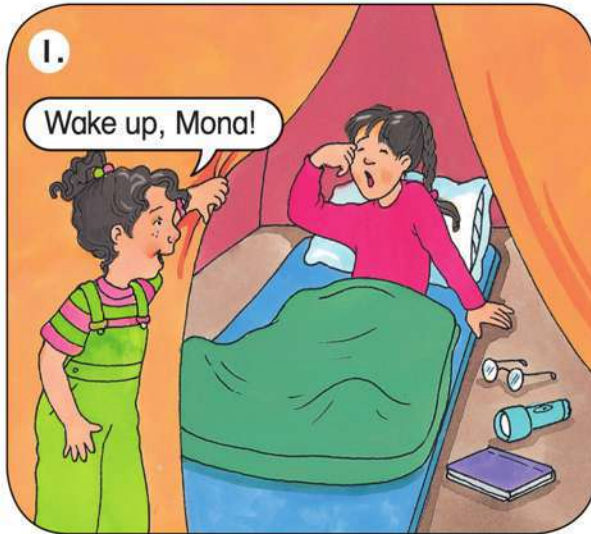
# At the Campsite

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



What's wrong?

I can't find my sunscreen.

It's next to your camera.

Oh! There it is.



## Word Time

**A.**  Listen and repeat.

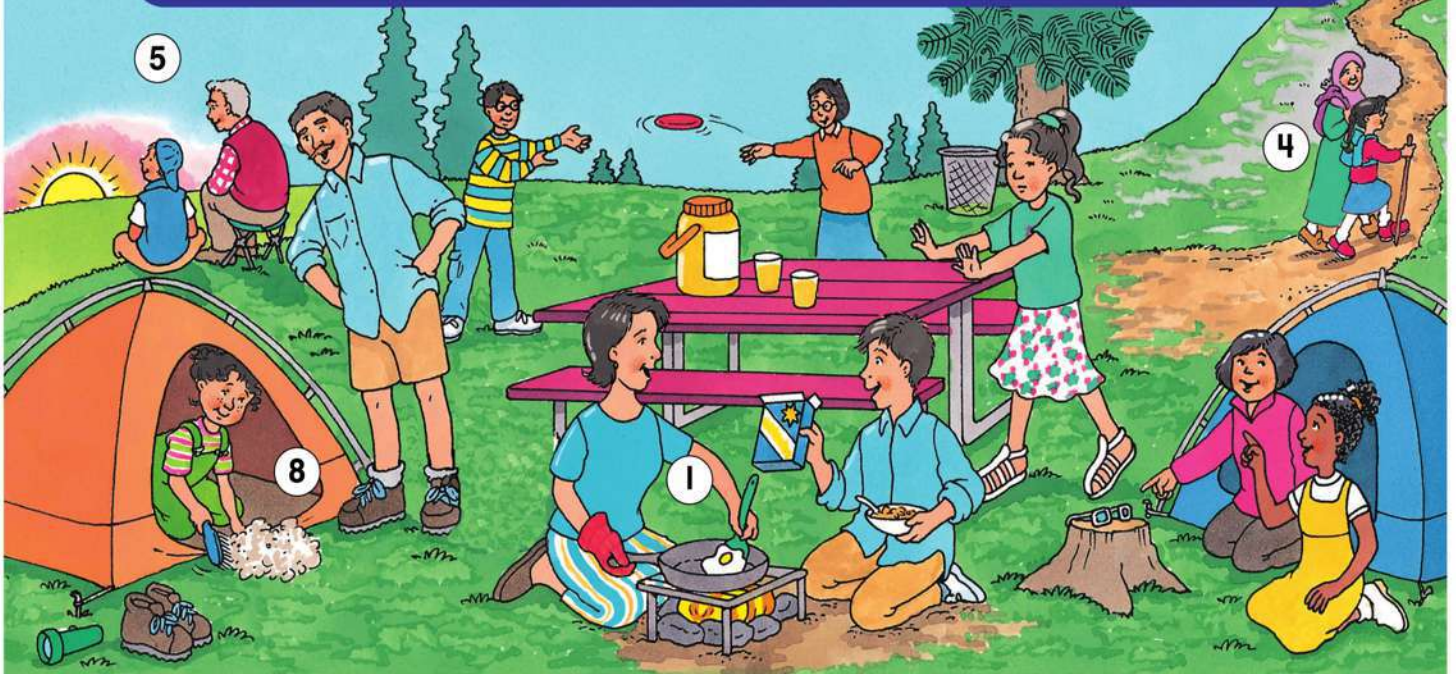
1. cook breakfast
2. listen to stories
3. laugh at jokes
4. climb a mountain
5. watch the sunrise
6. play cards
7. wash the pots and pans
8. clean the tent

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.

(See pages 32–34.)





## Practice Time

### A. Listen and repeat

Did you cook breakfast?

Yes, I did.

No, I didn't. I played cards.

didn't = did not

cook → cooked  
watch → watched

listen → listened  
play → played

laugh → laughed  
wash → washed

climb → climbed  
clean → cleaned

### B. Listen and repeat. Then practise with a partner.

1. he / wash the pots and pans?  
Yes



2. they / climb a mountain?  
No / watch the sunrise



3. she / clean the tent?  
Yes



4. you / listen to stories?  
No / climb a mountain



5. they / play cards?  
No / listen to stories



6. you / laugh at jokes?  
Yes



### C. Look at page 2. Point to the picture and practise with a partner.

### D. Listen and sing along. (See "Did Kareem watch the Sunrise?" on page 29.)




# Phonics Time

**A.**  Listen and repeat.

	 chair	 fish	 mother	 three	 bread
	 present	 green	 tree	 drum	 cry
	 slide	 plane	 flower	 spoon	 sneeze

**B.**  Listen and write.

1. \_\_\_ing    2. \_\_\_ell    3. \_\_\_ay    4. \_\_\_eep    5. \_\_\_ain    6. \_\_\_ree

**C.**  Read the sentences. Write the numbers. Then listen.

- Mother has a fish. She puts the fish on a dish.
- Mother sees a tree. She sees three.
- Mother is on a plane. The plane is over Spain.
- Mother eats some cheese. Mother drinks milk and eats honey from bees.

			
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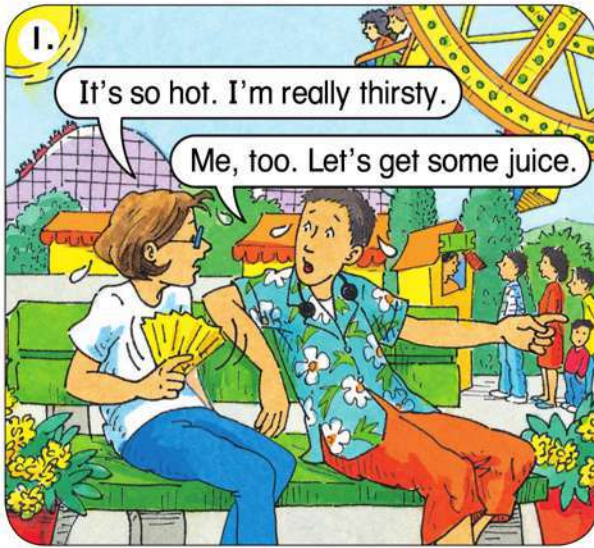
# At the Amusement Park

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.



Smells good. What's for lunch?

We're having spaghetti.

Yum! My favourite!

Here. Help yourself.



## Word Time

**A.**  Listen and repeat.

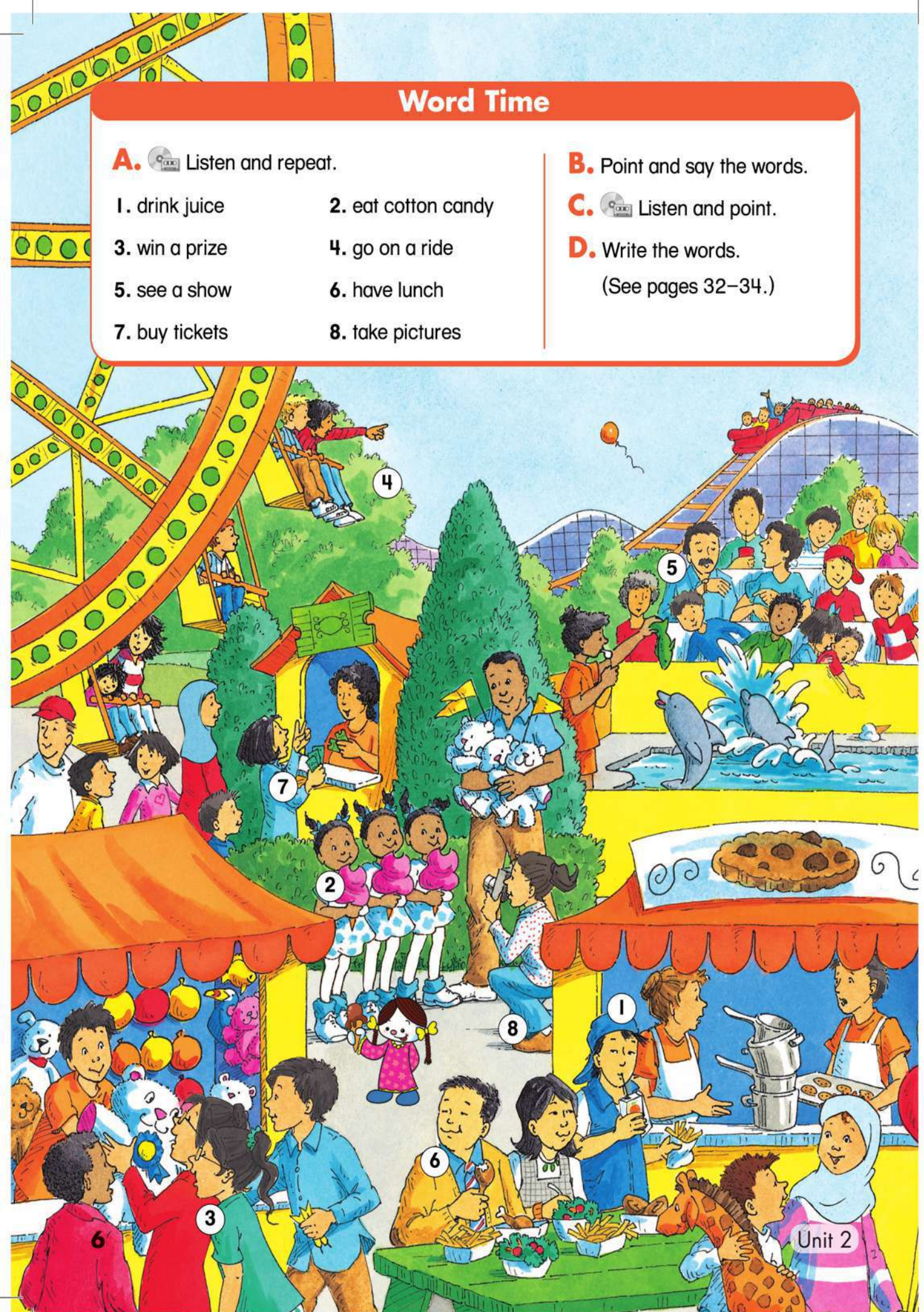
1. drink juice
2. eat cotton candy
3. win a prize
4. go on a ride
5. see a show
6. have lunch
7. buy tickets
8. take pictures

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.

