



State of Palestine
Ministry of Education
& Higher Education

NEW
EDITION

English for Palestine

PUPIL'S BOOK **2B**

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Contents

| Unit and contexts | Language | page |
|--|--|-----------|
| 10 My hobbies <ul style="list-style-type: none"> – Talking about the activities you like – Saying what other people like doing | <i>playing football, dancing, swimming, drawing, reading, singing, playing with friends</i> <i>What do you like? I/We like playing football.</i> <i>What does he/she like? He/She likes swimming.</i> | 4 |
| 11 Transport <ul style="list-style-type: none"> – Talking about transport – Distinguishing items using <i>this</i> and <i>these</i> | <i>ship, plane, train, bus, van, car, bike</i> <i>This ship is fast. These cars are slow.</i> Review: <i>big, small</i> | 10 |
| 12 Let's find out! <ul style="list-style-type: none"> – Talking about classroom items – Saying where things are | <i>flag, pen, keyboard, mouse, ruler, eraser, crayon</i> <i>What can you see? I can see a flag.</i> <i>The keyboard is next to the mouse.</i> Review: items in a living room, prepositions | 16 |
| 13 Let's go shopping! <ul style="list-style-type: none"> – Asking for clothes in a shop – Describing clothes using colours | <i>sweater, socks, hat, pyjamas, boots, shirt</i> <i>My sweater is small.</i> <i>I'd like a new sweater. I'd like new boots.</i> <i>Here you are.</i> <i>Thank you.</i> Review: clothes, colours | 22 |
| 14 Revision | Revision of the language in Units 10–13 | 28 |
| 15 Guess who? <ul style="list-style-type: none"> – Talking about your extended family – Describing what people look like | <i>grandfather, grandmother, cousin, dad, mum, brother, sister</i> <i>blonde, brown</i> <i>I'm (very) tall. He's/She's (very) short.</i> <i>I have black hair and brown eyes.</i> <i>He/She has blonde hair and green eyes.</i> Review: colours | 34 |
| 16 My country <ul style="list-style-type: none"> – Talking about where people come from – Describing your country and town | <i>mountain, river, town, tree, flower, the sea</i> <i>Palestine, Hebron, Haifa, Bethlehem, Gaza, Jerusalem, Nablus</i> <i>Where are you from? I'm from Hebron.</i> <i>Where's he/she from? He's/She's from Gaza.</i> | 40 |
| 17 Happy birthday! <ul style="list-style-type: none"> – Talking about birthdays – Saying how you feel | <i>candles, balloons, cake, party, birthday, present</i> <i>Happy birthday!</i> <i>How do you feel? I feel happy/sad.</i> Review: numbers, colours, age, toys | 46 |
| 18 Revision | Revision of the language in Units 10–17 | 52 |
| Picture dictionary | | 58 |
| The alphabet | | 62 |

1 Listen and find.  

2 Listen and say.  

What do you like?

I like **playing football.**



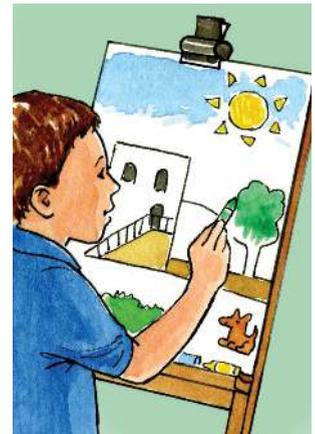
Sami



Salwa



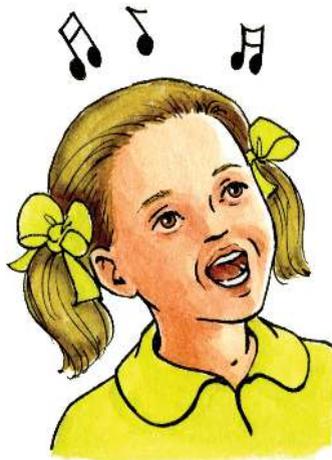
Tala



Amir



Mum



Jamila



Adam

3 Listen and say.  

4

1 Look. Read and write.



1 I like dancing.

e

4 I like swimming.

2 I like playing football.

5 I like reading.

3 I like singing.

6 I like drawing.



2 Write.



playing dancing drawing
 playing reading ~~swimming~~



swimming



with friends



football



1 Listen and find.  

2 Listen and say.  

He likes ...

She likes ...



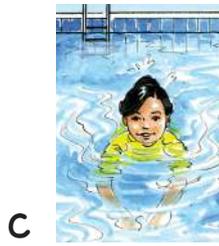
3 Say. 

What does Amir like?

He likes playing football.

She likes ...

1 Read and write.



1 He likes playing football.

3 He likes singing.

2 She likes swimming.

4 She likes playing with friends.

2 Write.



He likes She likes



_____ dancing.



_____ swimming.



_____ reading.



_____ drawing.

3 Sing.



1 Listen and write.



2 Listen and say.



I like playing football.



I like swimming.



I like playing with friends.



She likes playing football.



d

He likes swimming.



e

She likes playing with friends.



f



g

We like playing with friends!

3 Say.



What do you like?

I like swimming.

We like ...

1 Trace and copy. 

 the this

 here there

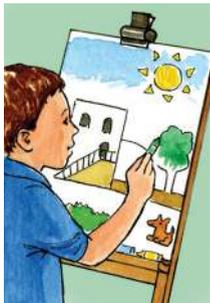
2 Read and circle.  



1 I / We like playing football.



2 She / We like singing.



3 He / She likes drawing.



4 We / She likes reading.

3 Play. 

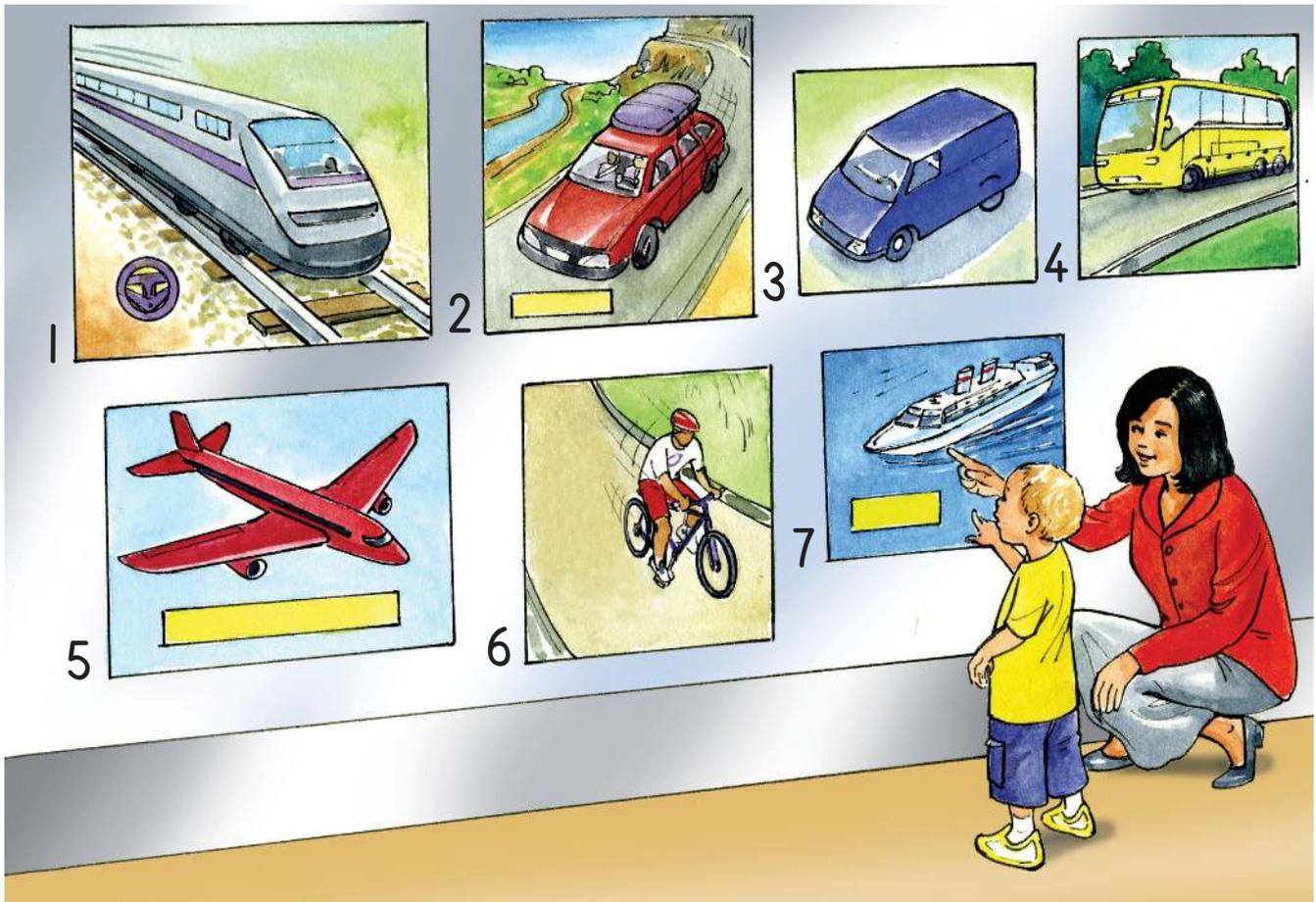
In Unit 10 children learned: to say what activities they and other people like

1 Listen and find.  

2 Listen and say.  

What's this?

