

الجمهورية العربية السورية  
وزارة التربية

# English for Syria

Intermediate  
Activity Book

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7



٢٠١٩-٢٠٢٠م

المؤسسة العامة للطباعة



اعتمد من قبل المركز الوطني لتطوير المناهج التربوية  
حقوق التوزيع في الجمهورية العربية السورية  
محافظة للمؤسسة العامة للطباعة

تدقيق ومواءمة كتب اللغة الإنكليزية  
باسل صادق  
رشا بايزيد  
سرور شلش  
شهرزاد الفراتي  
عبد الماجد أوغرلي  
علا داود آغا  
لينا الذياب

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# Welcome back!

## Language practice

### 1 Choose the correct answer.

- 1 She always ----- her homework.  
a is doing  
b do  
c does
- 2 He ----- when his mother ----- to wake him.  
a sleeps, comes  
b was sleeping, came  
c sleeps, is coming
- 3 They ----- eating yet.  
a haven't finished  
b have finished  
c finished
- 4 They ----- football right now.  
a play  
b are playing  
c played
- 5 He ----- basketball for three years.  
a is playing  
b plays  
c has played

### 2 Complete the conversation between Samira and Nada with the words and phrases in the box.

don't will going to might  
how long agree think

**Samira:** <sup>(1)</sup> ----- have you written stories?

**Nada:** I have written stories for two years.

**Samira:** Are you <sup>(2)</sup> ----- enter a writing competition?

**Nada:** I <sup>(3)</sup> -----, but I'm not sure.

**Samira:** I <sup>(4)</sup> ----- you should. <sup>(5)</sup> ----- worry. You have a chance at winning.

**Nada:** I <sup>(6)</sup> ----- . I <sup>(7)</sup> ----- try my best.

### 3 Circle the correct answer.

- 1 When you're watching a film at the cinema, you (*should / shouldn't*) talk too loud.
- 2 When you're standing in line, you (*have to / don't have to*) wait for your turn.
- 3 (*Can / Will*) I have some ice cream, please?
- 4 You (*have to / don't have to*) go with us if you don't want to.
- 5 (*Won't / Don't*) be late!
- 6 You (*should / shouldn't*) make sure you have all your equipment when you go camping.

### 4 Find one mistake in each sentence and rewrite the sentences correctly.

- 1 The food is on the fridge.  
.....
- 2 I have too much exercises to do.  
.....
- 3 Do we have a lot of milk to make this cake?  
.....
- 4 She is wearing a blue long dress.  
.....
- 5 Her brother is more old than her.  
.....
- 6 The books are at the desk.  
.....
- 7 I can't see Omar; there are enough people on the road.  
.....
- 8 I have a kite red.  
.....
- 9 My muscles are more bigger than yours.  
.....
- 10 They are staying in home.  
.....

**5 Circle the correct word.**

- 1 A (*presenter / newsagent*) is someone who has or works in a shop that sells newspapers and magazines.
- 2 A (*mechanic / scientist*) is someone who repairs cars.
- 3 (*Diving / Windsurfing*) is a sailing water sport.
- 4 A (*roof / monument*) is a building that is built to remind people of an important event or a famous person.
- 5 A (*hedgehog / chameleon*) is a lizard that can change its colour to match the colours around it.
- 6 The (*director / cameraman*) is the person who tells the actors what to do in a film.
- 7 To (*peel / repair*) is to remove the skin from fruit or vegetables.
- 8 When something is (*giant / ancient*), it belongs to a long time ago.

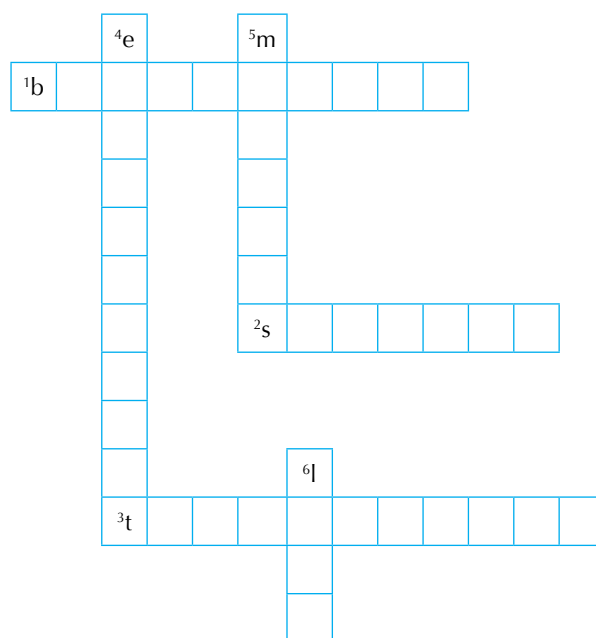
**6 Reorder the letters to make words. Then use the words in sentences.**

- 1 radedss: -----  
-----
- 2 medorn: -----  
-----
- 3 laft: -----  
-----
- 4 lahethy: -----  
-----
- 5 eadi: -----  
-----
- 6 ancntie: -----  
-----

**7 Cross the odd word or phrase out.**

- 1 shopping mall, department store, shop assistant, photographer
- 2 purse, feather, handbag, ring
- 3 cotton, leather, equipment, wood
- 4 tailor, burger, pizza, spaghetti
- 5 fold, glue, traffic, paper
- 6 rock climbing, insect, sail, diving

**8 Solve the crossword puzzle.**



- 1 a pair of glasses used for looking at faraway objects
- 2 not ordinary but different in some way and often better
- 3 following ideas and methods that have existed for a long time
- 4 the air, water and land in which people, animals and plants live
- 5 pieces of flesh inside your body that connect your bones together and that you use when you move
- 6 a machine that you can ride in and that moves up and down between the floors in a tall building

## Reading

-----  
Environmental scientists study the health of the environment. They look at pollution in the air, water and earth. They usually work in offices, laboratories and sometimes in nature to collect information. They have to do a lot of research to find the causes of pollution and think about solutions to protect the environment. There are different things they can do like cleaning polluted places and working with companies to show them how they can respect the environment. Their job is very important, especially these days. Without them Earth will become more polluted and the health of humans will get worse.



### 9 Answer the following questions.

- 1 Give the text a suitable title.  
-----
- 2 What do environmental scientists study?  
-----
- 3 Where do they work?  
-----
- 4 Why do they do a lot of research?  
-----
- 5 What kind of work can they do?  
-----
- 6 Why is their job important?  
-----
- 7 Match the following words with their meanings:  

1 pollution	a to keep someone or something safe
2 solutions	b dirty air, water and earth
3 protect	c ways of solving a problem
- 8 Do you know about something that might cause pollution?  
-----
- 9 Can you think of a way to stop pollution?  
-----
- 10 What do you think of an environmental scientist's job? Is it interesting?  
-----

**10 Match the following sentences.**

- |    |  |   |  |
|----|--|---|--|
| 1  | When are you going to visit me?            | a | No, I haven't. But I am going to now.  |
| 2  | Cut the tomato slowly.                     | b | It isn't hard to understand.           |
| 3  | We usually go to the beach in summer.      | c | Be careful.                            |
| 4  | I was listening to the radio               | d | It's a holiday.                        |
| 5  | Have you cleaned your room, yet?           | e | when they played my favourite song.    |
| 6  | Don't throw your rubbish on the floor.     | f | then you can go to the ice cream shop. |
| 7  | My car is not working.                     | g | I love swimming.                       |
| 8  | This lesson is easier than the one before. | h | You should throw it in the waste bin.  |
| 9  | We'll buy you a new blouse,                | i | I'm going to visit you next week.      |
| 10 | You don't have to wake up early tomorrow.  | j | I'll try to repair it.                 |

**Listening and speaking**

**11**  **Listen and complete the following text.**

My father got a new <sup>(1)</sup> ----- in a different city. So we <sup>(2)</sup> ----- to a new place. I have a new <sup>(3)</sup> ----- . We live in a big <sup>(4)</sup> ----- . It has <sup>(5)</sup> ----- , but we need to buy a new <sup>(6)</sup> ----- . We should also <sup>(7)</sup> ----- the <sup>(8)</sup> ----- . It isn't working.

**12 Work in pairs. Talk about a special place or a special thing that you have. Why is it special to you?**

**Writing**

**13 Read the following text and find three grammar mistakes and three spelling mistakes. Rewrite the correct text below.**

Yesterday, we went to the shoping mall. We visited a clothes shop. I saw a nice cotton white shirt. I want to know if there were more small sizes, so I asked the shop assistant for help. She said yes, but I found out it was too ecspensive. Then we stopped at a restaurant and had spagetti for lunch. Before we left, we had some ice cream.

.....

.....

.....

**14 Complete the following text with your own ideas.**

I live in a flat in the city and my family also have a house in the country. We usually go to the country in summer. What I love about the city is ..... There are a lot of things to do like ..... But there are also some things I don't like about the city. I think there is too much ..... In the country, I can ..... But there aren't too many ..... I prefer to live in ..... because .....

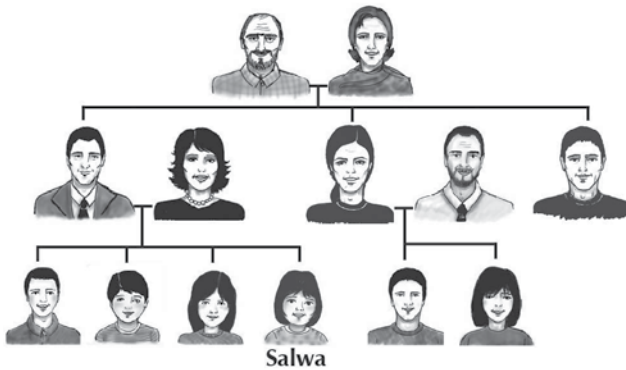


# 1

## Module 1 My family and I World friends

### Language practice

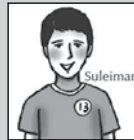
- 1 Look at the family tree of the Hamadani family and complete the text.



Hi. My name's Salwa and I want to tell you about my family. I've got a (1) ..... called Maysa and two (2) ....., Ali and Mohammad. My (3) ..... 's name is Faten and my (4) ..... is called Jamal. I've got two (5) ..... One uncle gives me brilliant presents! His name is Naser. The other (6) ..... is Omar. He is married to my dad's (7) ....., Nadia. They've got two children: a (8) ....., Abdullah, and a (9) ....., Fatima. They're my cousins and I play computer games with them. My (10) ....., Deema, and my (11) ....., Rashed, live in our house. I like them a lot.

- 2 **OVER TO YOU** Draw a simple family tree in your exercise book and write about your family. Use exercise 1 to help you.

- 3 Look at the pictures and complete the sentences.



1 Suleiman is thirteen.



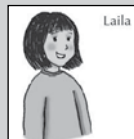
2 He ..... from Syria.



3 He ..... and a sister.



4 ..... a laptop.



5 Laila ..... from Lebanon.



6 She ..... brothers.







7 Laila's favourite films .....  
.....



8 Laila .....



**4** Look at the table and write questions and short answers.

	Naser	Hind	Deema	Ali
	✓	✗	✓	✗
	✓	✗	✓	✓
	✓	✗	✗	✓
	✗	✗	✗	✓

- Naser / smartphone  
Has Naser got a smartphone?  
Yes, he has.
- Hind / camera  
.....  
.....
- Deema and Ali / tablets  
.....  
.....
- Ali / smartphone  
.....  
.....
- Hind and Naser / laptops  
.....  
.....
- Deema / smartphone  
.....  
.....

**5** Complete the sentences.

- A:** Hi, Issa.  
**B:** Hi. This is ..... new friend, Abdullah.
- My sister is twelve. .... name is Ghada.
- We live in Cairo. .... house is quite big.
- A:** Have Mr and Mrs Qadi got a car?  
**B:** Yes, they have. .... car is new.
- A:** Hello. What's ..... name?  
**B:** It's Su'ad.
- I love musicals. They are ..... favourite films.
- A:** Is this your street?  
**B:** Yes, ..... house is number 45.
- I've got a pet cat. .... tail is very long.

Help Box

*Yusef has got a laptop.  
It's **Yusef's** laptop.*

*Huda has got a smartphone.  
It's **Huda's** smartphone.*

**Whose** is this laptop?  
It's **Yusef's**.

**Whose** is this smartphone?  
It's **Huda's**.

**6** Read about the people and complete the sentences.

Aishah loves computer games. Her favourite music is classical music. She's got a collection of classical CDs.

Dan loves football. His favourite football team is Al-Ittihad. He's got lots of photos of footballers.

Barbara loves the Internet. She's got a new laptop. She's got a lot of CD-ROMs.

Hussam's favourite food is pizza. He loves animals. He's got posters of tigers and elephants.



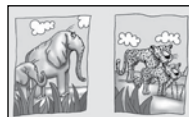
1 They're Dan's photos.



2 It's .....



3 They're .....



4 They're .....



5 It's .....



6 It's .....

# Skills development

## Reading

### Amazing buildings

There are many beautiful buildings in the world. Many of them are very old. Here are some famous buildings.



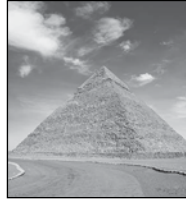
- 1 **The Great Umayyad Mosque, Damascus, Syria**  
It's about 1,300 years old.  
It has three minarets.  
It is a beautiful monument.



- 4 **The Alhambra, Granada, Spain**  
It's 700 years old.  
It's a palace for Muslim princes of the Nasrid dynasty.  
It's got beautiful gardens with fountains.



- 2 **The Parthenon, Athens, Greece**  
It's 2,500 years old.  
It's an Ancient Greek temple.  
It's got wonderful decorations.



- 5 **The Great Pyramid of Giza, Egypt**  
It's over 4,500 years old.  
It's an Ancient Egyptian royal tomb.  
It's made of 2 million blocks of stone.



- 3 **The Colosseum, Rome, Italy**  
It's 2,000 years old.  
It's a stadium for sports and entertainment.  
It's got space for 50,000 people.



- 6 **The Imperial Palace, Beijing, China**  
It's 600 years old.  
It's the home of the Emperor of China.  
It's got 9,000 rooms.

#### 1 Read the text and answer the questions.

- Which building is for shows and sports?  
.....
- Which building is a monument?  
.....
- Which buildings are homes of kings or emperors?  
.....
- Which building is 2,500 years old?  
.....
- Which is the oldest building? .....
- Which building has got gardens?  
.....
- Which building has got lots of rooms?  
.....
- Which building has got minarets?  
.....

#### 2 Find the places on the map.




A 6 The Imperial Palace, China

#### 3 OVER TO YOU Which building do you prefer? Write a sentence.

I like the Alhambra best because it is very beautiful.

## Listening and speaking

4  Listen to Hassan talking about his friends. Complete the following table.

Name	Nabil	Rami	Fadia
Age			
Country			
Family members			
Favourite thing			

5 Work in pairs. Take turns to ask and answer questions about the information in the table above and write down notes. Then, tell the class about your partner.

## Writing

6 Read Samia's composition about her ideal home and complete the table.

	<i>My ideal home</i>	
	<i>My ideal home is very beautiful. It's a large house. It's got bedrooms for all the family and a big living room.</i>	
	<i>It's also got a lovely garden with flowers.</i>	
	<i>One of my favourite rooms is my bedroom. It's blue. And it's got my computer in it. And I've got all my favourite books here, too.</i>	
	<i>I hope you like my ideal home!</i>	

sort of home	large house
list of rooms	
favourite room	

7 What would your ideal home be like? Write a paragraph using exercise 6 to help you.

Decide how many rooms it has: *living room, garden, kitchen, bedroom, balcony*.  
Choose the colour of your bedroom.

### Help Box

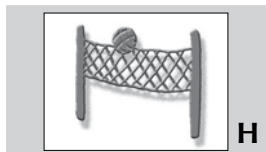
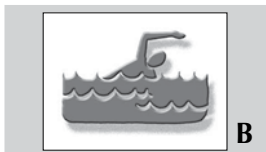
- **Introduction**  
*My ideal home is very big / beautiful, etc.*  
*It's a flat / house / palace, etc.*
- **The rooms**  
*It's got five bedrooms / a living room, etc.*  
*It's also got a computer, etc.*
- **My favourite rooms**  
*One of my favourite rooms is ...*  
*Another room I like is ...*
- **Conclusion**

# 2

## Sport and activities

### Language practice

1 Match the pictures with the sports.



- |   |            |      |    |              |      |
|---|------------|------|----|--------------|------|
| 1 | football   | G    | 6  | gymnastics   | .... |
| 2 | tennis     | .... | 7  | horse-riding | .... |
| 3 | basketball | .... | 8  | canoeing     | .... |
| 4 | skiing     | .... | 9  | karate       | .... |
| 5 | swimming   | .... | 10 | volleyball   | .... |

2 OVER TO YOU Write sentences about yourself in your exercise book.

I play tennis. I don't go horse-riding.