(See pages 32–34.)





## Practice Time

**A.**  Listen and repeat.

She bought tickets.


She didn't eat cotton candy.

drink → drank  
see → saw

eat → ate  
have → had

win → won  
buy → bought

go → went  
take → took

**B.**  Listen and repeat. Then practise with a partner.

1. They / see a show  
have lunch



2. She / take pictures  
win a prize



3. We / have lunch  
see a show



4. You / win a prize  
take pictures



5. He / go on a ride  
drink juice



6. I / drink juice  
go on a ride



**C.** Look at page 6. Point to the picture and practise with a partner.

**D.**  Listen and sing along. (See "Ayman and Amira Saw a Show" on page 29.)



# Phonics Time

**A.**  Listen and repeat.



baked



chopped



kissed




called



cleaned



played

**B.**  Do they both have the same **-ed** sound? Listen and circle ✓ or X.

1. washed  
talked

✓ X

2. climbed  
walked


✓ X

3. cooked  
studied

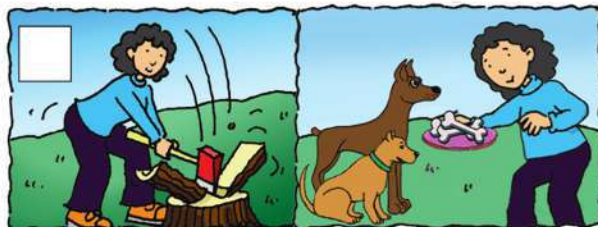
✓ X

4. listened  
played

✓ X

**C.**  Read the sentences. Write the numbers. Then listen.

1. She brushed the cat and washed her dress.
2. She baked a pie and played some chess.
3. She chopped the logs and fed the dogs.
4. And then she called her mother.







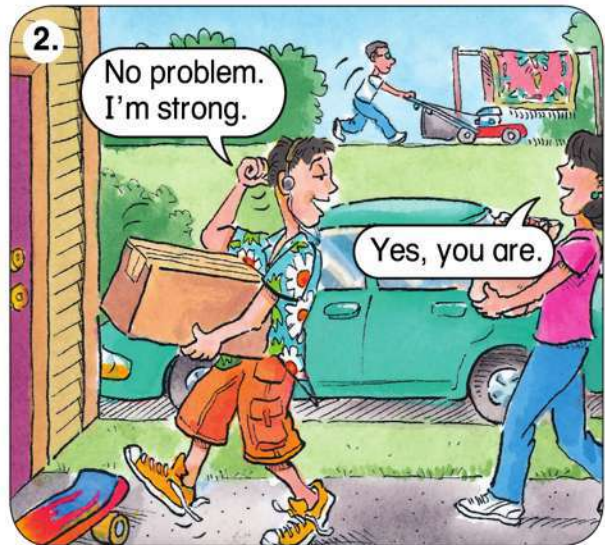
# Around the House

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



What kind of juice do you want?

Orange juice, Please. Uh-oh!  
I don't have enough money.

That's okay. It's my treat.



## Word Time

**A.**  Listen and repeat.

- |                           |                         |
|---------------------------|-------------------------|
| 1. make the bed           | 2. feed the pets        |
| 3. sweep the floor        | 4. take out the rubbish |
| 5. do the laundry         | 6. hang up the clothes  |
| 7. put away the groceries | 8. set the table        |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.

(See pages 32–34.)





## Practice Time

**A.**  Listen and repeat.

What did she do?

She swept the floor.

make → made

feed → fed

sweep → swept


take → took

do → did

hang → hung

put → put

set → set

**B.**  Listen and repeat. Then practise with a partner.

1. she/do?  
make the bed



2. he/do?  
feed the pets



3. you/do?  
put away the groceries



4. she/do?  
do the laundry




5. they/do?  
take out the rubbish



6. you/do?  
set the table



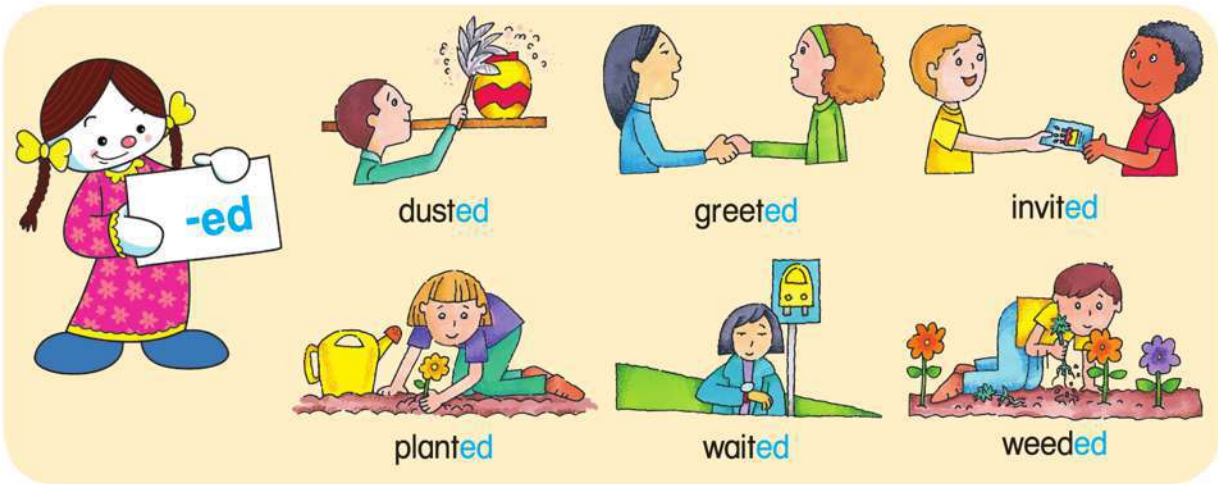
**C.** Look at page 10. Point to the picture and practise with a partner.

**D.**  Listen and chant. (See "What Did You Do?" on page 30.)




# Phonics Time

**A.**  Listen and repeat.

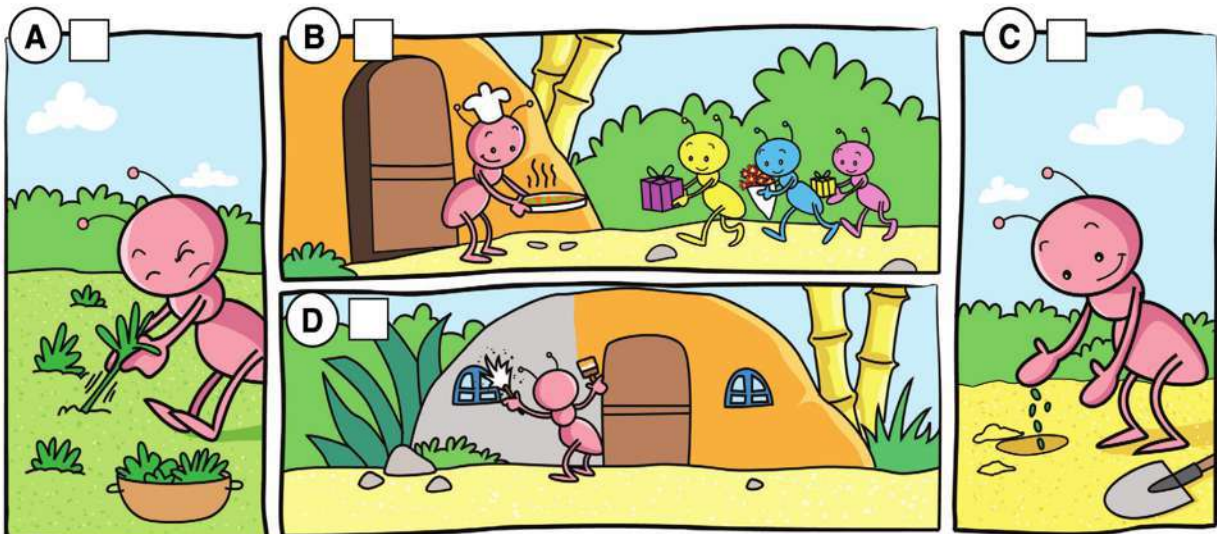


**B.**  Do they both end with the same sound? Listen and Put ✓ or ✗.

1. painted counted       2. baked roasted       3. called waited       4. needed folded       5. weeded dusted

**C.**  Read the sentences. Write the numbers. Then listen.

1. An ant wanted a home, so she planted a seed.
2. She waited and waited, and weeded and weeded.
3. Then she dusted, painted, and invited her sisters for lunch.
4. She greeted them with roasted beans.







