

THE ENGLISH LANGUAGE COURSE FOR THE
SULTANATE OF OMAN

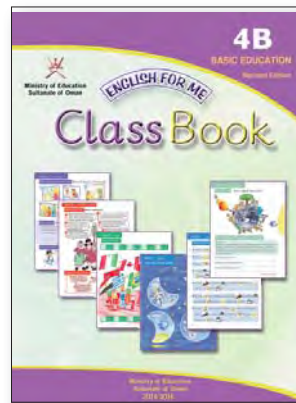
Class Book

Grade 4B

ENGLISH FOR ME

Basic Education

Revised Edition



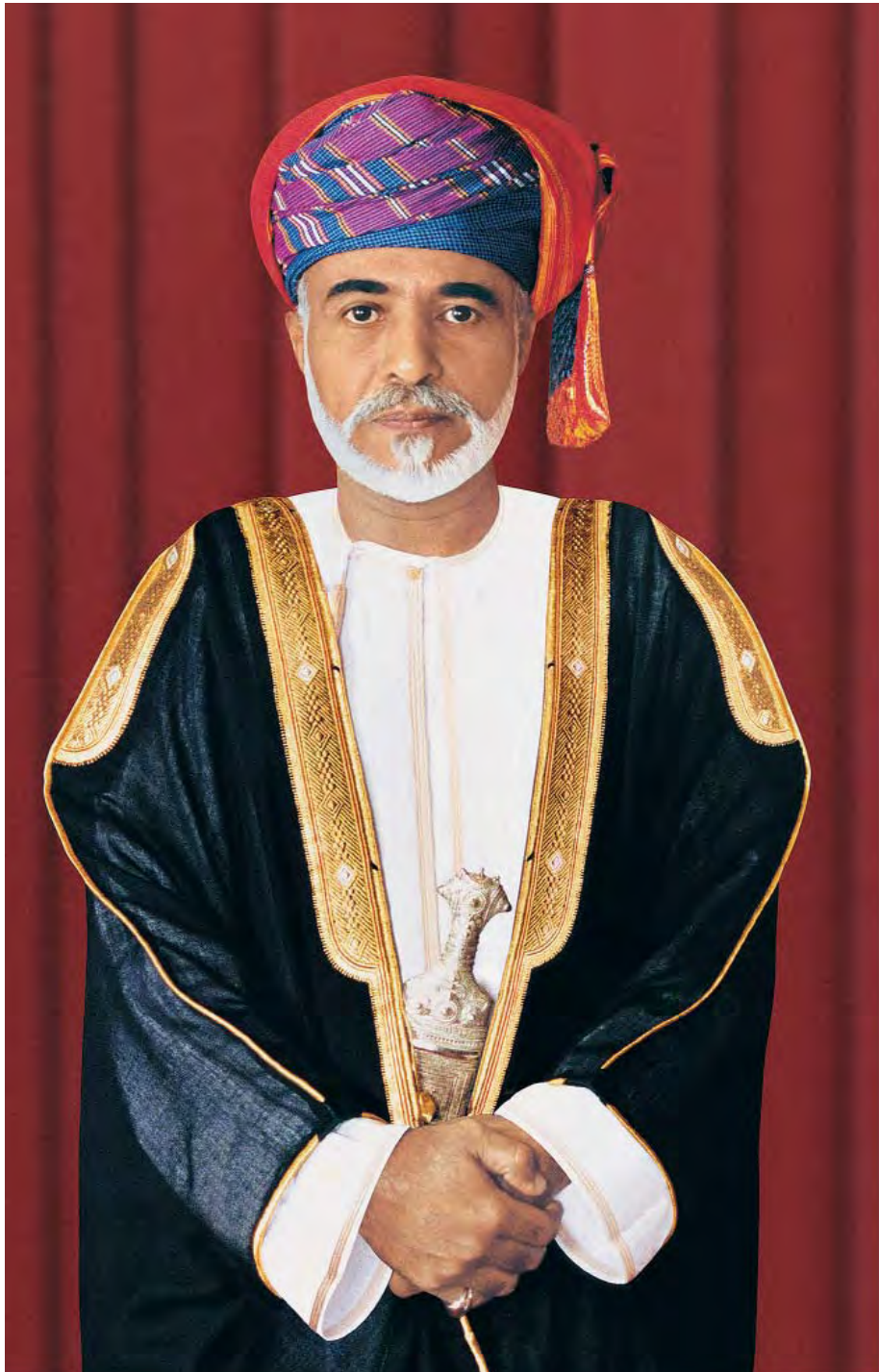
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Directorate General of Curriculum Development

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The Ministry of Education

2014–2015

MINISTRY OF EDUCATION
DIRECTORATE GENERAL OF CURRICULUM DEVELOPMENT
SULTANATE OF OMAN



H.M. Sultan Qaboos bin Said

Dear Children,

Welcome to Grade 4B of your English course.

We hope you will enjoy learning English this semester.

Your textbooks are important. Please look after your Class Book and your Skills Book and please show them to your family every week.

We encourage you to take the time to enjoy reading as much as possible.

Please talk to your teachers if you have a problem and they will be happy to help you.

We wish you happiness and success.

Have a great semester.

Madiha bint Ahmed Al Shaibaniya
Minister of Education

Dear Children,

We hope you enjoy learning English this semester.

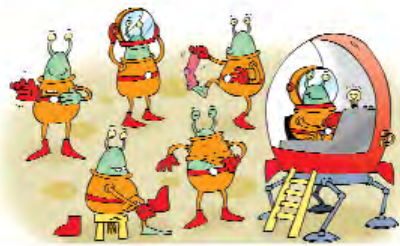
We have put lots of activities in your Class Book and Skills Book to help you listen, speak, read and write in English. Some of the activities are games, songs, stories and puzzles because we want you to have fun when you learn English.

Your Class Book will introduce the topics you will be learning this semester. It has got lots of colourful pictures and lots of speaking and listening activities. At the back of your Class Book, you can find some cut-out pages. You will use these pages to make masks, fact cards, a book, story cards and activity cards.

At the back of your Skills Book, there is space where you can write information about the books you read this semester. There is also a dictionary page where you can record new words that you learn. There are spelling pages and a writing page where you can write notes, play games or learn your spellings. Finally, don't forget to show the letter at the back of your book to your mum and dad.

We hope you have a great time learning English this semester and that you start using English in and out of the classroom.

The Writers.



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Grade 4

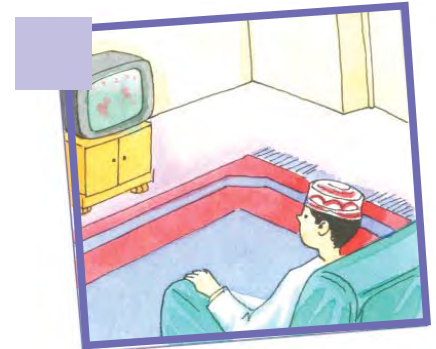
My name is: _____

I'm in Class: _____



Unit 1 Free Time

Listen and number the pictures. What did they do in the holidays?



True or false? Read and write T or F. Write the false sentences correctly.

1. Ahmed stayed with his uncle in London.
2. Hana watched TV with her father.
3. Juma played lots of football.
4. Maryam played lots of computer games.
5. Zainab visited her aunt.
6. Rasheed played basketball every day.

Ask and answer questions



What did Rasheed do in the holidays?

He played basketball every day.

What did Maryam do in the holidays?

She played lots of computer games.



Read and match. What did Vicky do last week?

Read Vicky's diary and match the pictures to the days of the week.

Saturday

I went swimming with my mummy after school.

Sunday

I read a new book about dinosaurs at school.

It was great.

Monday

I played volleyball after school.

Tuesday

I made a cake with my mummy.

Wednesday

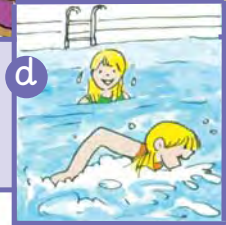
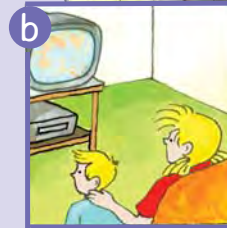
I fell off my bike! It hurt.

Thursday

I listened to music with Maha and Naila.

Friday

I watched TV with my brother.



Play a memory game.

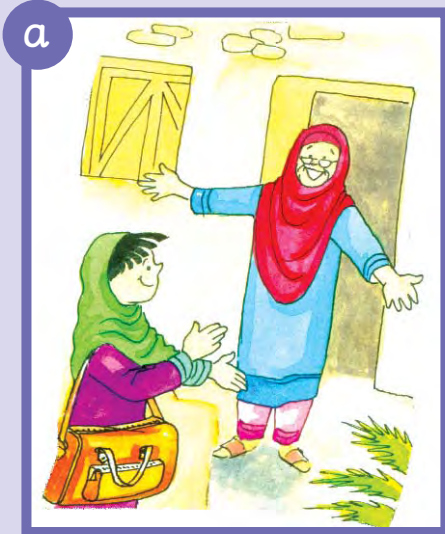


What did Vicky do on Tuesday?

She made a cake with her mummy.



Read and match.

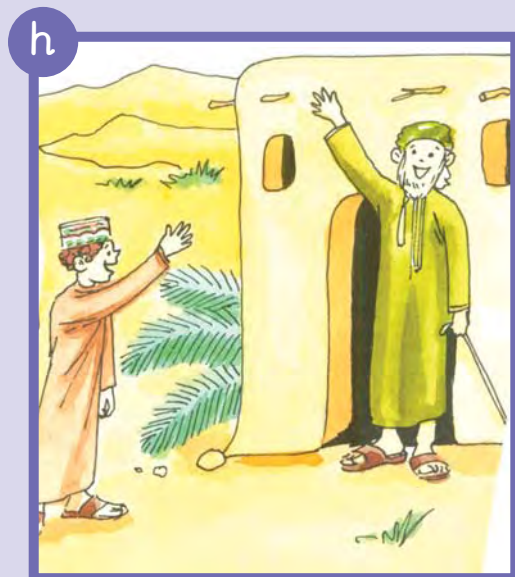


1 I went on a Sports Camp for my holiday. I went swimming, I played basketball and football. I also learned how to play a lot of new sports.

2 I had a great holiday! I played a lot of games with my friends. I bought some new DVDs and I watched a lot of programmes on TV.

5 My holiday was fun, but it was hard work! My family and I did a cycle race for charity. I cycled 35 kilometres and I got 50 pounds, which I gave to charity.

6 I stayed with my grandma for most of the holiday. It was lovely. She took me to the Souq and she showed me how to cook my favourite recipes.



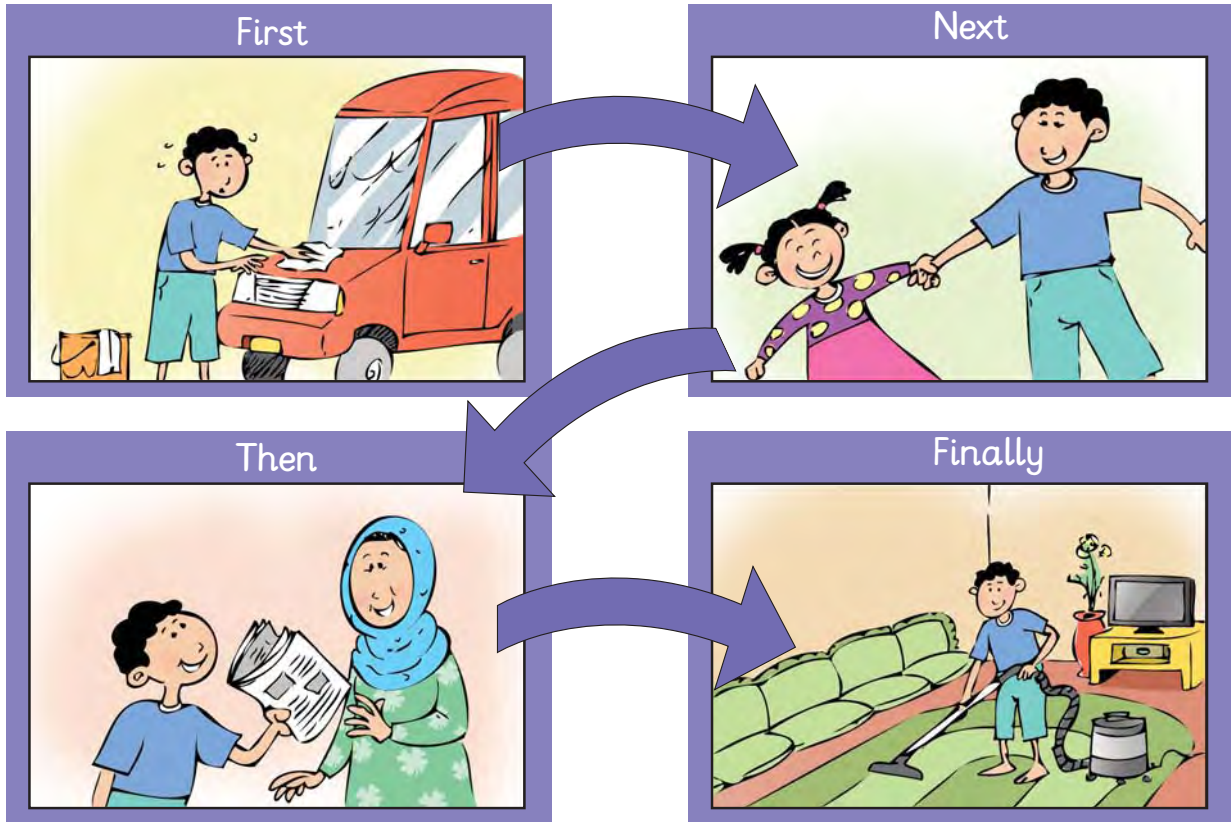
3 My holiday was really interesting. I visited my grandad. We camped in the desert and I drove a bike over the sand dunes.

4 I was very busy in the holiday because my family moved house. We bought new beds and cupboards and I helped my mum clean the new rooms.

7 My holiday was interesting. I went to the National Park with my dad and we saw lots of amazing animals and plants. One day, we climbed a mountain, but we got lost. It took us four hours to find our way down!

8 We went to the city for our holiday. It was very exciting. We went to the museum, the fun fair and the zoo. We saw lots of monkeys and elephants at the zoo.

Write a paragraph. Yesterday, Saleh helped his family. What did he do?



Speak.

How did you help your family in the holidays?



I

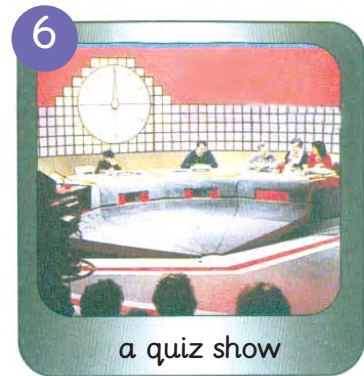
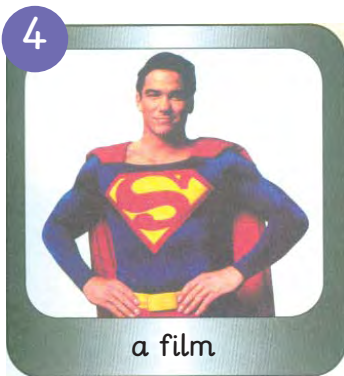
looked after
cleaned
washed
made

the car.
the windows.
some drinks.
some food.
my sister.
my brother.
my bedroom.
the dishes.



Listen.

What kind of TV programmes do you like?



Listen and match.



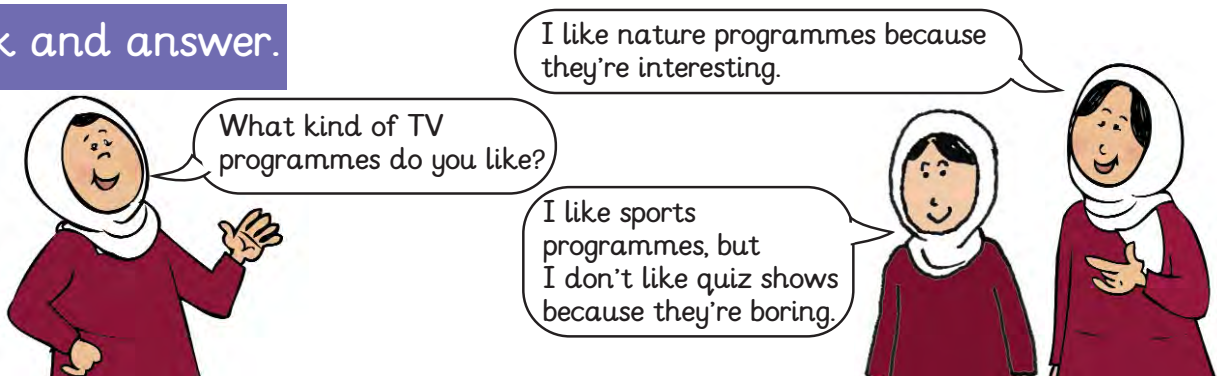
I like the news, but I don't like some films because they're scary.

I like cartoons because they're funny.

I like films, but I don't like the news because it's boring.

I like sports programmes because they're exciting.

Ask and answer.





Plan your writing. Answer the questions.

What is your favourite TV programme? _____

What kind of TV programme is it? _____

What day is it on? _____

What time is it on? _____

What characters are in it? _____

What is it about? _____

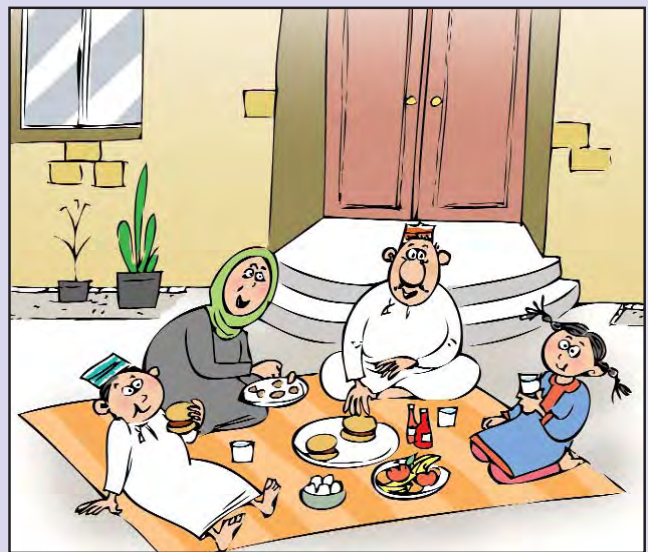
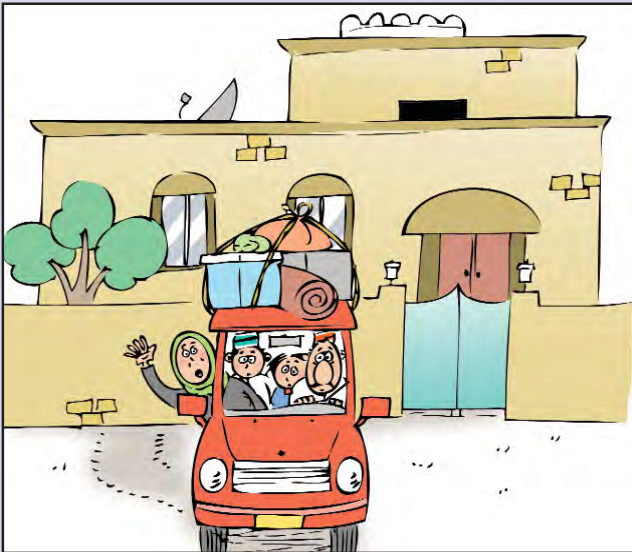
Why do you like it? _____

Write. Write a paragraph about your favourite TV programme.

