



State of Palestine
Ministry of Education

NEW
EDITION

English for Palestine

PUPIL'S BOOK **6A**

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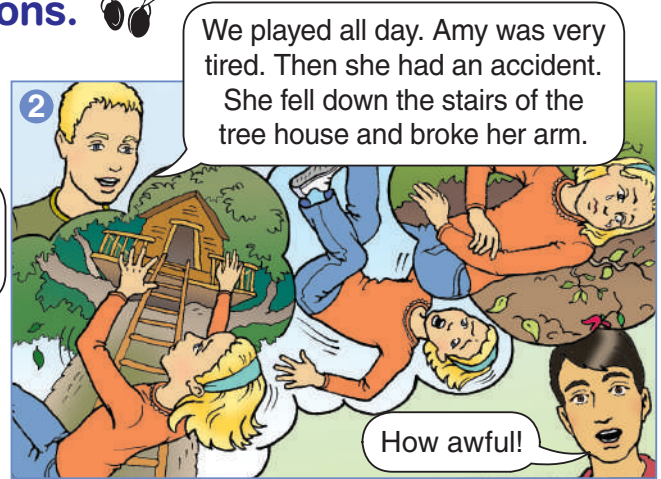
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My summer holiday

1 Listen and repeat.

accident awful back bang call crash
fall miss stairs still summer camp tired

2 Listen and answer the questions.



Amy and Ben came back to Palestine. Rania and Amy were talking.

Amy climbed up the stairs of the tree house and fell back down and then crashed into the flowers. She banged her head and arm.



Amy told Rania about the accident. Amy's friend called a teacher and Amy went to the hospital.


Amy and Ben still had fun on their holiday. Amy's arm doesn't hurt anymore.

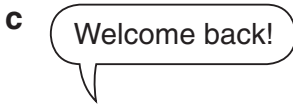
3 Listen and say.

4 Listen and answer the questions.

Everyday
English

Welcome back!
Oh dear!
Phew!
Thank goodness!

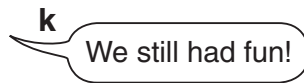
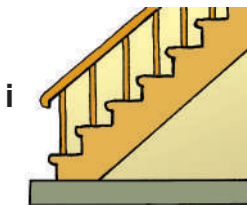
1 Listen and circle the words you hear. Then match them with the pictures. 



- 1 accident
- 2 awful
- 3 bang
- 4 back
- 5 summer camp
- 6 miss



- 7 crash
- 8 tired
- 9 still
- 10 fall
- 11 call
- 12 stairs



2 Listen and repeat the passage on page 4. 

3 Work in groups of four or five. Read the passage on page 4 aloud.

4 Read. Then work in pairs and circle the correct words.

- 1 Amy broke her arm at **summer camp** / winter camp.
- 2 Amy **crashed** / banged her head and arm.
- 3 Rania **rescued** / missed Amy.
- 4 Amy **jumped** / fell down into the flowers.
- 5 Amy climbed up the **shelf** / stairs of the tree house.
- 6 Amy **called** / went to hospital.

1 Listen. Clap or stamp. 

2 Read. Then tick ✓ the correct sentences.

- 1 Ben banged his head and arm.
- 2 Amy came back to Palestine.
- 3 Rania said 'How interesting!'
- 4 Amy was tired and she crashed down into the flowers.
- 5 Amy's arm still hurts.
- 6 Ben fell down the stairs.

3 Read and complete the sentences.

- 1 Amy had an _____.
- 2 She was at a _____.
- 3 Rania said ' _____!'
- 4 Amy's friend _____ the teacher.
- 5 Amy climbed up the _____ of the tree house.
- 6 She _____ down into the flowers.

4 Read page 4 and write answers to the questions.

- 1 What happened to Amy? _____
- 2 How did Rania feel? _____
- 3 Where did Amy's accident happen? _____
- 4 How did Amy have the accident? _____
- 5 Why did Amy fall? _____
- 6 Where did Amy fall? _____

1 Look and complete the sentences with the correct words.

accident crashed stairs banged fell summer camp



1 Amy had an _____ at _____.

2 She _____ down the _____.



3 She _____ her head and arm and _____ down into the flowers.

2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

- 1 Rania **miss** / **missed** Amy in the summer.
- 2 Amy **fell** / **fall** down some stairs.
- 3 She **bang** / **banged** her head and broke her arm.
- 4 She **crashed** / **crash** down into the flowers.

4 Read aloud. Then answer questions.

Where did Amy break her arm?

She broke it at ...

How did Amy break her arm?

She fell down some ...

Who helped Amy?

Ann called ...

1 Read and think. Complete the sentences with correct words.

- 1 Last summer Ben and Amy _____ (go) to a summer camp.
- 2 Amy _____ (get) tired.
- 3 She _____ (climb) the stairs of the tree house.
- 4 She _____ (fall) down the stairs.

2 Think and write the correct questions and answers.

What did you do in the summer holiday?

- | | |
|--------------------------------------|---|
| <p>1 did you go where?
_____</p> | <p>a to the beach. i went
_____</p> |
| <p>2 did you go? when
_____</p> | <p>b in August. we went
_____</p> |
| <p>3 did you go with?
_____</p> | <p>c my family. i went with
_____</p> |
| <p>4 did you do? what
_____</p> | <p>d in the sea. we swam
_____</p> |

3 Work in pairs. Ask and answer questions about an accident.

What was the accident?

When did it happen?

How did it happen?

Who helped you?

Were you hurt?

1 Listen and answer the questions. 🎧

2 Read. Then listen and circle the correct words. 🎧

- 1 Rania and Omar missed / helped their friends Amy and Ben.
- 2 Ben and Amy went to a beach / summer camp last summer.
- 3 Amy said 'My arm still hurts / doesn't hurt.'
- 4 Omar said 'How exciting / awful!'
- 5 Amy crashed / ran down into the flowers.



3 Listen and repeat. 🎧

My sister had an accident ... she looked for her brown mice
It wasn't very nice
She fell off a tree

Buuuuuzzzzzzzz went a bee



OOUUUUUCCCHHHH she cried

And cried and tried
To stop her fall
With a ball

BUT ... she CRASHED doooooown into the grass

How **AWFUL!** said my mother. **Thank goodness** it wasn't glass.

4 Work in pairs. Ask and answer questions.

What can you see?

What happened to Amy?

How did Amy break her arm?

Why did Amy fall?

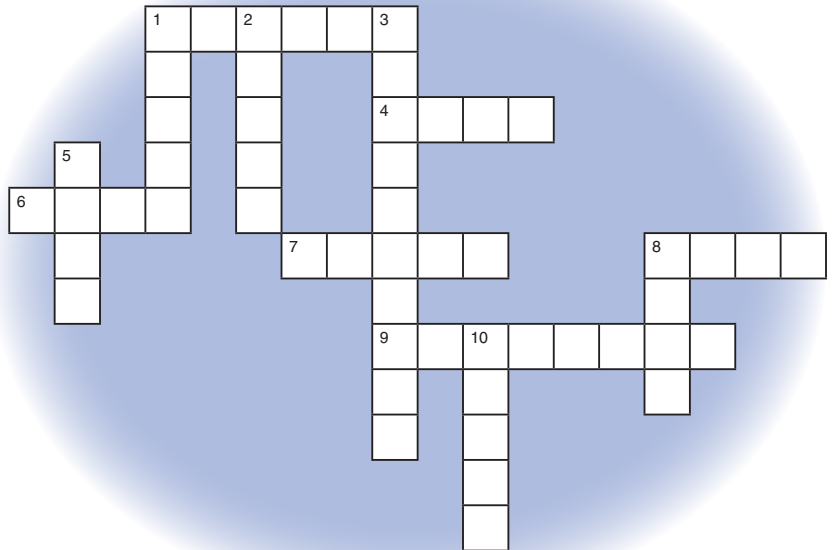
1 Read the clues and complete the crossword.

Across →

- 1 way to go up high
- 4 sad not to see someone
- 6 not stand up
- 7 need to sleep
- 8 to come again
- 9 something bad that was not planned

Down ↓

- 1 be the same
- 2 very very bad
- 3 a holiday in the summer time
- 5 use the phone
- 8 a loud noise
- 10 fall very fast



2 Think and write the correct sentences.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. **Check the verb!**



Last summer ...

- 1 my friend break her arm _____
- 2 she fall down the stairs _____
- 3 my friend crash down into the flowers _____
- 4 my friend go to the hospital _____

3 Think and write sentences about a summer holiday or places you would like to visit.

4 Write the words. Practise your handwriting.

accident bang miss call back summer camp
tired stairs fall awful still crash

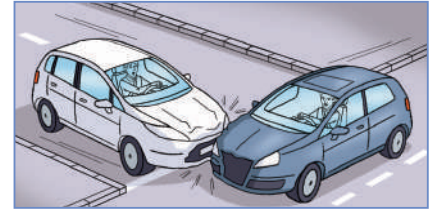
1 Read and complete the sentences. Check your spelling.



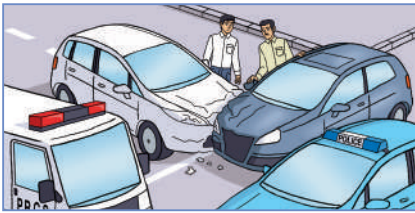
1 Welcome _____.
We _____ you.
Did you enjoy the _____?
_____?



2 The boy ran fast and didn't see the glass door.
He _____ his head. His mother cried 'Oh no, how _____!'



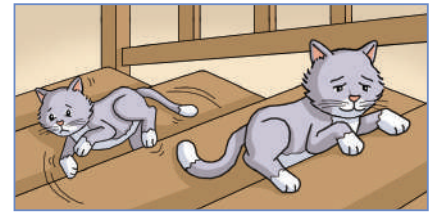
3 The driver was very _____.
He did not see the car and they _____.



4 The man _____ the police. 'There was an _____', he said.



5 'How do you feel?' said the doctor. 'My head _____ hurts', said the man.



6 The kittens tried to climb the _____.
One _____ down.

2 Work in groups of three or four. Write a story on a poster.

Our favourite summer holiday / An accident in my summer holiday

1



Last summer we went to Gaza.

2



I had an accident on the beach.

3



I stood on some glass.

4



I went to hospital.

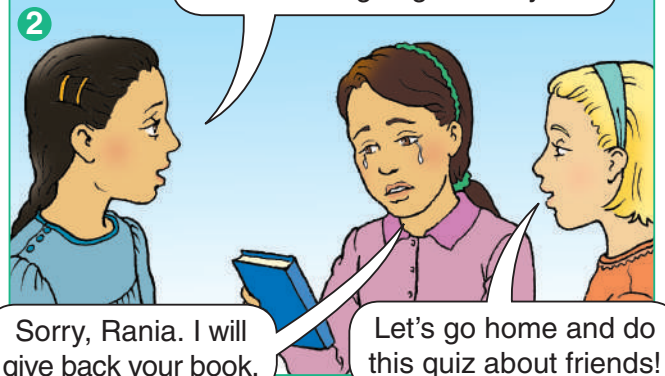
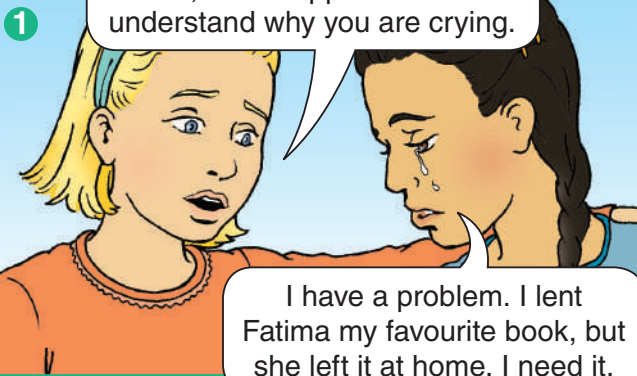
Good friends

1 Listen and repeat.

anyone argue but cry give back go away invite
lend problem quiz share someone understand

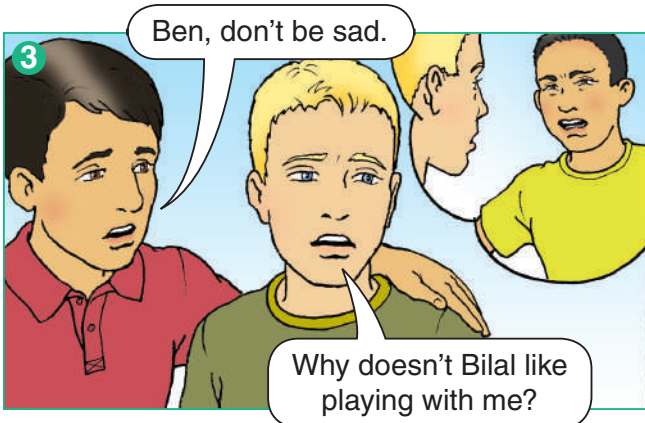
2 Listen and answer the questions.