# Review 1

## Story Time



**A.** Listen and repeat.



**B.** Look at A. Listen and point.

**C.** Listen. Circle True or False.

1. True False    2. True False    3. True False    4. True False    5. True False

**D.** Role-play these scenes.



# Activity Time



**A.** Read and find the picture. Then write the letter.

1. Manal waited for the bus. \_\_\_\_\_
2. Amr called his mother. \_\_\_\_\_
3. Samah smelled the flower and sneezed. \_\_\_\_\_
4. Ashraf baked a green cake. \_\_\_\_\_
5. wael watched three fishes \_\_\_\_\_
6. Amal cleaned the plane. \_\_\_\_\_



**B.** What did they do? Listen and circle **a** or **b**.



**C.** Read the word. Then write the past form.

- |                 |                |                |
|-----------------|----------------|----------------|
| 1. buy _____    | 2. do _____    | 3. drink _____ |
| 4. eat _____    | 5. feed _____  | 6. go _____    |
| 7. hang _____   | 8. have _____  | 9. make _____  |
| 10. put _____   | 11. see _____  | 12. set _____  |
| 13. sweep _____ | 14. take _____ | 15. win _____  |





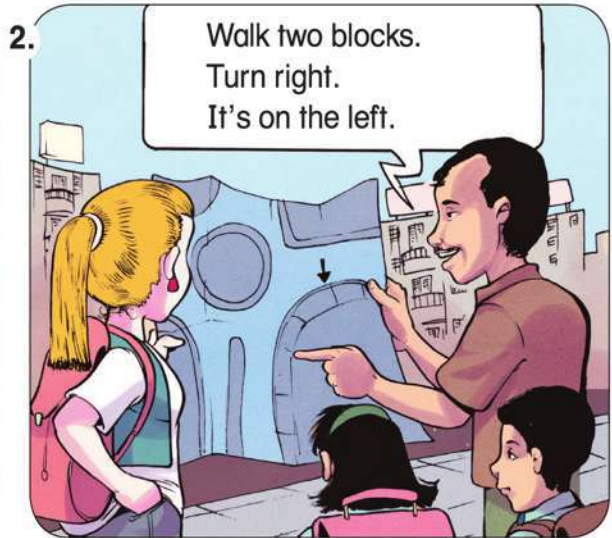
# In Town

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



Watch out!

Ouch!

Are you okay?

I think so. But look at the groceries.



## Word Time

**A.**  Listen and repeat.

1. see a film
2. download a video
3. ride the bus
4. visit a friend
5. buy an ice cream
6. send an email
7. get a haircut
8. take a taxi

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.

(See pages 32–34.)






## Practice Time

**A.**  Listen and repeat.

I'm  
She's going to ride the bus.  
We're

I'm not  
She isn't going to take a taxi.  
We aren't

**B.**  Listen and repeat. Then practise with a partner.

1. She / send an email  
get a haircut



2. He / get a haircut  
send an email



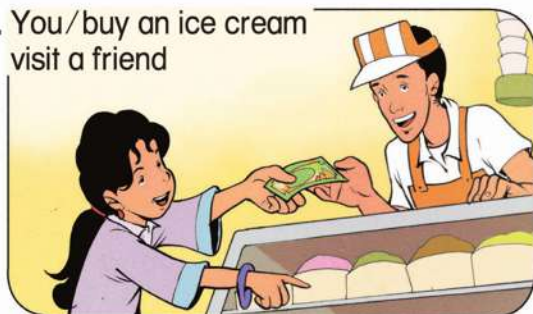
3. We / see a film  
download a video



4. They / download a video  
see a film



5. You / buy an ice cream  
visit a friend



6. I / visit a friend  
buy an ice cream



**C.** Look at page 16. Point to the picture and practise with a partner.

**D.**  Listen and chant. (See "I'm Going to Download a Video" on page 30.)



# Phonics Time

**A.**  Listen and repeat.



**B.**  Listen and circle.


1. Nile  
middle  
uncle

2. saddle  
battle  
beetle

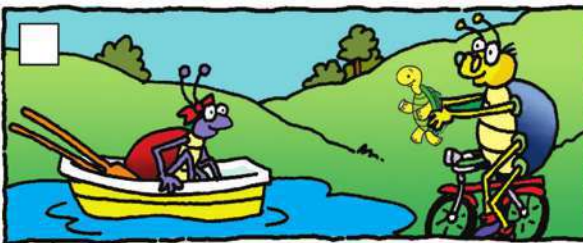
3. bottle  
little  
candle

4. bicycle  
noodle  
turtle

5. puddle  
riddle  
cattle

**C.**  Read the sentences. Write the numbers. Then listen.

- The beetle is in the middle of a puddle.
- Her uncle is on a bicycle.
- He has a little turtle.
- It's a turtle for the beetle in the middle of the puddle.







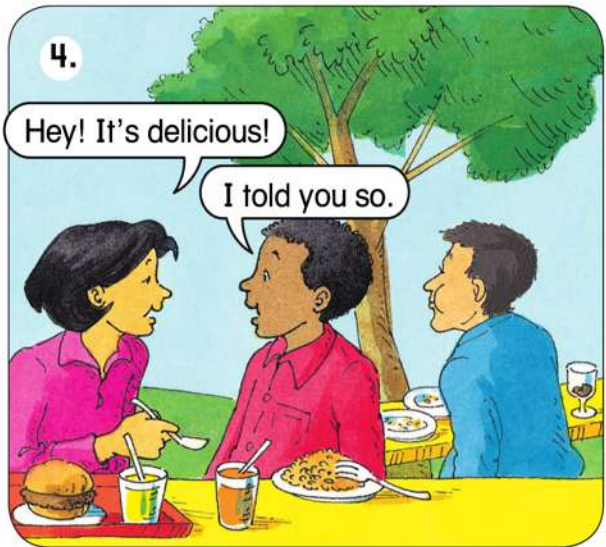
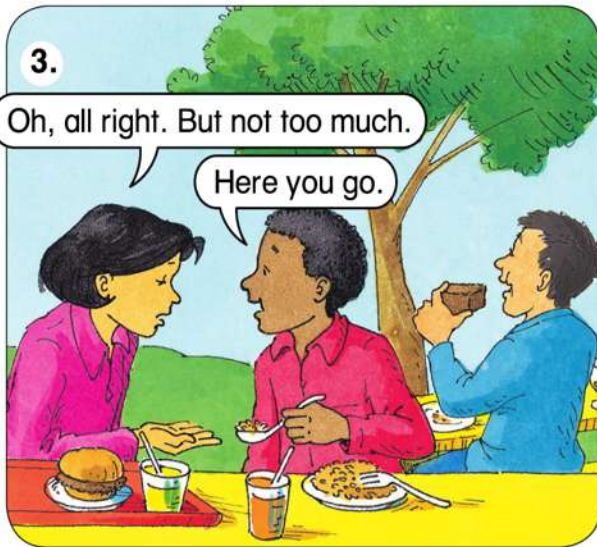
# At the Food Festival

## Conversation Time

**A.** Listen and repeat.

**B.** Listen and point to the speakers.

**C.** Role-play the conversation with a partner.



**D.** Review. Listen and repeat.



What did you buy?

I bought some apples. Do you want one?

Yes, please. Thank you very much.

You're welcome.



## Word Time

**A.**  Listen and repeat.

1. green salad
2. kebab
3. French fry / French fries
4. beefburger / beefburgers
5. spaghetti
6. barbecued chicken
7. orange juice
8. lemonade

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.

(See pages 32–34.)





## Practice Time

**A.**  Listen and repeat.

What are you

What's he going to have?

What are they


I'm

He's going to have

They're

a beefburger.

some spaghetti.

**B.**  Listen and repeat. Then practise with a partner.

1.

You?  
kebab



2.

he?  
spaghetti



3.

they?  
orange juice



4.

you?  
French fries



5.

he?  
green salad



6.

you?  
lemonade



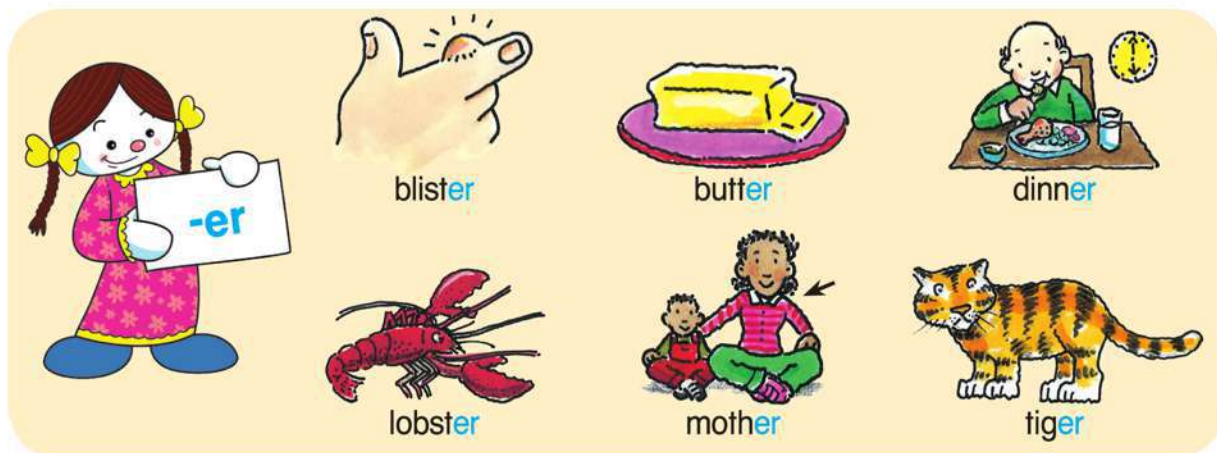
**C.** Look at page 20. Point to the picture and practise with a partner.

**D.**  Listen and sing along. (See "What Are You Going to Have?" on page 31.)



# Phonics Time

**A.**  Listen and repeat.




**B.**  Listen and circle.

1. sister  
swimmer

2. brother  
Buster

3. bigger  
blister

4. father  
mother

**C.**  Read the sentences. Write the numbers. Then listen.

1. Buster the tiger had a blister.
2. Mother gave Buster lobster for dinner.
3. "I like lobster," said Buster.
4. Buster put butter on the blister.
5. But the blister got bigger.