It's a ...



3 Say. 

What's this?

It's a ...

1 Read and write.



1 a black train

2 a red plane

3 a green ship

4 a white bus

5 a blue bike

6 a yellow car



2 Write.



a ship a van a car a plane a bike a train



1 a car

3 _____

5 _____

2 _____

4 _____

6 _____

Unit 11 Period 3

1 Write. Listen.



2 Listen and say.

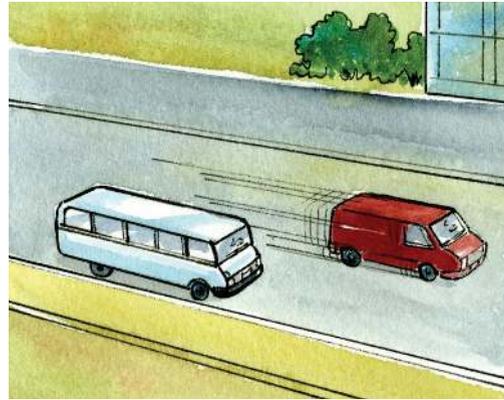


bus car train bike



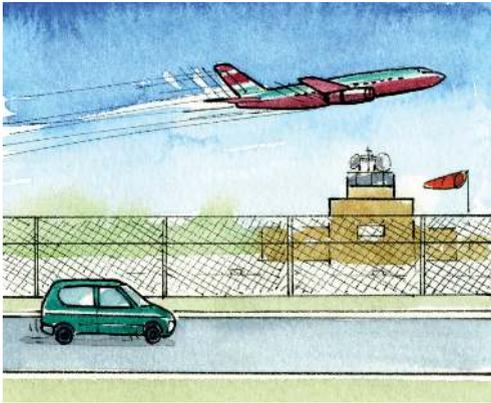
1

The _____ is fast.



2

The _____ is slow.



3

The _____ is slow.



4

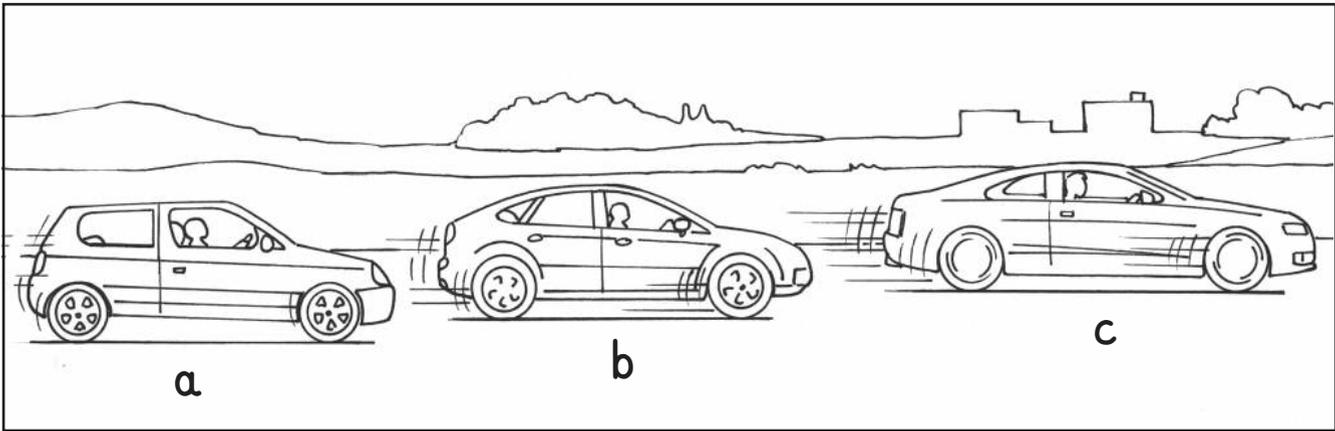
The _____ is fast.

3 Say.



The train is fast.

1 Read and colour. Write.

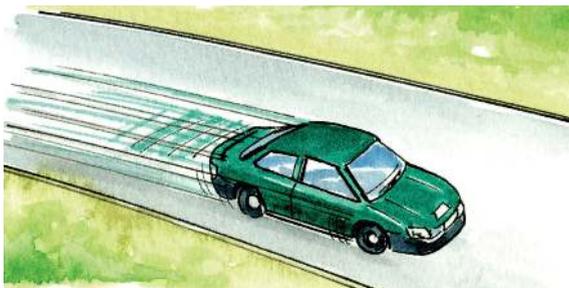


1 The blue car is fast.

2 The green car is very slow.

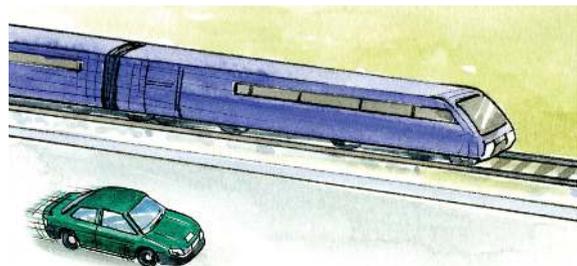
3 The red car is slow.

2 Read and circle.



1

The car is **very slow** / fast.



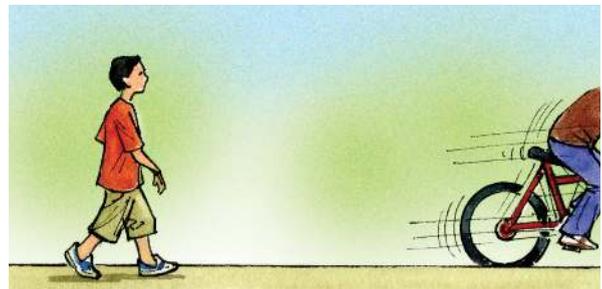
2

The train is **very fast** / slow.



3

The bike is **slow** / fast.



4

The boy is **very fast** / very slow.

3 Sing.



1

Listen and write.



2

Listen and say.



This ship is big.

These ships are small.

1



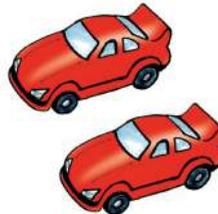
2



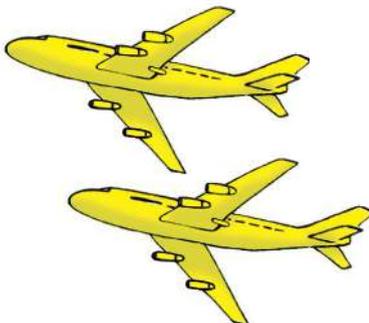
3



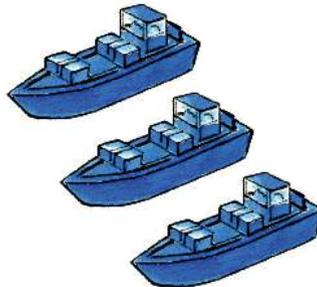
4



5



6



3

Say.



This ship is big.

These ships are small.