### Help Box

*play* tennis / volleyball / basketball  
*do* gymnastics / karate  
*go* swimming / skiing / horse-riding

3 Choose the correct words to complete the text.

The *All Stars* team have a football match with the *Champions*. The *Champions* players are very tough. Ahmed doesn't like <sup>(1)</sup> *them / you*. The score is one – one. And there are only five minutes left!

'I've got an idea,' says Yousef. 'Listen. I kick the ball to <sup>(2)</sup> *you / me*, then you kick the ball to <sup>(3)</sup> *it / me*.'

'OK,' says Ahmed.

So Yousef kicks the ball to Ahmed, and Ahmed kicks the ball to <sup>(4)</sup> *her / him*. Yousef runs with the ball then kicks <sup>(5)</sup> *it / us*. He scores!

'Hooray! Two – one!' shouts Ahmed's sister Samira. Ahmed smiles at <sup>(6)</sup> *him / her*.

The *All Stars* players are very happy. 'It's a great day for <sup>(7)</sup> *them / us*,' says Ahmed.

### Help Box

- For *he / she* and *it* add an *s*:  
*eat – eats / wear – wears / play – plays*
- But be careful:  
*go – goes / watch – watches / study – studies*

**4 Complete the sentences with the correct form of the verbs in brackets.**

- 1 Abbas *goes* (go) to school by bus.
- 2 Eddie ..... (do) his homework before dinner.
- 3 Majeda ..... (play) tennis three times a week.
- 4 Ruba ..... (watch) TV in the evening.
- 5 Tareq ..... (speak) French and English.
- 6 Lubna ..... (study) maths on Monday.



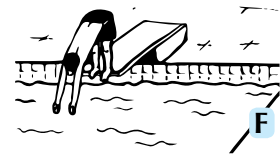
C



D



E



F

- |   |              |      |   |      |      |
|---|--------------|------|---|------|------|
| 1 | dance        | C    | 4 | dive | .... |
| 2 | rollerblade  | .... | 5 | sew  | .... |
| 3 | ride a horse | .... | 6 | cook | .... |

**5 Look at the table and write sentences.**

About your life Do you ...	Salwa	Ibrahim
like computer games?	✓	✗
live in a city?	✗	✓
like music?	✓	✓
wear trainers?	✓	✗
eat pizza?	✗	✓
play chess?	✗	✓

- 1 Salwa / like computer games  
Salwa likes computer games.
- 2 Ibrahim / like computer games  
Ibrahim doesn't like computer games.
- 3 Salwa / live in a city  
.....
- 4 Ibrahim / like music  
.....
- 5 Salwa / wear trainers  
.....
- 6 Ibrahim / wear trainers  
.....
- 7 Salwa / eat pizza  
.....
- 8 Ibrahim / play chess  
.....

**6 Match the words with the pictures.**



A



B

**7 OVER TO YOU Write sentences about you in your exercise book.**

I can ride a horse. I can't sew.

**8 Samer asks his father some questions for a school project. Complete the dialogue with these sentences.**

Can you teach me to ride a camel?  
Can you teach me to swim? I can play the piano. Can you ride a horse?  
No, I can't dive very well. No, I can't.  
Can you play football?

- Samer:** Dad, can I ask you a few questions for my school project?  
**Father:** Yes, of course.  
**Samer:** (1) .....  
**Father:** Yes, I can!  
**Samer:** Yes, of course, you play every week!  
(2) .....  
**Father:** (3) ..... But I can ride a camel.  
**Samer:** Wow! (4) .....  
**Father:** Maybe, next time we're in the desert.  
**Samer:** Can you dive?  
**Father:** (5) ..... But I can swim.  
**Samer:** (6) .....  
**Father:** Yes, I can. Let's go to the swimming pool once a week.  
**Samer:** Can you play a musical instrument?  
**Father:** Yes, I can. (7) .....  
**Samer:** Thank you Dad.

# Skills development

## Reading

**1** Write the countries next to the nationalities.

Country	Nationality
Lebanon	Lebanese
.....	Indian
.....	American
.....	Russian
.....	French
.....	Syrian
.....	Spanish
.....	Brazilian
.....	Australian
.....	Egyptian
.....	Chinese
.....	Japanese

**2** Read about Majd Ed-Din Ghazal and choose the correct answers.

- 1 What is Majd Ed-Din Ghazal famous for?  
a his high jump    b using his left leg    c his medals
- 2 When did he win at the World Championships?  
a 1987    b 2015    c 2017
- 3 When did he compete in the Military World Games?  
a 2015    b 2017    c 2005
- 4 How many recent achievements does the text mention?  
a two    b three    c one
- 5 What is a role model?  
a someone who wears lovely clothes  
b someone who acts in films  
c someone other people love and respect

### A Star from Syria - Majd Ed-Din Ghazal

Majd Ed-Din Ghazal is a Syrian Olympic champion. He plays high jump. He was always keen on playing this sport. He was born in Damascus on 21 April 1987. He has a unique style of using his left leg to jump.

On 13 August 2017, Majd Ed-Din Ghazal won the bronze medal at the World Championships in London, UK, with a jump of 2.29 meters. This is Syria's second world medal in history, after the athlete Ghada Shouaa.

Another two of his most important recent achievements are when he came first in the Military World Games in South Korea in 2015, and in the Asian Indoor and Martial Arts Games in Turkmenistan in 2017.

Majd Ed-Din Ghazal is a role model for many young people in his country. He is a great success in his sport and a pride for Syria.



**3** **OVER TO YOU** Complete the sentences about you.

- 1 I play .....
- 2 I'm keen on .....
- 3 My great success is .....
- 4 My role model is .....







# Module 1 Progress test

## Reading

### Anatoly Karpov – Chess Grandmaster

Anatoly Karpov is one of the world's most successful chess players. He was the World Champion from 1975 to 1985. He is also a respected writer of books about chess.

He was born in 1951 in Zlatoust, Russia, and learned to play chess at the age of 4. He became a Candidate Master at the age of 11. A year later, he was accepted into an important chess school, Mikhail Botvinnik's school. Botvinnik helped Karpov to become a better chess player and the youngest Soviet National Master at the age of 15. In 1968, he studied mathematics at Moscow State University. Then he transferred to Leningrad State University and graduated in economics.

In 1969, Karpov won the World Junior Chess Championship in Stockholm. His first important victory as an adult was in 1971 when he won the Alekhine Memorial in Moscow. In 1994, during an international chess tournament, no one could defeat Karpov, and he had the highest performance rating of any player until 2009.

The Anatoly Karpov Trophy was named after Karpov himself to honour him. He won it in 2012. He wrote about himself, Chess is my life, but not all of my life is chess. He worked with UNICEF as president of the International Association of Peace Foundations, but he is still best known for his great achievements in chess.



#### 1 Read about Anatoly Karpov and choose the correct answer.

- 1 What is Karpov best known for?  
a working with UNICEF      b playing chess      c writing books
- 2 For how many years was he World Champion?  
a 10 years      b 15 years      c 5 years
- 3 When was he born?  
a 1985      b 1975      c 1951
- 4 Where was he born?  
a Stockholm      b Zlatoust      c Moscow
- 5 When did he learn to play chess?  
a at the age of 11      b at the age of 4      c at the age of 15
- 6 Where did he study mathematics?  
a Moscow State University      b Mikhail Botvinnik's school      c Leningrad State University
- 7 When did he win the World Junior Chess Championship?  
a 1968      b 1994      c 1969
- 8 Why did Karpov work with UNICEF?  
a to promote chess      b to promote peace      c to promote achievements

#### 2 Find these words in the text. Then match them with the definitions.

- |               |   |
|---------------|---|
| a honour      | 1 a level that shows how good someone is    |
| b victory     | 2 the success you achieve by winning a game |
| c achievement | 3 to win over someone                       |
| d defeat      | 4 to respect                                |
| e rating      | 5 something done successfully by effort     |

## Language practice

### 1 Complete the sentences with the correct form of *be* or *have got*.

- 1 I ..... a new camera. It ..... great.
- 2 My parents ..... (not) from Lebanon. They ..... from Syria.
- 3 My sister ..... a collection of animal books.
- 4 **A:** ..... you ..... a mobile phone?  
**B:** Yes, I .....
- 5 Our flat ..... two bedrooms. It ..... (not) very big.
- 6 **A:** ..... he ..... a video camera?  
**B:** No, he ..... (not).
- 7 My friends Dan and Pete ..... really nice.
- 8 **A:** ..... you in Class 3?  
**B:** No, I ..... (not).
- 9 My family ..... (not) very big. I ..... one brother.
- 10 Tareq ..... (not) a computer.

### 2 Complete the text with these words and expressions.

can speak   them   like   plays   can sing   isn't   can   very good   can't play   quite

Omar is <sup>(1)</sup> ..... at sport. He <sup>(2)</sup> ..... swim and play football. He <sup>(3)</sup> ..... football on Wednesday in the school team. His brother, Ibrahim, <sup>(4)</sup> ..... very good at sport. He <sup>(5)</sup> ..... football or swim. But he is <sup>(6)</sup> ..... good at music. He <sup>(7)</sup> ..... traditional songs and he can play a musical instrument. They both <sup>(8)</sup> ..... traditional Middle Eastern food. Omar also likes pizzas and burgers but Ibrahim doesn't like <sup>(9)</sup> ..... Ibrahim <sup>(10)</sup> ..... English quite well but Omar is terrible at it.

### 3 Match the questions in A with the answers in B.

A	B
<b>a</b> Where are you from?	<b>1</b> Anna.
<b>b</b> I've got a camera.	<b>2</b> Yes, I can.
<b>c</b> Can you play football?	<b>3</b> I'm from Aleppo.
<b>d</b> Have you got a smartphone?	<b>4</b> No, I haven't.
<b>e</b> Who has got a big apartment?	<b>5</b> So have I.


### 4 Choose the correct word to complete the sentences.

- 1 Where's the car? It's in the *garden* / *garage* / *hall*.
- 2 I share a *bedroom* / *bathroom* / *living room* with my brother. We sleep there and do our homework.
- 3 There are lovely trees in our *garage* / *living room* / *garden*.
- 4 My mum cooks us delicious meals in the *living room* / *bedroom* / *kitchen*.
- 5 We've got a sofa, two armchairs and a TV in our *stairs* / *living room* / *hall*.

**5 Complete the sentences with a country or nationality.**

- 1 He's ..... He's from India.
- 2 They're Spanish. They're from .....
- 3 Pierre's uncle is French. He's from .....
- 4 The students are from Japan. They're .....
- 5 I'm from Syria. I'm .....

**Listening and speaking**

**1**  **Listen to five speakers talking about their family, home and favourite things. Which speaker says the following? Write the speaker's name in the boxes.**

- 1 I've got two brothers and two sisters.
- 2 I live in a wooden house.
- 3 My favourite place is the living room.
- 4 I've got a laptop and a tablet.
- 5 My house has got three bedrooms.
- 6 I can play two musical instruments.
- 7 My favourite sport is tennis.
- 8 I've got one brother.
- 9 I'm from England, but I live in Syria.
- 10 I can't play ball games.


**2** **Work in pairs. Tell your partner about yourself, following the same style as the speakers in exercise 1. Include incorrect information about yourself. Your partner guesses the incorrect information.**

## Writing

- 1** Read the following text and find three grammar mistakes and three spelling mistakes. Rewrite the correct text below.

My name is Hinata and I'm from Japan. I speak Japaneese and I can also speak English. I have a pen friend from Igypt called Rana. She always talk to me about her country. They got big pyramids and a long river called the Nile. I love learning about other cultures. Technology is a very important thing in my country and we build a lot of robots. Our food is very famous around the world. We also has many beutiful islands.

.....

.....

.....

.....

.....

.....

.....

- 2** Write an e-mail to the World Friends Club.

### Write about:

- your name, age and where you are from.
- your family: *your brothers and sisters*.
- your home: *the rooms*.
- your possessions: *smartphone, laptop*.
- your preferences (e.g. *play football, wear trainers, watch TV, etc.*)

New Message

Send Chat Attach Address Fonts Colors Save As Draft

To:

Cc:

Subject:

# My routine

# 3

## Language practice



**1** Write sentences about Abdullah.



**1** get up  
He gets up at half past six.



**2** get the bus to school  
He .....



**3** have lunch  
He .....



**4** do homework  
He .....



**5** watch TV  
He .....



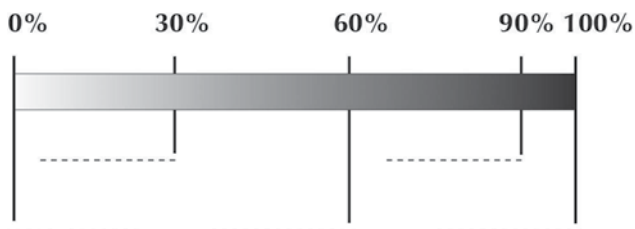
**6** go to bed  
He .....

**2** **OVER TO YOU** Write five sentences about what time you do things.

- 1 I get up at half past six.
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

**3** Put these words in order.

often always sometimes usually never



**4** Write sentences about Shaza's weekend. Use the following words.

often always sometimes usually never

get up before seven o'clock	0%
go shopping	30%
meet friends	100%
play tennis	60%
do her homework	30%
watch a DVD after school	90%

- 1 Shaza never gets up before seven o'clock.
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

**5** Now write five sentences about your friend's routine.

- 1 Fatima never has tea for breakfast.
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

**6 Complete the interview with Mona. Use the correct form of the verbs in brackets.**

**Tareq:** What do you do in the morning?

**Mona:** I <sup>(1)</sup> .....  
(get up) at half past six.  
I <sup>(2)</sup> .....  
usually .....  
(not hear) my alarm clock! I have a shower,  
get dressed and I  
<sup>(3)</sup> ..... (pack) my school bag.



**Tareq:** What <sup>(4)</sup> ..... you .....  
(have) for breakfast?

**Mona:** I have bread, cheese and tea.

**Tareq:** What time <sup>(5)</sup> ..... school  
..... (start)?

**Mona:** At ten to eight.

**Tareq:** <sup>(6)</sup> ..... you ..... (go) to  
school by bus?

**Mona:** Yes, I do.

**Tareq:** What do you do in the afternoon?

**Mona:** I usually <sup>(7)</sup> ..... (play)  
basketball. I <sup>(8)</sup> ..... (not meet)  
my friends. On Tuesday I have a singing  
lesson.

**Tareq:** Do you do your homework in the  
afternoon?

**Mona:** Oh, yes, of course. But I <sup>(9)</sup> .....  
(not do) it in the afternoon at the  
weekend.

**Tareq:** What do you do in the evening?

**Mona:** We have dinner. We <sup>(10)</sup> ..... (not  
watch) TV very often. We sometimes  
<sup>(11)</sup> ..... (sing) traditional songs.  
My dad <sup>(12)</sup> ..... (play) the  
'tableh'.

**7 Look at the map and complete the directions. Start at the tourist information office.**

**1**

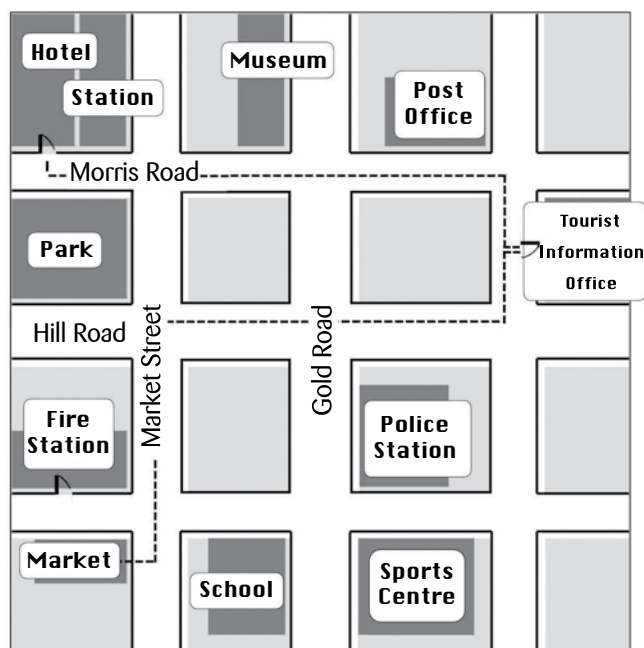
**A:** Excuse me, where's the market?

**B:** Go left out of the tourist information office. Take the <sup>(1)</sup> ..... right. That's Hill Road. Go straight on and take the second <sup>(2)</sup> ..... The market is on the <sup>(3)</sup> .....

**2**

**A:** Excuse me, where's the hotel?

**B:** Go right out of the tourist information office. Turn <sup>(4)</sup> ..... at Morris Road. Go <sup>(5)</sup> ..... on past Gold Road. <sup>(6)</sup> ..... past Market Street. The hotel is on the <sup>(7)</sup> ..... It's next to the station and opposite the <sup>(8)</sup> .....



**8 Write two more dialogues in your exercise book. Start from the fire station.**

# Skills development

## Reading

### Aleppo International School



Hi! My name is Khaldoun. I come from the United Arab Emirates. My favourite subject is science. I play football and basketball. My hobbies are writing, reading and playing the guitar.



