









**Activity Book** 

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**Activity Book** 

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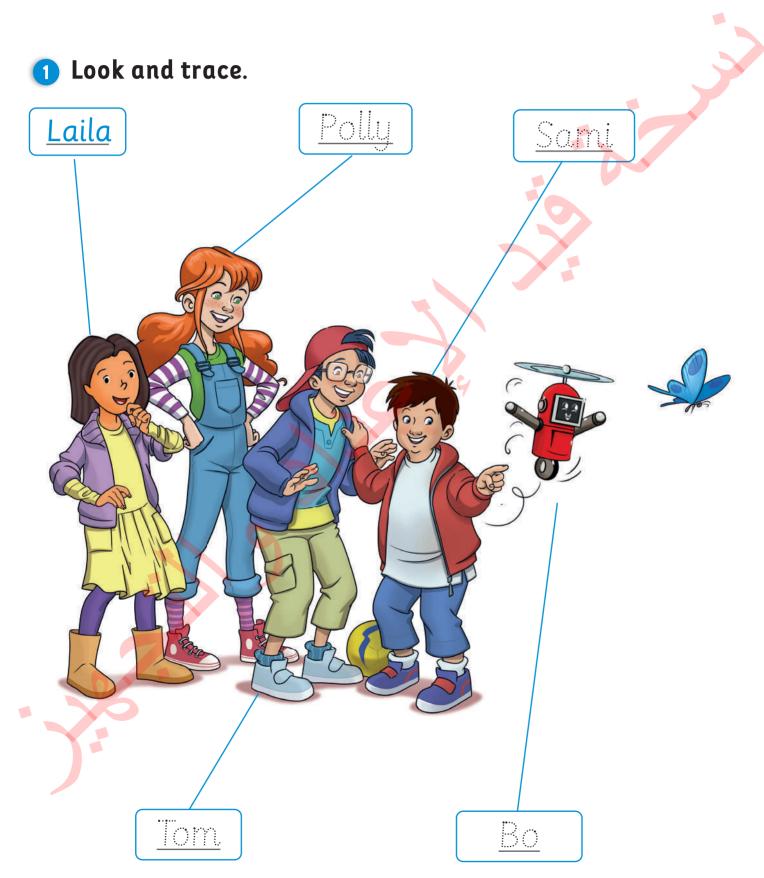
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## Vocabulary and Grammar



2 🐃 Listen and number.

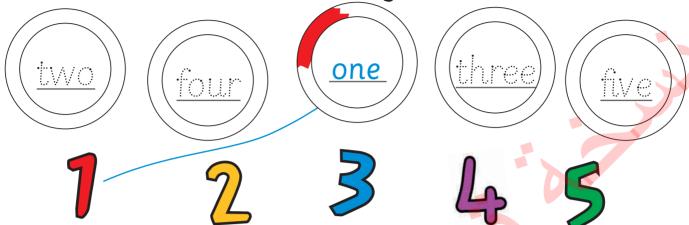




3 Viewing and presenting Mrite, draw and colour. Share.

	Tom seven six	
Hello! I	'm <u>Tom</u> . What's your name?	
	My name's	
Hi,	I'm seven. How old are you?	
Tom	l'm	

Trace and match. Colour and say.

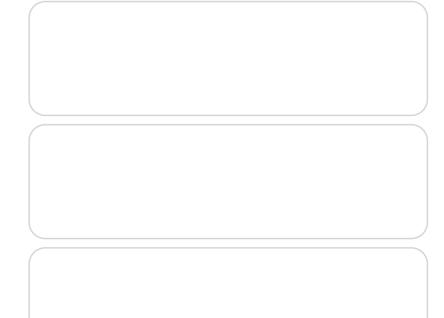


- Read, trace and draw.
  - 1 How many balloons?

    Six balloons.



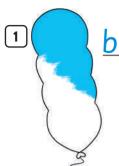
- 2 How many balloons? Seven balloons.
- 3 How many balloons?
- **4** How many balloons? <u>Nine</u> balloons.
- 5 How many balloons?







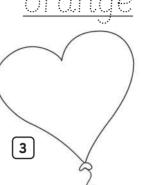
Trace and colour.



<u>blue</u>



<u>orange</u>



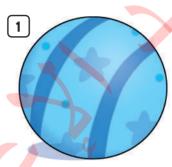


#### Read and trace.

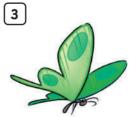
- 1 What colour is it? Blue. It's <u>blue</u>
- 2 What colour is it? Brown. It's

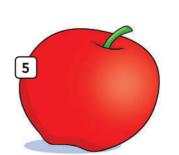


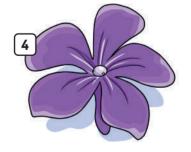
- 4 What colour is it? Purple. It's <u>DUMDLE</u>.
- 5 What colour is it? Red. It's <u>red</u>.







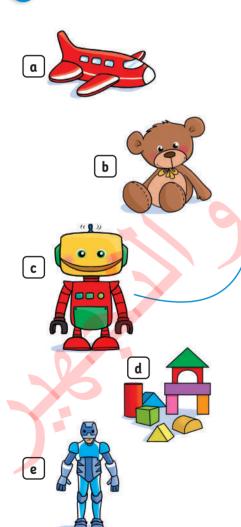






# Look at my toys!

- 🕦 👸 Look at Pupil's Book page 8. Read and circle.
  - 1 How many balloons can you see? six seven
  - 2 What colour is the teddy? blue brown
  - 3 What colour is the car? orange yellow
- 2 Look, trace and match.