A large rectangular box with a grey border and a light blue inner background, containing several horizontal lines for writing a paragraph.

Talk.

Look at the pictures from a story.
Tell your friend what you think the story is about.



Read the story and put it in order.

After 5 minutes, Maisa shouted, "I left the cake in the fridge!"
So they all drove back to the house to get the cake.

2

An hour later, Maisa said, "I forgot to lock the door!"
So they all went back to the house to check the door was locked.

After 30 minutes, Maisa shouted, "Stop the car! I forgot my handbag."
So they all went back to the house to get mum's handbag.

4

At the house, Maisa got her handbag and put it in the car.
Faisal drove away from the house for the third time.

One day, Maisa and Faisal decided to go for a picnic.
They packed the car and left at 4 o'clock in the afternoon.

"You're right," said Maisa. "I know! Let's have our picnic here!"
The garden is beautiful and I can't forget anything"

At the house, Maisa got the cake and put it in the car.
Faisal drove away from the house for a second time.

At the house, Maisa locked the door and climbed into the car again.
But Faisal didn't start the car. "It's getting dark now," he said. "It's too late to go for a picnic!"

7

Write a good title for the story. _____

Read and write.

Are computer games good or bad?

What do they think? Write **g** for good and **b** for bad.

1

I like computer games because they are fun and exciting.

2

I think they are unhealthy because they stop children doing exercise.

3

I think they are boring because they repeat the same games.

4

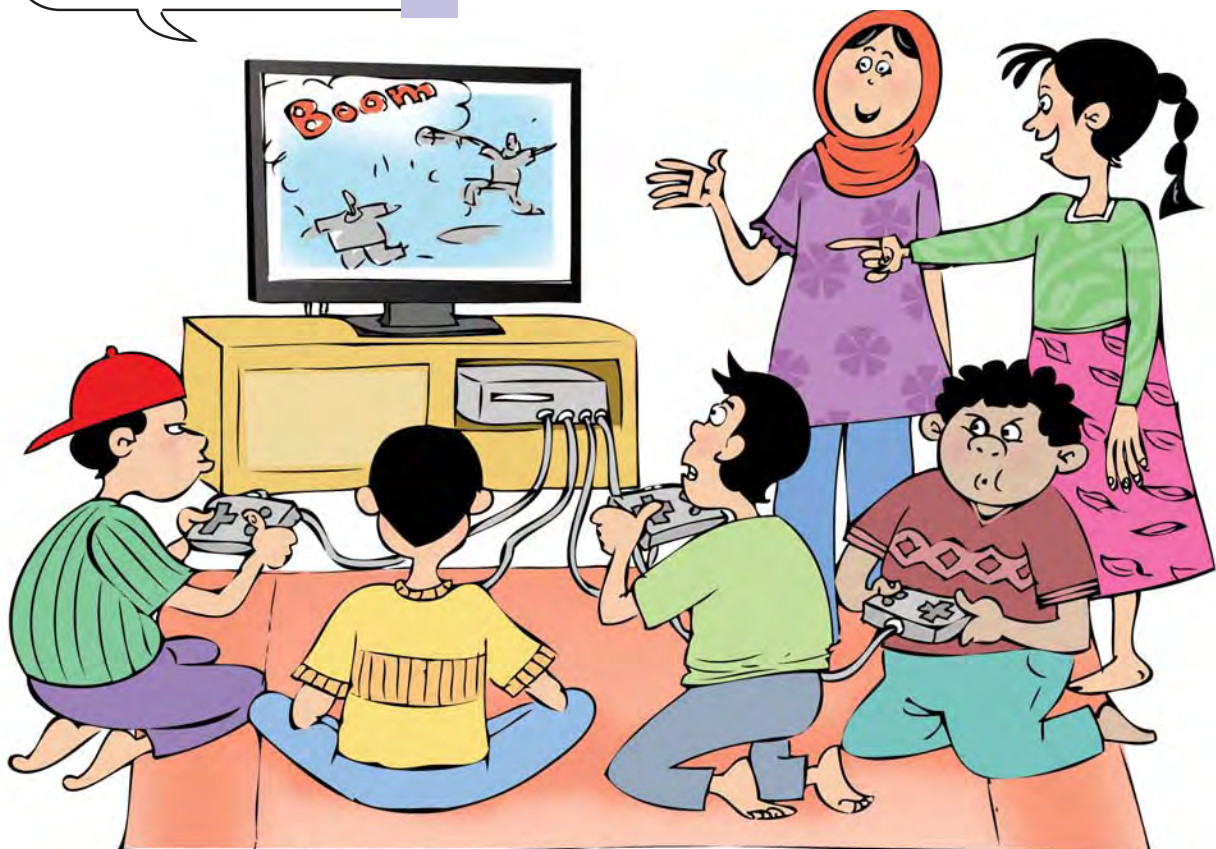
I think they teach important skills. They make children read English, plan actions and work out problems.

5

In my opinion, they can make children do bad things. This is because they are always about guns and driving fast.

6

In my opinion, they are very useful because they stop children getting bored and doing dangerous things.



Speak your opinion.

What do you think about... ?

computer games cartoons
fast food football
films homework TV
cars

I think they are...

In my opinion, they are...

Think and draw.

No

Yes

1. I can talk about free time activities.
2. I can give an *opinion*.
3. I can read a story.
4. I can write verbs in the past tense.
5. I can write a *diary*.

✓ _____
✗ _____

Unit 2 Around the world

Read and match. Who is speaking?

1 My talk is about something traditional. My father has got lots of date palms in the garden. We can eat the dates and we use the leaves and wood to make lots of things.

2 I will talk about something modern. We have got oil in Oman and we use it to make plastic buckets, bowls, brooms, bottles and bags.

3 My talk is about a very important animal in Oman. It gives us milk, it can carry things, we can ride it and we can eat its meat.

4 I will talk about something traditional. I like wearing jeans and a t-shirt, but today I am holding a traditional dress.

5 My talk is about something modern. I love the Oman football team. I watched them play Qatar at the Sultan Qaboos Sports Stadium.

6 My talk is about something traditional. For many years, Omanis made boats with wood and date palms. They sailed to India and Iran.



Give a talk about Oman.

1 Choose a subject from Oman for your talk. It can be modern or traditional.

2 Bring the subject to school. If you can't bring it, you can draw it, photograph it or make a model of it.

3 Start by introducing the subject of your talk.

4 Then explain why you chose your subject.

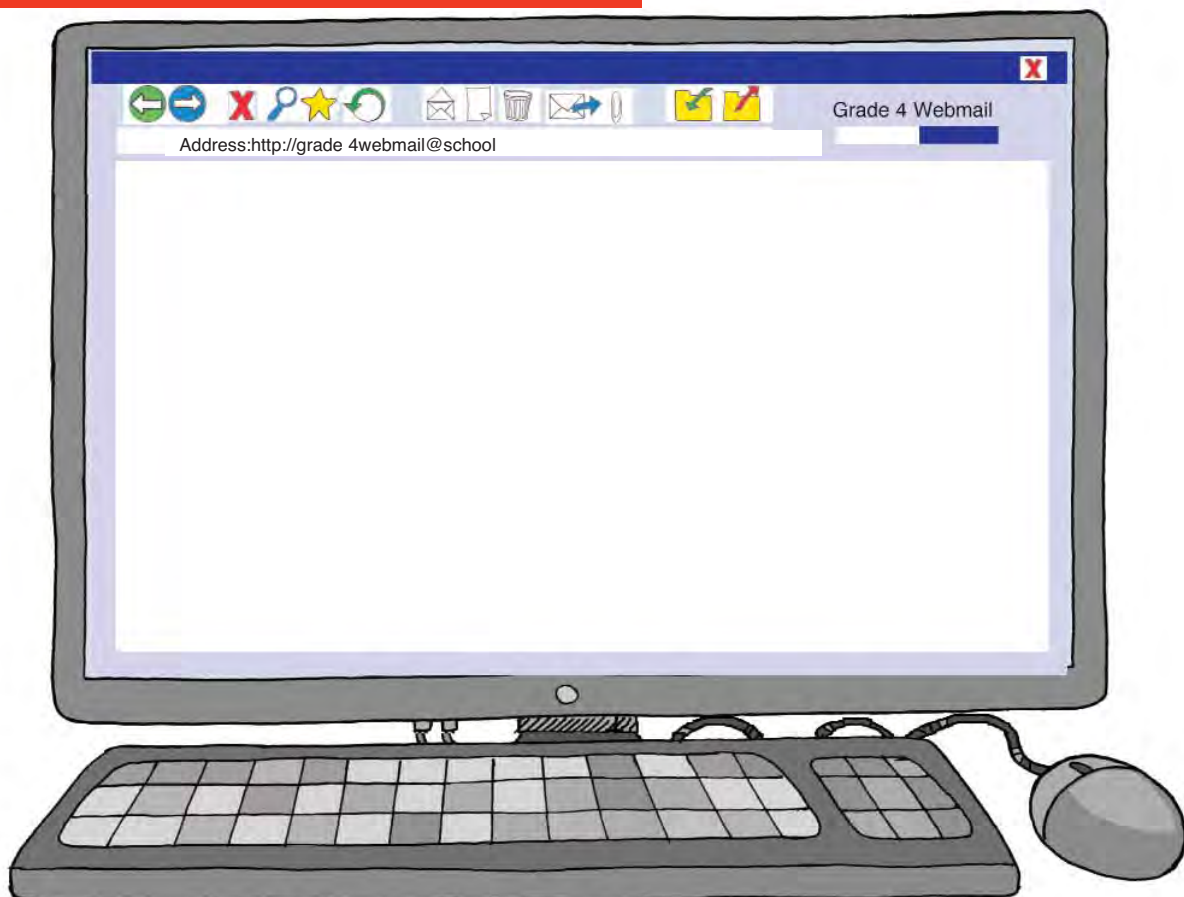
5 Next, give some information about your subject.

6 Talk for about 1 or 2 minutes.

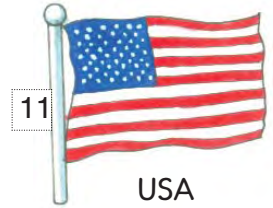
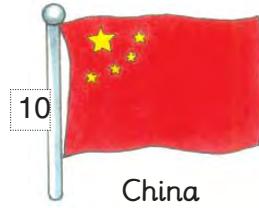
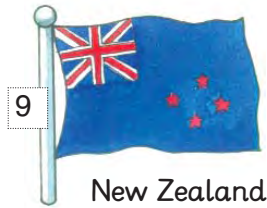
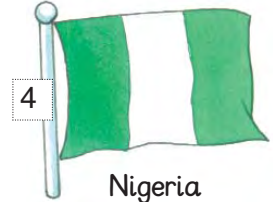
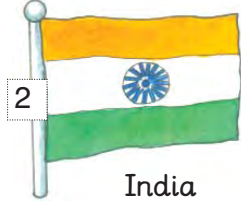
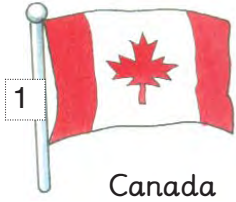
Read Sam's e-mail and do a group quiz.



Write an e-mail back to Sam.

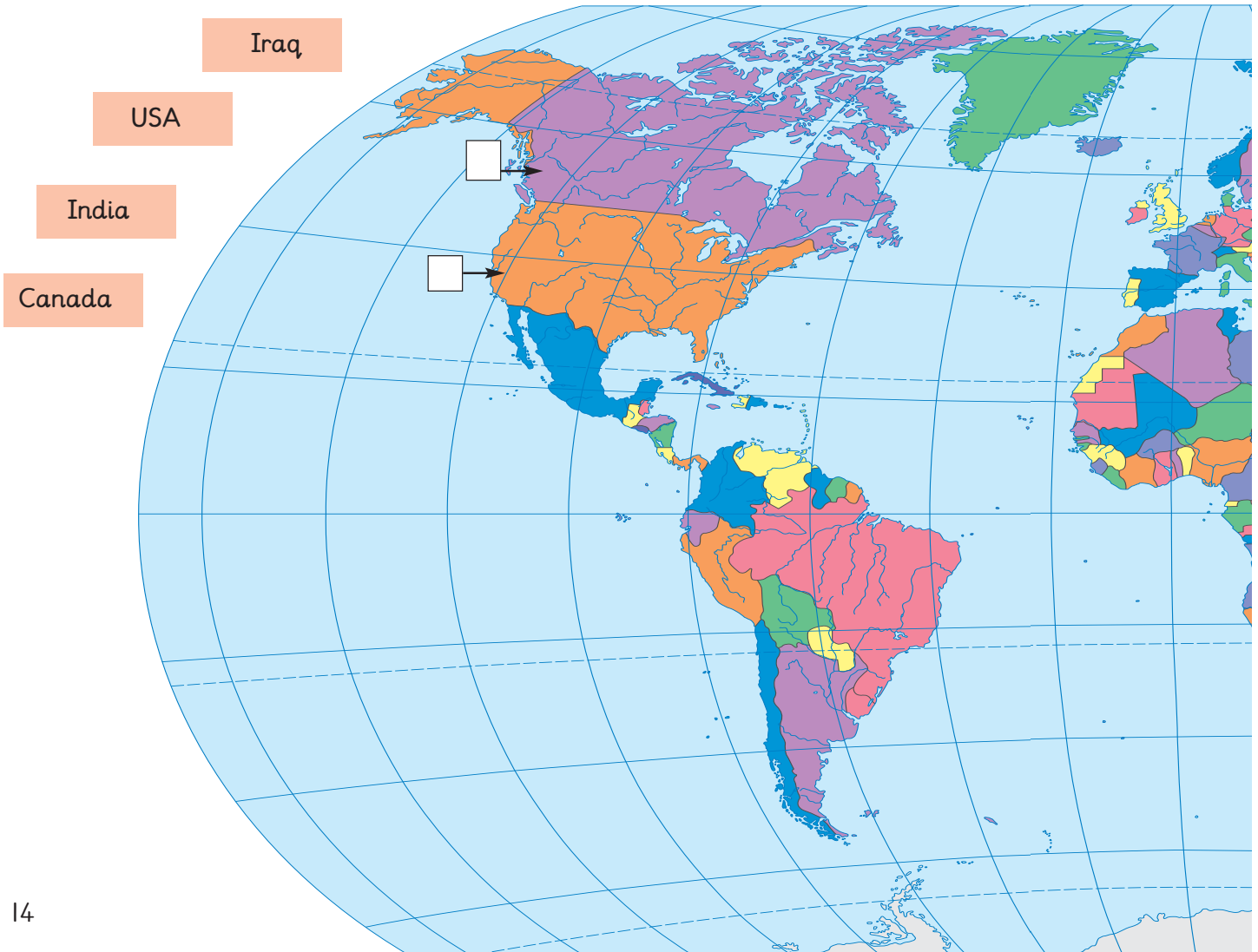


Look at the flags and answer the questions.



Write the numbers on the map.

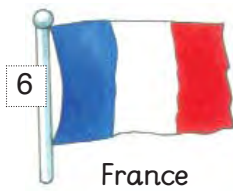
What other countries can you





5

Greece



6

France



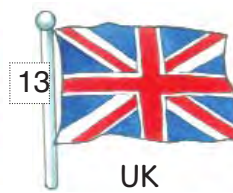
7

Oman



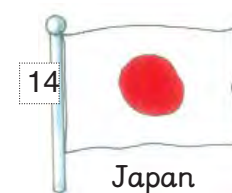
12

Tunisia



13

UK



14

Japan

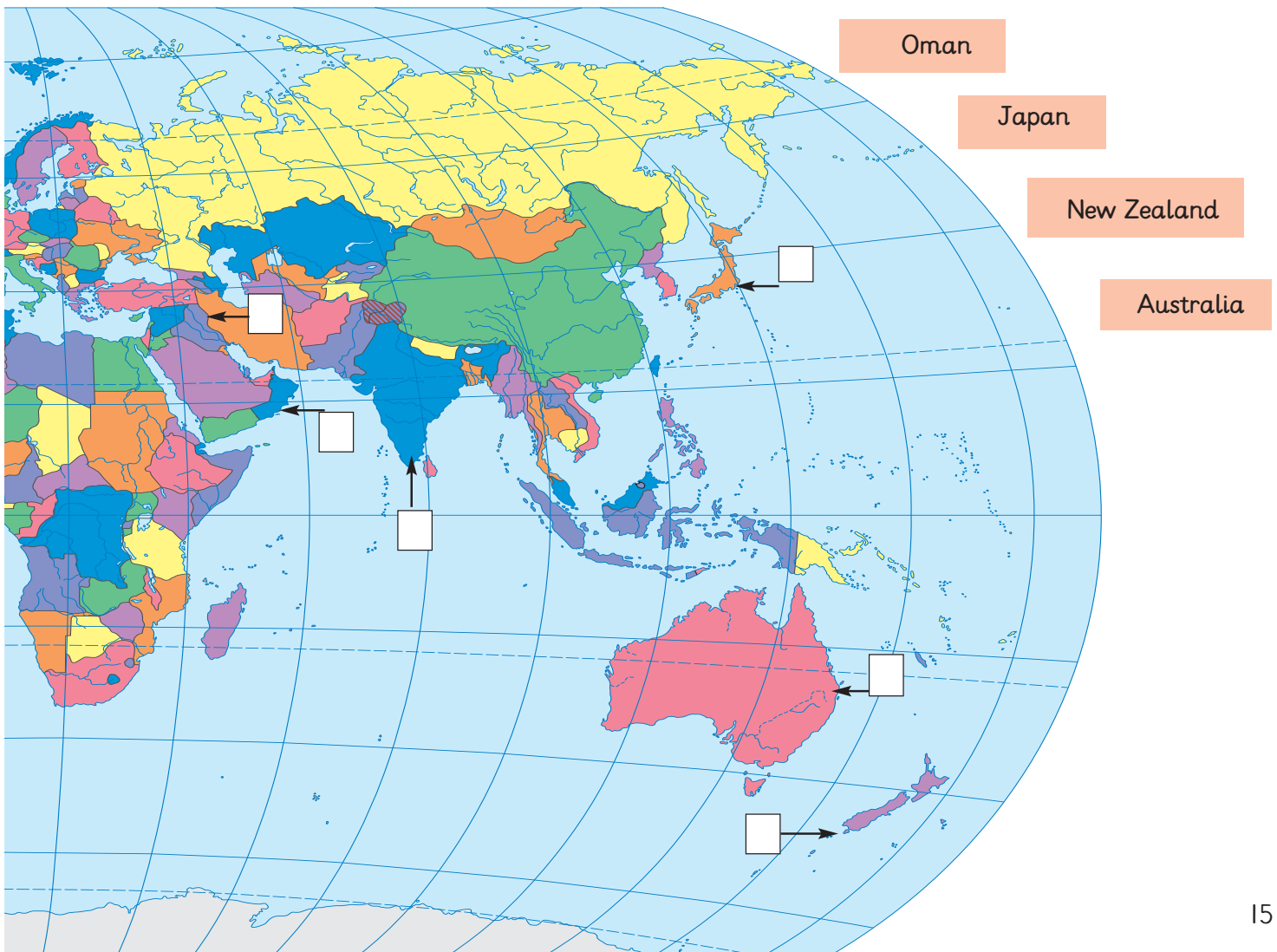
1 How many flags are red, white and blue?