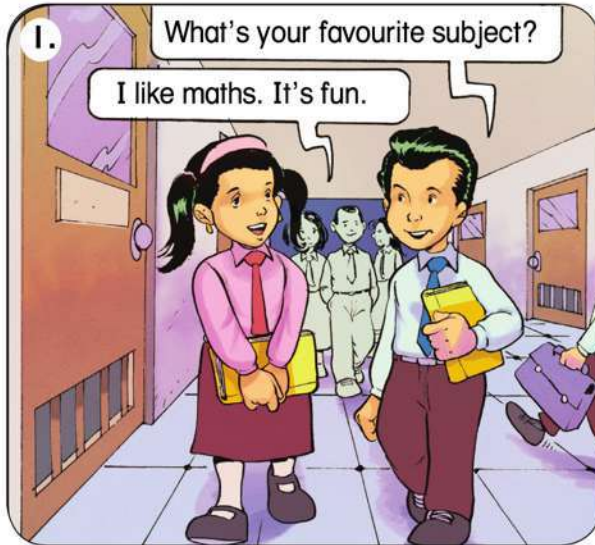
# During the Year

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



I put away the books.

And I swept the floor.

Thank you very much!



## Word Time

**A.**  Listen and repeat.

- |                        |                    |
|------------------------|--------------------|
| 1. spring              | 2. summer          |
| 3. fall                | 4. winter          |
| 5. plant flowers       | 6. pick apples     |
| 7. build a sand castle | 8. go to the beach |
| 9. play in the leaves  | 10. go skiing      |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.

(See pages 32–34.)





## Practice Time


**A.**  Listen and repeat.

**I'll plant flowers in the spring.**

I'll = I will	You'll = you will
He'll = He will	She'll = She will
We'll = We will	They'll = They will

**I won't go skiing.**

won't = will not
------------------

**B.**  Listen and repeat. Then practise with a partner.

1. I/go to the beach/summer  
pick apples.



2. You/pick apples/fall  
go to the beach



3. They/build a sand castle/summer  
plant flowers



4. He/plant flowers/spring  
build a sand castle




5. We/play in the leaves/fall  
go skiing



6. She/go skiing/winter  
play in the leaves



**C.** Look at page 24. Point to the picture and practise with a partner.

**D.**  Listen and sing along. (See "He'll Pick Apples in the Fall" on page 31.)




# Phonics Time

A.  Listen and repeat.



B.  Listen and circle.

1. small shawl      2. law tall      3. paw wall      4. call chalk      5. walk jaw

C.  Read the sentences. Write the numbers. Then listen.

1. Adel isn't tall. He's small.
2. Adel can't talk. He can't walk. He can't do the laundry.
3. But Adel can crawl. Oh, no! Adel is in the hall.
4. Adel has chalk. Look at the wall. He can draw.







# Review 2

## Story Time



**A.** Listen and repeat.



**B.** Look at A. Listen and point.

**C.** Listen. Circle True or False.

1. True False    2. True False    3. True False    4. True False    5. True False

**D.** Role-play these scenes.



# Activity Time



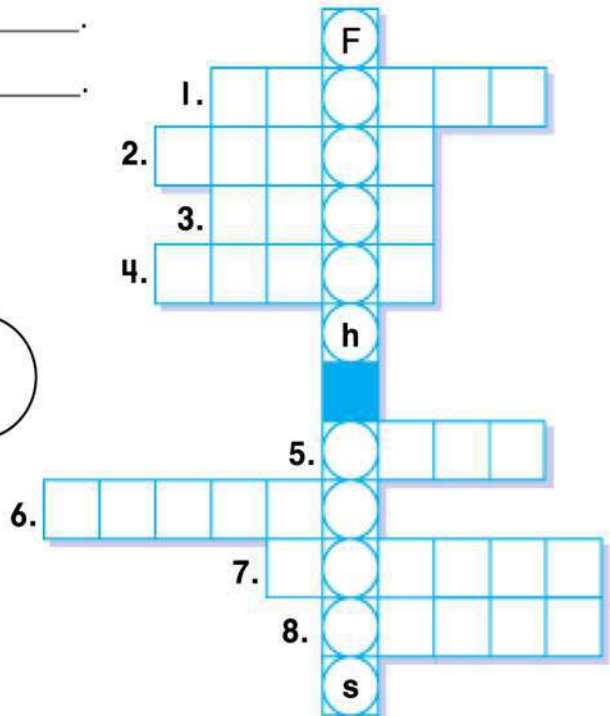
**A.**  Listen and write.

1. R \_\_\_\_ y is going to t \_\_\_\_ k to a tig \_\_\_\_ .
2. Pet \_\_\_\_ is going to dr \_\_\_\_ a bott \_\_\_\_ .
3. The lobst \_\_\_\_ is going to cr \_\_\_\_ l in the pudd \_\_\_\_ .
4. My moth \_\_\_\_ is going to make dinn \_\_\_\_ for my unc \_\_\_\_ .



**B.** Complete the puzzle. What's Mona going to have?

1. He'll plant flowers in the \_\_\_\_\_.
2. I'm going to rent a \_\_\_\_\_. I'm not going to see a show.
3. We'll build a \_\_\_\_\_ castle on the beach.
4. I'm hungry. I'll have chicken and rice for \_\_\_\_\_.
5. We'll play in the leaves in the \_\_\_\_\_.
6. They'll go to the beach in the \_\_\_\_\_.
7. I'll go skiing in the \_\_\_\_\_.
8. I'm going to mail an \_\_\_\_\_.





# My Picture Dictionary

Write the words.

**A a**



\_\_\_\_\_



\_\_\_\_\_

**B b**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**C c**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**D d**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**E e**



\_\_\_\_\_

**F f**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**G g**



\_\_\_\_\_



\_\_\_\_\_





\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## H h



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## K k



\_\_\_\_\_

## L l



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## M m



\_\_\_\_\_



\_\_\_\_\_

## O o



\_\_\_\_\_

## P p



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## R r



\_\_\_\_\_



\_\_\_\_\_



**S s**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**T t**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**V v**



\_\_\_\_\_

**W w**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



## ✓ Checklist 1 (Units 1-3)

**A.** I can say these patterns.



Did You laugh at jokes?  
No, I didn't. I listened to stories.  
Did they play cards?  
Yes, they did.

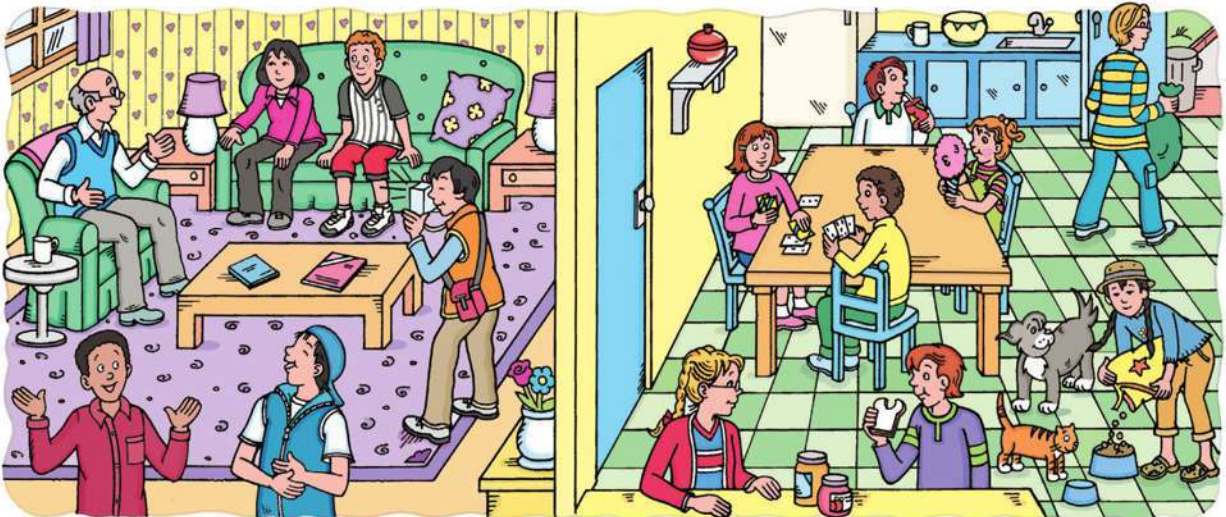


She ate cotton candy. She didn't have lunch.  
He drank juice. He didn't take pictures.



What did he do?  
He took out the rubbish.  
What did she do?  
She fed the pets.

**B.** I can talk about this picture.



**C.** I can read these words.

- |            |           |           |            |           |
|------------|-----------|-----------|------------|-----------|
| 1. baked   | 2. drum   | 3. waited | 4. fish    | 5. called |
| 6. planted | 7. kissed | 8. three  | 9. cleaned | 10. plane |



## ✓ Checklist 2 (Units 4-6)

**A.** I can say these patterns.



I'm going to mail a letter.  
I'm not going to visit a friend.  
They're going to see a movie.  
They aren't going to buy an ice cream.



What's she going to have?  
She's going to have some salad.  
What are you going to have?  
I'm going to have some lemonade.



I'll build a sand castle in the summer.  
I won't pick apples.  
I'll plant flowers in the spring.  
I won't play in the leaves.

**B.** I can talk about this picture.



**C.** I can read these words.

- |           |         |           |          |            |
|-----------|---------|-----------|----------|------------|
| 1. dinner | 2. draw | 3. noodle | 4. talk  | 5. laundry |
| 6. bottle | 7. fall | 8. uncle  | 9. crawl | 10. tiger  |



## Word List

The numbers to the right of the entries indicate the page(s) on which the word is introduced. Words in blue appear only in the art (on the Conversation Time pages).