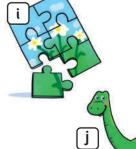


- 1 robot
- **2** puzzle
- **3** <u>dinosaur</u>
- 4 <u>doll</u>
- 5 teddy
- 6 <u>4040</u>
- 7 <u>building set</u>
- 8 plane
- 9 car
- 10 <u>action figure</u>



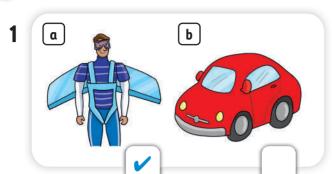






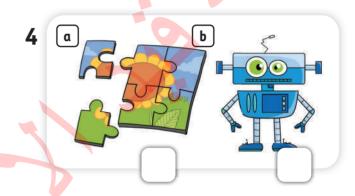










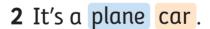


#### 4 Read and circle.





1 It's a robot dinosaur.

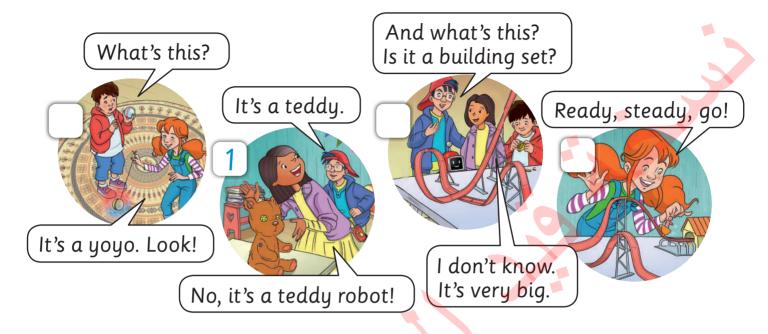






3 It's a building set puzzle. 4 It's a doll teddy.

1 Afteryouread Remember the story. Read and number.



2 Values Look and tick (~).

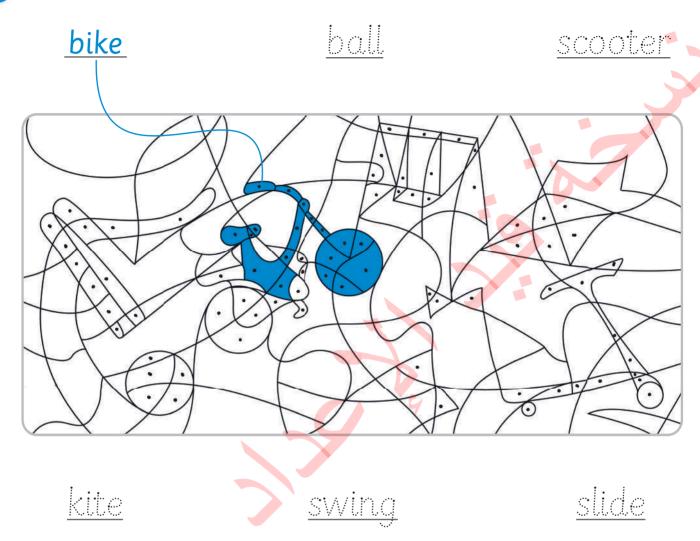


3 Q Look and colour.





1 Find and colour. Then trace and match.



Read and circle.



1 Is it a ball?

Yes, it is.
No, it isn't.

2 Is it a kite?

Yes, it is.

No, it isn't.

3 Is it a swing?

Yes, it is.

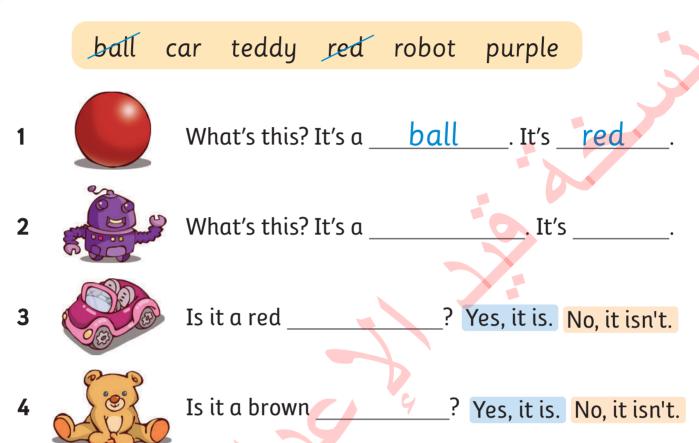
No, it isn't.

4 Is it a slide?

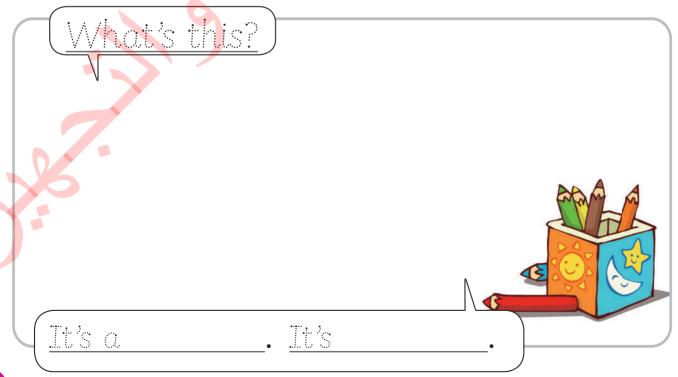
Yes, it is.

No, it isn't.

1 Look, read and write. Then circle.



2 Viewing and presenting Trace. Draw a toy. Write, colour and share.



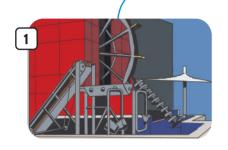


1 Look and match.



museum

puppet







2 After you read Read and circle.

1



It's a school museum.