I like sharing my books with someone but I want them back. I don't like arguing with anyone.



Rania was crying. She had a problem. Rania needed her book but Fatima left it at home.

Fatima gave back Rania's favourite book. Rania and Fatima were friends again.



Ben was very sad. Bilal said to Ben 'Go away! You're not my friend'. Omar said 'We can find someone nice to play with.'



Ben and Omar wanted to play basketball. Omar saw Bilal. He invited Bilal to play. Ben and Bilal were friends again.

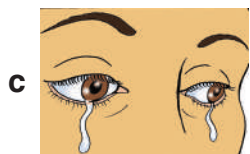
3 Listen and say.

4 Listen and answer the questions.

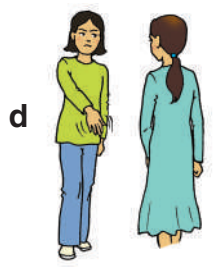
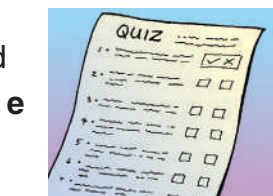
Everyday English

What happened?
Go away!
I'm sorry.

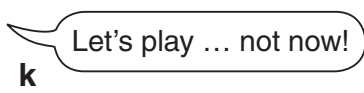
1 Listen and circle the words you hear. Then match them with the pictures. 



- 1 problem
- 2 go away
- 3 understand
- 4 quiz
- 5 cry
- 6 invite



- 7 share
- 8 anyone
- 9 lend
- 10 argue
- 11 but
- 12 give back
- 13 someone



2 Listen and repeat the passage on page 12. 

3 Work in groups of four or five. Read the passage on page 12 aloud.

4 Read. Then work in pairs and circle the correct words.

- 1 I like **sharing** / giving things with my friends.
- 2 I feel sad when **someone** / anything argues with me.
- 3 I like doing a **game** / quiz about friends.
- 4 You need to **understand** / make a problem.
- 5 My friends **borrow** / lend me their books.
- 6 I **leave** / invite my friends to my party.

1 Listen. Say Hurray. Say Boo.

2 Read. Then tick ✓ the correct sentences.

- 1 Rania lent Fatima a book.
- 2 Amy and Rania did a quiz about friends.
- 3 Fatima wanted to be friends with Rania.
- 4 Bilal told Ben 'Go away! You're not my friend.'
- 5 Omar did not want Bilal and Ben to be friends.
- 6 Bilal said 'I'm sorry!'

3 Read and complete the sentences.

- 1 Rania, Amy and Fatima were going to do a _____ about friends.
- 2 It is good to _____ your things with your friends.
- 3 It is nice to _____ your friends to a party.
- 4 It is a _____ when my friends do not give back my things.
- 5 I don't argue with my sister _____ my friend argues with his.

4 Read page 12 and write answers to the questions.

- 1 Why was Rania sad? _____
- 2 What did Fatima do? _____
- 3 What did Rania, Fatima and Amy do? _____
- 4 What did Bilal say to Ben? _____
- 5 What did Omar do? _____
- 6 Who do you think is a good friend? _____

1 Look and complete the sentences with the correct words.

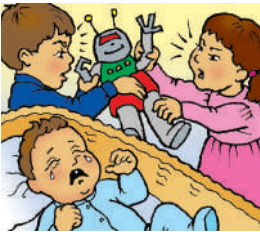
quiz lend share someone crying invite understand
 give back argue problem



1 Samir doesn't _____ why his brother won't _____ his toys with him.



2 I am going to ask Amy to come to my party. Is there _____ you want to _____?



3 'Don't _____!' said mum. The baby is _____.



4 I have a _____. I don't like to _____ things to my friends but I like to invite friends to my house.

5 Look Amy! The _____ says I am a good friend but I need to tell my friends to _____ my things!



2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

- Rania and Amy **were / was** happy to do the quiz.
- Fatima **was / were** not a good friend. She did not give back Rania's book.
- Ben **was / were** sad and argued with Bilal.
- Omar invited Bilal to play basketball. We **were / was** all good friends.

4 Read aloud. Then answer the questions.

- What did Bilal say? He said ...
- What did Fatima do? She left ...
- What did Omar do? He invited ...

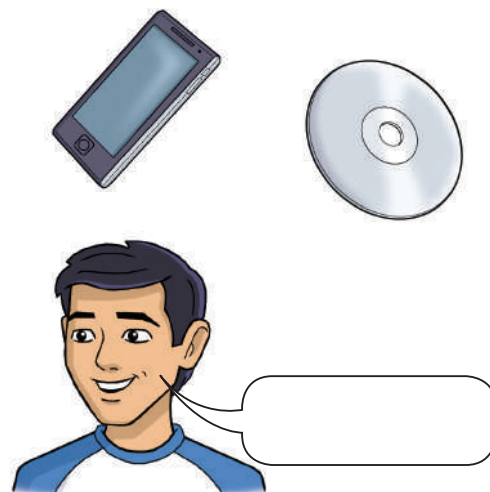
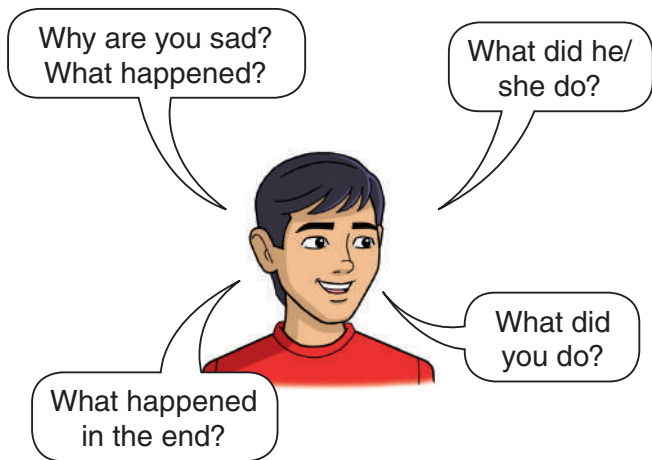
1 Read and think. Complete the sentences with correct words.

- 1 Ben _____ (tell) Omar about Bilal.
- 2 Rania _____ (lend) Fatima a book.
- 3 Fatima _____ (share) a quiz with Rania and Amy.
- 4 Omar _____ (invite) Bilal to play basketball.
- 5 Rania _____ (argue) with Fatima about her book.
- 6 Ben _____ (cry) when Bilal said 'Go away!'

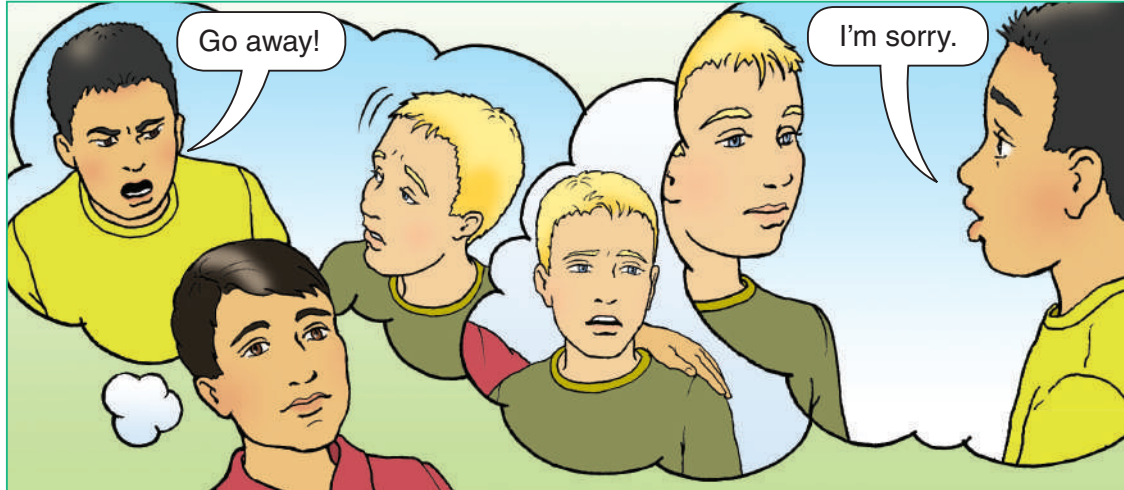
2 Think and match the correct questions and answers.

- | | |
|---------------------------|---|
| 1 What did Rania do? | a Bilal _____ (say) to him, 'Go away!' |
| 2 Who did Fatima go with? | b Omar _____ (invite) Bilal to play basketball. |
| 3 What did Omar do? | c She _____ (lend) Fatima her book. |
| 4 Why was Ben sad? | d Amy and Rania _____ (go) with her. |

3 Work in pairs. Ask and answer questions about a problem.



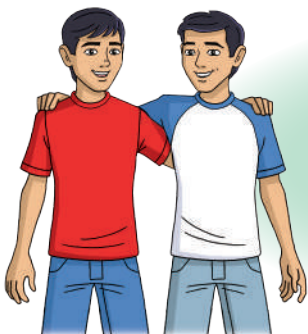
1 Listen and answer the questions.



2 Read. Then listen and circle the correct words.

- 1 Rania **lent** / **lost** Fatima a book.
- 2 Fatima needed to give back the book but Fatima didn't **share** / **understand** that.
- 3 Rania and Fatima **argued** / **sang**.
- 4 Rania **cried** / **invited** Fatima to her home.
- 5 Rania, Fatima and Amy did a **quiz** / **game**.

3 Listen and repeat.



A good friend is someone who shares
 A good friend is someone who understands you
 You want to lend things to a friend
 You don't want to argue with a good friend
 You don't want anyone to cry
 Good friends don't make problems!



4 Work in pairs. Ask and answer questions.

What's a good friend?

What does a good friend do?

What does a good friend not do?

What is a problem with friends?

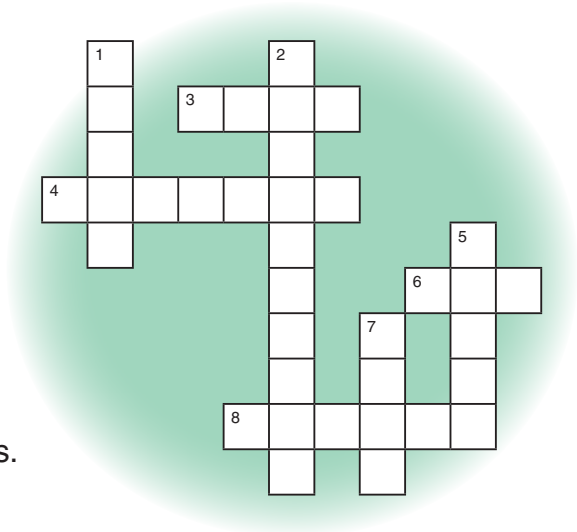
1 Read the clues and complete the crossword.

Across →

- 3 The opposite of borrow.
- 4 When friends are not happy and do not speak to each other, it is a ...
- 6 You do this when you are sad.
- 8 You do this to friends when you have a party.

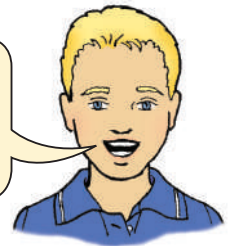
Down ↓

- 1 You can do this with a packet of sweets.
- 2 Good friends ... each other.
- 5 You do this with someone when they do bad things.
- 7 A word game you read.



2 Think and write the correct sentences.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Join the sentences using *but*.



1 rania lent her favourite book to fatima fatima left the book at home

Rania lent her favourite book to Fatima, but Fatima left the book at home.

2 rania asked for her book fatima did not have it

3 rania needed her book fatima did not understand

3 Think and write questions and answers you can use in a quiz.

4 Write the words. Practise your handwriting.

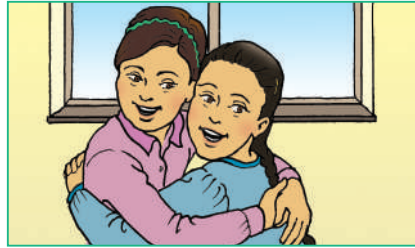
quiz lend share cry invite understand argue
give back go away but anyone problem someone

1

Read and complete the sentences. Check your spelling.