2 How many flags have got stars on them?

3 How many flags are red, white and green?

4 How many flags are red and white?

write on the map?



Match the pictures to the descriptions.



1. Maha is from Oman. She's Omani.

6. Mark is from Australia. He's Australian.

2. Paul is from Britain. He's British.

7. Yoshi is from Japan. He's Japanese.

3. Kim is from China. He's Chinese.

8. Sue is from Canada. She's Canadian.

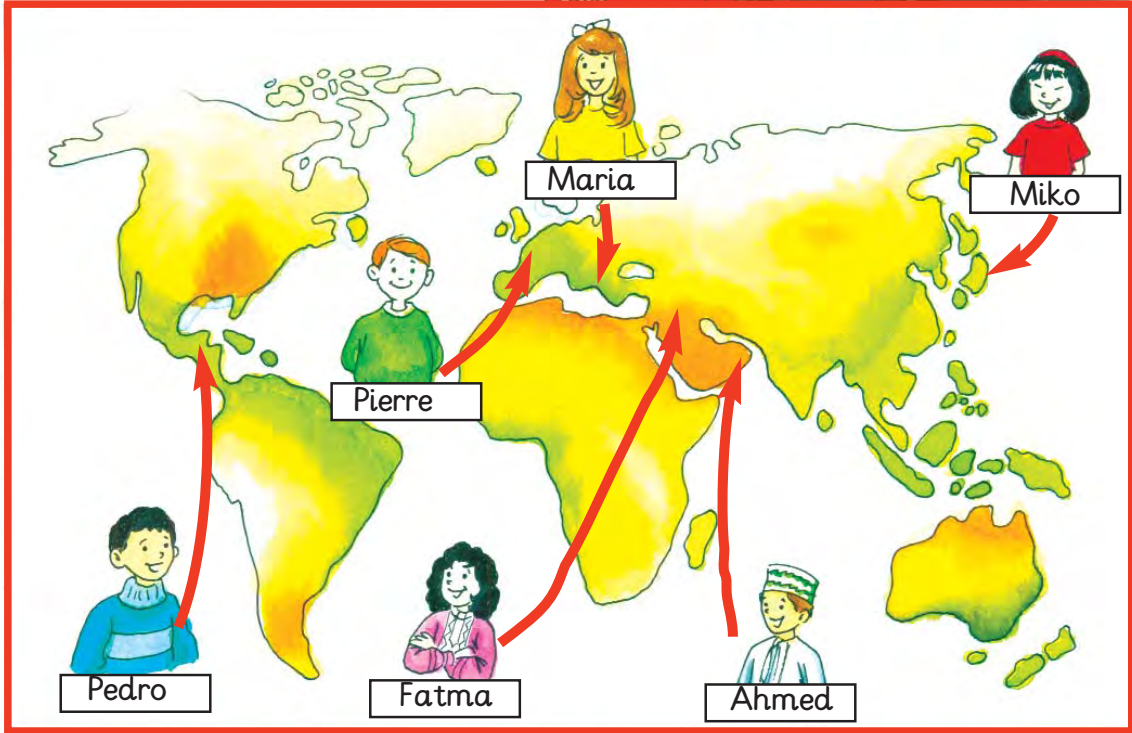
4. Pam is from the USA. She's American.

9. Muna is from Tunisia. She's Tunisian.

5. Rulla is from Greece. She's Greek.

10. Carlos is from Brazil. He's Brazilian.

Ask and answer.



Write the names.

- 1 He is from Oman. He's Omani. He speaks Arabic.
- 2 She is from Greece. She's Greek. She speaks Greek.
- 3 He is from Mexico. He's Mexican. He speaks Spanish.
- 4 She is from Japan. She's Japanese. She speaks Japanese.
- 5 He is from France. He's French. He speaks French.
- 6 She is from Iraq. She's Iraqi. She speaks Arabic.

Write about yourself.

Read and answer the questions.



The United Kingdom is quite a small country. About 60 million people live in the UK. There is lots of rain in the UK. London is the capital city of the UK and it is famous for shops and museums.

China is a big country. More than 1 billion (1000 million) people live in China. The capital city of China is Beijing. In 2008, the Olympic games were in Beijing.

Australia is a huge country. About 20 million people live in Australia. There are more kangaroos in Australia than people. The capital city is called Canberra.

1 What is the capital city of China?

2 Which capital city is famous for museums?

3 Which country has got the biggest number of people?

Read and match the posters.

a

Come to Paris!

City of History and Fashion

3 days in Paris for 500 rials.
All meals included in the price.

Trip includes:

- Tickets to the Eiffel Tower.
- A boat trip on the River Seine.
- A day in the Art Museum.
- Transport around the city.

Information:

All flights depart from Muscat.

Dates: 4th – 6th March



b

Adventure Capital of the World.



5 full days
 Only 600 rials!
 (Meals and transport cost extra)

Come to Sydney and enjoy:

- Surfing and swimming.
- Bungee jumping from Harbour Bridge.
- Water skiing.
- Walks on the beach.

Dates:

20th – 25th March

Flights depart from:

Muscat

1

I want a 3 day break and I want to fly direct from Muscat.

2

I want to speak English on my holiday. I can't go on holiday until the end of the month.

3

I love sports, so I want an active holiday with lots of exercise.

4

I want all of the activities to be included in the price. I don't want to pay extra for anything.



Ask and answer questions about Motasam's photos.



What did he see in China? He saw pandas and the Great Wall.

The Statue of Liberty.

The White House.

Buckingham Palace.

London buses.

Pandas.

The Great Wall.

Tigers.

The Taj Mahal.

Kangaroos.

The Sydney Opera House.

The Pyramids.

The Nile.

The rainforest.

The Brazil national football team.

Write.











Plan a trip. Where will you go? Why?

I will go to _____ because I want to see _____

Think and draw.

No

Yes

	I can talk about nationality.	
	I can give a mini presentation.	
	I can use suffixes .	
	I can use will to talk about the future.	
	I can write a factual description.	



Unit 3 Sport

Read and match.

Kenya

Japan

Egypt

Canada

Greece



Italy

Australia

Brazil

Ireland

Poland

Read and match a paragraph to each picture.

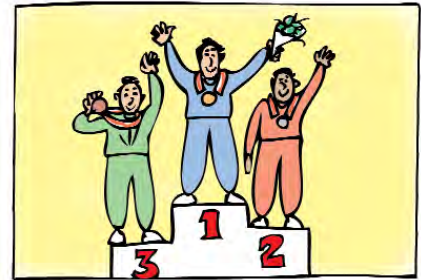
The Olympic Games

- 1 The Olympic Games take place every four years. Sports people from all around the world compete in different sports.
- 2 The start of each Olympic Games is very special. A team of runners light a torch and run to the country where the Games will take place. In 2008, a team of Omani sports people carried the torch through Oman on its way to the Olympic Games in Beijing.
- 3 In each Olympic Games, teams set new world records for their sports. In the 2012 Olympic Games, the American team won 46 gold medals and they also made the most Olympic records.

a



b



c



Find out.

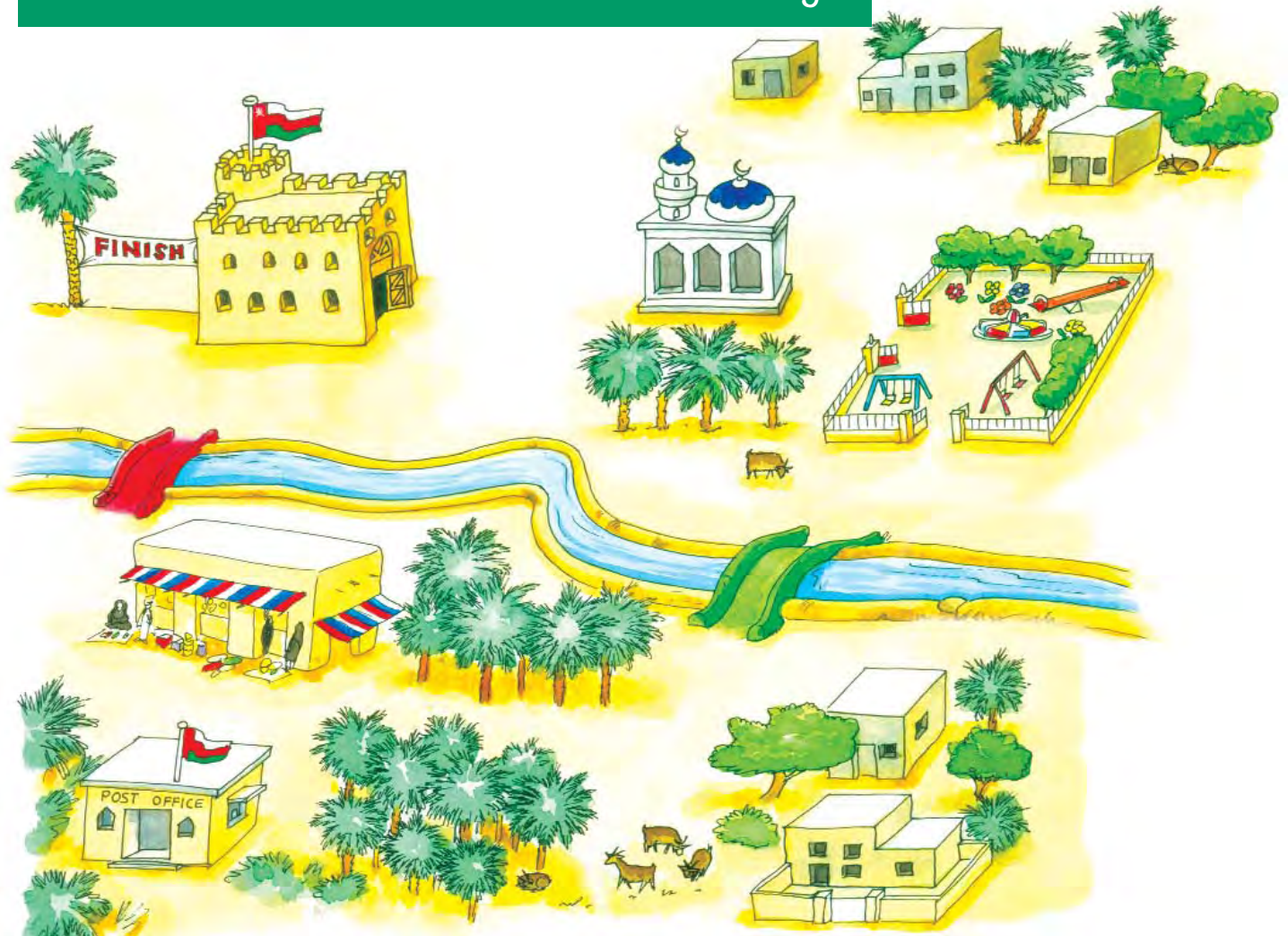
Name: _____

Year: _____

Sport: _____

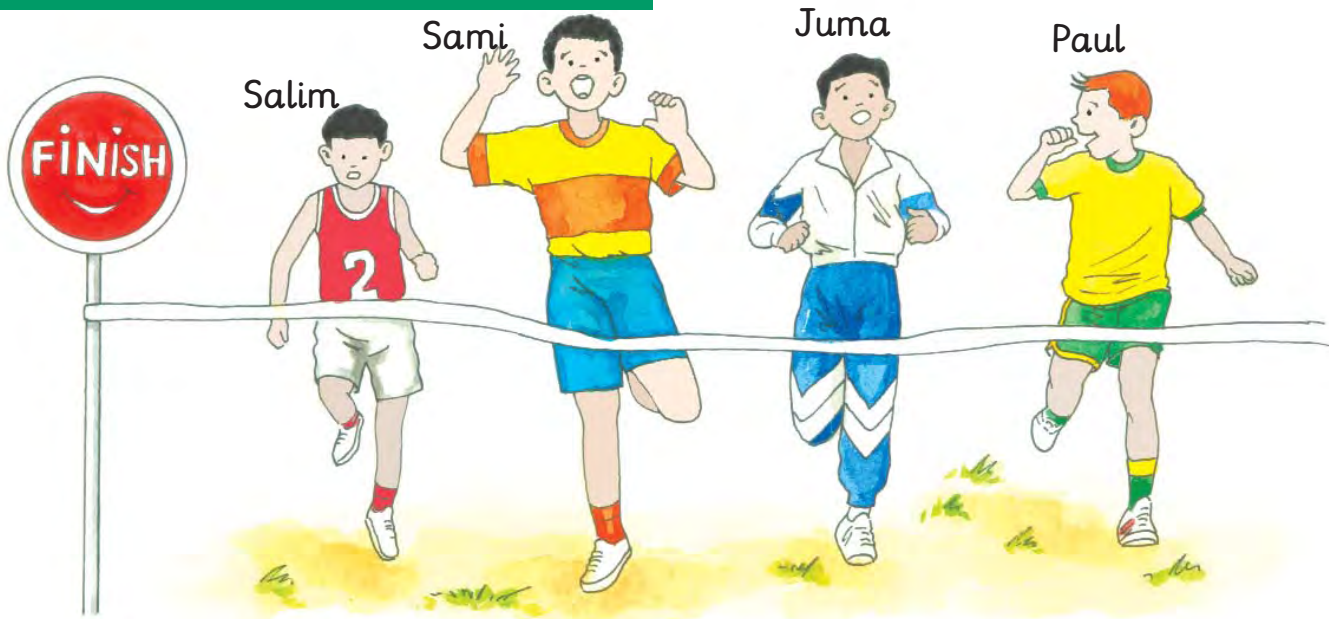
Record: _____

Listen and draw the racecourse for the boys.



Design and describe a racecourse for the girls.

Read and tick the true sentences.



- 1 Sami was faster than Juma.
- 2 Salim was slower than Paul.
- 3 Juma was faster than Paul.
- 4 Juma was slower than Paul and Salim.
- 5 Paul was faster than Salim, but slower than Sami.

Five empty green rectangular boxes for marking the correct answers.

Read and write.

Maha was faster than Vicky.
 Vicky was faster than Pam.
 Naila was slower than Vicky, but
 faster than Pam.



- 1 Who was the fastest?
- 2 Who was the slowest?

Listen and speak.



football



skiing



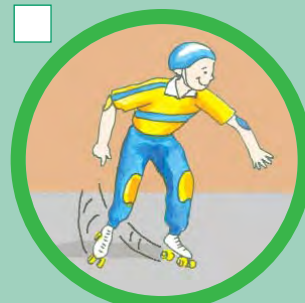
horse riding



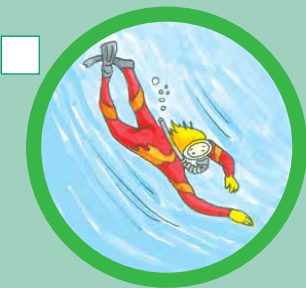
judo



table tennis



roller skating



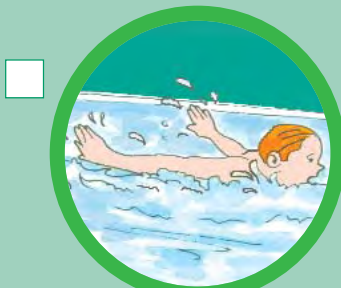
diving



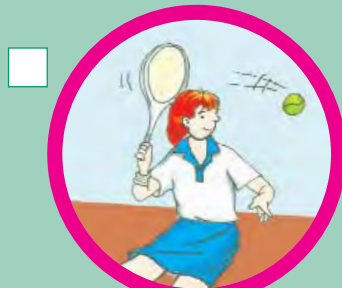
golf



badminton



swimming



tennis

The Play-Go-Do Game.

- Play in pairs. Take turns.
- Use one book.
- Cover, or fold back, the words.
- Player 1 names a picture.
- Player 2 says a sentence.
- Player 1 checks the answer.
- A correct sentence gets 1 point.

Read the sentences



basketball



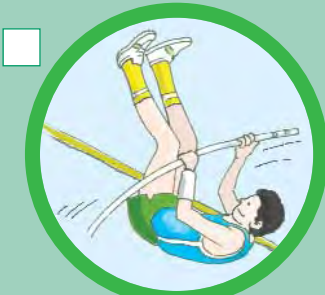
ice skating



windsurfing



volleyball



athletics

	plays	basketball.
He	plays	volleyball.
She	plays	football.
	plays	tennis.
	plays	badminton.
	plays	golf.
	plays	table tennis.

	goes	skiing.
He	goes	ice skating.
She	goes	roller skating.
	goes	swimming.
	goes	windsurfing.
	goes	diving.
	goes	horse riding.

He	does	judo.
She	does	athletics.



Write sentences.

does

goes

plays

1



2



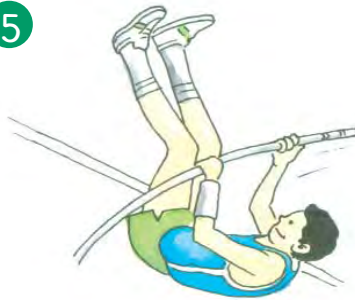
3



4



5



6



Read and write the sport.

1

Her sports kit is a tracksuit because it is cold on the ice. She moves very smoothly and quickly. She can jump, turn and balance on one skate. She uses special boots with a thin metal blade.