Hello, my name is Lucy. My mum is English and my dad is Syrian. I was born in London, but my family lives in Aleppo now. I like English and maths best. Arabic is also a very interesting subject and I enjoy it. I don't play sports. I prefer surfing the Net!



Hi! My name is Rana. I live in Aleppo but I come from Damascus. I do karate but I don't do other sports. I speak three languages – Arabic, English and French. My favourite subject is art. I draw every day.



Hello, I'm Omar and my family is from India. My dad works here in Syria. My hobbies are swimming and sports. I like information technology best because I enjoy using computers.

#### 1 Read about the students and choose the correct answers.

- 1 Khaldoun's favourite subject is  
**a** sport. **b** science. **c** English.  
**d** information technology.
- 2 Rana  
**a** does karate. **b** plays basketball.  
**c** plays football. **d** goes swimming.
- 3 Lucy's family lives in  
**a** India. **b** Aleppo. **c** London.  
**d** Damascus.
- 4 Omar's mum and dad are from  
**a** Syria. **b** London. **c** the UAE.  
**d** India.
- 5 Who plays the guitar?  
**a** Khaldoun **b** Rana **c** Lucy  
**d** Omar
- 6 Who likes science best?  
**a** Khaldoun **b** Rana **c** Lucy  
**d** Omar
- 7 Who speaks a lot of languages?  
**a** Khaldoun **b** Rana **c** Lucy  
**d** Omar
- 8 Who likes English?  
**a** Khaldoun **b** Rana **c** Lucy  
**d** Omar

#### 2 OVER TO YOU Write a paragraph about yourself.

My name is ... . I was born in ... . I speak ... . My favourite subjects are ... . I like ... best. I do / play / go (sport) ... . My hobbies are ... . I don't like ... . I prefer ... . I enjoy ... .

	<i>My name is ...</i>



## Listening and speaking

**3**  Listen to Ali talking about his morning routine. Tick (✓) the things that he does.

- have a shower     have breakfast     do his homework     brush his teeth  
 get dressed     have tea     pack his school bag     ride his bike

**4** Work in pairs. Tell your partner about your morning routine. Which of the things above do / don't you do? You can add more things that are not on the list above.

## Writing

**5** Complete the table with sentences about yourself.

### My typical day

My morning routine	
My school day	
Lunchtime	
The afternoon	
The evening	

**6** Now write about a day in your life. Divide your work into paragraphs. Give each paragraph a title.

### *A day in my life*

#### *My morning routine*

*I get up at quarter past six. First I have a shower and get dressed. Then I have breakfast. I always have breakfast with my family. We have tea, bread and cheese. After that I pack my school bag. I usually get a bus to school.*

#### Help Box

- Link your sentences with words like:  
*First ...*  
*Then ...*  
*After that ...*

# 4

## Language practice

### 1 Write sentences.

- 1 Omar / sleep  
Omar is sleeping.
- 2 Hassan / not study  
Hassan isn't studying.
- 3 Huda and Laila / work  
.....
- 4 Amer / surf the Net  
.....
- 5 Shaza and Nada / not swim  
.....

### 2 OVER TO YOU Write four sentences in your exercise book about your family. Write the time of day.

It's five o'clock in the afternoon. My mother is working. My brother ...

### 3 What is Samira doing? Look at the pictures and correct the sentences.



- 1 Samira is writing a poem.  
She isn't writing a poem. She's reading a book.



- 2 Samira is sending a text message.  
.....



- 3 Samira is playing computer games.  
.....



- 4 Samira is painting a picture.  
.....



- 5 Samira is doing her homework.  
.....

### 4 Look at the timetable and complete the sentences.

Class 3	
7.45	Arabic
8.30	Maths
9.15	Art
10.00	Break
10.15	Science
11.00	Information Technology
11.45	Religion
12.30	English

- 1 It's quarter to eight.  
They're studying Arabic.
- 2 It's ..... past eight.  
.....
- 3 It's ..... past nine.  
.....
- 4 It's ..... past ten.  
.....
- 5 It's eleven .....
- 6 It's quarter to .....

### 5 Complete Faisal's postcard. Use the correct form of the following verbs.

eat drink buy look write  
talk visit

Hi Mum,  
Here I am on the school trip. We're having a great time. Today we <sup>(1)</sup> ..... Petra. It's really beautiful and interesting. I <sup>(2)</sup> ..... this postcard at lunchtime. I <sup>(3)</sup> ..... my sandwiches. Ahmed <sup>(4)</sup> ..... on his mobile phone, Hassan <sup>(5)</sup> ..... at the view and Ali <sup>(6)</sup> ..... a cola.  
From Faisal

## Help Box

- To make a suggestion you can say:  
*Let's go swimming.*  
or *Shall we go swimming?*

### 6 Write dialogues with *Let's* or *Shall we*.

- swimming (✓)  
A: Let's go swimming this afternoon.  
B: Good idea.
- tennis (✗ – help dad in the shop)  
A: Shall we play tennis this afternoon?  
B: I'm sorry, I can't. I help my dad in the afternoon.
- shopping mall (✗ – play basketball on Tuesday)  
A: .....  
B: .....
- computer game (✓)  
A: .....  
B: .....
- surf the Net (✗ – play chess on Monday)  
A: .....  
B: .....

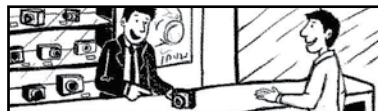
## Help Box

- most adjectives add *-ly*:  
*slow – slowly    stupid – stupidly*
- adjectives with letters like *p, t, s + y*:  
*happy – happily    noisy – noisily*
- irregular adjectives:  
*good – well    hard – hard    fast – fast*

### 7 Agree with these sentences.

- Khaldoun is a good footballer.  
That's true! He plays football well.
- Lucy is a fast swimmer.  
.....
- Jack is a hard worker.  
.....
- Rashed is a slow runner.  
.....
- Zeinab is a bad cook.  
.....
- Omar is an intelligent chess player.  
.....

### 8 Look at the pictures. Complete the sentences with *this*, *that*, *these* or *those*.



1 How much is this camera?



2 Is ..... your father?



3 Are ..... Jamal's pens?



4 Do you like ..... posters?



5 Is ..... your bag?



6 ..... car is in the wrong place.



7 Whose book is .....?



8 ..... are two new students. Their names are Bandar and Sa'ad.

### 9 Write numbers or words.

- 7,463 seven thousand four hundred and sixty-three
- four thousand and fifty 4,050
- 3,673 .....
- one thousand five hundred and thirty-five .....
- 4,529 .....
- five thousand six hundred and fifteen .....
- 5,310 .....
- two thousand and twenty-five .....

# Skills development

## Reading

**Campus International School**

Welcome to our school. We care about all our students and hope that you want to send your son or daughter here.

**Science laboratories** There are three science labs – one for physics, one for chemistry and one for biology. There is up-to-date equipment so that students can do experiments.

**Computer laboratories** There are two computer labs. Each one has got twenty computers and a lot of learning materials.

**Library** This new library has got computers and a wide choice of books on all subjects. It has also got a large collection of books for students to borrow.

**Indoor sports hall** The school sports teams are very successful and students can train and learn new skills in this hall.

**Food hall** You can buy healthy snacks in the food hall.

**Clubs** Students can join many clubs at the school. These include: the table tennis club, gymnastics club, drama club, chess club and photography club.

**1** Read about the school and tick (✓) the things it has got.


	Campus International School
food hall	
art room	
cookery workshop	
computer laboratories	
indoor sports hall	
video room	
sailing club	
library	
outdoor play areas	
science laboratories	

**2** What part of the school are these students looking for?

- 1 Siham wants to do some research for her homework. ....
- 2 Ahmed wants to do some sports training. ....
- 3 Rana loves chess and wants to play it today. ....
- 4 Shaza wants to do her project on a computer. ....
- 5 Salma is hungry. ....
- 6 Tareq wants to ask his science teacher a question. ....

**3** **OVER TO YOU** Write information about your school. Use the Campus School information as a model.

## Listening and speaking

- 4**  Read Zeinab's school schedule. Then, listen to her describing Sunday. Complete the day with the school subjects.

	Sunday	Monday	Tuesday	Wednesday	Thursday
8.00		English		History	Information Technology
8.50		Art		Arabic	Information Technology
9.40		Social Studies		Music	Maths
<b>Break</b>					
10.45		Science		Maths	Art
11.35		Science		PE	Science

- 5** Complete the schedule for Tuesday with your favourite subjects. Tell the class about your day.

## Writing

- 6** Complete Zeinab's composition about her schedule for Wednesday.

	<p><i>My Wednesday at school</i></p> <p><i>by Zeinab</i></p> <p>I have <sup>(1)</sup> ..... then I have <sup>(2)</sup> ..... I like <sup>(3)</sup> ..... because it's a beautiful language.</p> <p>After that we do <sup>(4)</sup> ..... I don't like <sup>(5)</sup> ..... much. I'm not very good at it.</p> <p>Then we have a break.</p> <p>After the break we do <sup>(6)</sup> ..... The teacher is fun.</p> <p>The last lesson is <sup>(7)</sup> ..... It's my favourite because I love basketball.</p>
--	--

- 7** Write a composition about your actual schedule for Monday at school. Follow the model above.

### Help Box

- Use your timetable.
- Write sentences about each lesson.
- Use *after (that), then*, etc.
- Write extra information about some of the lessons:  
*I don't like it much because ...*  
*The teacher is ...*  
*It's my favourite because ...*

## Module 2 Progress test

### Reading

Ruba goes to a school in Aleppo. She usually packs her school bag in the evening so it is ready in the morning. She gets up at half past six. Then she gets washed and dressed. The family have breakfast at seven o'clock. They have tea, bread and cheese.

She leaves home at quarter past seven with her brother, Ahmed. They get the school bus at half past seven. Her friend, Laila, usually gets the same bus as her.

School starts at eight o'clock and finishes at one o'clock. In the break, Ruba and her friends have a snack. Laila sometimes forgets her snack and Ruba gives her some of hers.

On Wednesday, the girls go to the swimming pool. Ruba likes swimming.

After school, Ruba and Ahmed get the bus home. They have a big lunch at quarter past two. In the afternoon, Ruba usually does her homework. Then she sometimes plays tennis with her friends, or sometimes Laila comes to her house. They have dinner at eight o'clock. After dinner, the family watch TV. Then Ruba always goes to bed at ten o'clock.

#### 1 Read the text and choose the correct answer.

- 1 Ruba packs her school bag  
**a** in the morning. **b** in the evening.
- 2 The family have  
**a** tea and bread for breakfast. **b** tea, bread and cheese for breakfast.
- 3 Ruba goes to school by bus with  
**a** her mother. **b** her brother.
- 4 Laila  
**a** usually gets the bus with Ruba. **b** always gets the bus with Ruba.
- 5 Laila  
**a** always remembers her snack. **b** sometimes forgets her snack.
- 6 After school Ruba goes home with  
**a** her brother. **b** her father.
- 7 The girls go swimming on  
**a** Thursday. **b** Wednesday.
- 8 In the afternoon Ruba  
**a** sometimes does sport with her friends. **b** always does sport with her friends.
- 9 Ruba finishes her homework  
**a** in the afternoon. **b** in the evening.
- 10 In the evening the family  
**a** help Ruba with her homework. **b** watch TV.

#### 2 Write what happens at these times.

- |                            |                       |
|----------------------------|-----------------------|
| 1 6:30 .....               | 6 1:00 .....          |
| 2 seven o'clock .....      | 7 2:15 .....          |
| 3 quarter past seven ..... | 8 eight o'clock ..... |
| 4 7:30 .....               | 9 after dinner .....  |
| 5 eight o'clock .....      | 10 10:00 .....        |

## Language practice

### 1 Complete the sentences. Use the present simple form of these verbs.

get forget pack do help get up play watch read have

- 1 Tareq ..... the school bus.
- 2 Ali and his friends ..... football on Tuesday.
- 3 Aishah sometimes ..... her parents in their shop.
- 4 I ..... at quarter to seven. The alarm clock wakes me up.
- 5 Laila ..... magazines in her free time.
- 6 Hussam sometimes ..... his football boots.
- 7 We ..... lunch at quarter to two. We eat meat and vegetables.
- 8 Nadia ..... her homework in the afternoon.
- 9 I ..... my school bag in the morning.
- 10 Ahmed and Faten sometimes ..... TV in the evening.

### 2 Complete the dialogues with the correct form of the verbs in brackets.

A: What <sup>(1)</sup> ..... you ..... (do) at the moment?

B: I <sup>(2)</sup> ..... (have) a snack.

A: Let's go swimming!

B: Well, I usually <sup>(3)</sup> ..... (go) swimming on Wednesday.

A: No, you don't! You <sup>(4)</sup> ..... (play) chess with me on Wednesday!

B: Oh, that's true!

A: What <sup>(5)</sup> ..... your brother ..... (do)?

B: Oh, he <sup>(6)</sup> ..... (make) a cake.

A: That's incredible – he <sup>(7)</sup> ..... usually ..... (not cook).

B: No, I know. But he <sup>(8)</sup> ..... (like) cakes!

A: <sup>(9)</sup> ..... your mother ..... (work) in a bank?

B: No, she doesn't. She <sup>(10)</sup> ..... (work) in a hospital.

A: What time <sup>(11)</sup> ..... she ..... (start) work?

B: At quarter to eight. And she <sup>(12)</sup> ..... (not finish) until six o'clock.

### 3 Choose the correct words.

- 1 The man is driving the car very *slow* / *slowly*.
- 2 It's a *beautiful* / *beautifully* museum.
- 3 Bob is very *nervous* / *nervously*.
- 4 That's a very *stupid* / *stupidly* idea!
- 5 They are doing the job very *careful* / *carefully*.

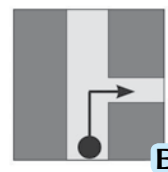
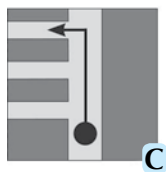
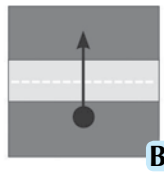
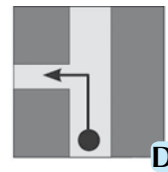
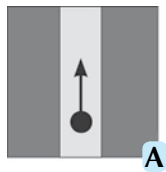
### 4 Write the numbers in words.

- 1 46 .....
- 2 132 .....
- 3 500 .....
- 4 827 .....
- 5 59 .....




**5 Match the phrases with the pictures.**

- 1 turn right .....      3 go straight on .....      5 cross the road .....
- 2 turn left .....      4 take the third left .....



**Listening and speaking**

- 1**  Listen to Faten and Samir talking about their Wednesday. Complete the following table with the missing information.

Wednesday	Faten	Samir
1 get up	6:00	.....
2 have breakfast	.....	at school
3 pack school bag	.....	the night before
4 go to school	by bike	.....
5 after maths	.....	science
6 half past eleven	Arabic	.....
7 afternoon activity	basketball	.....
8 go to sleep	.....	10:30

- 2** Copy the table above in your notebook and complete the first column with your own information about your Wednesdays. Then, work in pairs, ask your partner about their Wednesdays and complete the second column with information about them. Tell the class about your partner.

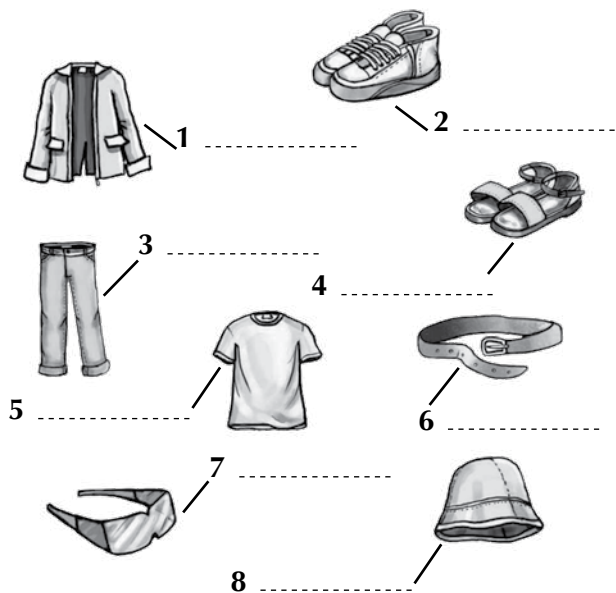


# 5

## Camping

### Language practice

1 Label the pictures.



2 Complete the sentences with *there is/are (some)* or *there isn't/aren't (any)*.

- 1 There aren't any pens. ✗
- 2 There are some books. ✓
- 3 ..... a chair. ✓
- 4 ..... a camera. ✗
- 5 ..... pencils. ✓
- 6 ..... a map. ✓
- 7 ..... posters. ✗
- 8 ..... a phone. ✗
- 9 ..... a desk. ✓
- 10 ..... windows. ✓

3 OVER TO YOU Write a description of your classroom in your exercise book.

4 Complete the sentences with *a, an, any* or *some*.

- 1 There is an orange in the bag.
- 2 There isn't ..... torch in my tent.
- 3 There aren't ..... books on the table.
- 4 There are ..... birds in the sky.
- 5 There are ..... bicycles over there.
- 6 There isn't ..... water in the bottle.
- 7 There is ..... computer on that desk.

