

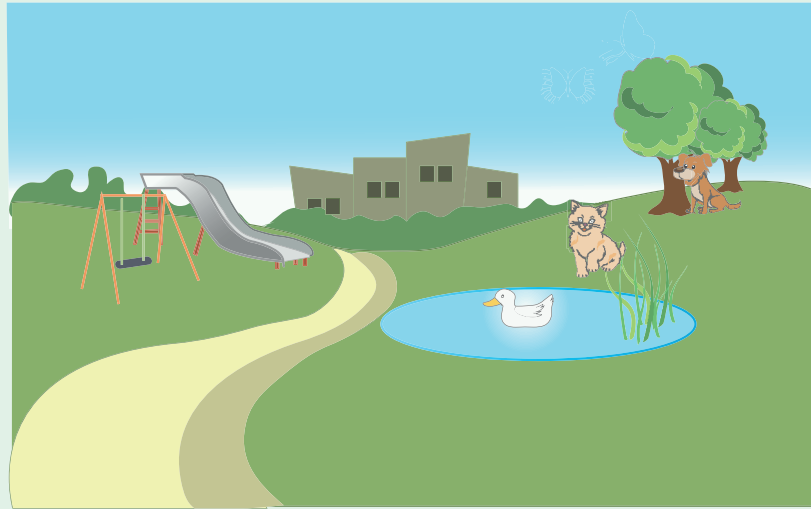


Directorate of Curricula and School-Textbooks

Basic Concepts and Outcomes Learning

English Language

Fourth Grade



Publisher

The Ministry of Education

Directorate of Curricula and School-Textbooks

منهاجي
متعة التعليم الهادف



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The authorship of this educational material was supervised by

Dr. Nawwaf Al-Aqil Al-Ajarmah/Secretary General for Educational Affairs

Dr. Najwa Dheifallah Alqubelat / Secretary General For Administration and Financial Affairs

Dr. Mohammed Salman Kenanah /Director General for Curricula and Textbooks Directorate

Dr. Osama Kamel Jaradat / Director for Curricula Directorate

Dr. Zayed Hasan Okour / Director of Textbooks Directorate

Zeyad Khalil Al-Harasis/ Foreign Languages Curriculum Member

Coordination& Follow-up: Dr. Zobaida Hasan Abushwemeh / Head of Vocational Subjects Division.

Authoring committee of learning material

Aryaf Ibrahim Jaradat

Noor Mohammad Elayan

Omar Mohammed Al-Okour

Editor: Zeyad Kahlil Al Harasis

Copy Editor: Narmin Dawod Al-Azza

Designer: Ziyad “Mohd Adnan” Mihyar

Illustrator: Fayza Fayaz Haddad

Production: Dr. Abd Al-Rahman Sulaiman Abu Suailiq

Proofreader and reviewer: Manal Fahed Aburumman

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Introduction

Based on the vision of the Ministry of Education; to achieve quality and distinguished education that suits the needs of students, and potentially provides learners with the basic skills necessary to adapt to the requirements and challenges of life, equipped with knowledge, skills and values that help build their personalities in a balanced way, this learning material was based on basic concepts and outcomes of the English language subject for fourth graders. This material forms the basis of students' competence, and focuses on the most important concepts that enable the student to smoothly move to the next stage, thus, without a learning gap. The concepts were selected and condensed, then presented in a light manner to ensure more indulgence in the learning process through activating self-learning strategy. In addition, parents are invited to participate in this learning process.

The educational content in this booklet includes four topics, each of which includes the basic concepts of learning English language skills.

Therefore, this content was based on achieving the following outcomes:

- demonstrate recognition of prepositions of place
- identify basic jobs
- talk about activities and actions happening now

Lesson 1

My computer is on the table .

Key words

next to , behind , fridge ,
swing , slide .

Outcome

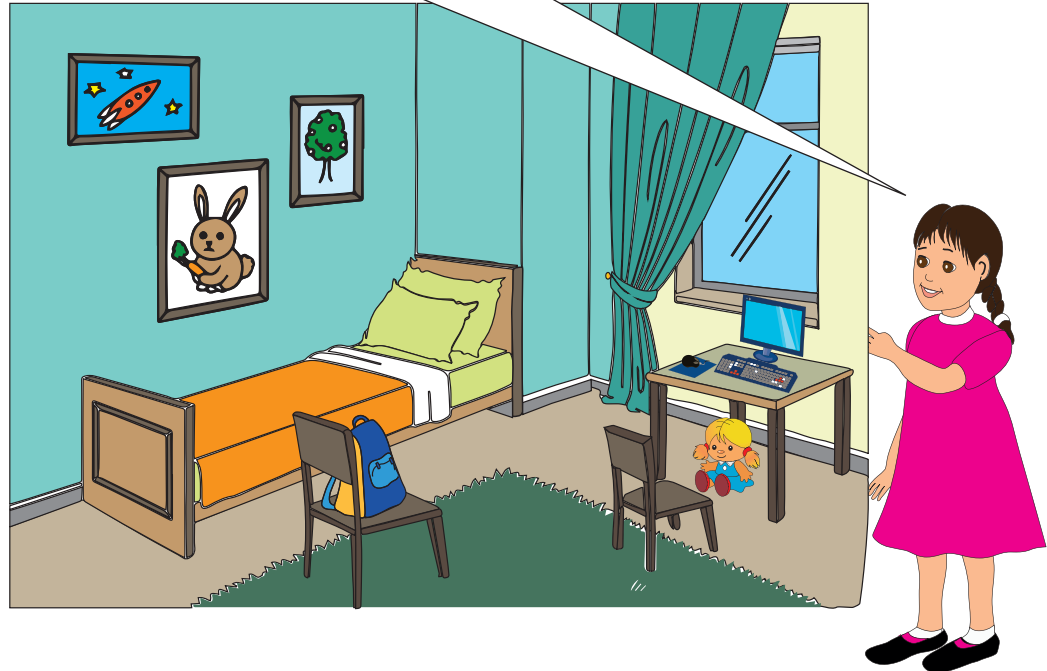
Students are expected to:
demonstrate recognition of
prepositions of place .