2



It's a toy climbing wall.

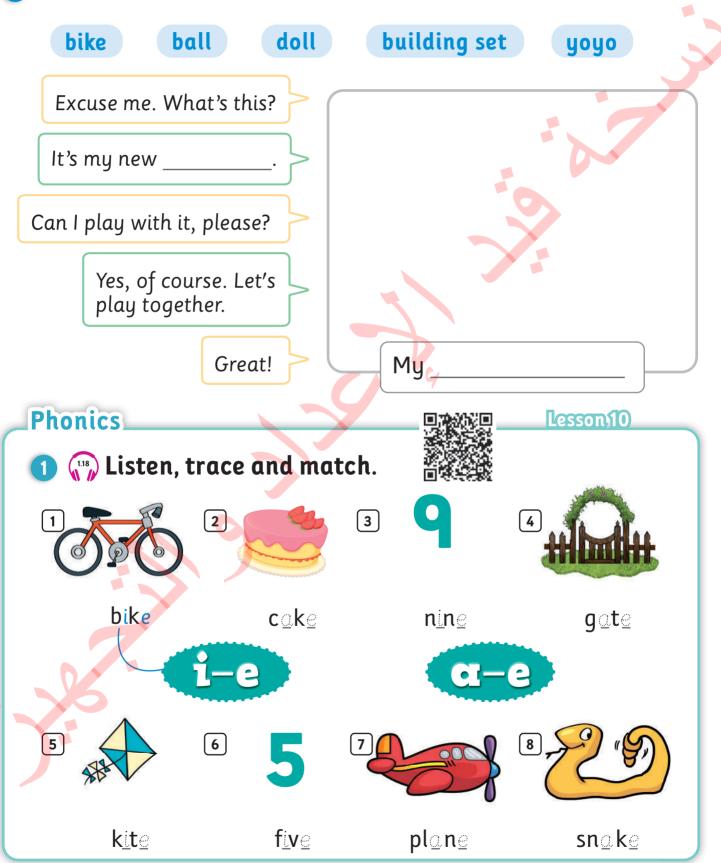
3



It's a puppet slide.

# English in action Sharing your toys

1 Write, draw and colour. Then act out.



## **Extra practice**

Find and colour. Then trace and tick (~).



scooter

teddy

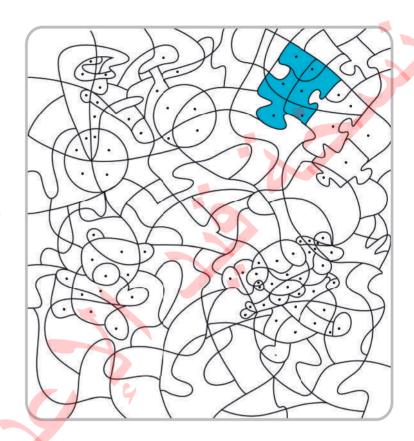
building set

 $\underline{doll}$ 

| <u>swing</u>

slide

<u>bike</u>



2 Look and trace.

1 What is it? It's a kite.

2 What is it? It's a plane.

3 What is it? It's a oal. 4 What is it? It's a root.

# Where's my pen?

1 🕜 Look at Pupil's Book page 16. Read and circle.

1 How many cars can you see?

two seven

**2** What colour is the scooter?

brown blue

3 How many bikes can you see?

one two

2 Look, trace and match.









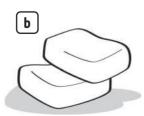


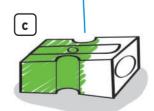


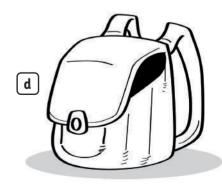


- Read, match and colour.
  - 1 (This is my green pencil sharpener.
- 2 (This is my yellow bag.
- **3** These are my blue crayons.
- These are my pink erasers.









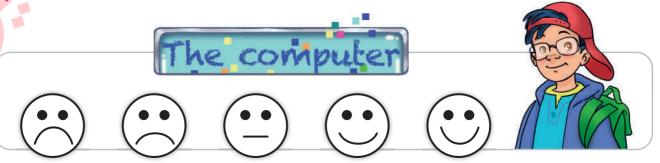
- 1 After you read Remember the story. Read and match.
  - 1 (Oh! It's a computer. It's great.
  - These are my books and this is Atomic, my cat.
  - **3** This is my desk. This is my pen and these are my pencils.
  - 4 (Let's tidy up.



2 Values Look and match.



3 Look and colour.





#### Look, number and trace.

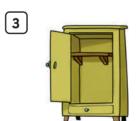


#### Read and circle.

- 1 Where's the ruler? It's on under the chair.
- 2 Where's the computer? It's in on the desk.
- 3 Where's the shelf? It's in under the cupboard.
- 4 Where's the chair? It's under on the table.
- 5 Where's the book? It's in on the shelf.
- 6 Where's the teddy? It's in under the bag.













#### 🚺 Read and tick (🗸).

- **1** This is my pencil case. It's on the desk.
- **2** This is my pencil. It's in my pencil case.
- **3** This is my book. It's on the shelf.
- **4** This is my ruler. It's under the table.