5 Omar is going on a two-day trip with his school. He is packing his bag. Complete the dialogue.

Omar: Mum, have you got <sup>(1)</sup> a torch?

Mother: Yes, I have.

Omar: Can I borrow it?

Mother: Yes, you can. Have you got <sup>(2)</sup> ..... food for the trip?

Omar: No, I <sup>(3)</sup> ..... The school gives us food.

Mother: Well, here are <sup>(4)</sup> ..... apples and <sup>(5)</sup> ..... biscuits. Just in case!

Omar: All right. Now, I've got <sup>(6)</sup> ..... sun cream and I've got <sup>(7)</sup> ..... clothes.

Mother: Take <sup>(8)</sup> ..... warm jacket. It gets cold at night.

Omar: OK, Mum.

**6 Write the words.**

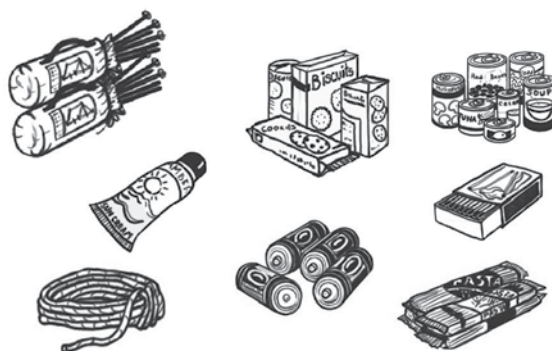
- 1 You need these to make your radio work.  
batteries  
-----
- 2 This helps you find your way.  
-----
- 3 You need this to open cans.  
-----
- 4 You cook food on this.  
-----
- 5 You need these to light a fire.  
-----
- 6 You use this to protect your skin against  
the sun.  
-----
- 7 You wash with this.  
-----
- 8 You need this to help you see at night.  
-----

**7 Complete the table with the following words.**

chocolate car map milk water  
computer child CD food chair  
cheese bread money coffee  
paper desk orange juice house

Countable nouns	Uncountable nouns
car	chocolate

**8 Look at the picture. Complete the questions with *Is there any* or *Are there any*. Then write short answers.**



- 1 Is there any sun cream?  
Yes, there is.
- 2 ..... chocolate?  
-----
- 3 ..... matches?  
-----
- 4 ..... food?  
-----
- 5 ..... string?  
-----
- 6 ..... water?  
-----
- 7 ..... tents?  
-----
- 8 ..... soap?  
-----

**9 Complete the sentences with *a*, *an*, *any* or *some*.**

- 1 I'm hungry. Let's buy some chocolate.
- 2 Can I have ..... ice cream, please?
- 3 Have you got ..... lemonade?
- 4 Shall I get you ..... sandwiches?
- 5 Can I have ..... pens, please?
- 6 Hanan always has ..... cup of coffee for breakfast.
- 7 I've got ..... really good DVDs.
- 8 Would you like ..... apple?

# Skills development

## Reading

### WHAT I LIKE ABOUT CAMPING

*Camping: A fun and relaxing activity for all*

#### A Water activities

Do you like adventure? You can go swimming or on a boat ride. You can even learn how to find a source of clean, fresh water. Do you prefer something more relaxing? Then you can enjoy listening to the sound of a river or waterfall.

#### B Hiking

Hiking is fun and it also keeps you healthy. It's the perfect way to explore nature and see its wonderful views. You might discover some nice hidden spots! Hiking makes your body and your mind feel good.

#### C Campfire

Campfires are an important part of camping. Sitting round the campfire is a perfect activity for families and groups of friends. The campfire can keep you warm, but it is also the centre of many fun activities. You can have a barbecue and sing or tell stories when you sit around it.

#### D Exploring and collecting

You can explore the area by looking for animals. You can collect berries and mushrooms if you are camping in the forest. You can also collect seashells if you are camping on the beach.


### 1 Read about the camping activities and decide what these people should choose.

- 1 Andy wants to bring something back with him from his camping trip. D
- 2 Laila wants to do something active and see the beautiful scenery. ....
- 3 Bashar is interested in fun camping activities for groups. ....
- 4 Saleh loves animals. ....
- 5 Reem loves water sports. ....

### 2 Match the following examples with their corresponding type of activity.

- |   |                    |
|---|--------------------|
| 1 It's a healthy way for you to explore the campsite. | a campfire         |
| 2 You will not go home empty-handed.                  | b collecting       |
| 3 You won't feel hot and you can get wet.             | c hiking           |
| 4 You need some equipment to light it.                | d exploring        |
| 5 You need a camera in case you find some animals.    | e water activities |

## Listening and speaking

**3**  Listen to Amal talking about her favourite shopping mall. Answer the following questions.


- 1 Which shop has got places to sit? .....
- 2 Where do the staff give you advice? .....
- 3 Where can you try games before you buy them? .....
- 4 Where can you order what you want? .....
- 5 Which shop is the mother's favourite? .....
- 6 Which shop sells decorations? .....

**4** What is your favourite shopping mall? Tell your partner about it and the shops that it has got.

## Writing

**5** Read and complete the e-mail. Use the following words.

but also because where so



New message

Send Fonts Attach Favourite Delete Chat

To Karen

From Tala

Subject Going shopping

Account: [dropdown]

Hi Karen

How are you? I'm well. Today's Friday, the start of the weekend,  
(1) \_\_\_\_\_ I'm going shopping. I love our shopping mall. There's a  
really good computer shop (2) \_\_\_\_\_ I buy my computer games. I  
(3) \_\_\_\_\_ like the clothes shop. You can buy really good  
T-shirts there. I enjoy looking at the new things. (4) \_\_\_\_\_ my  
favourite shop is the bookshop (5) \_\_\_\_\_ I love reading. I often  
buy a book when I'm there.

I must go now - my mother is calling me.

All the best,  
Tala

### Help Box

- Don't forget to give your e-mail a subject.
- Greeting: *Dear / Hi ...*
- Opening: *How are you? I'm well.*
- Closing: *I must go now. All the best.*
- Keep an e-mail quite short.
- Check your e-mail for spelling before you send it.

**6** Write an e-mail to a friend. Tell your friend about your three favourite shops in your local area.

# 6

## Celebrations and food

### Language practice

1 Match the words with the pictures.



- |            |      |             |      |
|------------|------|-------------|------|
| 1 chicken  | C    | 5 lemons    | ---- |
| 2 yoghurt  | ---- | 6 garlic    | ---- |
| 3 tomatoes | ---- | 7 mushrooms | ---- |
| 4 onions   | ---- |             |      |

2 Put the recipe instructions in the correct order.

#### My grandmother's chicken kebabs

- 100 grammes of yoghurt
- garlic
- salt and pepper
- 600 grammes of chicken pieces
- 4 pitta breads
- 3 tomatoes
- 2 onions
- 2 lemons

- ..... Take the bowl out of the fridge and cook the chicken pieces.
- ..... Then put the chicken in a bowl and pour the yoghurt mixture over it.
- ..... While the bowl is in the fridge, chop the tomatoes and onions.
- 6 When the chicken is ready, put it on plates with the pitta bread, tomatoes, onions and lemon.
- 1 First stir the yoghurt, salt, pepper and garlic together.
- ..... Then put this bowl in the fridge for an hour.

3 Complete the sentences with *me, you, him, her, it or them*.

- 1 A: Do you like my friend, Aishah?  
B: Yes, I do. I like her a lot.
- 2 A: Hello, is Kareem at home?  
B: Yes, he is. Shall I call .....
- 3 A: Have you got a computer?  
B: Yes, I have. I like .....
- 4 A: Where are my pencils?  
B: Sorry. I've got .....
- 5 A: Give ..... that book, please.  
B: Sure.
- 6 A: Do you like these biscuits?  
B: Yes, I do. I love .....
- 7 A: Have you got a dictionary?  
B: Yes. I use ..... a lot.
- 8 A: I can't call ..... tonight.  
B: OK. Let's speak tomorrow.

#### Help Box

- Use *would like* when offering food:  
*Would you like some ice cream? Yes, please.*  
*What would you like? A sandwich, please.*
- Use *I'd like* when asking for something:  
*I'd like some orange juice, please.*

4 Complete the dialogues.

- Bashar:** <sup>(1)</sup> Would you like a glass of lemon juice?
- Reem:** No, thanks.
- Bashar:** How about a cup of tea?
- Reem:** Yes, please. <sup>(2)</sup> ..... like that.
- Hala:** It's lunchtime. <sup>(3)</sup> ..... you ..... a sandwich?
- Amal:** Yes, please.
- Hala:** What <sup>(4)</sup> ..... you ..... in your sandwich? Cheese or chicken?
- Amal:** <sup>(5)</sup> ..... like chicken, please.



**5 Put the dialogue in order.**

- ..... **Omar:** I'd like 1 kilogramme of apricots.
- ..... **Assistant:** What would you like?
- ..... **Omar and Munzer:** Thank you.
- ..... **Omar:** Good idea.
- 1 **Munzer:** I'd like some fruit and vegetables. Shall we buy some?
- ..... **Assistant:** Here you are.
- ..... **Munzer:** 500 grammes of strawberries and 500 grammes of cucumbers, please. What about you, Omar?
- ..... **Munzer:** Hello, can we buy some fruit and vegetables, please?

**6 Look at the pictures for a minute. Then cover them up. Complete the questions with *How much* or *How many* and choose the correct answer.**



- 1 How many peppers are there?  
a 2    b 4
- 2 ..... olives are there?  
a a lot    b not many
- 3 ..... cheese is there?  
a not much    b a lot
- 4 ..... eggs are there?  
a 5    b 4
- 5 ..... fish is there?  
a a lot    b not much
- 6 ..... potatoes are there?  
a 3    b 5
- 7 ..... rice is there?  
a very little    b quite a lot
- 8 ..... kilos of lentils are there?  
a 1    b 2



**7 Write the words in the correct order to complete the dialogue.**

- Jack:** This is an amazing shopping mall, Khaled.
- Khaled:** Yes, it is.
- Jack:** (1) hungry / really / I'm  
I'm really hungry.
- Khaled:** So am I.
- Jack:** (2) there / restaurants / are / any / here  
.....?
- Khaled:** Yes, there are.
- Jack:** (3) there / how / are / many / places  
.....?
- Khaled:** Well, there are three on the ground floor.  
(4) you / burger / would / a / like  
.....?
- Jack:** Not really. I don't like the buns.
- Khaled:** (5) Chinese / do / food / you / like  
.....?
- Jack:** It's OK.
- Khaled:** (6) what / food / about / Italian  
.....?
- Jack:** I love it!
- Khaled:** There's an Italian restaurant called *Blue*. It does great spaghetti.
- Jack:** (7) cost / does / how / it / much  
.....?
- Khaled:** It's quite cheap.
- Jack:** (8) the / let's / restaurant / Italian / to / go  
.....!

# Skills development

## Reading

Hi, my name's Tomo.

I'm writing to tell you about my favourite festival - the Japanese New Year. It's a traditional festival and lasts for six days.

My family spend weeks preparing for New Year. They clean the house and buy new things. They cook special food and put up paper decorations to bring peace, happiness and good health.

On New Year's Eve we eat special food and stay up late. At midnight, bells outside ring 108 times. Then we go to bed. It's good luck to dream of a hawk!

On New Year's Day, we get up before sunrise. We eat special rice cakes for breakfast and then we eat traditional food and celebrate. We say prayers for the New Year. We always watch the 'Red and White' song festival on TV. I love it because it has the best singers from the past year. Also, my family give me pocket money in special small envelopes.

The next day we see our family and friends - and people give more presents! So that's my favourite festival. What about you?

Best wishes

Tomo



### 1 Read the letter and choose the correct answer.

- The Japanese New Year lasts for  
**a** a week.   **b** five days.   **c** two days.   **d** six days.
- Tomo's family  
**a** don't prepare for New Year.   **b** only work on New Year's Eve.  
**c** prepare for weeks for New Year.   **d** need extra help over New Year.
- People eat special food and wait for midnight on  
**a** the sixth day.   **b** New Year's Day.   **c** the day after New Year.   **d** New Year's Eve.
- On New Year's Day the family  
**a** go shopping.   **b** watch a special programme on TV.   **c** sing songs.   **d** get up late.
- People give children and teenagers  
**a** biscuits.   **b** money.   **c** decorations.   **d** special cards.

### 2 Find these words in the letter. Then match them with the definitions.

- |                       |   |
|-----------------------|---|
| <b>a</b> decorations  | <b>1</b> see pictures and stories in your sleep |
| <b>b</b> health       | <b>2</b> when the sun comes up in the morning   |
| <b>c</b> dream        | <b>3</b> money that parents give to children    |
| <b>d</b> sunrise      | <b>4</b> feeling well and not being ill         |
| <b>e</b> pocket money | <b>5</b> pretty things for a special event      |

## Listening and speaking

**3**  Listen to someone talking about a festival. Answer the following questions.

1 Where and when does Pizzafest happen?  
.....

2 What is there to enjoy at Pizzafest?  
.....

**4** What kind of food from your country would you like to have a festival for? What would you like to do or enjoy at this festival? Tell your partner about it.

## Writing

**5** Complete Laura's e-mail with the following words.

either during end then or first

New message

Send Fonts Attach Favourite Delete Chat

To

From

Subject

Hi

Do you like pizza and beefburgers? I do! But people in Italy eat a lot of other things too.

For breakfast I have a biscuit and a glass of orange juice. I have a snack of some bread <sup>(1)</sup>..... the morning break. I have lunch at school - the food is really good.

We usually have three courses. <sup>(2)</sup>..... we have pasta or rice. <sup>(3)</sup>..... we have meat and vegetables or salad. At the <sup>(4)</sup>..... of the meal we have some fruit. I like oranges best.

We have dinner at half past seven. We <sup>(5)</sup>..... have spaghetti <sup>(6)</sup>..... some cheese and a salad. I love Italian food!

Write and tell me what you eat in your country.

Laura

**6** Write to Laura about what you eat.

Make notes before you begin.

Breakfast:

Snacks:

Lunch:

Dinner:

### Help Box

These expressions will be useful:


- For breakfast / lunch / dinner ...
- In the morning break ...

- We usually have ...
- We either have ... or ...
- I like ... best.

# Module 3 Progress test

## Reading

Information for visitors to Syria  
Famous souqs and markets



**Damascus**

**1 Souq al-Hamidiya**  
This very large covered souq contains hundreds of shops and stalls. They sell souvenirs, clothes, carpets, handicrafts, antiques, musical instruments and toys. Tourists love it!

**2 Souq al-Sagha**  
You can buy beautiful oriental jewellery made of gold and silver here. The shopkeepers are very clever. You are sure to buy something!

**3 Souq al-Bzouriyya**  
This is the 'seed bazaar' or spice souq. It has the largest choice of spices in Syria. The delicious smells of cumin, coffee, nuts and sweets will make you feel hungry!

**4 Souq al-Khayyatin**  
The 'tailors' souq' sells every kind of fine cloth and lots of brightly coloured clothes.

**Aleppo**

**5 Souq al-Attarine**  
This souq sells everything: clothing, spices, jewellery, perfume, Aleppo's famous soap – and even meat!

**6 Souq al-Tarbush**  
This is the place to buy buttons and ribbons and everything else you need for making your own clothes.

**7 Souq al-Joukh**  
This is the major wholesale cloth market, where you can find bargains in textiles, fabrics, clothes and shoes.

### 1 Read the texts and write the numbers of the places.

Where can you find:

- |                   |                 |
|-------------------|-----------------|
| 1 bargains .....  | 4 spices .....  |
| 2 meat .....      | 5 clothes ..... |
| 3 jewellery ..... | 6 buttons ..... |

### 2 Find the words in the texts. Write what they describe.

- |                   |                  |
|-------------------|------------------|
| 1 oriental .....  | 4 musical .....  |
| 2 largest .....   | 5 covered .....  |
| 3 delicious ..... | 6 coloured ..... |

## Language practice

### 1 Choose the correct words.

- 1 *There is / There are* some desks in the classroom.
- 2 *Is there / Are there* any pens on the table?
- 3 *Is there / Are there* any sun cream in the bag?
- 4 *Is there / Are there* any sandals in that shop?
- 5 *There is / There are* some matches.

### 2 Sawsan and Hadeel are making lunch. Complete the conversation with *any* or *some*.

- Sawsan:** Have we got <sup>(1)</sup> ..... bread?
- Hadeel:** Yes, we have.
- Sawsan:** Have we got <sup>(2)</sup> ..... cheese?
- Hadeel:** No, we haven't got <sup>(3)</sup> ..... cheese. But we've got <sup>(4)</sup> ..... chicken.
- Sawsan:** And have we got <sup>(5)</sup> ..... tomatoes?
- Hadeel:** Um ... let me look. Yes, we've got <sup>(6)</sup> ..... tomatoes and <sup>(7)</sup> ..... olives, too.
- Sawsan:** Great. And have we got <sup>(8)</sup> ..... green salad?
- Hadeel:** Yes, we've got <sup>(9)</sup> ..... salad.
- Sawsan:** Well we can have chicken, tomatoes, olives and salad with bread. And <sup>(10)</sup> ..... ice cream for pudding.
- Hadeel:** Brilliant.