1 I need to _____ the _____ book.



2 Rania, I _____, you _____ me the book.



3 Ben, don't _____. I know it's a _____ and it makes you sad.



4 When _____ says ' _____ ' it makes you feel bad.



5 Rania, let's not _____ and let's _____ Fatima to do this _____.



6 Fatima, let's _____ this quiz.

2

Work in groups of three or four. Make a quiz.

QUIZ TIME

You like football when ...

- 1 How many times a week do you watch football?
1-2 3-4 5-6
- 2 Do you watch football on the TV?
Yes No
- 3 How many times a week do you play football?
1-2 3-4 5-6
- 4 Which football team do you like?

You are a good friend when ...

- 1 You say good things to your friends.
often sometimes never
- 2 You give back things when your friends lend them.
often sometimes never
- 3 You say bad things to your friends.
often sometimes never
- 4 You share things with your friends.
often sometimes never

Summer adventures

1 Listen and repeat.

thirteenth fourteenth fifteenth sixteenth seventeenth
 eighteenth nineteenth twentieth twenty-first thirtieth
 adventure burst chase turn (over) when

2 Listen and answer the questions.

1 You had some adventures last summer.

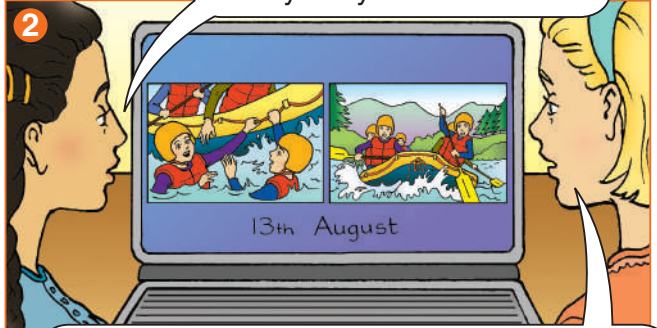


15 drive to farm
 16 farm
 17 farm
 18 farm
 19 farm
 20 farm
 21 farm
 22 travel back

Two of the car wheels burst! The first on the day we were travelling to the farm and the second on the day we left the farm.

Omar's family stayed at their aunt's sheep farm from the 15th–21st of July. A wolf was chasing the sheep when they ran away.

2 Oh Amy, what are you doing? Why are you in the river?



13th August

We were going down the river when the boat turned over. My shoes floated in the water!

Amy had an adventure on the 13th of August in England. It was great fun.

3 Ouch! That hurt!



14th August

Oh it did! I went to Jericho and won a bike race. I was looking at my parents and sister when I fell off my bike. Everyone laughed.

Omar was telling Ben about his biking holiday on the 14th of August.

4 We stayed in a beautiful valley for three days on summer camp. We were hiking when we saw some baby birds trying to fly.



How wonderful! Well, we were riding horses in England when we lost our way. The clever horses took us back to the farm.

Rania's family went on holiday from the 15th to the 18th of August. Amy's family went horse riding on the 30th of August.

3 Listen and say.

4 Listen and answer the questions.

Everyday
English

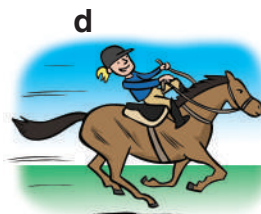
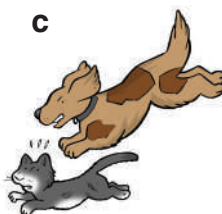
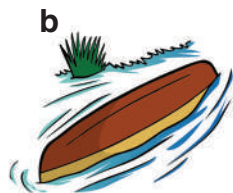
Ouch!
 How wonderful!
 Oh, it did!

1 Listen and circle the words you hear. Then match them with the pictures. 🎧

- 1 fifteenth
- 2 twenty-first
- 3 thirteenth
- 4 sixteenth
- 5 eighteenth



- 6 nineteenth
- 7 thirtieth
- 8 twentieth
- 9 fourteenth
- 10 seventeenth



- 11 chase 12 burst 13 when (he fell) 14 turn (over) 15 adventure

2 Listen and repeat the passage on page 20. 🎧

3 Work in groups of four or five. Read the passage on page 20 aloud.

4 Read. Then work in pairs and circle the correct words.

- 1 We were riding our bikes when Omar's bike **turned over** / jumped.
- 2 The sheep were eating when the wolf **ate** / chased them.
- 3 I was driving the car when the wheel **banged** / burst.
- 4 Ben and his family had an exciting **problem** / adventure last summer holiday.
- 5 Rania and her family were camping from the fifteenth to the **twelfth** / **eighteenth** of August.
- 6 When did Amy and her family go horse riding? The **thirtieth** / **thirteenth** of August.

1 Listen. Clap or stamp.

2 Read. Then tick ✓ the correct sentences.

- 1 Omar and his family were staying on the farm when the wolf chased the sheep.
- 2 Omar's family drove to the farm on the thirtieth of August.
- 3 Omar was riding a horse when he fell off.
- 4 Amy turned over in the boat on the thirteenth of August.
- 5 Rania and her family were camping from the fifteenth to the eighteenth.
- 6 Ben's family went horse riding.

3 Read and complete the sentences.

- 1 We were staying on the farm from the fifteenth to the _____ of July.
- 2 Your birthday is on the fourteenth of March. My birthday is the next day on the _____.
- 3 We drove back from the farm the day after the twentieth, on the _____.
- 4 There are thirty one days in July, the last day is the _____.
- 5 Next Friday is the seventeenth. What's Sunday? It's the _____.
- 6 Omar arrived in Jericho on the twelfth but he had an accident two days after, on the _____.

4 Read page 20 and write answers to the questions.

1 What was the wolf doing to the sheep at the farm?

2 What happened to the wheels when the family were driving?

3 What happened to Amy's boat in the river?

4 When did the second wheel of the car burst?

5 When did Amy's family go horse riding?

6 When were Omar's family at the summer camp?

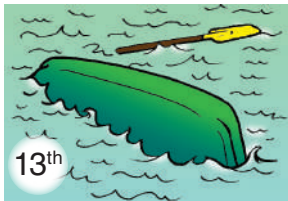
1 Look and complete the sentences with the correct words.

chasing sixteenth turned over twenty-first thirteenth
thirtieth burst when



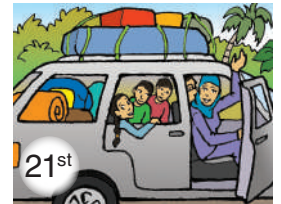
1 The small dog was _____ the big dog
_____ it crashed into a tree.

2 Amy's mum was looking at her calendar.
'Amy you have the dentist on the _____
and swimming on the _____.'



3 'Oh no, that's when I was in the river and my
boat _____ . That was
the _____ of August.'

4 We left the farm on the _____ and the
wheel _____ .



2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

- The sheep **was / were** running when the wolf chased them.
- Omar's dad **were / was** driving to the farm when the wheel burst.
- Omar **was / were** riding his bike when he fell.
- Amy **were / was** playing in a boat when the boat turned over.
- Ben and his family **was / were** riding horses when they were on holiday.

4 Read aloud. Then answer the questions.

When did the wheels on the car burst?

They burst on the _____
and the _____

What did the wolf do?

The wolf _____ the sheep.

What happened to Amy's boat?

It _____ in the river.

1 Read and think. Complete the sentences with correct words.

- 1 Last summer omar and his family _____ (drive) to the farm when the wheel burst.
- 2 The wolf _____ (chase) the sheep at the farm when they ran away.
- 3 Omar _____ (ride) his bike when he fell off.
- 4 It _____ (rain) when Amy and Ben went in the river.
- 5 Amy _____ (play) in her boat when it turned over.
- 6 Rania and her family _____ (hike) in a beautiful valley.

2 Think and write the correct questions and match them to the answers.

What were they doing in the summer holiday?

- | | |
|---|--|
| 1 Rania in the valley and her family doing What were? | a She was playing in a boat. |
| _____ | _____ |
| 2 was Omar in Jericho doing What? | b They were hiking and watching birds. |
| _____ | _____ |
| 3 was in the river Amy What doing? | c He was riding his bike in a race. |
| _____ | _____ |

3 Work in pairs. Ask and answer questions about an adventure you had.

Did you do something exciting last summer?

What did you do?

When did the adventure happen?

1 Listen and answer the questions. 

What a summer of adventures!



Well, we liked camping.

2 Read. Then listen and circle the correct words. 

- 1 The wolf **chased** / **played** the sheep.
- 2 The boat **crashed** / **turned over** in the river.
- 3 The wheels **banged** / **burst** when Rania's family drove to the farm.
- 4 Amy's family went horse riding on the **thirtieth** / **thirteenth** of August.
- 5 Omar was riding his bike in a race in Jericho on the **fifteenth** / **fourteenth** of August.

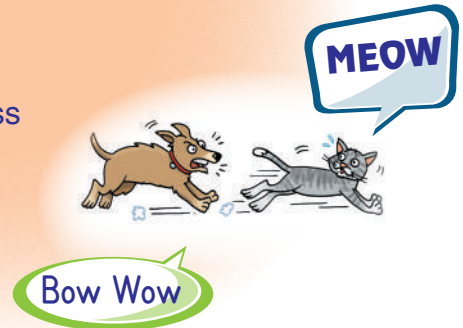
3 Listen and repeat. 



The bike was going along the road with a ...
 Bump, bump, bump
 When
 Crash, bang, OUCH! I fell off.
 The boat was going along with a ...
 Splash, splash, splash
 When
 Gurgle, gurgle, gurgle
 It turned over ...



The dog was chasing the cat with a
 Meow, bow-wow, meow
 When
 Hissssssssss, yowl, hisssssssss
 The cat jumped out of the way!
 Bump, crash, bang
 Splash, gurgle, gurgle
 Meow, bow-wow
 And a hisssssss, ouch, yowl!



4 Work in pairs. Ask and answer questions.

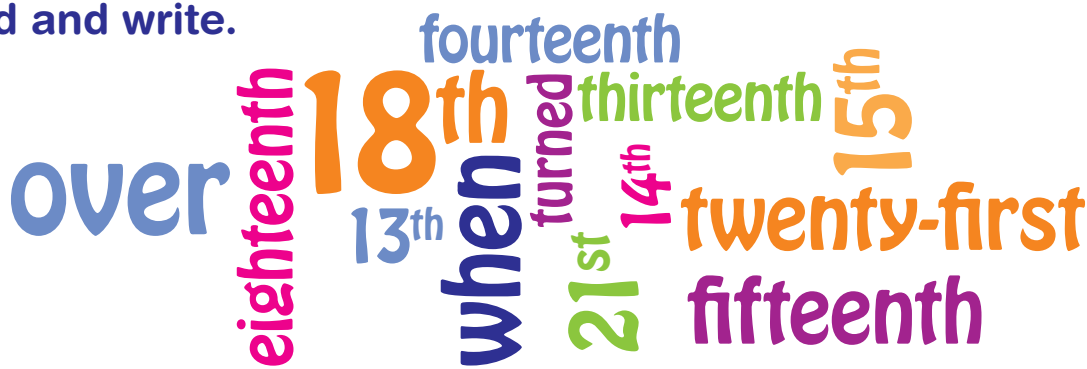
What were they doing?

What was the sound of the bike?

What was the dog doing?

What was the splash splash sound?

1 Read and write.



- Omar's family were staying on the farm from the fifteenth (15th) to the twenty-first (21st) of July.
- Rania's family were camping from the _____ to the _____ of August.
- Amy was playing in the river on the _____ of August when her boat _____.
- Omar was riding his bike in Jericho on the _____ of August _____ he fell off.

2 Think and write the correct sentences.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Join the sentences using *when*.



1 amy was playing in a boat it turned over
Amy was playing in a boat when it turned over.

2 Omar was riding his bike he fell off



3 the family were driving to the farm the wheel burst



3 Think and write sentences about an adventure.

4 Write the words. Practise your handwriting.

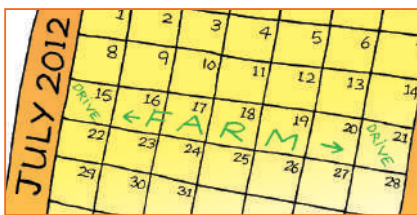
thirteenth fourteenth fifteenth sixteenth seventeenth
 eighteenth nineteenth twentieth twenty-first thirtieth
 when chase burst turn over adventure

1

Read and complete the sentences. Check your spelling.



- 1 We were camping on the _____, _____, _____ and _____ of August.
- 2 I was floating in the river when my boat _____. Ben and I were on a summer camp, we arrived on the twelfth of August and it happened the next day, the _____ of August. What an _____!
- 3 Omar was riding his bike in Jericho when he fell. It was the _____ of August.