Viewing and presenting Choose, draw a teddy and write. Share.

in on under

the chair the desk the bag the cupboard the shelf

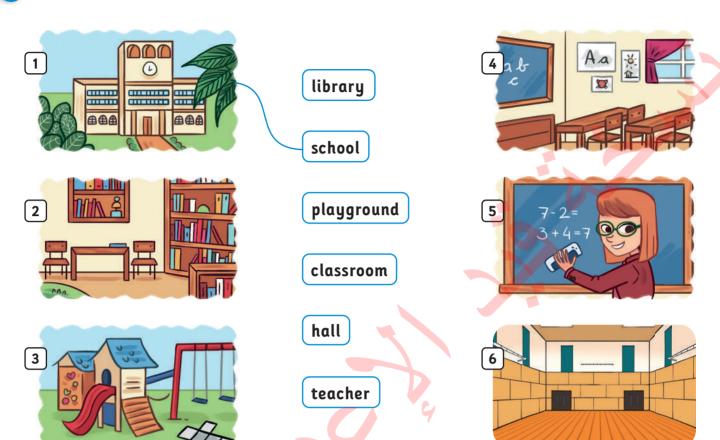
red brown blue yellow green







#### 1 Look and match.



#### After you read Read and write Yes or No.



1 Is it the hall? No



**3** Is it the classroom? \_\_\_\_\_

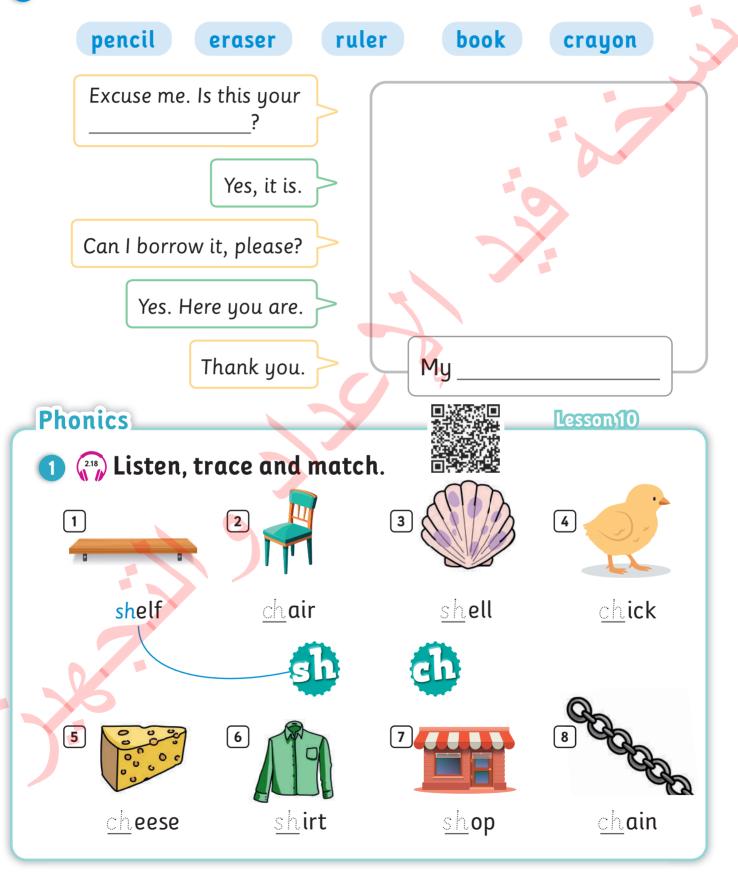


2 Is it the library? \_\_\_\_



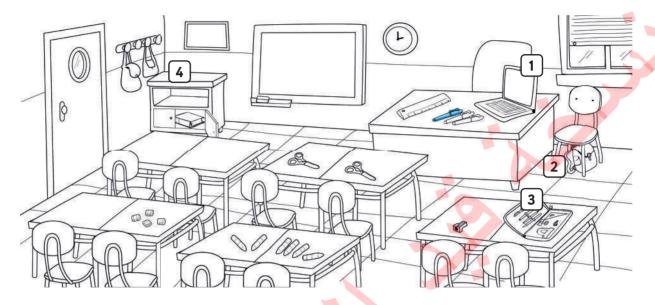
**4** Is it the playground?

1 Write, draw and colour. Then act out.





#### Find and colour. Then count.



a These are my pens.



- **b** This is my ruler.



**c** These are my crayons.



d This is my book.



e These are my erasers.



f This is my pencil case.





#### Look at Activity 1. Read and write.

cupboard chair desk table in on under

- 1 Where's the computer? It's on the table .
  - 2 Where's the bag? It's the .
  - **3** Where's the pencil case? It's \_\_\_\_\_ the \_\_\_\_\_.
  - **4** Where's the book? It's \_\_\_\_\_ the \_\_\_\_.



# Move your body!

🕦 7 Look at Pupil's Book page 24. Read and write.

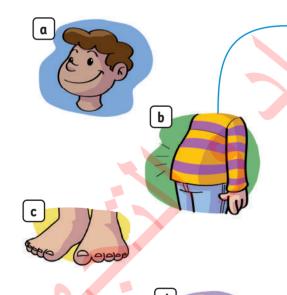
red bag Four

- 1 Where's the ruler?
- 2 What colour is the slide?
- 3 How many bags can you see?

It's in the bag.