1



Look and say

Hello , I'm Rania and this is my bedroom . Look at my computer,
it's on the table. The window is behind the computer.
My bag is on the chair and my pencil is in the bag. The bed is
next to the table.



2



Look , read and write

a - The computer is the table.

b - The bed is the table.

c - The doll is the table.



3



Read and draw

The **milk** is next to the water.

There are some **apples** under the orange.

There is some **juice** behind the cake.

There are some **bananas** in the fridge.

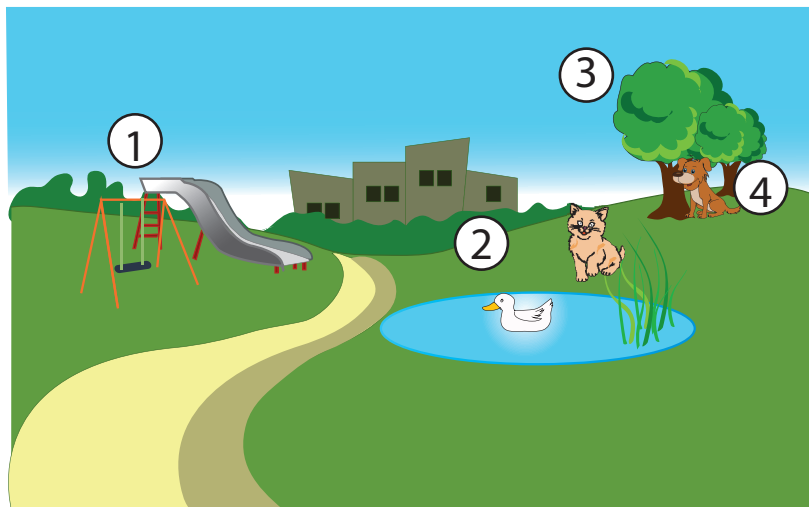


4



Ask and answer

- Where is the slide? It's next to the swing .



Lesson 1



Lesson 2

My mum is a doctor.

Key words

pilot, doctor, chef, teacher,
restaurant, hotel , airport

Outcome

Students are expected to:
identify basic jobs.

1



Look, read and point

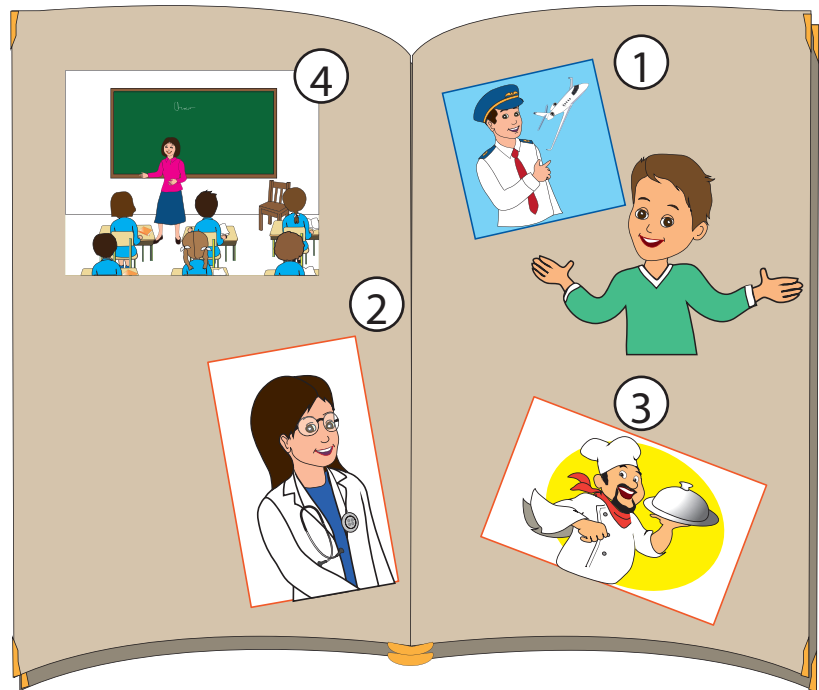
Hello, I'm Sami. Look
at my photo album.

a - This is my uncle. He
is a pilot. He travels
to many countries.

