

## Exercises of Student's Book

### LISTENING

1 What do you know about diving in Aqaba? Work in pairs and try to answer the questions.

1. When do you think is the best time to go diving? Why?

The best time is in September or October because the water is warm and the air temperature is not too hot

2. Can only professional divers go diving in Aqaba? Why/why not

Anyone can go diving in Aqaba because there are courses for everyone.

3. When you go diving, what can you see under water?

You can see marine life such as sea turtles.

4. What other activities do you think one can do in Aqaba?

Students' own answers.

### VOCABULARY: Marine life

3 These words are all connected to marine life. Which words refer to animal features? Check the meaning of any words you don't know in the Activity Book Glossary or in a dictionary.

Shell and flipper.

### READING

4 Read the following text about sea turtles. What kind of environment

do you think sea turtles need to survive?

Sea turtles need warm water to survive.

5 Read again and complete the table below.

Living conditions	Adaptation to its environment	food
Warm water	Hard shell, streamlined shell, flippers	Small sea animals (sponges, jellyfish, snails, shrimps), sea plants and grasses (seaweed)

### COMPREHENSION

6 Read the text in exercise 4 again. Write sentences about how sea turtles are adapted to their habitat. Choose from each column. One of the sentences in the first column is used twice.

1 They have flippers	To help them dig in the sands To direct them while swimming.
2 They have streamlined shell	To help them swim more easily and faster.
3 They have hard shell	To protect them from predators.