### 3 Choose the correct word.

- 1 Give *me / mine* that CD.
- 2 Do you know James and Arthur? I'm writing *them / they* a letter.
- 3 I like this pencil case. Is it *your / yours*?
- 4 **A:** Whose house is that?  
**B:** It's *us / ours*.
- 5 **A:** I like those shoes.  
**B:** Yes, *they / them* are nice.

### 4 Match the questions in A with the answers in B.


A	B
<b>a</b> What would you like to eat?	<b>1</b> Chocolate or strawberry?
<b>b</b> Anything to drink?	<b>2</b> Here you are.
<b>c</b> I'd like some ice cream.	<b>3</b> Yes, they're over there.
<b>d</b> Would you like some pizza?	<b>4</b> An orange juice, please.
<b>e</b> I'll have these pens, please.	<b>5</b> That's a good idea!
<b>f</b> Have you got any postcards?	<b>6</b> Yes, please.
<b>g</b> Is there a phone in your bag?	<b>7</b> Not many.
<b>h</b> Why don't we have lunch?	<b>8</b> OK. That's £3, please.
<b>i</b> That's £4.50, please.	<b>9</b> A chicken sandwich, please.
<b>j</b> How many biscuits do you eat?	<b>10</b> No, there isn't.

**5** What do these people need? Answer the questions with the following words.

a can opener   a camping stove   matches   sun cream   insect repellent

- 1 I want to light the fire. What can I use?  
.....
- 2 I want to open this can. What can I use?  
.....
- 3 I want to cook some food. What can I cook it on?  
.....
- 4 The sun is very hot. What can I use to protect my face?  
.....
- 5 What a lot of insects! What can I use?  
.....

### Listening and speaking

**1**  Listen to someone talking about a festival. Complete the following table.

The Holi Festival of Colours	
Another name for the festival	
Place of origin	
When the festival happens	
What people do	
Other places that celebrate this festival	

**2** Are there any famous festivals that you celebrate in your country? Talk about one that you like.

## Writing

- 1** Read the following text and find two grammar mistakes and four spelling mistakes. Rewrite the correct text below.

Camping is a fun activity. There is many interesting things to do. You can build a campfire and tell stories while you sit around it. You can go swimming in a lake, a river or even in the sea if you are camping on the beach. You can explore nature and learn new things about the animals and plants you see. But there are things you should never forget to bring with you! Any of these things are: water, food, sun cream, a torsh, insect repellent, and maches. Don't forget to also bring a map or a compas in case you get lost.

.....

.....

.....

.....

.....

.....

.....

.....

- 2** Describe what you eat on a normal day.

**Paragraph 1**

- Breakfast

**Paragraph 3**

- Snacks

**Paragraph 2**

- Lunch
- Dinner

**Paragraph 4**

- Favourite food




# Explorers and inventors

# 7

## Language practice

**1** Write the past simple form of these verbs.

- |                |                |
|----------------|----------------|
| 1 want .....   | 7 phone .....  |
| 2 start .....  | 8 watch .....  |
| 3 carry .....  | 9 study .....  |
| 4 invite ..... | 10 work .....  |
| 5 use .....    | 11 paint ..... |
| 6 decide ..... | 12 help .....  |

**2** What did Omar do yesterday? Complete the sentences with a verb from exercise 1.



1 Omar ..... his sister's bag to the bus stop.



2 Omar ..... a programme about nature on TV.



3 Omar ..... in his father's shop in the afternoon.



4 Omar ..... his friend Ahmed.



5 Omar ..... a picture of his home.



6 Omar ..... English.

**3** Write the missing months.

January ..... March April .....  
 June ..... August .....  
 October November .....

**4** Write these dates in words.

- |   |      |                       |
|---|------|-----------------------|
| 1 | 9/12 | the ninth of December |
| 2 | 15/2 | .....                 |
| 3 | 3/3  | .....                 |
| 4 | 7/9  | .....                 |
| 5 | 28/5 | .....                 |
| 6 | 4/11 | .....                 |

### Help Box

- To talk about the past using *be*:  
*I am, he/she/it is, I was, he/she/it was,*  
*you are, we are, you were, we were,*  
*they are they were*

**5** Write sentences.

- Marco Polo, born 1254, Italian traveller  
 Marco Polo was born in twelve fifty-four.  
 He was an Italian traveller.
- Saladin, born 1137 AD, Muslim leader  
 .....
- Haroun al-Rashid, born 763 AD, famous ruler  
 .....
- Ibn Battuta, born 1304 AD, Muslim traveller  
 .....
- Socrates, born 469 BC, Greek philosopher  
 .....

## Help Box

### Questions

- no question word:  
*Did you enjoy the holiday?*
- question with verb *be*:  
*Were you in a city?*
- question word:  
*Who did you travel with?*

### Short answers

- Did you enjoy it? *Yes, I did. / No, I didn't.*
- Was the weather good? *Yes, it was. / No, it wasn't.*



## 8 Rewrite the questions about Kerry's adventure holiday.

- 1 travel / did / where / you  
.....
- 2 did / who / travel / with / you  
.....
- 3 did / where / stay / you  
.....
- 4 stay / how / did / long / you  
.....
- 5 moment / was / what / favourite / your  
.....

## 6 Write questions and answers.

- 1 Munzer / play football / Saturday (play tennis)  
*Did Munzer play football on Saturday?*  
*No, he didn't. He played tennis.*
- 2 Ghada / study Arabic / Sunday (read a book)  
.....  
.....

- 3 Ibrahim and Khaled / go shopping / Monday (see a film)  
.....  
.....

- 4 Abla and Zeinab / play tennis / Tuesday (cook kebabs)  
.....  
.....

- 5 Firas / paint a picture / Wednesday (write a story)  
.....  
.....

## 7 OVER TO YOU Write true sentences about you.

- 1 watch TV / yesterday  
*I watched TV yesterday. / I didn't watch TV yesterday.*
- 2 play football / last week  
.....
- 3 cook dinner / yesterday  
.....
- 4 use a computer / last week  
.....
- 5 talk on the phone / yesterday  
.....

## 9 Match Kerry's answers with the questions in exercise 8.

- |   |                              |       |
|---|------------------------------|-------|
| a | In a tent.                   | 3     |
| b | When we canoed down a river. | ..... |
| c | To Canada.                   | ..... |
| d | My best friend's family.     | ..... |
| e | For a week.                  | ..... |

## 10 OVER TO YOU Complete the sentences about your last holiday.

- 1 I went .....
- 2 I travelled with .....
- 3 I stayed in a .....
- 4 I stayed for .....
- 5 The weather .....
- 6 I .....  
(played with friends, visited places, etc.)

## 11 Complete the sentences with the correct forms of the verbs in brackets.

- 1 A: ..... you ..... (read) a story last night?  
B: Yes, I .....
- 2 We ..... (not play) football yesterday.
- 3 A: ..... you ..... (study) Arabic on Tuesday afternoon?  
B: Yes, I .....
- 4 A: We ..... (travel) to Australia last year.  
B: ..... you ..... (visit) Sydney?  
A: No, we .....

# Skills development

## Reading

### The Taj Mahal

The Taj Mahal, in Agra in India, is one of the most beautiful buildings in the world. It has got pools and gardens. It is pink in the early morning, white at midday, and moonlit at night.

The Taj Mahal was the tomb for Mumtaz Mahal, the wife of the Emperor Shah Jahan. She was very beautiful and he loved her so much. She died in 1629 after the birth of their fourteenth child. The Shah stopped eating for eight days after her death and his black beard turned white.

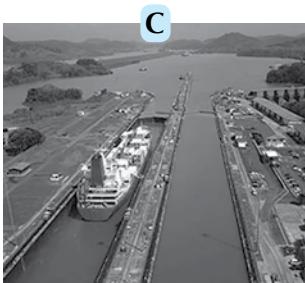
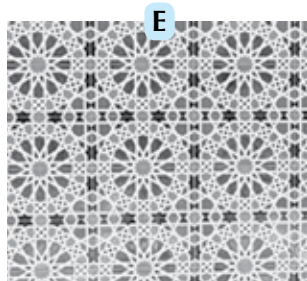
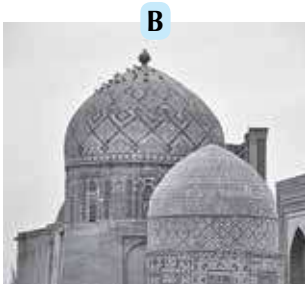
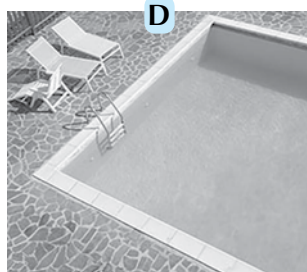
He decided to build a tomb in her memory near the Red Fort – the Imperial Palace. The main architect was Ustad Isa from Turkey. Abdul Haq, from Iran, produced all the writing on the walls. There are 22 different Koranic verses on the tomb.

The Taj Mahal has got four minarets, a dome, a mosque and four canals. The builders used only the best mosaics, jewels and gold. And they constructed the whole building from white marble.



#### 1 Match the words with the pictures.

- |                |                 |
|----------------|-----------------|
| 1 mosaic ..... | 4 minaret ..... |
| 2 dome .....   | 5 pool .....    |
| 3 canal .....  |                 |



#### 2 Read the text and decide if the sentences are true (T) or false (F).

- 1 The Taj Mahal is a beautiful, famous building. T
- 2 Emperor Shah Jahan's wife died in 1629.  
.....
- 3 The Emperor and his wife had 16 children.  
.....
- 4 After the death of his wife the Emperor was very sad. ....
- 5 The main architect was Abdul Haq. ....
- 6 The Taj Mahal has got four domes. ....
- 7 The builders constructed the Taj Mahal from marble. ....

#### 3 Find the past forms of these verbs in the text.

- 1 die .....
- 2 produce .....
- 3 use .....
- 4 construct .....
- 5 be .....
- 6 love .....
- 7 stop .....
- 8 turn .....

## Listening and speaking

**4**  Listen to the information about the ancient city of Ebla. Answer the following questions.

1 Who is Paolo Matthiae? What did he discover?

.....

2 What was discovered on the tablets?

.....

**5** Can you think of a famous archaeological site in your country or anywhere in the world? Talk about what you know about it and why it would be interesting to visit.

## Writing

**6** Imagine you are on holiday in your own country. Make notes about your holiday.

Where did you go? .....

Where did you stay? .....

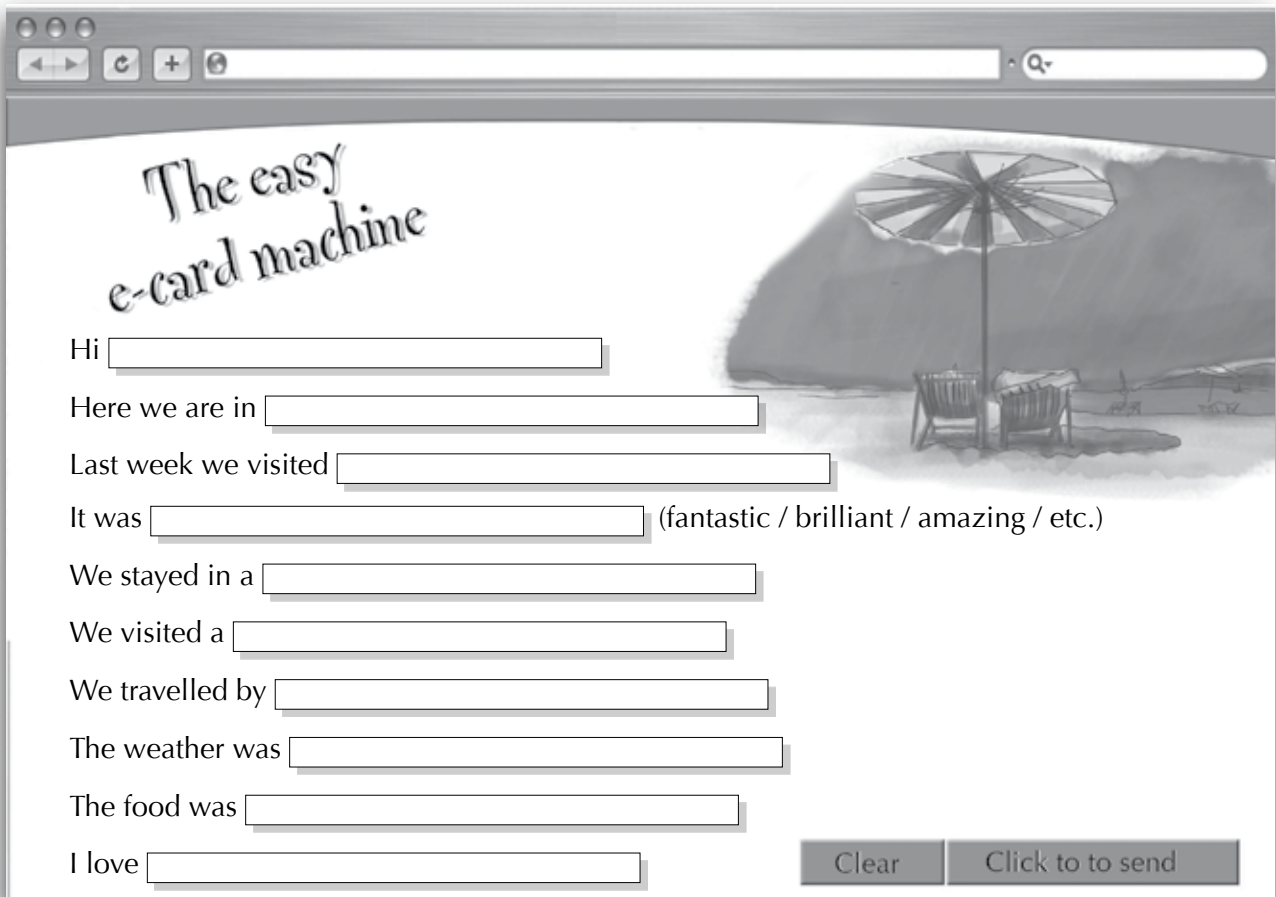
How did you travel? .....

Describe the food: .....

Describe the weather: .....

What was your favourite part? .....

**7** Now write an e-card to a friend.



The easy e-card machine

Hi

Here we are in

Last week we visited

It was  (fantastic / brilliant / amazing / etc.)

We stayed in a

We visited a

We travelled by

The weather was

The food was

I love

# How people lived

# 8

## Language practice

**1** Complete the sentences. Use the past simple form of the following verbs.

buy do read go win  
have meet give

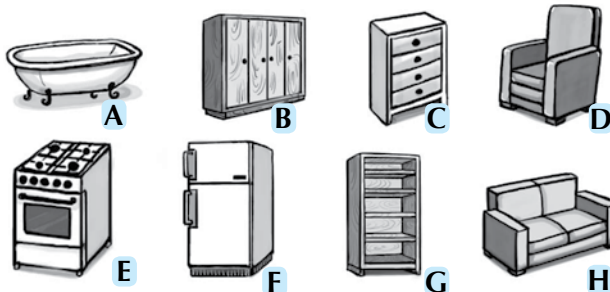
Yesterday ...

- Ali and his family had dinner at a restaurant.
- Hadeel ..... some flowers to her aunt.
- We ..... our friends.
- Salma ..... to the market.
- Yousef ..... all his homework.
- Samia ..... a prize.
- I ..... a really good book.
- Mr Amer ..... a new car.

**2** Change the sentences into negative sentences.

- I saw a good film last night.  
I didn't see a good film last night.
- They had a good time.  
.....
- I gave you my ticket.  
.....
- My parents bought me a computer.  
.....
- Our aunts came to visit.  
.....
- You sang a nice song.  
.....
- Siham lost her pencil.  
.....
- We did a really interesting project.  
.....

**3** Match the words with the pictures.



- |   |          |      |   |                  |      |
|---|----------|------|---|------------------|------|
| 1 | cooker   | E    | 5 | bookcase         | .... |
| 2 | fridge   | .... | 6 | wardrobe         | .... |
| 3 | sofa     | .... | 7 | chest of drawers | .... |
| 4 | armchair | .... | 8 | bath             | .... |

### Help Box

- Say when something happened in the past with *ago*:  
*People walked on the moon over thirty years ago.*

**4** Write sentences about Majeda. When did she do these things?

- 2:00 P.M.** have lunch  
She had lunch four hours ago.
- Tuesday** send an e-mail  
.....
- Wednesday** draw a picture  
.....
- Saturday** tell a joke  
.....
- 3:00 P.M.** read a magazine  
.....
- Monday** meet her uncle  
.....
- Tuesday** lose her pen  
.....
- 5:55 P.M.** finish her homework  
.....