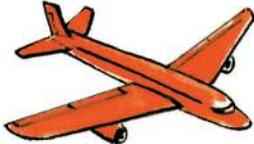
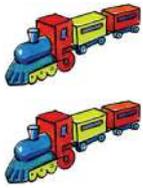
1 Trace and copy.



no yes your

down up

2 Write.



1 trains / small. / are / These

2 big. / This / plane / is

3 small. / van / This / is

4 are / ships / big. / These

3 Play.



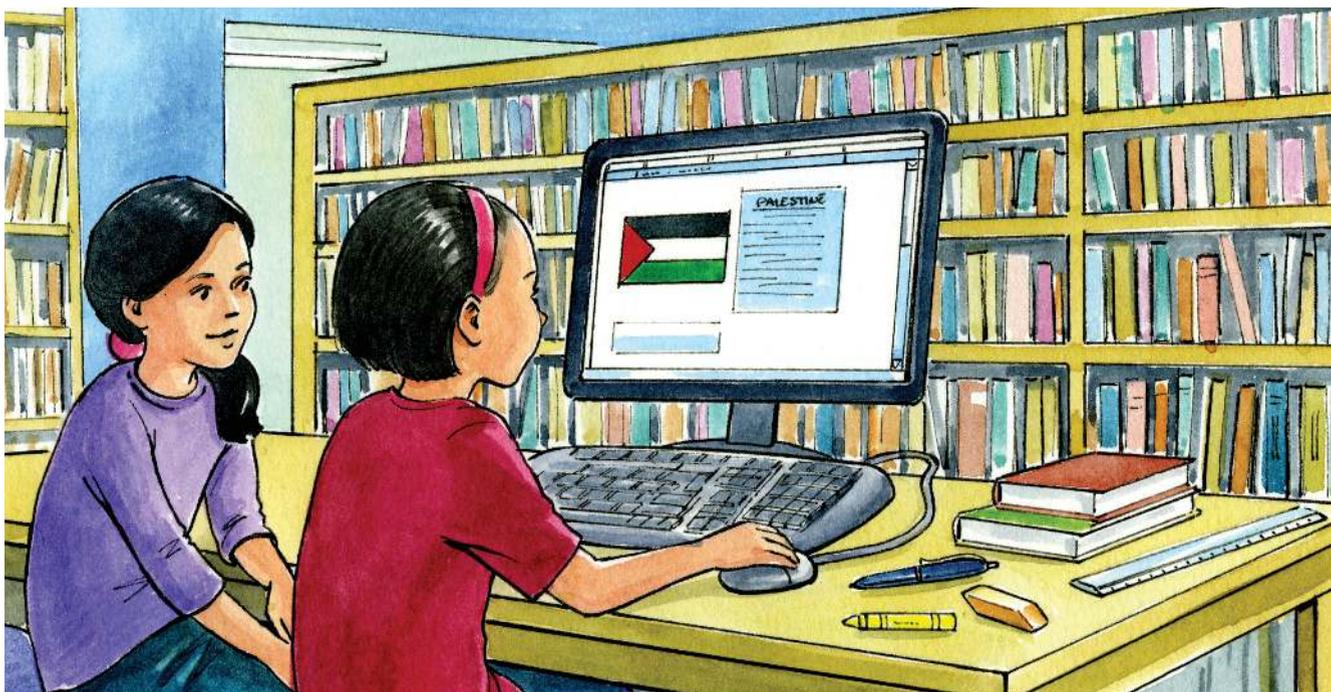
In Unit 11 children learned: to talk about transport to distinguish items using *this* and *these*
to describe means of transport

1 Listen and find.  

2 Listen and say.  

What can you see?

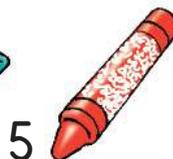
I can see a flag.



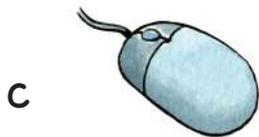
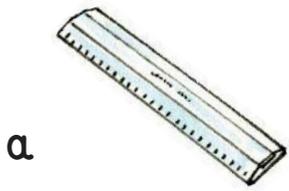
3 Say. 

What can you see?

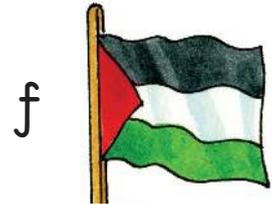
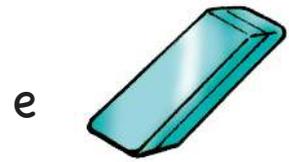
I can see a pen.



1 Read and write.



- 1 a keyboard
- 2 a ruler
- 3 a mouse
- 4 a crayon
- 5 an eraser
- 6 a pen
- 7 a flag



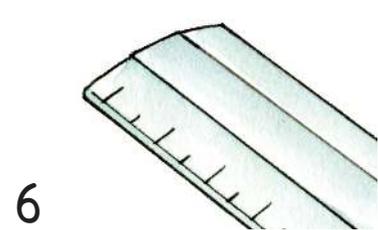
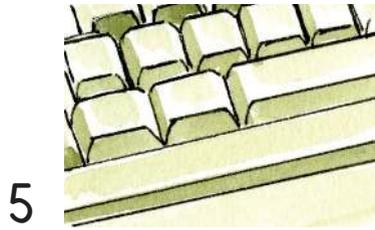
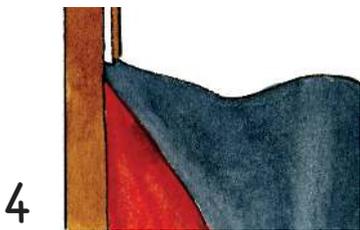
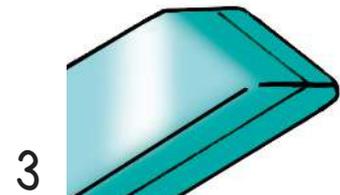
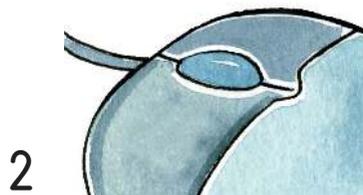
2 Think and write.



a flag a keyboard a mouse a pen a ruler an eraser



a pen



1 Listen and find.  

2 Listen and say.  

Where's the ... ?

It's ...



3 Say. 

Where's the pencil?

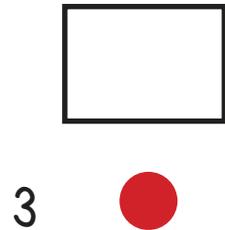
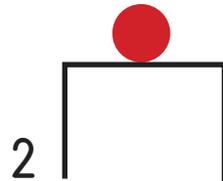
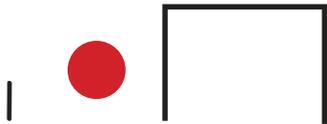
It's under the sofa.

1 Match. 

on

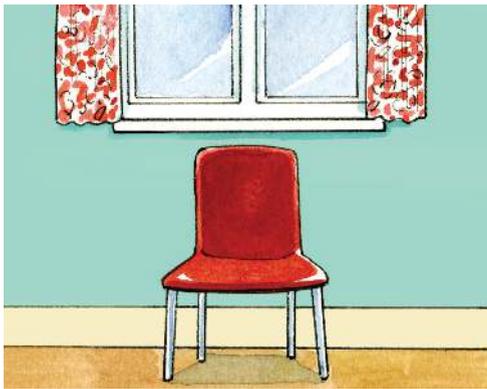
under

next to

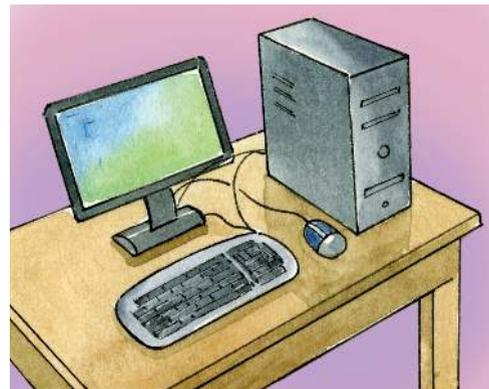


2 Write. 

next to under on



The chair is _____
the window.



The computer is _____
the table.



The eraser is _____
the computer.