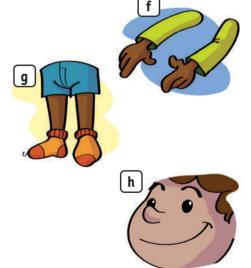
It's

2 Look, trace and match.





- 2 head
- a <u>feet</u>
- 4 <u>toes</u>
- 5 <u>nanas</u>
- 6 <u>face</u>
- **7** <u>arms</u>
- 8 fingers
- 9 <u>legs</u>
- 10 chees



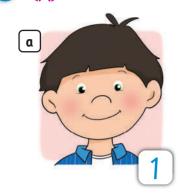






3 (35) Listen and number.











red blue yellow green black white pink purple brown orange

- 1 I've got a <u>blue</u> head and a \_\_\_\_\_ face.
- 2 I've got a \_\_\_\_\_ tummy, \_\_\_\_\_ arms and hands.
- 3 I've got \_\_\_\_\_ legs, knees and \_\_\_\_\_ feet.



I'm an action figure.

My name's \_\_\_\_\_

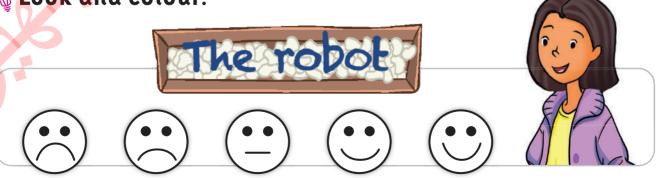
1 After you read Remember the story. Look and number.



2 Values Look and tick (~) or cross (x).



3 Q Look and colour.





#### 1 Look, trace and number.

stretch.







D <u>clap</u>

- 1 move
- <u>touch</u>







- <u>bend</u>
- <u>stamp</u>

#### 2 Look, read and match.



3



4



your legs

2 stretch

your hands

3 move

your feet

4 clap

your toes

**5** stamp

your knees

6 bend

your arms





#### ■ Read and tick ( ) or cross (x).

1 I've got ten fingers.



2 I've got four arms.



3 I've got three legs.



**4** I've got seven toes.



## 2 Viewing and presenting 🏰 🌟 Choose, draw and write. Share.

one two ten

head face tummy arms hands fingers legs knees feet toes

1 I've got

**2** I've got \_\_\_\_\_\_.

**3** I've got \_\_\_\_\_\_.

**4** I've got \_\_\_\_\_

My name's \_\_\_\_\_\_.



1 Look and colour.



yellow red purple pink brown blue green black orange white

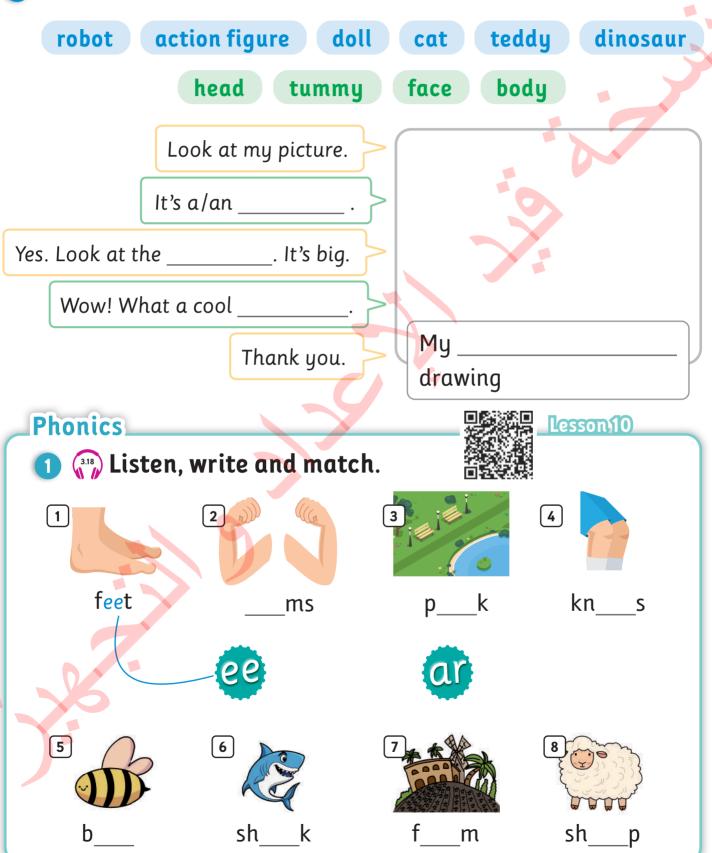


- 2 After you read Read and write Yes or No.
  - 1 My name's Zeina.
  - 2 I like Teachers' Day at school.
  - **3** Teachers' Day is in May.
    - 4 We sing songs.
    - **5** We clap our hands.
    - 6 I stamp my feet.

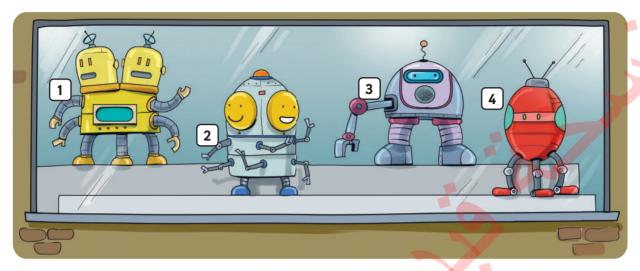


## English in action Paying a compliment

1 Write, draw and colour. Then act out.



Read and number.



- I've got one face, one hand and two big feet.
- I've got two heads, four arms and three legs.
- I've got one body, three knees and three feet.
- I've got six arms, six hands and two legs.
- Make up an exercise routine for a friend. Draw and act out.

bend stamp clap stretch move touch

1

3

- your knees.

2

your legs.

your toes.

4

- your feet.