2

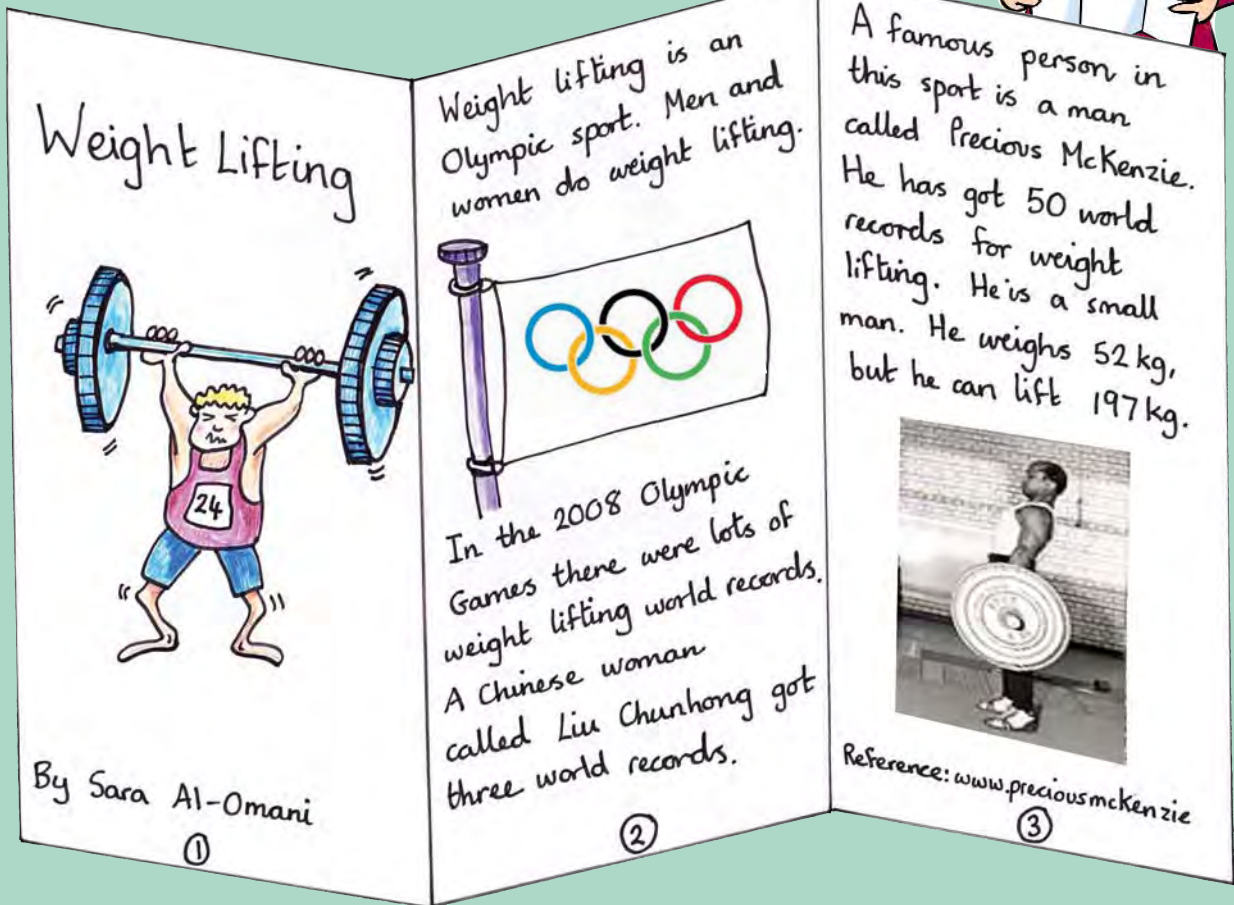
His sports kit is trousers and a shirt. He walks slowly because he walks for many kilometres. He uses a long metal club and a small, hard white ball.

3

Her sports kit is shorts, or a skirt and a shirt. She uses a small, round bat and a light, white ball. She usually hits the ball hard, but sometimes she hits it softly so it drops over the net.

Read and write.

Sara wrote a leaflet about weight lifting. Read these three pages and answer the questions.



- 1 Does the leaflet tell a story or give information?
- 2 What is page 2 about?
- 3 What is page 3 about?
- 4 What other things can Sara write about weight lifting?

Play The Do you, Don't you Game.

Do you play basketball?

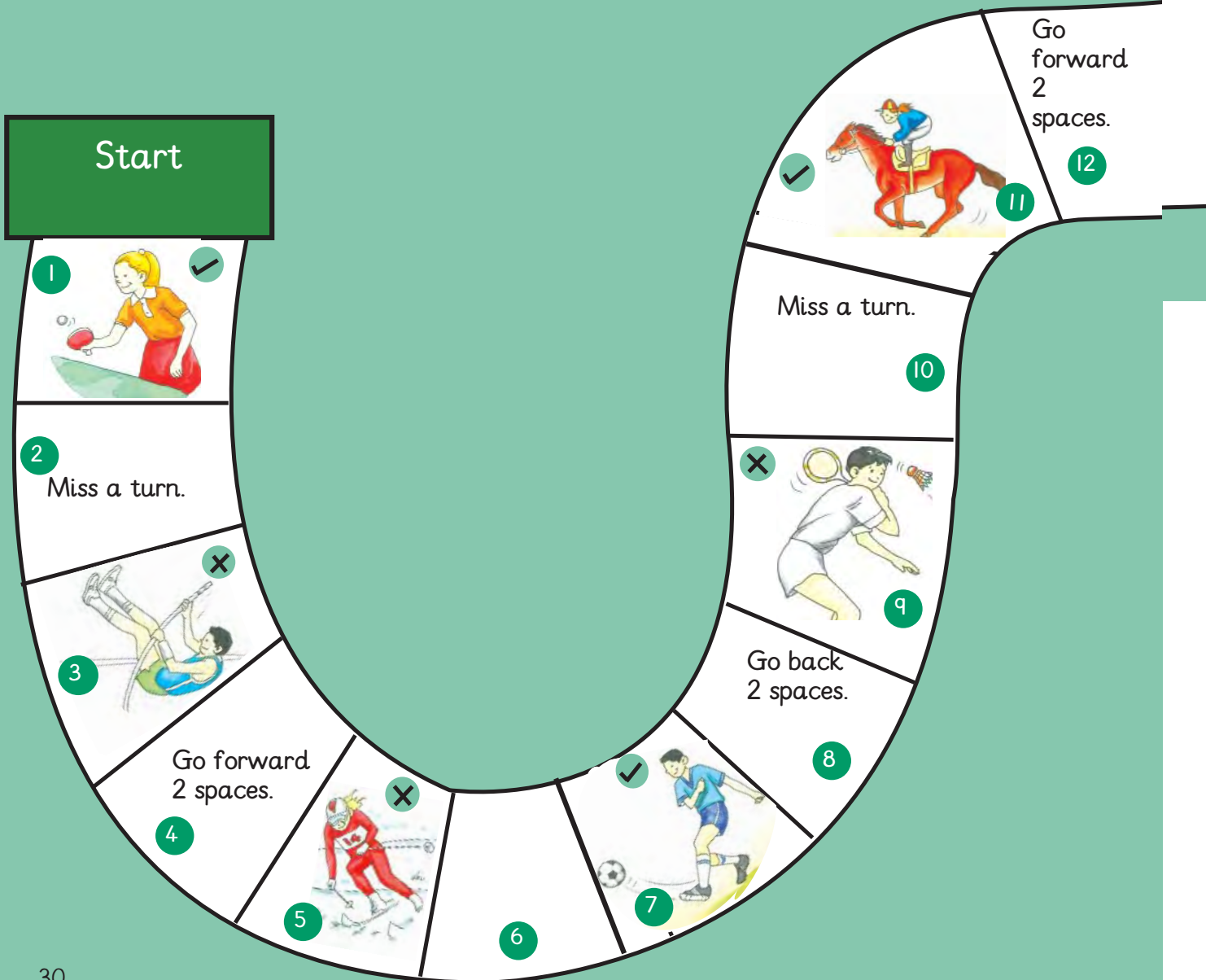
Yes, I do

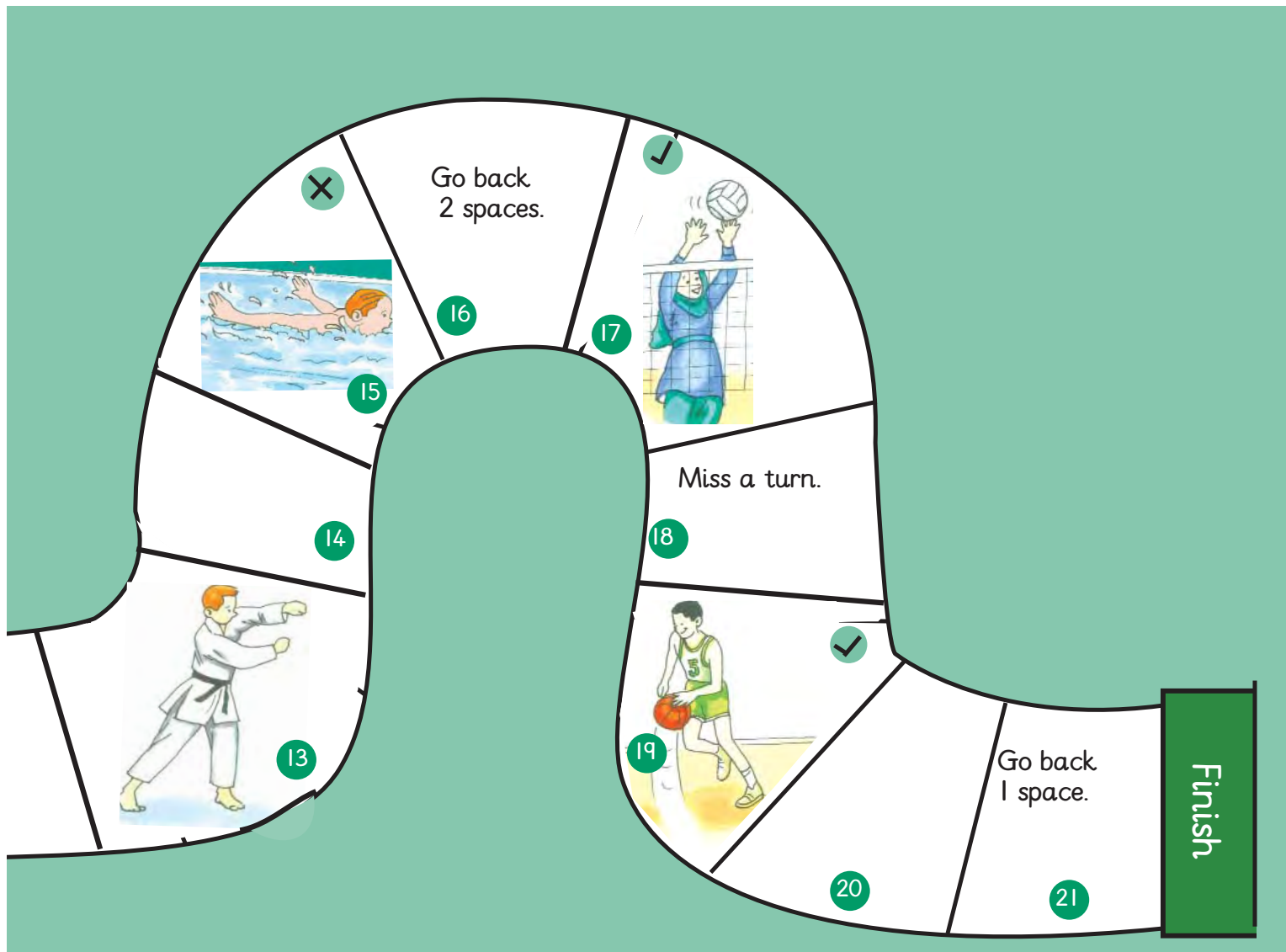


Rules

- Play in two teams.
- Put your counters on **Start**.
- Teams take turns to roll the dice and move.
- When you land on a picture, work with your team. One player asks **Do you play ...?** When there is a tick, their partner says, **Yes, I do**. When there is a cross, they say, **No I don't**.
- When the answer is wrong, move your counter back to the next empty space.
- When the answer is correct, the next team have a turn.

Start





Think and draw.

No

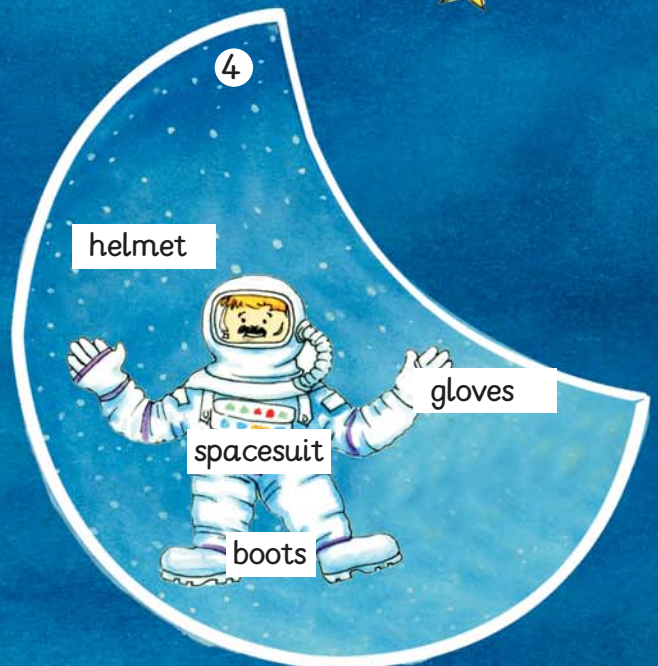
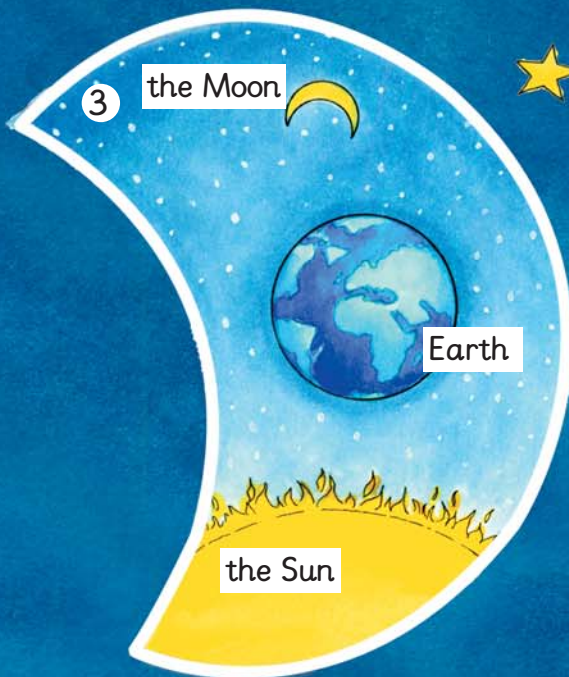
Yes

- 1. I can name sports.  _____ 
- 2. I can use **do**, **go** and **play** to talk about sports.  _____ 
- 3. I can give a group presentation.  _____ 
- 4. I can use **adverbs**.  _____ 
- 5. I can write a leaflet.  _____ 

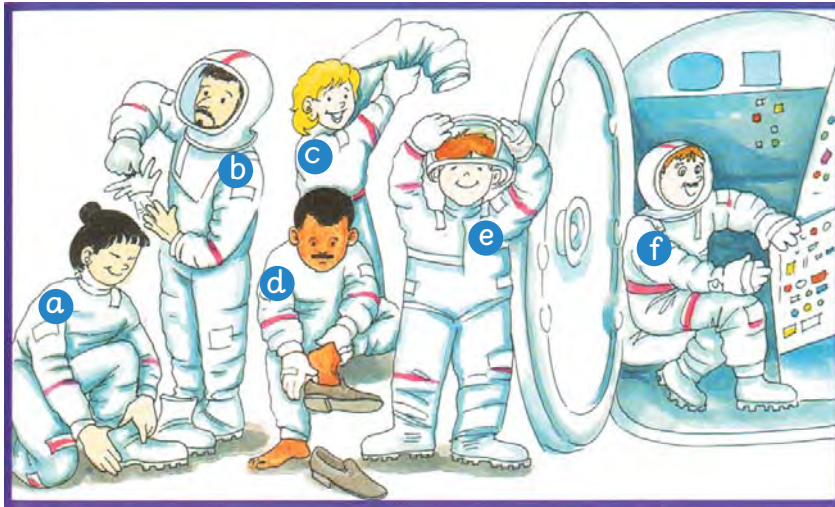
✓ _____
 ✗ _____

Unit 4 Space

Listen and find the pictures.



Read the sentences and match the astronauts to their names.



Tom is putting on his helmet. Faisal is taking off his gloves. Jenny is putting on her spacesuit. Mark is taking off his shoes. Miko is putting on her boots. Steven is sitting in the shuttle.

Faisal



Tom



Mark



Miko



Steven

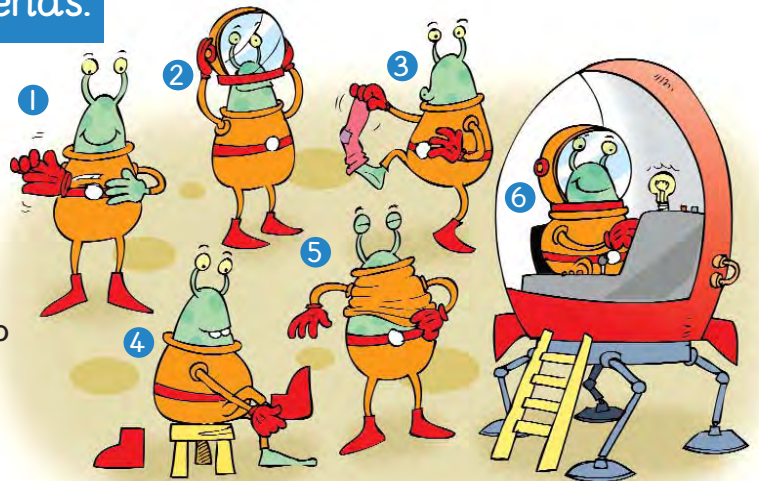


Jenny

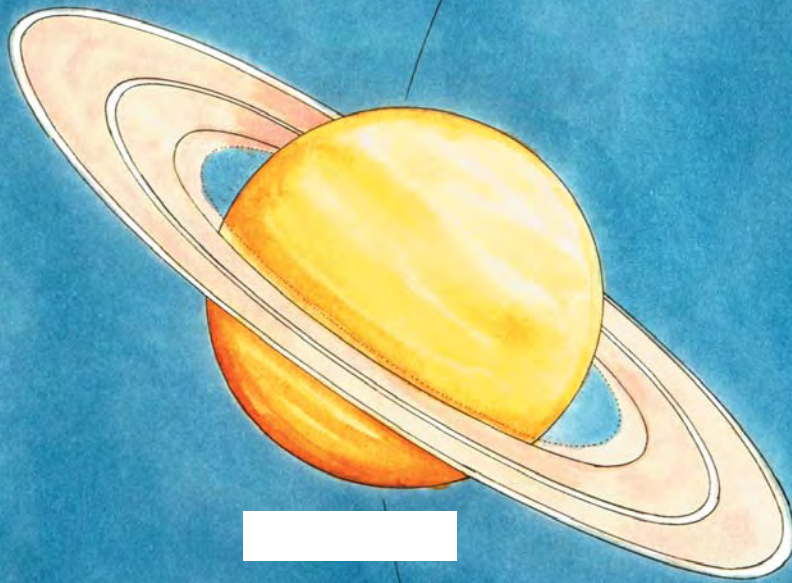
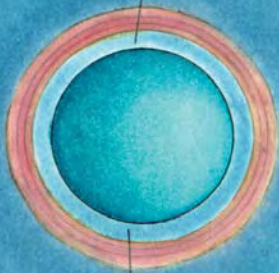


Make an activity for your friends.

- 1 Think of a name for each monster.
- 2 Write the names of the monsters.
- 3 Write about what each monster is doing.
- 4 Give your activity to a friend. Get them to match the monsters to the names.



Read and label the planets.