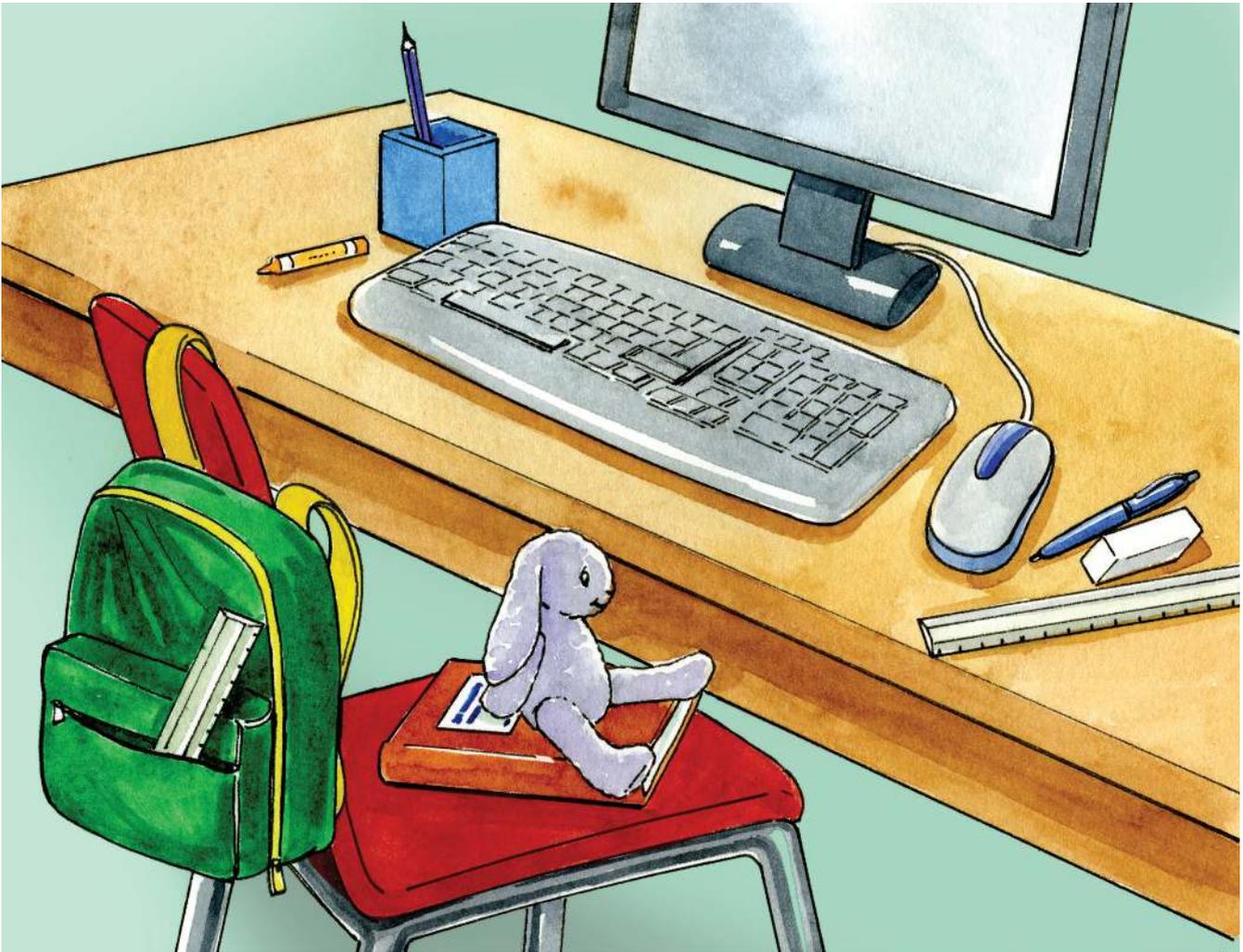
The mouse is _____
the keyboard.

1 Listen and find. 🎧 👁️

2 Listen and say. 🎧 💬

Where's the ... ?

It's ...



3 Say. 💬

Where's the eraser?

It's between the ruler and the pen.

1 Trace and copy.



i'm

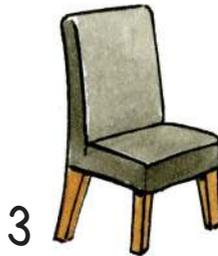
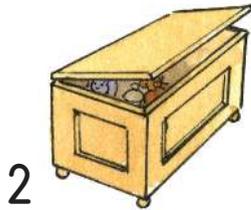
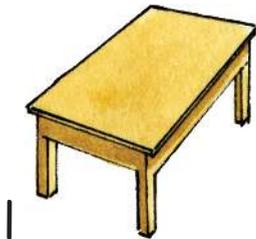
me my

2 Draw and write.



pen crayon ruler eraser

on between next to in



- 1 The _____ is _____ the table.
- 2 The _____ is _____ the box.
- 3 The _____ is _____ the chair.
- 4 The _____ is _____ the book and the ball.

3 Play.



In Unit 12 children learned: to talk about classroom items to say what they can see
to ask where something is and respond using prepositions

1 Listen and find.  

2 Listen and say.  

The sweater is blue.

The socks are ...



3 Say. 

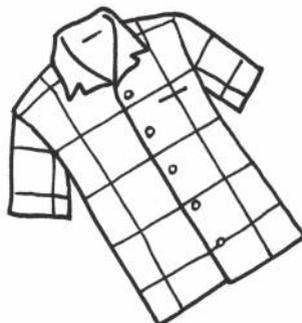
The sweater is blue.

The socks are ...

1 Read and colour. Write.



a



b



c

1 The shirt is red and white.

2 The pyjamas are yellow.

3 The boots are green and blue.

2 Write.



a shirt a hat boots socks a sweater pyjamas



1

pyjamas



2



3



4



5



6

1 Listen and find.  

2 Listen and say.  

I'd like a new sweater.

I'd like new socks.



3 Say. 

I'd like a new hat.

I'd like new pajamas.



1 Write.



jeans shoes t-shirt
dress shorts skirt



I'd like a new
t-shirt.



I'd like a new
_____.



_____ new
_____.



_____ new
_____.



_____ a new
_____.



_____ new
_____.

2 Find and circle. Write.



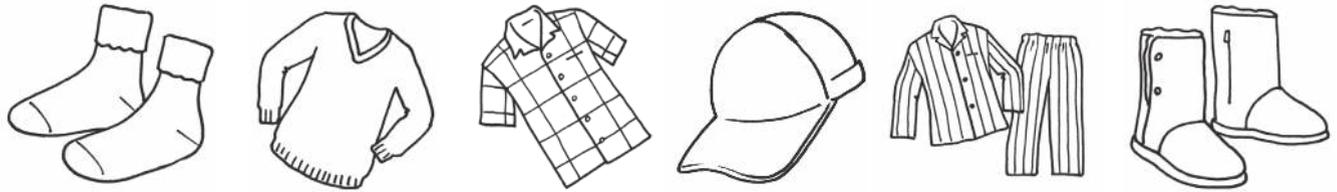
| | | | | | | |
|---|---|---|---|---|---|---|
| d | q | o | s | b | r | l |
| l | t | c | w | h | j | a |
| n | u | y | e | t | e | r |
| p | y | j | a | m | a | s |
| e | a | g | t | j | n | h |
| l | b | s | e | i | s | o |
| s | k | i | r | t | b | e |
| f | x | s | o | c | k | s |

3 Sing.



1

Listen and colour.



2

Listen and say.



3

Listen and say.



4

Say.



I'd like a black sweater, please.

Here you are.

Thank you.

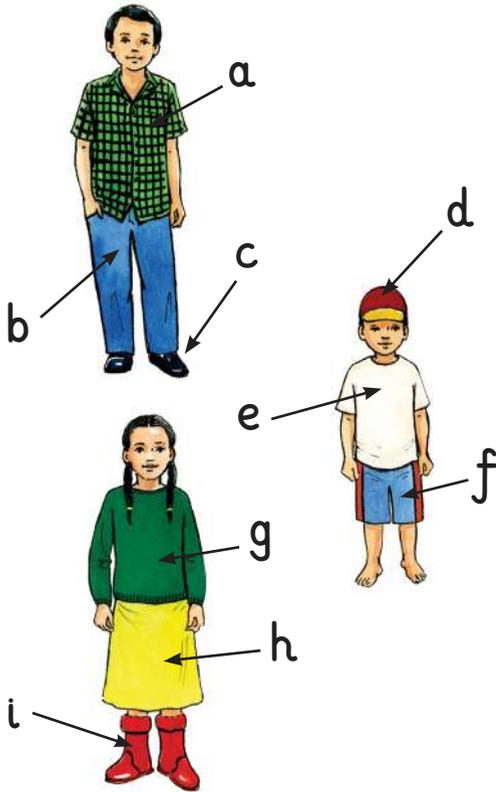
1 Trace and copy. 

 you we

 he she

2 Write. 

hat t-shirt sweater
skirt shirt boots shorts
jeans shoes



- 1 a green sweater
- 2 a yellow _____
- 3 a white _____
- 4 a yellow and red _____
- 5 a green and black _____
- 6 red _____
- 7 black _____
- 8 blue _____
- 9 blue and red _____

| |
|---|
| g |
| |
| |
| |
| |
| |
| |
| |
| |

3 Play. 

In Unit 13 children learned: to ask for clothes in a shop to describe clothes using colours