**5** Read about what the students did yesterday and answer the questions.

*I had breakfast. I did my homework in the morning. Then I played basketball. After that I came home and had lunch. Then I slept for an hour. In the afternoon, I met my friends and we went to the souq. It was fun!*

**Nadia, Syria**

*In the afternoon I read my science magazines. After that I played computer games and wrote an e-mail. I sent it to my pen-friend in France. In the evening we had dinner. It was my favourite - curry.*

**Edward, Australia**

*I got up, had a shower and got dressed. Then I ate a big breakfast of cheese, olives and tomatoes. We drove to my uncle's house to see him. We sang traditional songs then I went out with my cousins to the fair. I won a prize!*

**Khaled, Lebanon**

- 1 Did Nadia go bowling?  
No, she didn't.
- 2 Did Edward go to the shopping mall?  
.....
- 3 Did Khaled eat a big breakfast?  
.....
- 4 Did Edward read magazines?  
.....
- 5 Did Nadia sleep in the afternoon?  
.....
- 6 Did Khaled buy a new DVD player?  
.....

**6 OVER TO YOU** Write five sentences in your exercise book about what you did last weekend.

I went to visit my relatives.

**7** Complete the text with the correct form of these verbs. Some verbs are in the present.

look build call take make  
have place stay guard win



Qala'at Al-Hosn (Krak des Chevaliers) is almost a thousand years old. The position of the castle is important. It stands above the 'Homs Gap' and (1) ..... the best road from the coast to central Syria.

The Emir of Homs (2) ..... the first fortress on this site in 1031. In 1110 the Crusaders (3) ..... control of the building. They (4) ..... there for about 160 years. During this time, they built many new walls and (5) ..... the castle much bigger and stronger. It (6) ..... enough space for over 2,000 soldiers and 1,000 horses.

In 1271, the Mameluke Sultan Baibars (7) ..... his fight with the Crusaders. He (8) ..... his soldiers in the castle and made the walls even stronger.

Today, the castle is in almost perfect condition. It (9) ..... a lot like it did 800 years ago. Early in the 20th century, the writer T.E. Lawrence (10) ..... it 'the finest castle in the world'.

# Skills development

## Reading

### TELLING THE TIME

#### A The sundial

The first instrument to measure time was the sundial. It measured the sun's shadow. In the Ancient World there were many kinds of sundials.

#### B The water clock

Water clocks measured time with water. The Ancient Egyptians and the Greeks used them. In about 800 AD Haroun al-Rashid, an Abbasid Caliph, sent a wonderful metal water clock to the French Emperor Charlemagne.

#### C The hour glass

An Ancient Greek invented the hour glass. At first it was a water hour glass. But sand was easier to use. The sand hour glass came to Europe in 1300 AD.

#### D The mechanical clock

The Europeans invented the first mechanical clocks in the 1300s. Leonardo da Vinci was very interested in clocks and designed many of them.

#### E The quartz clock

The digital clock came in the 20th century. It used quartz to make it more accurate. Quartz vibrates at a constant speed. It is accurate to one tenth of a second.

### 1 Read the text and label the pictures.



1 a water clock



3 .....



5 .....



2 .....



4 .....

### 2 Where do these sentences go? Write the correct paragraph number.


- 1 You could use it if it was cloudy or at night, but the sand was very heavy. C
- 2 An Italian inventor made the first face for a mechanical clock in 1364. ....
- 3 These clocks were always outside and needed the sun to work. ....
- 4 Nowadays most people have a clock or watch containing quartz. ....
- 5 These clocks did not work if it was very cold because the water froze! ....

### 3 Read the text and the extra sentences again. What do these dates refer to?

- 1 800 AD .....
- 2 1300 AD .....
- 3 1364 AD .....
- 4 20th century .....



## Listening and speaking

- 4  Listen to the information about the city of Pompeii. What do the following numbers refer to?

- 1 20,000 .....  
 2 79 .....  
 3 1600 .....  
 4 1748 .....

- 5 Do you know any interesting facts about what life was like in ancient civilisations? Share your information with a partner.

## Writing

- 6 Read the composition and complete the table.

	the author	her grandmother
get up		
school		
daily routine		
home		



### *My grandmother's life*

*My grandmother's life was very different from how I live now. **When she was my age**, she got up at five o'clock, **while nowadays**, we get up at seven. **In those days**, she didn't go to secondary school but all children go to secondary school now. **In those days**, many children worked all day at home, **whereas** nowadays I only help with the housework. Her family didn't live in a flat **like we do**; they lived in a house. **In her youth**, she lived in the countryside **while now** we live in the city. She says she prefers her life now **but** she misses country life.*

### Help Box

- Look at the words and expressions in **bold** in the text.
- Compare things: *while, but, whereas, like we do*
- Talk about now: *nowadays, now*
- Talk about your relative: *... when he / she was my age, In his / her youth ..., In those days ...*

- 7 Imagine you are a time traveller. You go back to meet your grandmother or grandfather when they were your age. First make notes.

	myself	my grandparent
get up		
school		
daily routine		
home		

- 8 Now write six sentences about their routine. Finish with a sentence about what they miss. Use words and expressions from the Help Box.

# Module 4 Progress test

## Reading

### Television – a great invention

You probably watch TV every day. You can see news, films, cartoons and many other things. But do you know the history of the television?

A man called John Logie Baird invented television. He was born in 1888 in Scotland. He was very interested in science and inventions when he was young. After school he studied engineering at Glasgow University.

Baird had a small studio in London and made the first televised picture in 1926. It was the face of William Tayton, a 15-year-old boy. Baird improved the equipment and a year later he televised the first moving object.

Baird didn't have much money and used some very strange things to make

his first camera and television! He showed his invention in London, and in 1930 the BBC (British Broadcasting Company) broadcast the world's first sound and vision images.

It took a long time for ordinary people to have televisions in their homes because the first TVs were very expensive. They cost the same as a car! Early television was in black and white. Baird invented the first colour television in the 1920s, but it took a long time to create a quality colour picture. The first colour broadcast was in the USA in 1951. But many people couldn't afford colour TVs until the 1970s. Nowadays, of course, millions of families all around the world watch colour television in their own homes.

#### 1 Read the text and decide if the statements are true (T) or false (F).

- 1 Baird was born in 1926. ....
- 2 Baird wasn't interested in science as a boy. ....
- 3 Baird studied electrical engineering in London. ....
- 4 Baird made the first televised image of a 17-year-old boy. ....
- 5 In the 1920s Baird was a rich man. ....
- 6 In 1930 the world's first TV broadcast was made in Britain. ....
- 7 The first TVs were very expensive. ....
- 8 The first TV was in colour. ....
- 9 Baird invented colour TV in the 1920s. ....
- 10 The first colour broadcast was in the USA. ....

#### 2 Put the events in order.

- .... He showed his invention in London.
- .... Baird improved the equipment.
  - 1 Baird made the first televised picture.
- .... He televised a moving object for the first time.
- .... The BBC made the world's first TV broadcast.
- .... The first colour broadcast was in the USA.

# Language practice

## 1 Complete the sentences with the past simple form of the following verbs.

live go surf catch drink visit work watch tell listen

- 1 We ..... the Taj Mahal last year.
- 2 They ..... to the weather forecast.
- 3 My father ..... a lot of tea yesterday morning.
- 4 The hunters ..... the birds.
- 5 Abla and Majeda ..... to school by bus this morning.
- 6 We ..... a good film on TV last night.
- 7 My mother ..... hard yesterday.
- 8 They ..... the Internet in the afternoon.
- 9 He ..... me a story last week.
- 10 Jamal ..... in Lebanon last year.

## 2 Write negative sentences.

- 1 They ate ice cream.  
.....
- 2 Yousef painted a picture.  
.....
- 3 We stayed in a hotel.  
.....
- 4 They enjoyed their holiday.  
.....
- 5 Salma phoned her friend.  
.....

## 3 Write yes / no questions and short answers.

- 1 you / have cheese / for breakfast (✓)  
.....  
.....
- 2 they / watch TV / last night (✗)  
.....  
.....
- 3 Nada / play tennis / yesterday (✓)  
.....  
.....
- 4 you / stay / in a hotel (✓)  
.....  
.....
- 5 Samer and Ali / fly / in a plane (✗)  
.....  
.....

**4 Complete the text with the correct form of the following verbs.**

help sail (x2) return show be start ask reach want

**The Age of Exploration**

Vasco da Gama was a Portuguese explorer. The King of Portugal <sup>(1)</sup> ..... to create new trade routes so he <sup>(2)</sup> ..... Vasco to sail to India. Vasco <sup>(3)</sup> ..... his voyage in July 1497. First he <sup>(4)</sup> ..... across the Atlantic and round the tip of Africa. Arabs already <sup>(5)</sup> ..... 'dhows'\* across the Indian Ocean to do trade in India. And in fact an Arab navigator <sup>(6)</sup> ..... him. He <sup>(7)</sup> ..... Vasco how to cross the Indian Ocean. Vasco <sup>(8)</sup> ..... the Indian port of Calicut in May 1498. He <sup>(9)</sup> ..... to Portugal with spices and jewels. The King was pleased – there <sup>(10)</sup> ..... now a sea route between Europe and India.

\*dhow: It is a traditional Arab sailing vessel.

**Listening and speaking**

**1  Listen to information about life in the past. Answer the following questions.**

- 1 In the past, what did people do to
  - a keep meat in good condition? .....
  - b do the laundry? .....
  - c provide light? .....
- 2 What was the benefit of not having electricity in the past?  
.....

**2 Imagine that electricity stopped working last weekend. What did you do? Tell a partner.**



# The work we do

# 9

## Language practice

**1** Look at the signs and complete the sentences with *must* or *mustn't*.



1 You *mustn't* smoke.



2 You ..... run in the corridors.



3 You ..... turn left.



4 You ..... take photos.



5 You ..... queue here for passport control.



6 You ..... use a mobile phone here.



7 You ..... stand on the left.



8 You ..... chew gum.

**2** Complete the sentences.

- 1 You *mustn't* forget your homework.
- 2 We ..... be on time for the concert.
- 3 Students ..... wear jewellery to school.
- 4 I ..... do this project by tomorrow. That's the last day.
- 5 Are you still watching TV? You ..... go to bed immediately!
- 6 You ..... go into the desert without proper equipment.

**3** Look at the rules for the art gallery and write sentences.

**The Arena Art Gallery**

**Don't touch the paintings**

**Don't take photos with a flash**

**Only eat and drink in the café**

**Don't use your mobile phone**

**Leave your bags in the cloakroom**

- 1 You *mustn't* touch the paintings.
- 2 .....
- 3 .....
- 4 .....
- 5 .....

**4** **OVER TO YOU** Write three things you *must do* and three things you *mustn't do*.

I must do my homework today.  
I *mustn't* watch too much TV.

**5 Write the names of the jobs.**

~~a bus driver~~ a shop assistant  
 a factory worker a builder  
 an office worker

This person ...

- 1 drives a bus.  
a bus driver
- 2 builds houses.  
.....
- 3 sells things in shops.  
.....
- 4 works in a factory.  
.....
- 5 works in an office.  
.....

**6 Read the texts. Write the jobs.**

- 1 doctors  
They have to pass a lot of medical exams. They have to understand the human body. You go to see them when you feel ill. They don't have to work in an office.
- 2 .....  
They have to be good writers and use computers. They have to ask people a lot of questions. They don't have to sell things.
- 3 .....  
They have to be very patient. They have to work with young people. They don't have to be very strong. They have to communicate their ideas.
- 4 .....  
They have to be good in an emergency – their job can be dangerous. They have to be fit and strong. They have to work with the public.
- 5 .....  
They have to be very patient and look after ill people. They don't have to work outside. They have to wear a uniform.

**Help Box**

- Talk about what is necessary:  
*You **have to** work outside.*
- Say what isn't necessary:  
*He **doesn't have to** do his homework tonight.*
- Talk about a personal necessity:  
*I **must** study more. I **must** phone my mother.*
- Say something is forbidden:  
*You **mustn't** talk in class.*

**7 Choose the correct word or words.**

- 1 Please stop! You must / *don't have to* show your passport here.
- 2 This e-mail is important. I *don't have to* / *must* send it today.
- 3 I'm really hungry. I *mustn't* / *have to* eat a sandwich.
- 4 It's dinner time. She *doesn't have to* / *has to* turn off the TV and come to the table.
- 5 They *mustn't* / *have to* go to school by bus.
- 6 I *don't have to* / *mustn't* forget my mum's birthday tomorrow.
- 7 There's no school tomorrow. You *don't have to* / *must* get up early.
- 8 Hussam's a sports person. He *mustn't* / *has to* keep very fit.

**8 OVER TO YOU Write sentences about what you *have to* and *don't have to* do.**

- 1 do physical exercise  
I *have to* do physical exercise.
- 2 wear a uniform  
I *don't have to* wear a uniform.
- 3 do homework every day  
.....
- 4 do my homework on a computer  
.....
- 5 get up early  
.....
- 6 go to school on Friday  
.....
- 7 study religion  
.....
- 8 remember my school bag  
.....
- 9 get a bus to school  
.....
- 10 study French  
.....



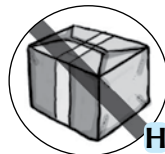
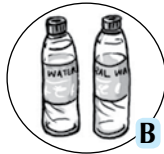
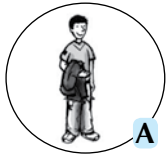
# Skills development

## Reading

### How to be a passenger!

- 1 Label your luggage carefully.
- 2 Don't accept packages from a stranger.
- 3 Don't pack things like scissors in your hand luggage.
- 4 Wear comfortable clothes. It can be cold on a plane so bring an extra layer.
- 5 Carry all the things you need for the flight, such as pens and pencils, books, magazines and your tablet, in a small bag.
- 6 Take a bottle of water; double the amount you normally drink.
- 7 Suck sweets during take-off and landing to stop your ears hurting.
- 8 Don't use your mobile phone during or after take-off.
- 9 Walk or move around to keep healthy and do exercises in your seat.
- 10 Don't forget your passport!

1 Read the advice and match it with the pictures.



2 Read the advice again and complete the list.

#### Things to take

s.....  
bottled w.....  
t.....  
pens and p.....  
b.....  
m.....

3 OVER TO YOU What would you take on a flight? Add two things.

.....  
.....

4 Write the advice as instructions in your exercise book.

You must label your luggage carefully.



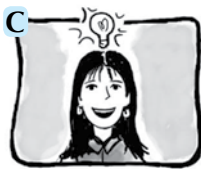
# 10

## Work and personality

### Language practice

1 What are these personal qualities? Label the pictures.

friendly funny generous shy  
imaginative energetic



2 Write the opposite words. Use words from exercise 1.

- 1 serious .....
- 2 lazy .....
- 3 selfish .....
- 4 unfriendly .....

3 OVER TO YOU Write a short description of yourself in your exercise book.

4 Write two pieces of advice for these problems. Use the information in brackets.



1 Nadia doesn't get good marks in English.

You should watch an English film.  
Why don't you learn ten new words every day?  
(learn ten new words)



2 Kareem watches too much TV.

.....  
.....  
(do a sport)



3 Shaza is worried. She's got an exam tomorrow.

.....  
.....  
(study notes again)



4 Hanan wants to buy a present for her mother.

.....  
.....  
(buy some flowers / chocolates)



5 Faisal is unfit.

.....  
.....  
(walk more often)



6 Fatima doesn't feel well.

.....  
.....  
(go to the doctor)

**5 Write sentences about the people.**

tidy (x2), the laundry, help (x3), lay, look, the cooking



Nour does ..... and ..... her room.



Zahra ..... the table and ..... with .....



Rabab ..... her family in their business and ..... after her brothers and sisters.



Abeer ..... her room and ..... her family with their business.

**6 OVER TO YOU Write three sentences about how you spent your free time and three sentences about how you helped at home or at work last week.**

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

**7 Complete the sentences. Use *had to*, *did ... have to* or *didn't have to* and the verbs in brackets.**

- 1 **A:** What did you do in school today?  
**B:** I had to do (do) an English test.
- 2 My brother ..... (not go) to work yesterday. He had a day off.
- 3 **A:** Why ..... you ..... (take) a photo of your family to school?  
**B:** We ..... (give) a talk about our family.
- 4 **A:** ..... you ..... (study) English when you were at school?  
**B:** Yes I did. That's why I speak it now!
- 5 I ..... (not get) the bus to school because my dad drove me.
- 6 **A:** ..... the Ancient Romans ..... (pay) taxes?  
**B:** Yes, they did.
- 7 My father ..... (drive) 200 kilometres yesterday.
- 8 Saleh ..... (not buy) a new computer. They repaired the old one.
- 9 I'm sorry I'm late. I ..... (wait) a long time for the bus.
- 10 Jack and Tom ..... (do) some extra homework as a punishment.

**8 OVER TO YOU Write sentences about what was different when you were five.**

I had to go to bed at eight o'clock.  
I didn't have to do so much homework.  
I was allowed to play games in the afternoon.  
I wasn't allowed to watch TV after seven o'clock.