- 4 Omar's dad was driving to the farm when his wheel _____. The family stayed on the farm five days, they travelled on the _____ and left on the twenty-first of July.
- 5 _____ the second wheel burst Omar's dad was driving home on the _____ of July.
- 6 The sheep were running when the wolf _____ them.

2

Work in groups of three or four. Make a word cloud.



Films I like

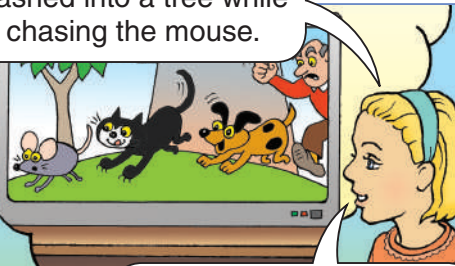
1 Listen and repeat.

attack diver fight funny mouse noise
other ox (oxen) push safe together while

2 Listen and answer the questions.

1

A cat crashed into a tree while it was chasing the mouse.




And then what happened?

While the dog was chasing the cat, the mouse hid and watched it.

2

I saw a great film. The dolphin swam under the diver and pushed him to his boat.



What happened to the diver?

He was fine! The dolphin rescued him!

Amy told Rania about a funny cartoon. A dog was chasing a cat and a cat was chasing a mouse. And then an angry man got up when he heard the noise and chased them all.

Omar told Ben about a rescue film. A dolphin rescued a diver when he got tired and stopped swimming. The dolphin kept the diver safe.

3

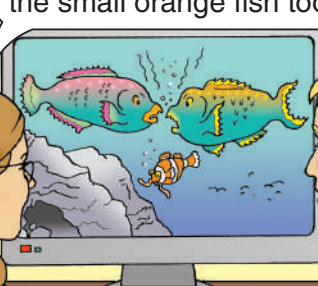
Oxen need to stay together then they are safe.



Oh no, poor ox!

4

While big green fish were fighting, the small orange fish took their food.



How clever! While the small orange fish was eating the food, it hid under a green plant.

Omar's parents watched a film about tigers. The young ox was not near the other oxen. While the young ox was eating, the tiger attacked it.


Amy's parents watched a film while she was doing her homework. They told her about the film.

3 Listen and say.

4 Listen and answer the questions.

Everyday
English

Poor ox! Poor ...!
How clever!

1 Listen and circle the words you hear. Then match them with the pictures. 



1 attack



2 diver

3 ox

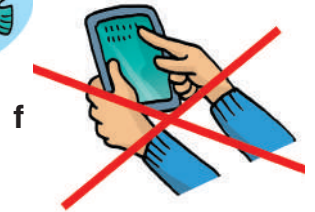


4 fight

5 mouse

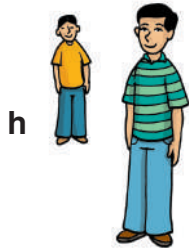


6 while



7 together

8 push



9 other

10 funny



11 noise



12 safe



2 Listen and repeat the passage on page 28. 

3 Work in groups of four or five. Read the passage on page 28 aloud.

4 Read. Then work in pairs and circle the correct words.

- 1 The girl was **pushing** / **speaking** her friend.
- 2 The tiger was **playing** / **attacking** the young ox.
- 3 The small orange fish took the food while the big fish were **fighting** / **eating**.
- 4 I did my homework **while** / **then** my parents were watching a film.
- 5 The mouse ran and hid in its house. The mouse was **happy** / **safe**.
- 6 Let's go to the cinema **together** / **other**.

1 Listen. Thumbs up or thumbs down.

2 Read. Then tick ✓ the correct sentences.

- | | |
|--|--------------------------|
| 1 The dolphin pushed the diver to his boat. | <input type="checkbox"/> |
| 2 The small fish took the food while the big fish were sleeping. | <input type="checkbox"/> |
| 3 The tiger attacked the ox. | <input type="checkbox"/> |
| 4 The oxen always stay together. | <input type="checkbox"/> |
| 5 The mouse, dog and cat made lots of noise and the man got angry. | <input type="checkbox"/> |
| 6 Amy said 'The cartoon about the cat, dog and mouse is funny.' | <input type="checkbox"/> |

3 Read and complete the sentences.

- The dog chased the cat while the cat was chasing the _____.
- The dolphin _____ the diver to his boat.
- The _____ was tired and stopped swimming.
- The small orange fish was _____ under the green plant.
- The dog, cat and mouse made lots of _____.
- The tiger attacked the _____.

4 Read page 28 and write answers to the questions.

- What was the dolphin doing to the diver? _____
- What was the cat chasing? _____
- What was the tiger attacking? _____
- Why was the small orange fish under the plant? _____
- What did Amy think about the cartoon? _____
- What do oxen need to do to stay safe? _____

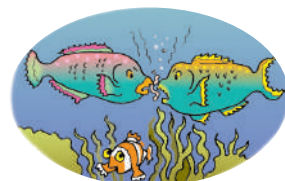
1 Look and complete the sentences with the correct words.

pushing attacked fighting mouse while diver safe
noise together funny



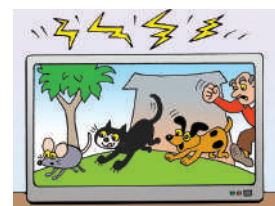
1 The dolphin was _____ the _____ to the boat.

2 The green fish were _____ and the orange fish was _____ under the plant.



3 The tiger _____ the young ox but the older oxen stayed _____.

4 The man was chasing the _____, cat and dog and made lots of _____.



5 The cat crashed into a chair _____ it was chasing the mouse. This was very _____.

2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

- 1 The dolphin pushed the diver to his boat while the other divers **were** / **was** watching.
- 2 The older oxen were safe together while the tiger **were** / **was** attacking the younger ox.
- 3 The man watched while the dog **were** / **was** chasing the cat and the mouse.
- 4 The mouse watched while the dog **was** / **were** chasing the cat.
- 5 The orange fish hid while the green fish **was** / **were** fighting.

4 Read aloud. Then answer the questions.

What happened while the oxen were eating?

While the oxen ...

What happened while the diver was swimming?

While the diver ...

What happened while the dog was chasing the cat?

While the dog ...

1 Read and think. Complete the sentences with correct words.

- 1 The dog chased the cat while the cat _____ (chase) the mouse.
- 2 The cat crashed into a tree while it _____ (chase) the mouse.
- 3 The tiger attacked the young ox while the older oxen _____ (eat).
- 4 The orange fish hid while the green fish _____ (fight).
- 5 Other divers watched the dolphin while it _____ (push) the diver to the top of the water.
- 6 The big green fish fought while the orange fish _____ (hide) under the plant.

2 Think and write the correct answers.

What were they doing?



cat / chase / mouse The cat was chasing the mouse.



1 fish / hide / plant The _____



2 oxen / eat / together _____



3 tiger / attack / ox _____

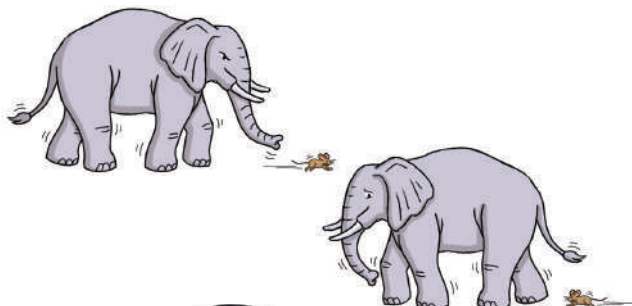
3 Work in pairs. Ask and answer questions about a film you saw.

What did you watch last night?



Why was it funny?

What happened next?



1 Listen and answer the questions.



We were watching a great film last night!



Oh? Tell me about it.

2 Read. Then listen and circle the correct words.



- The other divers watched while the dolphin **push** / **was pushing** the tired diver.
- The tiger **attacked** / **attacking** the young ox while the older oxen were eating together.
- The dog watched while the cat **chased** / **was chasing** the mouse.
- The mouse, dog and cat **made** / **making** a noise while the man was sleeping.
- The orange fish **ate** / **eating** the food while the green fish were fighting.

3 Listen and repeat.



What were you doing?
What were you thinking!

I was playing a game!
I was feeling happy.

Where were you going?
When were you going?

I was going to the cinema.
I was going last Saturday.

Who were you with?
What were you watching?

I was with my friend.
We were watching a film!



4 Work in pairs. Ask and answer questions.

What were they talking about?

What did they watch?

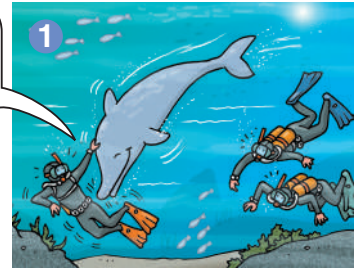
Who was watching the film about fish?

Who was watching the film about oxen?

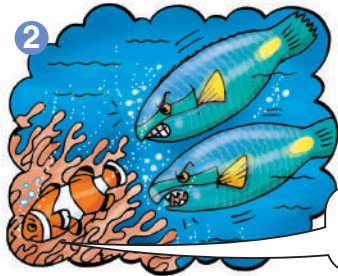
1 Read and write.

1 What did the dolphin do?

I pushed the diver while the other divers were watching.



2 Why was the orange fish hiding?



I wasn't safe. They were attacking the plants together!

3 Why was the mouse angry?

Stop that noise!



2 Think and write the correct sentences.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Join the sentences using *while*.

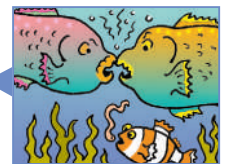


1 amy's parents watched a film she was doing her homework

Amy's parents watched a film while she was doing her homework.



2 the orange fish took the food the green fish were fighting



3 the wheel burst the family were driving to the farm

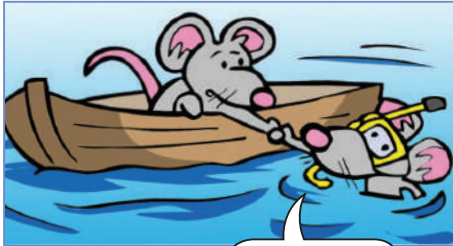
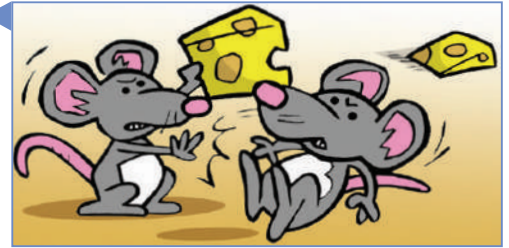
3 Think and write sentences about a film you saw.

4 Write the words. Practise your handwriting.

ox attack noise fight funny while other
together mouse diver push safe

1 Read and complete the sentences. Check your spelling.

1 Don't _____ me. It's my cheese! Go and eat the _____ cheese.



Help me!

2 The _____ was helping the _____.
'You are _____ now', it said.

3 The tiger _____ the oxen while they were _____.



4 The children banged on the piano while they were playing _____.

5 The children were making lots of _____ but they were very _____.

6 The children banged on the piano _____
mum was watching them.

2 Work in groups of three or four. Make a comic strip.

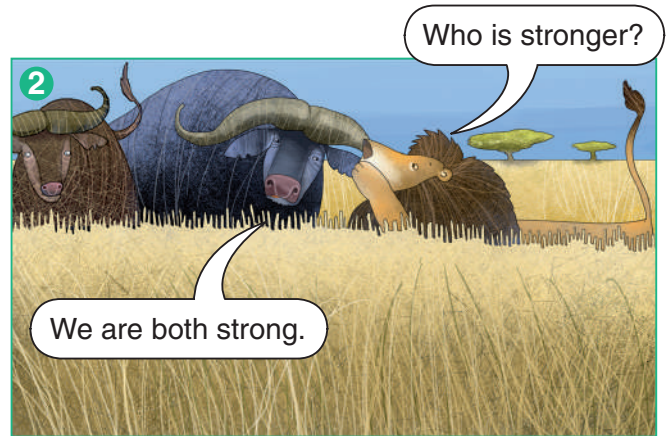


Revision

1 Listen and read.



Once upon a time, there were two oxen. They were very good friends. They ate and played together. One day they were eating when a lion saw them. He was hungry. He wanted to eat them. The lion had an idea.



The lion spoke in a quiet voice to the black ox while the brown ox was eating. The lion wanted to eat the oxen but the two oxen together were very strong. He could not fight them together.



The lion spoke to the brown ox while the black ox was eating. The lion told the same story to the brown ox. The lion wanted the oxen to argue and fight.



The lion was clever. The lion watched the oxen while they were fighting. The oxen were getting tired when the lion attacked the brown ox. The lion ate the brown ox. The black ox had no friends. He was not strong. The lion attacked him while he was sleeping. The lion ate the black ox.