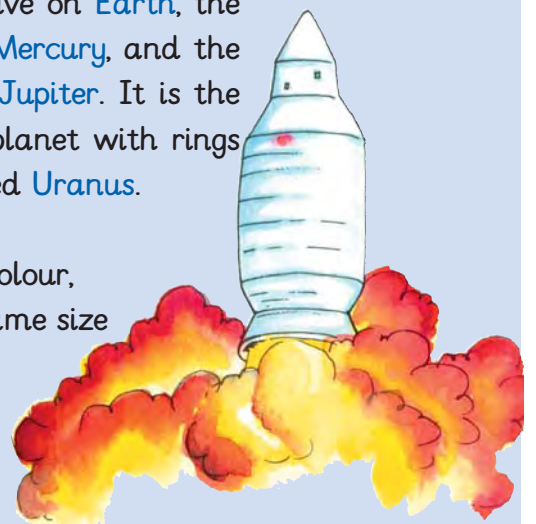


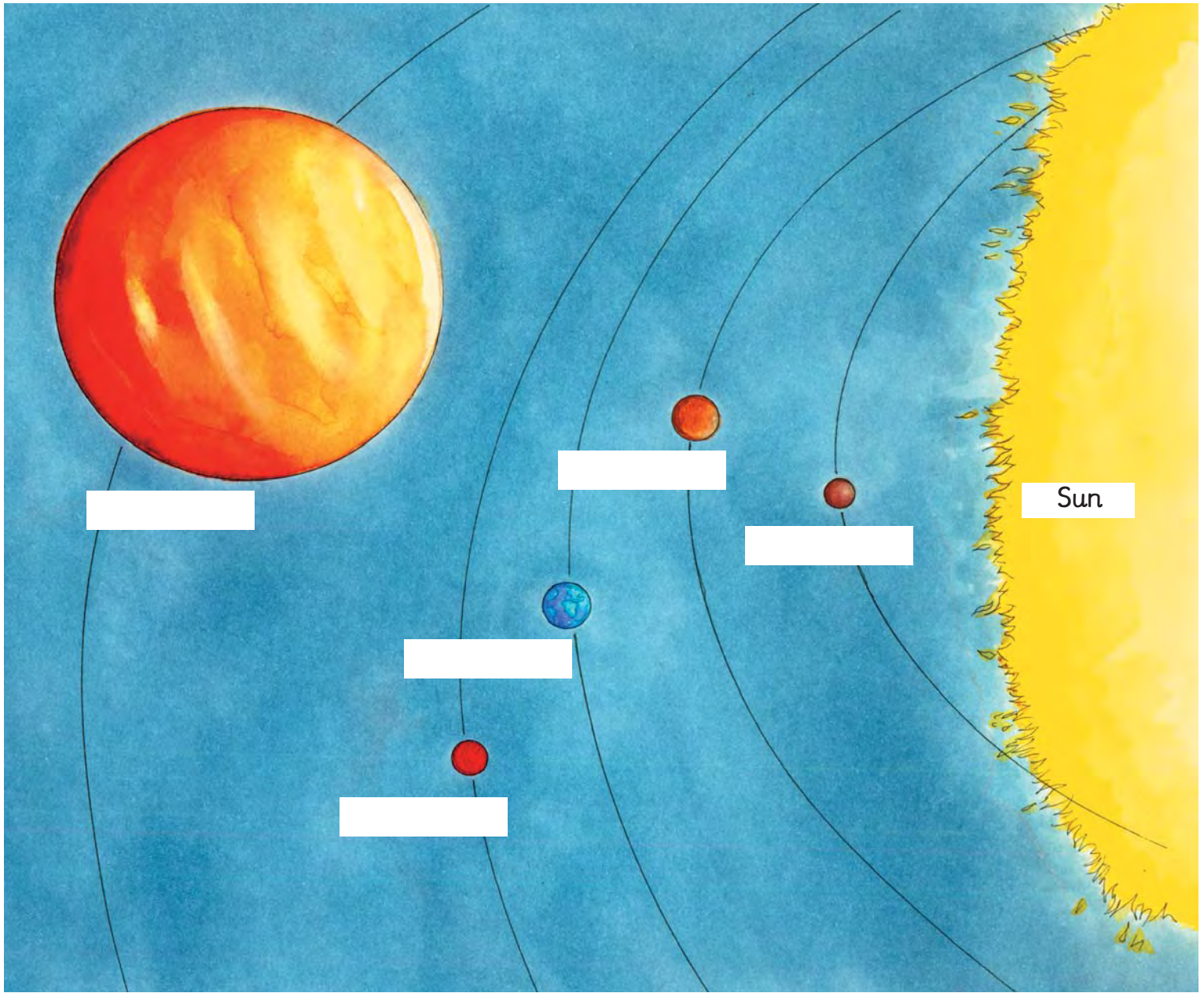
Our Solar System

There are eight planets which go around the Sun. These eight planets and the Sun are called the Solar System.

The eight planets are at different distances from the Sun. We live on **Earth**, the third planet from the Sun. The nearest planet to the Sun is **Mercury**, and the furthest planet is **Neptune**. The fifth planet from the Sun is **Jupiter**. It is the biggest planet in the Solar System. After Jupiter, there is a planet with rings called **Saturn**. The planet between Saturn and Neptune is called **Uranus**.

Our planet, Earth, is between **Venus** and **Mars**. Mars is red in colour, so it is sometimes called the 'Red Planet.' Venus is about the same size as Earth. It is the hottest planet in the Solar System.





Describe and guess the planets.



It's between Jupiter and Uranus.

Is it Venus?

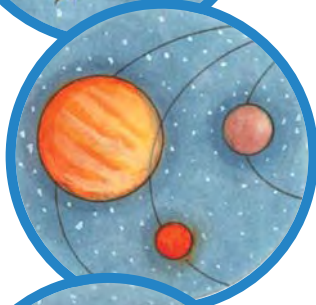
It's the sixth planet from the Sun.

Saturn!

Yes. It's your turn.



Listen and write.



My Space Adventure.

I built myself a spaceship,
Just big enough for me,
To fly around the planets,
To see what I could see.

I flew up in the sky,
Looked back and waved goodbye,
I left the Earth behind me,
And went up very _____

I flew up to the stars,
I saw Jupiter and Mars,
I waved hello to Mercury,
As I went flying _____

Then I went to Saturn,
And flew around its rings,
I landed on this planet,
And got some rocks and _____

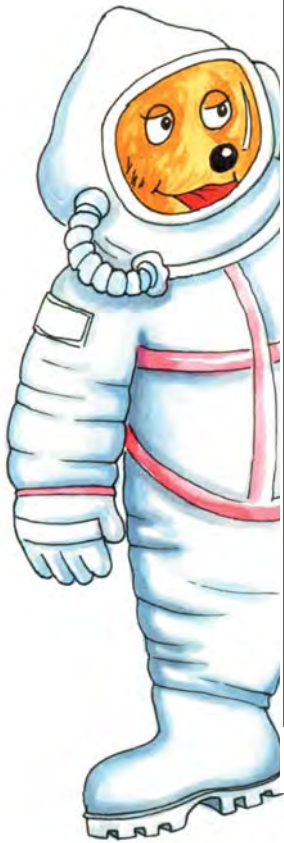
Next I went to Venus,
And flew around the Sun,
I floated in my spacesuit,
And had a lot of _____

Last I went to Neptune,
And flew around its moon,
Saw Pluto through the window,
And thought I'd come back _____

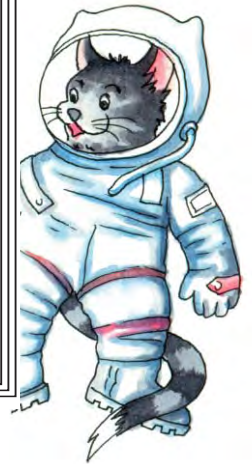
I rested in my spaceship,
And saw a big moonbeam,
And then I heard my mother call,
And knew it was a _____



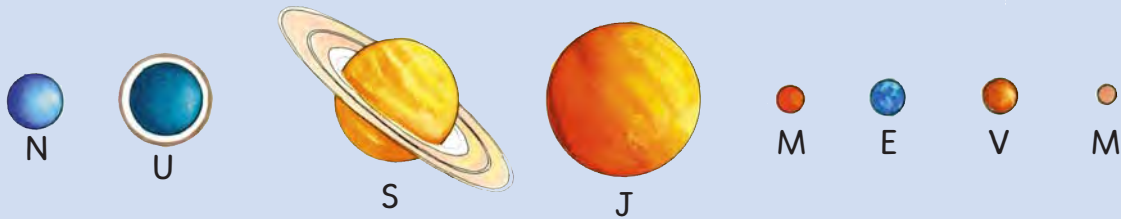
Listen and write the distances.



Planet	Distance from the Sun
Mercury	
Venus	108 million km
Earth	
Mars	
Jupiter	778 million km
Saturn	
Uranus	2,870 million km
Neptune	



Describe the distance from the Sun and guess the planet.



It's **further** away than Mars and it's **nearer** than Saturn.

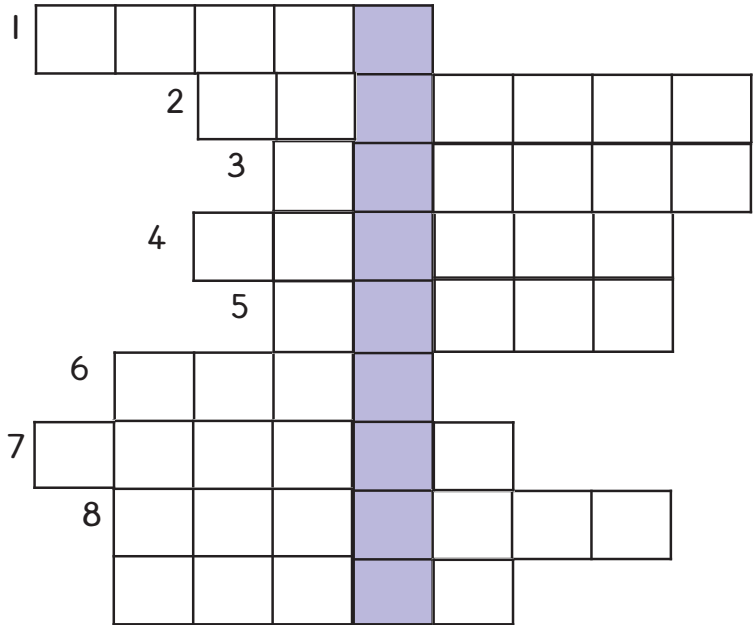
Jupiter?

Yes. Your turn!

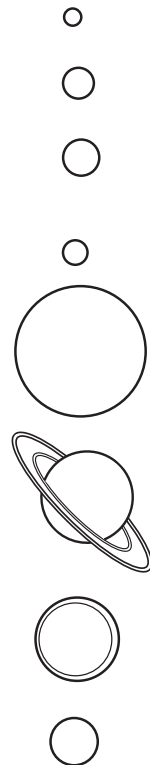


Write the words and find something an astronaut needs.

1. Astronauts wear them on their feet.
2. It is the furthest planet from the Sun.
3. It is the sixth planet from the Sun.
4. It takes astronauts into space.
5. It is the hottest planet.
6. It is the fourth planet.
7. It is between Neptune and Saturn.
8. It is the biggest planet.
9. It is the third planet from the Sun.



What does every astronaut need?



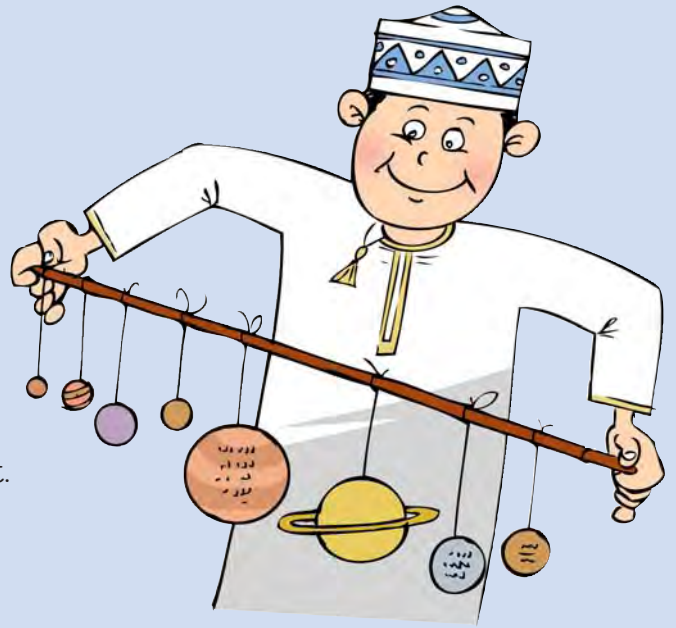
Make the Solar System.

You will need:

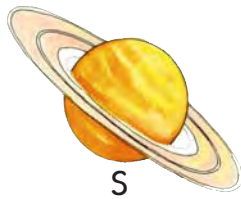
A stick, a pair of scissors and some string.

Instructions:

- Cut out the planets and rings on pages 75 and 77 of the ClassBook.
- Colour one side of each planet.
- Write some facts on the back of each planet.
- Colour both sides of the rings.
- Put the planets in order.
- Use the string to hang them on the stick.



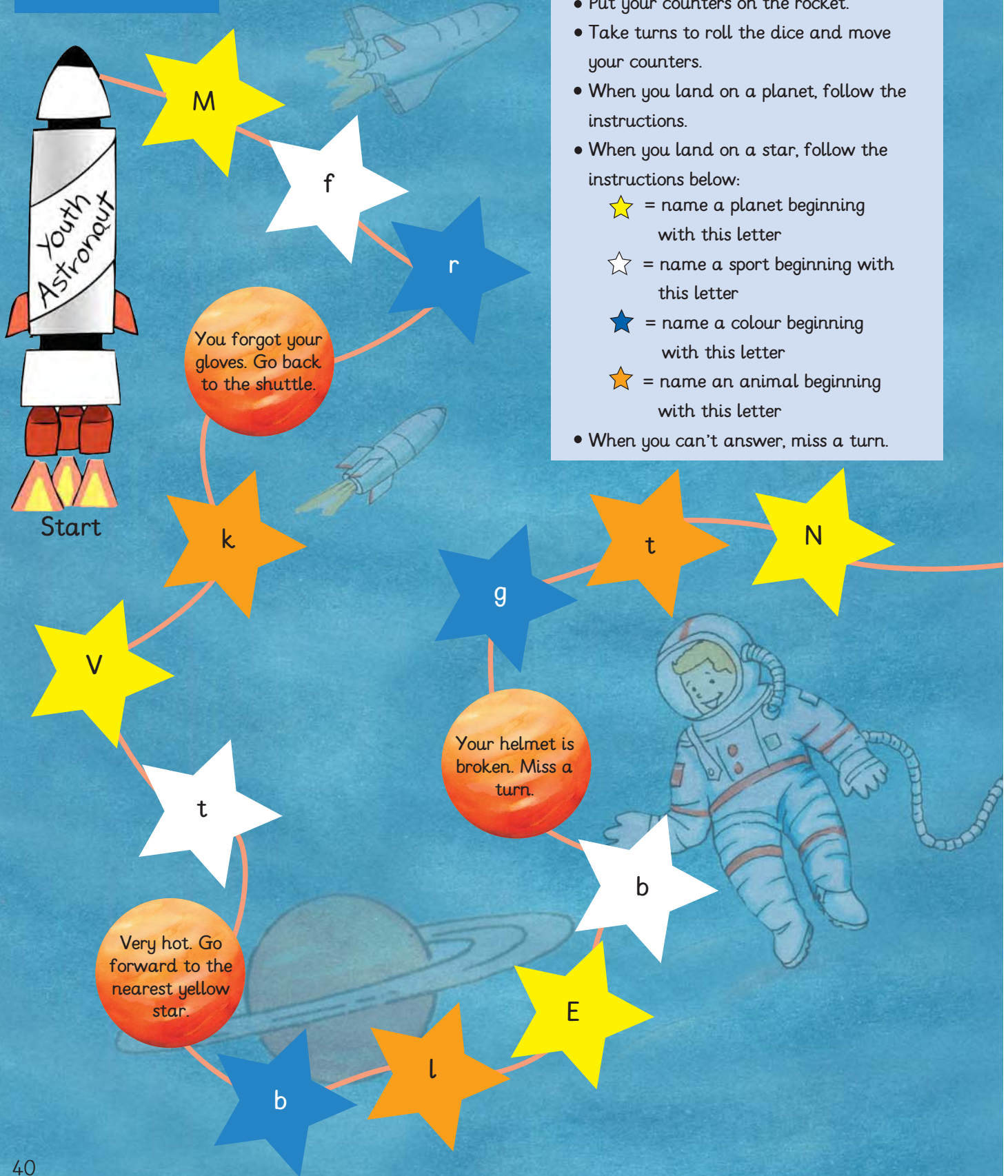
Discover a new planet in the Solar System.



- 1 Draw your planet.
- 2 Name your planet.
- 3 Describe where it is in the Solar System.
- 4 Write the distance from the Sun.
- 5 Compare your planet with other planets.

Describe your planet.

Play a game. Race to the Moon.



Rules

- Play with two or three friends.
- Put your counters on the rocket.
- Take turns to roll the dice and move your counters.
- When you land on a planet, follow the instructions.
- When you land on a star, follow the instructions below:
 - ★ = name a planet beginning with this letter
 - ☆ = name a sport beginning with this letter
 - ★ = name a colour beginning with this letter
 - ★ = name an animal beginning with this letter
- When you can't answer, miss a turn.



Think and draw.

No

Yes



I can name planets.



I can say large numbers.



I can read a timetable.



I can make sentences more interesting.



I can plan and write a story.






Unit 5 Homes








This is Jack.

Read and say the rhyme. The House That Jack Built.

1 This is the  that  built.









2 This is the  that lay in the  that  built.

3 This is the  that ate the  that lay in the  that  built.

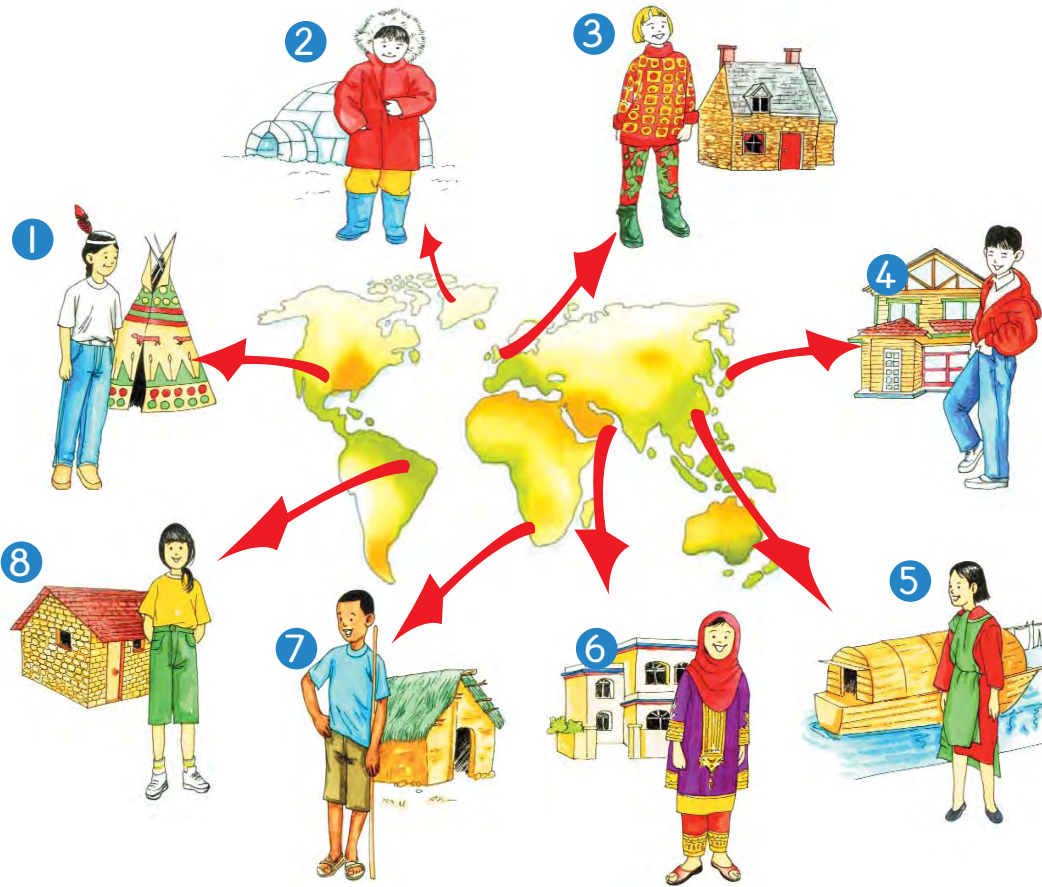
4 This is the  that chased the  that ate the  that lay in the  that  built.