.....

.....

.....

.....

.....

.....

# Skills development

## Reading

### Farid al-Atrache

Farid al-Atrache was a famous Syrian singer, oud player, actor and composer. He wrote hundreds of songs and acted in many films during his long career.

Farid was born near Sweida on 19th October, 1915. He came from a famous family. His mother sang and played the oud. She encouraged him to become interested in music at an early age. Farid sang at school and later studied at a music college with the well-known Egyptian composer, Riyad as-Sonbaty. He began singing on the radio in the 1930s and became very famous for being a great oud player. His sister Asmahan was also a singer and an actress. She acted with him in the successful film *Intisar al-Shabab*. Asmahan's sudden death broke Farid's heart. He did not compose any songs for three years after her death.

Farid had a long and successful music career that lasted about 40 years. Farid was proud of Syrian tradition. He sang about love, his country and his culture. Although he became ill, he continued to sing and make films until his death in December 1974.



#### 1 Based on the passage, answer the following questions.

- 1 What four skills did Farid al-Atrache have? .....
- 2 When was he born? .....
- 3 Who encouraged Farid to become a singer? .....
- 4 In which film did Farid act with his sister? .....
- 5 Why did Farid become sad? .....
- 6 How long did Farid's musical career last? .....
- 7 What were Farid's songs usually about? .....
- 8 How old was Farid when he died? .....

## Listening and speaking


- 2**  Listen to the information about Florence Nightingale. Complete the gaps in the following paragraph with two words.

Florence Nightingale was an <sup>(1)</sup> ..... who was famous for her service and for <sup>(2)</sup> ..... during the Crimean War in the 1850s. Today, people consider her to be the founder of <sup>(3)</sup> ..... Many soldiers died because they didn't receive <sup>(4)</sup> ..... and because of terrible <sup>(5)</sup> ..... Florence Nightingale organised a group of nurses and helped to treat <sup>(6)</sup> ..... Her work improved hospital conditions and she wrote a very <sup>(7)</sup> ..... on nursing. She was a national heroine and won <sup>(8)</sup> ..... including one from Queen Victoria.

- 3** What do you think Florence Nightingale's personality was like? What do you think made her work hard on training nurses and making hospitals better? Discuss with a partner.

## Writing

- 4** Choose from the underlined words the correct one to complete the text.

	My favourite singer is Wadi' al-Safi <sup>(1)</sup> <u>of</u> / <u>from</u> Lebanon. He was born in 1921 <sup>(2)</sup> <u>at</u> / <u>in</u> the village of Niha. When he was young he listened <sup>(3)</sup> <u>at</u> / <u>to</u> traditional folk music. In 1938 he moved <sup>(4)</sup> <u>in</u> / <u>to</u> Beirut and he studied vocal studies <sup>(5)</sup> <u>at</u> / <u>of</u> the Lebanese National Conservatory of Music. In the same year he entered a singing competition and won first place, and his career of 75 years began. He had a beautiful voice and wrote brilliant songs – over 3,000. He performed <sup>(6)</sup> <u>at</u> / <u>across</u> the Middle East and abroad, including America, Australia and Europe. He died <sup>(7)</sup> <u>in</u> / <u>at</u> 2013 due to health problems. I love his music because he sang popular songs about the beauty of Lebanon.	
--	--	--

- 5** Make a list of your favourite singers and performers.

.....  
 .....  
 .....

- 6** Now write about your favourite singer or performer. Use this plan to help you. You can also use the text about Wadi' al-Safi to help you.

My favourite singer / performer is ...  
 He / She plays ...  
 He / She was born ...  
 He / She studied ...  
 He / She won, etc. ...  
 He / She is interested in ...  
 I like ... because ...



## Module 5 Progress test

### Reading

# What did you do last weekend?

#### 1 Hussein, from Syria

I love reading and writing. I read a really exciting book. It was about explorers in the Arctic. I chatted with my friends on my smartphone and I had to write a story for homework. I had to help my parents in their business.

#### 2 John, from Canada

I played football and went swimming. I had to do a school project so I surfed the Internet. I went to the cinema with my brothers. I had to help my dad in the garden and then I had to do some homework.

#### 3 Caroline, from London

I met some friends and went to the shopping mall. I also played chess with my father and listened to some music. I love music. I had to go to the library to get a book to read. I also had to do some shopping for my mother.

#### 4 Lisa, from South Africa

I am studying for an exam at the moment so I didn't have to help at home. I had to study three hours a day. I also listened to music and watched a film on DVD. Then my friend Sarah visited me and we studied together.

#### 5 Juan, from Spain

I had to help my dad clean the car. I do it once a week. Then I played tennis with my friends and had a pizza. I also went to see a film. I didn't have to do any homework so I played computer games.

### 1 Read the texts and decide if the statements are true (T) or false (F).

- 1 Caroline chatted with her friends. ....
- 2 Hussein read a book. ....
- 3 Lisa had to study three hours a day. ....
- 4 Juan had to clean the car. ....
- 5 John did a school project about swimming. ....
- 6 Caroline had to go to the library. ....
- 7 Lisa watched a DVD with her friend. ....
- 8 Juan had to do a lot of homework. ....
- 9 Hussein wrote a story for homework. ....
- 10 Juan cleans the car once a month. ....

### 2 Who did what? Write the names.

- a used a computer or a smartphone 1 ..... 2 ..... 3 .....
- b watched a film at home or at the cinema 4 ..... 5 ..... 6 .....
- c studied 7 ..... 8 ..... 9 .....
- d listened to music 10 ..... 11 .....
- e did a sport 12 ..... 13 .....
- f helped their dad 14 ..... 15 .....



## Language practice

### 1 Write sentences with *must* or *mustn't*.

- 1 Do not walk on the flower beds.  
.....
- 2 Follow the signs for the café.  
.....
- 3 Do not listen to loud music.  
.....
- 4 Walk on the paths.  
.....
- 5 Do not fish in the lake.  
.....
- 6 Do not pick the flowers.  
.....
- 7 Take your rubbish home.  
.....
- 8 Do not ride a bicycle.  
.....
- 9 Ask the park keeper for information.  
.....
- 10 Play ball games in this area only.  
.....

### 2 Choose the correct words.

- 1 The computer has a problem. You *must* / *don't have to* turn it off now!
- 2 The letter is important. I *don't have to* / *must* write it today.
- 3 I haven't got work tomorrow. I *don't have to* / *must* get up early.
- 4 It's time to go to school, Amal. You *don't have to* / *have to* stop playing.
- 5 You *must* / *don't have to* be careful on a bicycle.
- 6 They *mustn't* / *don't have to* go to school tomorrow. It's a holiday!
- 7 I'm really thirsty. I *mustn't* / *have to* drink some water.
- 8 Mr Hakim is an animal trainer. He *mustn't* / *has to* be good with animals.
- 9 I *don't have to* / *mustn't* forget my sports kit tomorrow. We've got basketball.
- 10 Please stop! You *must* / *don't have to* show an identity card here.

### 3 Write advice. Use the words in brackets and add any other words you need.

- 1 My mobile phone is broken.  
..... (buy / new one)
- 2 My maths homework is hard.  
..... (ask / help)
- 3 Edward doesn't get much exercise.  
..... (do / sport)
- 4 Jackie goes to bed too late.  
..... (go / earlier)
- 5 Ali's hair is too long.  
..... (have / haircut)

**4 Choose the correct words.**


- 1 When I was young I *had to / have to* go to primary school.
- 2 I *had to / have to* do my homework every day or the teacher is angry.
- 3 Mr Ali *has to / had to* work long hours in his old job. The new job is easier.
- 4 Hussam and Hassan *have to / had to* train for football later today.
- 5 Mariam *has to / had to* help tidy the living room before she met her friends.
- 6 My grandparents *don't have to / didn't have to* live in a flat when they were young. They lived in a house.
- 7 We *don't have to / had to* go to school today. It's a holiday.
- 8 I *don't have to / didn't have to* look after my brother. He's with my sister.
- 9 Paul *doesn't have to / has to* study hard for his science exam. He isn't very good at science.
- 10 Mr and Mrs Ibrahim *don't have to / didn't have to* visit their uncle. He's staying at their house.

**5 Write the places at an airport.**

boarding gate   departure lounge   passport control   runway   information office

- 1 You wait here until you hear an announcement about your flight. ....
- 2 You go here if you have a question or need some information. ....
- 3 The planes leave and arrive here. ....
- 4 This is where you get on the plane. ....
- 5 They check your passport here. ....

**Listening and speaking**

**1**  **Listen to information about types of jobs. Complete the gaps in the following sentences with one word.**

- 1 Some people have scientific jobs; others have ..... ones.
- 2 People choose a job that suits their ....., interests and skills.
- 3 Some people think more logically; others think more .....
- 4 When people choose the wrong job, they often feel .....
- 5 People have to choose a job that they find fun and .....

**2** **Are you more interested in scientific or artistic school subjects? What kind of job do you think you should have?**



## Language practice

### Help Box

Use *going to*:

- to speak about future plans and intentions.  
*I'm going to watch a video this evening.*
- to predict the future based on things you can see or hear.  
*It's very cloudy. It's going to rain.*

### 1 Read and complete the interview with *going to* and the verbs in brackets.

**Journalist:** Hello, Ahmed and Samira. First of all, let me say congratulations!

**Ahmed and Samira:** Thank you.

**Journalist:** Can you tell me about your hawk?

<sup>(1)</sup> Are you going to keep (keep) him?

**Ahmed:** No, I'm not. He <sup>(2)</sup> ..... (live) in the desert with Mahmoud.

**Journalist:** <sup>(3)</sup> ..... Mahmoud

..... (close) his bird sanctuary?

**Samira:** No, he isn't. He <sup>(4)</sup> ..... (make) it bigger and better!

**Journalist:** That's fantastic. And what

<sup>(5)</sup> ..... (happen) to the hunters?

**Ahmed:** Well, they <sup>(6)</sup> ..... (go) to prison.

**Journalist:** What <sup>(7)</sup> ..... you ..... (do) this evening?

**Ahmed:** Well, we <sup>(8)</sup> ..... (not stay) in our tents. We <sup>(9)</sup> ..... (celebrate) at home with our parents and friends.

**Samira:** And we <sup>(10)</sup> ..... (eat) pizzas!

**Ahmed:** I can't wait!

### 2 What is going to happen? Complete the sentences.



1



2



3



4



5



6

- She's going to fall into the pool. (fall)
- ..... a letter. (post)
- ..... tennis. (not play)
- ..... the tree. (hit)
- ..... her front door. (open)
- ..... the bus. (not catch)

### Help Box

	into		out of
	towards		in

### 3 Complete the text with words from the Help Box.

When we got to the camp, we took our tents and the food <sup>(1)</sup> ..... the car and carried them <sup>(2)</sup> ..... the campsite. Unfortunately, we forgot the sleeping bags, so we had to get back to the car. By this time we were very hungry so we ate our food. Then we said good night, went <sup>(3)</sup> ..... our tents and fell asleep <sup>(4)</sup> ..... our sleeping bags.

**4 It's the morning of Monday 25th April. Put the expressions in order.**

next year ..... in the summer .....  
 this afternoon 1 next month .....  
 in September ..... the day after  
 on Thursday ..... tomorrow .....  
 next week ..... this evening .....

**5 Complete the sentences with the correct form of *going to* and these verbs.**

send watch buy do eat meet play

- I'm going to do my homework this afternoon. (✓)
- I ..... my brother at the theatre. (✓)
- ..... you ..... some e-mails?
- We ..... football tonight. (✗)
- What ..... you ..... tonight?
- They ..... a new car. The old one is fine. (✗)
- I ..... TV tonight. There's a good programme on. (✓)

**6 OVER TO YOU Answer the questions with information about yourself.**

- What are you going to do this evening?  
.....
- What is your family going to do at the weekend?  
.....
- What time are you going to get up tomorrow?  
.....
- What is the next meal you are going to eat?  
.....
- What is your family going to do for their next holiday?  
.....
- What is the next subject you are going to do homework for?  
.....

**7 Complete the instructions with these verbs.**

click save turn on press print turn off

**How to use your new laptop computer**



1 Turn on the computer.



2 ..... this button to open the CD drive.



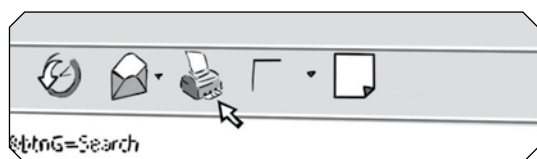
3 ..... the computer here.



4 ..... here to open a program.



5 ..... the document with the 'Control' and 'S' keys.



6 When you want to ..... a document select this icon.

# Skills development

## Reading

### SAVING OUR FUTURE

#### Animal detectives

**A** What do you do?

I'm a forensic scientist in a big laboratory in Oregon, the USA. But I don't solve crimes against people. I solve wildlife crimes!

**B** .....

It's the illegal buying and selling of wild animals. All over the world, criminals steal rare animals from the wild and sell them, or they kill them and sell their meat or skins. They make millions of dollars. And if an animal is very rare, they get more money.

**C** .....

My job is to show that the criminals took the animals. First the police find the criminals and collect samples for us. Then we test the samples and identify the animal. Imagine! There are about 4,500 mammals, 9,000 birds and

8,000 reptiles in the world. So it can take a long time!

**D** .....

We see a lot of elephants, rhinos, antelopes, fish, birds and snakes, but any rare animal is valuable. A lot of the animals are for food or medicine.

**E** .....

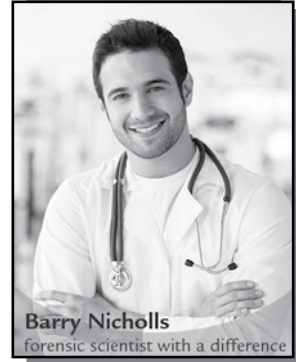
Yes, it is. We often have to go out with the police, and the criminals can be dangerous.

**F** .....

Well, yes I am. I believe that we are going to beat the criminals. And international police forces are working with us to save wildlife.

**G** .....

Be warned. We're going to catch you.




#### 1 Read the text and write the questions in the correct place.

- 1 What animals do the criminals take most often?
- 2 What exactly are wildlife crimes?
- 3 How do you do your job?
- 4 What do you want to say to the criminals?
- 5 What about the future? Are you optimistic?
- 6 Is your job dangerous?
- 7 What do you do?

#### 2 Find these words in the text. Then match them with the definitions.

- |                   |  |
|-------------------|--|
| <b>a</b> to solve | <b>1</b> the covering of an animal's body              |
| <b>b</b> illegal  | <b>2</b> a small piece of material, used as an example |
| <b>c</b> rare     | <b>3</b> to control a problem successfully             |
| <b>d</b> skins    | <b>4</b> against the law                               |
| <b>e</b> sample   | <b>5</b> to find the answer                            |
| <b>f</b> valuable | <b>6</b> worth a lot of money                          |
| <b>g</b> to beat  | <b>7</b> not common                                    |

## Listening and speaking

**3**  Listen to information about the future of education. Complete the gaps in the following sentences with one or two words.

- 1 ..... is going to play a bigger role in education.
- 2 Education is going to focus more on projects, ....., problem-solving and critical thinking.
- 3 They might even ..... with experts about the subjects they study in every lesson.
- 4 ..... are going to be the only thing for students to carry with them to school.
- 5 They are also going to have ..... to keep them connected to their classmates and teachers at all times.

**4** How do you think technology can improve education? Can you think of some changes that could benefit education in the future? Discuss in pairs.

## Writing

**5** Write three answers to each question. Use the activities below to help you. Use your dictionary if you want to write something else.

- 1 What are you going to do tomorrow afternoon?
- 2 What are you going to do tomorrow evening?
- 3 What aren't you going to do tomorrow?

### Tomorrow

*Tomorrow afternoon I'm going to ..., ... and ...*

*Tomorrow evening I'm going to ..., ... and ...*

*Tomorrow I'm not going to ..., ... or ...*

tidy my room      go to the shopping mall      listen to music  
meet my friends      have lunch  
read a book      have dinner      send e-mails  
watch a DVD      help my parents  
have a sleep      play computer games      go swimming  
play basketball      take photos      watch TV  
visit my grandmother      paint a picture
















# 12

## Looking into the future

### Language practice

1 Label the weather symbols with these words.

cold snow/snowy wind/windy  
hot cloud/cloudy rain/rainy

	1	sun / sunny
	2	.....
	3	.....
	4	fog / foggy
	5	ice / icy
	6	.....
	7	.....
	8	storm / stormy
	9	freezing
	10	.....
	11	cool
	12	warm
	13	.....