<b>A</b>		download a video	16	<b>J</b>		planted	12	<b>T</b>	
art class	23	drank	7	just a little	19	play cards	2	take a nap	9
ate	7	drum	4	<b>K</b>		play in the leaves	24	take a taxi	16
<b>B</b>		dusted	12	Kebab	20	played	3	take out the rubbish	10
baked	8	<b>E</b>		kind of	5	poodle	18	take pictures	6
barbecued chicken	20	eat cotton candy	6	Kissed	8	positive	29	talk	26
beefburger (s)	20	enough	5	<b>L</b>		present		they'll	25
beetle	18	<b>F</b>		laugh at jokes	2	program	4	three	4
bicycle	18	fall (n.)	24	laughed	3	puddle	18	throw a ball	5
blister	22	fall (v.)	26	laundry	26	put away the groceries	10	tiger	22
blocks	15	far	15	left	15	<b>R</b>		time for	1
boil water	1	fed	11	lemonade	20	read a menu	5	told you so	19
bottle	18	feed the pets	10	library	23	read the newspaper	15	took	7
bought	7	fish	4	listen to stories	2	ride the bus	16	tree	4
bread	4	flower	4	listened	3	right	15	try some	19
breakfast	1	French fry	20	little	19	<b>S</b>		turn	15
butter	22	French fries	20	lobster	22	saucer	26	<b>U</b>	
buy an ice cream	16	<b>G</b>		<b>M</b>		saw	7	uncle	18
buy tickets	6	get a haircut	16	made	11	see a film	16	use the ATM	15
<b>C</b>		go camping	23	mail a letter	16	see a show	6	<b>V</b>	
called	8	go ice skating	24	make a phone call	15	send an email	16	visit a friend	16
careful	9	go on a ride	6	make the bed	10	set the table	10	<b>W</b>	
chair	4	go skiing	24	make up your mind	29	she'll	25	waited	12
chopped	8	go to the beach	24	maths	23	skateboard	9	wake up	1
clean the tent	2	going to	17	mother	4	slide	4	wash the pots and pans	2
cleaned	3	green	4	music room	23	smile	4	washed	3
climb a mountain	2	greeted	12	my treat	5	sneeze	4	watch out	9
climbed	3	<b>H</b>		<b>N</b>		spaghetti	20	watch the sunrise	2
cook breakfast	2	had	7	not really	15	spoon	4	watched	3
cooked	3	hang up the clothes	10	<b>P</b>		spring	24	we'll	25
cry	4	have lunch	6	pack the bags	1	straight	23	weeded	12
curry	20	heavy	9	pick apples	24	strong	9	went	7
cut the grass	9	he'll	25	pick up rubbish	1	subject	23	win a prize	6
<b>D</b>		hung	11	pie	19	summer	24	winter	24
delicious	19	<b>I</b>		plane	4	sweep the floor	10	won	7
did	3	I'll	25	plant flowers	24	swept	11	won't	25
didn't	3	invited	12	<b>Q</b>		sand castle	4	<b>Y</b>	
dinner	22	<b>R</b>		planted	12	you'll	25		
do the laundry	10	download a video	16	play cards	2				



# **WORKBOOK**



© **Dar El Shorouk 2010**

8 Sebaweh el Masry St.

Nasr City, Cairo, Egypt

Tel.: (+202) 24023399

Fax: (+202) 24037567

E-mail: [dar@shorouk.com](mailto:dar@shorouk.com)

[www.shorouk.com](http://www.shorouk.com)

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Adaptation for Egypt: Nadia Toubia, Deena Boraie, Sahar Rizk

Musical arrangements and chant music: William Hirtz

Illustrations: Bill Colrus, Steven Cox, Patrick Girouard, Rusty Fletcher, Anne Kennedy,  
Rita Lascaro, Margeaux Lucas, Fran Newman, Cary Pillow, Dana Regan, Zina Saunders,  
Jeff Shelley, Maggie Swanson, Jim Talbot, Amy Wummer, Hany Saleh

Original characters developed by Amy Wummer

Cover Illustration: Khalid Abd El Aziz

Cover Design: Hany Saleh



**Student's name :** .....

**Class :** .....

**School :** .....

**Term :** .....

**Academic year :** .....





## Do You Remember?

### A. Read and match.

1. Excuse me. Can you help me? ●
  2. How much are these? ●
  3. I'm hungry. ●
  4. What's your address? ●
  5. Where's the trash can? ●
  6. What are you looking for? ●
- Me, too. Let's have a snack.
  - 23 Tahrir Street.
  - Sure.
  - My watch!
  - They're one pound each.
  - It's over there. It's under the tree.

### B. Read and Write.



Is this a wallet?

Yes, it is. \_\_\_\_\_

\_\_\_\_\_



Are these mushrooms?

\_\_\_\_\_

\_\_\_\_\_



Is he exercising?

\_\_\_\_\_

\_\_\_\_\_



Is that a river?

No, it isn't. It's \_\_\_\_\_

\_\_\_\_\_



Is that a puppy?

\_\_\_\_\_

\_\_\_\_\_



Was she at the bookstore?

\_\_\_\_\_

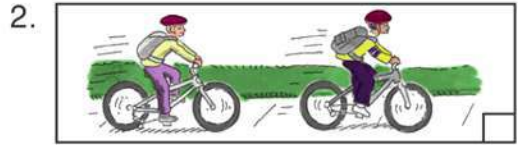
\_\_\_\_\_

## Do You Remember?

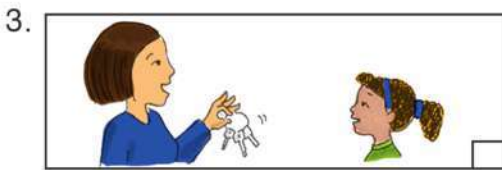
### C. Look, read, and put ✓ or X



He wants eggs.  
He doesn't want pasta.



How do they go to school?  
They go to school by bicycle.



Whose keys are these?  
They're mine.



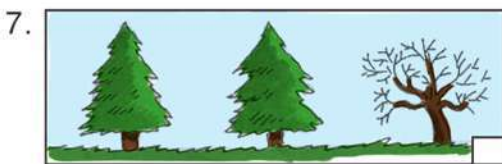
Was she in the yard?  
Yes, she was.



It was at the restaurant.  
It wasn't at the museum.



When does he have a snack?  
He has a snack in the afternoon.



There are some trees.  
There isn't any snow.



Is there any hot sauce?  
No, there isn't.

### D. Look and Write.



1. \_\_\_\_\_ ab

2. \_\_\_\_\_ esent

3. \_\_\_\_\_ ile

4. \_\_\_\_\_ ake

5. air \_\_\_\_\_ ane


6. \_\_\_\_\_ ead







# Conversation Time


## A. Read and circle.

1.  Wake up, Watch TV,      Mona!


2.  What      time night      is it, Hoda?

3.  It's      three seven      o'clock. It's time for      school. breakfast.

4.  Good. I'm      hungry. happy.

5.  Looks Smells      good. What's for      breakfast?. homework?

6.  We're having      beans bird      and      eggs. ears.

7.  Yum!      Their My      favourite!

## B. Read and match.

1- What's for breakfast?

We are having cheese and bread.

2- What's for lunch?

We are having rice, fish and fruit.

3- What's for dinner?

We are having cereal and juice.



# Word Time

## A. Read and circle.

1.



climb	a	computer
cook	an	mountain

2.



listen	at	stories
laugh	to	sunrise

3.



climb	the	pans
clean	to	tent

4.



listen	the	sunrise
watch	your	pots

5.



play	cards
bake	jokes

6.



cook	bedroom
call	breakfast

## B. Look and write.

1.



I'm watching \_\_\_\_\_  
\_\_\_\_\_.

2.



He isn't washing \_\_\_\_\_  
\_\_\_\_\_.

3.



We're \_\_\_\_\_  
\_\_\_\_\_.

4.






She's \_\_\_\_\_  
\_\_\_\_\_.



## Practice Time

### A. Write the questions and answers.

1. you		?		Did you play cards? _____ No, I didn't. I _____ _____ _____
2. he		?		_____ _____ _____
3. she		?		_____ _____ _____
4. they		?		_____ _____ _____

### B. Read and write.



1. Did they cook breakfast?

\_\_\_\_\_

2. Did she laugh at jokes?

\_\_\_\_\_

3. \_\_\_\_\_

Yes, he did.

4. \_\_\_\_\_

Yes, they did.

# Phonics Time

## A. Circle and write.



ch  
th  
sh

\_\_\_\_\_ irt



pr  
br  
dr

\_\_\_\_\_ esent



sl  
pr  
pl

air \_\_\_\_\_ ane



sm  
sn  
sp

\_\_\_\_\_ ile



gr  
tr  
sh

\_\_\_\_\_ ee



fl  
cr  
sl

\_\_\_\_\_ ower



cr  
dr  
ch

\_\_\_\_\_ air



th  
br  
tr

\_\_\_\_\_ ree

## B. Read and write. Use some letters twice.



tr	gr	pl	tch	th	sm	sp	fl	sh	cr	ch
----	----	----	-----	----	----	----	----	----	----	----

We like this park. There are \_\_\_\_\_owers and \_\_\_\_\_ees.

There is \_\_\_\_\_een \_\_\_\_\_ass. We \_\_\_\_\_y kites and \_\_\_\_\_ay on the slide. We

wa\_\_\_\_\_ the fi\_\_\_\_\_ in the \_\_\_\_\_eek and catch \_\_\_\_\_iders. Our mo\_\_\_\_\_ers

\_\_\_\_\_ile and eat pea\_\_\_\_\_es and \_\_\_\_\_ums.





## Conversation Time

**A.** Rearrange the following words to make correct sentences. Then number the sentences in the correct order.

have / I / money. / Uh-oh! / don't / enough

---

---

so / really / It's / I'm / thirsty. / hot.

---

---

1

a / Thanks / lot.

---

---

get / Let's / too. / Me, / juice. / some

---

---

do / kind / What / juice / of / want? / you

---

---

treat. / That's / It's / okay. / my

---

---

Here / are. / you

---

---

juice, / Orange / please.

---

---

**B.** Your turn. What do you want? Read and write.



I'm hungry. I want popcorn.

I'm \_\_\_\_\_

I want \_\_\_\_\_

## Word Time

**A. Choose the correct answer from a, b, c or d:**

1- Let's .....juice.

a- eat

b- drink

c- slide

d- cry

2-He went on a .....

a- kite

b- flower

c- ride

d- prize

3- He .....tickets.

a- ate

b- drank

c- wrote

d- bought

4-Soha won a .....

a- smile

b- prize

c- plane

d- tree

**B. Punctuate the following:**

1-i swept the floor

2- did ali camp in alexandria

**C. Look and write.**



I have lunch at twelve o'clock. I.....

.....

.....

.....

.....

.....