1 Listen and write.









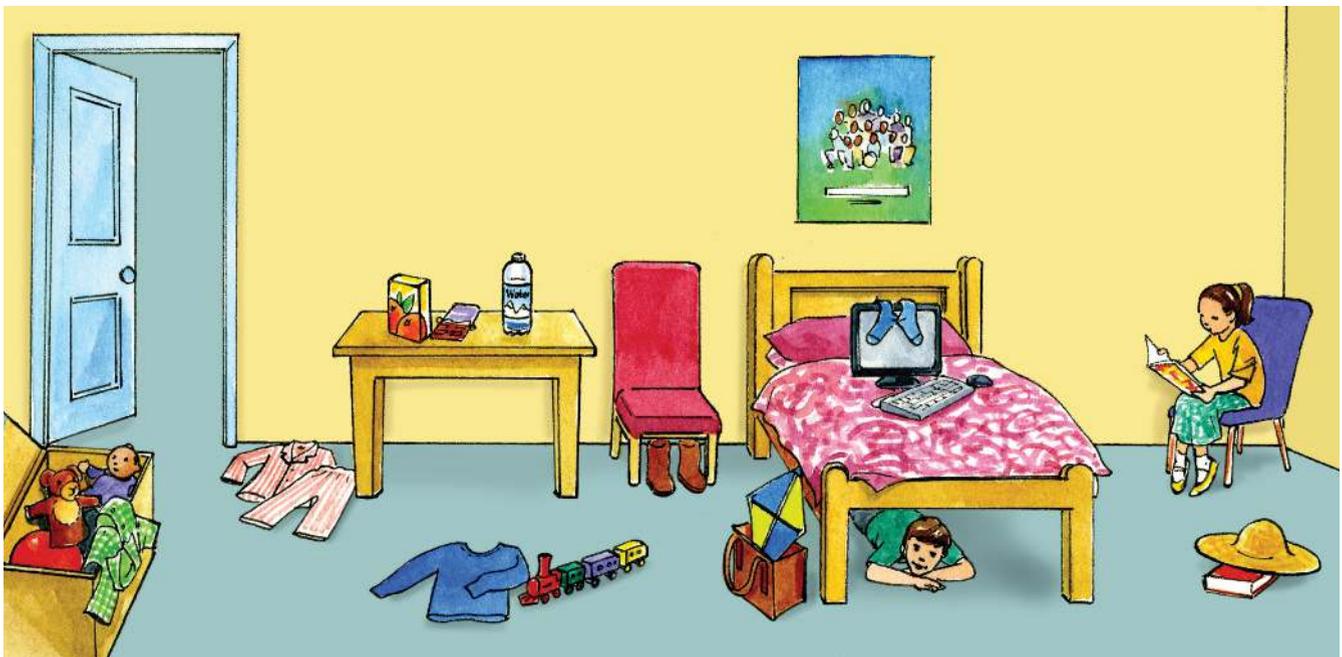


2 Say.



Where's ... ?

It's ...

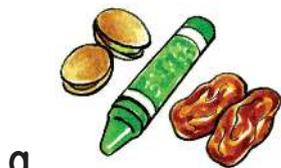


3 Listen and say.



4

Read and write.



1 The book is **next to** the plane.

2 The boots are **under** the chair.



3 Tala is **at** her house.

4 The hat is **in** the bag.



5 The computer is **on** the table.

6 The crayon is **between** the nuts and the dates.

f



5

Write.



next to on under between in at



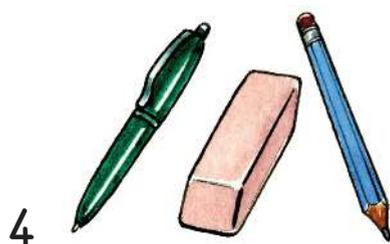
Sami is at the mosque.



The socks are _____ the boots.



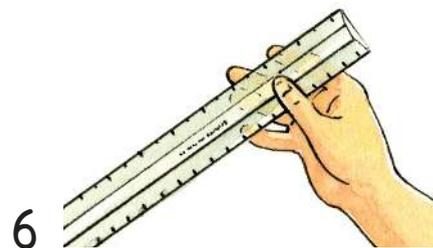
The butterfly is _____ a flower.



The eraser is _____ the pen and the pencil.



The pajamas are _____ the bed.



The ruler is _____ my hand.

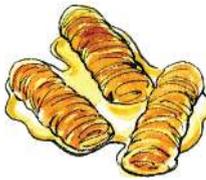
Unit 14 Period 2

1

Listen and write.

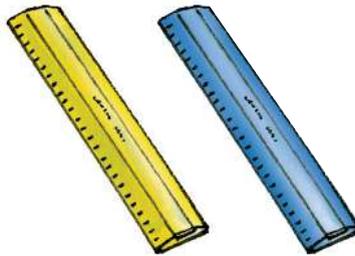
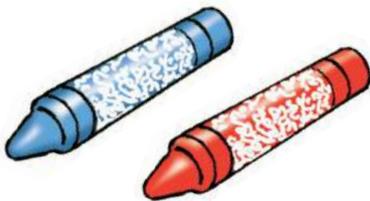
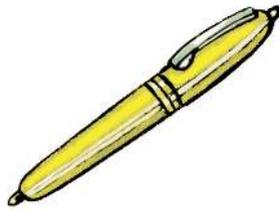
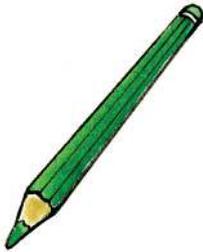


I'd like ...



2

Listen and say.



3

Say.



I'd like ...

Here you are.

Thank you.

4

Read and write.



a



1 This car is slow.

a

b

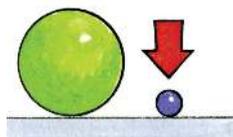


2 This ball is small.

3 These boots are big.

4 These pyjamas are red.

c



5 This bike is fast.

6 These boots are green.

d



e



f



5

Trace and copy.



what are

have like

6

Read and circle.



- 1 This bike **is / are** slow.
- 2 These boots **is / are** black.
- 3 These pyjamas **is / are** blue.
- 4 This ball **is / are** big.

1

Listen and write.



He We I She

_____ like dancing.

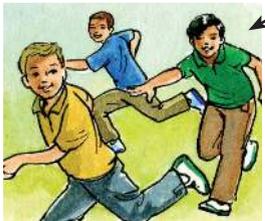


1

_____ like playing football.



2



3

_____ likes playing with friends.



4

_____ likes drawing.

2

Listen and write.



3

1 playing football

3 playing with friends

5 drawing

2 dancing

4 swimming

6 reading

3

Say.



I like dancing.

We like ...

He likes ...

She likes ...

4

Complete.



a _ c _ e _ g _ i _ k _ m
_ o _ q _ s _ u _ w _ y _

5

Complete.



_ B _ D _ F _ H _ J _ L _
N _ P _ R _ T _ V _ X _ Z

6

Write.



1
reading. / We / like



2
drawing. / like / I



3
She / playing / football. / likes

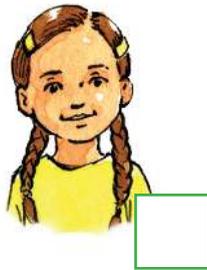
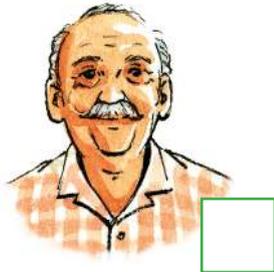


4
playing / with friends. / He / likes

1 Listen and write.  

2 Listen and say.  

This is my brother.



3 Listen and say.  



He's short.



He's tall.



I'm tall.

She's short.

4 Say. 

This is my **grandfather**.

He's short.

1 Read and circle.



My brother is short / tall.



My cousin is short / tall.

2 Write.



He's She's short tall





3 Write.



mum grandfather cousin
grandmother brother dad



dad

2



3



4



5



6



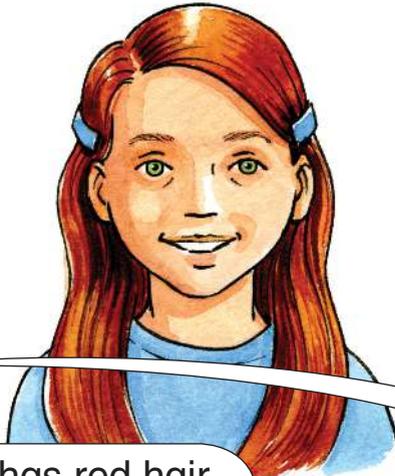
1 Listen and find.  

2 Listen and say.  

I have black hair and brown eyes.



Manar



She has red hair and green eyes.

my grandmother



She has blonde hair and blue eyes.

I have black hair and brown eyes.



Nabil



He has brown hair and blue eyes.

my grandfather



He has white hair and green eyes.

3 Say. 

I have **black** hair and **brown** eyes.