2 Read the weather forecast and complete the map with symbols. Use the symbols from exercise 1.



### WEATHER FORECAST

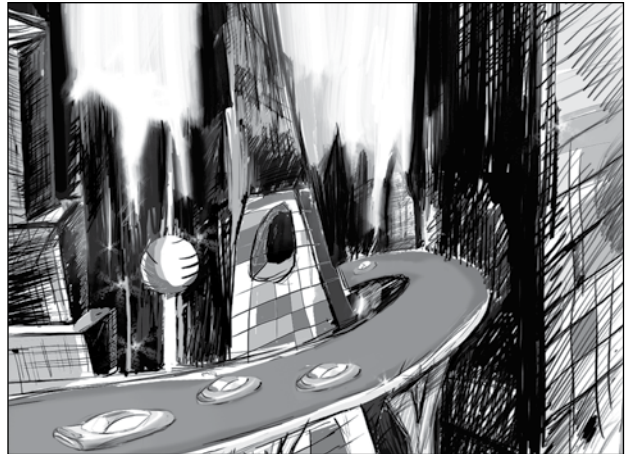
- Damascus** It will be sunny all day. There will be strong winds. It won't rain.
- Amman** It will be sunny and warm. It won't rain.
- San'a** It will rain with sunny spells. There will be heavy rain and thunder.
- Abu Dhabi** It will be very sunny. There won't be strong winds.
- Mecca** It will be cloudy and very hot. There will be strong winds.
- Riyadh** It will be very sunny and hot. There will be strong winds.

3 **OVER TO YOU** Write a weather forecast in your exercise book for the next two days in your country.

**4 Make the sentences negative or positive.**

- 1 Samira will win the prize.  
Samira won't win the prize.
- 2 My parents won't win the competition.  
My parents will win the competition.
- 3 My team will win the match.  
.....
- 4 The film won't be very good.  
.....
- 5 The students in my class will pass the exam.  
.....
- 6 My friend will be famous in the future.  
.....

**6 OVER TO YOU What is your opinion? Complete these sentences with will, won't, may or could.**



**Help Box**

- decide something as you speak:  
A: *There's someone at the door.*  
B: *I'll go!*
- predict the future:  
*The exam will be difficult.*
- offer to do something:  
*I'll cook dinner.*

**5 Complete the dialogues with these verbs.**

~~lend~~ have teach get come carry

- 1 A: I haven't got any money.  
B: I'll lend you some.
- 2 A: I'd like to learn how to use a computer.  
B: I ..... you.
- 3 A: I'm going shopping.  
B: I ..... with you.
- 4 A: What would you like to eat?  
B: I ..... a pizza, please.
- 5 A: This bag is heavy.  
B: I ..... it for you.
- 6 A: I'm thirsty.  
B: I ..... you a drink.

By the year 2050 ...

- 1 scientists ..... find cures for serious diseases.
- 2 people ..... take holidays in space.
- 3 we ..... all have electric cars.
- 4 people ..... read from virtual books.
- 5 we ..... live in underground cities.
- 6 people ..... grow food in space stations.
- 7 students ..... write on special electronic paper.
- 8 tourists ..... carry small electronic travel guides.
- 9 people ..... travel in time.

**7 Make your own predictions. Write five sentences.**

Robots will become as intelligent as humans.

.....

.....

.....

.....

.....

# Skills development

## Reading

### What will my life be like in twenty years?

I think I'll play football for my country.

*Ahmed*

I think I'll work with animals. Maybe I'll work in a zoo, or I'll become a researcher with dolphins. That'll be fantastic.

*Ali*

I think I'll become a teacher and set lots of homework.

*Rabab*

I think I'll get married and I'll have lots of children.

*Reem*

I won't work in an office. I don't want to do that. I think I'll be a famous writer.

*Nada*

I think I'll live in a big city. I love the museums and the restaurants and the excitement.

*Ruba*

I think I'll join my parents' business. They've got a shop and I really like meeting the tourists. I will speak English with them.

*Kareem*

I think I'll live in the country and grow vegetables. I'll be very happy.

*Saleh*



#### 1 Read about the students and complete the table. Write notes.

Name	Prediction
	be a famous writer
Rabab	
	join my parents' business
Ahmed	
	live in a big city
Saleh	
Reem	
	work with animals

#### 2 Who said these things?

- 1 I'll have a degree in science and teach in a big school. Rabab
- 2 I'll have an apartment in the centre with a view of the city. ....
- 3 I'll write adventure stories. ....
- 4 I'll grow lots of flowers too and sell them at the market. ....
- 5 One day I'll have several shops. ....
- 6 I'll score lots of goals. ....



# Module 6 Progress test

## Reading

### THE FUTURE WORLD

We asked five students about their ideas for the future:

People will live in underground cities. It will be cool and comfortable. The land above the ground will be for growing food, and there will be national parks for animals. People will travel around on small flying machines. They won't pollute the environment.

*Joanna*

My city will become very crowded. People won't be able to get around quickly because there will be a lot of traffic. The city will have bad air and there won't be many green spaces. Lots of people will live in very tall blocks of flats.

*Michael*

Schools will be really different in the future. They will have computers for all students. We won't study from books; we will use USBs. Students won't have to go to school every day. They will study part of the time at home.

*Fatima*

Our cities will be inside very tall buildings. Restaurants will have robot waiters and trains will have robot drivers. With the help of computers we will be able to travel easily from one country to another. Some people won't live on Earth, they will live in space.

*Tim*

Our homes will have very powerful computers. There will be one control for all our machines – cars, computers, televisions and music centres. The doors of our homes and cars will open when we speak to them. Phone calls will be different because we will be able to see the other person on our video phones.

*Ziad*



#### 1 Read the texts and write the names.

Who thinks ...

- 1 we will speak to our houses and cars? .....
- 2 people will live in underground cities? .....
- 3 some people won't live on this planet? .....
- 4 students will study at school and at home? .....
- 5 cities will be inside tall buildings? .....
- 6 people will travel in small planes? .....
- 7 it won't be easy to travel around? .....
- 8 there will be robots in restaurants and trains? .....
- 9 we will all use video phones? .....
- 10 there won't be clean air? .....

#### 2 Complete the table with these words and expressions from the texts.

growing food traffic bad air blocks of flats computers USBs trains  
video phones flying machines green spaces cars

Cities and Buildings	Technology	Transport	Nature and Environment
			growing food

## Language practice

### 1 Complete the dialogues with the correct form of *going to*.

**A:** What <sup>(1)</sup> ..... you ..... (do) this evening?

**B:** Well, I <sup>(2)</sup> ..... (do) my homework. Then the family <sup>(3)</sup> ..... (watch) TV.

**A:** Hi. <sup>(4)</sup> ..... you ..... (play) computer games after school?

**B:** Yes, I am. What <sup>(5)</sup> ..... you ..... (do)?

**A:** I <sup>(6)</sup> ..... (visit) my aunt and uncle. They <sup>(7)</sup> ..... (have) a party.

**A:** Where <sup>(8)</sup> ..... you ..... (go) on holiday this year?

**B:** We <sup>(9)</sup> ..... (go) to Spain.

**A:** Great. <sup>(10)</sup> ..... you ..... (visit) the Alhambra?

**B:** Yes, we are. What about you?

**A:** We <sup>(11)</sup> ..... (not go) on holiday this year. We <sup>(12)</sup> ..... (stay) at home.

### 2 Write sentences with *will*, *may* or *may not*.

the sea / get / warmer (✓ Certain)

The sea will get warmer.

farmers / grow / the same plants (✗ Certain)

Farmers won't grow the same plants.

the sea level / go up (✓ Possible)

The sea level may go up.

some hot countries / grow plants (✗ Possible)

Some hot countries may not grow plants.

1 many islands / flood (✓ Certain)

.....

2 the Nile River plains / disappear (✓ Certain)

.....

3 millions of Chinese people / lose their homes (✗ Possible)

.....

4 insects / die in cold winters (✗ Certain)

.....

5 world food levels / drop (✓ Certain)

.....

6 some of these predictions / come true (✗ Possible)

.....

7 American plains / become very dry (✓ Possible)

.....

8 polar bears / die out (✓ Certain)

.....

9 animals / adapt fast enough (✗ Possible)

.....

10 forest fires / happen more often (✓ Certain)

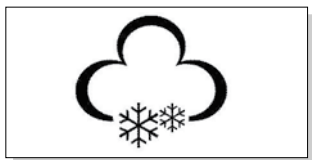
.....

**3 Write the correct word for each definition.**

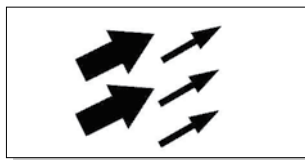
screen keyboard mouse cable menu

- 1 You look at this. It shows you your work, photos and films. ....
- 2 You look at this list so you can choose what you want to do. ....
- 3 You press keys on this to make things happen. ....
- 4 You move this or click it so that things happen in your work. ....
- 5 You need this to connect your computer to electricity. ....

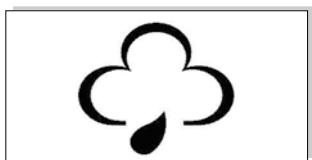
**4 Look at the pictures and write the words.**



1 It's .....



2 It's .....



3 It's .....




4 It's .....



5 It's .....

**Listening and speaking**

**1**  **Listen to information about future predictions in books. Complete the gaps in the following sentences with numbers.**

- 1 Jules Verne published his book in .....
- 2 The first time humans travelled to the Moon was in .....
- 3 Mark Twain published his short story in .....
- 4 Mark Twain wrote in the .....<sup>th</sup> century.

**2** **Do you think that some of the technology you see in films will become real one day? Talk about something you think could become possible in the future.**



## Writing

- 1** Read the following text and find two grammar mistakes and four spelling mistakes. Rewrite the correct text below.

The human population keeps growing. Soon this could becomes a problem, especially with how climite change is affecting the production of crops. How are we going to have enough food for everyone? The solution may be floating farms. This project could make it possible to grow food on farms built above the sea near the cost. They will be close to cities that are far from farms. They will working on soler energy. Crops will be able to grow all year no matter the wether and even without soil.

.....

.....

.....

.....

.....

.....

.....

.....

- 2** Write an e-mail to a pen-friend. Tell them about your plans and ideas for the future. First make notes:

### Next week

Next week I'm going to ...

### Next year

Next year I'll ...

### Help Box

- Introduce yourself with your name and age.
- End your e-mail: say goodbye to your friend.

New Message

Send Chat Attach Address Fonts Colors Save As Draft

To:

Cc:

Subject:

1 Look at the outcomes on page 5 of the Students' Book.

How did you find	easy	OK	difficult
asking about age and nationality?			
discussing your family and your home?			
talking about favourites and preferences?			
describing possessions?			
talking about ability?			
discussing topics related to Physical Education and Social Studies?			

2 Look back at Module 1.

How did you find	Reference	easy	OK	difficult
the reading passages?	SB page 6			
	SB page 11			
	SB page 12			
	SB page 17			
	AB page 10			
	AB page 14			
the listening and speaking exercises?	SB page 9			
	SB page 10			
	SB page 14			
	SB page 16			
	AB page 11			
	AB page 15			
the writing exercises?	SB page 7			
	SB page 11			
	SB page 17			
	AB page 11			
	AB page 15			
the pronunciation exercises?	SB page 10			
	SB page 16			
the project work?	SB page 18			

3 Write the new words that you learned in this module:

.....

.....

4 What do you think you need to revise?

.....

.....

## Module 2

**1** Look at the outcomes on page 19 of the Students' Book.

How did you find	easy	OK	difficult
telling the time?			
talking about routine?			
giving instructions?			
giving directions?			
discussing school?			
talking about the present?			
making suggestions?			
discussing topics related to Science and Art?			

**2** Look back at Module 2.

How did you find	Reference	easy	OK	difficult
the reading passages?	SB page 20			
	SB page 25			
	SB page 26			
	SB page 28			
	SB page 30			
	AB page 22			
	AB page 26			
the listening and speaking exercises?	SB page 22			
	SB page 23			
	SB page 31			
	AB page 23			
	AB page 27			
the writing exercises?	SB page 25			
	SB page 31			
	AB page 23			
	AB page 27			
the pronunciation exercises?	SB page 24			
	SB page 31			
the project work?	SB page 32			

**3** Write the new words that you learned in this module:

.....

.....

**4** What do you think you need to revise?

.....

.....

## Module 3

**1** Look at the outcomes on page 35 of the Students' Book.

How did you find	easy	OK	difficult
describing your classroom?			
saying what is and isn't there?			
giving opinions about shops?			
buying things?			
talking about food?			
ordering food?			
discussing topics related to <i>Geography</i> and <i>Social Studies</i> ?			

**2** Look back at Module 3.

How did you find	Reference	easy	OK	difficult
the reading passages?	SB page 36			
	SB page 40			
	SB page 42			
	SB page 44			
	SB page 46			
	AB page 34			
	AB page 38			
the listening and speaking exercises?	SB page 38			
	SB page 41			
	SB page 47			
	AB page 35			
	AB page 39			
the writing exercises?	SB page 39			
	SB page 41			
	SB page 47			
	AB page 35			
	AB page 39			
the pronunciation exercises?	SB page 41			
	SB page 47			
the project work?	SB page 48			

**3** Write the new words that you learned in this module:

.....

.....

**4** What do you think you need to revise?

.....

.....

## Module 4

**1** Look at the outcomes on page 49 of the Students' Book.

How did you find	easy	OK	difficult
saying numbers and dates?			
describing places?			
talking about holidays?			
talking about life in the past?			
discussing topics related to History?			

**2** Look back at Module 4.

How did you find	Reference	easy	OK	difficult
the reading passages?	SB page 50			
	SB page 52			
	SB page 54			
	SB page 56			
	SB page 58			
	SB page 60			
	AB page 46			
	AB page 50			
the listening and speaking exercises?	SB page 55			
	SB page 61			
	AB page 47			
	AB page 51			
the writing exercises?	SB page 51			
	SB page 55			
	SB page 61			
	AB page 47			
	AB page 51			
the pronunciation exercises?	SB page 55			
	SB page 61			
the project work?	SB page 62			

**3** Write the new words that you learned in this module:

.....

.....

**4** What do you think you need to revise?

.....

.....

## Module 5

**1** Look at the outcomes on page 65 of the Students' Book.

How did you find	easy	OK	difficult
talking about rules?			
describing jobs?			
talking about home?			
describing personality?			
talking about ambitions?			
talking about free time?			
discussing topics related to Social Studies?			

**2** Look back at Module 5.

How did you find	Reference	easy	OK	difficult
the reading passages?	SB page 66			
	SB page 68			
	SB page 72			
	SB page 74			
	SB page 76			
	AB page 58			
	AB page 62			
the listening and speaking exercises?	SB page 71			
	SB page 77			
	AB page 59			
	AB page 63			
the writing exercises?	SB page 71			
	SB page 77			
	AB page 59			
	AB page 63			
the pronunciation exercises?	SB page 71			
	SB page 77			
the project work?	SB page 78			

**3** Write the new words that you learned in this module:

.....

.....

**4** What do you think you need to revise?

.....

.....

## Module 6

**1** Look at the outcomes on page 79 of the Students' Book.

How did you find	easy	OK	difficult
talking about the future?			
talking about technology?			
giving opinions?			
describing the weather?			
making future predictions?			
discussing topics related to Information Technology and Geography?			

**2** Look back at Module 6.

How did you find	Reference	easy	OK	difficult
the reading passages?	SB page 80			
	SB page 83			
	SB page 84			
	SB page 87			
	SB page 88			
	SB page 90			
	AB page 70			
	AB page 74			
the listening and speaking exercises?	SB page 82			
	SB page 85			
	SB page 86			
	SB page 91			
	AB page 71			
	AB page 75			
the writing exercises?	SB page 85			
	SB page 91			
	AB page 71			
	AB page 75			
the pronunciation exercises?	SB page 85			
	SB page 91			
the project work?	SB page 92			

**3** Write the new words that you learned in this module:

.....

.....

**4** What do you think you need to revise?

.....

.....



## Irregular verbs

Infinitive	Past simple	Past participle
be	was/were	been
beat	beat	beaten
begin	began	begun
bite	bit	bitten
blow	blew	blown
break	broke	broken
bring	brought	brought
broadcast	broadcast	broadcast
build	built	built
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cost	cost	cost
cut	cut	cut
do	did	done
draw	drew	drawn
dream	dreamed/dreamt	dreamed/dreamt
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
fight	fought	fought
find	found	found
fly	flew	flown
forget	forgot	forgotten
get	got	got
give	gave	given

<b>Infinitive</b>	<b>Past simple</b>	<b>Past participle</b>
go	went	gone/been
grow	grew	grown
hang	hung	hung
have	had	had
hear	heard	heard
hide	hid	hidden
hit	hit	hit
hold	held	held
keep	kept	kept
know	knew	known
lay	laid	laid
lead	led	led
learn	learned/learnt	learned/learnt
leave	left	left
lend	lent	lent
let	let	let
light	lit	lit
make	made	made
put	put	put
ride	rode	ridden
ring	rang	rung
rise	rose	risen
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
set	set	set

<b>Infinitive</b>	<b>Past simple</b>	<b>Past participle</b>
sew	sewed	sewn
shake	shook	shaken
sing	sang	sung
sink	sank	sunk
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
stand	stood	stood
swim	swam	swum
take	took	taken
talk	talked	talked
teach	taught	taught
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wake	woke	woken
wear	wore	worn
write	wrote	written