5 This is the  that scared the  that chased the  that ate the  that lay in the  that  built.

6 This is the  with the twisted horn, that kicked the  that scared the  that chased the  that ate the  that lay in the  that  built.

7 This is the  sowing his seed, who milked the  with the twisted horn, that kicked the  that scared the  that chased the  that ate the  that lay in the  that  built.

Read and match the pictures to the sentences.



- Huda lives in Oman in a house made of cement.
- Running Bear lives in America in a house made of canvas.
- Chinda lives in Thailand in a house made of wood. Her house floats.
- Mandy lives in England in a house made of stone.
- Tembo lives in Africa in a house made of mud and grass.
- Toshi lives in Japan in a house made of wood.
- Ariko lives in Greenland in a house made of snow.
- Sandra lives in Brazil in a house made of bricks.

Think!

Are all the houses in Oman made of cement?
Are all the houses in Africa made of mud and grass?

Read and think.

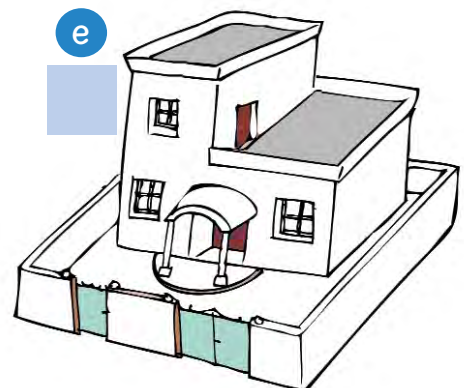
What is each paragraph about?

Houses Around the World

Houses around the world look different. They are built from different materials and they are designed for different weather and uses.

- 1 In hot countries, the houses are built to keep out the heat. They usually have thick walls and small windows. They are often painted white because this colour reflects the sun and heat away from the house.
- 2 Houses in cold countries often have tall chimneys on the roof. This is because people make fires in the house and the chimney takes the smoke outside.
- 3 In wet countries, the roof is built for lots of rain. The roof is usually a triangular shape. It slopes downwards so the water quickly runs off the roof.
- 4 Some houses are built for earthquakes. These houses are usually on legs. When the ground moves, the house also moves, but it doesn't fall down.
- 5 Some houses are designed so they can be moved. Houses can be made of canvas, animal skins, or carpets. These houses can be taken down and packed away so people can move them to a new place.

Match each house to a paragraph in the text.



Read and sing the song.



All Kinds of Houses.



- 1 There are houses made of mud, **c**
- 2 And houses made of bricks, **l**
- 3 There are houses made of wood, **e**
- 4 And houses made of sticks. **g**



- 5 There are houses made of goat hair, **i**
- 6 And houses made of snow, **f**
- 7 There are houses that are high, **a**
- 8 And houses that are low. **h**



- 9 There are houses that stand all alone, **b**
- 10 And houses in a row, **f**
- 11 There are houses on the water, **j**
- 12 And houses that can go! **k**



There are houses all around me,
As far as I can see,
But my house is the best house,
It feels just right for me!



Write. What kind of house do you live in?

Listen and read the story. The Three Rabbits and the Big Bad Wolf



Once upon a time, there were three rabbits – Rupert Rabbit, Reggie Rabbit and Ronnie Rabbit. They were brothers. They were very happy rabbits – except for one thing. They all wanted to have a home of their own.



Then, one day, Rupert Rabbit said, “We always talk about having a home of our own. Why don’t we build a home for ourselves?”



“Good idea!” said Reggie Rabbit.
“I’ll start right now!” said Ronnie Rabbit.
And off he ran.



Ronnie Rabbit saw a man with lots of straw.
“Excuse me,” said Ronnie Rabbit, “May I have some straw to build myself a house?”



The man laughed and said, “Yes, if you’re sure that’s what you want. Take as much as you like.” Ronnie Rabbit was very pleased.

Ronnie Rabbit worked very hard all day. At last his little house of straw was finished. It looked strong enough to live in forever. He was very happy.

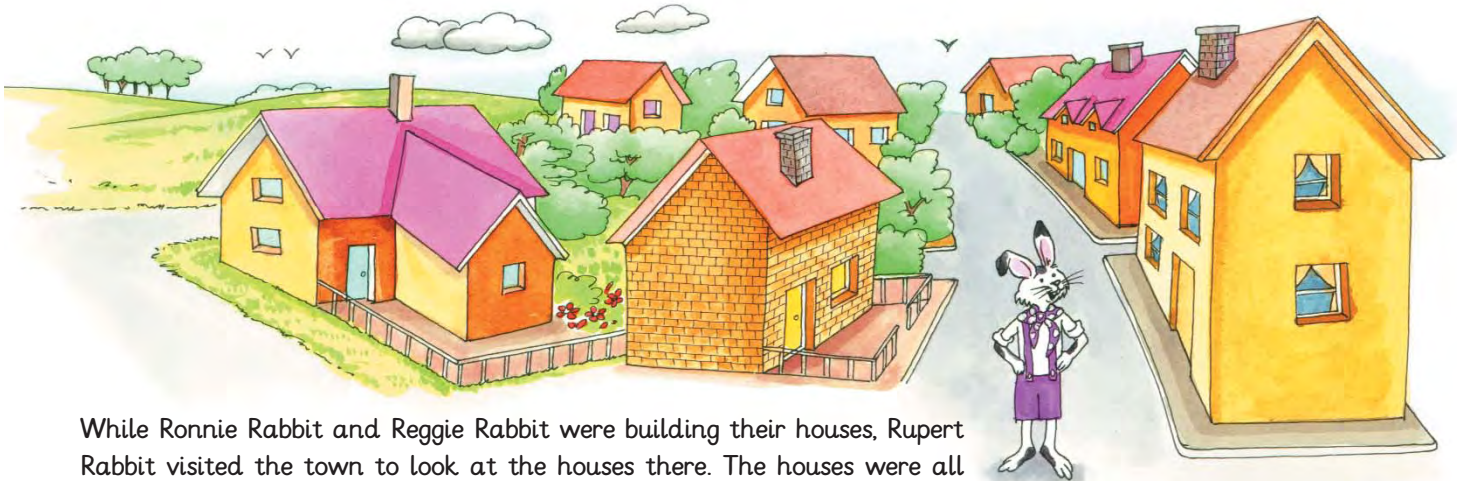




Reggie Rabbit decided he would build his house out of sticks. He went to the wood and picked up lots and lots of sticks.



Reggie Rabbit carried the sticks home and worked hard all day to build his house. It looked like a very strong little house.



While Ronnie Rabbit and Reggie Rabbit were building their houses, Rupert Rabbit visited the town to look at the houses there. The houses were all made of bricks. Rupert Rabbit decided he would build his house out of bricks.



Rupert Rabbit went to a builder and asked for some bricks and sand and cement.



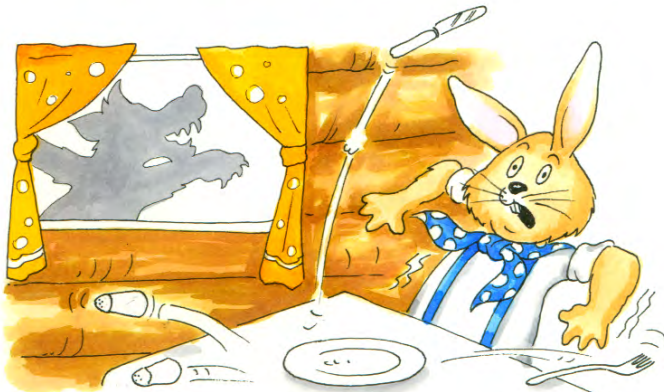
Rupert Rabbit worked very hard all day. By the end of the day, he had built a very good house. He was very happy.



Suddenly, there was a loud knock on Ronnie Rabbit's door and a frightening shadow came through the window.
 "Little rabbit," growled the wolf, "Let me come in!"
 "No, no!" cried Ronnie Rabbit, "I won't let you in!"
 "Then I'll HUFF and I'll PUFF and I'll blow your house down!"



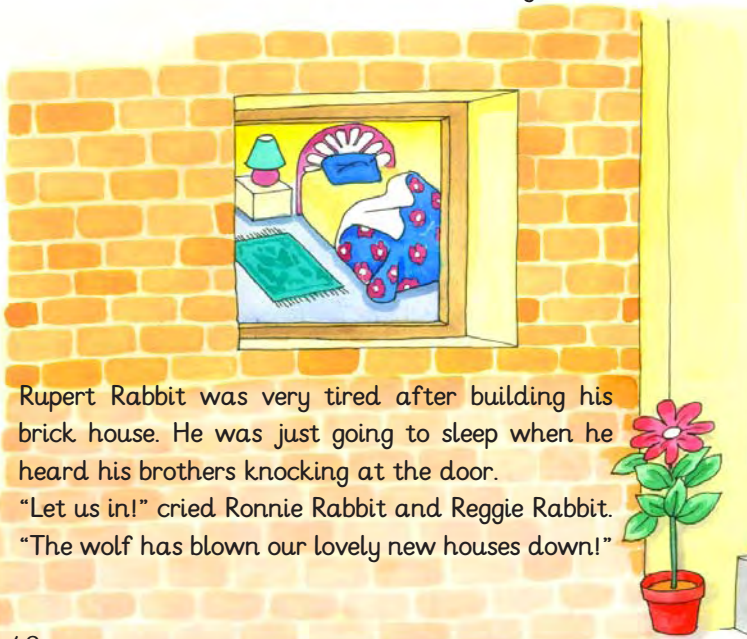
So he HUFFED...
 And he PUFFED...
 And he BLEW the house down!
 Poor Ronnie Rabbit ran away just before the wolf could catch him.



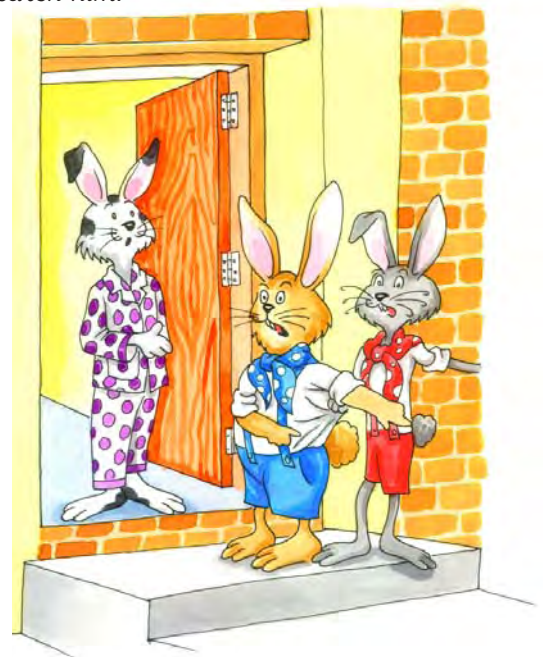
Reggie Rabbit was just finishing his dinner when there was a loud knock on the door and a frightening shadow came through the window.
 "Little rabbit," growled the wolf, "Let me come in!"
 "No, no!" cried Reggie Rabbit, "I won't let you in!"
 "Then I'll HUFF and I'll PUFF and I'll blow your house down!"

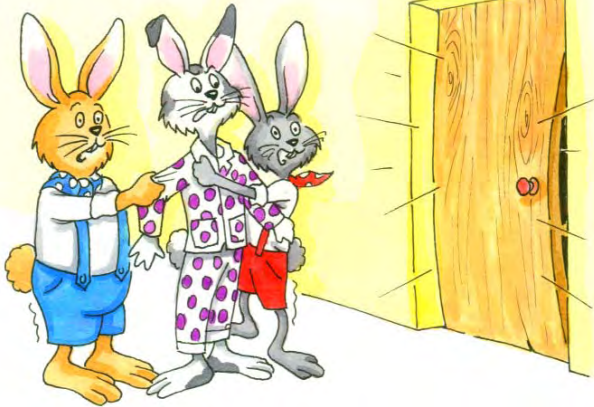


So he HUFFED...
 And he PUFFED...
 And he BLEW the house down!
 Poor Reggie Rabbit ran away just before the wolf could catch him.



Rupert Rabbit was very tired after building his brick house. He was just going to sleep when he heard his brothers knocking at the door.
 "Let us in!" cried Ronnie Rabbit and Reggie Rabbit.
 "The wolf has blown our lovely new houses down!"





Rupert Rabbit let his brothers in and shut the door.
 Suddenly, there was a loud knock on the door.
 "Little rabbit," growled the wolf, "Let me come in!"
 "No, no!" cried Rupert Rabbit, "I won't let you in!"
 "Then I'll HUFF and I'll PUFF and I'll blow your house down!"



So he HUFFED...
 And he PUFFED...
 But he could not BLOW the house down!



So he tried again...
 "I'll HUFF and I'll PUFF and I'll blow your house down!"
 So he HUFFED...
 And he PUFFED...
 But still he could not BLOW the house down!



The wolf got very angry. He climbed up onto the roof and tried to get into the house by going through the chimney.



Rupert Rabbit started a fire. The wolf was very sorry he tried to get into the strong house made of bricks.
 With a loud cry, the wolf ran away and was never seen again.



The three brothers lived very happily in the strong safe house built of bricks.

Write T for true or F for false.



- 1 There were four rabbits in the story.
- 2 Ronnie made a house made of bricks.
- 3 Reggie built a house made of sticks.
- 4 Rupert was a clever rabbit.
- 5 The wolf couldn't blow down the house made of sticks.
- 6 The wolf tried to go down the chimney.
- 7 The rabbits ate the wolf.



Make a mask and act out the story.

You will need two paper plates, some string, a pair of scissors and some coloured pencils.

- 1 Get into groups of four.
- 2 Each person must choose a different character.
- 3 Use one plate to make the face of your character.
- 4 Draw a nose and cut out some eyes.
- 5 Use the other plate to cut out ears.
- 6 Staple the ears onto the face.
- 7 Colour the mask.



Colour the materials for building houses.

bricks

cement

bed

bulb

door

floor

battery

metal

wood

chair

canvas

wool

roof

house

plastic

wall

glass

hall

table

warm

paper

rubber

stone

river

strong

tree

cooker

hard

room

igloo

Think and draw.

No

Yes

I can talk about what things are **made of**.





I can read descriptions of houses.





I can write words in **alphabetical order**.





I can write about my home.





Unit 6 Save the Earth

Look and think.

What's special about Earth?



Read and answer the questions with sentences.

Save the Earth

Our planet, Earth, is special because it is the only planet in the Solar System with living things on it. Earth has air and water for the animals, the plants, and people. These things can only live on Earth. There is only one Earth and we must take care of it. We must keep it clean and not pollute it.

1 Why is Earth special?

2 What do people and animals need?

3 How can we take care of Earth?

Listen and say the number.



Ask questions and guess the poster.



Is there a fish in your poster?

No there isn't.

Are there any trees in your poster?

Yes there are.

It's poster _____



Read the story.

Biff's Bad Dream.



It's very dark here. The sun doesn't shine. There aren't any trees and there aren't any flowers. Everything is dead!



The air here is very bad. People wear masks. There is a lot of rubbish on the ground. The smell is horrible!



The water is very dirty. The seas are dirty. The rivers are dirty. There are lots of bottles, plastic bags, tins and paper everywhere. It's horrible!



There are no animals. Where have they gone?





Six months later ...

This planet is beautiful.
 The sun shines. The air is clean.
 There are trees and flowers.
 There are lots of animals.
 Everyone was sad. Now everyone is happy.



Do a questionnaire.

How Green Are You?

How often do you ...	always	sometimes	never
1 put rubbish in the bin?			
2 re-use plastic bags?			
3 pick flowers?			
4 switch off lights?			
5 leave water running?			
6 re-use water?			
7 recycle paper?			
8 throw rubbish out of the car ?			



Sing.

The Green Song.



Clean up, green up,
Protect the Earth and keep it clean.
Clean up, green up,
Protect the Earth and keep it green.



Recycle tins, put rubbish in bins,
It's up to you, you can help too.
Clean up, green up,
Protect the Earth and keep it green.



Clean up, green up,
Protect the Earth and keep it clean.
Clean up, green up,
Protect the Earth and keep it green.



Save the trees and save the seas,
It's up to you, you can help too.
Clean up, green up,
Protect the Earth and keep it green.



Clean up, green up,
Protect the Earth and keep it clean.
Clean up, green up,
Protect the Earth and keep it green.



Save the bear and show you care,
It's up to you, you can help too.
Clean up, green up,
Protect the Earth and keep it green.



Clean up, green up,
Protect the Earth and keep it clean.
Clean up, green up,
Everybody, everywhere.



Clean up, green up,
Protect the Earth,
Let's take care!

How many rhyming pairs can you find in the song?

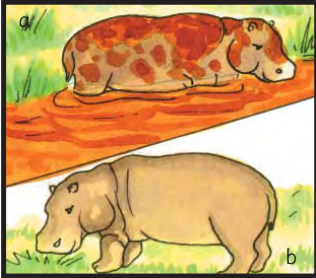
clean	green

Look , read and match.

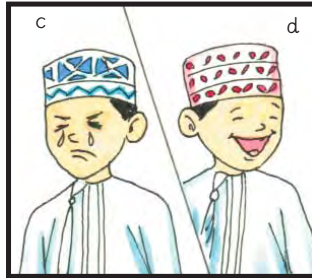
Put up some signs and make this a good place for a picnic.



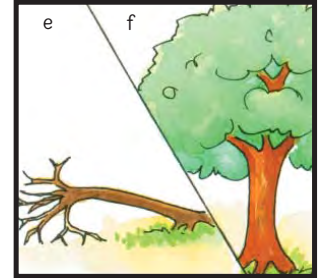
Look and write adjectives with opposite meanings.