He has ...

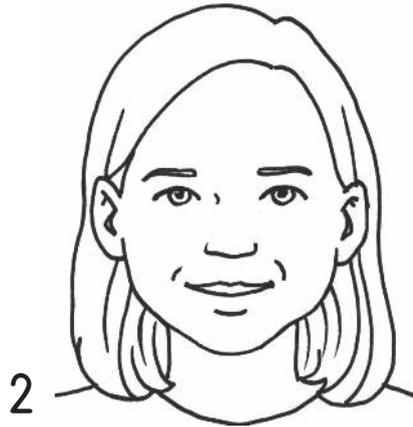
She has ...



1 Read and colour.



1 He has brown hair and blue eyes.



2 She has red hair and brown eyes.

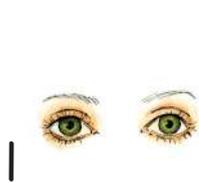


3 She has blonde hair and green eyes.

2 Write.

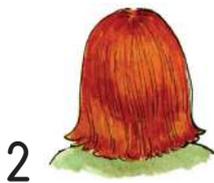


hair eyes red green blue brown blonde black



1

1 green eyes



2

2 _____



3

3 _____



4

4 _____



5

5 _____



6

6 _____

3 Sing.



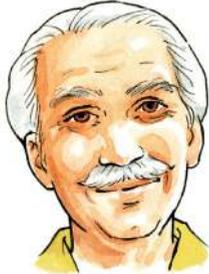
1 Listen and write.  

2 Listen and say.  

my mum



my grandfather



my brother



my cousin



my grandmother



my baby sister



my dad



3 Say. 

He's **short**. He has **brown** hair and **green** eyes.

It's **your** cousin.

She's ... She has ... hair and ... eyes.

1 Trace and copy.

come go

do don't

2 Draw and colour. Write.

He She short tall green red blonde black blue brown



This is me.

I am _____.

I have _____ hair.

I have _____ eyes.



This is my friend _____.

_____ is _____.

_____ has _____ hair.

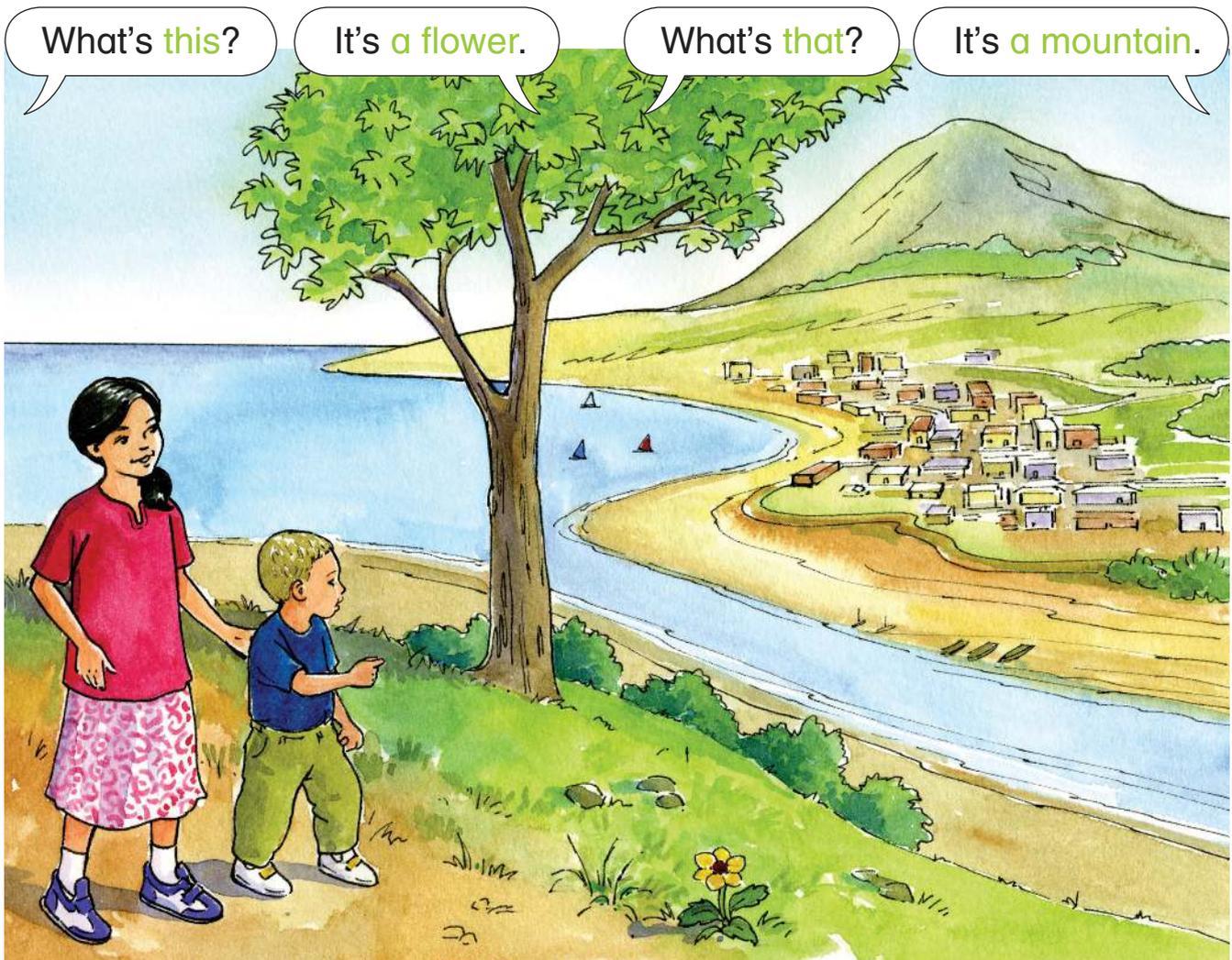
_____ has _____ eyes.

3 Play.

In Unit 15 children learned: to talk about the extended family to describe what people look like

1 Listen and find. 🎧 👁️

2 Listen and say. 🎧 💬

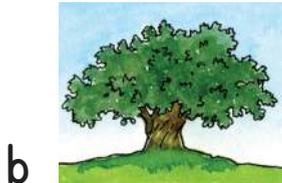


3 Say. 💬

What's **that**?

It's **a river**.

1 Read and write.



1 It's a tree.

b

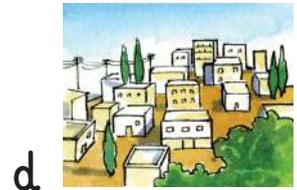
2 It's a mountain.

3 It's a town.

4 It's a flower.

5 It's the sea.

6 It's a river.



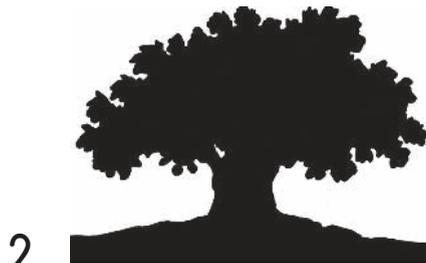
2 Think and write.



It's a mountain a tree a river a town a flower the sea



It's a town.











1

Listen and write.



Where are you from?

I'm from ...



Gaza



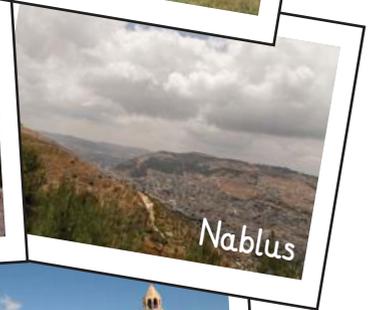
Hebron



Jerusalem



Haifa



Nablus



Bethlehem

2

Listen and say.



3

Say.



Where are you from?

I'm from Jerusalem.



1

Write.



Where are you from?

sublaN

brHeon

hemleBeth

meJersalu

Gaaz

faHai

- 1 I'm from Nablus.
- 2 I'm from _____.
- 3 _____.
- 4 _____.
- 5 _____.
- 6 _____.