## Practice Time

### A. Read and write.

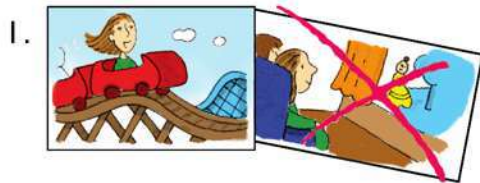
- |                         |                 |
|-------------------------|-----------------|
| 1. drink → <u>drank</u> | 2. eat → _____  |
| 3. win → _____          | 4. go → _____   |
| 5. see → _____          | 6. have → _____ |
| 7. buy → _____          | 8. take → _____ |

### B. Look and write. Then number the pictures.



1. I \_\_\_\_\_ on a ride. I didn't \_\_\_\_\_ pictures.
2. I \_\_\_\_\_ tickets. I didn't \_\_\_\_\_ a prize.
3. I \_\_\_\_\_ pictures. I didn't \_\_\_\_\_ cotton candy.

### C. Look and write.



She went on a ride \_\_\_\_\_

She didn't \_\_\_\_\_



He \_\_\_\_\_

\_\_\_\_\_



They \_\_\_\_\_

\_\_\_\_\_

## Phonics Time

### A. Which word has a different -ed sound? Read and circle.

1. walked  
played  
asked

2. baked  
called  
cleaned

3. climbed  
talked  
chopped

4. used  
washed  
danced

### B. Read and write. Then write the words in the correct category.

1. brush → brushed

2. water → \_\_\_\_\_

3. kiss → \_\_\_\_\_

4. watch → \_\_\_\_\_

5. pull → \_\_\_\_\_

6. play → \_\_\_\_\_

7. laugh → \_\_\_\_\_

8. listen → \_\_\_\_\_

walked

---

---

---

---

used

---

---

---

---

### C. Read the word. Then circle the words with the same -ed sound.

1. played

On Monday, Amany watered the plants and brushed her hair.  
Then she called a friend.

2. asked

On Saturday, Kareem and Mona listened to music. They baked  
cookies, too. Then they washed the pots and pans.





# Conversation Time

## A. Unscramble and write.



eLl em hIpe ouy, muM.

\_\_\_\_\_



haTkns. eB farcelu. t'Is eahvy.

\_\_\_\_\_



oN emporbI. m'I rostgn.

\_\_\_\_\_



eYs, ouy rae.

\_\_\_\_\_



peIH!

\_\_\_\_\_



atWhc tou!

\_\_\_\_\_



rAe ouy koya?

\_\_\_\_\_



I htkin os, ubt olok ta ym

broasakted. \_\_\_\_\_

\_\_\_\_\_

## B. Read and match.

1.

Be back by six!

2.

Be careful!

3.

Sh! Be quiet!



# Word Time

## A. Look and match

1- sweep the floor

2- do the laundry

3- hang the clothes

4- make the bed

5- set the table

6- take the rubbish

7- put away the groceries



## B. Read and write.



What's she doing?

\_\_\_\_\_

\_\_\_\_\_



What's he doing?

\_\_\_\_\_

\_\_\_\_\_



What are they doing?

\_\_\_\_\_

\_\_\_\_\_



## Practice Time

### A. Read and match.

1. What did you do?

I swept the floor. ●

2. What did you do?

I hung up the clothes. ●


3. What did you do?

We did the laundry. ●




### B. Look and write



1.  What did she do?

\_\_\_\_\_

\_\_\_\_\_

2.  What did they do?

\_\_\_\_\_

\_\_\_\_\_

3.  What \_\_\_\_\_?

\_\_\_\_\_

\_\_\_\_\_

4.  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5.  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6.  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Phonics Time

### A. Read the word. Then circle the words with the same -ed sound.

1. shouted      kissed      invited      weeded      played
2. cooked      watched      waited      planned      counted
3. greeted      chopped      dusted      planted      washed

### B. Read and answer the questions.

Ahmed was busy on Saturday. In the morning, he played the piano and painted a picture. He called his friends, Basma and Amr, and invited them for lunch. Amr roasted some chicken. They ate under a tree. "Look at this," said Ahmed. "I planted a seed and now it's a tree!". In the afternoon, Ahmed, Basma, and Amr weeded the garden. Then they cleaned up.

#### 1 - Fill in the blank boxes with ( True) or (False):

		True	False
a-	Ahmed invited Basma and Amr for lunch .		
b-	Ahmed will paint a picture tomorrow .		
c-	They ate under a flower.		

#### 2 - Answer the following questions:

d. What did Ahmed, Basma, and Amr do in the afternoon?

---

e. What did Amr roast?


---







# Conversation Time


## A. Fill in the blanks. Use some words twice.


1.  Excuse me. I'm \_\_\_\_\_ for the \_\_\_\_\_. Is it \_\_\_\_\_?


2.  Not \_\_\_\_\_!

3.  \_\_\_\_\_ two blocks. Turn \_\_\_\_\_ It's on the right.

4.  Did you say turn right or \_\_\_\_\_?

5.  Turn \_\_\_\_\_. It's on the \_\_\_\_\_.

6.  \_\_\_\_\_ very much.

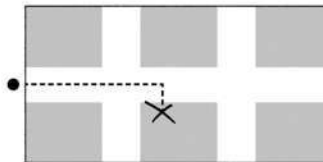
7.  \_\_\_\_\_ welcome. Have \_\_\_\_\_!

looking	Thank	really	you
You're	Walk	left	fun
museum	turn	right	far

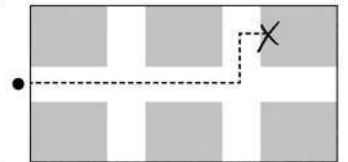


## B. Read and match.

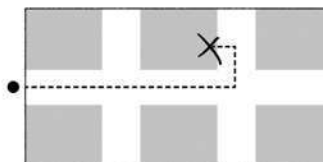
1. Walk two blocks. Turn left. ●  
It's on the left.



2. Walk one block. It's on the right. ●



3. Walk two blocks. Turn left. ●  
It's on the right.



## Word Time

### A. Unscramble and write.

teg a tuhcair  
keat a xiat

yub na eic aermc  
isitv a ndrief

edns na imela  
oldawond a diveo

1.



2.



3.



4.



5.



6.



### B. What are they doing? Look and write.



1. They're riding the bus.

2. He's getting \_\_\_\_\_

3. She's \_\_\_\_\_

4. She's \_\_\_\_\_

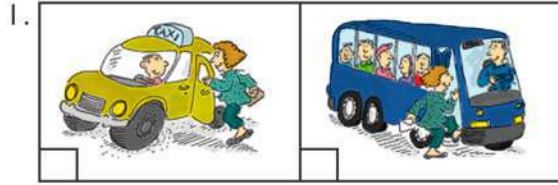
5. They're \_\_\_\_\_

6. He's \_\_\_\_\_



## Practice Time

### A. Read. Then put ✓ and ✗



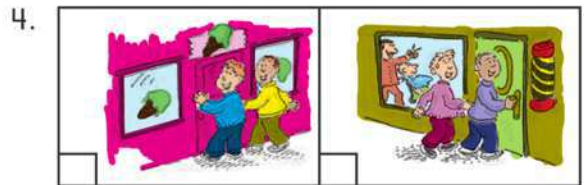
She's going to take a taxi.  
She isn't going to ride the bus.



They're going to see a film.  
They aren't going to download a video.



I'm going to send an email.  
I'm not going to visit a friend.



We're going to buy an ice cream.  
We aren't going to get a haircut.

### B. Look and write.



She's \_\_\_\_\_ Visit a friend.

\_\_\_\_\_ take a taxi.



\_\_\_\_\_ take a taxi.

\_\_\_\_\_ Visit a friend.



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

# Phonics Time

## A. Complete the puzzle.

Across

2.



5.



7.



Down

1.



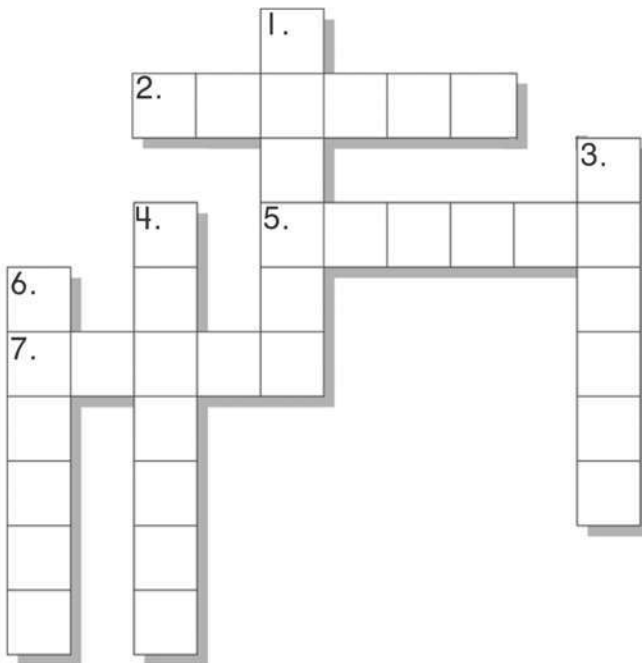
3.



4.



6.



## B. Read and circle the -le words.

Ola's uncle gave her a saddle. She rode her horse and saw some cattle. She jumped in the lake and made a ripple. She swam to the middle and saw a turtle. "Little girl, give me an apple," said the turtle.

"I don't have an apple," said Ola, "but I have a saddle."







# Conversation Time

## A. Read and circle.

What are you eat? ate? eating? | Fried rice. | Try Trying Tried | some. It's good.

No | thanks. thank. thanked. | Come Came Coming | On. Just a little.

Oh, all right. But not too much.

Hey! | Its It's Is | delicious! | Here you | went. going. go.

I | telling told tell | you so.

## B. Read and match.

1. What is she drinking?  
Apple juice. •
2. What are you eating?  
Popcorn. •
3. What are you drinking?  
Lemonade •
4. What are they eating?  
Beans and eggs. •



# Word Time

## A. Read and circle.

1.



kebab  
chicken

2.



French fry  
French fries

3.



chicken  
orange juice

4.



rice  
spaghetti

5.



lemonade  
iced tea

6.



spaghetti  
kebab

7.



French fry  
beefburger

8.



lemonade  
salad

## B. Look and write.

1.



I want \_\_\_\_\_.

I don't want \_\_\_\_\_.

2.



\_\_\_\_\_

\_\_\_\_\_

3.



\_\_\_\_\_

\_\_\_\_\_

4.