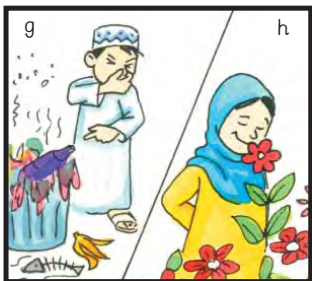
a dirty
b _____



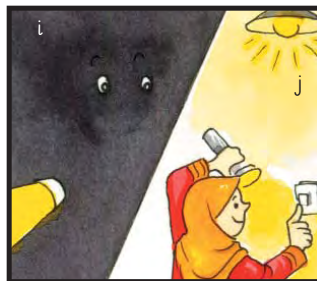
c _____
d _____



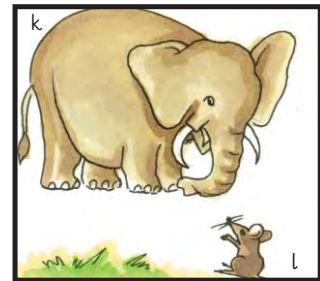
e _____
f alive



g horrible
h _____



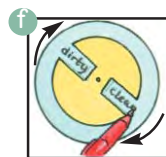
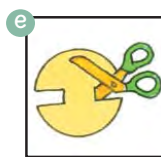
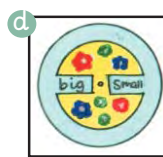
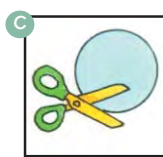
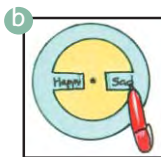
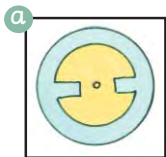
i dark
j _____



k _____
l _____

Match the pictures to the word wheel instructions.

- Cut out the two circles.
- Cut out the two rectangles on the yellow circle.
- Put the yellow circle on top of the blue circle. Join the circles together with a fastener.
- Write two opposite words in the rectangles.
- Turn the yellow circle and write two more opposite words.
- Fill your word wheel with opposite words and decorate it.



Follow the instructions above and make a word wheel.

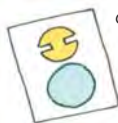
You will need:



scissors



a pencil



cut out page



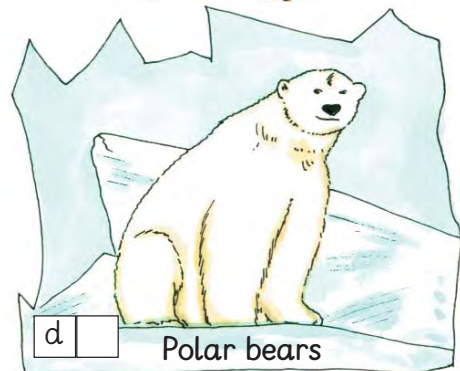
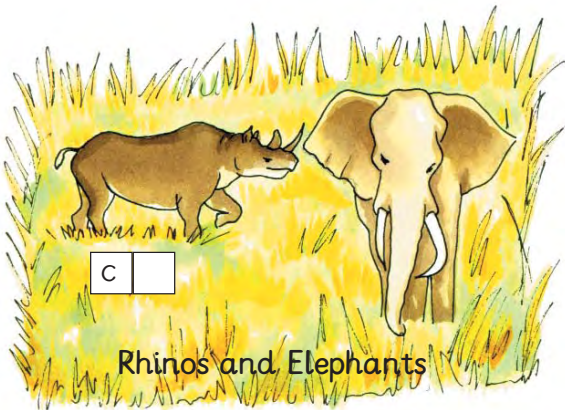
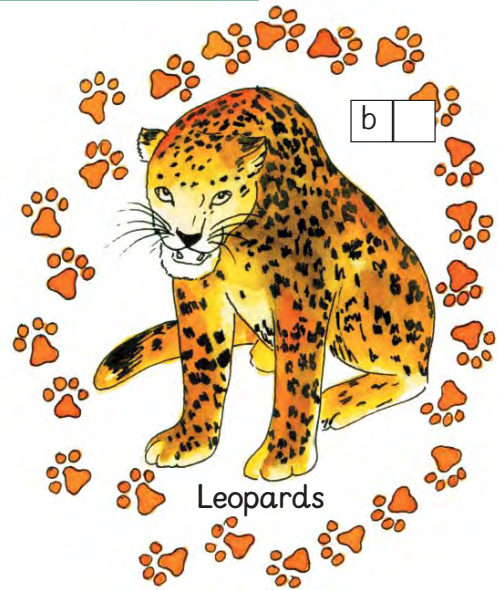
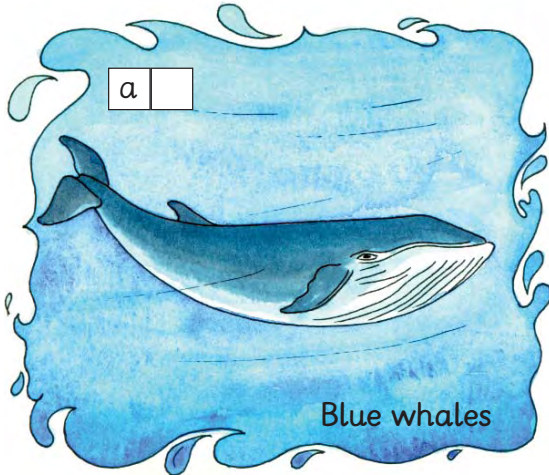
a fastener



a pen

Listen to the descriptions and number the pictures.

Animals in Danger.



Read and write the names of the animals.

These animals live in the rainforests in South America. They are very beautiful. They are in danger because some people kill them for their fur. It is used to make coats and rugs. They are also in danger because the rainforests are being destroyed.

These animals live in the Arctic. They are in danger because the Arctic is being destroyed by pollution. Also, they are sometimes hunted for sport and for their fur.

These animals live in the sea. They are the biggest animals in the world. They are in danger because they are killed for food and oil.

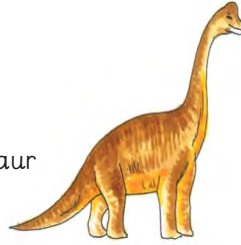
These big animals live in Africa and Asia. They are in danger because people kill them to steal their horns and tusks. These are used for ornaments and medicine.

Listen and match.

These animals used to live on Earth, but now they are all dead. Guess when these animals became extinct and match the dates to the animals.

9,000 years ago

dinosaur



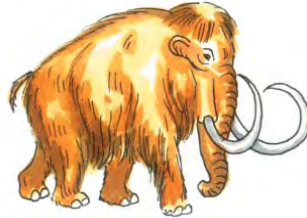
65 million years ago

dodo



300 years ago

mammoth



Think and draw.

No

Yes

I can talk about pollution in the environment.





I can ask **Is there...** and **Are there...** questions.





I can read and write adjectives with **opposite** meanings.





I can write a fact card about an animal in danger.





Supplementary Unit Mother's Day

Read the paragraph and answer the questions.



Mother's Day is celebrated in many countries. It is celebrated on different days in different countries. In Oman, Mother's Day is celebrated by some children on 21 March. In Britain, it is always celebrated on a Sunday in March. In Spain, Mother's Day is celebrated on the first Sunday in May. In Italy, America and Australia, it is celebrated on the second Sunday in May. On Mother's Day, children give cards and presents to their mothers.



- 1 Which country celebrates Mother's Day on the first Sunday in May?
- 2 When is Mother's Day celebrated in Oman?
- 3 Which country celebrates Mother's Day on a Sunday in March?
- 4 What do children give their mothers on Mother's Day?
- 5 Which countries celebrate Mother's Day on the second Sunday in May?

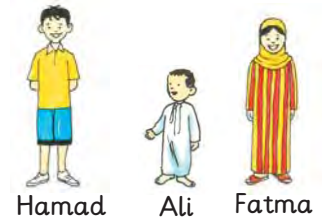
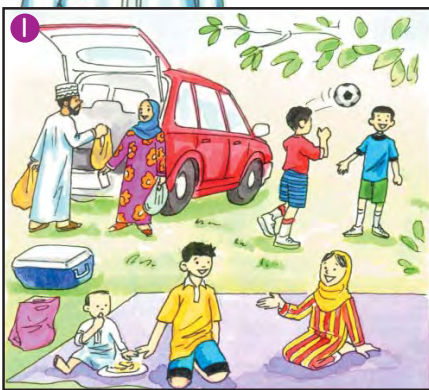
Sami's family.

Read about Mother's Day in Sami's family.

Which photo shows what happened on Mother's Day?



Last year, we celebrated Mother's Day in the park. We took my mummy on a picnic. My two cousins, Ali and Hamad, came too. It was Thursday and it was very hot. My sister Fatma prepared the food while my mummy played with my baby cousin, Ali. My little brother, Adil, helped my daddy with all the bags. I played football with my cousin, Hamad. We gave my mummy lots of presents. She had a really nice day.



Play a speaking game. Celebrating Mother's Day



We went to the park.

We went to the park and we played football.

We went to the park, we played football and we ate bananas.

Vicky's letter.

Read Vicky's letter.

Vicky gave a letter to her mother on Mother's Day to thank her for all the things she does.



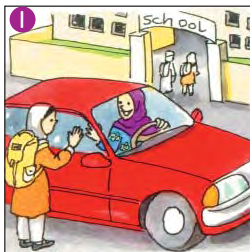
Tell your friend about your mother.

My mum irons my clothes.



Zuweina's mother

Listen and say the picture numbers.



Over in the Meadow Song.

Listen to the song and write the words.



Over in the meadow in the sand, in the sun,
Lived an old mother duck and her little duck one.
"Quack," said the mother, "I quack," said the one,
And they _____ and they _____ in the sand, in the sun.

Over in the meadow in the water so blue,
Lived an old mother fish and her little fish two.
"Swim," said the mother, "We swim," said the two,
And they _____ and they _____ in the water so blue.

Over in the meadow in a nest, in a tree,
Lived an old mother bird and her little birds three.
"Sing," said the mother, "We sing," said the three,
And they _____ and they _____ in the nest, in the tree.

Over in the meadow on a rock, by the shore,
Lived an old mother frog and her little frogs four.
"Croak," said the mother, "We croak," said the four,
And they _____ and they _____ on the rock, by the shore.

Over in the meadow in a big bee hive,
Lived an old mother bee and her little bees five.
"Buzz," said the mother, "We buzz," said the five,
And they _____ and they _____ in the big bee hive.

Over in the meadow next to some sticks,
Lived an old mother rabbit and her little rabbits six.
"Jump," said the mother, "We jump," said the six,
And they _____ and they _____ right over the sticks.





Sally's Dad

Read and tick the pictures.

Sally is telling Shamsa about what her dad does. Tick the things her father does.



My dad usually cooks our dinner because mum isn't very good at cooking. He likes reading and when I was little, he read books to me every night. My dad also likes gardening, in fact he looks after all of the plants and flowers in our garden. He doesn't play football, but he does love horse riding and he takes me riding every week!

<p>1</p>  <input type="checkbox"/>	<p>2</p>  <input type="checkbox"/>	<p>3</p>  <input type="checkbox"/>
<p>4</p>  <input type="checkbox"/>	<p>5</p>  <input type="checkbox"/>	<p>6</p>  <input type="checkbox"/>

My Dad

Read and think.

Tick the things your dad does.

Helps with my homework.

Makes money for the family.

Teaches me how to pray.

Drives the family to different places.

Plays games with me.

Keeps me safe.

What else does your dad do? _____

Father's Day

Listen and match.

It's Father's Day in the UK. Match the gifts to the characters.

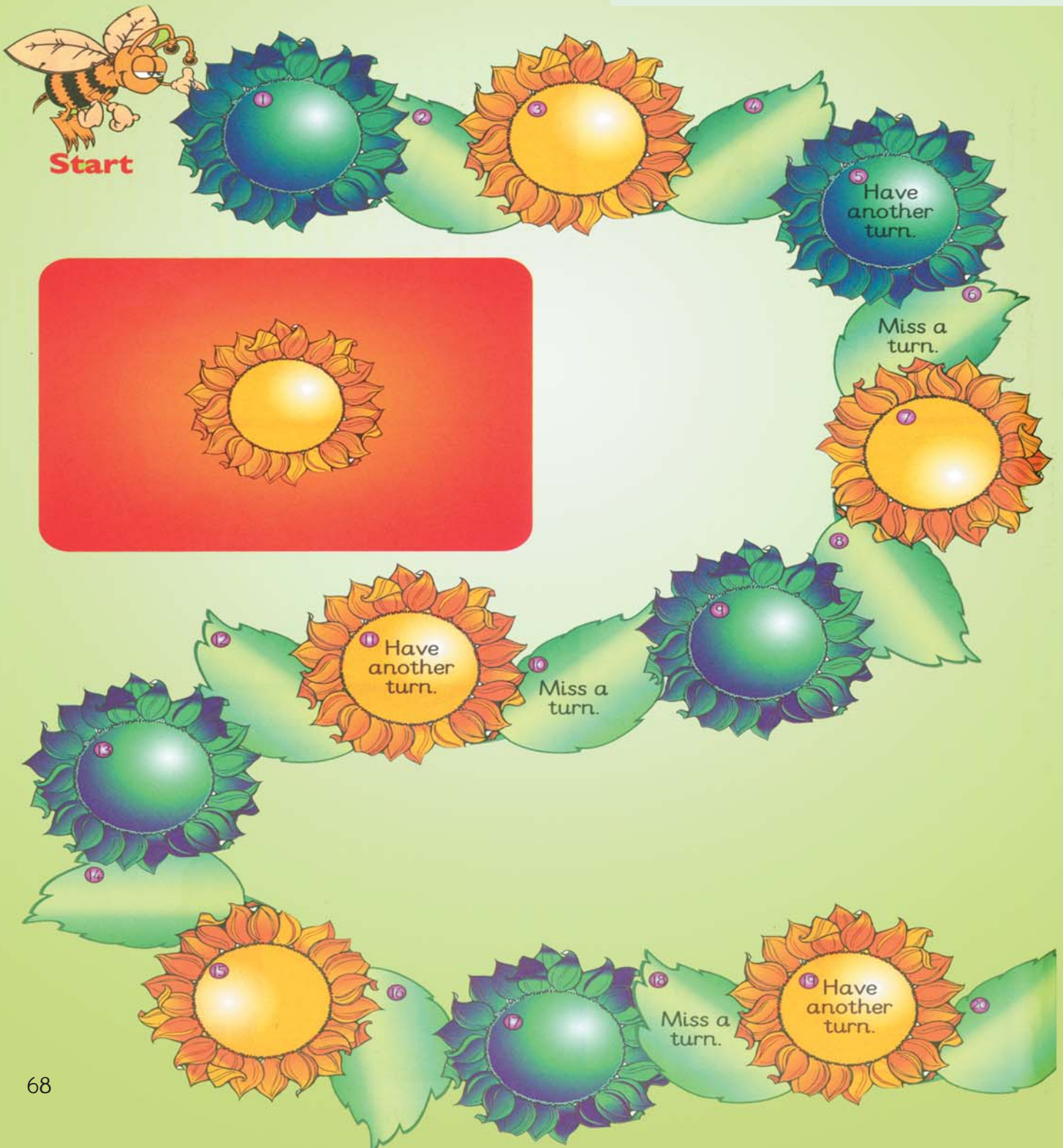


The Garden Game.

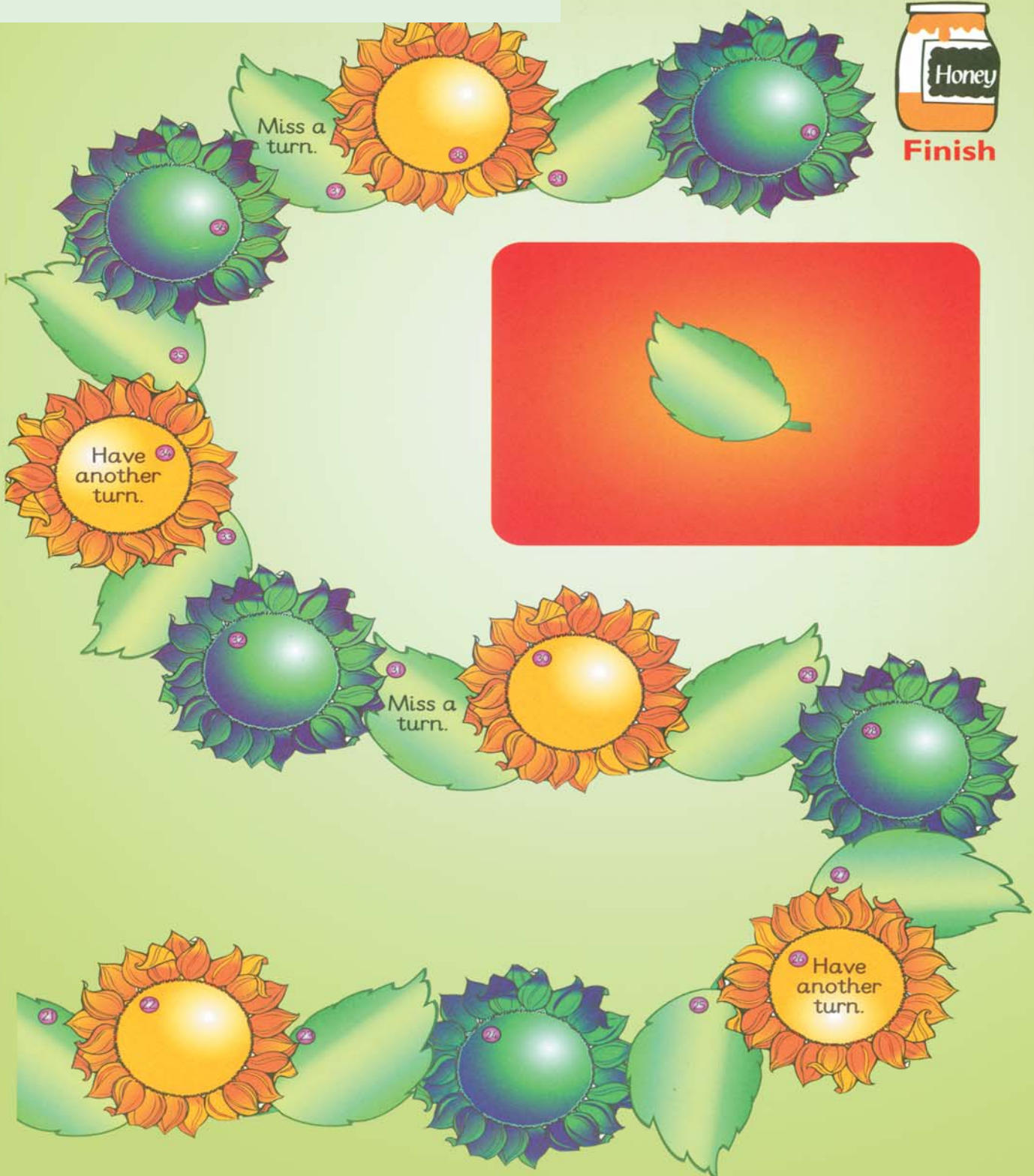
Play a game.