2

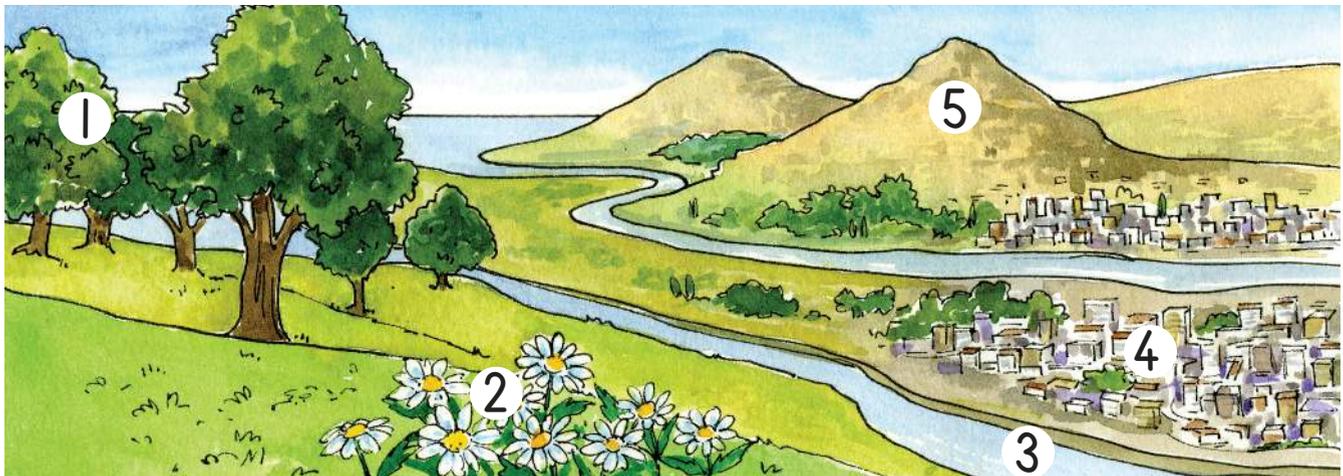
Write.



mountains trees flowers towns rivers

We're from Palestine. Palestine is our country. It has ...

- 1 _____ 2 _____ 3 _____
- 4 _____ 5 _____



1

Listen and write.



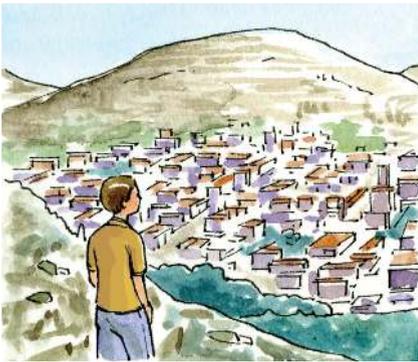
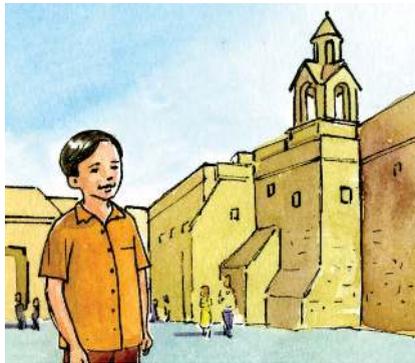
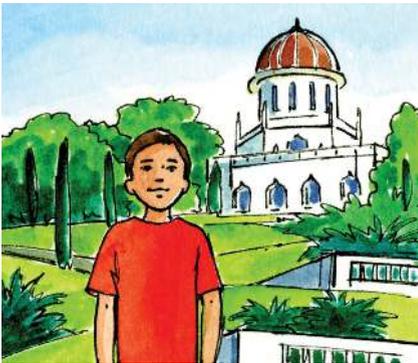
2

Listen and say.



Where's he / she from?

He's / She's from **Nablus**.



3

Say.



Where's he / she from?

He's / She's from ...

1 Trace and copy. 

a an

at and

2 Write. 

He's She's We're from
Gaza Haifa Jerusalem

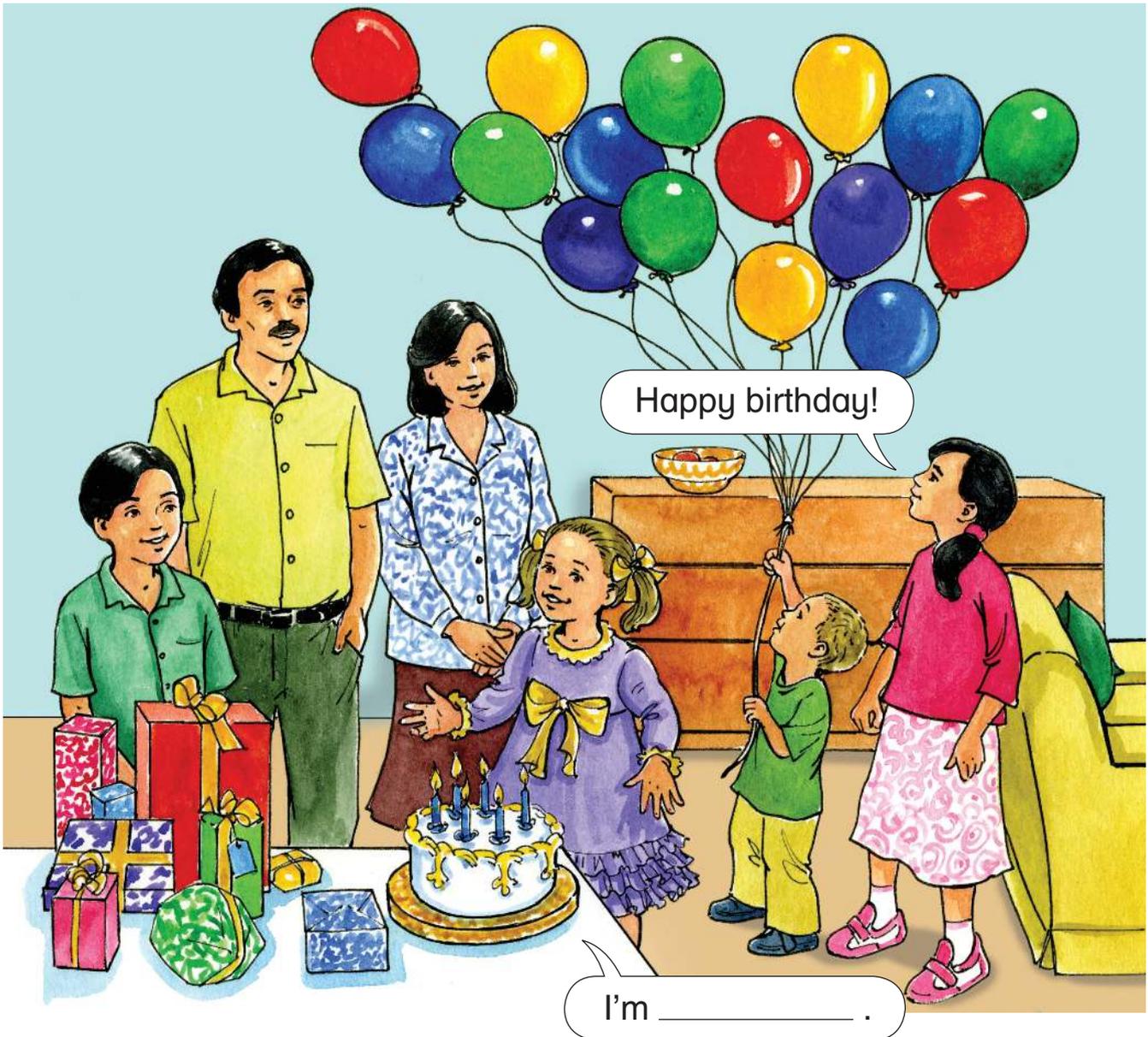


3 Play. 

In Unit 16 children learned: to ask where people come from
to say where they and others come from
to describe their country and town

1 Listen and write.  

2 Listen and say.  

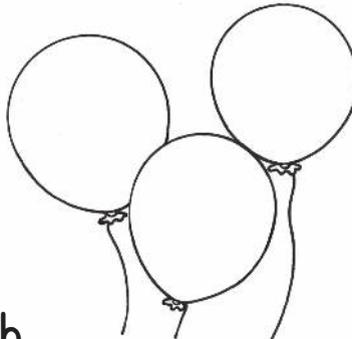


3 Say. 

1 Read and colour. Write.



a



b



c

1 red balloons

2 blue presents

3 yellow candles

2 Write.

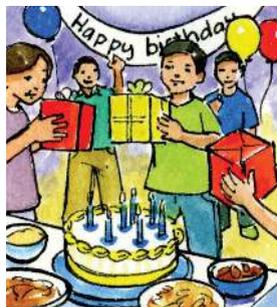


balloons candles party cake presents birthday



1

birthday



2



3



4



5



6

1

Listen and find.



2

Listen and say.



3

Say.



How do you feel?

I feel happy.

I feel sad.

1 Read and circle.



I feel
happy / sad.



2 Draw and write.



sad happy

I feel _____ .

I feel _____ .

3 Sing.



1

Listen and colour.