\_\_\_\_\_

\_\_\_\_\_

## C. Your turn. Read and write.



Do you want French fries?

\_\_\_\_\_

\_\_\_\_\_



## Practice Time

### A. Listen and match.

What are you going to have?

What are they going to have?

What's he going to have?

What's she going to have?

She's going to have some green salad.


He's going to have kebab.

They're going to have some spaghetti.

We're going to have some orange juice.

### B. Look and write .



1.  What's he going to have ?

2.  \_\_\_\_\_

He's \_\_\_\_\_ .

\_\_\_\_\_

3.  \_\_\_\_\_

4.  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Phonics Time

### A. Fill in the blanks.

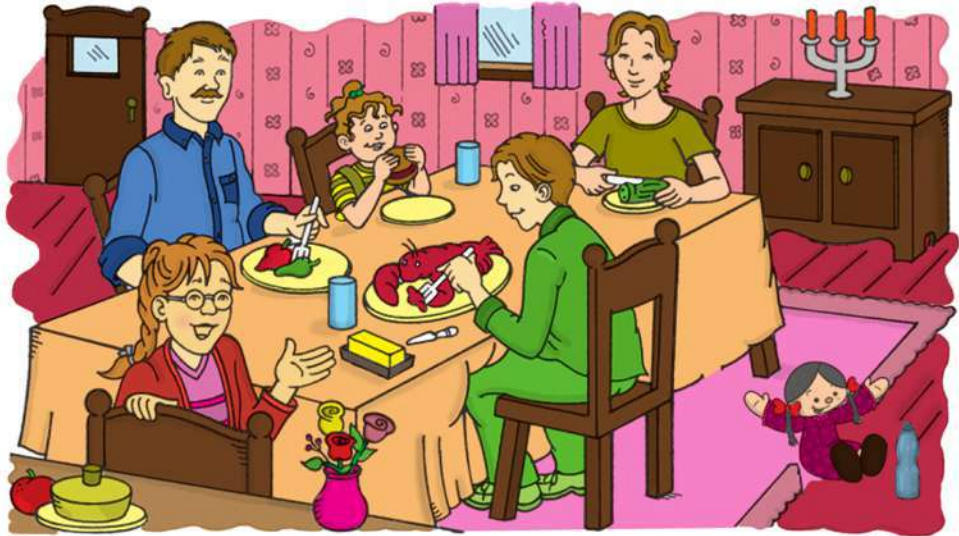
paper	eraser	blister	ruler
marker	Peter	finger	computer

My name is \_\_\_\_\_. I have a \_\_\_\_\_  
 on my \_\_\_\_\_. I have a \_\_\_\_\_ on my  
 desk. I have some \_\_\_\_\_ in my desk.  
 I don't have an \_\_\_\_\_, but I have a \_\_\_\_\_  
 and a \_\_\_\_\_.



### B. Fill in the blanks.

father
sister
lobster
peppers
butter
mother
cucumber
water
brother
dinner



It's time for \_\_\_\_\_ at my house. My \_\_\_\_\_ is going to  
 have a beefburger. My \_\_\_\_\_ is going to have a \_\_\_\_\_.  
 My \_\_\_\_\_ is going to have \_\_\_\_\_ with \_\_\_\_\_. My  
 \_\_\_\_\_ is going to have roasted \_\_\_\_\_. Sokkara is going to  
 have some \_\_\_\_\_.








## Conversation Time





### A. Find the words. Then fill in the blanks and match.

across excuse time your favourite math thanks fun subject music library class

- |                                      |   |   |   |
|--------------------------------------|---|---|---|
| 1. What's _____<br>favourite _____ ? | • | Go straight. It's _____<br>from the _____ room. | • |
| 2. _____ me. Where's<br>the _____ ?  | • | I like _____. It's<br>_____.                    | • |
| 3. _____ .                           | • | Great! That's my<br>_____.                      | • |
| 4. Oh! It's _____ for<br>art _____ . | • | • You are welcome.                              |   |

### B. Look at the chart. Write the questions and answers.

	Kareem 	Mona 	Basem and Reem 
Subject	English	maths	English
Animal	lizard	dog	fish
Colour	blue	red	green

-  What's Mona's favourite animal?      She likes dogs.
-  \_\_\_\_\_ colour?      \_\_\_\_\_
-  \_\_\_\_\_ subject?      \_\_\_\_\_
-  \_\_\_\_\_ animal?      \_\_\_\_\_

# Word Time

**A. Look and match. Then write the phrases in the correct category.**



go
plant
pick
build
go
play

a sand castle
flowers
in the leaves
skiing
to the beach
apples

winter		
spring		
summer		
fall		

**B. Look and write.**



It's \_\_\_\_\_ I'm going to  
go to the beach. \_\_\_\_\_



It's \_\_\_\_\_ I'm going to  
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



## Practice Time

### A. Read and circle True or False.



- |    |  |  |      |       |
|----|--|--|------|-------|
| 1. |  | He'll go skiing in the winter.<br>He won't pick apples.              | True | False |
| 2. |  | He'll go to the beach in the summer.<br>He won't plant flowers.      | True | False |
| 3. |  | She'll build a sand castle in the fall.<br>She won't pick apples.    | True | False |
| 4. |  | She'll plant flowers in the spring.<br>She won't play in the leaves. | True | False |

### B. Look and write.



He'll \_\_\_\_\_

He won't \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

### C. Your turn. What will you do?


I'll \_\_\_\_\_ I \_\_\_\_\_


## Phonics Time


### A. Circle and write.


1.  al  
au  
aw  
w \_\_\_\_ l

2.  al  
au  
aw  
dr \_\_\_\_

3.  al  
au  
aw  
s \_\_\_\_ cer

4.  al  
au  
aw  
ch \_\_\_\_ k

5.  al  
au  
aw  
t \_\_\_\_ k

6.  al  
au  
aw  
b \_\_\_\_ l

7.  al  
au  
aw  
cr \_\_\_\_ l

8.  al  
au  
aw  
w \_\_\_\_ k

### B. Read and write.



1. Adel can't walk. Can he crawl?

---

2. Does Adel draw on the board with crayons?

---

3. Who sees Adel draw?

---

4. Does Adel like to draw on the wall?

---



## Revision Unit 1

### A. Listen and match. Then write.

- |      |   |  |
|------|---|--|
| 1. • | • | It's seven o'clock. It's time _____ breakfast. |
| 2. • | • | Yum! _____ favourite!                          |
| 3. • | • | We're having beans _____ eggs.                 |
| 4. • | • | Good. I'm _____.                               |
| 5. • | • | What _____ is it, Hoda?                        |
| 6. • | • | Smells good. What's for _____?                 |
| 7. • | • | Wake _____, Mona!                              |

### B. Listen and circle the sound you hear.

1. sp sn sm    2. ch th sh    3. br pr dr    4. gr tr dr    5. sl pl fl

### C. Read and write.

1. \_\_\_\_ a mountain    2. \_\_\_\_ the tent    3. \_\_\_\_ to stories    4. \_\_\_\_ the sunrise

### D. Look and write.

	cook breakfast	play cards	laugh at jokes
		✓	
	✓		
			✓

1. Did he play cards? \_\_\_\_\_
2. Did they cook breakfast? \_\_\_\_\_
3. \_\_\_\_\_ Yes, she did.

## Revision Unit 2

### A. Listen and write.



1. It's \_\_\_\_\_ hot. I'm really \_\_\_\_\_.
2. \_\_\_\_\_, too. Let's \_\_\_\_\_ some juice.
3. What kind of \_\_\_\_\_ do you want?
4. \_\_\_\_\_ juice, please.
5. Uh-oh! I don't have enough \_\_\_\_\_.
6. That's \_\_\_\_\_. It's my treat.
7. \_\_\_\_\_ you are.
8. Thanks a \_\_\_\_\_.

### B. Listen and match.

1.                      2.                      3.                      4.                      5.                      6.

played

kissed

baked

called

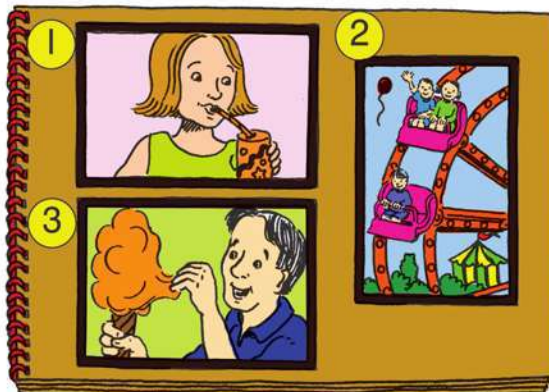
chopped

cleaned

### C. Read and write.

- |                 |                      |                  |
|-----------------|----------------------|------------------|
| 1. _____ juice  | 2. _____ candy floss | 3. _____ lunch   |
| 4. _____ a show | 5. _____ a prize     | 6. _____ tickets |

### D. Look and write.



1. She \_\_\_\_\_.  
\_\_\_\_\_ didn't buy tickets.
2. They \_\_\_\_\_.  
\_\_\_\_\_ win a prize.
3. He \_\_\_\_\_.  
\_\_\_\_\_ have lunch.

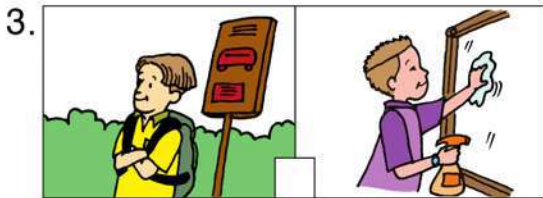


## Revision Unit 3

**A.** Listen and number the pictures.



**B.** Do they both have the same -ed sound? Listen and put ✓ or X.



**C.** Rearrange and write.

- |                                 |                                       |  |
|---------------------------------|---------------------------------------|--|
| 1. floor / sweep / the<br>_____ | 2. up / clothes / hang / the<br>_____ | 3. make / bed / the<br>_____           |
| 4. table / the / set<br>_____   | 5. feed / pets / the<br>_____         | 6. rubbish / the / out / take<br>_____ |

**D.** Read and write.

Mary and Menna cleaned the house on Saturday. Mary made the bed and swept the floor. Menna did the laundry and took out the rubbish.