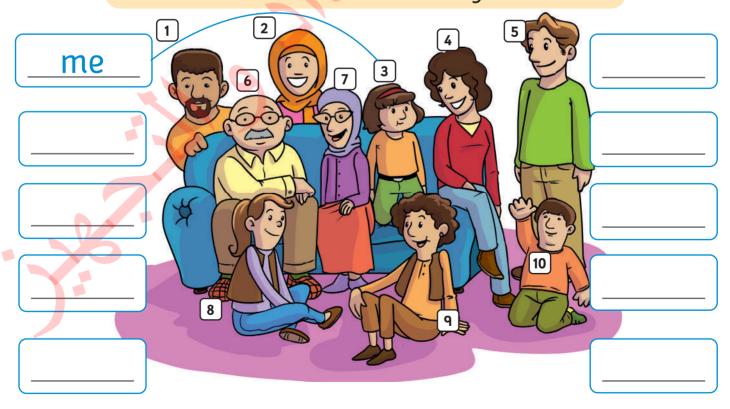


🕦 7 Look at Pupil's Book page 32. Read and write.

Two red Sami and Tom

- 1 Where's Polly? With <u>Sami and Tom</u>.
- 2 How many balls can you see?
- 3 What colour is the scooter? It's \_\_\_\_\_
- 2 Look, write and match.

me granny mum dad aunt uncle brother sister cousin grandad



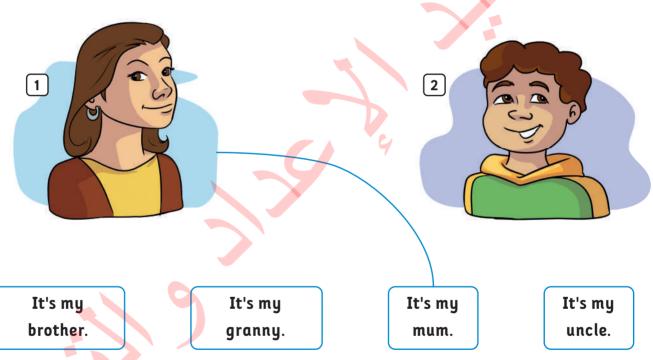








4 Look and match.







1 After you read Remember the story. Read, write and match.

mum baby cousin dad uncle

1 It's my <u>baby</u> cousin.

**2** This is my \_\_\_\_\_ and \_\_\_\_.

**3** This is my \_\_\_\_\_, Talal.

4 Oh! It's my \_\_\_\_!





2 Values Draw and write.

granny grandad mother father aunt uncle sister brother cousin

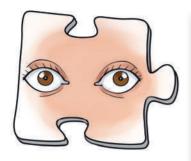
This is me and my

3 Look and colour.





#### Find, circle and write.

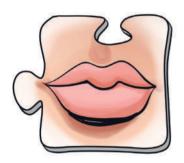


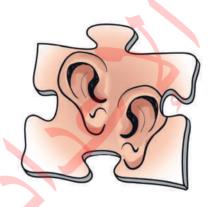
1	eu	es

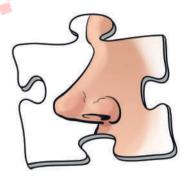
b	С	е	а	r	S	m	l
t	S	b	V	h	α	i	r
n	0	S	е	m	g	h	l
0	m	0	u	t	h	р	r
f	l	g	e	y	е	S	h











### Read and circle.

- 1 This is my sister brother.
- 2 She's got a big small mouth.
- 3 She's got red black hair.
- **4** She's got green blue eyes.





#### ■ Read and tick ( ).

This is my sister, Anna.

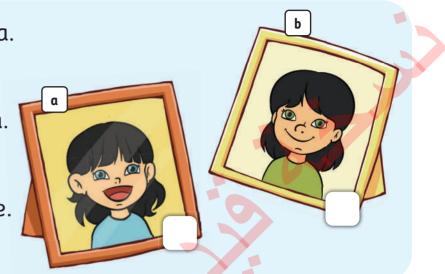
She's got black hair.

She's got a big mouth.

She's got blue eyes.

She's got a small nose.

She's got big ears.



mum dad brother sister grandad granny uncle aunt cousin

Who's this?

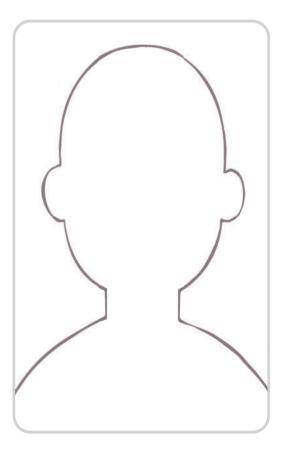
It's my .

His Her name's \_\_\_\_\_\_.

He's got She's got \_\_\_\_\_ hair and \_\_\_\_\_ eyes.

\_\_\_\_\_\_ - 3 - 3

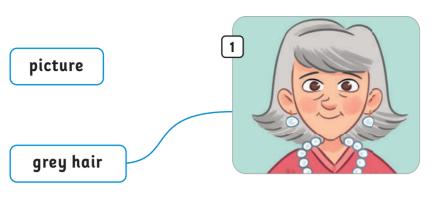
He's got She's got a \_\_\_\_\_ nose.







### Read and match.





a happy smile



#### After you read Read and circle.

- 1 My name's Nada Polly.
- 2 This is my grandad cousin.
- 3 He's got grey fair hair.



4 He's got a happy brother smile.

### **English** in action

Introducing family and friends

Write, draw and colour. Then act out.

granny

sister

friend

mum

dad

Hi, \_\_\_\_\_. Who's this?

Hi, \_\_\_\_\_. This is my \_\_\_\_\_.

His Her name's \_\_\_\_\_.

Hello, \_\_\_\_\_. Nice to meet you.