2

Sing.



3

Listen and say.



4

Say.



1 Trace and copy.



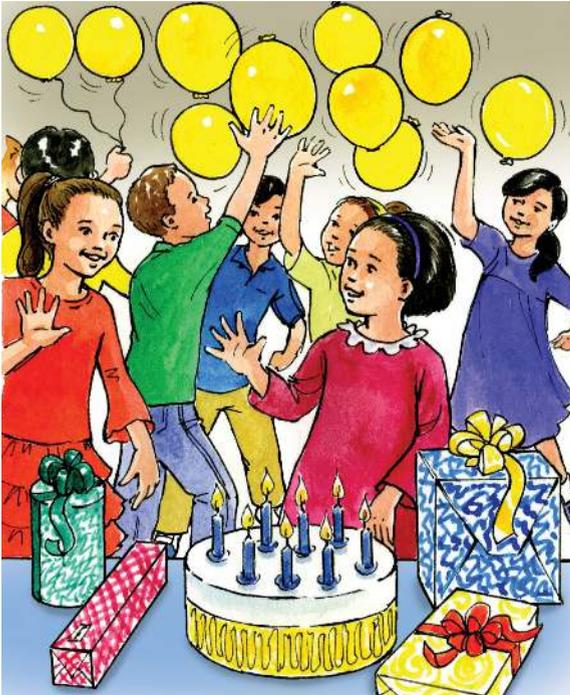
in big

it is it's

2 Write.



balloons happy birthday
presents party



I feel _____ .

It's Salwa's birthday.

This is her party .

The _____ are yellow.

She has four _____ .

Happy _____ , Salwa!

3 Play.



In Unit 17 children learned: to talk about birthdays to express whether they feel happy or sad

1 Listen and match.



2 Listen and say.



Where's he from?

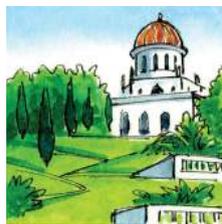
Where's she from?



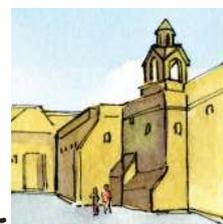
Nablus



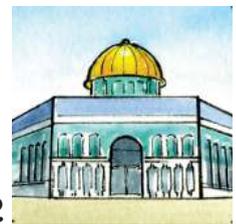
Gaza



Haifa



Bethlehem



Jerusalem

3 Say.



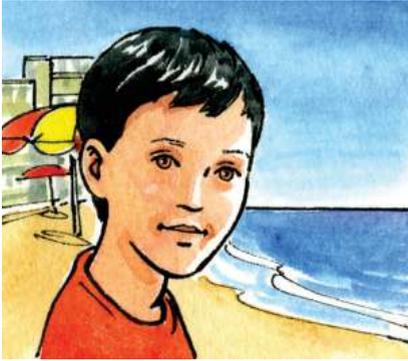
Where's he / she from?

He's from **Haifa**.

She's from ...

4

Read and circle. Write.



1 This is my **cousin / mother**.

2 He has black hair and **green / brown** eyes.

3 He's from **Nablus / Gaza**.

1 This is my **sister / grandfather**.

2 She has **red / blonde** hair and green eyes.

3 She's from **Jerusalem / Bethlehem**.



5

Trace and copy.



on up

all small

1 Count and write. Listen.



1  2  3  4  5  6 

2 Listen and say.



3 Say.

How many **candles**?

What colour?

4

Complete.



1 2 3 _____ 7 _____
 _____ 13 _____ _____ 20

5

Listen and circle.



a 17 9 4 19
 b 7 11 14 8
 b 1 5 20 19

d 16 13 2 3
 e 10 20 19 12
 f 8 14 17 18

6

Write.



sad I happy feel



1 Listen and find.  

2 Listen and say.  



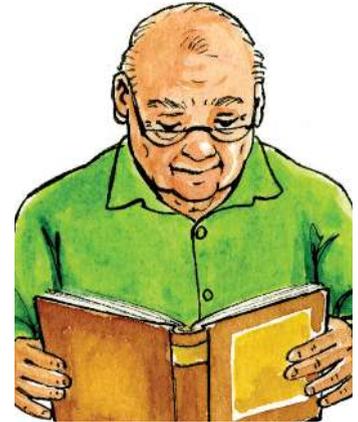
my grandmother



me



my baby sister



my grandfather



my dad



my brother



my mum



my cousin

3 Say. 

He / She likes ... Who is it?

4

Read and write.



1 He likes playing football.



2 It's his birthday.



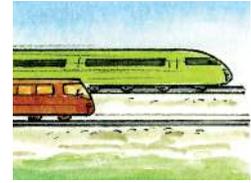
5 He's on a ship.



6 She has a ruler.

7 His pyjamas are brown.

8 The green train is fast.



e



f



g



h

c

5

Complete.



___ c ___ f ___ i ___ l ___

___ o ___ r ___ u ___ x ___

A ___ D ___ G ___ J ___ M

___ P ___ S ___ V ___ Y ___

6

Play.



In Unit 18 children revised the language learned in Units 10–17

Picture dictionary

a

at



b

balloons



bee



between



bird



birthday



black



blonde



blue



boots



boy



brother



brown



butterfly



c

cake



candles



chair



chicken



chocolate



church



clap



close



come here



computer



crayon



d

dad



dancing



date



drawing



dress



e

ear



eraser



eye



f

face



finger



fish



flag



flower



friend



g

girl



go there



grandfather



grandmother



green



h

hair



hand



hat



head



hop



house



i

ice cream



in



insect



j

jeans



jump



k

keyboard



kunafeh



l

leg



m

meat



mosque



mountain



mouse



mouth



mum



n

next to

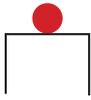


nose



o

on



open



p

park



party



pen



plane



playground



playing

football



playing with

friends



presents



pyjamas



r

reading



red



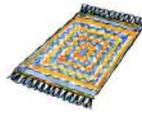
rice



river



rug



ruler



s

salad



school



sea



ship



shirt



shoes



shop



shorts



shoulder



singing



sister



sit down



skirt



socks



sofa



stand up



sweater



swimming



t

table



telephone



touch



town



train



tree



t-shirt

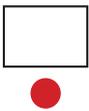


TV



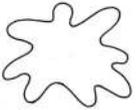
u

under



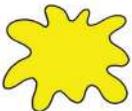
w

white



y

yellow



numbers

1 one



2 two



3 three



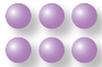
4 four



5 five



6 six



7 seven



8 eight



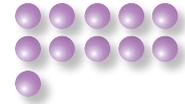
9 nine



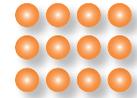
10 ten



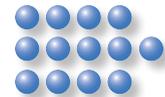
11 eleven



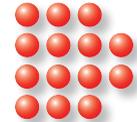
12 twelve



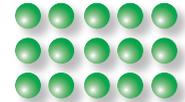
13 thirteen



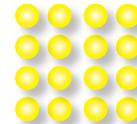
14 fourteen



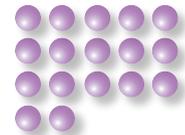
15 fifteen



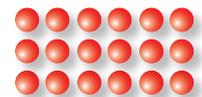
16 sixteen



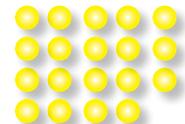
17 seventeen



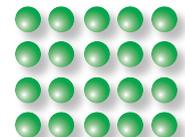
18 eighteen



19 nineteen



20 twenty



The alphabet

Aa



apple

Hh



hand

Bb



bag

Ii



insect

Cc



cat

Jj



juice

Dd



dog

Kk



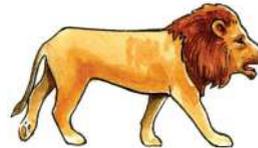
kitten

Ee



egg

Ll



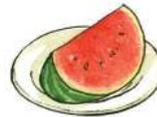
lion

Ff



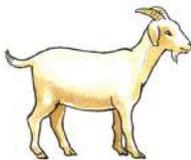
fig

Mm



melon

Gg



goat

Nn



nut

a b c d e f g h i j k l m

A B C D E F G H I J K L M

Oo



olive

Vv



van

Pp



pencil

Ww



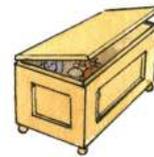
water

Qq



quiet

Xx



box

Rr



rabbit

Yy



yo-yo

Ss



skate

Zz



zebra

Tt



teacher

Uu



umbrella

n o p q r s t u v w x y z

N O P Q R S T U V W X Y Z

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