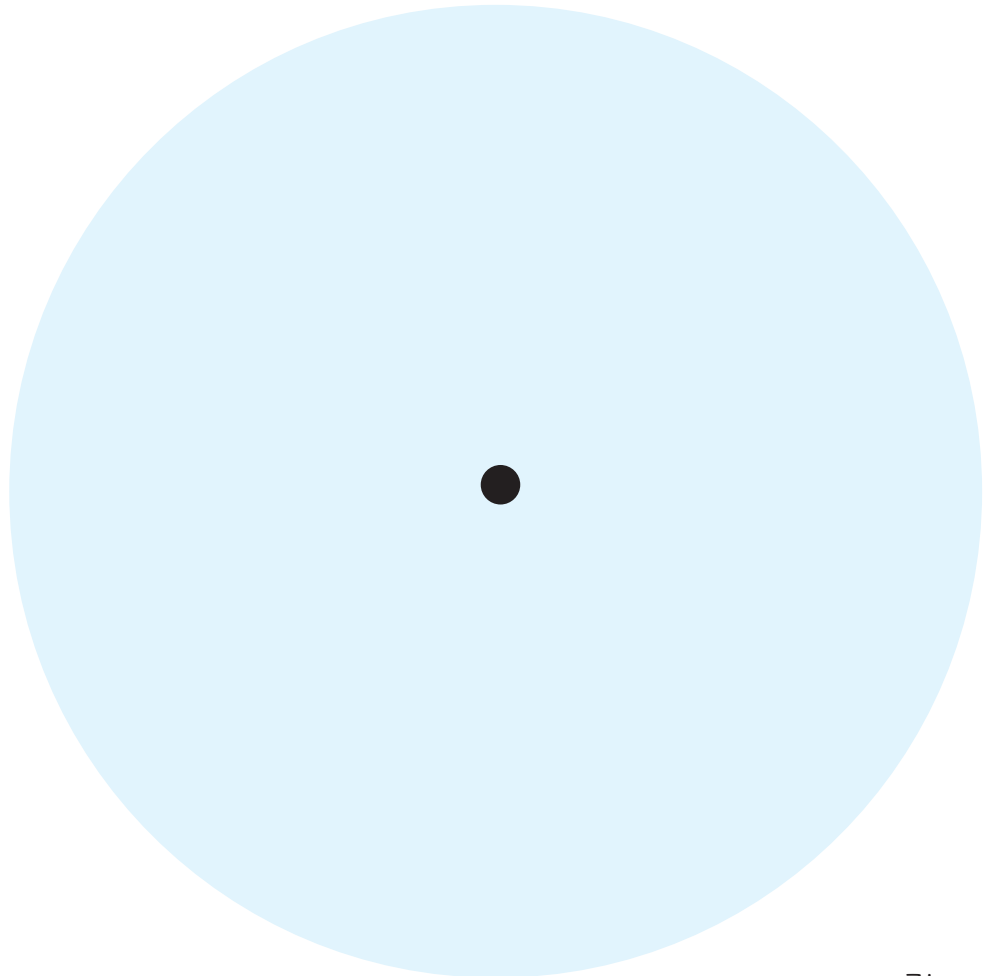
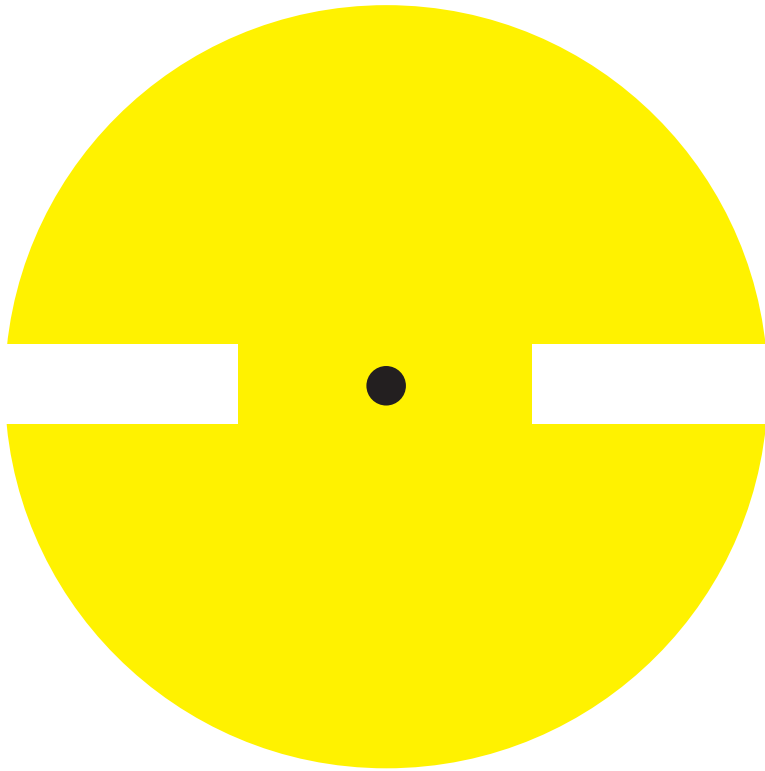
Rules:

1. Put your counters on the bee.
2. Take turns to throw the dice and move your counter.
3. When you land on a flower, pick up a flower card and follow the instructions.



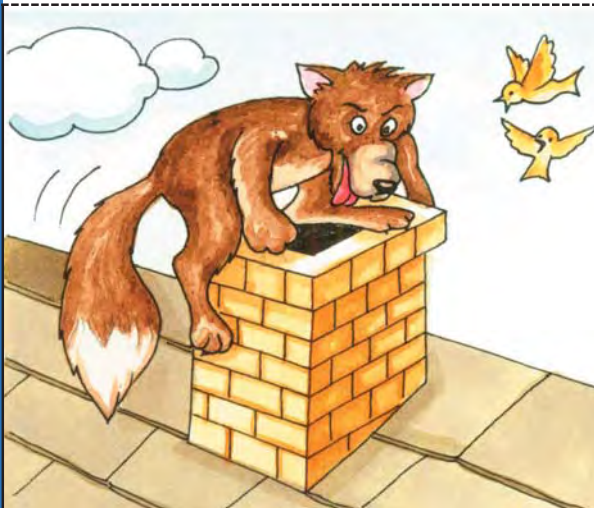
4. When you land on a leaf, pick up a leaf card and follow the instructions.
5. The group will check the answers.
6. When you land on an instruction, do the instruction and don't pick up a card.
7. The winner is the first player to get to the honey.







One day the Big Bad Wolf was hungry.



He climbed on the roof and jumped down the chimney.

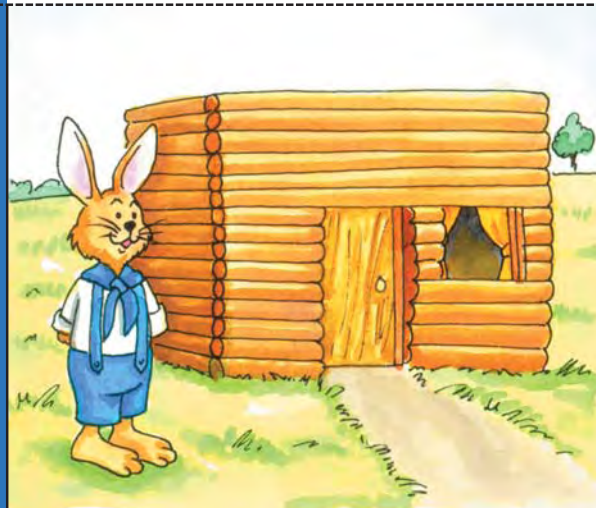


Ronnie Rabbit ran to his brother Reggie Rabbit's house.

The Three Rabbits



This is the story of the Three Rabbits and the Big Bad Wolf.



Reggie Rabbit built a house of sticks.



Ronnie Rabbit and Reggie Rabbit ran to their brother Rupert Rabbit's house.



Ronnie Rabbit built a house of straw.



He blew down Ronnie Rabbit's house made of straw.



Rupert Rabbit built a house of bricks.



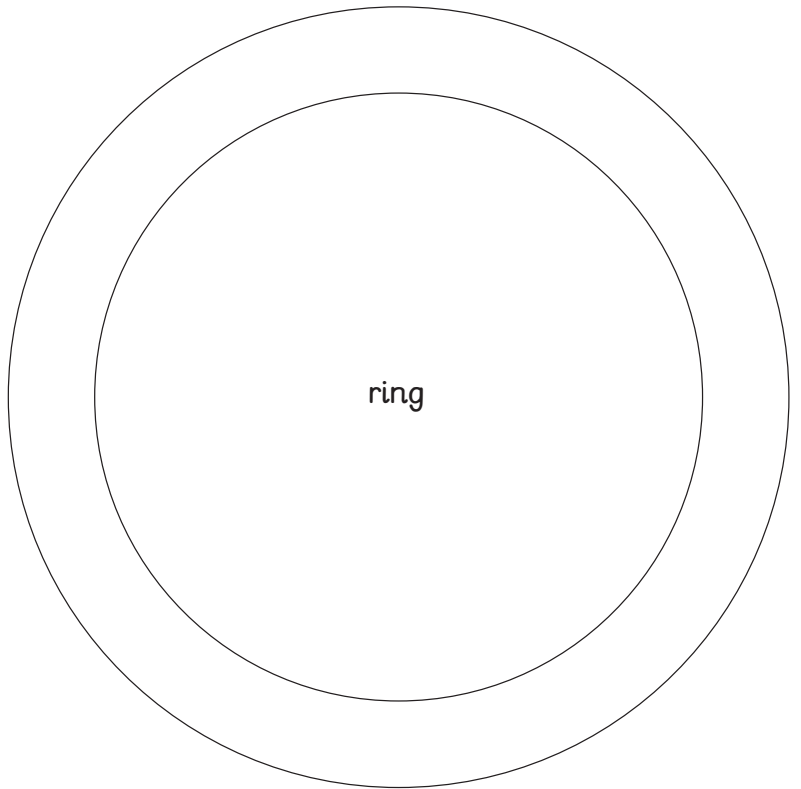
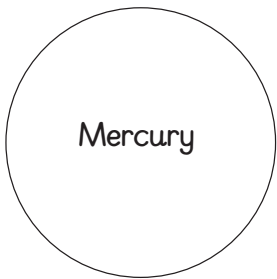
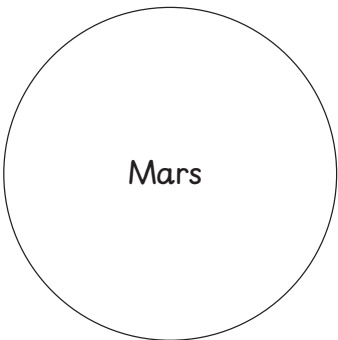
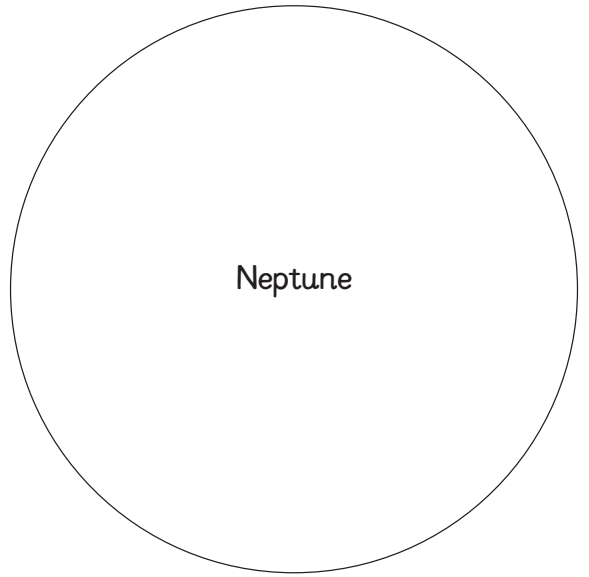
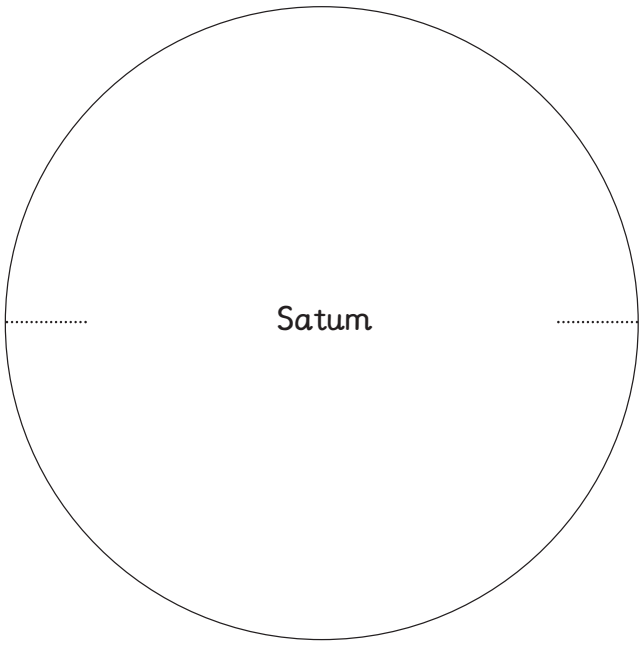
He fell into the fire. Oooowww!
He ran away very fast.
The Three Rabbits lived happily ever after.

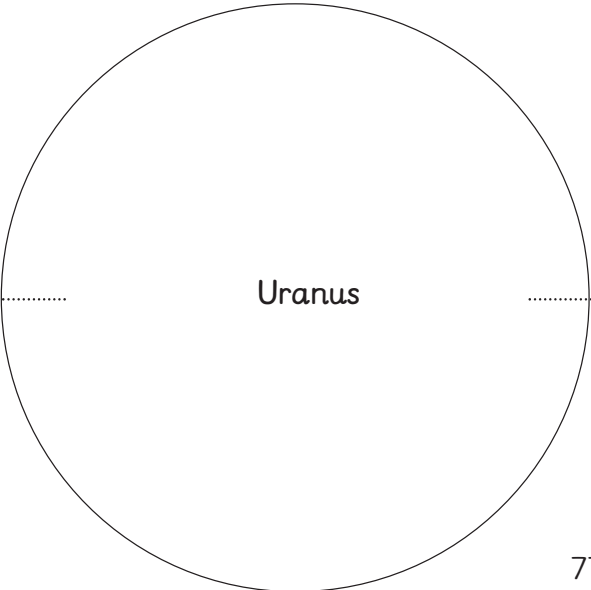
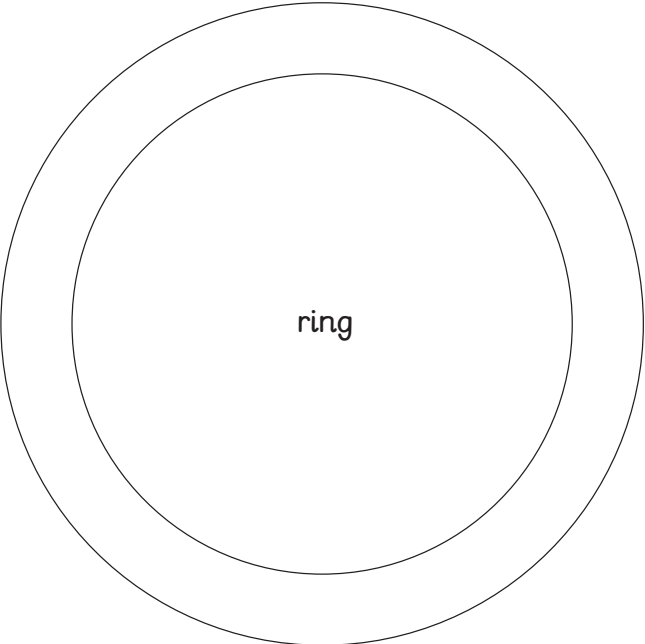
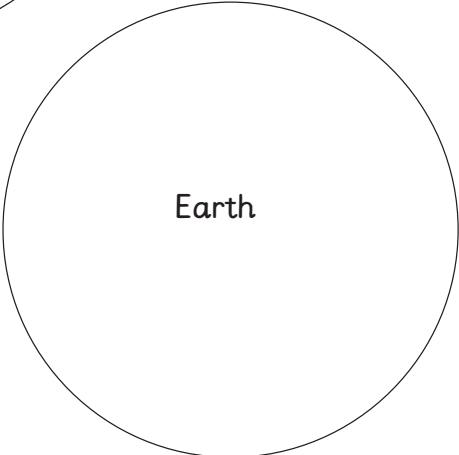
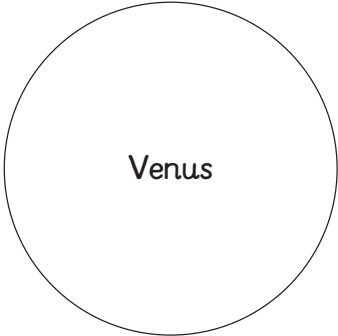
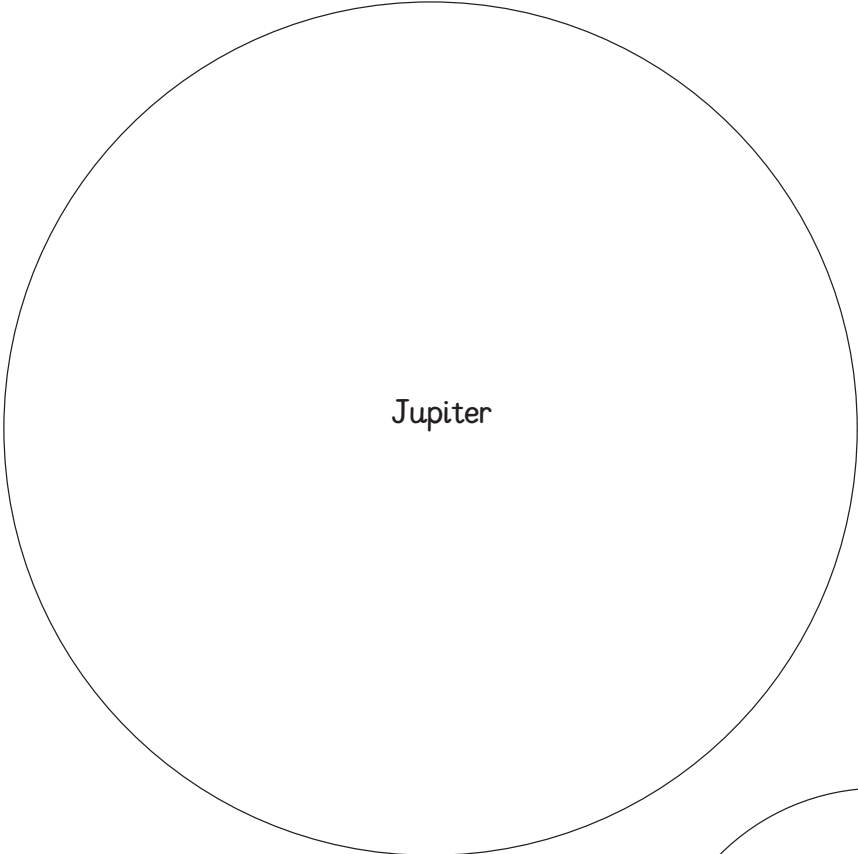


The wolf was still hungry. He went to Rupert Rabbit's house. He blew and he blew and he blew, but the house didn't fall down.



The wolf was still hungry. He blew down Reggie Rabbit's house made of sticks.







4

2

6

3

1

80

7

5

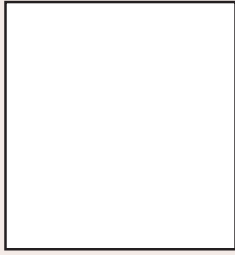
The Sultanate of Oman



Passport

For Imaginary Travel Only





Description

Hair: _____

Eyes: _____

Height: _____

Unique features: _____

Information

Family Name: _____

First Name: _____

Nationality: _____

Date of Birth: _____

Home Town: _____

Languages: _____