Hello, \_\_\_\_\_. Nice to meet you, too.

My

Lesson<sub>10</sub>

1) (4.18) Listen, write and say.



brother

2

ree

3

is

**Phonics** 



orn

5



umb

6

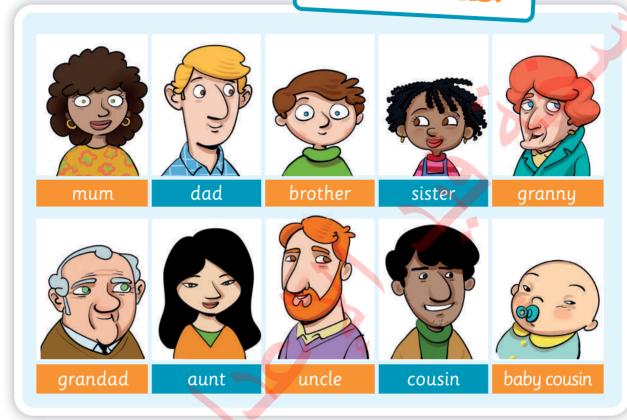


mou



#### በ Read, colour and draw.

## Who's this?



- 1 She's got brown hair and big eyes.
- 2 He's got big, blue eyes and a small mouth.
- **3** She's got small, brown eyes and no hair.
- 4 He's got green eyes and a big nose.
- **5** She's got red hair and a small mouth.
- **6** He's got small eyes and a big mouth.

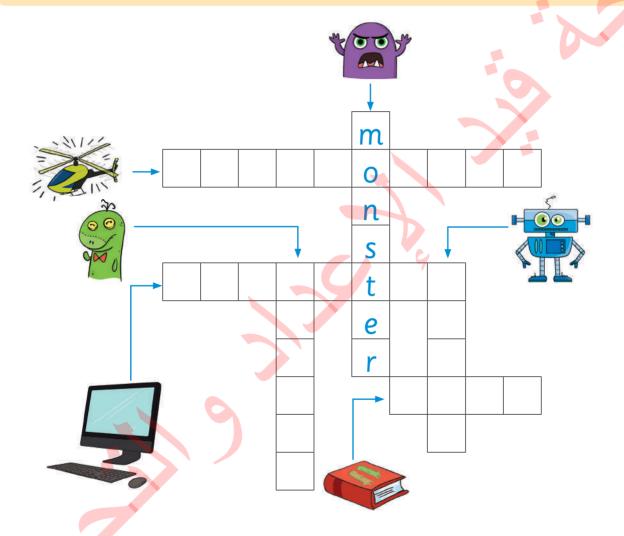
- It's my <u>mum</u>.
- It's my \_\_\_\_\_\_.



# Language booster 1

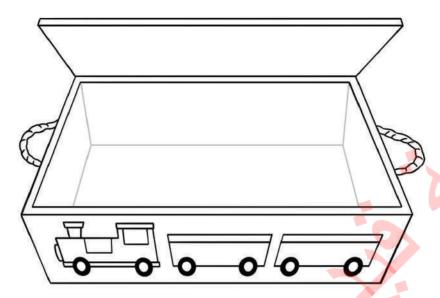
1 Look and write.

puppet book helicopter computer monster robot



- 2 Look at Activity 1. Read and circle.
  - 1 Look at the puppet. Is it funny? Yes, it is. No, it isn't.
  - 2 Look at the monster. Is it funny? Yes, it is. No, it isn't.
  - 3 Look at the helicopter. Is it noisy? Yes, it is. No, it isn't.

Oraw three toys. Then write and circle.



- 1 Look at my \_\_\_\_\_\_. It's funny scary great.
- 2 Look at my \_\_\_\_\_\_. It's cool great fantastic.
- 3 Look at my \_\_\_\_\_\_. It's funny noisy cool.
- 4 Read and order the dialogue.
- My favourite book is The Jungle Book. It's fantastic!
- Jack and the Beanstalk. It's scary. What's yours?
- 1 What's your favourite book?



5 Read and write. Use different books and adjectives.



What's your favourite book?

\_\_\_\_\_. It's\_\_\_\_\_. What's yours?

My favourite book is\_\_\_\_\_\_. It's\_\_\_\_\_\_!

# ndependence Day in Jordan Match, trace and colour. 2 fireworks 1 parade 3 4 decoration 5 6 000000 000000 0000000 <u>celebration</u> 0000 7 air show

pink white orange yellow purple black brown red blue green

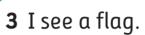
### Read and match.



1 I see fireworks.



2 I see the air show.

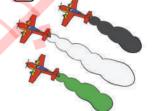




**4** I see the parade.

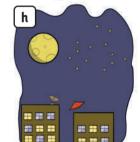


**5** There are celebrations.

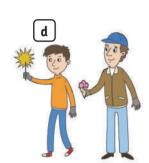


6 It's a decoration.





8 It's night.



Viewing and presenting share.