2 Listen and say.

3 Listen and answer the questions.

4 Work in groups of four. Read the passage aloud.

Everyday
English

Who do you think you are?
Come and get me!

1 Listen. Say Hurray or Boo. 



2 Read and match.

- | | |
|--------------------------------|--|
| 1 Once upon a time two oxen | a the lion watched them while they were eating. |
| 2 The oxen were | b them argue and fight. |
| 3 But they didn't know | c very good friends. They did everything together. |
| 4 The lion was clever, it made | d were eating together. |

3 Look at the pictures and write the sentences.



1 Once upon a time there were two oxen. _____



2 _____

3 _____

4 _____

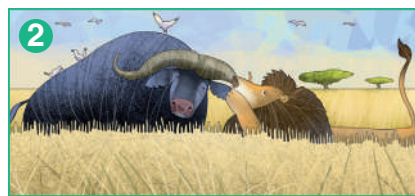
5 _____



4 Look and complete the sentences.



The lion wanted to eat the two _____.



You are _____ than the brown ox.



The oxen _____ and fought.



The two oxen were not _____.



The lion _____ the brown ox while they were not together.



The lion _____ and was very happy.

1 Look and complete the sentences with the correct words.

fell burst cry invited summer camp problem stairs
 fifteenth twenty-first

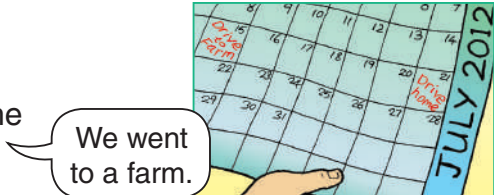
1 Amy broke her arm in an accident at a _____. She _____ down the _____ of the tree house.



2 Bilal made Ben _____. He did not want to play with Ben. Ben told Omar his _____. Omar _____ Bilal to play football with them. Now they are all good friends.



3 Omar's dad was driving when two wheels _____. The first burst on the _____ and the second on the _____ of July.



2 Work in pairs. Read the sentences aloud.

3 Read and circle the correct words.

- 1 Amy **had / has** an accident. She **crashed / crashes** down the stairs and banged her head.
- 2 Rania **was / is** not happy. She lent her book to Fatima but Fatima **does not / did not** give back the book.
- 3 Rania, Amy and Fatima **did / do** a quiz. They **were / is** friends again.
- 4 Omar and his family **were / was** camping from the 15th to the 18th August. They **had / have** fun!

4 Read aloud.


Two oxen were very good friends. They were always together. While a lion was watching them he had an idea. He wanted to eat them.

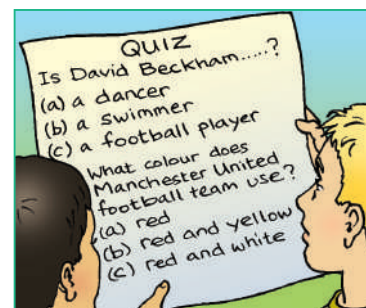
The lion said to the brown ox, 'You are stronger than the black ox.'

The lion said to the black ox, 'You are stronger than the brown ox.'

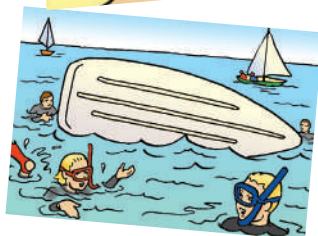
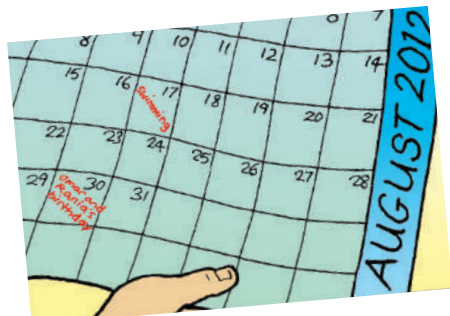
The black ox told the brown ox he was stronger. The oxen argued. They did not stay together. First the lion ate the brown ox. Then the lion ate the black ox. The lion was very happy.

This story tells you that ...

1 Listen and answer the questions. 



2 Read and complete the sentences.



burst seventeenth together thirtieth
noise turn over

- 1 On the _____ of August, Ben and Amy were swimming _____ when there was a big _____. A boat had _____ near them.
- 2 It was Omar and Rania's birthday on the _____ of August. They were playing a game called '_____ the Balloon' when Ben and Amy called. 'Happy Birthday', they said together. 'Sorry we can't be with you.'

3 Work in pairs. Ask and answer questions about something funny.



What was funny?

When did it happen?

Then what happened?

What were you doing?

4 Work in pairs. Choose a task from Units 1-4. Then talk about it to another pair.

5 Whole class. Choose a song or rhyme from Units 1-4.

Healthy food

1 Listen and repeat.

(good) advice a little because bottom burger fizzy drink fried
prefer (food) pyramid should soup sweet top

2 Listen and answer the questions.

1 Amy, we call this a food pyramid. It shows you the food you should eat.



Should I eat ice-cream?

Yes, but only a little because it's very sweet. Vegetable soup is good for you!

2 Should I eat rice and meat?

FOOD	
HEALTHY	NOT HEALTHY
Fruit - oranges bananas	ice-cream chocolate
vegetables - onions potatoes	

Yes, you should. Rice and meat are good for you because they make you strong.

The top of the pyramid shows foods you should only eat sometimes. The bottom of the pyramid shows foods you should always eat.

Mr Ali's class are talking about food. They can eat all the food but they should only eat a little of some foods. That is good advice.

3 You shouldn't eat lots of fried food.

Why shouldn't we eat lots of fried food?

Let me think, because fried food makes you fat. It's not healthy.

Mum thinks Rania and Omar should eat lots of fruit and vegetables because they are healthy.

4 Let's go on a picnic! I prefer healthy food. We should take some bread, vegetables, fruit and a little meat.

We should take lots of water to drink because it's good for us. We shouldn't buy fizzy drinks or burgers.

The children should not drink fizzy drinks because they are very sweet.

3 Listen and say.

4 Listen and answer the questions.

Everyday
English

Let me think.
It's not healthy!

1 Listen and circle the words you hear. Then match them with the pictures. 



1 fizzy drink

2 sweet

3 fried

4 burger

5 food pyramid



g

You shouldn't eat lots of fried food!

h

I don't like ice-cream. I _____ fruit!

i

I like soup _____ it's healthy.

6 good advice

7 prefer

8 because

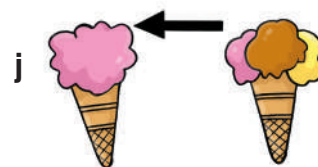
9 top

10 should

11 a little

12 soup

13 bottom



k



m



2 Listen and repeat the passage on page 40. 

3 Work in groups of four or five. Read the passage on page 40 aloud.

4 Read. Then work in pairs and circle the correct words.

- We **should** / **should not** eat lots of fried food.
- Ice-cream is very sweet. You should only eat a little ice-cream. It's at the **bottom** / **top** of the food pyramid.
- You should eat **a lot of** / **a little** cake.
- Burgers** / **Vegetable soup** is a healthy food. You can find it on the bottom of the food pyramid.
- We prefer **water** / **fizzy drinks** because it is healthy.
- My dad said 'You should only eat fried food sometimes.' That's good **answer** / **advice**.

1 Listen. Clap or stamp.

2 Read. Then tick ✓ the correct sentences.

- 1 The food pyramid shows you what food is healthy and what is not healthy.
- 2 You should eat lots of fried food.
- 3 Rania prefers healthy food.
- 4 Mr Ali says meat and rice are healthy foods because they make you strong.
- 5 Mum says 'You should eat lots of fruit and vegetables.'
- 6 Amy prefers fizzy drinks and burgers for a picnic.

3 Read and complete the sentences.

- 1 I should eat lots of _____ food.
- 2 Healthy food is good for you _____ it makes you strong.
- 3 Amy _____ healthy food. She wants to take bread and a little meat to the picnic.
- 4 You shouldn't eat lots of _____ food. It is not healthy.
- 5 You should always eat healthy food. You can see healthy food on the _____ of the food pyramid.
- 6 You can eat _____ ice-cream but not every day.

4 Read page 40 and write answers to the questions.

- 1 What are Ben and Amy looking at? _____
- 2 Why does Mr Ali say meat and rice are good for Omar? _____
- 3 What food does Amy prefer? _____
- 4 Why should you only eat a little fried food? _____
- 5 Why are fizzy drinks not healthy? _____
- 6 What foods should you only eat a little of? _____

1 Look and complete the sentences with the correct words.

good advice should soup healthy top
because prefers food pyramid



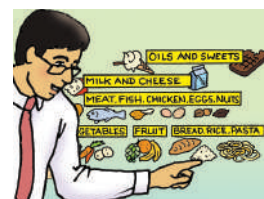
- 1 Mum cooks vegetable _____. It's very _____.
- 2 Dad gives me some _____. You should sometimes eat fried food. It is at the _____ of the food pyramid.



- 3 Rania _____ fruit _____ it is healthier than ice-cream.
- 4 Mr Ali says 'You _____ eat meat and rice. Look at the _____, here is the rice and here is the meat.'



You shouldn't eat lots of fried food!



2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

- 1 Ben **show / shows** Amy a food pyramid.
- 2 Mr Ali **talks / talk** about healthy food.
- 3 Mr Ali **tell / tells** the children meat and rice makes you strong.
- 4 Rania's dad **say / says** 'Fried food makes you fat.'
- 5 Now Rania, Ben, Amy and Omar **know / knows** more about the food pyramid..
- 6 They do not **want / wants** to buy fizzy drinks or burgers.

4 Read aloud. Then answer the questions.

What food should you eat sometimes?

You should eat ...

What is healthy food?

Healthy food is ...

Why should you eat healthy food?

You should eat healthy food because ...

1 Read and think. Complete the sentences with correct words.

- 1 Amy should eat vegetable soup because it _____ (be) good for her.
- 2 Rania shouldn't eat lots of fried food because it _____ (make) her fat.
- 3 The children shouldn't drink fizzy drinks because they _____ (be) very sweet.
- 4 Omar should have rice and meat because they _____ (make) him strong.

2 Think and write the correct answers.

What should / shouldn't they do?



eat / healthy

You should eat healthy food.

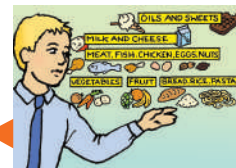
1 only eat / a little ice-cream _____

2 eat / meat and rice _____



3 eat / lots of / fried food _____

4 buy / burgers / fizzy drinks _____



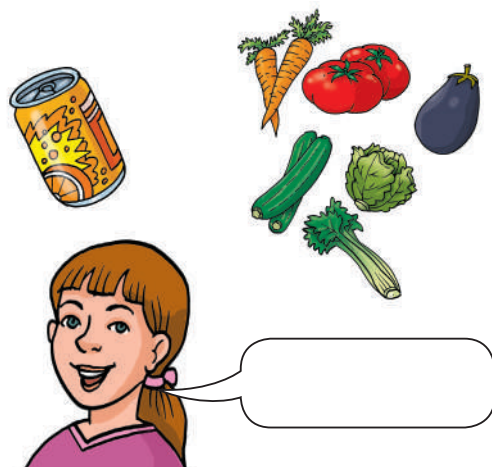
3 Work in pairs. Ask and answer questions about food and drink.


Should I eat vegetables?

Should I drink fizzy drinks?

Should I eat fried food?

Should I drink water?



1 Listen and answer the questions. 

Ben was showing Amy the food pyramid.



What did he say she should eat?

2 Read. Then listen and circle the correct words. 

- 1 Ben **showed** / **show** Amy a food pyramid.
- 2 Amy **wants** / **wanted** to eat ice-cream.
- 3 Ben **say** / **said** 'You should only eat a little ice-cream.'
- 4 Mr Ali **tell** / **told** the class 'You should eat rice and meat.'
- 5 Rania **asked** / **ask** her dad 'Why shouldn't I eat fried food?'
- 6 The children **went** / **go** on a picnic.

3 Listen and repeat. 



Ice-cream, chocolate cake, fries.
Ice-cream, chocolate cake, fries.

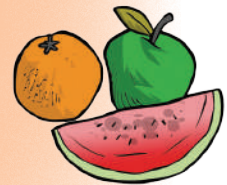
Should I eat them? Should he eat them? Should they eat them?

Yes, I should. Yes, he should. Yes, they should.

Only eat a little. Only eat them sometimes. Don't eat lots!



Carrot soup, vegetables, fruit.
Carrot soup, vegetables, fruit.