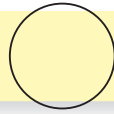
b - This is my aunt. She
is a teacher. She
works in a school
near her house.

c - This is my dad. He is a chef. He works in a big restaurant .

d - This is my mum. She is a doctor. She works in a hospital .



2 Read and circle



a - Sami's mum is a chef .



b - Sami's uncle is a pilot .



c - Sami's aunt works in a school .



d - Sami's dad is a chef .



3 Read and complete

chef

doctor

~~teacher~~

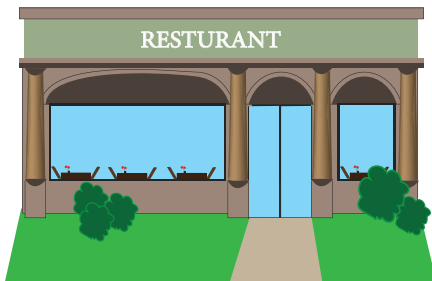
pilot



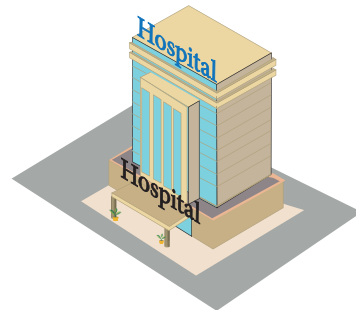
a - She is a teacher .
She works in a school.



b - He is a
He travels to many countries.



c - He is a
He works in a restaurant.



d - She is a
She works in a hospital.



4 Read and answer

My dad is a doctor . What does your dad do ?

He is a



5 Read and choose

a - My uncle is a doctor. He works in a hospital school

b - My aunt is a teacher. She works in a restaurant school

c - My dad is a doctor. He works in a hospital hotel

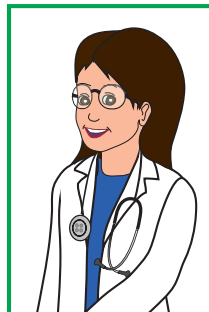
d - My mum is a chef. She works in a hotel hospital

6 Ask and answer

A : What does your aunt do ?

B : She is a doctor . She works in a hospital.

1
aunt



2
uncle



3
mum



Lesson 3

What are you doing?

Key words

play, clean, run, write, drive
cook, eat

Outcome

Students are expected to:
talk about activities and actions
happening now.

1



Look, read and repeat

What are you doing?



I'm playing.



Hello, Nadia.
What are you doing?

I'm cleaning the room.



I'm running.



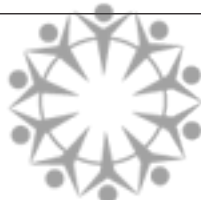
What are you doing?

What are you doing, Hani?



I'm writing.

Lesson 3



2 Read and match



a - I'm Samir. I'm doing my homework. ()

b - Hello, my name is Dania. I'm making a cake. ()

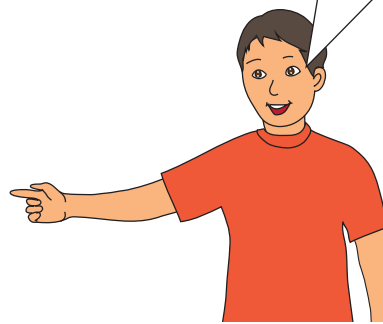
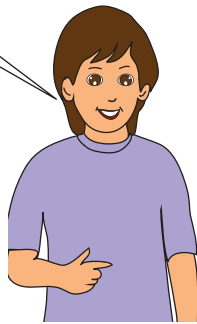
c - I'm Salwa. I'm reading a book. ()

d - I'm Rashed. I'm playing football. ()

3 Ask and answer

What's Ali doing?

He's reading a magazine



Rami

Nadia

Ali

Salwa

Ahmad



4 Look, read and complete

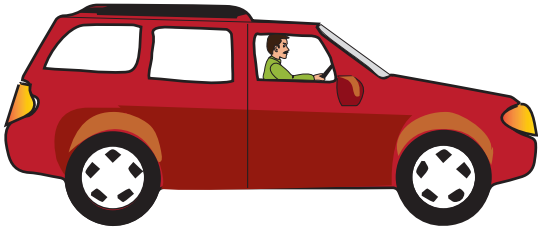
cooking rice, eating pizza, driving a car, ~~reading a letter,~~



What are you doing?
I'm **reading a letter.**



What are the children doing?
They're



What's dad doing?
He's



What's Mum doing?
She's.....



How do you feel about your performance in....?



Fair Good Excellent

| | |
|---|--|
| Lesson 1 : Prepositions | |
| Lesson 2 : Identifying jobs | |
| Lesson 3 : Activities and actions happening now | |