💃 👫 Draw a firework. Then write and



# Earth Day

1 Trace and match.

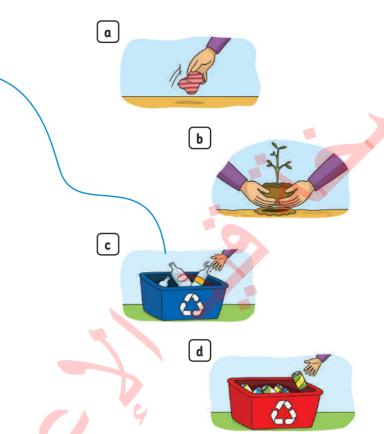


Find, count and write.

	trees	
	bottles	
William Es	cans	

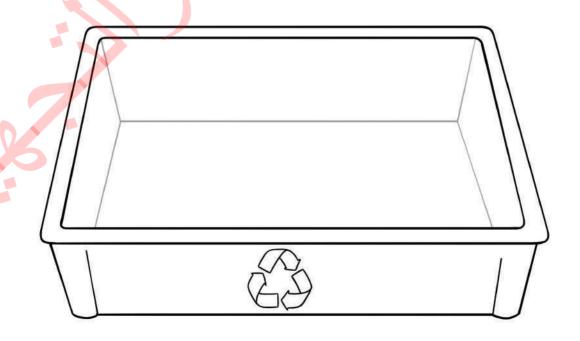


- 1 I recycle **bottles**.
- 2 I pick up <u>rubbish</u>.
- 3 I recycle <u>Cans</u>.
- 4 I plant a <u>tree</u>.



Viewing and presenting What is in your recycle bin? Draw and write. Share.

I like Earth Day. I recycle \_\_\_\_\_\_.



# Kite Festival Day

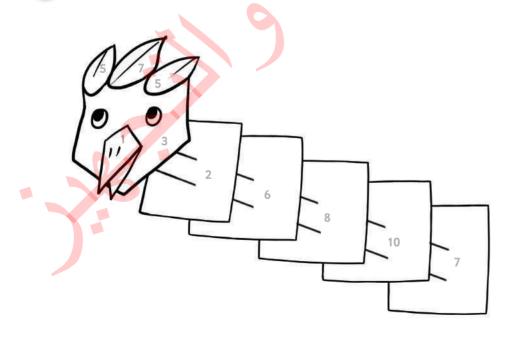
1 Look and write.

string kite horse teddy sky bird fish tail

- 1 sky
- 2
- 3
- 4
- •
- **3**
- 6
- 7
- 8

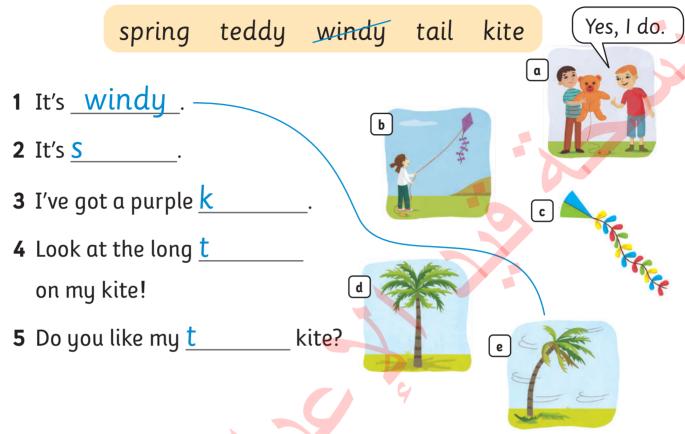


2 Look and colour.



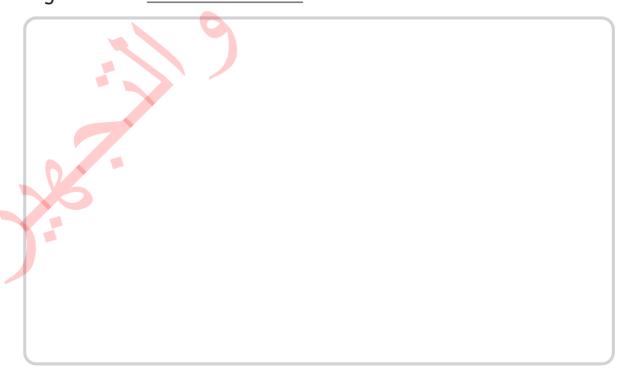
- 1 red
- 2 green
- 3 white
- 4 brown
- 5 blue
- 6 yellow
- **7** orange
- 8 pink
- 9 black
- 10 purple

3 Read and write. Then match.



Viewing and presenting \*\* Draw a kite. Then write and share.

My kite is a \_\_\_\_\_\_.



## Picture dictionary



one



<u>iwo</u>



<u>three</u>



<u>four</u>



five



<u>six</u>



<u>seven</u>



<u>eight</u>



<u>nine</u>



<u>ien</u>



red



yellow



blue



green



<u>black</u>



<u>purple</u>



<u>orange</u>



<u>brown</u>



<u>pink</u>



<u>white</u>





plane



<u>puzzle</u>



yoyo



building set





<u>action figure</u>



<u>robot</u>



<u>teddy</u>



<u>dinosaur</u>



<u>slide</u>



<u>bike</u>



scooter



kite



<u>ball</u>



swing

# 2

### Classroomobjects



bag



eraser



<u>book</u>



scissors



<u>pencil case</u>



shelf



pen



<u>computer</u>



pencit



<u>cupboard</u>



<u>crayon</u>



<u>desk</u>



<u>ruler</u>



<u>chair</u>



<u>pencil</u> <u>sharpener</u>



<u>table</u>



<u>head</u>



feet



<u>face</u>



ioes



tummy



move



arms



<u>bend</u>



<u>hands</u>



stretch



<u>fingers</u>



touch



legs



<u>stamp</u>



knees



<u>clap</u>

# 4

## Family and face

fair me hair granny mouth mum cousin eyes aunt brother ears dad nose sister brown uncle red black grandad



# Independence Daylin Jordan, Earth Day and Kite Festival Day



parade horse tree night bird tail recycle
May rubbish plant pick up flag sky
teddy celebration cans air show kite paper
fireworks bottles fish decorations string

May 2025  State of the state of		
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