Should I eat them? Should she eat them? Should we eat them?

Yes, I should. Yes, she should. Yes, we should.

Eat lots of them. Eat them always. Eat them often!

4 Work in pairs. Ask and answer questions.

a little lots
sometimes always
never

What should you eat?

What shouldn't you eat?

How much should I eat?

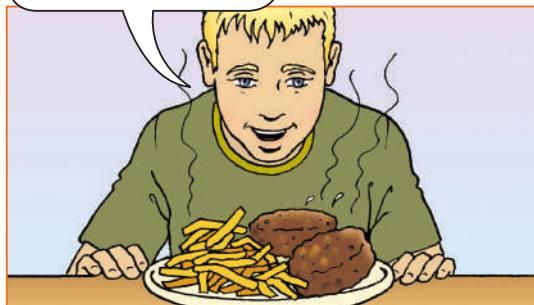
How often should I eat it?

1 Read and write.

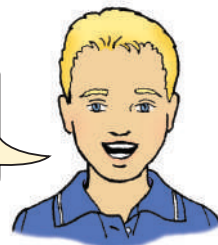
Name of friends	What's your favourite food?	What food don't you like?
Anna	chocolate	salad

2 Think and write the correct sentences.

My favourite food is burger and fried potatoes.



Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Give good advice! Use the word *because* to give a reason.



I love salad!

1 you/lots of fried food/makes/fat/and/not healthy

2 you/lots of salad/vegetables/healthy

3 Think and write sentences about your friends' food and drink.

4 Write the words. Practise your handwriting.

burger fried because prefer sweet fizzy drink a little
 good advice should food pyramid top soup bottom

1

Read and complete the sentences. Check your spelling.

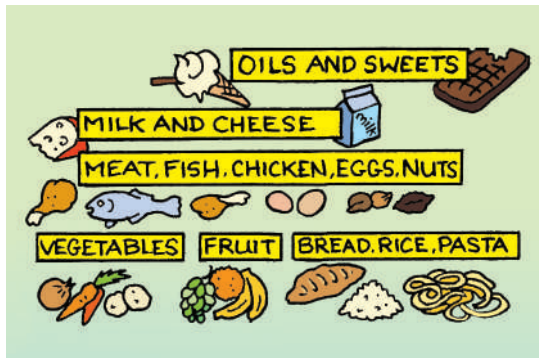


1 You should not eat big _____ because they make you fat. You _____ eat lots of salad.

2 You should not eat lots of _____ food. You can see this food at the _____ of the food pyramid.

3 You should only eat _____ ice-cream because it is very _____.

4 Hassan says 'I don't like _____ . I _____ to drink water.'



5 Vegetable _____ is good to eat _____ it is a healthy food.

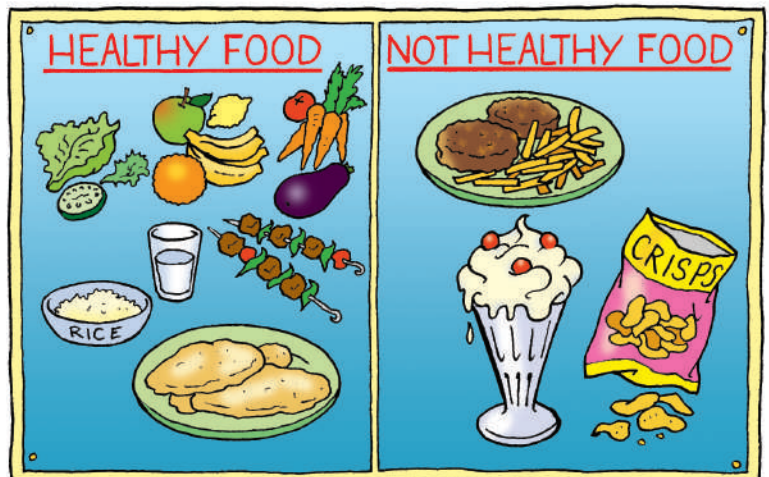
6 The _____ shows you food that is healthy and food that is not healthy. It gives you _____ !

7 The _____ of the food pyramid shows you that you should eat lots of rice and bread.

2

Work in groups of three or four. Make a poster showing food that is healthy and not healthy.

You should eat lots of fruit. You should sometimes eat fried food. You should not eat lots of sweet food. You should eat a little ice-cream. You should drink lots of water.

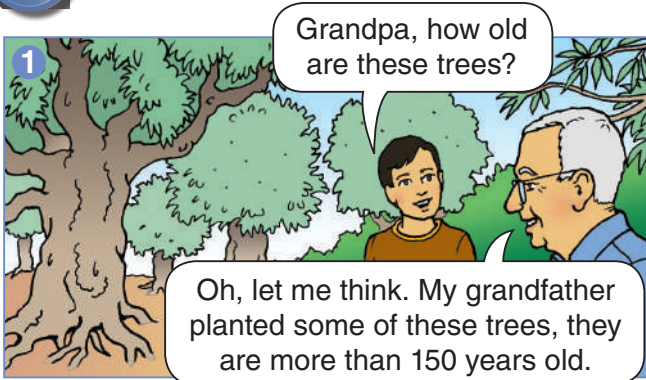


The olive trees of Palestine

1 Listen and repeat.

dish harvest hundred (years old) love may
million north oil soap thousand useful wise

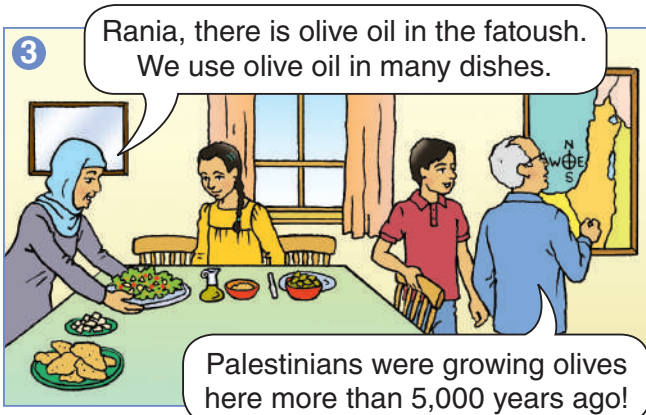
2 Listen and answer the questions.



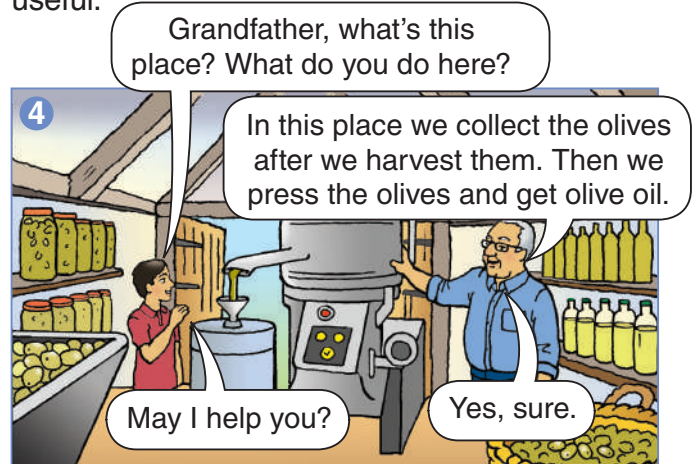
Omar and Rania are visiting their grandfather's olive farm. Some olive trees are very old but you can harvest olives from them.



Rania and her grandmother are in the kitchen. They are talking about olives. Olives are very useful.



There are millions of olive trees in Palestine. Lots of them are in the north of Palestine.




Omar and his grandfather are in a big place. In this place Omar's grandfather gets olive oil. He is wise because he knows that olives are very healthy.

3 Listen and say.

4 Listen and answer the questions.

Everyday
English

Yes, of course.
Go ahead.
May I help you?
Yes, sure.
I'd love to help.

1 Listen and circle the words you hear. Then match them with the pictures. 

a  Please
I help?

b **1,000**



d **100**

1 may

2 love

3 soap

4 hundred (years old)

5 thousand

6 million

7 north



f **1,000,000**



8 harvest



9 wise



10 dish



11 useful



12 oil

2 Listen and repeat the passage on page 48. 

3 Work in groups of four or five. Read the passage on page 48 aloud.

4 Read. Then work in pairs and circle the correct words.

- 1 Rania wanted to try an olive, she said 'May / Should I try one?'
- 2 Rania's grandmother told her 'I make cakes / soap from olive oil.'
- 3 Omar's grandfather told him there were olive trees in Palestine 500 / 5,000 years ago.
- 4 Millions of olive trees grow in the south / north of Palestine.
- 5 Farmers harvest / cook the olives and then press them to get oil.
- 6 You can make many glasses / food dishes from olive oil.

1 Listen. Say *Hurray* or *Boo*.

2 Read. Then tick ✓ the correct sentences.

- 1 There are millions of olive trees in Palestine.
- 2 Rania loves to eat dates.
- 3 Palestinians grew olive trees more than 5,000 years ago.
- 4 We can make many Palestinian dishes from olive oil.
- 5 We can't make useful things from olive oil.
- 6 We can harvest olives from olive trees.

3 Read and complete the sentences.

- 1 Rania said 'Grandma, _____ I try an olive?'
- 2 When you want to say you like something very much, you say you _____ it.
- 3 The number one thousand is less than one _____ but more than one hundred.
- 4 Many olive trees grow in the _____ of Palestine.
- 5 Rania's grandmother is also _____, she can make many useful things from olive oil.
- 6 You can make many _____ from olive oil.

4 Read page 48 and write answers to the questions.

- 1 What do Rania and Omar's grandparents grow on their farm? _____
- 2 Where can you find the biggest number of olive trees in Palestine? _____
- 3 What useful things can you make from olive oil? _____
- 4 What do farmers do after they harvest olive trees? _____
- 5 When did Palestinians start to grow olive trees? _____
- 6 How many olive trees are there in Palestine? _____

1 Look and complete the sentences with the correct words.

millions loves harvest hundred oil may thousand north



1 Amy was hungry, she said ‘ _____ I try one?’ She _____ olives.

2 Olive trees can grow for more than one _____ and fifty years. There are _____ of olive trees in Palestine.



3 First you need to _____ the olives. Then you need to press them to get the olive _____.

4 Palestinians grew olive trees in Palestine more than five _____ years ago. Today most olive trees are in the _____ of Palestine.



2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

- 1 Rania and Omar **were** / **was** visiting their grandparents’ olive farm.
- 2 Rania **was** / **were** helping her grandmother in the kitchen.
- 3 Omar and his grandfather **were** / **was** looking at how to make olive oil.
- 4 Rania’s grandmother **was** / **were** talking about making useful things with olive oil.

4 Read aloud. Then answer the questions.

Where do olive trees grow in Palestine?

Olive trees grow ...

How do you get oil from olives?

You ...

How old are some olive trees?

Some olive trees are ...

1 Read and think. Complete the sentences with correct words.

Palestinian people grew olives in Palestine five thousand years ago. See page 48. What do you know about olives in Palestine?

- 1 Some olive trees _____ (be) more than 150 years old but you can harvest olives from them.
- 2 There _____ (be) millions of olive trees in Palestine.
- 3 Palestinian people _____ (make) soap, oil and other useful things from olives.
- 4 A farmer _____ (press) the olives to get the oil.

2 Think and write the correct questions.



1 May I drink some water, please?



2 _____ I come in, please?



3 It is very hot here. _____ I open the window, please?

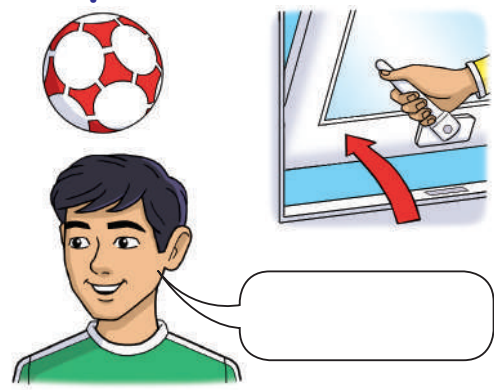


4 _____ I help you carry the books?



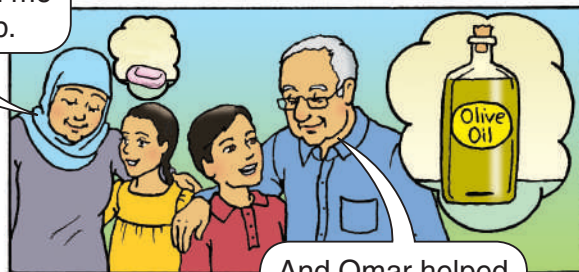
5 _____ I change my place and sit with my friend, please?