1. What did Menna do? \_\_\_\_\_  
\_\_\_\_\_
2. What did Mary do? \_\_\_\_\_  
\_\_\_\_\_

## Revision Unit 4

**A.** Listen, write and match.

1. Excuse me. I'm looking \_\_\_\_\_ the museum. Is it far?  You're welcome. Have \_\_\_\_\_!
2. Did you say \_\_\_\_\_ right or turn left?  Not really. \_\_\_\_\_ two blocks. Turn right. It's on the left.
3. Thank you \_\_\_\_\_ much.  Turn right. It's \_\_\_\_\_ the left.

**B.** Does it have cle, dle, or tle? Listen and write.

1. bee \_\_\_\_\_    2. un \_\_\_\_\_    3. can \_\_\_\_\_    4. bicy \_\_\_\_\_    5. bot \_\_\_\_\_

**C.** Look and circle.

1. see a film  
a taxi
2. ride a bed  
the bus
3. visit the pets  
a friend
4. buy an ice cream  
a table

**D.** Look and write.

1. They're \_\_\_\_\_.  
 \_\_\_\_\_ aren't \_\_\_\_\_.
2. He's \_\_\_\_\_.  
 \_\_\_\_\_



## Revision Unit 5

**A.**  Listen. Then write the sentences in the correct order.


What are you eating?

I told you so.

Hey! It's delicious.

Rice. Try some. It's good.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**B.**  Does it have -er? Listen and circle ✓ or X.

1. ✓ X    2. ✓ X    3. ✓ X    4. ✓ X    5. ✓ X

**C.** Unscramble and write.

- |                     |                       |
|---------------------|-----------------------|
| 1. bkabe _____      | 2. keicnhc _____      |
| 3. ghsettpai _____  | 4. madeonel _____     |
| 5. Fnerch rfy _____ | 6. geaorn cjuei _____ |

**D.** Look and write.



1. What's she going to have?

\_\_\_\_\_

2. \_\_\_\_\_

He's going to have \_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

## Revision Unit 6

### A. Listen, write and match.

- |                                     |   |
|-------------------------------------|---|
| 1.  What's _____ favourite subject? | • You are welcome.                                |
| 2.  _____ me. Where's the library?  | • I like maths. It's _____.                       |
| 3.  Thanks.                         | • _____. That's my favourite.                     |
| 4.  Oh. It's time for art _____.    | • Go straight on. It's _____ from the music room. |

### B. Listen and circle.

- |         |        |         |         |           |
|---------|--------|---------|---------|-----------|
| 1. wall | 2. law | 3. lawn | 4. walk | 5. saucer |
| call    | paw    | yawn    | talk    | laundry   |

### C. Look and write.

- |       |       |       |       |
|-------|-------|-------|-------|
| 1.    | 2.    | 3.    | 4.    |
| _____ | _____ | _____ | _____ |

### D. Look and write.

fall: pick apples	✓	✗
fall: play in the leaves	✗	✓
Summer: build a sand castle	✗	✓
winter: go swimming	✓	✗

1. They'll \_\_\_\_\_ fall.  
\_\_\_\_\_ won't \_\_\_\_\_.
2. \_\_\_\_\_ summer.  
\_\_\_\_\_



## SAMPLE TEST (1)

### A-Listening

**1- Listen and circle:**

1-bottle	2-uncle	3-saw
puddle	bicycle	Wow

**2- Listen and complete :**

Hoda: Wake up, Mona!

Mona: What..... (1).....is it, Hoda?

Hoda: It's seven .....(2).....It is time for breakfast.

Mona: What's for..... (3).....?

Hoda: We are having beans and.....(4).....

### B-Reading

**3- Circle the odd one and replace it with a correct one:**

					Answer
1-	pots	dogs	forks	pans	
2-	juice	lemonade	salad	water	
3-	breakfast	cheese	three	bread	
4-	Friday	Monday	May	Tuesday	
5-	blue	red	juice	green	

**4- Fill in the gaps using words in the box:**

**ate - cooked - bought – dish - fish**

My mother has a fish. Father likes fish. Mother puts the fish on a..... (1).....The dish is full of crabs. She .....(2).....lunch for father. Father..... (3)..... bread. He.....(4)..... fish and crabs. Mother brought a spoon to have rice. Fish was mother's favourite.

**5- Read the passage and answer the questions:**

Sara and Israa were classmates. Grandmother was old. Sara and Israa swept the floor, took out the rubbish , made the bed, hung up clothes and did the laundry for grandmother. Grandmother wanted to set the table for lunch, but Sara and Israa did that for her. Grandmother was happy. She kissed Sara and Israa. They kissed grandmother.

**A- Fill in the blank boxes with ( True) or (False):**

		True	False
1-	Sara and Israa were pupils.		
2-	Grandmother set the table for lunch.		
3-	Grandmother was happy.		

**B-Answer the following questions:**



- 4) What did Sara and Israa take out? .....
- 5) Why did grandmother kiss Sara and Israa? .....

**C-Writing**

**6-Rearrange the following words to make correct sentences:**

- 1- Mona – stories – listens – to.  
.....
- 2- breakfast - She – cooks – our.  
.....
- 3- you – Did – say –right - turn?  
.....
- 4-did – What – do – they?  
.....

**7 -Write the question and the answer:**

**8-Look and write a paragraph of FOUR sentences:**

use the following guiding words.



taxi - take – visit - clean

.....  
.....  
.....  
.....  
.....

**9-Punctuate the following:**

- 1- i met heba and mona yesterday .....
- 2- is samy going to come on monday .....



## SAMPLE TEST (2)

### A-Listening

**1- Listen and circle:**

1-three	2-flower	3-slide
tree	mother	smile

**2- Listen and complete .**

**Bosy:** It's so hot. I'd like to drink something.

**Amr:** What will you ..... (1) .....

**Bosy:** .....(2)..... juice, please.

**Amr:** Do you want ..... (3) .....

**Bosy:** Yes, ..... (4) .....

### B-Reading

**3- Circle the odd one and replace it with a correct one:**

					Answer
1-	kebab	salad	beefburger	lemonade	
2-	class	teacher	lobster	board	
3-	mountain	Mona	Ali	Hoda	
4-	greeted	bread	waited	invited	
5-	where	how	were	when	

**4- Choose the correct answer from a, b, c or d:**

1- I'm .....I need juice.

a- hungry      b- thirsty      c- okay      d- careful

2- What's your .....subject?

a- middle      b- little      c- roasted      d- favourite

3- She's .....to ride the bus.

a- meeting      b- going      c- taking      d- eating

4-She .....tickets.

a- drank      b- went      c- bought      d-chopped

**5- Read the passage and answer the questions:**

Norhan's favourite subject is English. She likes to read English in the library. She thinks that English is fun. In summer, she goes to the library with her friend Bosbos. They help their friends in the library. They put away books , sweep the floor and water the library flowers. They like to go to the library three times every week.

**Fill in the blank boxes with ( True) or (False):**

		True	False
1-	Norhan's favourite subject is English.		
2-	Norhan goes to the library alone.		
3-	Norhan likes to read English in the library.		

**B-Answer the following questions:**



- 4) How do Norhan and Bosbos help their friends? .....
- 5) Why does Norhan like English? .....

**C-Writing**

**6-Rearrange the following words to make correct sentences:**

- 1- She's – visit – going – to – a friend.  
.....
- 2- the - riding – They – are - bus.  
.....
- 3- Hany – Does – the board –draw - on?  
.....
- 4- are– What – going – you – to have?  
.....

**7-Write the question and the answer:**

**8-Look and write a paragraph of FOUR sentences:**

use the following guiding words.



breakfast – my family – like - favourite

.....  
.....  
.....  
.....  
.....

**9-Punctuate the following:**

- 1- ahmed met mary and sameer yesterday .....
- 2- what s mona s favourite animal .....



## SAMPLE TEST (3)

### A-Listening

**1- Listen and circle:**

1-chop	2-better	3-crawl
shop	butter	scrawl

**2- Listen and complete .**

A- Excuse me. I'm looking for the railway..... (1) ..... Is it far?

B- Turn right. It is ..... (2) ..... the left.

A- Did you say turn right or turn..... (3) ..... ?

B- Turn right. It is on the left.

A – ..... (4)..... you very much.

### B-Reading

**3- Circle the odd one and replace it with a correct one:**

					Answer
1-	father	uncle	sister	brother	
2-	wash	cook	orange	study	
3-	picture	lunch	juice	rice	
4-	camp	home	pot	tent	
5-	beans	tickets	cheese	eggs	

**4- Fill in the gaps using words in the box:**

**yard - busy – lazy – hanging - putting**

Everyone is ..... (1)..... today. Mona's grandmother is ..... (2)..... up the clothes. The pets are in the ..... (3)..... eating their food. Mon's brother is doing the laundry. Mona is in her bedroom making her bed. Mona's brother is ..... (4)..... away the groceries.

**5- Read the passage and answer the questions :**

Rehab and her sister Sara had breakfast very early in the morning. After breakfast, they had orange juice. Then Rehab swept the floor. When their friend Laila came, they went out. Laila wanted to have a haircut. In the evening, Rehab and Sara went back home and Laila gave them two stories to read. The stories were nice.

**Fill in the blank boxes with (True) or (False):**

		True	False
1-	Rehab and Sara had juice in the evening.		
2-	Sara swept the floor.		
3-	Laila went out with Sara and Rehab.		

**B-Answer the following questions:**

4) What did Laila give Rehab and Sara? .....

5) Why did they go out? .....

**C-Writing**

**6-Rearrange the following words to make correct sentences:**



1- will – She – a haircut – have.

2- for - looking – I'm – museum - the.

3- are – you – What –eating?

4- Reem's– What's – animal– favourite?

**7-Write the question and the answer:**

**8-Look and write a paragraph of FOUR sentences:**

USE the following guiding words.



hot – thirsty - drink – orange

.....

.....

.....

.....

.....

.....

.....

**9-Punctuate the following:**

1- adel and mona aren t tall .....

2- is english ahmed's favourite subject .....





**Book size** : 20 x 28  
**Number of pages** : 96  
**Weight of paper sheet** : 70 gm  
**Weight of cover sheet** : 180 gm  
**Print colour** : 4 colour  
**Registration No.** :

**صندوق تأمين ضباط الشرطة**