3 Work in pairs. Ask and answer questions about making invitations, offering help and asking for permission.



1 Listen and answer the questions. 

Rania helped me make soap.



And Omar helped me make olive oil!

2 Read. Then listen and circle the correct words. 

- Grandmother asked Rania 'Would you like to help me make soap?' She said 'Yes, I'd **love / loves** to.'
- Omar said to his grandfather, '**May / Should** I help you?' He said 'Yes, please.'
- Rania loves olives, she said 'May I **tries / try** one?'
- You **harvested / harvest** olives, then press them to get olive oil.
- There **are / were** millions of olive trees in Palestine.

3 Listen and complete. Then repeat. 

A long, long, long time ago
 Five _____ years ago
 Palestinians lived in this country
 Our country called Palestine.
 They grew and _____ olive trees
 Because they knew how _____ the
 _____ was.

What _____ people they were!

And now we have _____ of olive trees
 growing in the _____ of Palestine.



4 Work in pairs. Ask and answer questions.

What can you see?

What did Rania do?

What did Omar do?

What did Rania say?

What did Omar say?

How do the grandparents feel?

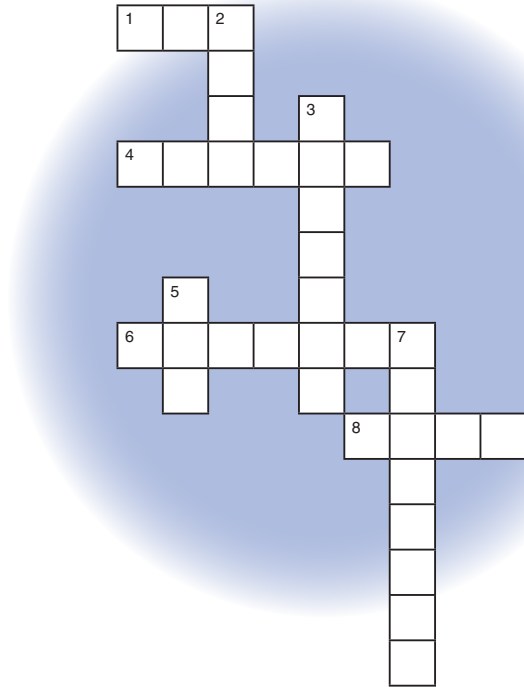
1 Read the clues and complete the crossword.

Across →

- 1 You get this from olives.
- 4 Something that's good to have, you can do many things with this.
- 6 Another word for 'pick'.
- 8 You wash your body with this.

Down ↓

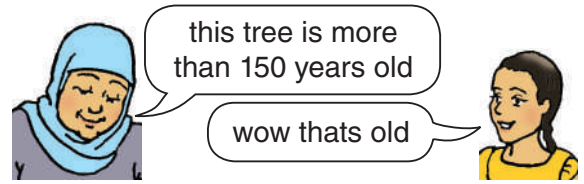
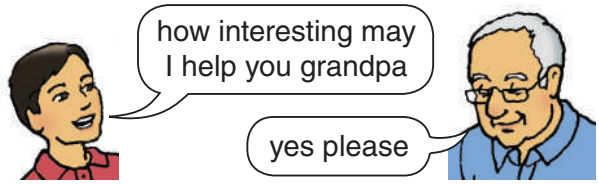
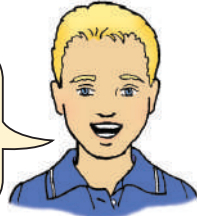
- 2 When you like something very, very much.
- 3 Omar's grandfather's olive trees were about one _____ and fifty years old.
- 5 When you ask to help someone you say this.
- 7 Olive trees grew in Palestine five _____ years ago.



2 Think and write the correct sentences.

Remember: we use exclamation marks with strong feelings, for example: How awful!

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Use an exclamation mark or question mark at the end of an exclamation or question.



1 _____

2 _____

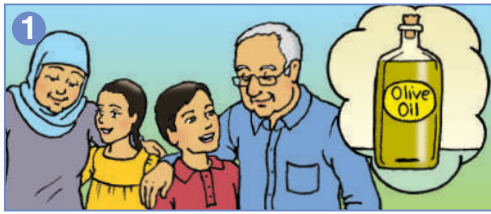
3 Think and write sentences offering help and asking for permission.

4 Write the words. Practise your handwriting.

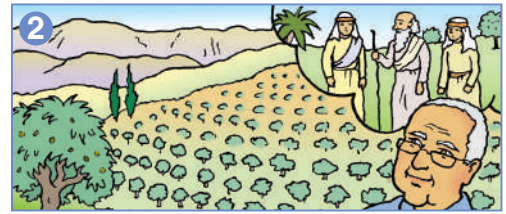
dish harvest hundred (years old) love may
million north oil soap thousand useful wise

1

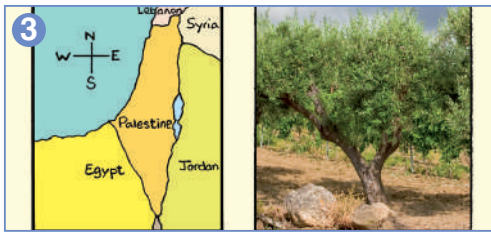
Read and complete the sentences. Check your spelling.



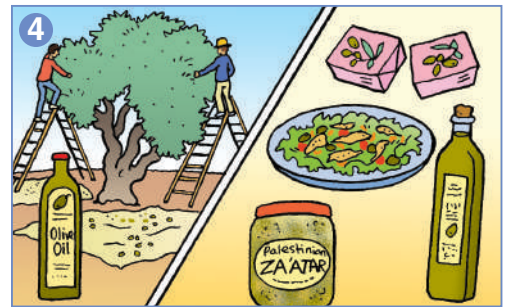
1 We _____ seeing you! Grandpa wants you to help him make the olive _____.



2 Olive trees grew in Palestine more than five _____ years ago. Today there are _____ of olive trees in Palestine.



3 Most of the olive trees in Palestine grow in the _____. There are trees more than one _____ and fifty years old!



4 First farmers _____ the olives then they _____ olives and get olive oil. You can make many _____ things from olive oil.



5 _____ help you?
I help you?

6 Rania said ' _____ help you?' Her grandmother was very _____, she knew how to make so many things with olive oil.

2

Work in groups of three or four. Make a brochure about olives.

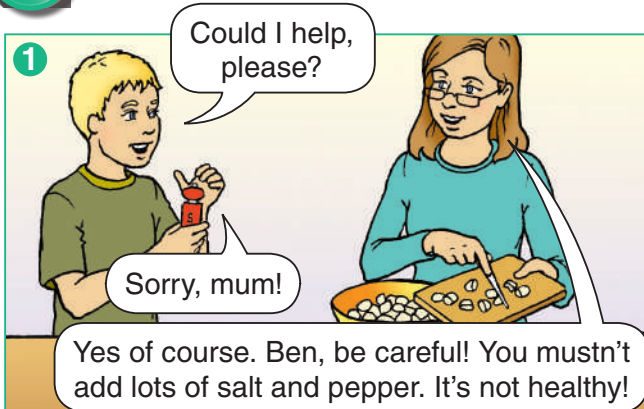


Signs around us

1 Listen and repeat.

boil (be) careful fire garlic grass hungry
must pepper (get) ready salt sign smell stone

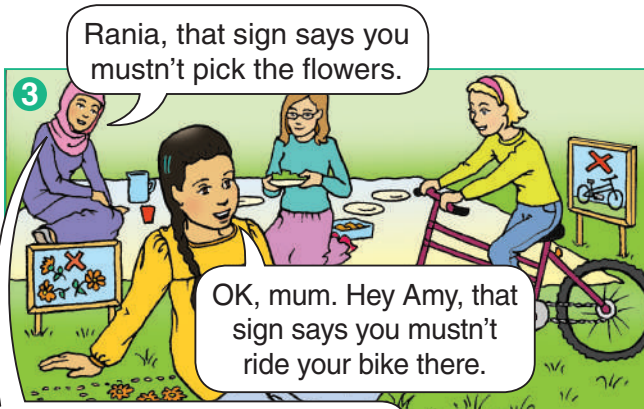
2 Listen and answer the questions.



Ben's mum is making a potato dish for the picnic. Ben is helping his mum in the kitchen.

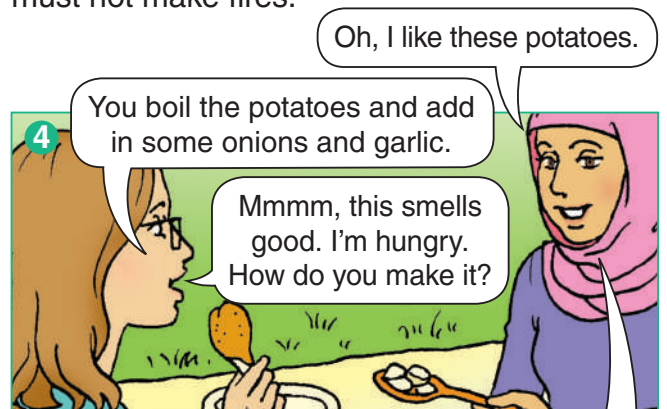


Ben and Omar are at the park. These signs say you must not walk on the grass and you must not make fires.



Rania, stop playing with stones. You must wash your hands.

Rania, Amy and their mums are in the park. They are getting the picnic ready.




The mothers are talking about the things they should do to make nice picnic food.

3 Listen and say.

Everyday
English

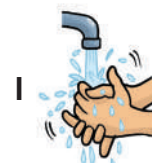
Could I help, please?
Don't walk there.
Sorry!

4 Listen and answer the questions.

1 Listen and circle the words you hear. Then match them with the pictures. 



- 1 fire
- 2 boil
- 3 (be) careful
- 4 (get) ready
- 5 salt
- 6 pepper
- 7 stone



- 8 garlic
- 9 grass
- 10 must
- 11 hungry
- 12 sign
- 13 smell

2 Listen and repeat the passage on page 56. 

3 Work in groups of four or five. Read the passage on page 56 aloud.

4 Read. Then work in pairs and circle the correct words.

- 1 Ben's mum made **an onion** / **a potato** dish for the picnic.
- 2 The potato dish had **garlic** / **carrots** in it.
- 3 You need to **fry** / **boil** the water to cook the potatoes.
- 4 Ben's mum added **salt and pepper** / **pepper and oil** to the potatoes.
- 5 The sign says you mustn't make a **grass** / **fire**.
- 6 Ben's mum said '**Get ready** / **Be careful**' when Ben added the salt.

1 Listen. Thumbs up, thumbs down.

2 Read. Then tick ✓ the correct sentences.

- 1 The families went to the farm.
- 2 Ben's mum made a potato dish.
- 3 Omar walked on the grass.
- 4 In the park you mustn't ride your bike in some places.
- 5 Amy's mum said 'Get ready for the picnic. You must wash your hands!'
- 6 Amy's mum made a chicken dish.

3 Read and complete the sentences.

- 1 Ben's mum said 'You _____ add lots of salt to the potatoes.'
- 2 Rania played with _____ and flowers.
- 3 Omar said 'You mustn't walk on the _____.'
- 4 Rania's mum said 'You _____ wash your hands.'
- 5 Omar's mum said 'You must be _____, it gets very hot.'
- 6 Amy's mum said 'This _____ good.'

4 Read page 56 and write answers to the questions.

- 1 What did Ben want to add to the potatoes? _____
- 2 What did Ben's mum say to him? _____
- 3 How do you make the potato dish? _____
- 4 Who walked on the grass at the park? _____
- 5 What did Rania play with? _____
- 6 What smelled good? _____

1 Look and complete the sentences with the correct words.

sign boil fire garlic must grass get ready



1 Rania's mum said 'That _____ says you mustn't pick the flowers.'

2 Omar said 'You mustn't walk on the _____.'



3 Ben said 'You mustn't make a _____.'

4 To make the potato dish you need to _____ the water and add _____ and onions.

5 Rania's mum said '_____. You _____ wash your hands.'



2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

- 1 Ben **helping** / **helped** his mum make a potato dish.
- 2 Ben **added** / **adding** lots of salt to the potatoes.
- 3 Ben and Omar **played** / **playing** in the park.
- 4 Ben **walking** / **walked** on the grass.
- 5 Rania **picking** / **picked** the flowers.
- 6 Amy **rode** / **riding** her bike.

4 Read aloud. Then answer the questions.

Where did the families eat their picnic?

They went to the ...

What mustn't you do at the park?

You mustn't ...

What must you do before eating?

You must ...

1 Read and think. Complete the sentences with correct words.

- 1 Last weekend Ben and Omar's families _____ (go) to the park.
- 2 Ben _____ (help) his mother make a potato dish.
- 3 Omar's mum _____ (make) a fried chicken dish.
- 4 Amy _____ (ride) her bike.
- 5 Rania _____ (play) with flowers and stones.
- 6 Omar _____ (say) 'You mustn't walk on the grass.'

2 Think and write the correct questions.

What could you do?



Could you help me put the books on the shelf, please?



1 help / wash / dishes _____



2 help / press / olives _____



3 help / make / soap _____

3 Work in pairs. Ask and answer questions about what you must or mustn't do.


What must you do in the kitchen?

What mustn't you do in the park?

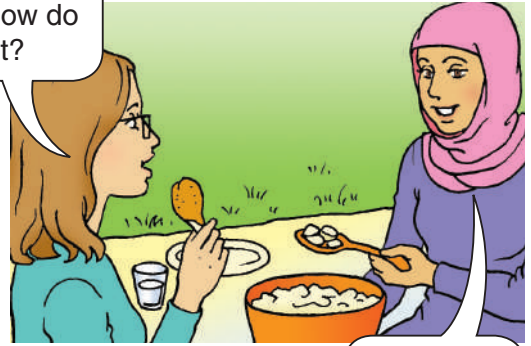
What mustn't you do in the street?

What must you do in the classroom?



1 Listen and answer the questions. 

Mmmm, this chicken dish is good! How do you make it?



It's easy!

2 Read. Then listen and circle the correct words. 

- 1 The sign says 'You mustn't **walk / walks** on the grass.'
- 2 The sign says, 'You mustn't **picks / pick** flowers.'
- 3 The sign says 'Be careful, **boiling / boil** water.'
- 4 The sign says 'You mustn't **make / makes** a fire.'
- 5 The sign says 'You must **washes / wash** your hands.'

3 Listen and repeat. 

Boil, olive oil, olive oil.

Boil, olive oil, olive oil.

Be careful! Be careful!
You mustn't touch it! You mustn't touch it!

Grass, water glass, milk glass.

Grass, water glass, milk glass.

Be careful! Be careful!
You mustn't walk fast! You mustn't walk fast!



4 Work in pairs. Ask and answer questions.

What must you do?

What mustn't you do?

Where must you do it?

When mustn't you do it?

1 Think and write sentences about the signs you see. Use *must* and *mustn't*.



1 _____

2 _____



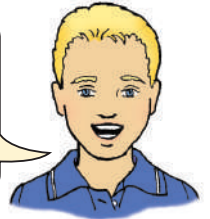
3 _____

4 _____



2 Think and write the correct sentences.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Help the pupils to notice the use of apostrophes. Help the pupils to notice that some are rules and some are obligations.



be quiet im doing my homework

1 _____



you mustnt play the piano when bens doing his homework

2 _____

oh no be careful omar look at that sign

3 _____



it says 'we mustnt skate here'

4 _____

3 Think and write sentences about what you must and mustn't do.

4 Write the words. Practise your handwriting.

fire boil be careful get ready salt pepper
stone garlic grass must hungry sign smell

1

Read and complete the sentences. Check your spelling.



1 We _____ have our _____ here.



2 Please could you _____ some water? We want to make some tea.



3 Please _____ Omar! Tell me when the water boils. I'll get the tea _____.



4 We're _____. Mmm, the chicken _____ great!



5 Do we have any _____ and _____? Mmm, the _____ is good.



But Ben, we're sitting not walking!

6 Dad, you mustn't sit on the _____. The _____ says, 'You mustn't walk on it.'

2

Work in groups of three or four. Make a poster of signs you have seen in Palestine. Draw a new sign for our classroom.



Revision

1 Listen and read.



1 I'm tired and hungry. Could I have some food, please?

We're sorry, it's very dry here. No plants will grow. We have no food.

Once upon a time a wise grandfather arrived in a small town.



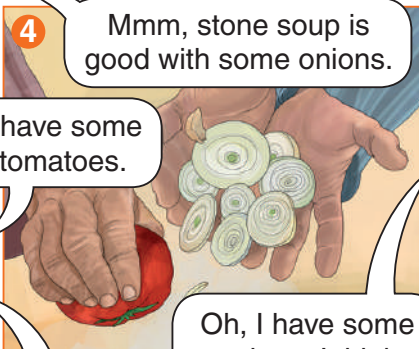
2 Mmmm, I know, I will make some soup. Could I have some water please? I will make you some soup.

The wise grandfather thought and thought.



3 Be careful! You mustn't get near the fire!

The wise grandfather took a big white stone out of his bag. He washed it and put it into the water. He put the water on the fire to boil.



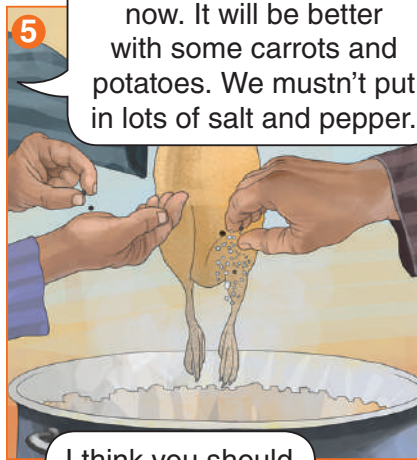
4 Mmm, stone soup is good with some onions.

I have some tomatoes.

May I help you? I have some garlic, too.

Oh, I have some onions. I think you should have them. Good soup must have onions! Here you are!

The wise grandfather looked at the boiling water.



5 This soup looks good now. It will be better with some carrots and potatoes. We mustn't put in lots of salt and pepper.

I think you should have this chicken.

People went home and gave him all the things the wise grandfather wanted.



6 We love your soup! You are a wise grandfather!

It's YOUR soup because you all helped me. You must work together. Goodbye!

When everyone finished, the wise grandfather took the stone out of the soup, washed it and put it back in his bag. Then he went away.

2 Listen and answer the questions.



3 Listen and read aloud.



4 Work in groups of four. Read each part aloud.

Everyday
English

Be careful!
May I help you?

1 Listen. Say *Hurray* or *Boo*. 

2 Read and match.



a I have some onions.



b I know. I will make some soup.



c Could I have some food, please?



d We have no food.

3 Look at the pictures and write the sentences.



1 Could I have some _____



2 _____



3 _____

4 _____



4 Look and complete the sentences.



Once upon a time a wise grandfather arrived ...
He was tired ...
The people said 'We have ...



He had a big ...
He said 'I will make ...
He asked for some ...



The grandfather made a fire and boiled ...
He put the stone



A grandmother said 'You can have these ...
The grandfather put the ...



The people gave the grandfather ...
The grandfather put the ...



The people were not ...
The grandfather went ...

1 Look and complete the sentences with the correct words.

because bottom fried food pyramid hundred a little
millions prefer should top

- The _____ shows us the food you _____ eat. On the _____ you can see the food you can eat lots of and on the _____ food you can eat _____ of.
- _____ food is not healthy. I _____ a little meat, rice and some salad _____ they are healthy.
- _____ of olive trees grow in Palestine. Some olive trees are more than one _____ and fifty years old.

2 Work in pairs. Read the sentences aloud.

3 Read and circle the correct words.

- You should only **drink / drinks** a little fizzy drink because it is very sweet. You should **eats / eat** lots of fruit and vegetables.
- You shouldn't **buys / buy** lots of fried food because it makes you fat. You should **take / takes** bread and a little meat on a picnic.
- Rania's grandmother **make / makes** olive oil soap. Rania asks 'May / Must I try an olive?'
- Omar's grandfather **press / presses** the olives and gets olive oil. Omar asks, 'Mustn't / May I put the oil in a bottle?'

4 Read aloud.

One day I arrived in a town. I was very hungry. I said 'Could I have some food, please?'

The people were also very hungry. They said 'We have no food.'

I thought and thought and said 'I know. I will make you some stone soup.'

I made a fire and boiled some water. I put a big white stone in the water. Then I said 'Stone soup is good with onions in it.'

The people gave me what they had. I put garlic, tomatoes, carrots and potatoes in the water. Then a grandmother gave me a chicken. I boiled the soup, it smelled good.

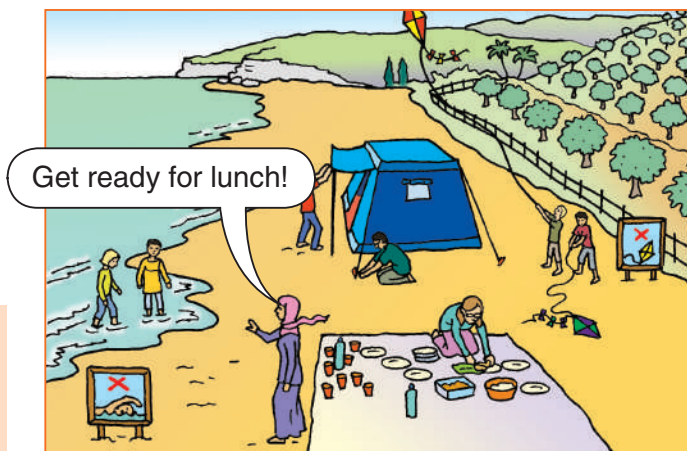
All the people came with their bowls. We all ate the soup together. They said 'Thank you for making the soup.' I said 'We made this soup together, it's YOUR soup.' This story tells you that ...



1 Listen and answer the questions. 

2 Read and complete the sentences.

thousand north grass useful
 be careful boiling harvested
 mustn't sign



- 1 Amy, please _____. The water is _____. You _____ throw in the pasta.
- 2 Palestinians grew and _____ olives five _____ years ago. Most of the olive trees grow in the _____ of Palestine. You can make lots of _____ things from olives.
- 3 This _____ says you mustn't ride your bike on the _____.

3 Work in pairs. Ask and answer the questions.

- What were Amy and Rania doing?
- What were Ben and Omar doing?
- What mustn't the girls do?
- What mustn't the boys do?
- What must the girls do?
- What must the boys do before lunch?

4 Work in pairs. Choose a task from Units 6–8. Then talk about it to another pair.

5 Whole class. Choose a song or rhyme from Units 6–8.

My dictionary

Write the words in Arabic to help you remember what they mean.

People (jobs)

diver _____

Animals

mouse _____

ox _____

Food and drink

(good) advice _____

burger _____

(fizzy) drink _____

food pyramid _____

fried _____

garlic _____

pepper _____

salt _____

Nouns

fire _____

grass _____

noise _____

sign _____

stone _____

Position

bottom _____

north _____

top _____

Places

summer camp _____

Inside or outside a building

stairs _____

Something bad has happened

accident _____

Talking about people

anyone _____

someone _____

How you do something

together _____

Numbers

thirteenth _____

fourteenth _____

fifteenth _____

sixteenth _____

seventeenth _____

eighteenth _____

nineteenth _____

twentieth _____

twenty-first _____

twenty-second _____

thirtieth _____

thirty-first _____

hundred (years old) 100

thousand (years ago) 1,000

million 1,000,000

Activities (verbs)

argue (with someone)

attack (someone)

back (return)

bang (into something)

be tired

boil (water)

burst (something)

call (for help)

chase (someone/something)

could (polite request)

crash (into something)

cry

fall (down)

fight (someone)

fry (food)

give back

happen

harvest (food)

invite (someone)

lend (something)

love (someone) _____

miss (a person) _____

prefer (something)

push (someone) _____

share (something)

smell (something)

turn (over) _____

understand (something)

Made from olives

dish _____

oil _____

soap _____

What to do

could _____

may _____

must _____

mustn't _____

should _____

shouldn't _____

Game

quiz _____

Condition

problem _____

Adjectives (words to talk about people, food and places)

(how) awful _____
a little _____
fizzy (drink) _____
funny _____
hungry _____
other _____
safe _____
still (remain) _____
sweet _____
useful _____
wise _____

Conjunctions (used to join two ideas)

because _____
but _____
when _____
while _____

Everyday English

Be careful! _____
Come and get me! _____
Could I help, please? _____
Don't walk there. _____
Go ahead. _____
Go away! _____
Hey! _____
How clever! _____
How wonderful! _____
I'd love to help. _____

I'm sorry. _____
It's fine. _____
It's not healthy! _____
Let me think. _____
May I help you? _____
Oh dear! _____
Oh dear, yes! _____
Oh good! _____
Oh, it did! _____
Oh that hurt! _____
Ouch! _____
Phew! _____
Poor ox! Poor ...! _____
Sorry! _____
Thank goodness! _____
Welcome back! _____
What happened? _____
Who do you think you are? _____
Wonderful! _____
Yes, of course. _____
Yes, sure. _____

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